

03.01.2019

# Statistical Methods in AI (CSE/ECE 471)

## Lecture-1: Intro and Administtrivia



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Center for Visual Information Technology (CVIT)

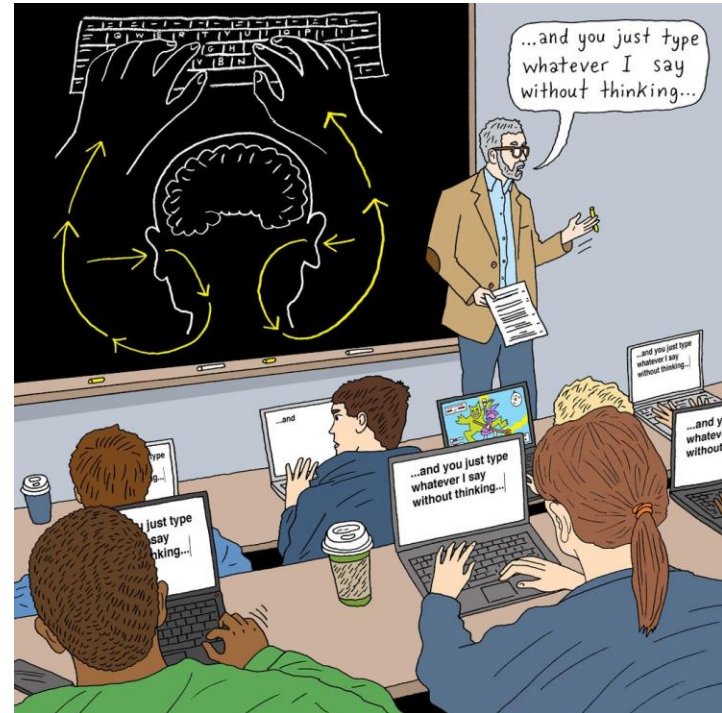
IIIT Hyderabad

# No laptops





In a series of experiments at Princeton University and the University of California, Los Angeles, students were randomly assigned either laptops or pen and paper for note-taking at a lecture. Those who had used laptops had substantially worse understanding of the lecture, as measured by a standardized test, than those who did not.



# SMAI (Statistical Methods in AI)

- SMAI ~ Introduction to Machine Learning

# Machine Learning



Study of **Algorithmic methods** that use **data** to **improve** their **knowledge** of a **task**

# Machine Learning: Examples



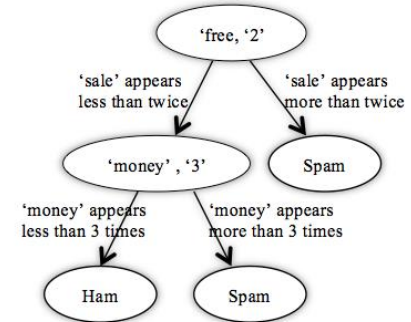
Algorithmic methods that use data to improve their knowledge of a task

Task: Detect spam email



Data: Labelled emails  
(in inboxes of other users as well !)

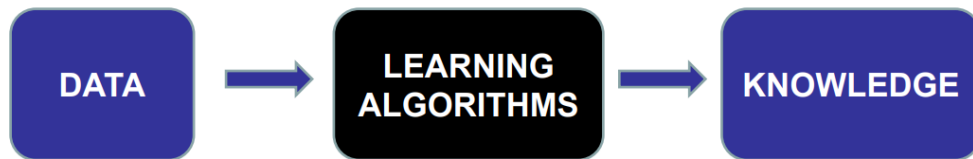
Knowledge:



Improve → 85% reduction of spam emails in Inbox over 3 months

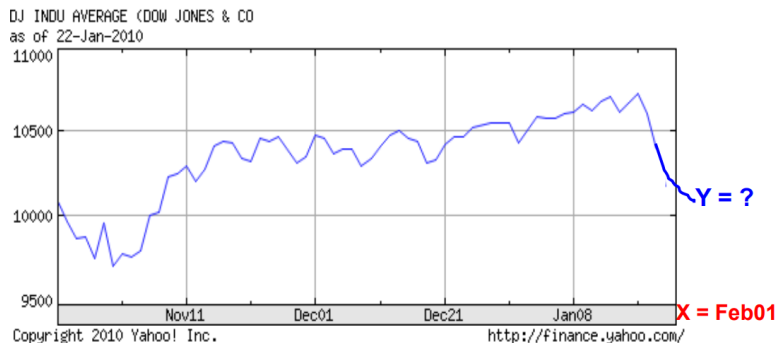
Algorithmic method: Decision Tree

# Machine Learning: Examples



Algorithmic methods that use data to improve their knowledge of a task

Task: Predict value of a stock (GOOG)

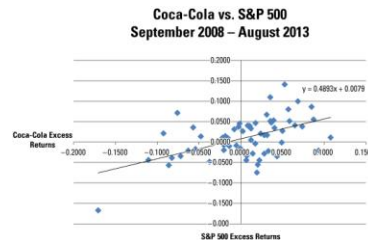


Data: Historical stock value  
(time, price/share)

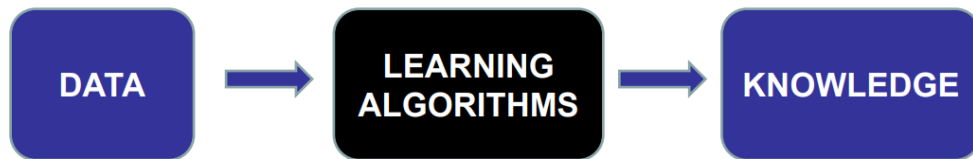
Knowledge: Model coefficients

Improve →  
Predict stock  
to 95% of its  
value

Algorithmic method: Linear Regression



# Machine Learning: Examples

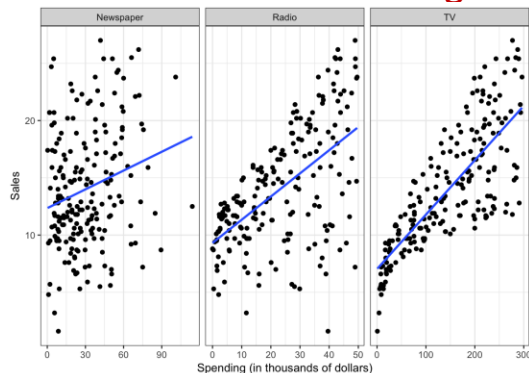


Algorithmic methods that use data to improve their knowledge of a task

Task: Predict effect of advertising on 'furniture' sales



Algorithmic method: Linear Regression



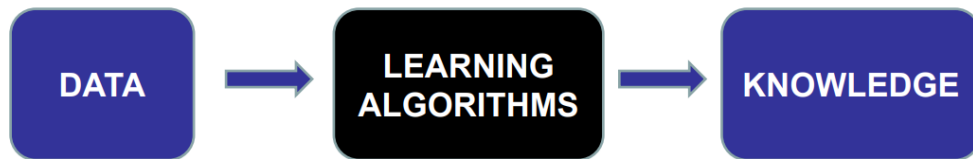
Data: Amount spent on ad spots in TV, radio, newspaper

|   | TV    | Radio | Newspaper | Sales |
|---|-------|-------|-----------|-------|
| 0 | 230.1 | 37.8  | 69.2      | 22.1  |
| 1 | 44.5  | 39.3  | 45.1      | 10.4  |
| 2 | 17.2  | 45.9  | 69.3      | 9.3   |
| 3 | 151.5 | 41.3  | 58.5      | 18.5  |
| 4 | 180.8 | 10.8  | 58.4      | 12.9  |

Knowledge: For a given amount of TV and newspaper advertising, spending additional 10,000 rupees on FM radio leads to an additional sale of 150 units



# Machine Learning: Examples



Algorithmic methods that use data to improve their knowledge of a task

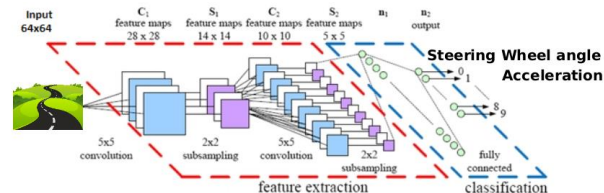
Task: Drive car 'safely' without human intervention



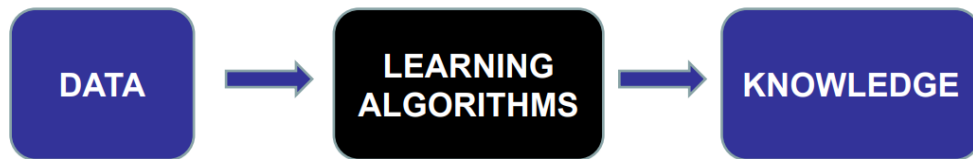
Algorithmic method: Deep + Rule-Based Learning

Data: Camera, Laser, GPS data ;  
Synthetic data

Knowledge: Model coefficients  
Improve → Drive 160,000  
miles without accident/human  
intervention

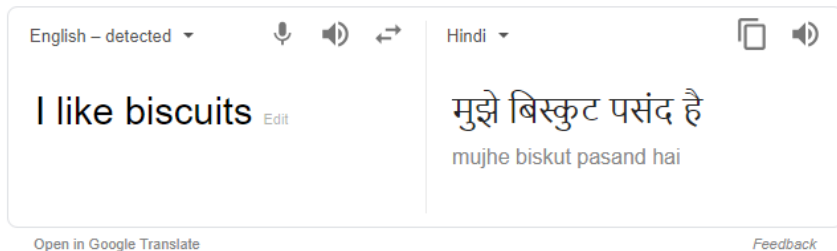


# Machine Learning: Examples



Algorithmic methods that use data to improve their knowledge of a task

Task: Translate text from one language to another

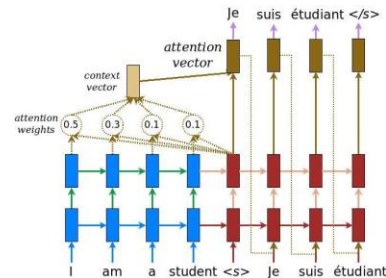


Data: Paired sentences from source and target languages

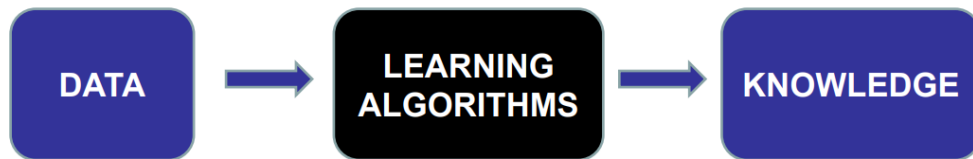
Knowledge: Model coefficients

Improve → Reduce number of mistakes by 78%

Algorithmic method: Deep Recurrent Neural Networks

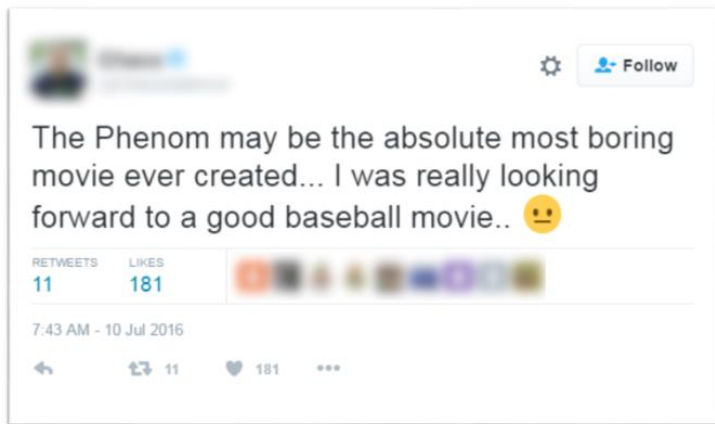


# Machine Learning: Examples



Algorithmic methods that use data to improve their knowledge of a task

## Task: Sentiment Analysis

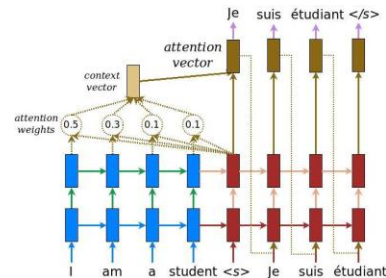


Sentiment: Negative  
Confidence: 99%  
Trend: Boring

Data: Text and 'Sentiment' label

Knowledge: Model coefficients  
Improve → Reduce number of sentiment mislabelings by 80%

Algorithmic method: Deep Recurrent Neural Networks



# What is ML ? (alternate definitions)

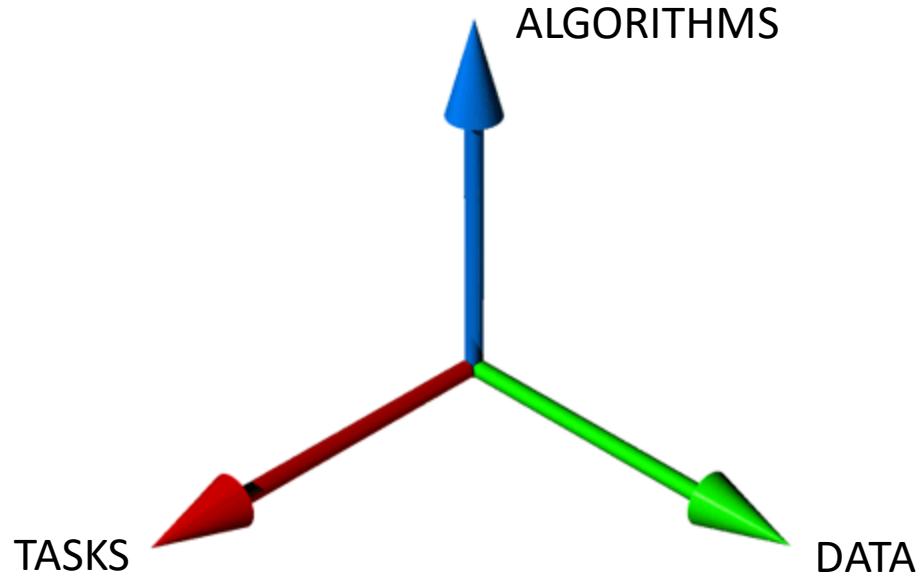
- Computer program whose behavior evolve based on empirical data (Wikipedia)
- Computer program that learns from **experience E** in order to improve its **performance P** on a **task T** (Tom Mitchell)

**experience E** : images, text, sensor measurements, biological data

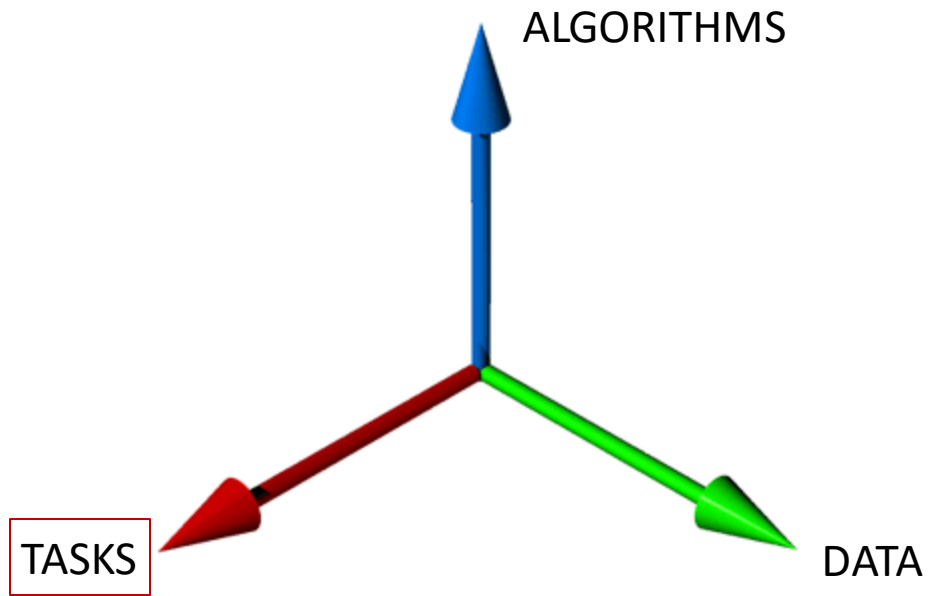
**task T** : estimating probabilities, predicting object label,  
dimensionality reduction, clustering

**performance P** : probability of success, money/time saved,

# 3 axes of ML



# 3 axes of ML



# ML Tasks

```
graph TD; A[ML Tasks] --> B[Predictive]; A --> C[Descriptive];
```

Predictive

Given an input,  
estimate output

Descriptive

# ML::Tasks → Predictive

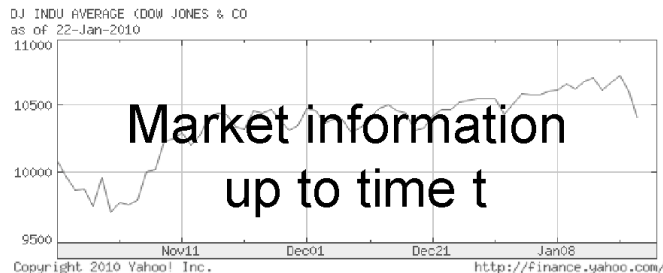
**Feature Space**  $\mathcal{X}$



Words in a document

**Label Space**  $\mathcal{Y}$

“Sports”  
“News”  
“Science”  
...



Share Price  
“\$ 24.50”

**Task:** Given  $X \in \mathcal{X}$ , predict  $Y \in \mathcal{Y}$ .



# ML::Tasks $\rightarrow$ Predictive $\rightarrow$ Classification

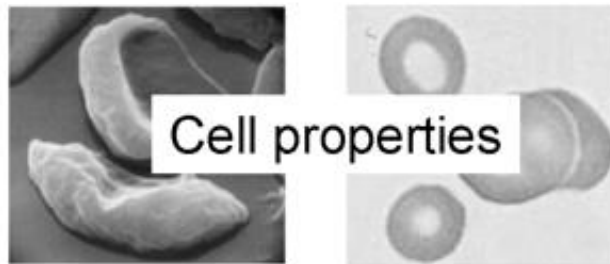
Feature Space  $\mathcal{X}$



Label Space  $\mathcal{Y}$



"Sports"  
"News"  
"Science"  
...



"Anemic cell"  
"Healthy cell"

**Task:** Given  $X \in \mathcal{X}$ , predict  $Y \in \mathcal{Y}$ .

**Discrete Labels**

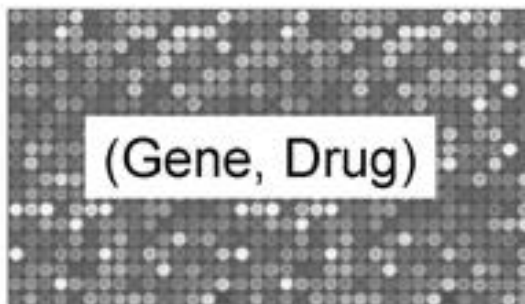
# ML::Tasks $\rightarrow$ Predictive $\rightarrow$ Regression

Feature Space  $\mathcal{X}$

Label Space  $\mathcal{Y}$



Share Price  
"\$ 24.577"



Expression level  
"6.88"

**Task:** Given  $X \in \mathcal{X}$ , predict  $Y \in \mathcal{Y}$ .

**Continuous Labels**

# ML Tasks

```
graph TD; ML[ML Tasks] --> Predictive[Predictive]; ML --> Descriptive[Descriptive]; Predictive --> Classification[Classification]; Predictive --> Regression[Regression];
```

Predictive

Descriptive

Classification

Regression

# ML Tasks

```
graph TD; A[ML Tasks] --> B[Predictive]; A --> C[Descriptive];
```

Predictive

Descriptive

Given an input,  
study its 'structure'

# ML::Tasks → Descriptive

- Study/Exploit the ‘structure’ of data
  - Density Estimation
  - Clustering
  - Dimensionality Reduction
- Also studied as ‘Unsupervised Learning’
  - ‘Input’ data without paired ‘Output’

# Unsupervised Learning → Density Estimation

**Aka “learning without a teacher”**

**Feature Space**  $\mathcal{X}$

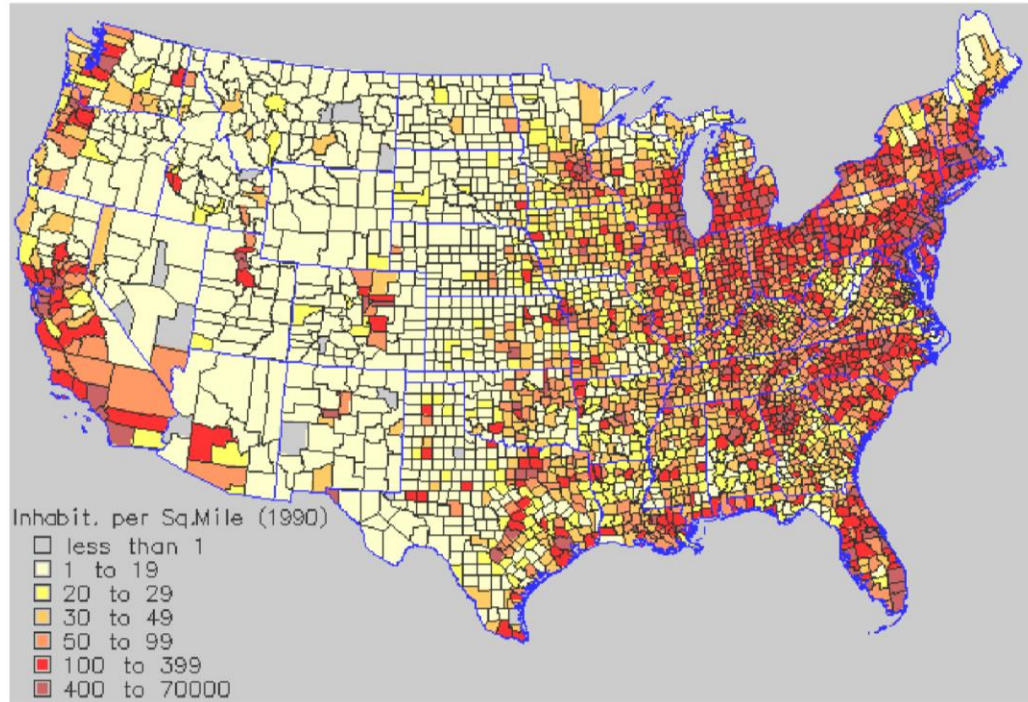


Word distribution  
(Probability of a word)

**Task:** Given  $X \in \mathcal{X}$ , learn  $f(X)$ .

# Unsupervised Learning → Density Estimation

## Population density



# Unsupervised Learning → Clustering

Group similar things e.g. images

[Goldberger et al.]








# Unsupervised Learning → Web Search

Google

alphabet



All

Images

News


Videos


Maps


More


Settings


Tools


 printable


 font


 calligraphy


 phonetic


 fancy


 cursive


 handwriting


 spanish


 a to z

 arabic


 military

 lettering

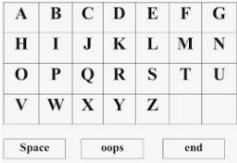
 sign language




Talk to Me Alphabet | ABCya!  
abcy.com




Morse code alphabet Royalty-free  
vectorstock.com




Patient Provider Communication  
patientprovidercommunication.org




Alphabet Vectors, Photos and PSD files  
freepik.com




Colorful Capital Letters Alphabet  
123rf.com




Why are the letters of the alphabet in ...  
theguardian.com




Cursive Alphabet Modern  
amazon.com




MFT Stitched Alphabet Die  
sevenhillscrafts.co.uk



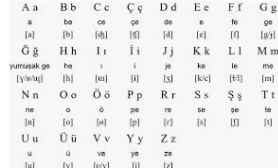
Fun english alphabet one  
vectorstock.com




Molodtsov alphabet - Wikipedia  
en.wikipedia.org



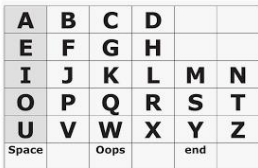
The Alphabet Chart Grade  
carsondellola.com




Turkish language, alphabets and  
omniglot.com



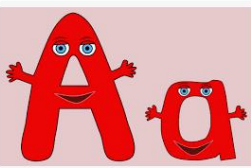
FolkArt Alphabet Heavy  
homedepot.com



Patient Provider Communication  
patientprovidercommunication.org



Definition of Alphabet by Merriam-Webster  
merriam-webster.com

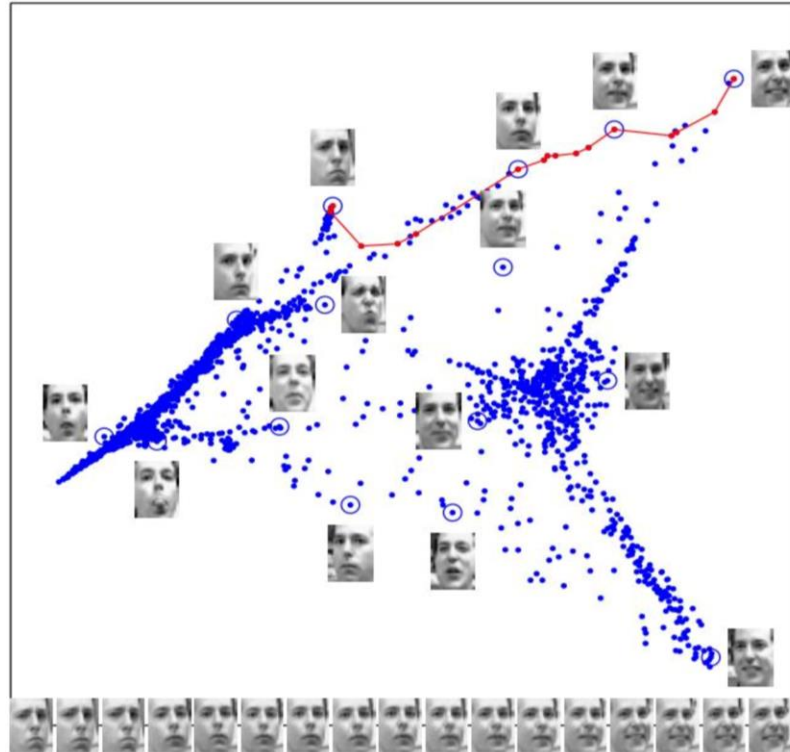


We are the Alphabet - YouTube  
youtube.com

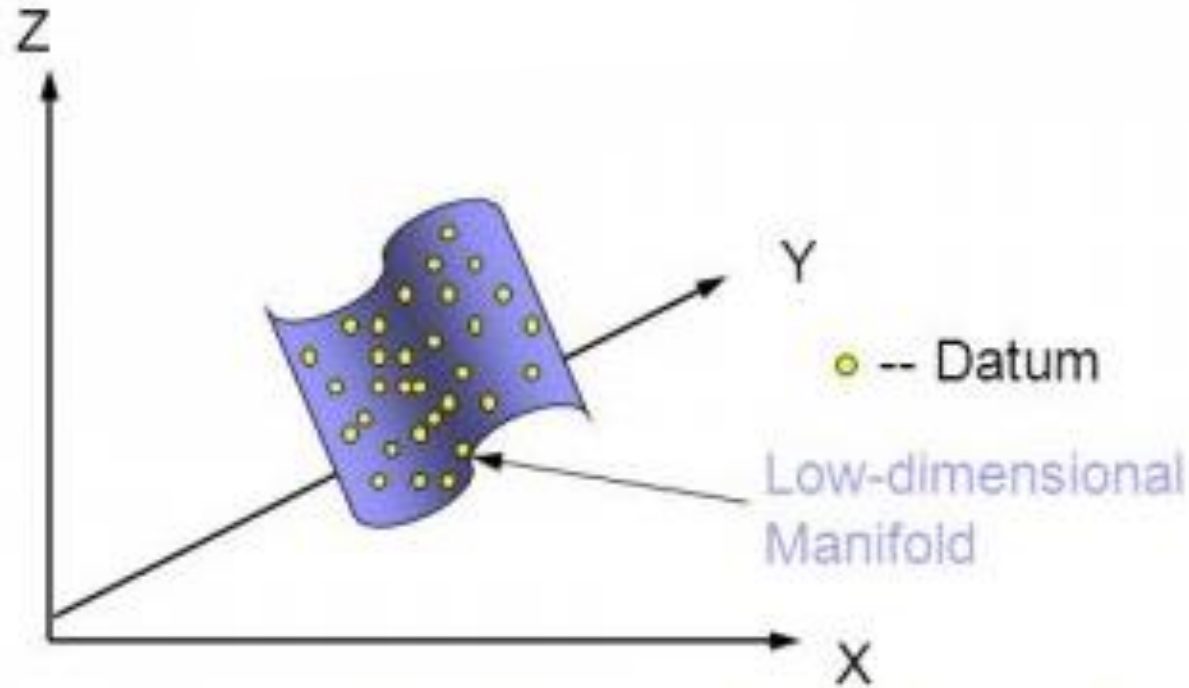
# Unsupervised Learning → Dimensionality Reduction + Visualization

Images have thousands or millions of pixels.

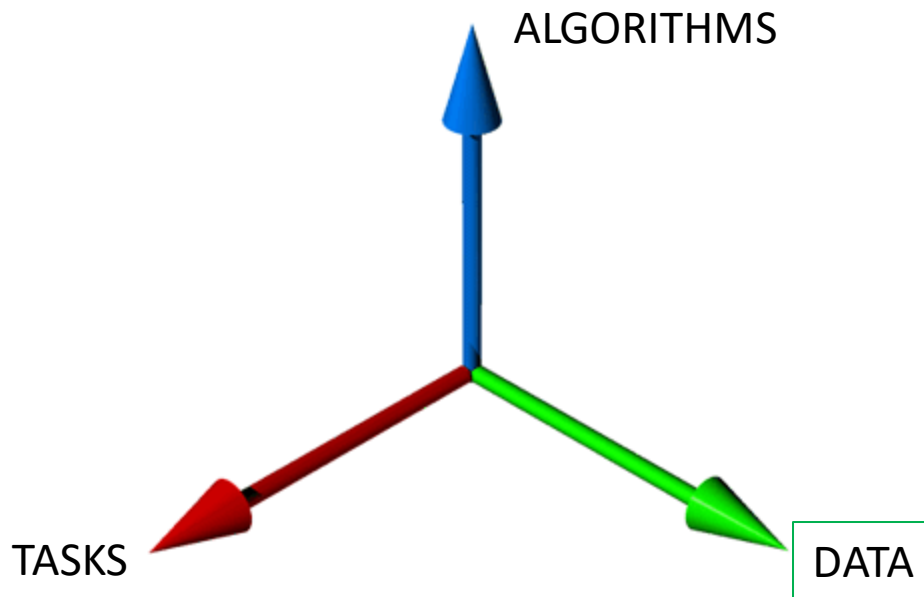
Can we give each image a coordinate, such that similar images are near each other?



# Unsupervised Learning → Dimensionality Reduction

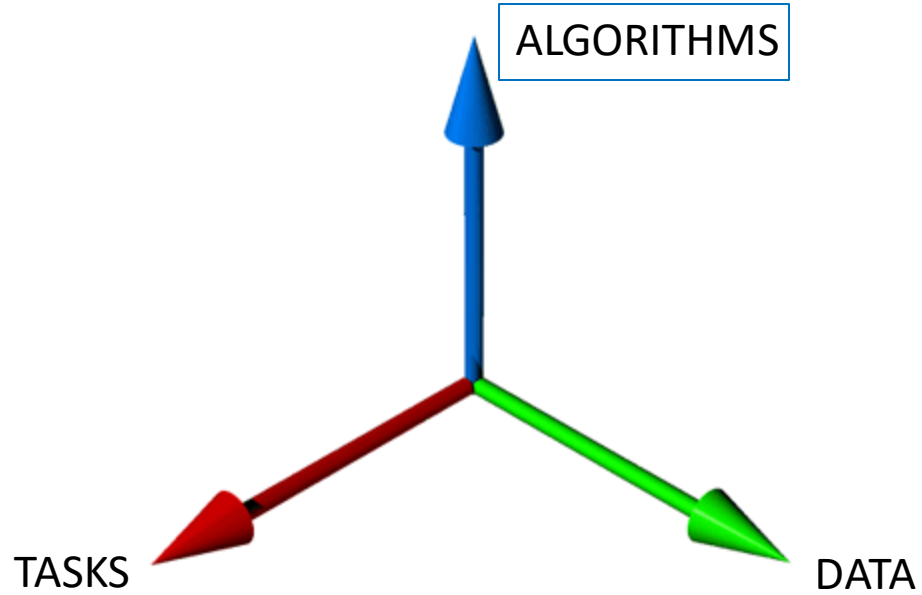


# 3 axes of ML



- Fully Observed
- Partially Observed
  - Some variables systematically not observed (e.g. 'topic' of a document)
  - Some variables missing some of the time (e.g. 'faulty sensor' readings)

# 3 axes of ML



# Approaches

```
graph TD; A[Approaches] --> B[Model-based]; A --> C[Model-free];
```

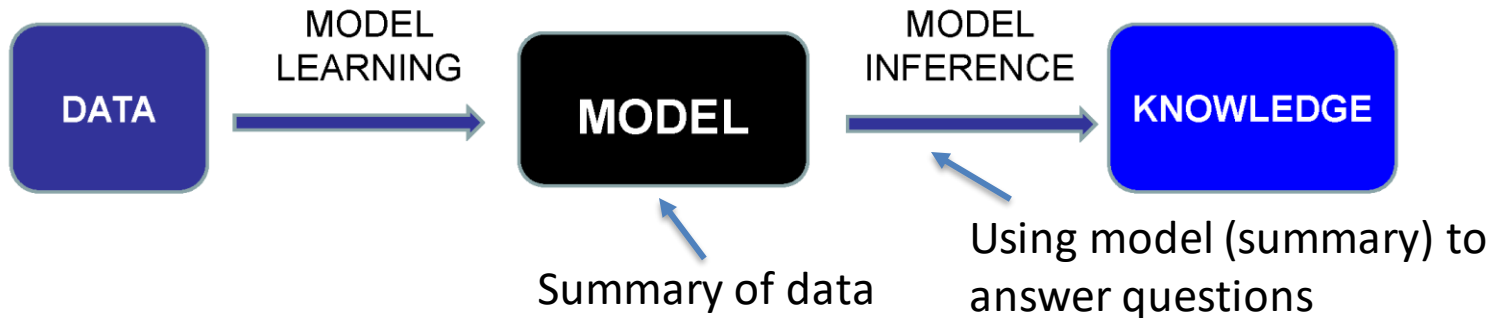
Model-based

Model-free

# Model-based ML



Algorithmic methods that use data to improve their knowledge of a task



Model-based  
ML

```
graph TD; A[Model-based ML] --> B[Parametric]; A --> C[Non-parametric]
```

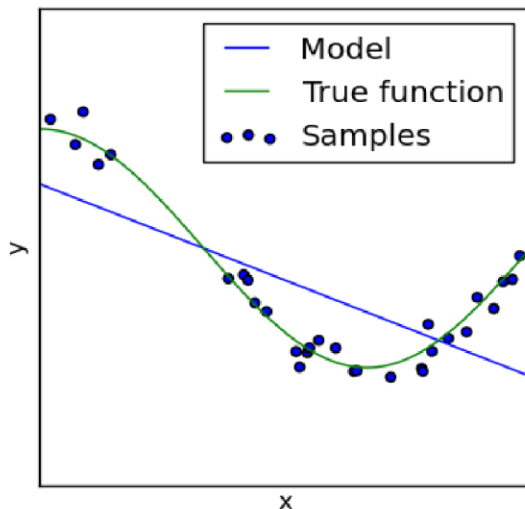
Parametric

Non-parametric



# Parametric Models

- “Fixed-size” models that do not “grow” with the data
- More data just means you learn/fit the model better

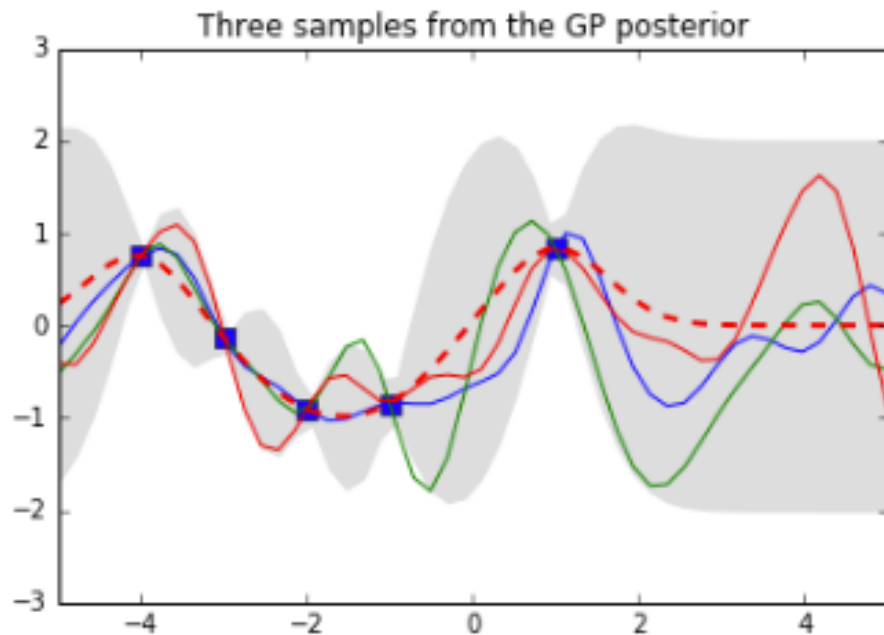


Fitting a simple line (2 params)  
to a bunch of one-dim. samples

Model: data = point on line + noise

# Nonparametric Models

- Models that grow with the data
- More data means a more complex model



Gaussian Process

# Approaches

```
graph TD; A[Approaches] --> B[Model-based]; A --> C[Model-free];
```

Model-based

Model-free

# ML Tasks

```
graph TD; ML[ML Tasks] --> Predictive[Predictive]; ML --> Descriptive[Descriptive]; Predictive --> Classification[Classification]; Predictive --> Regression[Regression]; Descriptive --> DR[Dimensionality Reduction]; Descriptive --> DE[Density Estimation]; Descriptive --> Clustering[Clustering];
```

Predictive

Classification

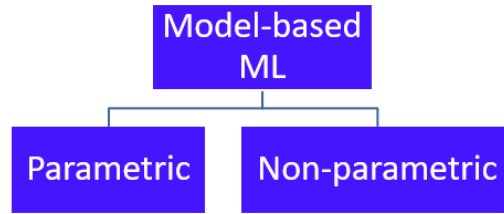
Regression

Descriptive

Dimensionality  
Reduction

Density  
Estimation

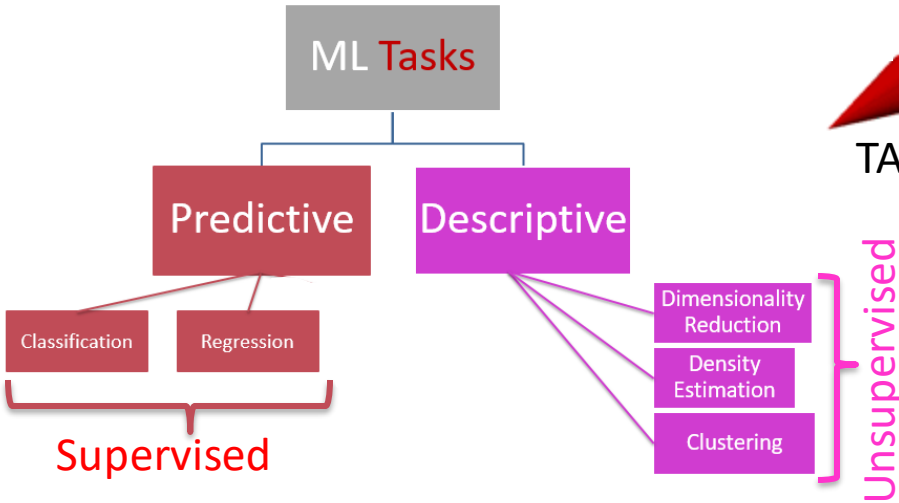
Clustering



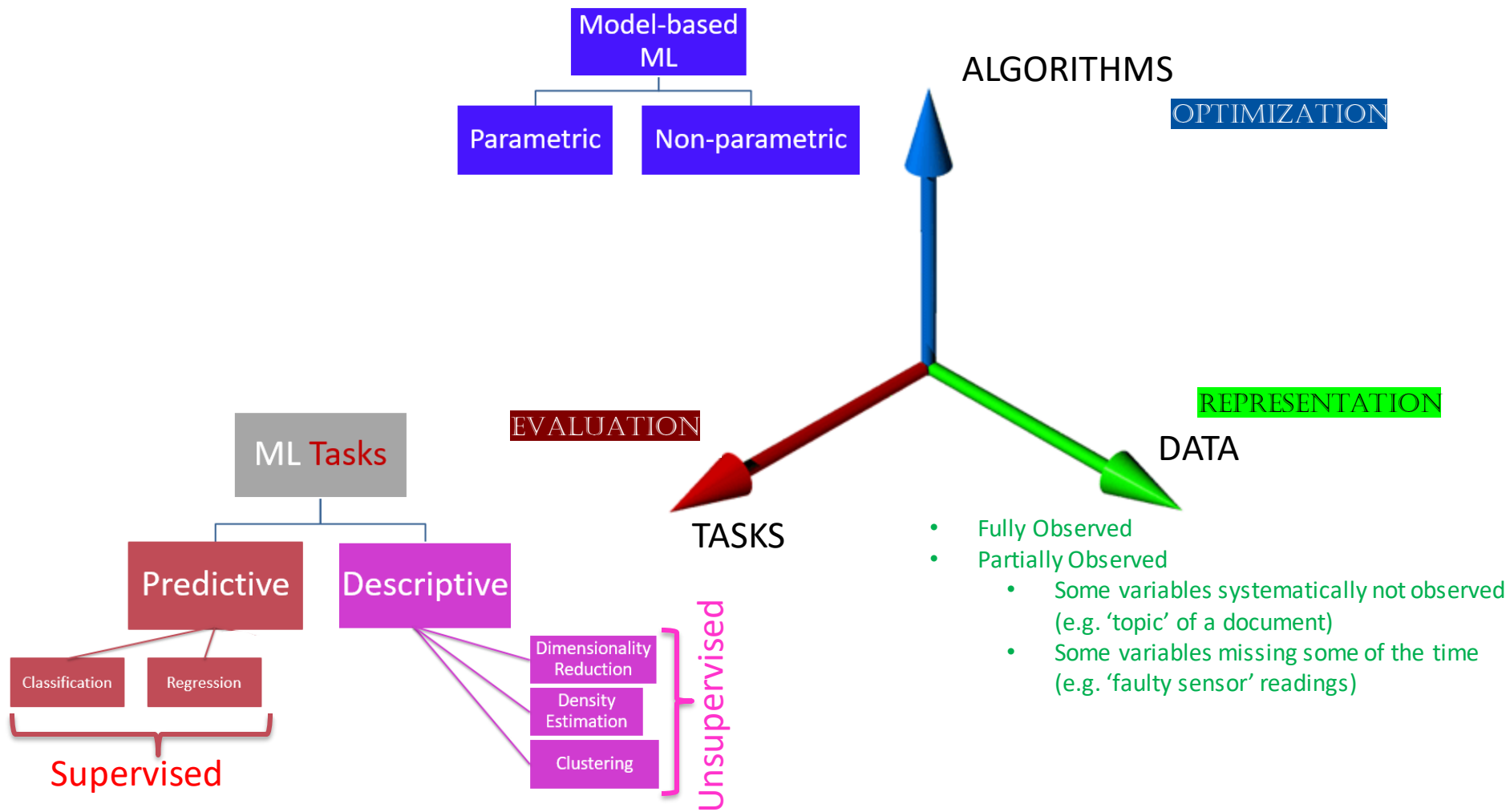
ALGORITHMS

DATA

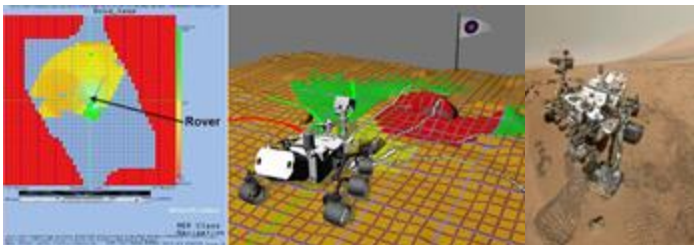
TASKS



- Fully Observed
- Partially Observed
  - Some variables systematically not observed (e.g. 'topic' of a document)
  - Some variables missing some of the time (e.g. 'faulty sensor' readings)



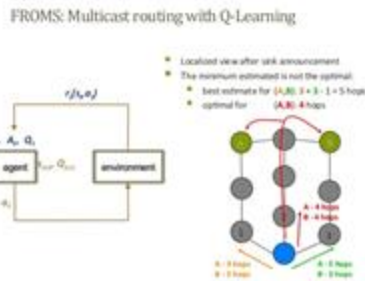
# When to “Learn”



Human expertise does not exist  
(‘learning’ to navigate on Mars)



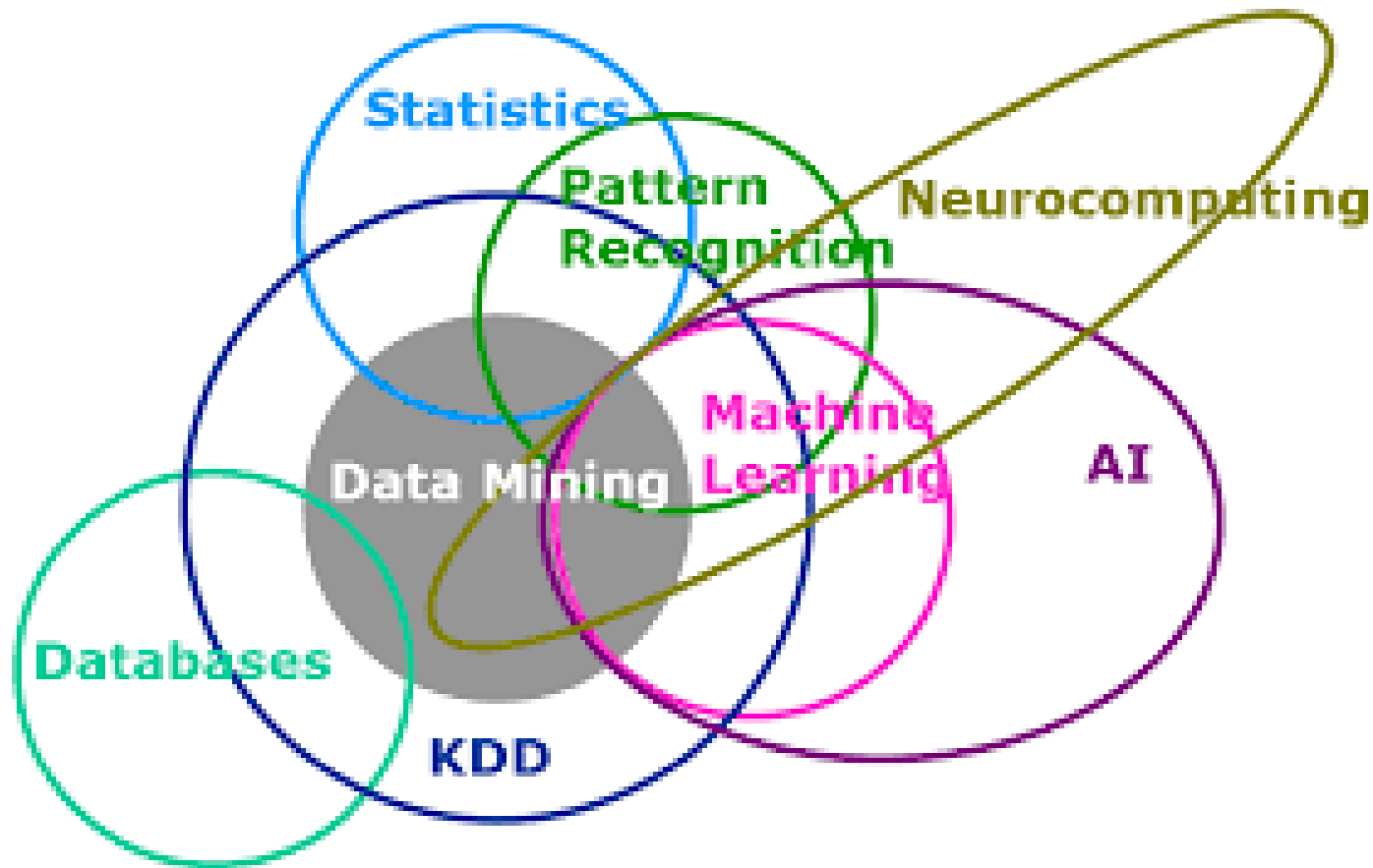
Humans unable to explain their expertise  
(‘learning’ to understand speech)



Solution changes over time  
(‘learning’ to route network packet traffic)



Solution needs to be adapted to particular cases  
(user-specific ‘learning’)





# ML v/s Statistics

- Statistics:
  - Common assumption: Data is generated by a model
  - Cares about: How well does data fit the model ?
- ML
  - Cares about: How well does model fit the data ?

# About the course (471)

- Timings: Tue, Fri (Himalaya 205, 5.00p – 6.30p)
- Tutorial: Sat, Himalaya 205, 3.30p – 4.30p (tentative)

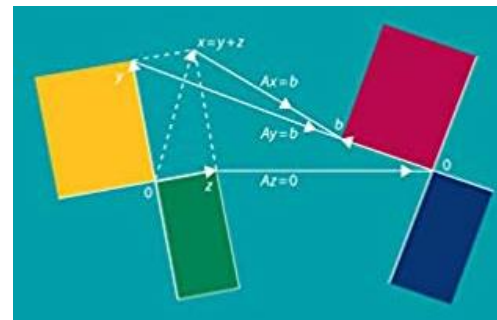
# Course Overview

- Part-1 : Supervised Learning
- Part-2 : Unsupervised Learning
- Part-3 : Feature Selection, Ensemble Learning
- Part-4 : Neural Networks
- Part-5 : ML for sequential data
- Part-6 : Model Selection and Statistical Estimation
- Part-7 : Ranking and Retrieval

# Pre-requisites

- CS
  - Programming
  - Data Structures (lists, trees, queues)
  - Algorithms (sort, search)

# Pre-requisites



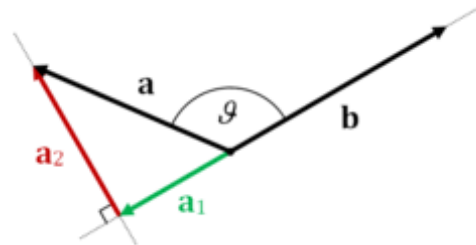
- Mathematics
  - Linear Algebra
    - Matrix, Vector operations
    - Systems of equations, Matrix Form ( $Ax = b$ ), Conditions for existence of solution
    - Rank
    - Invertibility of matrix
    - Eigenvectors, Eigenvalues,
    - Semi-definiteness of matrix
    - Decompositions (Singular Value Decomposition, Eigendecomposition)
    - Properties of symmetric matrices

[Linear Algebra in 4 pages:](https://courses.engr.illinois.edu/ece498rc3/fa2016/material/linearAlgebra_4pgs.pdf)

[https://courses.engr.illinois.edu/ece498rc3/fa2016/material/linearAlgebra\\_4pgs.pdf](https://courses.engr.illinois.edu/ece498rc3/fa2016/material/linearAlgebra_4pgs.pdf)

# Pre-requisites

- Mathematics
  - Coordinate Geometry
    - Distance of point from a line
    - Distance between two parallel lines
  - Vector Calculus
    - Dot product , Projections

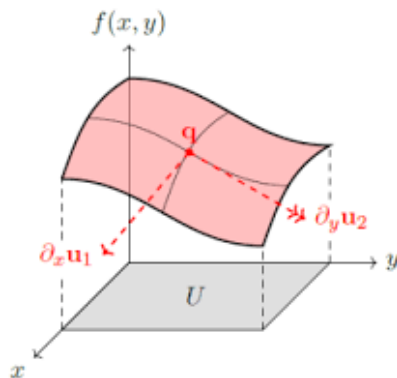


<http://studyphysicswithme.com/blog/2016/11/07/vectors-vector-spaces/>

# Pre-requisites

## – Calculus

- Derivative of single variable,  $y = f(x)$
- Partial derivative
- Chain Rule
- Gradient



<http://tutorial.math.lamar.edu/getfile.aspx?file=B,41,N>

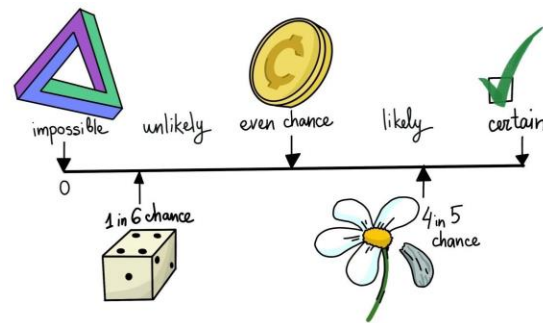
# Pre-requisites

## — Probability

- Axioms of probability
- Sample Space, Event
- Discrete, Continuous distributions
  - Uniform, Bernoulli, Geometric
  - Gaussian
- Expectation of a random variable

Cheat-sheet: <https://stanford.edu/~shervine/teaching/cme-106/>

[http://www.wzchen.com/s/probability\\_cheatsheet.pdf](http://www.wzchen.com/s/probability_cheatsheet.pdf)

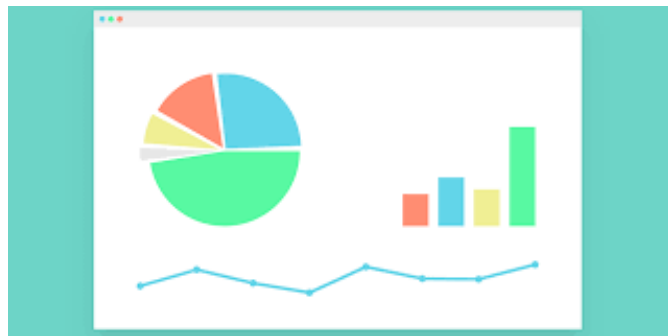




# Pre-requisites

## – Statistics

- Mean, Median, Mode
- Standard Deviation



Cheat-sheet: <https://stanford.edu/~shervine/teaching/cme-106/>

# Course Objectives

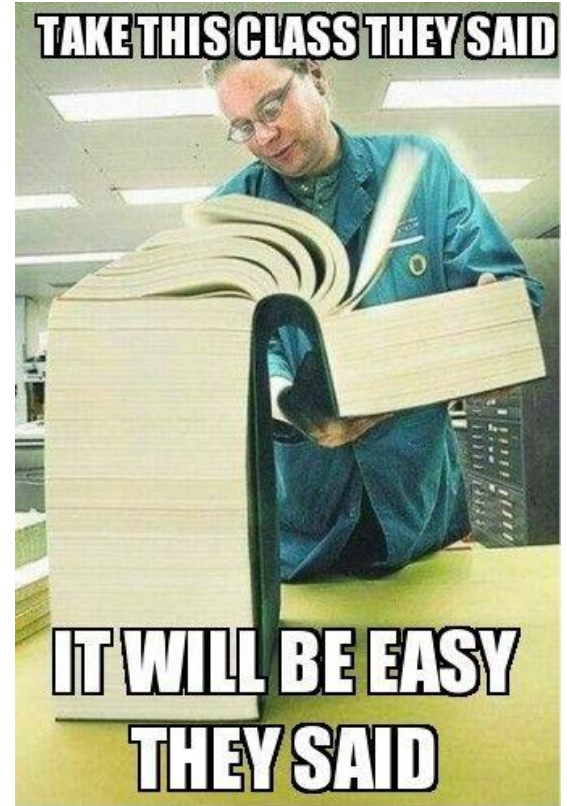
- Determine whether ML is suitable for a problem
- Formulate a problem as a ML problem (data ,representations, tasks, algorithms)
- **Understand** and apply ML method(s)
- Be aware of ML pitfalls, follow best practices
- Be ready to dive deeper (into ML theory or applied areas)

# About the course - TAs

- TBA

# About the course – Grading Policy

- Assessment
  - 1 Final Exam (35 %)
  - Assignments (35%)
  - 1 mid semester exam (25 %)
  - Scribe Class Notes (5%)



# About the course - assignments

- Code
  - **MATLAB**
  - \* Python (scikit-learn + jupyter notebook)
  - Neural Networks: TF, Pytorch, Keras

# About the course – collaboration policy

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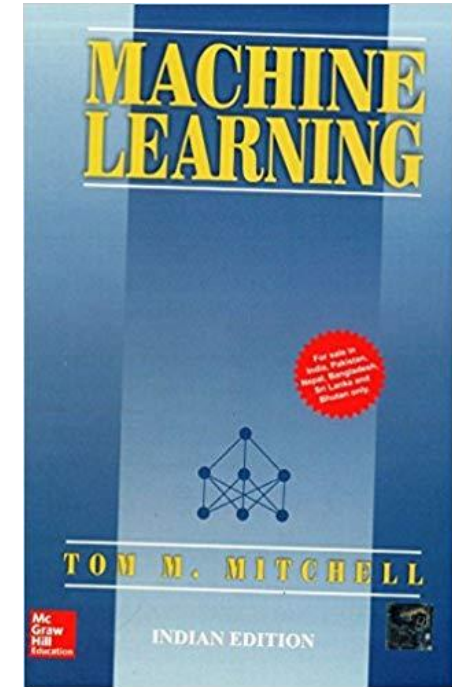
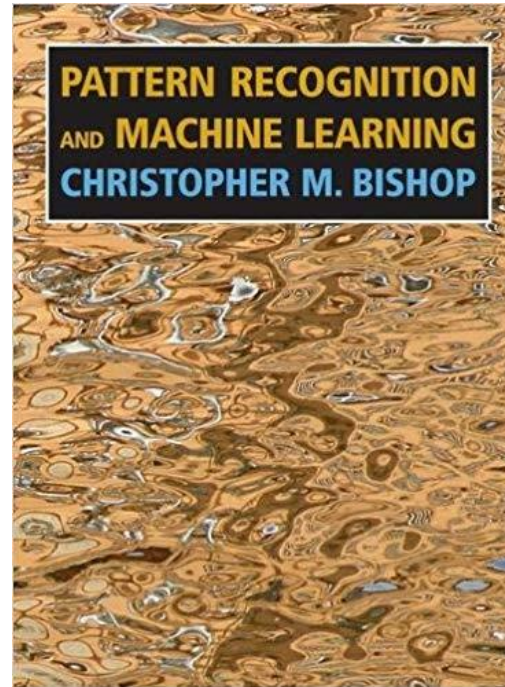
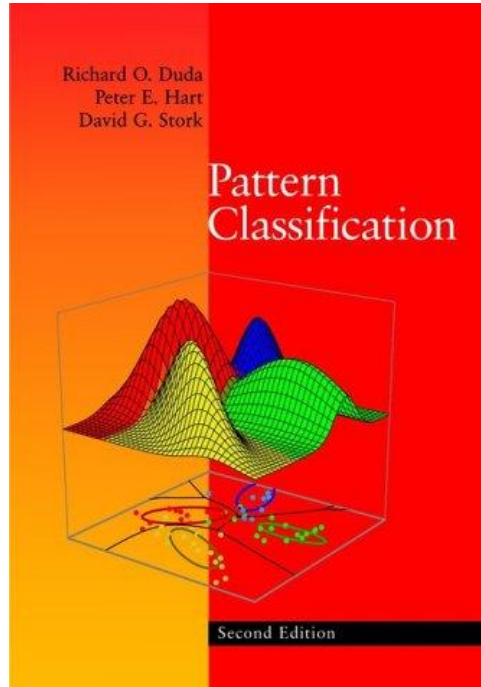
- OK to discuss assignment questions and approaches
- But work must be your own (no copying – partially or fully)
- If you worked with someone, mention their name(s)
- We will be checking for copying/plagiarism
- Better to own up than be caught !



# About the course – Grading Policy

- **Assignment Late Policy:** 50% if one day late; zero percent if more than one day late
- **A one-time late submission bonus:** With maximum of three days delay. You must adhere to standard late submission policy after using your bonus. No exceptions will be made. You'll need to inform TAs before assignment deadline if you wish to use the late submission bonus.

# About the course - Textbooks





# About the course - Material

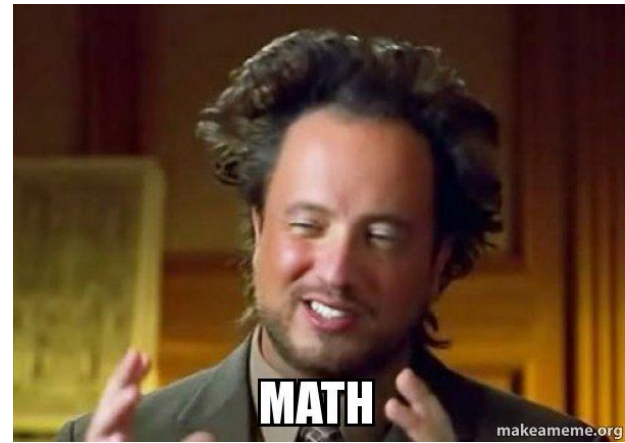
- Will be provided on a per lecture basis
- Scattered Resources across Internet

# Survey

- For those **seriously** planning to take the course ...
- Take the anonymous survey:  
<https://forms.gle/dwJJdBuoeQXsDHct5>
- Deadline to submit survey: Monday 6<sup>th</sup> Jan 2020
- ... Understand your background
- ... Will help tailor the course content

## Additionally ...

- **Understand**, don't just memorize
- Love the math, not the toolbox !
- Capture the broad ideas and insights (useful years down the line)
- Implement ! No substitute for experience.
- Just the beginning ....





# A tale of two airplanes



[“The Gimli Glider – 30 years later”](https://www.youtube.com/watch?v=3ffryZAd4Nw)

<https://www.youtube.com/watch?v=3ffryZAd4Nw>



[“Fatal Flight 447:Chaos in the Cockpit”](https://youtu.be/jM3CwBYX-ms)

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