# Brown University Fall 2022 Course Feedback



Course: Fall2022ECON1630S02: ECON1630 Fall22 S02 Mathematical Econometrics I-S02

**Instructor:** Peter Hull

TA: Sara Spaziani \* ,Ray Huang

**Response Rate:** 36/38 (94.74 %)

1 - My teaching assis	tant (Sa	ra Spaz	iani):															
was consistently pre	pared.																	
Response Option	icy l	Percent	Perc	ent Respon	ses		Means											
Strongly Agree				(5)	18		78.26%				4.8	32	4.5	58	4.5	58	4.	59
Agree				(4)	4		17.39%											
Neutral				(3)	0		0.00%											
Disagree				(2)	0		0.00%											
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		4.35%											
								0	25 50	100	Que	stion	Brown U	Iniversity	Divi	sion	Depa	ırtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division	1	Mean	STD	Median	Depar	tment	Mean	STD	Median
23/38 (60.53%)	4.82	0.39	5.00	15	8008	4.58	0.70	5.00	4278		4.58	0.70	5.00	20	31	4.59	0.68	5.00

1 - My teaching assis	stant (Sa	ra Spazi	ani):															
effectively engaged	students	(e.g. en	courage	d stude	nt partic	ipation	; was res	ponsive	to questions	; of	ffered o	pportu	nities for	r discus	sion in	pairs or	small g	roups).
Response Option	псу	Percent	Perc	ent Response	s	Means												
Strongly Agree				(5)	20		90.91%				4.9	91	4.5	52	4.	51	4.	57
Agree				(4)	2		9.09%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%											
								0	25 50 1	00	Que	stion	Brown U	Iniversity	Div	ision	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Median Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
22/38 (57.89%)	4.91	0.29	5.00	14	953	4.52	0.77	5.00	4273		4.51	0.78	5.00	202	25	4.57	0.70	5.00

1 - My teaching assi	stant (Sa	ra Spaz	iani):														
was responsive to s	tudents (	e.g. was	availab	le durin	g office h	nours;	was resp	onsive 1	to questions; wa	s respo	nsive to	reques	ts to me	et).			
Response Option			,	Weight Frequency Percent Percent Responses Means													
Strongly Agree				(5)	20		86.96%			4.8	87	4.5	58	4.5	58	4.0	31
Agree				(4)	3		13.04%										
Neutral				(3)	0		0.00%	1									
Disagree				(2)	0		0.00%	1									
Strongly Disagree				(1)	0		0.00%	1									
N/A				(0)	0		0.00%	1									
								0	25 50 100	Que	estion	Brown U	Iniversity	Divi	sion	Depa	rtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division	Mean	STD	Median	Depar	tment	Mean	STD	Mediar
23/38 (60.53%)	4.87	0.34	5.00	14	970	4.58	0.71	5.00	4280	4.58	0.70	5.00	2028		4.61	0.67	5.00

1 - My teaching assis	stant (Sa	ra Spaz	anı):															
made content clear a	ınd unde	rstanda	ble.															
Response Option			,	Weight	Frequer	псу	Percent	Percent Responses Means										
Strongly Agree				(5)	18		78.26%				4.	77	4.4	19	4.4	48	4.	54
Agree				(4)	3		13.04%											
Neutral				(3)	1		4.35%	ı										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	1		4.35%											
								0	25 50	100	Que	stion	Brown U	Jniversity	Div	ision	Depa	artment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Median Division		Mean	STD	Median	Department		Mean	STD	Media
23/38 (60.53%)	4.77	0.53	5.00	14	970	4.49	0.80	5.00	5.00 4268		4.48	0.80	5.00	2024		4.54	0.74	5.00

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**Instructor:** Peter Hull

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**Response Rate:** 36/38 (94.74 %)

### 1 - My teaching assistant (Sara Spaziani): provided clear feedback on assignments that improved my learning. **Response Option** Weight Frequency Percent **Percent Responses** Strongly Agree 16 69.57% 4.47 4.42 4.51 (5) 4 (4) 17.39% Agree Neutral (3)2 8.70% (2) 0 0.00% Disagree Strongly Disagree (1) 0 0.00% N/A 4.35% (0)П 100 25 50 Question Median Median STD Median Response Rate Mean STD Median **Brown University** Mean STD Division Mean Department Mean STD 23/38 (60.53%) 4.64 0.66 5.00 14929 4.47 0.84 5.00 4261 4.42 0.88 5.00 2017 4.51 0.78 5.00

1 - My teaching assis	stant (Sa	ıra Spazi	ani):															
Overall, I rate this tea	aching a	ssistant	as effec	ctive.														
Response Option			1	Weight	Frequer	ıсу	Percent	Perc	cent Responses Means									
Strongly Agree				(5)	19		82.61%				4.8	3	4.5	54	4.5	52	4.	58
Agree				(4)	4		17.39%											
Neutral				(3)	0		0.00%	1										
Disagree				(2)	0		0.00%	1										
Strongly Disagree				(1)	0		0.00%	1										
N/A				(0)	0		0.00%	1										
								0	25 50 1	00	Que	stion	Brown U	Iniversity	Divi	sion	Depa	ırtment
Response Rate	Mean	STD	Median	Brown l	Jniversity	Mean	STD	Median	Division		Mean	STD	Median	Depar	tment	Mean	STD	Median
23/38 (60.53%)	4.83	0.39	5.00	14	900	4.54	0.75	5.00	4255		4.52	0.77	5.00	20	17	4.58	0.69	5.00

### 2 - What has been particularly effective about Sara Spaziani's approach to teaching in this course?

Response Rate

10/38 (26.32%)

- She was fantastic, one of the best TA's I have ever had. She took time to explain concepts to us during her hours, and was very obviously invested in our understanding. She really was incredible and significantly helped me with learning the course content.
- The Stata sessions were often essential to be able to complete the empirical parts of the problem sets.
- Very helpful throughout all the TA session
- I thought Sara's TA sessions were always informative, useful, and interesting. She clearly knew the material front and back and was very responsive via email if I had questions.
- Her TA sections were helpful in terms of reviewing course material.
- · Very clear.
- · Sara was very supportive and had super interesting TA sessions that helped me further understand more difficult concepts.
- She gives very nice recitation handouts that are nicely typed and formatted.
- always available but gets you to think in office hours
- She was super responsive and always very helpful.

## 3 - What specific advice would you have for Sara Spaziani about changes that would enhance your learning?

Response Rate

8/38 (21.05%)

- · No advice for Sarah she did so well
- Almost all of the theory TA sessions covered optional content that wasn't directly tested on the exams/problem sets it would help if they focused more on reinforcing concepts from lecture.
- N/A
- Sometimes the material in her sections were too complex and things we didn't need to know.
- None
- N/A
- none
- n/a