

Software Engineering, B.S.

[Program Learning Outcomes for B.S. in Software Engineering.](#)

Students pursuing the B.S. in Software Engineering are required to:

- Earn an overall GPA of 2.500 for all required lower-division major courses.
- Earn an overall GPA of 2.000 for all required major courses.
- Complete all courses in the major for a letter grade of “C-” or higher, except those where the default grading option is P/NP.
- Complete a minimum of 21 credits from upper division courses in the major.

Majors are required to enroll in [FFC 100B - First Year Foundations: Grand Challenges in Science and Engineering](#) to satisfy their General Education requirement.

Grand Challenges Initiative (3 credits)

[GCI 150 - Grand Challenges in Science and Engineering I](#)

GCI 150 - Grand Challenges in Science and Engineering I

This research seminar is a continuation of the Grand Challenges FFC. It is designed to provide a mentored experience for teams as they pursue possible solutions to their grand challenges. Faculty serving as team mentors will use evidence-based approaches to improve students’ critical thinking, problem-solving and communication skills. Faculty are joined by a number of external experts who provide students with additional insights into their challenges, introduce them to a diversity of careers in science, and serve as the foundation of a professional network. In this phase, teams are encouraged to grow, evolve, and even recruit new members across campus, as it becomes clearer what skills are needed to advance towards their goals. This course may not be taken concurrently with [GCI 200](#) or [GCI 250](#). Letter grade. (Offered every semester.) **1 credit**

[GCI 200 - Grand Challenges in Science and Engineering II](#)

GCI 200 - Grand Challenges in Science and Engineering II

Prerequisite, [GCI 150](#). This seminar is a continuation of the Grand Challenges in Science and Engineering series. It is designed to provide a mentored experience for teams as they pursue possible solutions to their grand challenges. Faculty serving as team mentors will use evidence-based approaches to improve students’ critical thinking,

problem-solving and communication skills. Faculty are joined by a number of external experts who provide students with additional insights into their challenges, introduce them to a diversity of careers in science, and serve as the foundation of a professional network. In this phase, teams are encouraged to grow, evolve, and even recruit new members across campus, as it becomes clearer what skills are needed to advance towards their goals. This course may not be taken concurrently with [GCI 150](#) or [GCI 250](#). Letter grade. (Offered every semester.) **1 credit**

[GCI 250 - Grand Challenges in Science and Engineering III](#)

GCI 250 - Grand Challenges in Science and Engineering III

Prerequisite, [GCI 150](#) and [GCI 200](#). This seminar is a continuation of the Grand Challenges in Science and Engineering series. It is designed to provide a mentored experience for teams as they pursue possible solutions to their grand challenges. Faculty serving as team mentors will use evidence-based approaches to improve students' critical thinking, problem-solving and communication skills. Faculty are joined by a number of external experts who provide students with additional insights into their challenges, introduce them to a diversity of careers in science, and serve as the foundation of a professional network. In this phase, teams are encouraged to grow, evolve, and even recruit new members across campus, as it becomes clearer what skills are needed to advance towards their goals. This course may not be taken concurrently with [GCI 150](#) or [GCI 200](#). Letter grade. (Offered every semester.) **1 credit**

lower-division requirements (29-30 credits)

[ENGR 101 - Foundations of Design and Fabrication](#)

ENGR 101 - Foundations of Design and Fabrication

Students gain first-hand experience with design and fabrication as a foundation of engineering. Using technologies such as additive manufacturing (eg. 3D printing), embedded systems and software, and electronics, students will work together to develop innovative solutions to interesting problems. This course is offered in a hybrid format only. Pass/No Pass. (Offered every semester.) **3 credits**

[MATH 115 - Accelerated Calculus Part I: Differentiation and Integration](#) *

MATH 115 - Accelerated Calculus Part I: Differentiation and Integration

Prerequisite, [MATH 101](#) or equivalent. This course is an intensive introduction to the calculus of elementary functions and its applications to science. Students study fundamental concepts of limits, continuity, and derivatives, and explore the derivatives and integrals of polynomials, rational functions, exponentials, logarithms, and trigonometric functions, followed by the chain rule, implicit differentiation, logarithmic differentiation, applications of differentiation, optimization, definite integrals, Riemann sums and the fundamental theorem of Calculus, applications of integration, integration techniques and methods, sequences and series, introduction to differential equations, power series. Students who take [MATH 109](#) or [MATH 110](#) may not also receive credit for MATH 115. Letter grade. (Offered fall semester.) **4 credits**

MATH 116 - Accelerated Calculus Part II: Series, Differential Equations and Multivariable Calculus

Prerequisite, [MATH 115](#). This course is the second part of an intensive introduction to the calculus of elementary functions and its applications to science. Students will explore Taylor Series, model exponential growth, sinusoidal oscillation, and logistic convergence through simple differential equations, continue with calculus of functions of two or more variables and of vector-valued functions. Optimization of functions of several variables, Lagrange multipliers, multiple integrals and integration of vector fields, divergence and curl, line and surface integration, Green, Stokes, and Divergence Theorems. This is the second part of a two-semester accelerated Calculus course. Students who take [MATH 111](#) or [MATH 210](#) may not also receive credit for MATH 116. Letter grade. (Offered spring semester.) **4 credits**

[MATH 203 - Introduction to Statistics](#)

MATH 203 - Introduction to Statistics

Prerequisite, [MATH 100](#) or equivalent. This course provides a progressive, detailed, and practical introduction to essential topics in classical statistics. The main concepts covered in this class include the following: design of experiments and sampling, descriptive statistics methods, correlation and regression analysis, probability and probability distribution, sampling distributions, and inferential statistics methods. This course is intended for students in a wide variety of areas of study so a variety of examples from different fields are used to illustrate the concepts. The course is taught in an interactive setting where students will learn how to use statistical software while learning introductory statistics concepts. Letter grade with Pass/No Pass option. (Offered every semester.) **3 credits**

[MATH 215 - Introduction to Linear Algebra and Differential Equations](#)

MATH 215 - Introduction to Linear Algebra and Differential Equations

Prerequisite, [MATH 111](#) or [MATH 116](#). Introduction to the solutions of ordinary differential equations and their connection to linear algebra. Topics include matrix algebra, systems of linear equations, vector spaces, inner product spaces, linear transformations, eigenvalues and eigenvectors, differential equations, systems of linear differential equations, and the Laplace transform. Letter grade. (Offered fall semester.) **3 credits**

[CPSC 230 - Computer Science I](#)

CPSC 230 - Computer Science I

Prerequisite, [MATH 100](#). Students are introduced to problem-solving methods and algorithm development through an interactive and easy-to-learn programming language, Python. Letter grade with Pass/No Pass option. (Offered every semester.) **3 credits**

[CPSC 231 - Computer Science II](#)

CPSC 231 - Computer Science II

Prerequisite, [CPSC 230](#), or equivalent. This course is a comprehensive study of object-oriented computing with a mainstream programming language, Java. The course introduces the principal features of the language with a focus on object-oriented development, code reuse, and large program structure. The course also covers advance topics such as concurrency and graphical user interfaces. Letter grade with Pass/No Pass option. (Offered every semester.) **3 credits**

[MATH 250 - Discrete Mathematics I](#)

MATH 250 - Discrete Mathematics I

Prerequisite, [MATH 101](#) or equivalent. This course provides the student with an introduction to the fundamental mathematics of discrete phenomena and computation. This is a key course in the CPSC curriculum as it provides the theoretical background needed for many upper-division courses including Data Structures (combinatorics, formal languages), Logic Design (Boolean algebras, number representation) and Integrated Circuit Design (automata theory, finite state minimization, graph layout). Letter grade with Pass/No Pass option. (Offered every semester.) **3 credits**

[CPSC 285 - Social and Ethical Issues in Computing](#)

CPSC 285 - Social and Ethical Issues in Computing

This course considers a range of ethical and social issues related to the effects of computers on how we live, focusing on broad social issues as well as individual responsibilities. Privacy and intellectual property (e.g. P2P downloading), software licenses, software reliability, and risks. Letter grade with Pass/No Pass option. (Offered every semester.) **3 credits**

upper-division requirements (33 credits)

[SE 300 - Software Requirements and Testing](#)

SE 300 - Software Requirements and Testing

Prerequisite, [CPSC 231](#). Corequisite, [SE 310](#). Students are introduced to the tools and techniques used to elicit, capture, and test software requirements from the perspective of delivering a working software system. In addition to covering standard terminology for software requirements specifications, this course gives an in-depth treatment of formal testing techniques used to ensure software quality and requirement satisfaction. Letter grade. (Offered fall semester.) **3 credits**

[SE 310 - Software Design](#)

SE 310 - Software Design

Prerequisite, [CPSC 231](#). Corequisite, [SE 300](#). Students gain hands-on experience designing software from a formal set of functional and non-functional software requirements. Letter grade. (Offered fall semester.) **3 credits**

[SE 320 - The Software Development Lifecycle](#)

SE 320 - The Software Development Lifecycle

Prerequisites, [CPSC 350](#), [SE 300](#), [SE 310](#). Students apply their theoretical knowledge of the software development lifecycle to a year-long project spanning all facets of the requirements, design, implementation, test, and maintenance processes. Letter grade. (Offered spring semester.) **3 credits**

[CPSC 349 - Human Factors](#)

CPSC 349 - Human Factors

Prerequisite, [CPSC 230](#) or [GAME 230](#). Students study the foundations of human factors, with emphasis on user interface design and user experience. Topics include engineering psychology, design constraints, memory models, visual and auditory processing, and human-centered design. Letter grade with Pass/No Pass option. (Offered every year.) **3 credits**

[CPSC 350 - Data Structures and Algorithms](#)

CPSC 350 - Data Structures and Algorithms

Prerequisite, [CPSC 231](#) or [CENG 231](#). Students study core data structures and algorithms, such as arrays, stacks, lists, queues, trees, hash tables, graphs; search and sort. Students engage on projects that involve individually chosen advanced data structures and algorithms. The focus is on applications of data structures and algorithms, utilization of existing practical data sets, and performance trade-offs. Letter grade. (Offered every semester.) **3 credits**

[CPSC 354 - Programming Languages](#)

CPSC 354 - Programming Languages

Prerequisites, [MATH 250](#), [CPSC 350](#). Students develop an understanding of the organization and design of programming languages through writing interpreters for three different toy languages illustrating a range of programming concepts from pure functional languages to imperative languages with memory management. Moreover, the course will open windows into topics of programming languages research such as parsing, operational and denotational semantics, term rewriting, Hoare logic, verification, and theorem proving. Letter grade with Pass/No Pass option. (Offered fall semester.) **3 credits**

[CPSC 355 - Human Computer Interaction](#)

CPSC 355 - Human Computer Interaction

Prerequisites, [CENG 231](#) or [CPSC 231](#) or [CPSC 236](#) and [CPSC 349](#). Students study the foundations of human-interaction, with emphasis on user-centered design methodologies. Topics such as usability, human factors, user studies, and multi-model interfaces will be explored, and the theory put into practice through programming projects that develop graphical user interfaces and applications for the Android or iPhone/iPad. Letter grade with Pass/No Pass option. (Offered every year.) **3 credits**

[CPSC 380 - Operating Systems](#)

CPSC 380 - Operating Systems

Prerequisite, [CPSC 350](#). The course emphasizes the major principles of operating system design and the interrelationship between the operating system and the hardware. (Offered every year.) **3 credits**

[ENGR 385 - Effective Technical Communication](#)

ENGR 385 - Effective Technical Communication

Prerequisite, [CPSC 231](#) or [CENG 231](#). Students learn key aspects of communication in technical fields, in written and verbal formats. The course will emphasize practical, real-world examples and opportunities to practice and apply what is learned. The course covers understanding audience and purpose, applying a process of writing, collaboration, and visual and verbal presentation with an emphasis on communicating technical ideas to broad audiences. Letter grade with Pass/No Pass option. (Offered spring semester.) **3 credits**

[CPSC 408 - Database Management](#)

CPSC 408 - Database Management

Prerequisite, [CPSC 350](#). Students learn data management concepts and the representation and structure of data in the context of applications and system software. The emphasis is on design of databases and developing applications in a client-server environment using SQL as the query language. Letter grade with Pass/No Pass option. (Offered every semester.) **3 credits**

[SE 498 - Software Engineering Capstone Project](#)

SE 498 - Software Engineering Capstone Project

Prerequisite, [SE 320](#). Students complete an in-depth, individual, software engineering project in conjunction with a faculty advisor and an industry partner. Letter grade with Pass/No Pass option. (Offered spring semester.) **3 credits**

colloquium requirement (2 credits)

Students must complete two 1-credit sections of [CPSC 298 - Computer Science Colloquium](#).

electives (9 credits)

Students, in consultation with and approval from the software engineering advising committee, will design individual elective programs to suit their academic goals. Software engineering electives may be satisfied by any of the following courses.

[CPSC 356 - Android Application Development](#)

CPSC 356 - Android Application Development

Prerequisite, [CPSC 231](#). An introduction to app development using the Android operating system and development kit. Students will learn the fundamentals of mobile embedded programming and apply their skills to implement non-trivial projects on target hardware such as smart phones and tablets. Letter grade with Pass/No Pass option. (Offered every year.) **3 credits**

[CPSC 357 - iOS Application Development](#)

CPSC 357 - iOS Application Development

Prerequisite, [CPSC 231](#). An introduction to app development using the iOS operating system and Swift. Students will learn the fundamentals of mobile embedded programming and apply their skills to implement non-trivial projects on target hardware such as ipads, iphones, and watches. Letter grade with Pass/No Pass option. (Offered every year.) **3 credits**

[CPSC 358 - Assistive Technology](#)

CPSC 358 - Assistive Technology

Recommended preparation, [CPSC 230](#). An introduction to assistive technologies (AT). In particular, students will study social, cultural, and economic factors of disability as they pertain to AT. This will be accomplished by studying existing practices and challenges, designing new user experiences, and integrating new technologies into the AT space. Letter grade with Pass/No Pass option. (Offered fall semester.) **3 credits**