# **Spencer Bruce**

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# **Education and Honors**

Columbia University - The Fu Foundation School of Engineering and Applied Sciences

April 2021

B.S. in Computer Science: Vision, Graphics, Interaction, and Robotics Track, Minor in Sociology

Relevant Courses: Artificial Intelligence (Python), Computer Graphics (Java), Deep Learning for Computer Vision (Python),

Data Visualization (JS), Natural Language Processing (Python), Creative Embedded Systems (JS, Python, Arduino),

Advanced Programming (C/C++), Data Structures and Algorithms (Java, Scala), User Interface Design (JS)

Academic Achievements: Cum Laude (3.92), Tau Beta Pi Engineering Honor Society, Dean's List

## **Technical Skills**

Languages: Python, JavaScript (React, jQuery, d3), Java (OpenGL), C/C++, Scala, Processing, HTML, CSS

Tools & Technologies: Adobe CC Suite, Final Cut Pro X, Figma, Tableau, Git, LaTeX, CAD, Blender, 3D printing, laser cutting, sewing

## **Experience**

Full Stack Engineer - Climate Neutral; Remote

June 2022 - March 2023

- o Performed first in-house emission factor update, hybridizing and transforming 10,000+ entries in Ecolnvent and Exiobase datasets
- $\circ \ Constructed \ interactive \ dashboards \ in \ Quick Sight \ for \ insight \ and \ statistical \ analysis \ of \ user \ data \ split \ across \ multiple \ data \ sources$
- o Refactored over 3,000 lines of legacy code to ensure long-term usability in inevitable future versioning and methodology upgrades
- o Designed and programmed major new product features (React, TS, Python), including a new interaction flow for users returning YoY
- o Conducted major data cleanliness and consolidation tasks, reformatting and unifying data for 1800+ users

Head Teaching Assistant - Introduction to Programming in Python; Columbia University

January 2019 - April 2021

- o Recipient of Andrew P. Kosoresow Memorial Award for Excellence in Teaching, performed exceptionally in student reviews
- o Introduced 200+ students to computing fundamentals including object-oriented programming, sorting algorithms, and data structures
- o Managed team of 8-12 teaching assistants to ensure uniform standards in instruction and grading
- o Developed Bash and Python script infrastructure to streamline grading, seating arrangements, and course organization/logistics

Teaching Assistant - Advanced Programming in C/C++; Columbia University

January 2020 - April 2020

- $\circ \ Introduced \ 300+ students \ to \ systems \ programming \ topics \ including \ process \ control, \ TCP/IP \ networking, \ and \ memory \ management$
- o Maintained remote Linux server which hosts student assignments, exams, and grading scripts with 15 other teaching assistants
- o Organized hackathon for students and alumni, including website maintenance, sponsorship search, and merchandise purchasing
- o Overhauled course instruction during transition to remote learning, including recording and dissemination of digital instruction material

Web Design Intern - SUNY Center for Professional Development; Syracuse

May 2019 - August 2019

- o Spearheaded UI design and implementation of CPD website using d4 CMS in preparation for SUNY Online product release
- $\circ$  Managed website production and maintenance for 50+ educational and instructional workshops
- $\circ \ \mathsf{Created} \ \mathsf{branding} \ \mathsf{and} \ \mathsf{promotional} \ \mathsf{material} \ \mathsf{for} \ \mathsf{SUNY} \ \mathsf{CPD} \ \mathsf{and} \ \mathsf{its} \ \mathsf{affiliates}, \mathsf{including} \ \mathsf{64} \ \mathsf{college} \ \mathsf{campuses} \ \mathsf{throughout} \ \mathsf{New} \ \mathsf{York} \ \mathsf{affiliates}, \mathsf{including} \ \mathsf{64} \ \mathsf{college} \ \mathsf{campuses} \ \mathsf{throughout} \ \mathsf{New} \ \mathsf{York} \ \mathsf{affiliates}, \mathsf{including} \ \mathsf{64} \ \mathsf{college} \ \mathsf{campuses} \ \mathsf{campuses$

# <u>Projects</u>

TikTok and Spotify Trend Data Visualization (Link)

- o Aggregated data from TikTok audio trends using BeautifulSoup web scraping and Spotify API
- o Designed, programmed, and iterated on an interactive dashboard visualizing trends using D3.js and Observable

#### Interactive COVID-19 Demographics Dashboard (Link)

- o Curated custom dataset from various governmental and COVID-19 regulatory sources using NumPy
- o Visualized data in interactive parallel coordinate dashboard using D3.js and Observable

## Polanding Twitter Bot (Link)

- $\circ$  Collected, annotated, and cleaned custom dataset of photos with red-white boundaries
- o Trained TensorFlow Object Detection API + Google's MobileNet architecture on COCO + custom datasets
- o Deployed Twitter bot using Raspberry Pi and Tweepy API that responded to tweets with comedic videos that go "Polanding"

## Quadruped Robot (Link)

- o Designed spherical quadruped robot using SolidWorks following class size and component constraints
- o Constructed and programmed robot using Raspberry Pi, additive manufacturing, and various machining techniques
- o Performed gait optimization using PyBullet to simulate movement in a virtual playground

#### **Interests and Other Activities**

Sustainability, public transit, tennis, hiking, distance running, crafting, sweets, Thai food, Rubik's cubes, reading, video games CliftonStrengths: Achiever, Woo, Positivity, Communication, Input