

TEST TAKER SCORE REPORT

Telephone: 800-772-9476 or 609-771-7395

BACKGROUND INFORMATION

TALBOTT, KYLE S Test Taker's Name: Candidate ID Number: 10612695 Social Security Number: Date of Birth: 10/14/1989 7890 Sex: M

(Last 4 Digits)

EDUCATIONAL INFORMATION

College Where Relevant Training Was Received: OLD DOMINION UNIV SLP/AUD

Undergraduate Major: PHYSICAL EDUCATION Graduate Major: **HEALTH EDUCATION**

EARNED BACHELOR'S DEGREE PLUS ADDITIONAL CREDITS **Educational Level:**

GPA: 2.5 - 2.99

SCORE RECIPIENT(S) REQUESTED								
Code #	Recipient Name	Code #	Recipient Name					
R8425(A)	VIRGINIA STATE DEPT EDUCATION							

CURRENT TEST DATE: 08/02/2016		Your	Possible	Average	Score Recipient Code(s) from Current Administration					
Test Code	Test Name	Score	Score Range	Performance Range**	R8425					
5051	TECHNOLOGY EDUCATION	176	100-200	170-190	Y					

HIGHEST SCORE AS OF: 08/26/2016			Your	Possible	Score Recipient Code(s)					
Test Date	Test Code	Test Name	Highest Score	Score Range	R8425					
08/02/2016	5051	TECHNOLOGY EDUCATION	176	100-200	Υ					
08/05/2014	5571	EARTH & SPACE SCIENCES: CK	148	100-200	Υ					
05/13/2014	5856	HEALTH & PHYS EDUC: CONT KNOW	160	100-200	Y					



ETS will retain your score for ten years for reporting purposes.

*** For more details on Average Performance Range refer to footnote on last page of this score report.

Message Codes: A = SCORE AUTOMATICALLY REPORTED TO STATE LICENSING AGENCY.

Y = SCORE REPORTED TO RECIPIENT LISTED.



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TEST TAKER: TALBOTT, KYLE S

PASSED/NOT PASSED INFORMATION BASED ON HIGHEST SCORES EARNED AS OF: 08/26/2016

Passed/ Not passed status provided in this report is based on the passing score in effect on the test date or on the date reported (as indicated next to each score recipient's name). Agencies reserve the right to accept the reporting of scores but not necessarily the passed/not passed status.

VIRGINIA STATE DEPT EDUCATION		T EDUCATION 8425	Your	Required	Minimum	Required	Passed/		
Test	t Date	Test Code	Test Name	Highest Score	Minimum Score	Score Met/ Not Met	Passing Score	Not Passed Status	
08/02	2/2016	5051	TECHNOLOGY EDUCATION	176			162	PASSED	
08/0	5/2014	5571	EARTH & SPACE SCIENCES: CK	148			156	NOT PASSED	
05/13	3/2014	5856	HEALTH & PHYS EDUC: CONT KNOW	160			151	PASSED	

For more information on interpreting your scores, please refer to "Understanding Your Praxis Scores" available at www.ets.org/praxis. Further information on state requirements is also available online. Passed/Not Passed information not provided if more than one qualifying score is used for a test, or qualifying score is not available.

^{*}THIS INFORMATION IS PROVIDED TO THE TEST TAKER ONLY.

⁺ PASSED/NOT PASSED INFORMATION NOT PROVIDED BECAUSE TEST(S) TAKEN IS/ARE NOT USED BY THIS AGENCY.



TEST TAKER SCORE REPORT

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DETAILED INFORMATION FOR: 08/02/2016 TEST DATE			
TEST CATEGORY*	Raw Points Earned	Raw Points Available	Average Performance Range **
TECHNOLOGY EDUCATION I. TECHNOLOGY AND SOCIETY II. ENGINEERING OR TECHNICAL DESIGN AND PROBLEM SOLVING III. ENERGY, POWER, AND TRANSPORTATION IV. INFORMATION AND COMMUNICATION TECHNOLOGIES V. MANUFACTURING AND CONSTRUCTION TECHNOLOGIES VI. PEDAGOGICAL AND PROFESSIONAL STUDIES	13 13 13 10 13 19	17 22 17 16 16 22	13- 16 14- 18 8- 13 11- 13 10- 13 17- 20

^{*} Category-level information indicates the number of test questions answered correctly for relatively small subsets of the questions. Because they are based on small numbers of questions, category scores are less reliable than the official scaled scores, which are based on the full set of questions. Furthermore, the questions in a category may vary in difficulty from one test form to another. Therefore, the category scores of individuals who have taken different forms of the test are not necessarily comparable. For these reasons, category scores should not be considered a precise reflection of a candidate's level of knowledge in that category and ETS recommends that category information not be used to inform any decisions affecting candidates without careful consideration of such inherent lack of precision.

^{**} The range of scores earned by the middle 50% of a group of test takers who took this form of the test at the most recent national administration or other comparable time period. N/C means that this range was not computed because fewer than 30 test takers took this form of the test or because there were fewer than 8 questions in the category or, for a constructed-response module, fewer than 8 points to be awarded by the raters. N/A indicates that this test section was not taken and, therefore, the information is not applicable.

