

# 7 | Integer Multiplication and Division

## Multiplication

How can we multiply whole numbers? Well, what is multiplication? It's repeated addition. Think of how it was conceptualized in elementary school:  $2 * 3 = 3 + 3 = 6$ .

How large can the result of a multiply be given two whole numbers?

- In decimal, if we have 3 digit numbers multiplied together (ex.  $999 * 999 = 998001$ ), we can have at most 6 as a result.
- When multiplying two  $n$ -bit numbers, the result could require  $2n$  bits (two 8-bit words multiplied = two 16-bit words)

### Function to perform multiplication using repeated addition:

```
## Pre:      $a0 and $a1 store the numbers to be multiplied
##          $a0 is not negative
##          Both numbers fit in a half word (16 bits)
##
## Post:     $v0 contains the product
##          $a0 is 0

mult:
    addi    $sp, $sp, -4
    sw      $ra, 0($sp)          # save return address

    li      $v0, 0               # product

    # multiplier, $a0 is used as a counter
    # using $v0 as an accumulator (result store-r)
lp_mult:
    beq     $a0, 0, done_mult    # finished? ($a0 == 0?)
    add     $v0, $v0, $a1        # add multiplicand to product
    addi    $a0, $a0, -1         # decrement counter
    j       lp_mult             # jump to beginning again

done_mult:
    lw      $ra, 0($sp)
    add     $sp, $sp, 4          # get the return address from stack
    jr      $ra
```

[illegible]

|       |   |   |   |   |   |   |      |
|-------|---|---|---|---|---|---|------|
|       |   |   | 1 | 0 | 1 | = | 5    |
| x     | 1 | 0 | 1 | 1 |   | = | 11   |
| <hr/> |   |   |   |   |   |   |      |
|       |   |   | 1 | 0 | 1 |   | 1    |
|       |   | 1 | 0 | 1 |   |   | 1    |
|       | 0 | 0 | 0 |   |   |   | 0    |
| +     | 1 | 0 | 1 |   |   |   | 1    |
| <hr/> |   |   |   |   |   |   |      |
|       | 1 | 1 | 0 | 1 | 1 | 1 | = 55 |

|       |   |   |   |   |   |   |      |
|-------|---|---|---|---|---|---|------|
|       |   |   | 1 | 0 | 1 | = | 5    |
| x     | 1 | 0 | 1 | 1 |   | = | 11   |
| <hr/> |   |   |   |   |   |   |      |
|       |   |   | 1 | 0 | 1 |   | 1    |
|       |   | 1 | 0 | 1 |   |   | 1    |
|       | 0 | 0 | 0 |   |   |   | 0    |
| +     | 1 | 0 | 1 |   |   |   | 1    |
| <hr/> |   |   |   |   |   |   |      |
|       | 1 | 1 | 0 | 1 | 1 | 1 | = 55 |

$$\begin{array}{rrc}
 & & 1 & 0 & 1 & = & 5 \\
 x & 1 & 0 & 1 & 1 & = & 11 \\
 \hline
 & & 1 & 0 & 1 & & 1 \\
 & & 1 & 0 & 1 & & 1 \\
 & 0 & 0 & 0 & & & 0 \\
 + & 1 & 0 & 1 & & & 1 \\
 \hline
 & 1 & 1 & 0 & 1 & 1 & 1 \\
 & & & & & = & 55
 \end{array}$$

|       |   |   |   |   |   |   |      |
|-------|---|---|---|---|---|---|------|
|       |   |   | 1 | 0 | 1 | = | 5    |
| x     | 1 | 0 | 1 | 1 |   | = | 11   |
| <hr/> |   |   |   |   |   |   |      |
|       |   |   | 1 | 0 | 1 | 1 |      |
|       |   | 1 | 0 | 1 |   | 1 |      |
|       | 0 | 0 | 0 |   |   | 0 |      |
| +     | 1 | 0 | 1 |   |   | 1 |      |
| <hr/> |   |   |   |   |   |   |      |
|       | 1 | 1 | 0 | 1 | 1 | 1 | = 55 |

$$\begin{array}{rrrrr}
 & & & 1 & 0 & 1 & = & 5 \\
 x & 1 & 0 & 1 & 1 & & = & 11 \\
 \hline
 & & & 1 & 0 & 1 & & 1 \\
 & & 1 & 0 & 1 & & & 1 \\
 & 0 & 0 & 0 & & & & 0 \\
 + & 1 & 0 & 1 & & & & 1 \\
 \hline
 & 1 & 1 & 0 & 1 & 1 & 1 & = 55
 \end{array}$$

|                |             |             |             |
|----------------|-------------|-------------|-------------|
| <u>Format:</u> | <b>mfhi</b> | <b>\$rd</b> | # \$rd ← Hi |
| <u>Format:</u> | <b>mflo</b> | <b>\$rd</b> | # \$rd ← Lo |

**Example:** Find the area of a rectangle, given the lengths of its sides.

```

        .text
##### Begin function: area
## Find the area of a rectangle.
##
## Pre:      $a0 and $a1 store the length and width, in inches
##           $a0 and $a1 both fit in a half word, 0x0000ffff
##
## Post:     $v0 contains the number of square inches in the result
area:
    addi    $sp, $sp, -4
    sw      $ra, 0($sp)          # save return address

    mult    $a0, $a1             # lo = len * width
    mflo    $v0                  # result

    lw      $ra, 0($sp)
    add     $sp, $sp, 4          # get return address from stack
    jr      $ra

##### End function

```

## Division

Division is repeated subtraction (for strictly whole numbers). For example,  $17 / 5 = 17 - 5 = 12 - 5 = 7 - 5 = 2$ . We subtracted 5 from 17 three times, making 3 the quotient. What about the remainder? It's what we're left with after pulling out 5 as many times as we can. It's 2 here.

- What does this tell us? *Division of whole numbers has 2 results.*
- We will not be able to do this with negative numbers since the modular operation messes up afterwards, so we'll avoid this. (Repeated subtraction in book.)

There is a faster way to divide whole numbers; shift and subtract (shown below):

```

        .text
##### Begin div function

```



```

## Pre:      $a0 is the length of a lap, in yards
##           $a1 is the number of laps completed
##           The two arguments fit in a half word
##
## Post:     $v0 contains the number of miles in the result
##           $v1 contains the number of yards remaining in the result
swim:
    addi    $sp, $sp, -4
    sw      $ra, 0($sp)          # save return address

    mult    $a0, $a1             # total yards
    mflo    $t0
    li      $t1, 1760            # yards per mile
    div     $t0, $t1             # quotient and remainder
    mflo    $v0                  # quotient = miles
    mfhi    $v1                  # remainder = yards

    lw      $ra, 0($sp)
    addi    $sp, $sp, 4          # get return address from stack
    jr      $ra

##### End function

```