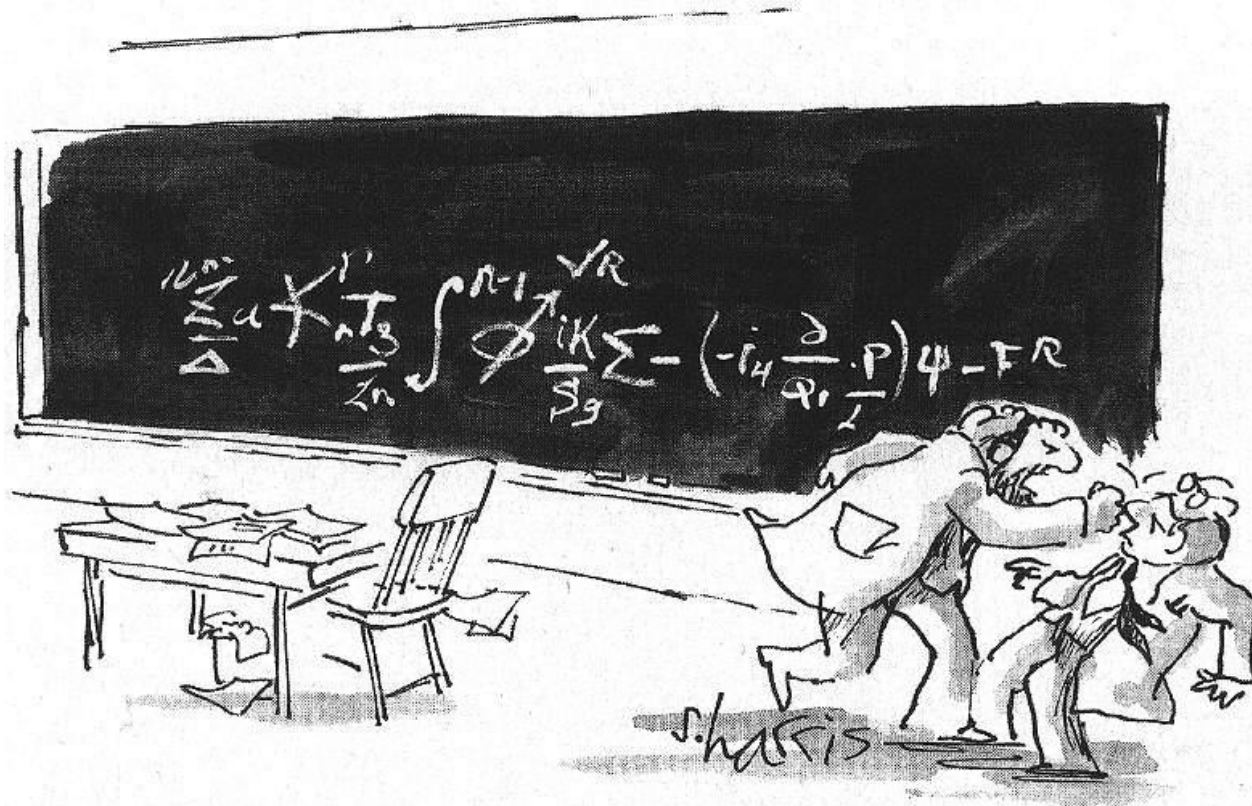


COM1002: Foundations of Computer Science



Proof Strategies

"YOU WANT PROOF? I'LL GIVE YOU PROOF!"

Paul Watton

WEEK	8	9	10	11
Mon	Lecture Hand in Ex 5 Handout Ex6 (Assessed 5%)	Lecture Hand in Ex 6	Lecture Hand out ex 7 (Assessed 5%)	Lecture Hand in Ex 7
Wed	Lecture	Revision Lecture	Lecture	Revision Lecture
Thurs	Tut (ex 6)	Revision Tutorial QUIZ 2 (25%) Diamond 101 4pm-5:30pm	Tut (ex 7)	Revision Tutorial QUIZ 3 (25%) Diamond 101 4pm-5:30pm

We are nearly there...

Learning Objective 1: To understand which rule of inference is used in each argument below?

Modus Ponens Conjunction elimination
Hypothetical syllogism Disjunctive syllogism
Disjunction introduction Modus Tollens

Alice is a waitress. Therefore, Alice is either a waitress or an astronaut.

Jerry is a waiter and an astronaut. Therefore, Jerry is a waiter.

If it is rainy, then I will not get out of bed. It is rainy. Therefore, I will not get out of bed.

If it snows today, I will miss my lectures. I did not miss my lectures today. Therefore, it did not snow today.

If it is Friday, I will drink too much beer. If I drink too much beer, then I will have a hangover the next morning. If it is Friday I will have a hangover the next morning.

I don't get up or I go to my lecture. I didn't go to my lecture. Therefore, I didn't get up.

Learning Objective 2:

Show that the hypotheses:

- It is not sunny this afternoon and it is colder than yesterday.
- We will go swimming only if it is sunny.
- If we do not go swimming, then we will take a canoe trip.
- If we take a canoe trip, then we will be home by sunset.

lead to the conclusion:

We will be home by sunset.

Learning Objective 3:

In each of following cases, some **premises** (statements that are assumed to be true) are given, as well as a statement to prove. Use inference rules to prove the statement from the premises.

- | | | |
|---|--|---|
| <p>(i) $\left\{ \begin{array}{l} \neg A \Rightarrow (C \wedge D) \\ A \Rightarrow B \\ \neg B \end{array} \right.$</p> <p>Prove C</p> | <p>(ii) $\left\{ \begin{array}{l} (P \wedge Q) \\ P \Rightarrow \neg(Q \wedge R) \\ S \Rightarrow R \end{array} \right.$</p> <p>Prove $\neg S$</p> | <p>(iii) $\left\{ \begin{array}{l} \neg(A \vee B) \Rightarrow C \\ \neg A \\ \neg C \end{array} \right.$</p> <p>Prove B</p> |
|---|--|---|

Proof strategies: Motivation

A method to evaluate predicates:

- and to do it systematically;
- for (parts of) specifications:
 - to determine the conditions where they are true:
- and in software verification:
 - to show that a software implementation matches its specification.

Types of Proof Strategy - 1

Common Features:

A proof starts with some **assumptions**:

- ❖ sometimes called **premises**, **conditions**, or **pre-conditions**;

A proof has a **goal**:

Strategies attempt to:

- produce intermediate assumptions which are closer to the goal or simplify the goal.
- *Introduction strategies* & *Elimination strategies*

Types of Proof Strategy - 2

Intermediate Assumptions:

- May involve introducing a logical element:

e.g. assuming P , and **proving** Q from it

- **introduces** \Rightarrow between P and Q ;
- **Proves**: $P \Rightarrow Q$

e.g. proving $Q(x)$ for an arbitrary x

- **introduces** a universal quantification;

- These are called *introduction strategies*.

Types of Proof Strategy 3

Intermediate Assumptions:

May involve **eliminating** a logical element;
So as to reduce the “distance” to the goal:

These are called *elimination strategies*.

Types of Proof Strategy 4

Proofs Typically Involve:

- ❑ Applying *elimination strategies* to the assumptions: either the initial or intermediate ones;
- ❑ Applying *introduction strategies* to the goal: or to intermediate assumptions;
- ❑ So as to get the intermediate steps closer to each other.

Strategy to prove $P \Rightarrow Q$

Implication Introduction:

Strategy 1:

- **assume** P ,
- use this assumption in a proof of Q ,
- this proves $P \Rightarrow Q$ (ie it **introduces** \Rightarrow);

Strategy 2:

- **assume** $\neg Q$
- use this assumption in a proof of $\neg P$;
- this proves $\neg Q \Rightarrow \neg P$ and thus proves $P \Rightarrow Q$

Modus Ponens and Modus Tollens

Elimination strategies for implication:

If $P \Rightarrow Q$ and P is true, then Q is true:

– known as **modus ponens**,

If $P \Rightarrow Q$ and $\neg Q$, then $\neg P$ follows:

– known as **modus tollens**.

Strategies for Connectives 3

Negation:

Introduction strategy:

- ❖ assume P ,
- ❖ from this, derive a contradiction, i.e. $Q \wedge \neg Q$
- ❖ this proves $\neg P$ (ie it introduces \neg);

Elimination strategy:

- ❖ assume $\neg P$, and derive a contradiction, $Q \wedge \neg Q$
- ❖ which proves P (ie it eliminates \neg).

Strategies for Connectives 4

Conjunction:

Introduction strategy:

- ❖ prove P ,
- ❖ prove Q ,
- ❖ which proves $P \wedge Q$ (ie it introduces \wedge);

Elimination strategy:

- ❖ Given $P \wedge Q$ is true
- ❖ then P and Q are true (can eliminate \wedge).

Strategies for Connectives 5

Equivalence:

Introduction strategy:

- ❖ prove $P \Rightarrow Q$,
- ❖ prove $Q \Rightarrow P$,
- ❖ which proves $P \Leftrightarrow Q$ (ie it introduces \Leftrightarrow);

□ *Elimination strategy:*

- ❖ Given $P \Leftrightarrow Q$,
- ❖ we can infer both $P \Rightarrow Q$ and $Q \Rightarrow P$ (eliminates \Leftrightarrow).

Strategies for Connectives 6

Disjunction:

□ *Introduction strategy:*

- ❖ prove one of P or Q ,
- ❖ which proves $P \vee Q$ (ie it introduces \vee);

□ Often used with case analysis:

- ❖ for the two cases of some property R ,
- ❖ prove P from R , and Q from $\neg R$,
- ❖ which proves $P \vee Q$.

Strategies for Connectives 7

Universal Quantification:

Treat as a (potentially infinite) conjunction;

Universal Introduction strategy:

- ❖ $P(a)$ for any arbitrary a ,
- ❖ therefore $\forall x P(x)$ (ie it introduces \forall);

Universal Elimination strategy:

- ❖ $\forall x P(x)$,
- ❖ therefore $P(a)$ if a is in the universe for P .

Strategies for Connectives 8

Existential Quantification:

Treat as a (potentially infinite) disjunction;

Existential Introduction strategy:

- ❖ $P(a)$ for some element a ,
- ❖ therefore $\exists x P(x)$ (ie it introduces \exists);

Existential Elimination strategy:

- ❖ $\exists x P(x)$,
- ❖ therefore $P(a)$ for some element a

Strategies for Connectives 9

Uniqueness:

□ Either the *separate aspect approach*:

- ❖ using the appropriate strategies,
- ❖ prove existence, ie $\exists x P(x)$, and
- ❖ then prove uniqueness, ie
 $\forall y \forall z ((P(y) \wedge P(z)) \Rightarrow y = z)$;

□ Or the *combined approach*:

- ❖ prove $\exists x (P(x) \wedge \forall y (P(y) \Rightarrow y = x))$,
- ❖ using the appropriate strategies.

$p \Rightarrow (p \vee q)$ *Disjunction introduction*

$((p \Rightarrow q) \wedge (r \Rightarrow q) \wedge (p \vee r)) \Rightarrow q$ *Disjunction elimination*

$(p \wedge q) \Rightarrow p$ *Conjunction elimination*

$(p \wedge q) \Rightarrow q$ *Conjunction elimination*

$(p) \wedge (q) \Rightarrow (p \wedge q)$ *Conjunction introduction*

$((p \Rightarrow q) \wedge p) \Rightarrow q$ *Modus Ponens*

$((p \Rightarrow q) \wedge \neg q) \Rightarrow \neg p$ *Modus Tollens*

$(\neg p \wedge (p \vee q)) \Rightarrow q$ *Disjunctive syllogism*

$((p \Rightarrow q) \wedge (q \Rightarrow r)) \Rightarrow (p \Rightarrow r)$ *Hypothetical syllogism*

Which rule of inference is used in each argument below?

Alice is a waitress. Therefore, Alice is either a waitress or an astronaut.

Disjunction introduction

Jerry is a waiter and an astronaut. Therefore, Jerry is a waiter.

Conjunction elimination

If it is rainy, then I will not get out of bed. It is rainy. Therefore, I will not get out of bed.

Modus Ponens

If it snows today, I will miss my lectures. I did not miss my lectures today. Therefore, it did not snow today.

Modus Tollens

If it is Friday, I will drink too much beer. If I drink too much beer, then I will have a hangover the next morning. If it is Friday I will have a hangover the next morning.

Hypothetical syllogism

I don't get up or I go to my lecture. I didn't go to my lecture. Therefore, I didn't get up.

Disjunctive syllogism

$DG = \text{Don't get up}$

$L = \text{Go to Lecture}$

I don't get up or I go to my lecture.

$$(DG \vee L)$$

I didn't go to my lecture.

$$\neg L$$

Therefore, I didn't get up.

$$((DG \vee L) \wedge \neg L) \Rightarrow DG$$

Disjunctive syllogism

$$(\neg p \wedge (p \vee q)) \Rightarrow q$$

$$((p \vee q) \wedge \neg q) \Rightarrow p$$

EXAMPLE: In each of following cases,
 some **premises** (statements that are assumed to be true) are
 given, as well as a statement to prove. Use inference rules to
 prove the statement from the premises.

$$(i) \left\{ \begin{array}{l} \neg A \Rightarrow (C \wedge D) \\ A \Rightarrow B \\ \neg B \end{array} \right.$$

Prove C

$$(ii) \left\{ \begin{array}{l} (P \wedge Q) \\ P \Rightarrow \neg(Q \wedge R) \\ S \Rightarrow R \end{array} \right.$$

Prove $\neg S$

$$(iii) \left\{ \begin{array}{l} \neg(A \vee B) \Rightarrow C \\ \neg A \\ \neg C \end{array} \right.$$

Prove B

$$(i) \left\{ \begin{array}{l} \neg A \Rightarrow (C \wedge D) \\ A \Rightarrow B \\ \neg B \end{array} \right.$$

Prove C

- | | | |
|----|-----------------------------------|-------------------------------|
| 1. | $A \rightarrow B$ | Premise |
| 2. | $\sim B$ | Premise |
| 3. | $\sim A$ | Modus tollens (1,2) |
| 4. | $\sim A \rightarrow (C \wedge D)$ | Premise |
| 5. | $C \wedge D$ | Modus ponens (3,4) |
| 6. | C | Decomposing a conjunction (5) |

$$(ii) \quad \left\{ \begin{array}{l} (P \wedge Q) \\ P \Rightarrow \neg(Q \wedge R) \\ S \Rightarrow R \end{array} \right.$$

Prove $\neg S$

1.	$P \wedge Q$	Premise
2.	P	Conjunctio n eliminatio n (1)
3.	Q	Conjunctio n eliminatio n (1)
4.	$P \Rightarrow \neg(Q \wedge R)$	Premise
5.	$\neg(Q \wedge R)$	Modus Ponens (3,4)
6.	$\neg Q \vee \neg R$	DeMorgan (5)
7.	$\neg R$	Disjunctiv e syllogism (3,6)
8.	$S \Rightarrow R$	Premise
9.	$\neg S$	Modus Tollens (7,8)

$$(iii) \left\{ \begin{array}{l} \neg(A \vee B) \Rightarrow C \\ \neg A \\ \neg C \end{array} \right.$$

Prove B

- | | | |
|----|---------------------------------|-----------------------------|
| 1. | $\sim (A \vee B) \rightarrow C$ | Premise |
| 2. | $\sim C$ | Premise |
| 3. | $A \vee B$ | Modus tollens (1,2) |
| 4. | $\sim A$ | Premise |
| 5. | B | Disjunctive syllogism (3,4) |

Negate each quantified statement, simplifying so that only the simple statements are negated. Show each step of your work.

(a) $\forall x(\sim P(x) \wedge \sim Q(x))$

(b) $\exists x(Q(x) \rightarrow \sim P(x))$