Ten Ideas in Programming

A Minimal Introduction

Kickstart Course

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Why Learn These 10 Ideas?

Two Main Goals:

- 1. Practical Starting Point Write your first code
- 2. Understanding Programs Read and understand simple code

The 10 Core Ideas Overview

- 1. Data Everything digital starts here
- 2. Functions Actions that do things
- 3. **Variables** Storage containers
- 4. **Sequential Processes** Step-by-step actions
- 5. Conditionals Making decisions
- 6. Loops Repetition power
- 7. **Models** Representing real-world ideas
- 8. **Abstraction** Breaking down complexity
- 9. Functional Thinking Organizing with functions
- 10. **Data Structures** Organizing data efficiently

Idea 1: Data

Everything digital begins with data!

Data can be:

- Numbers (42, 3.14)
- Text ("Hello World!")
- Images 🝱
- Sensor readings

Data is stored in structures that computers can manipulate and humans can understand.

Idea 2: Functions

Like a "function machine" from math class!

A function:

- Performs an action when called
- Can take inputs
- Can provide outputs
- Does something specific

```
function sayHello(name) {
   return "Hello, " + name + "!";
}
```

Idea 3: Variables

Storage containers for your data

Variables:

- Store values
- Can be updated
- Have names you choose
- Enable dynamic behavior

```
let fishPosition = 100;
let eyeSize = 15;
let playerName = "Alex";
```

Idea 4: Sequential Processes

Programs run step-by-step

Each step can:

- Add or subtract numbers
- Check conditions
- Call functions
- Transform data

```
Step 1: Get user input
Step 2: Process the data
Step 3: Display the result
```

Idea 5: Conditionals (if/then)

Making decisions in code

Programs need to handle different situations:

```
if (temperature > 30) {
    showMessage("It's hot! *\overline{O}");
} else {
    showMessage("Nice weather! *\overline{O}");
}
```

Conditionals guide decision-making and help programs respond to different cases.

Idea 6: Loops (Iteration)

The power of repetition!

Loops let you:

- Repeat tasks multiple times
- Process lists of data
- Continue until a condition is met

```
for (let i = 0; i < 5; i++) {
    drawFish(i * 100); // Draw 5 fish
}</pre>
```

Idea 7: Models

Representing real-world systems

Models help us:

- Simulate real processes
- Make predictions
- Test ideas safely
- Communicate complex concepts

Example: A weather simulation, a game character, or a budget calculator

Idea 8: Abstraction & Decomposition

Breaking down complexity

Two key skills:

- 1. **Decomposition** Break big problems into smaller pieces
- 2. **Abstraction** Hide unnecessary details

Instead of "draw a complex aquarium scene"

Break it down to: "draw fish" + "draw plants" + "draw bubbles"

Idea 9: Functional Thinking

Organizing code with functions

Think in terms of:

- Inputs What information does it need?
- Process What does it do?
- Outputs What does it produce?

```
// Input: fishX position
// Process: Draw shapes
// Output: A fish on screen
function make_fish(fishX) { ... }
```

Idea 10: Data Structures

Organizing data efficiently

Common structures:

- Lists/Arrays Ordered collections [1, 2, 3]
- Objects Named properties {name: "Fish", size: 10}
- Tables Rows and columns
- Trees Hierarchical data

The right structure makes your program faster and easier to understand!

Five Key Practices

How We Actually Program

- 1. **Specify** Explain what you want
- 2. **Test & Debug** Find and fix mistakes
- 3. Organize Thinking Data, Computation, Interaction
- 4. Document & Reuse Comment and modularize
- 5. Collaborate Work with users

Practice 1: Specification

Using Pseudocode

Write your program in plain English first!

```
FUNCTION make_fish with parameter fishX:
    Draw oval body at (fishX, 200)
    Draw triangle tail on the left
    Draw circle eye on the right
END FUNCTION
```

This helps you think through the logic before coding!

Practice 2: Test & Debug

Everyone makes mistakes - it's normal!

The debugging process:

- 1. Try something small first
- 2. Test if it works
- 3. Find what's wrong (isolate the problem)
- 4. Fix it
- 5. Test again

"Making mistakes and fixing them is a normal and important part of programming"

Practice 3: Three Layers of Thinking

Organize programs into:

- 1. Data Layer What information?
 - User's name: "Morten"
- 2. Computation Layer What processing?
 - Extract first name from full name
- 3. Interaction Layer What user sees?
 - Type name → See "Hello, Morten!"

Practice 4 & 5: Document & Collaborate

Make your code understandable!

Documentation:

```
// Draw the fish eye
// Position: 30 pixels right of center
eyeSize = 15; // Standard eye size
```

Collaboration:

- Build for real people
- Watch how they use it
- Listen to their needs
- Improve based on feedback

Remember: Programs are for people!