Software Testing Unit 1

INTRODUCTION

Content

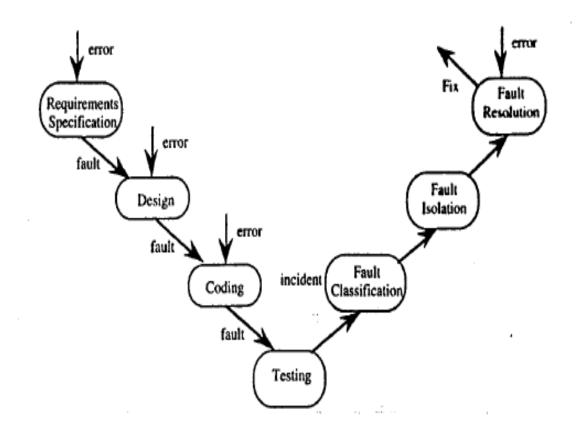
- A perspective on Testing
 - Basic Definition
 - Test Cases
 - Insights from a Venn Diagram
 - Identifying Test Cases
 - × Functional Testing
 - × Structural Testing
 - Error & Fault Taxonomies
 - Level of Testing

Why Do we Test.?

- To make a judgment about quality or acceptability.
- Discover Problems
- Check whether all specifications are met or not?

Basic Definitions

- Error(mistake): mistake while coding-bug
- Fault(defect): Result of an error
 - Fault of omission
 - Fault of commission
- Failure: A failure occurs when a Fault executes.
- Incident: Alerts user occurrence of a Failure
- Test: concerned with errors, faults, failures, incident
- Test Case: have identity & is associated with a program behavior. Has i/p & o/p



A testing life cycle.

Process of testing

- Test planning
- Test case development
- Running test cases
- Evaluating test results

Test Cases

Test Case ID

Purpose

Preconditions

Inputs

Expected Outputs

Postconditions

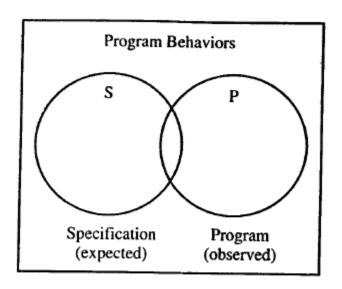
Execution History

Result Version Date

Run By

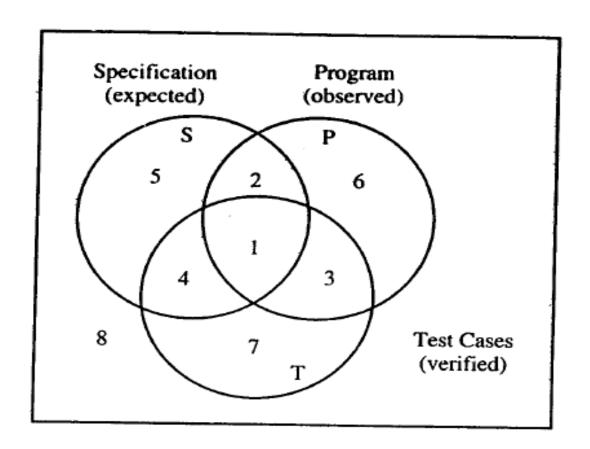
Typical test case information.

Insights from a Venn Diagram



Specified and implemented program behaviors.

Cont.,



Specified, implemented, and tested behaviors.

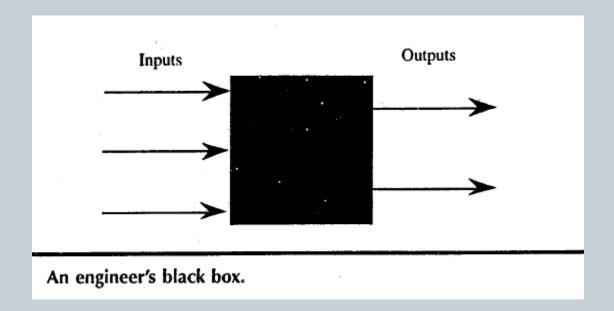
Venn diagram Continues...

Draw the Venn diagram for the following

- 1. 2,4,5 are Specified behaviors
- 2. 3,6,8 are Programmed behaviors
- 3. 1,7,9 are Tested behaviors
- 4. 10,11, are Specified and Programmed behaviors
- 5. 14,17 are Programmed and Tested behaviors
- 6. 12, 13 are Specified and Tested behaviors
- 7. 15,16,19 are Specified ,Programmed and tested behaviors.

Identifying Test Cases

- Functional Testing(Black Box Testing): implementation of Black box is not known.
- Function of black box is understood by i/p & o/p.



Functional Testing

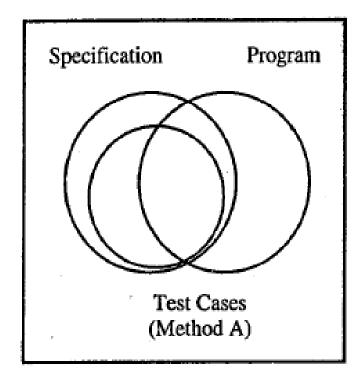
Advantages

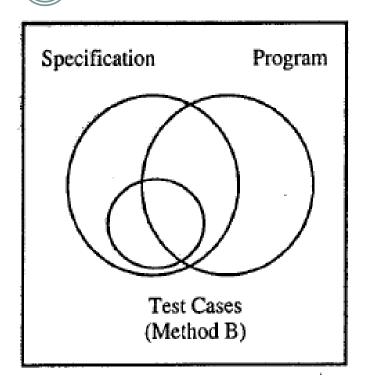
- o (Independent) of how the software is implemented.
- o If implementation change test cases are still useful
- Test case development can occur in parallel with the implementation.

Disadvantage:

- o Redundancies may exist among test cases
- o Possibility of gaps of untested software.

Conti.,

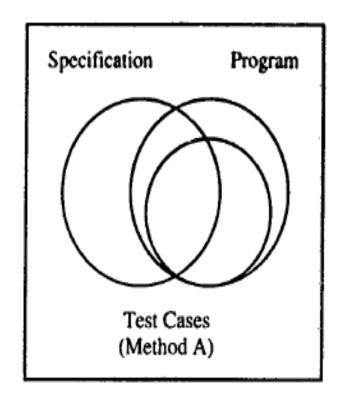


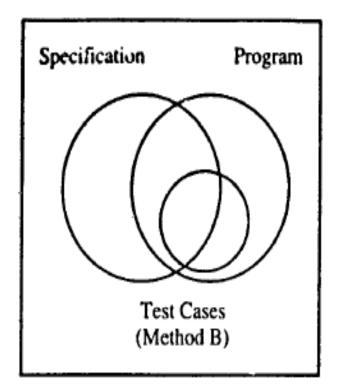


Comparing functional test case identification methods.

Structural Testing

- Also called white box testing (even clear box Testing)
- Implementation (of the Black box) is known & used to identify test cases.





Comparing structural test case identification methods.

The functional VS Structural Debate

- Goals of both approach is to identify test cases.
- Functional testing uses only the specification to identify test cases.
- Structural testing uses the programs source code(implementation) as the basis of test case identification.
- Functional testing is behavior testing of software
- Structural testing is logic testing of software
- Functional testing is carried out by a group of people belongs to testing team
- Structural testing is carried out by S/w developer.

The functional VS Structural Debate

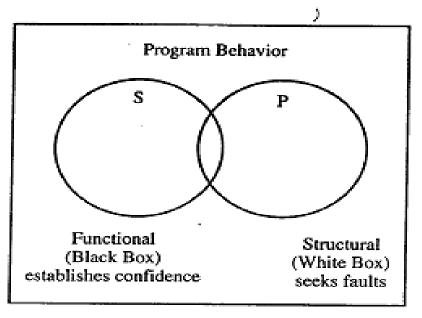
- Mendatory to have have knowledge of programming.
- Knowledge of programming is not mendatory
- Applicable to higher level of testing of software
- Generally applicable to lower levels of software testing
- Testing can be done by trial and error method
- One should have domain and programming knowledge
- Functional testing is closed box testing
- Structural testing is called as clear box testing

Contd....

- Types of Black box (Functional) testing
 - i. Functional testing
- ii. Nonfunctional testing
- iii. Regression testing
- Types of White box (Structural) testing
 - i. Loop testing
- ii. Conditional testing
- iii. (Path testing)

Cont.,

• When functional test cases are executed in combination with structural test coverage metrics twin problems redundancies & gaps faced by functional testing can be recognized & resolved.



Sources of test cases.

Testing as a craft

- When we know what kind of error we are prone to make
- If we know what kind of faults are likely to reside in software to be tested.
- We can use this to employ more appropriate test case identification methods.
- At this point testing really becomes a craft.

Error & Fault Taxonomies

- Definition of error & fault hinge on the distinction between process & product
- Process-refer to how we do something.
- Product-end result of a process.
- SQA- tries to improve the product by improving the process.
- Testing is clearly more product oriented.
- Faults can be classified in several ways

1. Mild Misspelled word 2. Moderate Misleading or redundant information 3. Annoying Truncated names, bill for \$0.00 4. Disturbing Some transaction(s) not processed Serious Lose a transaction 6. Very serious Incorrect transaction execution 7. Extreme Frequent "very serious" errors 8. Intolerable Database corruption 9. Catastrophic System shutdown Infectious Shutdown that spreads to others

Faults classified by severity.

Table 1.1 Input/Output Faults

Туре	Instances
Input	Correct input not accepted
	Incorrect input accepted
	Description wrong or missing
	Parameters wrong or missing
Output	Wrong format
	Wrong result
	Correct result at wrong time (too early, too late)
	Incomplete or missing result
	Spurious result
	Spelling/grammar
•	Cosmetic

Table 1.2 Logic Faults

Missing case(s)

Duplicate case(s)

Extreme condition neglected

Misinterpretation

Missing condition

Extraneous condition(s)

Test of wrong variable

Incorrect loop iteration

Wrong operator (e.g., < instead of ≤)

Table 1.3 Computation Faults

Incorrect algorithm
Missing computation
Incorrect operand
Incorrect operation
Parenthesis error
Insufficient precision (round-off, truncation)
Wrong built-in function

Table 1.4 Interface Faults

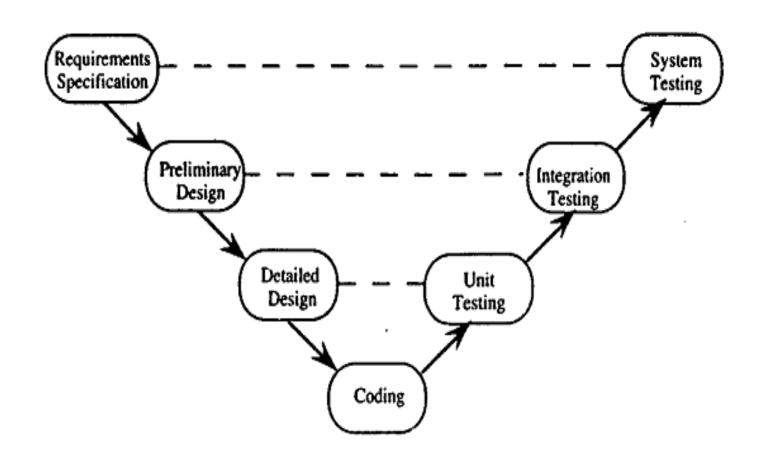
Incorrect interrupt handling
I/O timing
Call to wrong procedure
Call to nonexistent procedure
Parameter mismatch (type, number)
Incompatible types
Superfluous inclusion

Table 1.5 Data Faults

Incorrect initialization Incorrect storage/access Wrong flag/index value Incorrect packing/unpacking Wrong variable used Wrong data reference Scaling or units error Incorrect data dimension Incorrect subscript Incorrect type Incorrect data scope Sensor data out of limits Off by one Inconsistent data

Levels of Testing

- Levels of testing echo the levels of abstraction found in the waterfall model of the SDLC.
- In functional testing 3 levels of definition (specification, preliminary design, detailed design) correspond directly to 3 levels of testing –system, integration & unit testing.



Levels of abstraction and testing in the Waterfall Model.

Examples

- Three examples to illustrate various unit Testing methods.
- These examples raise most of the issues that testing craftsperson's will encounter at the unit level.
- For the purpose of structural testing, pseudocode implementation of 3 unit-level eg. are given.
 - The triangle problem
 - NextDate
 - Commission problem

Generalized Psuedocode

- Pseudocode provides a "language neutral" way to express program source code.
- Pseudocode given here is based on visual basic.

 Table 2.1
 Generalized Pseudocode

Language Element	Generalized Pseudocode Construct ' <text></text>
Comment	
Data structure declaration	Type <type name=""> st of field descriptions> End <type name=""></type></type>
Data declaration	Dim <variable> As <type></type></variable>
Assignment statement	<pre><variable> = <expression></expression></variable></pre>
Input	Input (<variable list="">)</variable>
Output to	Output (<variable list="">)</variable>
Simple condition	<pre><expression> <relational operator=""> <expression< pre=""></expression<></relational></expression></pre>
Compound condition	<pre><simple condition=""> <logical connective=""> <simple condition=""></simple></logical></simple></pre>
Sequence	statements in sequential order
Simple selection	If <condition> Then <then clause=""></then></condition>
	EndIf
Selection	If <condition> Then <then clause=""> Else <else clause=""></else></then></condition>
	EndIf
Multiple selection	Case <variable> Of Case 1: <pre><pre><pre><pre><pre><pre><pre><pre></pre></pre></pre></pre></pre></pre></pre></pre></variable>
	•••
	Case n: <pre><pre></pre></pre> <pre></pre> <pre></pre> <pre></pre>
	EndCase

Counter-controlled repetition For <counter> = <start> To <end>

<loop body>

EndFor

Pretest repetition Do While <condition>

<loop body>

EndWhile

Posttest repetition Do

<loop body>

Until <condition>

Procedure definition (similarly <pre

for functions and o-o methods)

Output: <variable list>)

<body>

End cedure name>

Interunit communication Call <pre

<variable list>)

Class/Object definition · <name> (<attribute list>; <method list>, <body>

End <name>

Interunit communication msg <destination object name>.<method name>

(<variable list>)

Object creation Instantiate <class name>.<object name> (attribute

values)

 Table 2.1 Generalized Pseudocode (Continued)

Language Element	Generalized Pseudocode Construct
Object destruction	Delete <class name="">.<object name=""></object></class>
Program	Program <pre></pre>
	End <program name=""></program>

Triangle Problem

- Problem statement
- Simple version: The triangle program accepts 3 integers a, b, c as input to be sides of a triangle
- o/p is type of triangle determined by 3 sides
- Equilateral, Isosceles, Scalene, Not a triangle.

Improved version

Sides of triangle integer a, b, c must satisfy the following conditions

c1.
$$1 \le a \le 200$$

c2.
$$1 \le b \le 200$$

c3.
$$1 \le c \le 200$$

$$c4. \ a < b + c$$

c5.
$$b < a + c$$

c6.
$$c < a + b$$

One of the 4 mutually exclusive output is given

- 1. If all three sides are equal, the program output is Equilateral.
- 2. If exactly one pair of sides is equal, the program output is Isosceles.
- 3. If no pair of sides is equal, the program output is Scalene.
- 4. If any of conditions c4, c5, and c6 fails, the program output is NotATriangle.

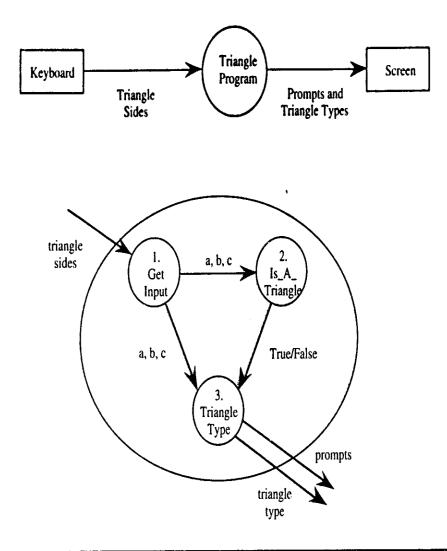


Figure 2.2 Dataflow diagram for a structured triangle program implementation.

```
Program triangle 2 'Structured programming version of simpler specification
Dim a,b,c As Integer
Dim IsATriangle As Boolean
'Step 1: Get Input
Output("Enter 3 integers which are sides of a triangle")
Input(a,b,c)
Output("Side A is ",a)
Output("Side B is ",b)
Output("Side C is ",c)
'Step 2: Is A Triangle?
If (a < b + c) AND (b < a + c) AND (c < a + b)
 Then IsATriangle = True
   Else IsATriangle = False
EndIf
```

```
"Step 3: Determine Triangle Type

If IsATriangle

Then If (a = b) AND (b = c)

Then Output ("Equilateral")

Else If (a ≠ b) AND (a ≠ c) AND (b ≠ c)

Then Output ("Scalene")

Else Output ("Isosceles")

EndIf

EndIf

EndIf

EndIf

EndIf

EndIf

EndIf

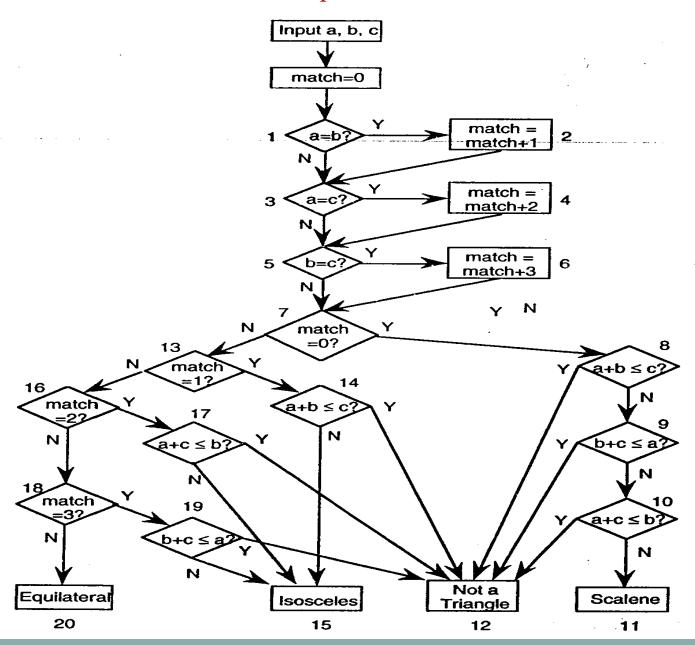
EndIf

EndIf
```

```
Program triangle3 'Structured programming version of improved specification
Dim a,b,c As Integer
Dim c1, c2, c3, IsATriangle As Boolean
'Step 1: Get Input
Do
   Output("Enter 3 integers which are sides of a triangle")
   Input(a,b,c)
   c1 = (1 \le a) \text{ AND } (a \le 200)
   c2 = (1 \le b) \text{ AND } (b \le 200)
   c3 = (1 \le c) \text{ AND } (c \le 200)
   If NOT(c1)
       Then Output("Value of a is not in the range of permitted values")
   EndIf
   If NOT(c2)
               Output("Value of b is not in the range of permitted values")
       Then
   EndIf
   If NOT(c3)
               Output("Value of c is not in the range of permitted values")
       Then
   EndIf
Until c1 AND c2 AND c3
Output("Side A is ",a)
Output("Side B is ",b)
Output("Side C is ",c)
```

```
'Step 2: Is A Triangle?
If (a < (b + c)) AND (b < (a + c)) AND (c < (a + b))
   Then IsATriangle = True
   Else IsATriangle = False
EndIf
'Step 3: Determine Triangle Type
If IsATriangle
   Then If (a = b) AND (b = c)
               Then Output ("Equilateral")
               Else If (a \neq b) AND (a \neq c) AND (b \neq c)
                          Then Output ("Scalene")
                                 Output ("Isosceles")
                          Else
                      EndIf
           EndIf
           Output("Not a Triangle")
   Else
EndIf
End triangle3
```

Traditional Implementation



```
Program triangle 1'Fortran-like version
Dim a,b,c,match As INTEGER
Output("Enter 3 integers which are sides of a triangle")
Input(a,b,c)
Output("Side A is ",a)
Output("Side B is ",b)
Output("Side C is ",c)
match = 0
If a = b
                                                                                     '(1)
    Then match = match + 1
                                                                                     '(2)
EndIf
If a = c
                                                                                     '(3)
   Then match = match + 2
                                                                                     '(4)
EndIf
If b = c
                                                                                     '(5)
   Then match = match + 3
                                                                                     '(6)
EndIf
If match = 0
                                                                                    '(7)
   Then
         If (a+b) \le c
                                                                                  . . '(8)
                      Output("NotATriangle")
               Then
                                                                                    (12.1)
               Else
                      If (b+c) \le a
                                                                                    '(9)
                          Then
                                  Output("NotATriangle")
                                                                                    '(12.2)
                          Else
                                  If (a+c) \le b
                                                                                    (10)
                                             Output("NotATriangle")
                                      Then
                                                                                    '(12.3)
                                      Else
                                             Output ("Scalene")
                                                                                    (11)
                                  EndIf
                      EndIf
          EndIf
```

```
Else
            If match=1
                                                                                     '(13)
                Then
                       If (a+c) \le b
                                                                                     '(14)
                                   Output("NotATriangle")
                           Then
                                                                                     '(12.4)
                                   Output ("Isosceles")
                           Else
                                                                                     '(15.1)
                       EndIf
                       If match=2
                Else
                                                                                     '(16)
                           Then
                                   If (a+c) \le b
                                       Then
                                              Output("NotATriangle")
                                                                                     '(12.5)
                                              Output ("Isosceles")
                                      Else
                                                                                    '(15.2)
                                   EndIf
                           Else
                                   If match=3
                                                                                    '(18)
                                      Then
                                              If (b+c) \le a
                                                                                    (19)
                                                         Output("NotATriangle")
                                                  Then
                                                                                    '(12.6)
                                                  Else
                                                         Output ("Isosceles")
                                                                                    '(15.3)
                                              EndIf
                                      Else
                                              Output ("Equilateral")
                                                                                    '(20)
                                  Endlf
                       EndIf
           EndIf
EndIf
End Triangle1
```

The NextDate Function

- Illustrate complexity
- Logical relationship among the i/p variables

Problem statement:

- NextDate is a function of 3 variables Month, Day,
 Year.
- It returns the date of the day after the i/p date.
- condition

```
c1. 1 \le month \le 12
```

c2.
$$1 \le day \le 31$$

c3.
$$1812 \le year \le 2012$$

Problem statement

- Responses for invalid values of i/p values for day, month, year.
- Responses for invalid combination of i/p june 31 any year.
- If any of the conditions C1, C2, or C3 fails
 - Corresponding variables has out-of-range values.
 - o Eg. "Value of month not in range 1...12"
- If invalid day-month- year combination exist NextDate collapses these into one message

"Invalid input date"

Discussion

- Two source of complexity
 - Complexity of input domain
 - o Rule that determine when a year is leap year.
- A year is 365.2422 days long
- Leap years are used for the "extra day" problem.
- According to Gregorian calendar
 - A year is a leap year if it is divisible by 4, unless it is a century year.
 - Century years are leap years only if they are multiples of 400
 - So 1992, 1996, 2000 are leap years... 1900 is not

Implementation

Program NextDate1 'Simple version

Dim tomorrowDay,tomorrowMonth,tomorrowYear As Integer Dim day,month,year As Integer

Output ("Enter today's date in the form MM DD YYYY")
Input (month,day,year)
Case month Of

```
Case 1: month Is 1,3,5,7,8, Or 10: '31 day months (except Dec.)
    If day < 31
       Then tomorrowDay = day + 1
       Else
           tomorrowDay = 1
           tomorrowMonth = month + 1
   EndIf
Case 2: month Is 4,6,9, Or 11 '30 day months
   If day < 30
       Then tomorrowDay = day + 1
       Else
           tomorrowDay = 1
           tomorrowMonth = month + 1
   EndIf
Case 3: month Is 12: 'December
   If day < 31
       Then tomorrowDay = day + 1
       Else
          tomorrowDay = 1
          tomorrowMonth = 1
          If year = 2012
              Then Output ("2012 is over")
              Else tomorrow.year = year + 1
   EndIf
```

```
Case 4: month is 2: 'February
    If day < 28
       Then tomorrowDay = day + 1
       Else
           If day = 28
              Then
                  If ((year is a leap year)
                     Then tomorrowDay = 29 'leap year
                     Else
                                'not a leap year
                         tomorrowDay = 1
                         tomorrowMonth = 3
                  EndIf
              Else
                     If day = 29
                         Then tomorrowDay = 1
                            tomorrowMonth = 3
                                Output("Cannot have Feb.", day)
                         Else
                     EndIf
          EndIf
   EndIf
EndCase
Output ("Tomorrow's date is", tomorrowMonth, tomorrowDay, tomorrowYear)
End NextDate
```

Improved Version

Program NextDate2 Improved version

Dim tomorrowDay,tomorrowMonth,tomorrowYear As Integer Dim day,month,year As Integer Dim c1, c2, c3 As Boolean

Do

Output ("Enter today's date in the form MM DD YYYY")

```
Input (month,day,year)
   c1 = (1 \le day) AND (day \le 31)
   c2 = (1 \le month) AND (month \le 12)
   c3 = (1812 \le year) AND (year \le 2012)
   If NOT(c1)
       Then
              Output("Value of day not in the range 1..31")
   EndIf
   If NOT(c2)
       Then Output("Value of month not in the range 1..12")
   EndIf
   If NOT(c3)
       Then
             Output("Value of year not in the range 1812..2012")
   EndIf
Until c1 AND c2 AND c2
Case month Of
Case 1: month Is 1,3,5,7,8, Or 10: '31 day months (except Dec.)
   If day < 31
       Then tomorrowDay = day + 1
       Else
          tomorrowDay = 1
          tomorrowMonth = month + 1
   EndIf
```

```
Case 2: month Is 4,6,9, Or 11 '30 day months
   If day < 30
       Then tomorrowDay = day + 1
       Else
           If day = 30
                     tomorrowDay = 1
               Then
                          tomorrowMonth = month + 1
                      Output("Invalid Input Date")
               Else
           EndIf
   EndIf
Case 3: month Is 12: 'December
   If day < 31
       Then tomorrow Day = day + 1
       Else
          tomorrowDay = 1
          tomorrowMonth = 1
          If year = 2012
              Then Output ("Invalid Input Date")
              Else tomorrow.year = year + 1
   EndIf
```

```
Case 4: month is 2: 'February
   If day < 28
       Then tomorrowDay = day + 1
       Else
           If day = 28
               Then
                   If (year is a leap year)
                      Then tomorrowDay = 29 'leap day
                      Else
                                  'not a leap year
                          tomorrowDay = 1
                          tomorrowMonth = 3
                   EndIf
               Else
                  If day = 29
                      Then
                          If (year is a leap year)
```

```
Then
                                   tomorrowDay = 1
                                       tomorrowMonth = 3
                            Else
                                If day > 29
                                          Output("Invalid Input Date")
                                EndIf
                            EndIf
                     EndIf
          EndIf
   EndIf
EndCase
Output ("Tomorrow's date is", tomorrowMonth, tomorrowDay, tomorrowYear)
End NextDate2
```

The commission Problem

- It contains a mix of computation & decision making.
- A rifle salesperson in the former Arizona territory sold rifle lock's, stocks, & barrel's made of a gunsmith in Missouri.
- Locks cost \$45, stocks cost \$30, Barrel Cost \$ 25.
- Sales person has to sell at least 1 complete rifle per month
- Production limitation such that 1 sales man can sell 70 locks, 80 stocks, 90 barrels per month.

- After each town visit salesperson update sale of no of locks, stocks, barrels through a telegram to gunsmith
- At the end of month salesperson sent a shot telegram showing -1 locks sold.
- Gunman knew sales for month are over & compute the commission of sales person
 - o 10% on sales up to \$1000
 - o 15% on the next \$800
 - o 20% on any sales in excess of \$1800

The commission program produces a monthly sales report that gave total no. of locks, barrels, stocks sold. Sales persons total dollar sale & commission.

Discussion

- This problem separates into 3 distinct pieces
- The input data portion(data validation) ignore here
- Sales calculation
- Commission calculation problem.

Implementation

```
Program Commission (INPUT,OUTPUT)
 Dim locks, stocks, barrels As Integer
 Dim lockPrice, stockPrice, barrelPrice As Real
 Dim totalLocks,totalStocks,totalBarrels As Integer
Dim lockSales, stockSales, barrelSales As Real
Dim sales, commission: REAL
lockPrice = 45.0
stockPrice = 30.0
barrelPrice = 25.0
totalLocks = 0
totalStocks = 0
totalBarrels = 0
Input(locks)
While NOT(locks = -1)
                           Input device uses -1 to indicate end of data
    Input(stocks, barrels)
   totalLocks = totalLocks + locks
   totalStocks = totalStocks + stocks
   totalBarrels = totalBarrels + barrels
   Input(locks)
EndWhile
```

```
Output("Locks sold: ", totalLocks)
 Output("Stocks sold: ", totalStocks)
 Output("Barrels sold: ", totalBarrels)
 lockSales = lockPrice*totalLocks
 stockSales = stockPrice*totalStocks
 barrelSales = barrelPrice * totalBarrels
 sales = lockSales + stockSales + barrelSales
Output("Total sales: ", sales)
If (sales > 1800.0)
    Then
        commission = 0.10 * 1000.0
        commission = commission + 0.15 * 800.0
        commission = commission + 0.20*(sales-1800.0)
    Else If (sales > 1000.0)
               Then
                  commission = 0.10 * 1000.0
                  commission = commission + 0.15*(sales-1000.0)
               Else commission = 0.10 * sales
           EndIf
EndIf
Output("Commission is $",commission)
End Commission
```

The SATM System

• To better discuss the issues of integration & system testing

WELCOME to the	Receipts
Simple Automatic Teller Machine Please Insert your card for service	B1 1 2 3 B2 4 5 6 B3 7 8 9
Cash Dispensing Door	0 CANCEL
Deposit Envelope Door	

Figure 2.3 The SATM terminal.

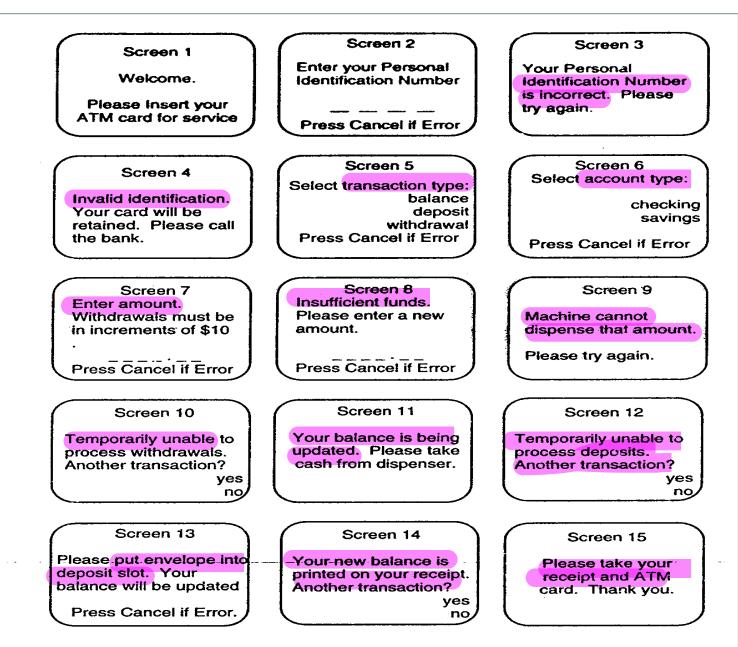


Figure 2.4 SATM screens.

The currency converter

•Another event driven program that emphasizes code associated with a GUI •A sample GUI built with visual basic is shown.

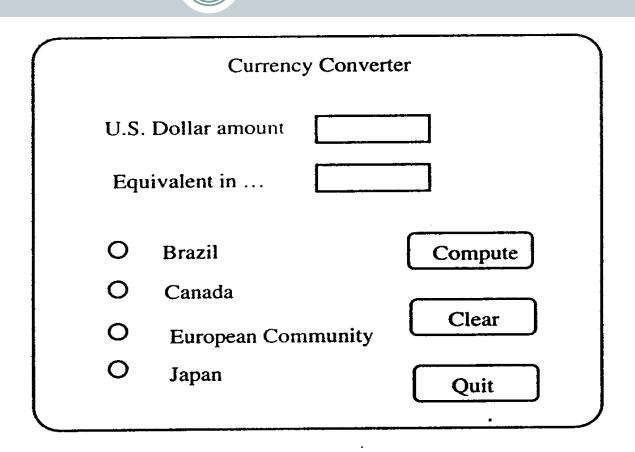
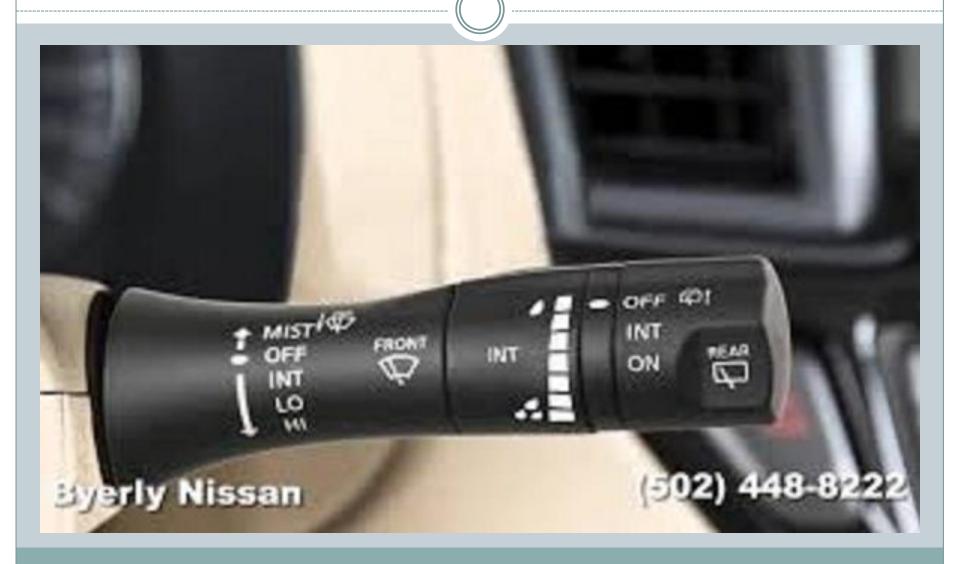


Figure 2.5 Currency converter GUI.

Saturn Windshield Wiper Controller

c1. Lever c2. Dial	OFF n/a	INT 1	INT 2	INT 3	LOW	HIGH
a1. Wiper	0 '	4	6	12	n/a 30	n/a 60





References

➤ Software Testing Craftsman's Approach-Paul C Jorgensen.