# Impact of Pandemic on Residential Real Estate in the GTA

Ali Bhatti Melanie Splatt Mengxia Zheng

# Objectives

## Core Hypotheses

The more covid infections in a given area, the greater the negative impact on real estate volume and pricing post-COVID.

The fewer covid infections in a given area, the greater the positive impact on real estate volume and pricing post-COVID.

A negative impact could be defined as a decline or slowed growth in Housing Price Index or Benchmark Price.

A negative impact could be defined as an increase or accelerated growth in Housing Price Index or Benchmark Price.

## Questions

- Covid infections rate by CMA in the GTA
- Real Estate HPI and Benchmark Price
- Price by location and Type of Data
- Covid Infections by location

## What we want to show:

- Aggregate Real estate growth in pricing over time (last 60 months) by GTA CMA, and population and covid infections
- COVID infection volume (absolute volume)
- Population density to infection rate
- Population density to real estate pricing

## Questions & Data

### Questions (potential questions to ask of the data)

- Covid infections rate by CMA in the GTA
- Real Estate HPI and Benchmark Price
- Price by location and Type of Data
- Covid Infections by location

#### What we want to show:

- Aggregate Real estate growth in volume and pricing over time (last 60 months) by location, by population density and covid infection rate
- COVID infection rate and volume (absolute volume)
- Population density to infection rate
- Population density to real estate pricing

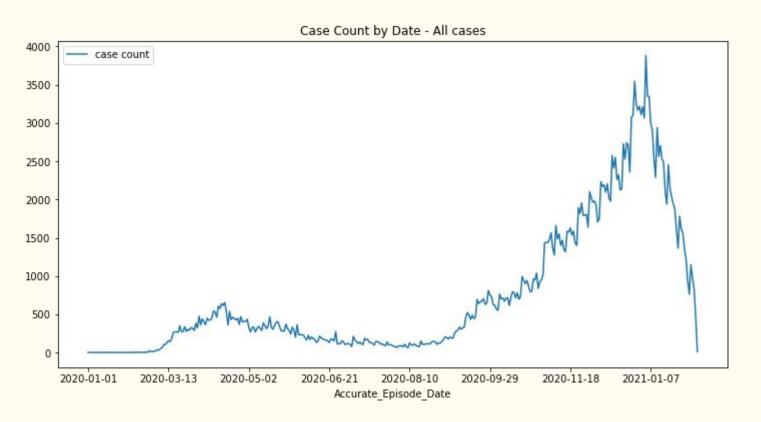
#### Datasets

- Real Estate pricing and total market volume by year, month and location (US, CANADA or ALL NA)
  - https://www.crea.ca/housing-market-stats/mls-home-price-index/hpi-tool/
- COVID infection rate by Date an dlocation
  - $\circ \quad \text{hhttps:}//\text{data.ontario.ca}/\text{dataset/f4112442-bdc8-45d2-be3c-12efae72fb27}/\text{resource}/455fd63b-603d-4608-8216-7d8647f43350/\text{download/conposcovidloc.csv}$
- Map of Ontario with population data

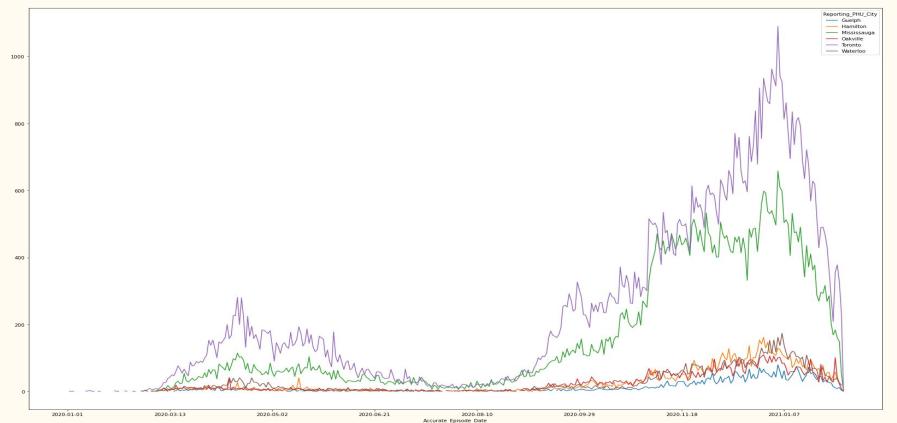
Data Cleanup & Exploration

In Notebooks

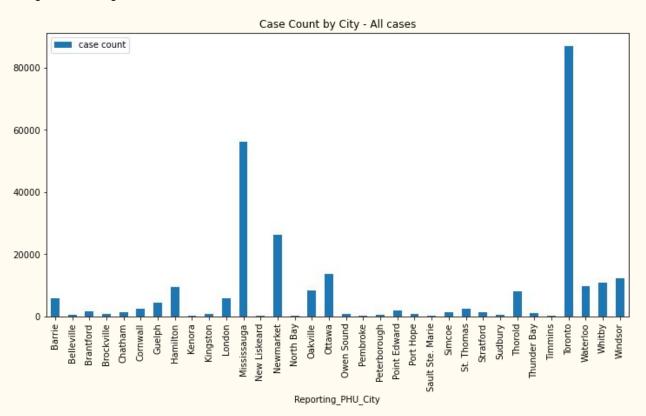
## All Cases over Time



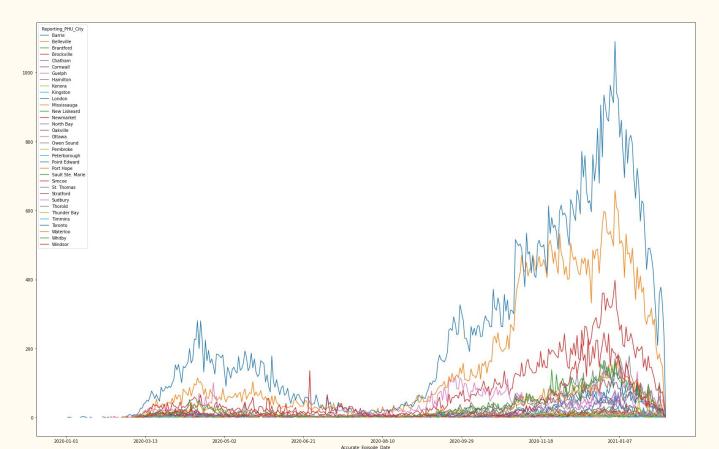
# GTA cases by CMA



# Cases by City



# All Cities



# Presentation Requirements

The presentation requirements for Project 1 are as follows.

Your presentation must:

- \* [] Be at least 8 to 10 minutes long (check with the instructor for the official presentation time).
- \* [] Describe the core message or hypothesis for your project.

  \* [] Describe the questions you and your group found interesting and what motivated you to answer
- them.
- \* [] Summarize where and how you found the data you used to answer these questions.
- \* [] Describe the data exploration and cleanup process (accompanied by your Jupyter Notebook).

  \* [] Describe the analysis process (accompanied by your Jupyter Notebook).
- \* [] Summarize your conclusions. This should include a numerical summary (i.e., what data did your
- \* [] Summarize your conclusions. This should include a numerical summary (i.e., what data did your analysis yield), as well as visualizations of that summary (plots of the final analysis data).

\* [ ] Discuss the implications of your findings. This is where you get to have an open-ended discussion about what your findings mean

- # Presentation Guidelines
- You are free to structure your presentations to your liking, but students tend to have success with the following format.
- \* Title Slide
- \* Include the name of the project and group members.
- Define the core message or hypothesis of your project.Describe the questions you asked, and why you asked them.
- \* Describe whether you were able to answer these questions to your satisfaction, and briefly summarize your findings.
- \* Questions & Data
- \* Elaborate on the questions you asked, describing what kinds of data you needed to answer them and where you found it.
- \* Data Cleanup & Exploration

\* Motivation & Summary Slide

\* Describe the exploration and cleanup process



