REST 719 FAQs - A GUIDE TO SUCCESS

This document will hopefully answer most (if not all) the questions you might have about REST 719.

Please read it in its entirety <u>before the first day of class</u>, as it contains valuable information for you in order to succeed in this course.

For any questions that were not answered in this document, please feel free to contact us at cymorekb@ohsu.edu or laughlig@ohsu.edu

We are looking forward to working with all of you again!

When is my class scheduled to be in SIM clinic?

1:00 pm – 4:00 pm on following days: 03/31, 04/07, 04/14, 04/21, 04/28, 05/05, 05/12, 05/19, 05/26, 06/02, 06/09, 06/16.

What am I supposed to do prior to coming to the SIM clinic?

There is an asynchronous part of the course requiring you to review assigned lectures, and to watch Echo recordings of lectures prior to coming to class. Also, there is assigned reading for most sessions that you are responsible for. Every time there is reading assigned (other than the first session) there will be a 10 minute quiz given promptly at 1:00 pm testing your knowledge of the assigned reading material. You should also continuously review the course's content in preparation for the mid-term and final written exams.

- 1. Reviewing a lecture and reading the assigned material **before** class will get you started, prepare you for that class and will help you do well on the quiz.
- 2. Reviewing a lecture and assigned reading **after** class will help you truly comprehend and prepare you for the mid-term and final exams.

This course requires you to do a lot of reading in order to comprehend this entirely new subject. It is imperative that you prepare for each class and that you continue to review it as we progress in the course.

Do I need to review the lectures posted under each session and their respective Echo recordings before coming to class?

Yes, you need to go over every document that is posted on Sakai before coming to class, including listening to all Echo recordings that correspond to the posted lectures.

8 quizzes will be given on the following days: 04/07, 04/14, 04/21, 04/28, 05/12, 05/19, 05/26, 06/02 at the beginning of the class at 1:00 pm in the SIM clinic. Quizzes will cover <u>reading material</u> for that particular session. They will be in a multiple choice question format.

SESSION #1

What will be happening in session #1?

- Dr. Laughlin will give a brief overview of the course and the lab procedure you will be doing in class that day.
- We will distribute all casts necessary for surveying and tripoding and design exercises. You will be asked to modify provided typodont casts for class III designs.
- Then we will watch together the Surveying and Tripoding video.
- You will survey and tripod patient's casts and present them for grading. Please read the instruction and Chapter 1 (they are part of your scheduled reading) and familiarize yourself with the grading criteria sheet prior to class.

How do I come prepared for session #1?

Review the following lecture and watch its respective Echo recording:

1. Lecture 1: Introduction to RPDs.

Review the following material:

- 1. Stewart, Chapter 1.
- 2. Watch YouTube surveying video.
- 3. "Surveying and Tripoding" instruction.

Before session #2:

Make sure that you come to session #2 class with your modified typodont casts, surveyed and tripoded, ready for class III designs.

SESSION #2

What will be happening in session #2?

When you arrive Quiz #1 will be given.

- After the quiz Dr. Laughlin will give a brief overview of the session.
- Then we will watch together Class III design video.

- You will complete class III designs on your modified typodont casts and present them for evaluation.
- Finally, you will be identifying framework components with your group instructors using provided practice boxes.

How do I come prepared for session #2?

Review the following lecture and watch its respective Echo recording:

1. Lecture 2: RPD components.

Read the following material:

1. Stewart, Chapter 2 and 3.

Before session #3:

Steam clean typodont stone casts from class III design cases and prepare them for class I and II designs by removing #2, 18 and 31. Survey and tripod the casts before bringing them to session #3.

Start collecting used ivorine teeth and extracted teeth for mouth preparation practice session.

SESSSION #3

What will be happening in session #3?

When you arrive Quiz #2 will be given. Then:

- Brief overview by Dr. Laughlin.
- We will watch together class I and II design video.
- You will complete class I and II designs on your modified typodont casts and present them for evaluation.
- You will continue framework component identification exercise and obtain signature for it.
- You will prepare provided new set of typodont casts for class IV designs by removing 7,8,9,10,21,22,23,24,25,26,27.

How do I come prepared for session #3?

Review the following lecture and watch its respective Echo recording:

1. Lecture 3: Biomechanics.

Read the following:

1. Stewart, Chapter 4 and 8.

Before session #4:

Make sure that you come to session #4 class with your modified typodont casts, surveyed and tripoded, ready for class IV designs. Bring collected used ivorine teeth and extracted teeth to class.

SESSSION #4

What will be happening in session #4?

When you arrive Quiz #3 will be given. Then:

- Brief overview by Dr. Laughlin.
- We will watch together class IV design video.
- You will complete class IV designs on your modified typodont casts and present them for evaluation.
- You will practice mouth preparations using teeth collected by you prior to class.
- Prepare Mx typodont for next session for RPD mouth preparation exercise, using provided teeth (# 4, 5, 6, 8, 11, 13, 14). Save the extra set of teeth.

How do I come prepared for session #4?

Review the following lecture and watch its respective Echo recording:

1. Lecture 4: RPD Mouth Preparations Part I.

Read the following:

- 1. "Designing RPDs" Instruction (pdf only).
- 2. Stewart, Chapter 7.

Before session #5:

Steam clean typodont stone casts from class IV design cases and prepare them for class II designs by removing #2, 3, 13, 14, 30 and 31. Survey and tripod the casts before bringing them to session #5. Bring Mx typodont with provided ivorine teeth and the extra set of teeth. Fabricate a design cast by making an alginate of your typodont with the ivorine teeth #4, 5, 6, 8, 11, 13, 14. Survey, tripod your design cast and draw the prescribed design on it and bring it to class.

SESSSION #5

When you arrive Quiz #4 will be given. Then:

- Brief overview by Dr. Laughlin.
- We will watch together class II design video.
- You will complete class II designs on your modified typodont casts and present them for evaluation.
- You will complete both sets of maxillary mouth preparations and present both for evaluation (first set sign off only, second set grade).

How do I come prepared for session #5?

Review the following lecture and watch its respective Echo recording:

1. Lecture 5: RPD Mouth Preparations part II.

Read the following:

- 1. Stewart, Chapter 2 pages 43-49 and Chapter 10 pages 279-308.
- 2. "MX Mouth Preparations" Instruction (pdf only).

Before session #6:

Review the material presented thus far in preparation for the mid-term written exam.

SESSSION #6

What will be happening in session #6?

When you arrive you will take the mid-term written exam at 1:00 pm in the Simlab. It will consists of multiple-choice questions. It will cover the material presented thus far in all lectures, videos and instructional materials posted on Sakai.

After the exam:

- Dr. Laughlin will introduce practice design exercise in preparation for the Design Timed Skill Assessment.
- You will prepare 2 Md casts as specified in "Surveyed Crowns" instruction, each with ivorine teeth #18, 21, 22, 27, 28, 29 for RPD mouth preparation exercise using provided two sets of teeth.
- You will start MD RPD mouth preparations on ivorine teeth.

How do I come prepared for session #6?

Review all the material presented thus far in the course.

Before session #7:

Make sure that you bring two MD casts with ivorine teeth ready for RPD mouth preparations. Fabricate a design cast by duplicating one of your casts. Survey, tripod your design cast, draw the prescribed design on it and bring it to class.

SESSSION #7

What will be happening in session #7?

When you arrive Quiz #5 will be given. Then:

- Brief overview by Dr. Laughlin.
- You will complete both sets of mandibular RPD mouth preparations for surveyed crown case and present both for evaluation (first set sign off only, second set grade).
- Start crown preparations and wax-ups of surveyed crowns #18 and #21.

How do I come prepared for session #7?

Review the following lecture and watch its respective Echo recording:

1. Lecture 6: Surveyed crowns for RPDs.

Read the following material:

1. "Surveyed Crowns" Instruction.

Before session #8:

Work before class on your wax-ups of surveyed crowns to help you stay on track.

SESSSION #8

What will be happening in session #8?

When you arrive Quiz #6 will be given. Then:

- Brief overview by Dr. Laughlin.
- Review of practice design exercise in preparation for the Design TSA.
- Independent design case presented.
- You will complete SC wax patterns on MD ivorine cast and present them for grading.
- You will prepare cast with ivorine teeth # 20, 21, 22, 27, 28, 30 (to be distributed in class) for mouth prep timed skill assessment.

How do I come prepared for session #8?

Review the following lecture and watch its respective Echo recording:

1. Lecture 7: Fabricating and Fitting the RPD framework, Altered Cast Impression.

Read the following material:

1. Stewart, Chapter 12 and Chapter 13 pages 351-354.

Before session #9:

Finalize preparation of the cast for the mouth prep timed skill assessment. Fabricate a design cast by duplicating your cast. Survey and tripod your design cast, draw the prescribed design on it and bring it to class.

SESSSION #9

What will be happening in session #9?

When you arrive Quiz #7 will be given.

After the quiz Mouth Preps Timed Skill Assessment Exercise will be administered. You will have 90 minutes to complete it. Then:

• We will watch together the video with the review of the independent case.

How do I come prepared for session 9?

Review the following lecture and watch its respective Echo recording:

1. Lecture 8: RPD Wax Try-In and Delivery.

Read and review the following material:

1. Stewart, Chapter 16 and Chapter 17.

SESSSION #10

What will be happening in session #10?

When you arrive Quiz #8 will be given. Then:

- Brief presentation by Dr. Laughlin.
- You will wax up mandibular IRPD with wire clasps and present it for grading.

How do I come prepared for session #10?

Review the following lecture and watch its respective Echo recording:

1. Lecture 9: IRPDs.

Read the following material:

1. Stewart, Chapter 19.

Before session #11:

If needed, finish your Mandibular IRPD with wire clasps. Review material in preparation for RPD Design Timed Skill Assessment.

SESSSION #11

What will be happening in session #11?

There will be no quiz.

RPD Design Timed Skill Assessment Exercise will be administered. You will have 90 minutes to complete it. Then:

- RPROS review by Dr. Laughlin.
- Fill out course evaluation.

How do I come prepared for session #11?

Continue reviewing the material in preparation for the RPD Design Timed Skill Assessment and for the written final exam.

SESSSION #12

What will be happening in session #12?

You will take the final written exam in the SIM clinic at 1:00 pm. It will consists of multiple-choice questions. It will cover the entire term material presented in all lectures, videos, articles and instructional materials posted on Sakai.

The rest of the session will be devoted to catching up in case you have not completed all the projects.

How do I come prepared for session #12?

Review all the material presented in the course.

GENERAL REMARKS:

What do I need to read in order to be prepared for all quizzes & the mid-term and final exams?

The quizzes will cover the reading material that corresponds to that day's session on Sakai (as stated above). The mid-term exam will cover all material presented up to that point. The final exam is cumulative and will cover the course material in its entirety.

Are there specific due dates for the exercises?

You should complete each exercise on the date noted on the schedule and upload the graded submission in the presence of the instructor. Don't forget to include a photo of your project. You need to have all sign-offs completed and uploaded by the end of session #12 including the project completion sheet in Sakai (under "submissions") in order to receive credit for the exercises.

What happens if I don't get a passing grade for my daily assignments?

If you do not get a passing grade for the daily assignments you will get and NP grade for the course. Once the SPC will approve you for the course remediation you will meet with Dr. Cymorek to review deficiencies and make plans for remediation.

Tip for success: study the grading rubric as you work in each step of the project, so you know what is expected and avoid mistakes that can lead to a failing grade!