



Anthropology 1000

Introduction to Anthropology: Biology, prehistory, and culture

About this course

Anthropology is the study of humanity. As such, anthropology seeks to understand where humans come from and how they have evolved, how societies and cultures develop and change over time, and to understand modern cultural and behavioral diversity. Because of this broad approach, anthropology is inherently an interdisciplinary field, drawing from social and natural sciences, history, and linguistics. By combining these perspectives, with an emphasis on diversity and cultural variation, anthropology helps us understand how people live, adapt, and shape the world around them.

Textbooks and readings

The following textbook is recommended as part of this course: CP Kottak. 2022. ***Anthropology: appreciating human diversity*** (19th Edition). McGraw Hill. ISBN: 1260259293. Older editions of this book may also be acceptable. Other required readings will be shared as PDFs or links on Canvas.

Assignments and grading

Quizzes - At the discretion of the instructor, students will complete a series of short and unannounced quizzes. Quizzes may be in any format, but will concentrate on assigned reading materials and subject matter covered since the previous quiz. Quizzes are worth 10% of your overall grade. Quizzes may take place at the beginning of class, so students are expected to be on time in order to complete them.

Exams - Students will complete three exams during the semester. Exams will be composed of a mix of multiple choice, short answer, fill in the blank, and essay questions. Exams are worth 30% of your overall grade each.

This class meets in person, Tue & Thur
2:00 PM - 3:15 PM in Swallow Hall 101.

Instructor is Dr. Sean Prall. My office is
in Swallow Hall 224, and my office
hours are Tue/Thur from 12:30-2PM or
by appointment. You may contact me
via email at sprall@missouri.edu.

The TA for this course is Riley
Drechsler. She can be contacted via
email at rd6ft@missouri.edu. Her office
hours are Tue/Thur 3:15-4:15PM in
Swallow 226 or by appointment.

Course Schedule

Week	Date	Daily Topic
Week 1	8/23	What is anthropology?
	8/25	How does evolution work?
Week 2	8/30	Who are our primate relatives?
	9/1	What can primates tell us about humans?
Week 3	9/6	Who were our earliest ancestors?
	9/8	How did we get big brains?
Week 4	9/13	How did modern humans spread across the world?
	9/15	How do humans adapt to their environments?
Week 5	9/20	Wrap and review
	9/22	Exam 1
Week 6	9/27	How did we become farmers?
	9/29	How did the first cities and states emerge?
Week 7	10/4	What is culture?
	10/6	How do we understand cultural diversity?
Week 8	10/11	How do we practice anthropology?
	10/13	How do people make a living?
Week 9	10/18	Video
	10/20	What is the function of political systems?
Week 10	10/25	Wrap up and review
	10/27	Exam 2
Week 11	11/1	How do we understand gender?
	11/3	How do humans organize their kin?
Week 12	11/8	Why do we marry who we marry?
	11/10	What is religion for?
Week 13	11/15	What is race?
	11/17	Video
Week 14	11/29	How do we communicate?
	12/1	How has globalism impacted humanity?
Week 15	12/6	How can we understand diverse cultural practices?
	12/8	Wrap up and review
Finals	12/15	Exam 3

Course Policies and Expectations

Attendance

Students are expected to be present for class. Attendance will not be taken, but students who fail to attend may miss pop quizzes and valuable in-class learning opportunities. Students who have a *legitimate* reason to miss class must alert the instructor BEFORE class (at least 24 hours in advance). Students who miss class without legitimate reasons and advance warning may not make up missed quizzes, exams, or hand in materials late. No make up quizzes or exams will be offered.

Weather Policy

As a university policy change for spring of 2021, severe inclement weather will no longer result in class cancellation. In the event face-to-face classes cannot be held due to weather, class will be held on Zoom unless otherwise notified. Students will receive an email with instructions and a link. Do not assume class will be moving to Zoom until you receive announcement on canvas or hear an official announcement from the university that classes will not be held on campus.

Decreasing the Risk of COVID-19 in Classrooms and Labs

If you have tested positive for COVID-19 or have been identified as someone who needs to quarantine, do not attend class in person until the mandated period for isolation or quarantine has passed. Your instructor will work with you on arrangements to access class material while you are in isolation or quarantine. Additionally, if you are experiencing any COVID-related symptoms, or are otherwise feeling unwell, do not attend in-person classes and contact your health care provider and/or student health immediately. COVID symptoms include: fever greater than 100.4 or chills; cough, shortness of breath or difficulty breathing; fatigue; unexplained muscle or body aches; headache; new loss of taste or smell; sore throat; congestion or runny nose; nausea or vomiting; diarrhea. Instructors or students with concerns about how a student is following any University-mandated COVID-19 policies and protocols should report those concerns to the Office of the Dean of Students. Concerns can be documented on a COVID Safety Measures Reporting Form. Please consult Show Me Renewal for further guidelines.

Academic Integrity

Academic integrity is fundamental to the activities and principles of a university. All members of the academic community must be confident that each person's work has been responsibly and honorably acquired, developed, and presented. Any effort to gain an advantage not given to all students is dishonest whether or not the effort is successful. The academic community regards breaches of the academic integrity rules as extremely serious matters. Sanctions for such a breach may include academic sanctions from the instructor, including failing the course for any violation, to disciplinary sanctions ranging from probation to expulsion. When in doubt about plagiarism, paraphrasing, quoting, collaboration, or any other form of cheating, consult the course instructor or the Office of Academic Integrity. Students are expected to adhere to this honor pledge on all graded work whether or not they are explicitly asked in advance to do so: "I strive to uphold the University values of respect, responsibility, discovery, and excellence. On my honor, I pledge that I have neither given nor received unauthorized assistance on this work."

Academic Inquiry, Course Discussion and Privacy

When students record something that happens in a course (a lecture, class discussions, meetings, etc.) it has an impact on the rights of the people captured in that recording. For example, the instructor and the University may have rights to the intellectual property contained in that recording. At the same time, another student who may have been recorded has the right to privacy. In order to protect these rights, MU employs a policy (called "Executive Order No. 38") to govern both situations you may encounter while taking a course – when an instructor allows recordings and when they do not. In this class, students may not make audio or video recordings of course activity, except students permitted to record as an accommodation under section 240.040 of the Collected Rules. Students who violate this policy are subject to discipline in accordance with provisions of section 200.020 of the Collected Rules and Regulations of the University of Missouri pertaining to student conduct matters.

Additional MU Policies and Expectations, which apply to this and all courses at Mizzou, can be found [here](#).



Grading scale

97 - 100% = A+

93 - 96% = A

90 - 92% = A-

87 - 89% = B+

83 - 86% = B

80 - 82% = B-

77 - 79% = C+

73 - 76% = C

70 - 72% = C-

67 - 69% = D+

63 - 66% = D

60 - 62% = D-

Under 60% = F

Please note that course schedule and any deadlines listed are subject to change. Instructor may change course content, assignments, grading, and reading at his discretion. Students will be notified of updates to this syllabus as they occur.