### Module #: Title

### Instructor Notes

#### Module Announcements

* [Insert items with explanations provided as needed.]

#### Areas of Focus

* [Insert items with explanations provided as needed.]

#### Additional/Alternative Resources

* [Insert items with explanations provided as needed.]

### Other Notes

[Insert any additional notes for the live-term instructor with explanations provided as needed.]

### Introduction and Objectives

**Introduction**

Write your engaging module introduction.

**Objectives**

By the end of this module, students will be able to:

List measurable objectives

### Learning Essentials

**Required Reading and Viewing Resources**

**Read**

Insert required reading assignments and briefly explain the purpose of each/how it relates to the module objectives

**View**

Insert required multimedia and briefly explain the purpose of each/how it relates to the module objectives

**Tips/ Study Suggestions**

Insert

### Further Exploration and Practice

**Recommended Resources**

Insert

**Interactive Practice and Study Resources**

Insert

**Discussion Board**

**General Discussion Instructions**

Please review the current discussion topic/question and post your initial response by 11:55pm Central time on Thursday and remember to respond to at least two (2) other classmates’ posts (respond to at least one peer who has the fewest responses) no later than 11:55pm Central time on Sunday.

Your response should be insightful, thoughtful, and analytical. Please note that you will not see your classmates’ messages until you create your initial post.

**Background/Context**

*Insert discussion Background/Context here.*

**Initial Post**

Insert the discussion board prompt/question

**Response Posts**

Your response to your classmate’s posting must be be thoughtful, substantial, and polite – not just a “well done” phrase or “I agree.”

**Graded Assignment**

**Instructions**

Insert instructions

Due: by 11:55pm Central time on Sunday

Total possible points: \_\_\_\_\_

**Purpose**

**Skills** State specific skills which the learner will practice. Articulate how these skills can be used in the future in the course, the field, and professional lives, if possible.

**Knowledge** Insert the knowledge that the learner will exhibit/reinforce through the activity.

**Task**

Insert a sequenced list of activities learners should perform.

**Evaluation Criteria**

Insert criteria for success, including characteristics of the final product. Reference the grading rubric.

**Project Milestone/Group Assignment/Etc.**

**Instructions**

Insert instructions

Due: by 11:55pm Central time on Sunday

Total possible points: \_\_\_\_\_

**Purpose**

**Skills** State specific skills which the learner will practice. Articulate how these skills can be used in the future in the course, the field, and professional lives, if possible.

**Knowledge** Insert the knowledge that the learner will exhibit/reinforce through the activity.

**Task**

Insert a sequenced list of activities learners should perform.

Consider including how each learner will be organized into groups, how interim and peer assessments will be conducted, and how learners will be individually and collectively evaluated and monitored.

**Evaluation Criteria**

Insert criteria for success, including characteristics of the final product. Reference the grading rubric.

**Quiz/Test/Exam**

***Instructions***

Insert instructions for students. Attach quiz or test file with answer key separately. Answer keys should be provided for all quiz formats, including a grading guide for short answers or essay responses.

Quiz Name:

Quiz Description (for students):

Time limit (Yes/NO, if yes, duration):

Grade (total points):

Grade to pass (if applicable):

Attempts allowed:

Number of questions per page (default is 5):

Shuffle withing questions (Yes/No):

Review Options: Note any changes to the below default settings.

Graphical user interface, text, application

Description automatically generated

Due: by 11:55 p.m. Central time on Sunday

### Summary and Look Ahead

**Summary**

*Insert a brief summary of the topics and activities for this module, and how they prepare students for the upcoming module. Prompt learners to reflect on their learning, including breakthroughs or challenges, and connect that learning to the course goals.*

**Looking Ahead**

*Insert a brief preview of the topics and activities for the next module. Include reminders about projects or upcoming activities.*