Summary of the Last Lecture

- □ Earth: An active world
- Evolution through geological time
- □ Significant past (4.5 billion years)
- □ Answers to key unknowns:
 - What processes?
 - Operating time scale?
 - Controlling factors?
 - o Products (outcome)?
 - Evolution of life?
- ☐ Geological records ~ Time capsule
- \Box Distant past \rightarrow Blurry vision
- □ Looking beyond the Earth for clues
- Predicting the future



Summary of the Last Lecture

- □ Earth: An active world
- □ Evolution through geological time
- □ Significant past (4.5 billion years)
- □ Answers to key unknowns:
 - What processes?
 - o Operating time scale?
 - Controlling factors?
 - o Products (outcome)?
 - Evolution of life?
- ☐ Geological records ~ Time capsule
- \Box Distant past \rightarrow Blurry vision
- □ Looking beyond the Earth for clues
- Predicting the future



The Face of the Moon (above) tells the story of the Earth's past.

Exploring Clues to the Past

- Geological record is scattered throughout the solar system
- □ Planetary bodies: products of diverse evolutionary trajectories
- ☐ Insight into short-term / long-term changes caused by various physical processes e.g. Global Magnetism
- □ Planetary bodies as space resource
- □ Future Habitat*
- ☐ Tied to the understanding of processes & products



Exploring Clues to the Past

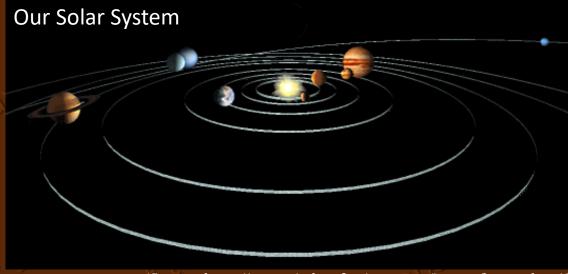


(Source: https://www.universetoday.com/134314/exploring-universe-magnetic-fields/)

- → Magnetic field → an umbrella → shield against energetic radiation from the Sun and beyond.
- □ Absence of a magnetic field → Scorching radiation reaches surface → inhospitable terrain.
- \supset Absence of a magnetic field \rightarrow Planetary atmosphere gets stripped off.
- ☐ Mars had a much thicker atmosphere in the past.
- □ Loss of Mars' magnetic field → Atmospheric loss followed...

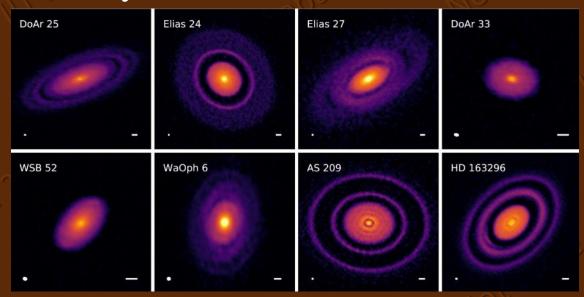
Knowing our Neighbours

- □ Solar System: A star and all the material that orbits around it, including its planets & their moons
- □ Are their other solar systems?
- □ Do they look similar?
- □ Did they form the same way as ours?



(Source: https://www.windows2universe.org/images/best_solar.gif)

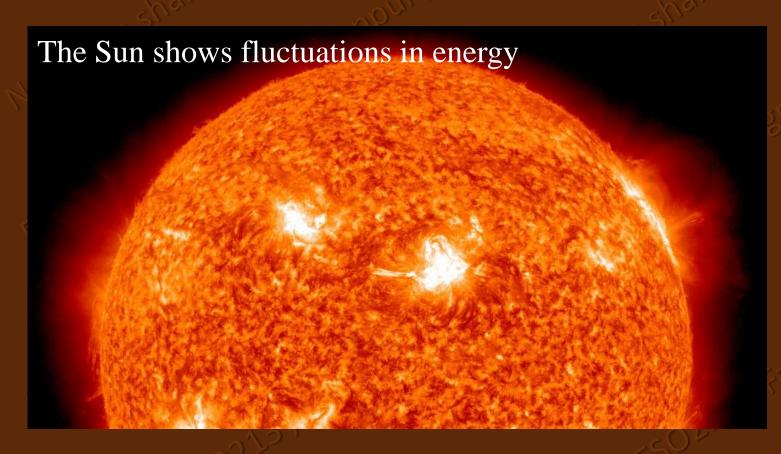
Other Potential Solar Systems being Studied

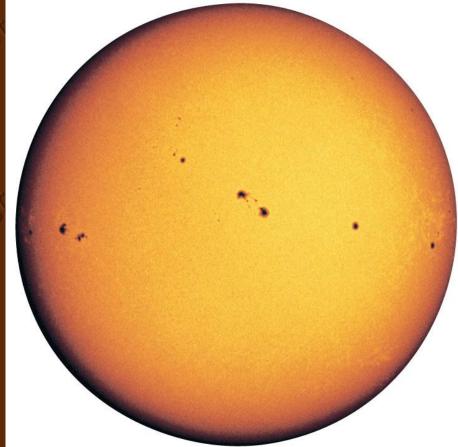


Fall 2023/ ESO213 / IIT Kanpur / Deepak Dhingra (Source: https://news.ufl.edu/2022/08/new-exoplanet-offers-clues-on-planet-formation/)

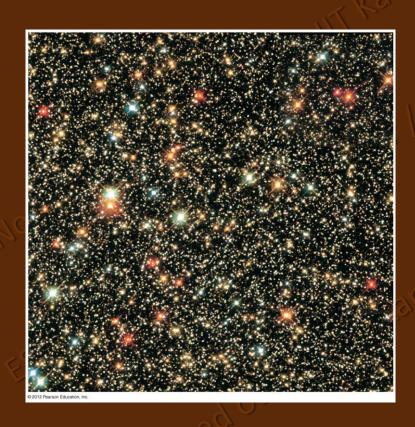
Star

□ A large, glowing ball of gas that generates heat and light through nuclear fusion



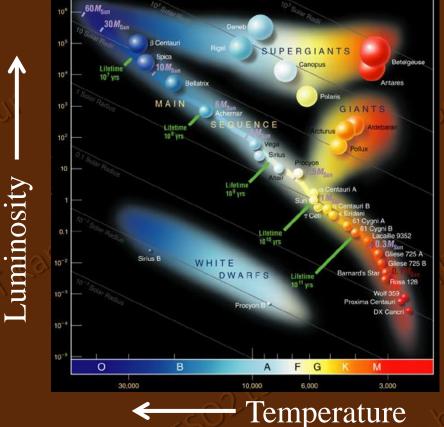


The Sun is not a stable source of energy



Star

- There are billions of stars in the universe.
- ☐ Do all have solar systems?

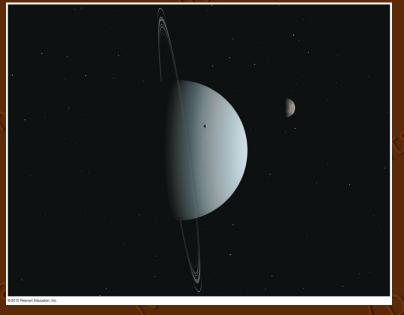


- □ Stars are of different kinds
- Star has a lifetime during which it goes through different phases
- □ Which stars are likely to have solar systems?

Planet



Mars (Diameter ~6800 km)



Uranus (Diameter ~51,000 km)

- □ A moderately large object that orbits a star. It shines by reflected light.
- □ Planets may be rocky, icy, or gaseous in composition.
- □ A planet has cleared any cosmic debris around its neighborhood along its orbit except few orbiting objects, its moons.
- □ The moons are in systematic (stable) orbits around the planet.

Dwarf Planet



(Credit: Konkoly Observatory/András Pál, Hungarian Astronomical Association/Iván Éder, NASA/JHUAPL/SwRI)

- □ Largely fit the definition of a planet except...
- □ Dwarf planets have not cleared the neighborhood around their orbits



Ganymede (Diameter ~ 5200 km)

Moon

- □ An object that orbits a planet.
- □ Moon can be icy and/or rocky.
- ☐ Moons are typically much smaller than their parent satellite.
- □ The Moon: The name of Earth's Moon
- □ Moon: *Term refers to the stable orbiting companion(s) of a planet.*