Writing for Computer Science

Chapter 4: Hypotheses, Questions, and Evidence Chapter 5: Writing a Paper

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- 1 Hypothesis, Questions and Evidence
- 2 Paper Writing

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Question

What is a good (or bad) science?

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- Has the work been critically questioned? Have you satisfied yourself that it is sound science?

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- What compromises or simplifications are inherent in your choice of measure?

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- To what extent will positive results persuasively confirm the hypothesis? Will negative results disprove it?
- What are the likely weaknesses or limitations to your approach?



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- What is the key background work that has to be discussed?

 Does it make sense to explain the new algorithms first, followed by a description of the previous algorithms in terms of how they differ from the new work? Or is the contribution of the new work more obvious if the old approaches are described first, to set the context?

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- What assumptions or definitions need to be formalized before the main theorem can be presented?
- Who is the readership? For example, are you writing for specialists in your area, your examiners, or a general computer science audience?

Telling a Story

Charles Darwin

"I used to think about my sentences before writing them down; but I have found that it saves time to scribble in a vile hand whole pages as quickly as I possibly can Sentences thus scribbled down are often better ones than I could have written deliberately."

Writing for Computer Science

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- Explain what is new about the idea, what is being evaluated, or what contribution the paper is making.
- Justify the theory, by methods such as proof or experiment

Abstract

- Abstract
- Introduction

- Abstract
- Introduction
- Body

- Abstract
- Introduction
- Body
- Conclusion

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- Appendices

A general statement introducing the broad research area of the particular topic being investigated.

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- 2 An explanation of the specific problem (difficulty, obstacle, challenge) to be solved.
- 3 A review of existing or standard solutions to this problem and their limitations.
- **4** An outline of the proposed new solution.
- **6** A summary of how the solution was evaluated and what the outcomes of the evaluation were.

Irrelevance

- Irrelevance
- Inconsistency

- Irrelevance
- Inconsistency
- Inadequacy

- Irrelevance
- Inconsistency
- Inadequacy
- Incompleteness

- Irrelevance
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- Inadequacy
- Incompleteness
- Incomprehensibility

- Irrelevance
- Inconsistency
- Inadequacy
- Incompleteness
- Incomprehensibility
- Ugliness

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- Inadequacy
- Incompleteness
- Incomprehensibility
- Ugliness
- Ignorance

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 Have you identified which aspect of the work is of greatest impact, or of greatest interest?

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- Is the scope of the work well defined?
- Is there a single, clearly articulated research question or goal? Have you identified which aspect of the work is of greatest impact, or of greatest interest?
- What would success in the project look like? What would failure look like? Can you anticipate the form of the outcomes in either case?

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- Do you and your co-authors have an agreed methodology for sharing the work of completing the write-up?
- Are the roles of the participants clear? What are your responsibilities? What activities will the others undertake?