

Meeting Blueprint #3: Model Learning Pathways

Duration: 2 hours

Objective: To identify beginner, intermediate, and advanced competencies for your designated subject area.

Agenda:

1. Review (10 min)
2. Overview (10 min)
3. Pair & Share – Building Pathways Activity (60 min)
4. Report Out (30 min)
5. Next Steps (10 min)

Introductions & Review (10 Min)

This session will have invited guests of the participants. Begin by allowing everyone an opportunity to introduce themselves. Review what was accomplished at the last session and provide a holistic perspective of what the group has accomplished so far. For example, you can detail how the different levels of competencies are related and how different types of evidence connect back to learning experiences.

Overview (10 Min)

A member of the staff at Sprout will review the idea of a PATHWAY and how we can use the competencies, assessment, and learning experiences to begin to imagine several different pathways a learner might take to acquire the knowledge, disposition, and skills they need to be successful in the subject area.

Pair & Share – Building Pathways (60 Min)

Ask participants to select a partner. Provide each pair with a *Creating Sample Pathways* worksheet. Ask each pair to choose a type of learner they would like to inspire with their pathway. Each working group will have a set of pre-determined learners to choose from or participants can create their own.

Pairs should then use the information in the *Developing Learner Pathways* chart to create up to 3 learning pathways. Encourage them to make notes on their worksheet concerning how the learner is being assessed, what competencies their pathway is most directed towards, problems they might encounter, needs they might have, etc.

Report Out (30 Min)

Each pair will present one (or more) sample pathways. Allow for questions and comments at the end of the presentation. Note any feedback and suggest that edits be made to the worksheets, if necessary. Collect all worksheets at the end.

Next Steps (10 Min)

Inform participants that the work that's been done will be compiled into a rough draft that will be edited and finalized by one or more of the participants. Once the document is finalized, it will be submitted via email and Basecamp for approval and feedback from the working group. Ask for volunteers to edit the rough draft.

Remind the participants that the public forum will be on (*event date*) and that they are strongly encouraged to attend.

After-Action: Facilitators revise Developing Learning Pathways worksheet and make sure all information is current, including competencies, evidence of learning, and learning experiences. Collect and include all Creating Sample Pathways worksheets. Compile information for the public forum.