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### Teaching Evaluations Summary

I have been instructor of record for two principles of macroeconomics classes: one during the Spring 2018 semester at the University of Iowa and one during the Fall 2019 semester at the University of Georgia. Table 1 shows average quantitative responses for each class. Note that Iowa's scores range from 1 (strongly disagree) to 6 (strongly agree) while Georgia's scores range from 1 (strongly disagree) to 5 (strongly agree). To better compare scales, I report percent scores in parenthesis. I occasionally change exact question wording to better compare between schools. The next page gives qualitative feedback in selected quotes. Raw teaching evaluations are available at [my website](#).

Table 1: Quantitative Student Feedback: Principles of Macroeconomics

| Questions  | Spring 2018<br>Iowa<br>(Out of 6) | Fall 2019<br>Georgia<br>(Out of 5) |
|--|-----------------------------------|------------------------------------|
| This course is well planned and organized                            | 4.80 (80%)                        | 4.26 (85%)                         |
| The instructor was enthusiastic about teaching this course           | 5.33 (89%)                        | 4.61 (92%)                         |
| The instructor presented ideas and concepts clearly                  | 4.67 (78%)                        | 3.74 (75%)                         |
| Help is available outside class if I have questions                  | 5.37 (90%)                        | 4.78 (96%)                         |
| I learned a great deal in this class                                 | 4.80 (80%)                        | 4.35 (87%)                         |
| Overall, the instructor was effective at teaching the subject matter | 4.83 (81%)                        | 3.91 (78%)                         |
| I am encouraged to apply new knowledge and skills                    | 4.73 (79%)                        | 4.04 (81%)                         |
| Assignments contribute to my learning                                | 4.47 (75%)                        | 4.04 (81%)                         |
| The course challenged me to think and learn                          | 4.57 (76%)                        | 4.22 (84%)                         |
| I would take another course with this instructor if I had the chance | 4.83 (81%)                        | 3.70 (74%)                         |
| The instructor used class time effectively                           |                                   | 4.39 (88%)                         |
| The instructor encouraged appropriate student participation in class |                                   | 4.65 (93%)                         |
| Homework, papers, and exams were returned within a reasonable period |                                   | 4.83 (97%)                         |
| Number of Responses  | 30                                | 23                                 |
| Response Rate  | 66%                               | 53%                                |

*Note:* Iowa's scores range from 1 (strongly disagree) to 6 (strongly agree) while Georgia's scores range from 1 (strongly disagree) to 5 (strongly agree). To better compare scales, I report percent scores in parenthesis. I occasionally change exact question wording to better compare between schools.

## Selected Quotes

### • Spring 2018 (Iowa)

- *Scott was super approachable and didn't carry himself in a way that made him seem intimidating. I found his office hours to be the most helpful part of the course and wish that I would have started going to them earlier. I thought that offering Extra Credit for asking a question/going to office hours was a great idea and I honestly don't think I would have started going to office hours or asking questions in class if it weren't for this encouragement.*
- *I can honestly say that Mr. Spitze is one of the best instructors I have ever had. He goes over exactly what will be on exams and quizzes. He is very helpful and always very kind. His tests are challenging, but for the right reasons. By far not the easiest class I have ever taken, but one of the best. I would strongly recommend Mr. Spitze to any student interested in Macroeconomics, and I only wish I could take all my classes with him.*
- *I really enjoyed Scott as my professor. Appreciated working around my work schedule to meet and review quizzes and notes outside of his office hours; very appreciative. Thank you!*
- *Great teacher. Great guy. Takes a little to get used to him and his style, but overall he is passionate about economics and teaching and wants you to succeed.*
- *I liked listening to the podcasts because it brought real world issues into account which was insightful and interesting. It helped me better understand.*
- *You explain concepts well and encourage our learning.*
- *He was very well prepared most days, yet on the few times he made a minor mistake he never penalised [sic] the students. He was also very understanding of grades and was willing to go above and beyond to help.*
- *His strengths were explain [sic] difficult topics.*

### • Fall 2019 (Georgia)

- *I think that every topic was explained very clearly and the instructor made sure to clear any doubts the students have. I loved the powerpoints because they were very concise, yet thorough. The instructor maintained a friendly environment in the classroom and made sure to ask the students if they had any questions. He would also do a recap every class of the content covered in the previous class, which I think was very useful in remembering the topics. He also used multiple examples, which helped students understand the chapters better.*
- *The instructor always showed up to class prepared with detailed lecture slides. He provided examples, worked out practice problems, and would repeat anything if needed. He even provided us with practice problems for each unit and practice exams before each exam. The instructor graded extremely quickly and returned every test, quiz, and assignment back to us promptly. He succeeded in making the course interesting. I was*

*dreading taking this course, but I actually really enjoyed it. He sparked an interest in economics for me.*

- The instructor made the course for me honestly. Scott is such a sweet dude and you can tell he is super passionate about what he teaches. He makes himself very available for questions through office hours and during class and he grades assignments and exams at light speed. He stumbles over material slightly but he recovers well and he can get a bit cheeky with quiz and exam questions which can be slightly annoying, but his genuine and passionate demeanor makes it so that I can't even get mad when he tries to trick you.*
- I enjoyed how he tied real world aspects into what we were learning through the podcasts, and I thought that the practice problems and exams that he posted were very helpful in preparing myself for the actual exams.*
- He is super helpful and loves for you to ask questions. He has a flexible schedule and can always find a time to meet. He knows his material very well and is always excited to teach it, making the course interactive and fun to listen // write notes.*
- Mr. Spitze is very enthusiastic about his material which made it easier for me to be more enthusiastic about the material. I also think he was willing to put in full effort to help students understand the topics of the course.*