

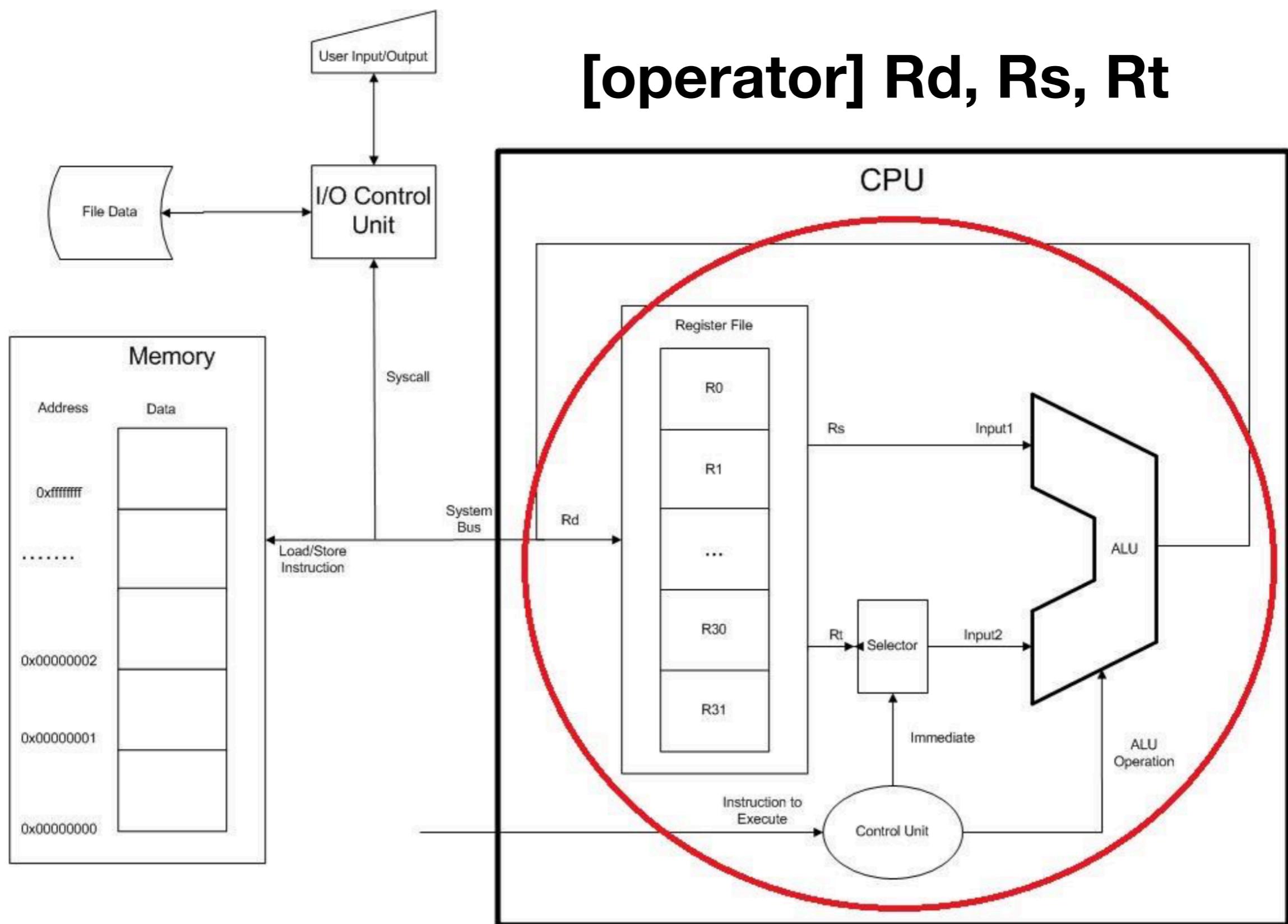
Assembly Language and Computer Architecture Lab

Nguyen Thi Thanh Nga
Dept. Computer engineering
School of Information and Communication Technology

Week 3

- 3-Address machines.
- The difference between real (or native) MIPS operators, and pseudo operators.
- Introductory pseudo code.
- MIPS arithmetic operators and how to use them
 - Addition
 - Subtraction
 - Multiplication
 - Division

3-Address machines



Types of operator

- Register operator (R)
- Immediate operator (I)
- Jump operator (J)

Register operator

- Syntax:

[operator] R_d, R_s, R_t

- In which:

R_d ← R_s [operator] R_t

- R_d: destination register, to write the result to
- R_s: the first input register
- R_t: the second input register

Immediate operator

- Syntax:

[operator]i R_t, R_s, Immediate value

- In which: $R_t \leftarrow R_s [operator]i \text{ Immediate value}$
 - R_t: destination register, to write the result to
 - R_s: the first input register
 - Immediate value: the second input value

Arithmetic Operators

- Addition
- Subtraction
- Multiplication
- Division

Addition in MIPS assembly

- There are 4 real addition operators in MIPS assembly:
 - **add** operator
 - **addi** operator
 - **addu** operator
 - **addiu** operator

add operator

- Takes the value of the R_s and R_t registers containing integer numbers, adds the numbers, and stores the value back to the R_d register.
- The format and meaning are:

format: **add R_d, R_s, R_t**

meaning: $R_d \leftarrow R_s + R_t$

addi operator

- Takes the value of R_s , adds the 16 bit immediate value in the instruction, and stores the result back in R_t .
- The format and meaning are:

format: **addi R_d , R_s , Immediate**

meaning: $R_d \leftarrow R_s + \text{Immediate}$

addu operator

- The same as the **add** operator, except that the values in the registers are assumed to be unsigned, or whole, binary numbers.
- There are no negative values, so the values run from 0... $2^{32}-1$
- The format and the meaning are the same as the add operator above:

format: **addu R_d, R_s, R_t**

meaning: $R_d \leftarrow R_s + R_t$

addiu operator

- The same as the **addi** operator, but again the numbers are assumed to be unsigned.
- The format and meaning are:

format: **addiu R_d, R_s, Immediate**

meaning: $R_d \leftarrow R_s + \text{Immediate}$

Pseudo add operator

- Uses a 16 bit immediate value
- This is shorthand for the **add** operator to implement an **addi** operator. The same principal applies for the **addu** if an immediate value is used, and the operator is converted into an **addiu**.
- The format, meaning, and translation of this instruction is:

format: **add R_t, R_s, Immediate**

meaning: **R_t ← R_s + Immediate**

translation: **addi R_t, R_s, Immediate**

Pseudo add operators

- **add, addi, addu, or addiu** with a 32 bit immediate value.
- If an immediate instruction contains a number which value is more than 16 bit, the number must be loaded in two steps:
 - **1st step:** load the upper 16 bits of the number into a register using the Load Upper Immediate (**lui**) operator
 - **2nd step:** load the lower 16 bits using the using an Or Immediate (**ori**) operator

The addition is then done using the R instruction **add** operator.

- Instruction **addi R_t, R_s, Immediate (32 bits)** would be translated to:

lui \$at, (upper 16 bits) Immediate #load upper 16 bits into \$at

ori \$at, \$at, (lower 16 bits) Immediate #load lower 16 bits into \$at

add R_t, R_s, \$at

Program 3.1 Addition Example

```
1 # File: Program 3-1.asm
2 # Author: NTTNga
3 # Purpose: To illustrate some addition operators
4
5 # illustrate R format add operator
6 li $t1,100
7 li $t2,50
8 add $t0,$t1,$t2
9
10 # illustrate add with an immediate. Note that
11 # an add with a pseudo instruction translated
12 # into an addi instruction
13 addi $t0,$t0,50
14 add $t0,$t0,50
15
16 # using an unsign number. Note that the
17 # result is not what is expected
18 # for negative numbers.
19 addiu $t0,$t2,-100
20
21 # addition using a 32 immediate. Note that 5647123
22 # base 10 is 0x562b13
23 addi $t1,$t2,5647123
```

Program 3.1 Addition Example

Text Segment				
Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50
	0x00400010	0x21080032	addi \$8,\$8,0x00000032	14: add \$t0, \$t0, 50
	0x00400014	0x2548ff9c	addiu \$8,\$10,0xffff...	19: addiu \$t0, \$t2, -100
	0x00400018	0x3c010056	lui \$1,0x00000056	23: addi \$t1, \$t2, 5647123
	0x0040001c	0x34212b13	ori \$1,\$1,0x00002b13	
	0x00400020	0x01414820	add \$9,\$10,\$1	

- The first column is titled Source
- Contains the program exactly as entered.

Program 3.1 Addition Example

Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50
	0x00400010	0x21080032	addi \$8,\$8,0x00000032	14: add \$t0, \$t0, 50
	0x00400014	0x2548ff9c	addiu \$8,\$10,0xffff...	19: addiu \$t0, \$t2, -100
	0x00400018	0x3c010056	lui \$1,0x00000056	23: addi \$t1, \$t2, 5647123
	0x0040001c	0x34212b13	ori \$1,\$1,0x00002b13	
	0x00400020	0x01414820	add \$9,\$10,\$1	

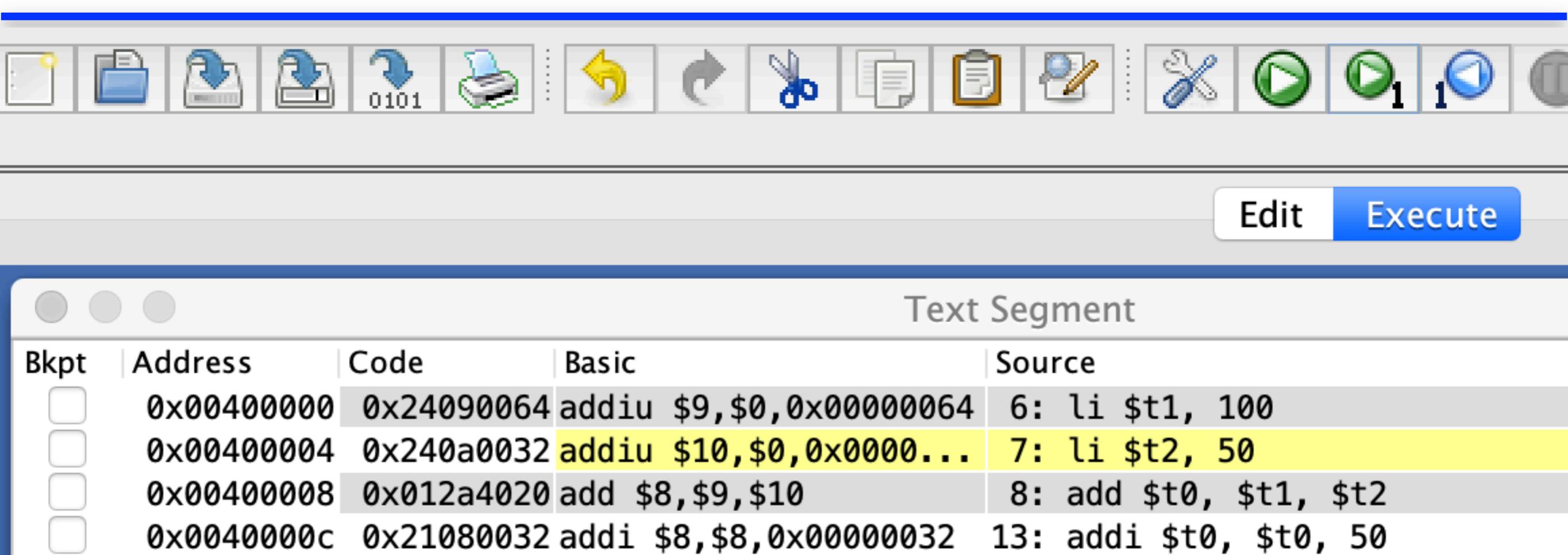
- The second column is titled *Basic*
- Contains the source code as it is given to the assembler.

Program 3.1 Addition Example

Text Segment				
Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50
	0x00400010	0x21080032	addi \$8,\$8,0x00000032	14: add \$t0, \$t0, 50
	0x00400014	0x2548ff9c	addiu \$8,\$10,0xffff...	19: addiu \$t0, \$t2, -100
	0x00400018	0x3c010056	lui \$1,0x00000056	23: addi \$t1, \$t2, 5647123
	0x0040001c	0x34212b13	ori \$1,\$1,0x00002b13	
	0x00400020	0x01414820	add \$9,\$10,\$1	

- The first line of the program which is highlighted in yellow means the program is ready to execute at the first line in the program.

Program 3.1 Addition Example



The screenshot shows a debugger interface with a toolbar at the top containing various icons for file operations like Open, Save, and Print, as well as navigation and edit tools. Below the toolbar is a menu bar with "Edit" and "Execute" buttons. The main area is titled "Text Segment" and displays assembly code in a table format:

Bkpt	Address	Code	Basic	Source
<input type="checkbox"/>	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
<input type="checkbox"/>	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
<input type="checkbox"/>	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
<input type="checkbox"/>	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50

- The program has executed the first line of the program, and is waiting to run at the second line of the program.
- As a result of running the first line, the register **\$t1 (\$9)** has been updated to contain the value **100 (0x64)**.

\$t1

9

0x00000064

Program 3.1 Addition Example

Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50

Text Segment

- Continue running the program
- The next line to execute will always be highlighted in yellow,
- The last register to be changed will be highlighted in green.

Name	Number	Value
\$zero	0	0x00000000
\$at	1	0x00000000
\$v0	2	0x00000000
\$v1	3	0x00000000
\$a0	4	0x00000000
\$a1	5	0x00000000
\$a2	6	0x00000000
\$a3	7	0x00000000
\$t0	8	0x00000000
\$t1	9	0x00000064
\$t2	10	0x00000032
\$t3	11	0x00000000

Program 3.1 Addition Example

Text Segment				
Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50

Registers	Coproc 1	Coproc 0
Name	Number	Value
\$zero	0	0x00000000
\$at	1	0x00000000
\$v0	2	0x00000000
\$v1	3	0x00000000
\$a0	4	0x00000000
\$a1	5	0x00000000
\$a2	6	0x00000000
\$a3	7	0x00000000
\$t0	8	0x00000000
\$t1	9	0x00000064
\$t2	10	0x00000032
\$t3	11	0x00000000

Program 3.1 Addition Example

Text Segment

Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50
	0x00400010	0x21080032	addi \$8,\$8,0x00000032	14: add \$t0, \$t0, 50
	0x00400014	0x2548ff9c	addiu \$	

Registers Coproc 1 Coproc 0

Name	Number	Value
\$zero	0	0x00000000
\$at	1	0x00000000
\$v0	2	0x00000000
\$v1	3	0x00000000
\$a0	4	0x00000000
\$a1	5	0x00000000
\$a2	6	0x00000000
\$a3	7	0x00000000
\$t0	8	0x00000096
\$t1	9	0x00000064

- After the addition at line 8, line 13 is highlighted in yellow
- Register **\$t0 (\$8)** contains **0x96** (or **150₁₀**).

Program 3.1 Addition Example

Text Segment			
Bkpt	Address	Code	Basic
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...
	0x00400008	0x012a4020	add \$8,\$9,\$10
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032
	0x00400010	0x21080032	addi \$8,\$8,0x00000032
	0x00400014	0x2548ff9c	addiu \$8,\$10,0xffff...
	0x00400018	0x3c010056	lui \$1,0x00000056

- Continue to step through the program until line 19 highlighted and ready to run.

Registers	Coproc 1	Coproc 0
Name	Number	Value
\$zero	0	0x00000000
\$at	1	0x00000000
\$v0	2	0x00000000
\$v1	3	0x00000000
\$a0	4	0x00000000
\$a1	5	0x00000000
\$a2	6	0x00000000
\$a3	7	0x00000000
\$t0	8	0x000000fa
\$t1	9	0x00000064

- At this point register **\$t0** has the value **0xfa** (**250₁₀**).

Program 3.1 Addition Example

Text Segment				
Bkpt	Address	Code	Basic	Source
	0x00400000	0x24090064	addiu \$9,\$0,0x00000064	6: li \$t1, 100
	0x00400004	0x240a0032	addiu \$10,\$0,0x0000...	7: li \$t2, 50
	0x00400008	0x012a4020	add \$8,\$9,\$10	8: add \$t0, \$t1, \$t2
	0x0040000c	0x21080032	addi \$8,\$8,0x00000032	13: addi \$t0, \$t0, 50
	0x00400010	0x21080032	addi \$8,\$8,0x00000032	14: add \$t0, \$t0, 50
	0x00400014	0x2548ff9c	addiu \$8,\$10,0xffff...	19: addiu \$t0, \$t2, -100
	0x00400018	0x3c010056	lui \$1,0x00000056	23: addi \$t1, \$t2, 5647123
	0x0040001c	0x34212b13	ori \$1,	
	0x00400020	0x01414820	add \$9,	

- Line 19 is executed
- The value in **\$t0** changes from **0xfa** (250) to **0xffffffffce** (-50₁₀), not **0x96** (150₁₀) as expected.

Name	Number	Value
\$zero	0	0x00000000
\$at	1	0x00000000
\$v0	2	0x00000000
\$v1	3	0x00000000
\$a0	4	0x00000000
\$a1	5	0x00000000
\$a2	6	0x00000000
\$a3	7	0x00000000
\$t0	8	0xffffffffce
\$t1	9	0x00000064

Subtraction in MIPS assembly

- Subtraction in MIPS assembly is similar to addition with one exception.
- The **sub** and **subu** behave like the **add** and **addu** operators.
- The **subi** and **subui** are not a real instructions. They are implemented as pseudo instructions.

sub operator

- Takes the value of the R_s and R_t registers containing integer numbers, does the operation, and stores the value back to the R_d register.
- The format and meaning are:

format: **sub R_d, R_s, R_t**

meaning: $R_d \leftarrow R_s - R_t$

subi pseudo operator

- Takes the value of R_s , subtracts the 16 bit immediate value in the instruction, and stores the result back in R_t .
- The format, meaning, and translation are:

format: **subi R_d , R_s , Immediate**

meaning: **$R_d \leftarrow R_s - \text{Immediate}$**

translation: **addi \$at, \$zero, Immediate**

sub R_t , R_s , \$at

subu operator

- The same as the **addu** operator, the values in the registers are assumed to be unsigned, or whole, binary numbers.
- There are no negative values, so the values run from 0... $2^{32}-1$.
- The format and the meaning are:

format: **subu R_d, R_s, R_t**

meaning: $R_d \leftarrow R_s - R_t$

subiu pseudo operator

- The same as the **addiu** operator, the numbers are assumed to be unsigned.
- The format, meaning, and translation are:

format: **subiu R_d, R_s, Immediate**

meaning: **R_d ← R_s - Immediate**

translation: **addi \$at, \$zero, Immediate**

subu R_t, R_s, \$at

Multiplication in MIPS assembly

- Multiplication and division are more complicated than addition and subtraction, and require the use of two new, special purpose registers, the **hi** and **lo** registers.
- The result of a multiplication can require up to twice as many digits as the input values.
- The **hi** register being used to store the 32 bit larger part of the multiplication.
- The **lo** register being used to store the 32 bit smaller part of the multiplication.

Multiplication in MIPS assembly

- mult operation:

mult \$t1, \$t2 #t1*t2

mflo \$t0 #stores the result in \$t0

Multiplies the value in **\$t1** by the value in **\$t2**, and stores the result in **\$t0**.

- What happens if the result of the multiplication is too big to be stored in a single 32-bit register?

Comment

- For example $3*2=06$ and $3*6=18$

0011

* 0010

0000 0110

the larger part of
the answer is 0

→ No overflow

0011

* 0110

0001 0010

the larger part of
the answer is
non-zero

→ Overflow

Comment

- For example $2^*(-3)=-6$ and $2^*(-8)=-16$

0010

* 1101

1111 1010

0010

* 1010

1110 1110

the high 4-bits are 1111,
which is the extension of
the sign for -6

→ No overflow

the high 4-bits are 1110, since
all 4 bits are not 1, they cannot
be the sign extension of a
negative number,

→ Overflow

Comment

- For example $2^*(-6)$

0010

* 1010

1111 0010

- The high 4-bits are 1111, so it looks like there is not an overflow.
- However, the low 4 bits show a positive number, so 1111 indicates that the lowest 1 (the red one), is really part of the multiplication result, and not an extension of the sign. This result does show overflow.

Comment

- To show overflow in a result, the result contained in the **hi** register must match:
 - All 0's or all 1's, and
 - The high order (sign) bit of the **lo** register.

Multiplication operators

- **mult** operator
- **mflo** operator
- **mfhi** operator
- **mult** operator
- **mulo** pseudo operator

mult operator

- Multiplies the values of R_s and R_t and saves it in the **lo** and **hi** registers.
- The format and meaning are:

format: **mult R_s, R_t**

meaning: **$[hi, lo] \leftarrow R_s * R_t$**

mflo operator

- Moves the value from the **lo** register into the **R_d** register.
- The format and meaning are:

format: **mflo R_d**

meaning: **R_d ← lo**

mfhi operator

- Moves the value from the **hi** register into the **R_d** register.
- The format and meaning are:

format: **mfhi R_d**

meaning: **R_d ← hi**

mult operator

- Multiplies the values of R_s and R_t and stores them in R_d .
- The format and meaning are:

format: **mult R_d, R_s, R_t**

meaning: $R_d \leftarrow R_s * R_t$

mulo pseudo operator

- Multiples the values in R_s and R_t , and stores them in R_d , checking for overflow.
- If overflow occurs an exception is raised, and the program is halted with an error.
- The format and meaning:

format: **mulo R_d, R_s, R_t**

meaning: $R_d \leftarrow R_s * R_t$

Multiplication operator with immediate value

- Both the **mult** and **mulo** operators have an immediate pseudo operator implementation.
- The format, meaning, and translation are:

format: **mult R_d, R_s, Immediate**

meaning: **R_d ← R_s * Immediate**

translation: **addi \$R_t, \$zero, Immediate**

mult R_d, R_s, R_t

Multiplication operator with immediate value

- Both the **mult** and **mulo** operators have an immediate pseudo operator implementation.
- The format, meaning, and translation are:

format: **mulo R_d, R_s, Immediate**

meaning: **R_d ← R_s * Immediate**

translation: **addi \$R_t, \$zero, Immediate**

mulo R_d, R_s, R_t

Division in MIPS Assembly

- Division, like multiplication requires two registers to produce an answer.
- The **lo** register will contain the quotient
- The **hi** register will contain the remainder

Division operators

- div operator: 3 formats
- rem (remainder) operator: 2 formats

div operator format 1

- The only real format
- Divides R_s by R_t and stores the result in the $[hi,lo]$ register pair with the quotient in the lo and the remainder in the hi.
- The format and meaning are:

format: **div R_s, R_t**

meaning: **$[hi, lo] \leftarrow R_s/R_t$**

div operator format 2

- A 3-address format pseudo instruction
- In addition to executing a division instruction, this pseudo instruction also checks for a zero divide using **bne** and **break** instructions.
- The format, meaning, and translation are:

format: **div R_d , R_s, R_t**

meaning: **[if R_t!=0] R_d ← R_s/R_t**

else break

div operator format 2

translation: **bne R_t, \$zero, 0x00000001**

break

div R_s, R_t

mflo R_d

div operator format 3

- A pseudo instruction.
- The format, meaning, and translation are:

format: **div R_d, R_s, Immediate**

meaning: **R_d ← R_s/Immediate**

translation **addi \$R_t, \$zero, Immediate**

div R_s, R_t

mflo R_d

rem operator format 1

- A pseudo instruction.
- The format, meaning, and translation are:

format: **rem R_d , R_s , R_t**

meaning: **[if $R_t \neq 0$] $R_d \leftarrow R_s \% R_t$**

else break

rem operator format 1

translation: **bne R_t, \$zero, 0x00000001**

break

div R_s, R_t

mfhi R_d

rem operator format 2

- A pseudo instruction
- The format, meaning, and translation are:

format: **rem R_d, R_s, Immediate**

meaning: **R_d ← R_s/Immediate**

translation: **addi \$R_t, \$zero, Immediate**

div R_s, R_t

mfhi R_d

Program 3.2 Remainder operator, even/odd number checker

```
1 # File: Program 3-2.asm
2 # Author: Charles W. Kann
3 # Purpose: To have a user enter a number, and print 0 if
4 # the number is even, 1 if the number is odd
5
6 .data
7 prompt: .asciiz "Enter your number: "
8 result: .asciiz "A result of 0 is even, 1 is odd: result = "
9
10 .text
11 .globl main      #Declare lable as global to
12                  #enable referencing from other file
13 main:
14     # Get input value
15     addi $v0,$zero,4    # Write Prompt
16     la $a0,prompt
17     syscall
18
19     addi $v0, $zero, 5  # Retrieve input
20     syscall
21     move $s0, $v0
22
23     # Check if odd or even
24     addi $t0,$zero,2    # Store 2 in $t0
25     div $t0,$s0,$t0    # Divide input by 2
26     mfhi $s1            # Save remainder in $s1
27
28     # Print output
29     addi $v0,$zero,4    # Print result string
30     la $a0,result
31     syscall
32
33     addi $v0,$zero,1    # Print result
34     move $a0,$s1
35     syscall
36
37     #Exit program
38     addi $v0,$zero,10
39     syscall
```

Solving arithmetic expressions in MIPS assembly

- Using the MIPS arithmetic operations covered so far, a program can be created to solve equations.
- For example the following pseudo code program, where the user is prompted for a value of x and the program prints out the results of the equation $5x^2 + 2x + 3$.

```
main
{
    int x = prompt("Enter a value for x: ");
    int y = 5 * x * x + 2 * x + 3;
    print("The result is: " + y);
}
```

Program 3.3 Solving the equation

```
1 # File: Program 3-3.asm
2 # Author: Charles Kann
3 # Purpose: To calculate the result of 5*x*x+2*x+3
4
5 .data
6 prompt: .asciiz "Hay nhap vao gia tri x: "
7 result: .asciiz "Ket qua la: "
8
9 .text
10 .globl main
11 main:
12     # Get input value, x
13     addi $v0,$zero,4      --
14     la $a0, prompt        20
15     syscall               21
16     addi $v0,$zero,5      22
17     syscall               23
18     move $s0,$v0           24
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37
# Calculate the result of 5*x*x+2*x+3 and store it in $s1
mul $t0,$s0,$s0
mul $t0,$t0,5
mul $t1,$s0,2
add $t0,$t0,$t1
addi $s1,$t0,3
# Print output
addi $v0,$zero,4          # Print result string
la $a0,result
syscall
addi $v0,$zero,1          # Print result
move $a0,$s1
syscall
#Exit program
addi $v0,$zero,10
syscall
```

Program 3.4 Division and accuracy of an equation

- One thing to always keep in mind when using division with integers in any language is that the results are truncated.
- This can lead to errors and different answers depending on the order of evaluation of the terms in the equation.
- For example, most 5th graders knows that " $(10/3) * 3 = 10$ ", as the 3's should cancel. However in integer arithmetic the result of " $10/3 = 3$ ", and so " $(10/3) * 3 = 9$ " (not 10).
- However if reversing the order of the operations it could be found that " $(10*3) / 3 = 10$ ". This is shown in the following program.

Program 3.4 Division and accuracy of an equation

```
1 # File:      Program3-4.asm
2 # Author:    Charles Kann
3 # Purpose:   To show the difference in result if
4 #               ordering of multiplication and division
5 #               are reversed.
6 .data
7     result1: .asciiz "\n(10/3)*3 = "
8     result2: .asciiz "\n(10*3)/3 = "
9
10 .text
11 .globl main
12 main:
13     addi $s0,$zero,10    #Store 10 and 3 in registers $s0 and $s1
14     addi $s1,$zero,3
15
16     div $s2,$s0,$s1      #Write out (10/3) * 3
17     mul $s2,$s2,$s1
18
19     addi $v0,$zero,4      #Print the result 1
20     la $a0,result1
21     syscall
22
23     addi $v0,$zero,1      #Print the result
24     move $a0,$s2
25     syscall
26
27     mul $s2,$s0,$s1      #Write out (10*3)/3
28     div $s2,$s2,$s1
29
30     addi $v0,$zero,4      #Print the result 2
31     la $a0,result2
32     syscall
33
34     addi $v0,$zero,1      #Print the result
35     move $a0,$s2
36     syscall
37
38     addi $v0,$zero,10     #Exit program
39     syscall
```

Assignment 3.1

Gõ chương trình sau vào công cụ MARS.

```
#Laboratory Exercise 2, Assignment 1
.text
    addi    $s0, $zero, 0x3007 # $s0 = 0 + 0x3007 = 0x3007 ; I-type
    add    $s0, $zero, $0      # $s0 = 0 + 0 = 0           ; R-type
```

Sau đó:

- Sử dụng công cụ gõ rồi, Debug, chạy từng lệnh và dừng lại,
- Ở mỗi lệnh, quan sát cửa sổ Register và chú ý
 - o Sự thay đổi giá trị của thanh ghi \$s0
 - o Sự thay đổi giá trị của thanh ghi \$pc
- Ở cửa sổ Text Segment, hãy so sánh mã máy của các lệnh trên với khuôn dạng lệnh để chứng tỏ các lệnh đó đúng như tập lệnh đã qui định
- Sửa lại lệnh lui như bên dưới. Chuyện gì xảy ra sau đó. Hãy giải thích
addi \$s0, \$zero, 0x2110003d

Assignment 3.2

Gõ chương trình sau vào công cụ MARS.

```
#Laboratory Exercise 2, Assignment 4
.text
    # Assign X, Y
    addi $t1, $zero, 5      # X = $t1 = ?
    addi $t2, $zero, -1     # Y = $t2 = ?
    # Expression Z = 2X + Y
    add  $s0, $t1, $t1      # $s0 = $t1 + $t1 = X + X = 2X
    add  $s0, $s0, $t2      # $s0 = $s0 + $t2 = 2X + Y
```

Sau đó:

- Sử dụng công cụ gõ rồi, Debug, chạy từng lệnh và dừng lại,
- Ở mỗi lệnh, quan sát cửa sổ Register và chú ý
 - o Sự thay đổi giá trị của các thanh ghi
 - o Sau khi kết thúc chương trình, xem kết quả có đúng không?
- Ở cửa sổ Text Segment, xem các lệnh **addi** và cho biết điểm tương đồng với hợp ngữ và mã máy. Từ đó kiểm nghiệm với khuôn mẫu của kiểu lệnh I
- Ở cửa sổ Text Segment, chuyển mã máy của lệnh **add** sang hệ 2. Từ đó kiểm nghiệm với khuôn mẫu của kiểu lệnh R.

Assignment 3.3

Gõ chương trình sau vào công cụ MARS.

```
#Laboratory Exercise 2, Assignment 5
.text
    # Assign X, Y
    addi $t1, $zero, 4      # X = $t1 = ?
    addi $t2, $zero, 5      # Y = $t2 = ?
    # Expression Z = 3*XY
    mul  $s0, $t1, $t2      # HI-LO = $t1 * $t2 = X * Y ; $s0 = LO
    mul  $s0, $s0, 3        # $s0 = $s0 * 3 = 3 * X * Y
    # Z' = Z
    mflo $s1
```

Sau đó:

- Biên dịch và quan sát các lệnh mã máy trong cửa sổ Text Segment. Giải thích điều bất thường?
- Sử dụng công cụ gõ rối, Debug, chạy từng lệnh và dừng lại,
 - Ở mỗi lệnh, quan sát cửa sổ Register và chú ý
 - o Sự thay đổi giá trị của các thanh ghi, đặc biệt là Hi, Lo
 - o Sau khi kết thúc chương trình, xem kết quả có đúng không?

Assignment 3.4

- Write programs to evaluate the following expressions. The user should enter the variables, and the program should print back an answer. Prompt the user for all variables in the expression, and print the results in a meaningful manner. **The results should be as accurate as possible.**
 - a) $5x + 3y + z$
 - b) $((5x + 3y + z) / 2) * 3$
 - c) $x^3 + 2x^2 + 3x + 4$
 - d) $(4x / 3) * y$

Assignment 3.5

- The ideal gas law allows the calculation of volume of a gas given the pressure (P), amount of the gas (n), and the temperature (T). The equation is:

$$V = nRT / P$$

- Since we only have used integer arithmetic, all numbers will be integer values with no decimal points. The constant R is 8.314 and will be specified as (8314/1000). This gives the same result.
- Implement the idea gas law program where the user is prompted for and enters values for n, T, and P, and V is calculated and printed out. Be careful to implement an accurate version of this program. Your program should include a proper and useful prompt for input, and print the results in a meaningful manner.

Assignment 3.6

- Correct the following programs.

Program 1

```
.text
main:
    li $v0, 4
    la $a0, result1
    syscall
    li $v0, 1
    li $a0, 8
    syscall

    li $v0, 4
    la $a0, result2
    syscall
    addi $v0, $zero, 10 #Exit program

.data
result1: .ascii "\nfirst value = "
result2: .ascii "\nsecond value = "
```

Assignment 3.7

- Correct the following programs.

Program 2

```
.text
main:
    li $v0, 4
    la $a0, result1
    syscall
    li $v0, 4
    li $a0, 4
    syscall

    li $v0, 4
    la $a0, result2
    syscall
    li $v0, 1
    li $a0, 8
    syscall

    addi $v0, $zero, 10 #Exit program
    syscall

.data
result1: .asciiz "\nfirst value = "
result2: .asciiz "\nsecond value = "
```

Assignment 3.8

- Correct the following programs.

Program 3

```
.text
main:
    li $v0, 4
    la $a0, result1
    syscall
    li $v0, 4
    li $a0, 4
    syscall

    li $v0, 4
    la $a0, result2
    syscall
    li $v0, 1
    li $a0, 8
    syscall

    addi $v0, $zero, 10 #Exit program
    syscall
result1: .ascii "\nfirst value = "
result2: .ascii "\nsecond value = "
```

End of week 3