

In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [TP] has garnered significant attention from the public and professional alike. Although

here is a prevailing school of thought suggesting that [C4 to C5] I am firmly convinced that prioritizing [C4 to C5] is of paramount importance.

Importance: This essay will not only analyze the concrete evidence to

Substantiate this Standpoint.

In the Contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [TP] has garnered significant attention from the public and professional alike.

I am



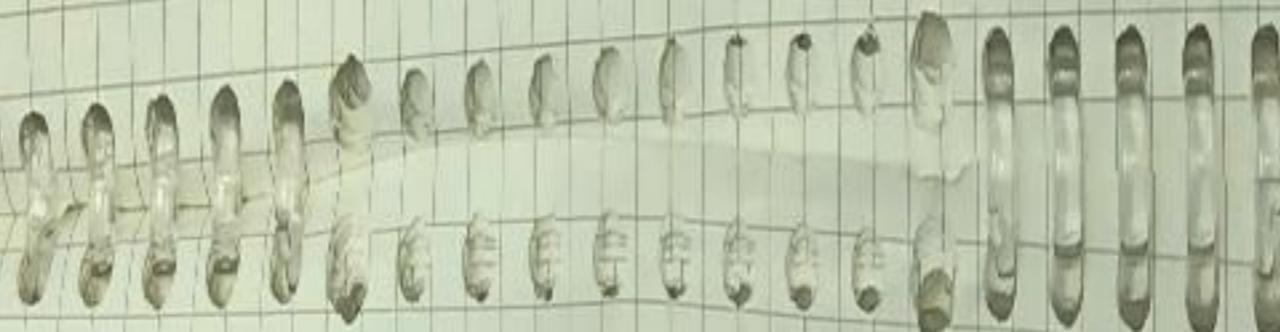
In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [tip] has garnered significant attention from the public and professional alike. Although there is a prevailing school of thought suggesting that [NHS] I am firmly convinced that prioritizing [education] is of paramount importance. This essay will not only analyze the concrete evidence to substantiate this standpoint.

In the contemporary era, which is characterized by rapid technological advancement and profound social shifts, the subject of [] has garnered significant attention from the public and professional alike.

I am

In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [Topic] has garnered significant attention from the public and professional alike. Although there is a prevailing school of thought suggesting that [M10] is of paramount importance, I am firmly convinced that prioritizing [Topic] is of greater significance. This essay will not only analyze the concrete evidence to substantiate this standpoint.

In the Contemporary era, which is characterized by rapid technological advancement and profound shifts, the subject of [Topic] has garnered significant attention from the public and professional alike. It can



In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [Topic] has garnered significant attention from the public and professional alike. Although there is a prevailing school of thought suggesting that [Topic] is [less important], I am firmly convinced that prioritizing [Topic] is of paramount importance. This essay will not only analyze the concrete evidence to substantiate this standpoint.

In the Contemporary era, which is characterized by rapid technological advancement and profound shifts, the subject of [Topic] thus garnered significant attention from the public and professional alike.

Summary

class 57 - Tomtar

Number five
cut velvet
cut grass
uncommon
grass
grey
velvet

grey
velvet
grass
grey
velvet

OK now!

Va of AG
Vasya
Djigal
workshop
car
can

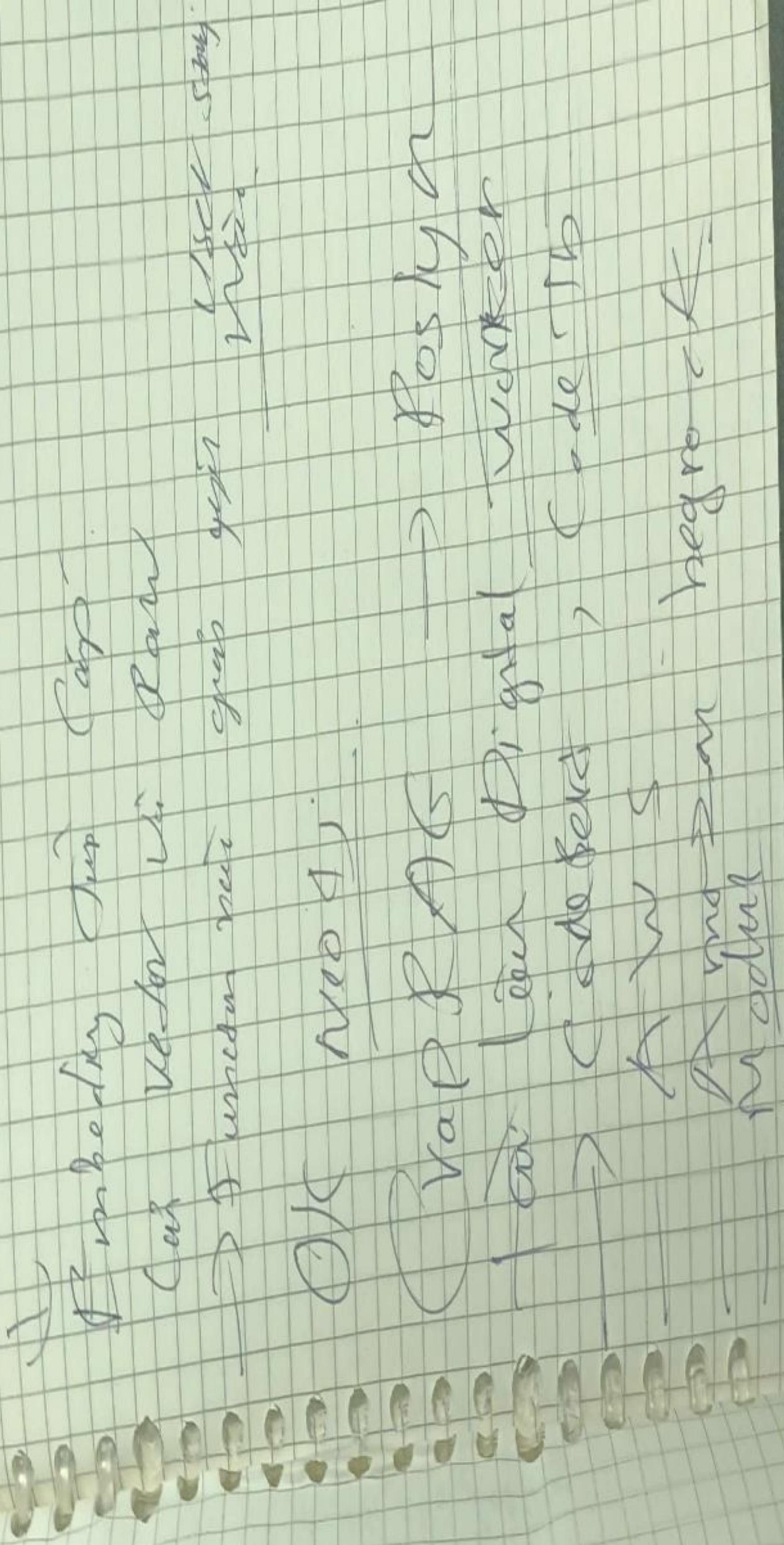
er, op
canteen
president

modern
museum
Krasnoyarsk
modern
museum
Krasnoyarsk

OK

Am
B2

Summary class - Foundation



125

possibly - was taken
Vinh Linh, Central
Highlands, Vietnam.
{
A few days later
I took
photos
of the
area.

carrying

olives

Jordan

frankincense

gold

incense

myrrh

burnt offerings

incense

OK

Posy

water

oil

perfume

oils

perfume

oils

perfume

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perfume

Summary class - function

1) somebody has class
car vector in class

→ 5 members with
public gets
private

Ok now 1.

Val & AG → Posityn
car class digital member
constructor, code fib
functions
A mas dan begin
module

and
B.g

and

Summary class - foundation

→ embedded in Jin Cao
Cao Vester in Dark
5 unknown road signs
Wet road signs

OIC number

Polymer
Digital marker
Code 15
Coke
Water
Wooden
Wet road signs
Negro at

PN
BB

in Jan 2018

Summary class / function

Everybody has caps
at least 1. Law
is mandatory now
gives you the same
rights.

Half Life → Forsyth
can't be digital worker
code 16
in which
national
background

Day 2
Jan - Feb

- Summary class 2 transfer
- Timber top caps
- Cat Vista w/ lawn
- S under new grass gets best soil mix.
- Ok now.
- Valletto → Roslyn
- Laan Digital worker
- Code 11
- New 5
- Modular sun
- Negro - K

Day 1
100 - R

Scanning Glass - monitor

Frankelby sun cap
Cat Water in road

Surrounding trees grass green white
what stay

OK now 1)

Vaults → Loslyn
Cat Litter digital marker
code being → code 15
A small dog beg rock.

Accept: chấp nhận lời

ask: hỏi

convention: hội nghị

convenient: thuận tiện

propose: đề xuất

employee: nhân viên

attend:

trainee: sinh viên

Contact:

Lidia Lac

visit:

Tham

agree:

Đồng ý

need:

cần

Interest:

Nội quan tâm

opposite:

Nối kề

establishment:

đã xác

partnership:

đã xác

Director:

Giovanni D'Ac

government:

Chính phủ

Accept : - chấp nhận Lời
Apology : - lời xin lỗi
Ask : - hỏi
Convenient : - thuận tiện
Propose : - đề xuất
Employee : - nhân viên
Attend : - tham dự
Contact : - liên lạc
Visit : - thăm
Agree : - đồng ý ✓
Need : - cần
Invest : - 投资
Police : - 警察
Establishment : - 建立
Partnership : - đối tác
Director : - 总裁
Government : - 政府

Accept : Cấp nhận
Apology : Lời xin lỗi

Ask : Hỏi

Convenience : удобство

Propose : предложить

Employee : nhân viên

Attend : tham dự

Contact : liên lạc

Visit : thăm

Agree : đồng ý ✓

Need : cần

To request : hỏi xin

Advice : lời khuyên

Establishment : thành lập

Partnership : đối tác

Director : Giám đốc

Development : phát triển

order

values, part (hang)

Submit : nộp (bác), the news.

Accepted
Accepted
ask
convenience

document : tài liệu.
deliver : phô phát (pheo bắc)

convenience
propose
employee
attend

raise

height, part (cây)

proposal
employment
attendance

implement

Mr. Bành

contract
visit

receive

news, keep receipt (mối duy

agreement
need

wife

Viet

to rest
opposite

notify

They (bác)

opposite
opposite

introduce

open - receive

opposite
opposite

work

Viet (lais).

opposite
opposite

accommodate

open - receive

opposite
opposite

explain

using (cô)

opposite
opposite

choose

shut (hẹn), choice

opposite
opposite

particular

establishment

opposite
opposite

Director

Director

opposite
opposite

invent

Invent

opposite
opposite

value - giá trị (chiang)

order - đơn (vai), đặt mua

submit - fax

document - văn bản - phan phat - (quyết định)

deliver

lỗi

implement - thi hành

receive - nhận - receive receipt from

write - viết

notice - thông tin - notification

introduce - giới thiệu

work - làm

accommodation - phòng trọ - chỗ ở

explain - giải thích

choose - chọn - lựa - chọn

Accept : Ông nhận Lời

Ask : Hỏi

Convenion : Sứ Mệnh Triển

Propose : Đề nghị viễn

Employer : Trí tuệ của

Attend : Lực lượng Lac

Contact

Visit : Tham

Agree : Đồng ý

Need : Cần

Interest : Hỗn quan Tâ

Police : Cảnh Sát, Cảnh Viêt

Establishment : Thiết lập

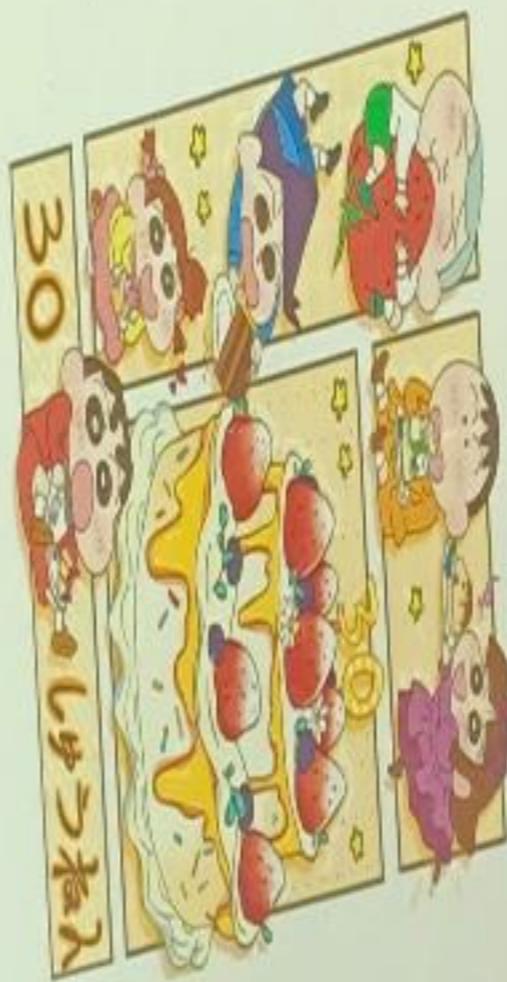
Partnership : Hợp tác

Director

Giao Hợp

Development

Giao Hợp Phù



ISBN 406-210001-0
1971
佐藤一郎
佐藤書店
1,000円

plan B

~~325 A~~
~~326 B~~
~~327 C~~
~~328 D~~
~~329 E~~
~~330 F~~

14 15 16

~~20 A~~
~~21 B~~
~~22 C~~
~~23 D~~

~~24 D~~

~~25 D~~

~~26 C~~

~~27 A~~

~~28 A~~

~~29 D~~

~~30 D~~

~~31 D~~

~~32 D~~

~~33 D~~

~~34 D~~

~~35 D~~

~~36 D~~

~~37 D~~

~~38 D~~

~~39 D~~

~~40 C~~

~~41 B~~

~~42 A~~

~~43 C~~

~~44 B~~

~~45 A~~

~~46 C~~

~~47 B~~

~~48 A~~

~~49 C~~

~~50 B~~

~~51 A~~

~~52 C~~

~~53 B~~

~~54 A~~

~~55 C~~

~~56 B~~

~~57 A~~

~~58 C~~

~~59 B~~

~~60 A~~

I came here not for pleasure (and free time)

To play cards and sleep

Next day when he got up (he was still sick) + S+U+O under.

P + U, Vines

Dry trees, etc,

Dry river bed

chose P, B shorts

chose P, B shorts

Not only but also:

S¹ now only + D¹ but also + D²:

Di nhr Ann - AP wall as

Can't wait to see (and because)
Till next time

Max + O + (Duo für zweit
S+J+O +)

S+V+O

The Duo can

choose B, Big Band

not only
S1 not only +
Klang
Duo
but also:
S1 not only +
Klang
Duo
also:
S1 not only +
Klang
Duo

S+V+O

A well as

My Poetry

→ This was done
for my assignment

So I'm

Mother I
Want to do
the same

Can't

True. Not true b/c (and because)

Max de Queen

(Pic. tu queen rd)

+ S + U + O

Are they not true?

S₁ + U₁ Vining

A chose P, B chose D

B, B, B, D

- not only

S₁ not only - but also.

K - max not only + U, but also + U₂.

D₁ max A not - A as well as

Các trắc-nết khen nể: (and, because)
Lai play (CR And Play)

Mẹ già (Qua bà) + S+U+O
S+U+O + (Père, mère, fils)

Đại Ông Bà, Bà: Sir + Mr, Miss

Đại Bà, Bà: Dame

A chor. B, & Chor. C

>> A chor. C, Big Bro

- Not only . . . but also .

Sai nhau (also + us, but also + Da):
King, Mr. Can:
Dì,uncle Anna - As well as -

by

Possly

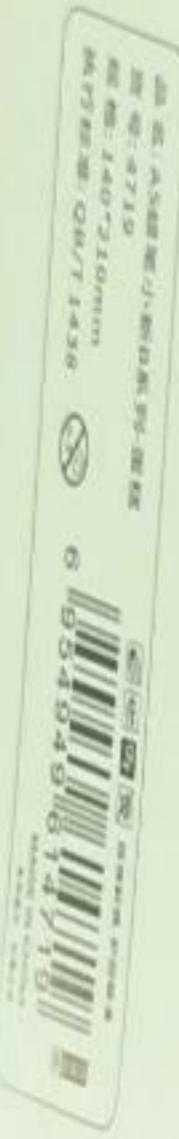
↳ this uni calc class
He went unsatisfied

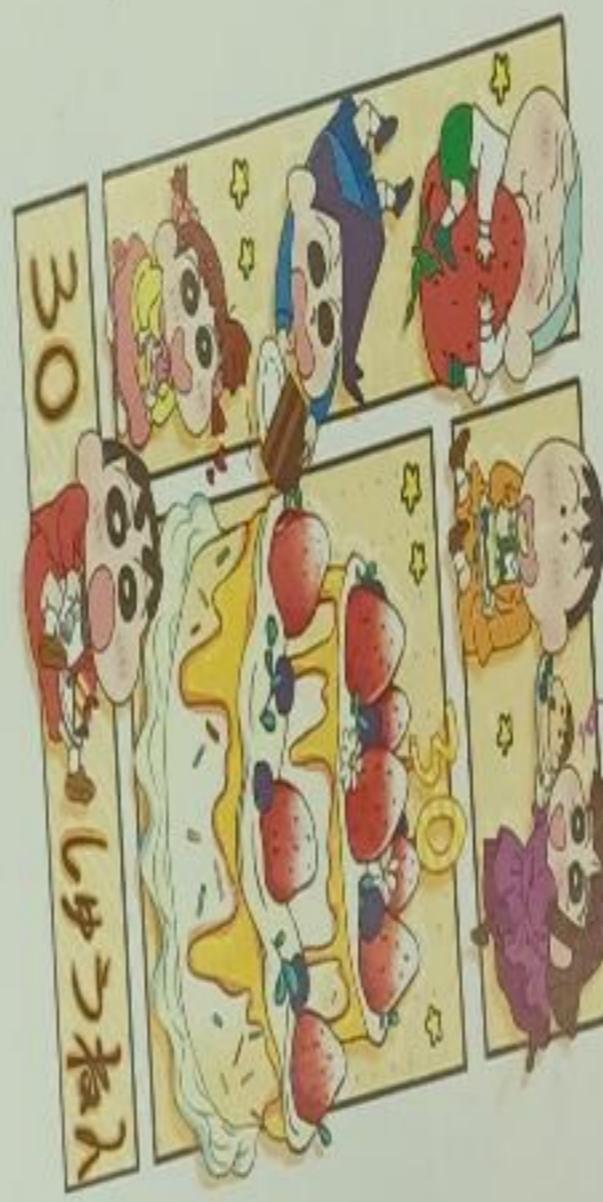
Six

Caenorhabditis

→ probably

Molehill
→ same as do
also





品名: ハルタクス 小さな豆の森
ISBN: 4719
発行: 140×210mm
頁数: 143p
著者: OB/T 1438

◎

6 054949614719

First of all, the most important thing is that
this is very good for our life. To be more
specific, this is a positive force for society.
We can see the following fact here:
Aftermath, this is a positive force for society.
This can help many people
and it can help this teacher. They can get much
attention from this teacher. This is a positive force for society.
But also, it can help other people
in a positive way. This shows that it is a positive force for society.
However, university in America should be
easy. It is really necessary
and convenient for developing society.

Secondly, I think

first is the adverb never. It is used to say that something never happens. For example, if you ask "Does John eat meat?", the answer would be "No, he never eats meat." This is a negative sentence.

The second type of adverb is the adverb of frequency. It is used to say how often something happens. For example, if you ask "How many times do you go to the gym each week?", the answer could be "I go to the gym twice a week." This is a positive sentence.

The third type of adverb is the adverb of manner. It is used to say how something is done. For example, if you ask "How do you like your coffee?", the answer could be "I like my coffee black with no sugar." This is a positive sentence.

The fourth type of adverb is the adverb of place. It is used to say where something happens. For example, if you ask "Where does John live?", the answer could be "He lives in New York City." This is a positive sentence.

The fifth type of adverb is the adverb of time. It is used to say when something happens. For example, if you ask "When did John leave?", the answer could be "He left yesterday morning." This is a positive sentence.

The sixth type of adverb is the adverb of reason. It is used to say why something happens. For example, if you ask "Why did John go to the store?", the answer could be "He went to the store because he needed to buy some groceries." This is a positive sentence.

The seventh type of adverb is the adverb of degree. It is used to say how much something happens. For example, if you ask "How much coffee do you drink?", the answer could be "I drink two cups of coffee every morning." This is a positive sentence.

The eighth type of adverb is the adverb of comparison. It is used to compare two things. For example, if you ask "Which city is bigger, New York or Los Angeles?", the answer could be "New York is bigger than Los Angeles." This is a positive sentence.

The ninth type of adverb is the adverb of intensification. It is used to emphasize something. For example, if you ask "How angry are you?", the answer could be "I am very angry." This is a positive sentence.

The tenth type of adverb is the adverb of negation. It is used to say that something is not true. For example, if you ask "Is John alive?", the answer could be "No, he is dead." This is a negative sentence.

Day

Possibly

me sa' cor

the

uni do the

the very ususally

See

la nostra

-Tempter

Mother

Sister

old

old

old

My Post by 12pm for Coke

✓ Park Uni. C do the
few more unusual ones

See

Model 12/12/12
Same as above
in same order

and receive

pool

not less than

max. 0 + (0.05
+ 0.05)

Quarantine

survive

the day

choose stars

Birds

D

not only -
but also:
also + 0.05
in case

as well as

Do

not

us

Per

Possibly

the same
for some

time

but

not

the

same

for

some

time

but

not

the

same

for

some

time

Six

varieties

-

Ferns

-

Forbs

-

Chamomile

-

Wormwood

-

Chives

Milkweed

+

Salvia

-

Chives

-

Wormwood

-

Chives

Very possibly

↳ Phil Uni. Colle

He never uses say

she has no son

↳ Melville

↳ Charles

↳ my good

↳ old

cas

hetzelfde voor XML
of JSON
Maar kunnen HTML

zonder dat je

een element
maar een
een element

1. Text detection -> exact recognition -> classification -> document search (van huis)

2. PDF - OCR (platte tekst) -> document search (van huis)

Parallel (parallel reading) (Song Book of songs)

Diagrams & tables (parallel reading)

Model parallel reading -> parallel reading

Model

1. word (word)

2. sentence (sentence)

3. paragraph (paragraph)

4. document (document)

on the other hand, another issue of concern is that we cannot
propose solutions without understanding the problem. This
is a serious problem that we cannot ignore. In this regard,
I think that the government should take a lead role in addressing
this problem. It is important that the government work with
the private sector and civil society to develop effective
solutions. I believe that this is a problem that we must
address if we are to have a sustainable future. In addition,
I think that the government should work with the private
sector and civil society to develop effective solutions.
I believe that this is a problem that we must address if we
are to have a sustainable future. In addition, I think that
the government should work with the private sector and
civil society to develop effective solutions.

1. Object Detection

- Chứa toàn bộ: **ImageNet**
- **Cost**: **Fast**, **Efficient**
- **Output**: **Object detection**

2. Classification

- xác định chia làm **Class** và **Category**
- Sử dụng **Biases**
- Khi nhận diện hình ảnh, sẽ nhận được **Probability** cho từng **Class**

3. Text Recognition

- Nhận diện **Text** và **Character**
- Sử dụng **OCR** để nhận diện **Text** và **Character**
- **Output**: **Text** và **Character**

4. PDF Searchable

- Khi OCR kết hợp với **Text** và **Character**
- **Output**: **Text** và **Character** có thể **Search** và **Extract**

First of all, the most important way I support this idea is that it is very good for our life. To be more specific, this is a ~~very~~ positive for everyone. If people pay attention to this factor, they can get many great advantages. We can see that doing that not only helps peoples ~~research~~, famous study but also helps them ~~to~~ easily. In a famous example Harvard University in America showed that ~~that~~ this is example clearly shows that ~~the~~ ~~that~~ it is really necessary and wonderful for development society.

Đ. Lạc

avance
provoke

Direct

place
back & carry
up
penance

rice

Muoc

Tic, rice, lor.

Ho

Hiep, trinh, canh, tan, lat

Da

Sau, Hoai

Cung

Capt

Giai

thay

Ke

heo

Ca

cat

Confidence

Proposition

You die, Cuu Thanh, thanh tro
Tao, tang
nguyen
Huu, learning English -

Esthlimmement - 1920
Vinh Phuc, 1920

Da Lat - To Chuc, 1920

- converse: Tiếp, nhắn, lời
propose: Đoán, ngỏ, Ý
interest: Lý, lý do, lý do, lý do
government: Quản, nhà, Quản
rule: Quy, định, lệnh
complement: Thành, phần, thành phần
divide: Tách, tách, tách
explain: Giải, giải thích
plan: Phân, thiết, định
plant: Thực, thực vật, thực
confidence: Tin, tín, tín, tín
love: Yêu, thích, thích, thích
wife: Nữ, nữ, nữ, nữ
you: Em, ta, ta, ta
I propose: Tôi, ngỏ, Ý
I came to: Tôi, đến, đến, đến
I came back: Tôi, về, về, về
I came to learn English: Tôi, đến, để, để, để, để
I came to study English: Tôi, đến, để, để, để, để
I established: Tôi, đã, đã, đã, đã
Establishment: Đã, đã, đã, đã

order : ra lệnh, đặt hàng)

submit : nộp (bać),呈交, 提交

document : tài liệu

deliver : phân phát (giao hàng)

raise : nêu lên, đặt câu hỏi

implement : thi hành

receive : nhận, nhận receptor

writer : viết

notify : thông báo, thông báo

introduce : giới thiệu

work : việc làm

accommodate : cung cấp, cung cấp

explain : giải thích, giải thích

choose : chọn lựa, lựa chọn

Accept
道歉

ask
convenienc

propose
雇用

attend

Contact

visit

agree

need

Ticket rest

opposite

request

establish

partnership

Director

development

Accept

Aceptación

Ask

Convenio

Convenio

Proposito

Propósito

Attendell

Atendell

Contact

Contact

Visis

Visits

Agree

Aceptar

Need

Necesidad

Tolerate

Tolerar

Police

Police

Establish

Establecer

Partne

Partnership

Direct

Direct

Devon

break : rãi lõi - Đãi chung)

Submit : nộp (hài), Đề nêu

document : tài liệu - (quyết định)

deliver : phái phái - (quyết định)

raise : nêu lên, Đề xuất

implement : thi hành

receptive : nhạy, Tiếp nhận

viewer : Viết

Notify : TIN TÙI, notification

Introduce : giới thiệu

work : việc làm

accommodate : Cung cấp, cung cấp

explain : giải thích

choose : chọn lựa, choice

males

Tides, mon. 1st.

Convenience

propose

Interest

establishment

governor

raise

implement

accordance

provide, supplies.

explain

plan

please.

Là - Đèn nến, cá - là
Hàng mua mai, cua, tôm, lát
Cà sả, hành lá, rau, cải

pa - cua

thịt, dầu, triết, khói

cáp

đèn, tia

grai: mía

ké, bùn

cát, cát

Thịt, cá, tôm, lát

Cà sả, hành, rau

Dầu, tia, tôm, lát

Cá, tôm, lát

Đèn, tia, tôm, lát

Tia, tôm, lát

Grai, mía, tia

Ké, bùn, tia

Cát, cát, tia

Thịt, cá, tôm, lát

Convenience

store

be with

you

propos

I

offer

rest

other

proposal

you

you

offer

rest

other

learning

English

you

offer

rest

other

establishment

in

1993

offer

rest

other

establishment

in

1993

offer

rest

other

establishment

in

1993

offer

rest

other

Lan Ngoc

prose

Diction.

place plot
back and come 20)
government.

rise.

implementation:

recommend
provide
explain
supply.

plan

about

convenience

stone

proposal:

you. Pic. Cuba Phao
Dai An tan
Hoai red
Hai red

EN: Learning English
ESTABLISHMENT .

established

for 20).

to Chuk .

Chu) place

Da. - Sa

ho.

Chu)

Cap

Giai

thoi

ce

hoi

ca.

doi

Convenience

propose

Interest

establishment

government

raise

Implementation

accordingly

provide supply

plan

blend

Convenience

stove

I propose

you

later

learning

in

establishment

to

the

market

rice

lau

rice

convience

propose

Interest

establishment

place

for

governent

raise

Implement

accordedate

provide

explain

plan

plant

nhân Tách, mèo, lợn

lợn, đê, rau, cát, lợn

heo, trâu, mèo, cát, lợn, lợn

chết, lợn, rau, cát,

chết, place

pa, cát, Hồi

Thị, Hồi, Triển khai

Cung cấp

grai, trai.

kết, hòn

cát, cát

nhân, Tách, mèo, lợn

cát, rau, cát, lợn

nhân, Tách, mèo, lợn