

technological advancements has garnered significant attention from the public and professional alike. Although it is characterized by rapid social shifts and profound advancements, attention from the public and professional alike is significant.

There is a prevailing school of thought [question] suggesting that [V-T] is of paramount importance to the concrete evidence to

Firnly. Convinced. That prioritizing

Importance. This essay will not only

Substantiate. This standpoint.

which is characterized by rapid technological advancements has garnered significant

In the contemporary era, which is characterized by rapid technological advancements, the subject of —— has garnered significant

advancement. and profound shifts, the subject of —— professional alike

Significant attention. from the public, and professional alike

I am

In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [IT + P] has garnered significant attention from the public and professional alike. Although

there is a prevailing school of thought suggesting that [IT + P] is of paramount importance. Firmly convinced that prioritizing [quidam], is of paramount importance. I am

convinced that prioritizing [quidam] is of paramount importance. I am

To substantiate this standpoint.

In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [IT + P] has garnered significant attention from the public and professional alike.

I am

In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [I + P] has gained significant attention from the public and professional alike. Although it

here is a prevailing school of thought suggesting that [U + S]. I am

firmly convinced that prioritizing [question], is of paramount importance.

Importantly, this essay will not only analyze the concrete evidence to

substantiate this standpoint.

In the Contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [I + P] has gained significant attention from the public and professional alike.

11 am

In the contemporary era, which is characterized by rapid technological advancements and profound social shifts, the subject of [Topic] has garnered significant attention from the public and professional alike. Although there is a prevailing school of thought suggesting that [Topic] is

simply coincided. That prioritizing [Topic] is of paramount importance. This essay will not only analyze the concrete evidence to substantiate this standpoint.

In the Contemporary era, which is characterized by rapid technological advancement, social shifts, the subject of [Topic] has garnered significant attention from the public and professional alike.

Summary class, Standard



Embodiment Top Camp

Car Vector in Raw

→ Function with grasp object User story was

OK (Mod 1)

GraPRAG → Postlyn

Fair Lien Digital worker

→ Code Rekt, Code Tb

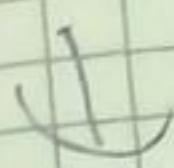
AWS

A modul in heiroach

Modul

AN  
B9

-- Summary class, function



Embedding function

Can vectorize raw

→ Function will create your user story  
with

OK (no I)

VaPRAG → Poslyn

can train Digital worker

Code first, Code Test

AWS

Amazon hegemonic  
Modulus

QADQ

+ some  
Mud

Mud

Mud

8

in the

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Canal

Summary class, Standard

1)

Embedding into C++

Can vector via Raw

→ Function with class gets used same  
name.

OK mod.

VaPRAG → Poslyn

→ Ein Digital Worker

→ Codebase, Code TB

AWS

A modular background.  
Modul

Summary class, function

(1)

Embedding Tip Cap

Car Vector via Raw

→ Function with class type check saying  
Name

OK (Mod)

GraphRAG → Poslyn

→ an lean Digital Worker

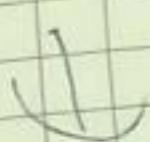
→ CodeFirst, CodeTb

AWS

→ modul hegrock.

Modul

Summary class, function



Embedding function

Can return via Raw

→ Function will print your User story  
way

OK (Mod 1)

VaPRAG → Postman

For later Digital worker

CodeFirst, CodeTb

AWS

A module background.

Module

Summary class, function

Embedding Tip Class

Car value via Raw

→ Function will give you user say  
Name

Ok  
Model

VaPRAG → Poslyn

at L&L Digital Worker

Content, Code Tb

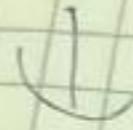
AWS

Amazon background

Machine

Day A  
Day B

Summary class, Friday



Embodiment Tip Cap

Cai Veler Vi Raw

→ Function nütziger User story  
Nütz.

OK Mod

VaPRAG → Poslyn

Fair Lær Digital Worker

→ CodeFirst, Code Test

AWS

A modul negrock

Day 1  
Java  
- B

Summary class / Function



Embedding Java Class

Can return via return

→ Function will open after user says

OK Modij

VapRAG → Poslyn

at least Digital Worker

→ CodeFirst, CodeFirst

AWS

Amazon ~~background~~  
Modul

Accept : Come up with an idea  
ASK : Help  
Convenience : In the following three  
Propose : The number one  
Employee : The human resources  
Address : Human resources  
Visit : Thom  
Agree : Does it  
need : Can  
Introduce : MSI square team  
Police : New drama, fun voice  
Extra : Extra help  
Partnership : Help  
Driver : Driver  
Movement : Give movement

Accept : Cough nothing  
Ask : Hg.  
Convenience : It's time to go  
Employee : The highly educated  
Attended : Train did  
Counsel : Let's go  
Visits : Thank you  
Offer : Day by  
Invited : Hg account from  
Opulence : New dress, the nice  
Cost of living : Travel agent  
Partnership : Help to  
Driver : Car  
Give away : Give away

Accept : Chef nbaan L&T  
ASK : H&I.  
Communication : Su Thweng Tarin  
propose : The new idea  
attend : Team dir  
Customer : L&T Loc  
agree : Day y  
visit : Thawin  
need : Cen  
Interest : HSI govern Tarin  
apply : New dash, fin Wec  
extra\_benefit : TLL&T L&T  
partnearship : H&I loc  
Driver : Guru loc  
Client : Chai Plur  
gelement.



order : *Va lai* - *Ai* (*hanging*)  
Nép (*heat*) , *để* T  
Submidt .

order	वालास बाज़ार	market
customer	वाला	buyer
sell	बेचना	sell
buy	खरीदना	buy
product	उत्पाद	product
service	सेवा	service
price	मुकाम	price
quantity	मात्रा	quantity
quality	गुण	quality
discount	छूट	discount
offer	प्रस्तुति	offer
order	वाला	order
order	वाला	order

~~Recycle~~ vs. ~~recycle~~ ~~recycling~~ ~~recycles~~

4 Aug from : Pigeon

• WMC : WMC : WMC

پیغمبر مسیح : میرا خدا

Accept:  $\text{CH}_3\text{CH}_2\text{X}_2\text{H}_2$

ASK:  $\text{H}_2\text{O}$

Convenien:  $\text{Si}$  thuring

Propose:  $\text{Na}_2\text{SiF}_6$

Visit:  $\text{Th}_2\text{O}_5$

need:  $\text{CaO}$

Interest:  $\text{HSi}_3\text{Si}_2\text{O}_8$

give me out:

Drive off or

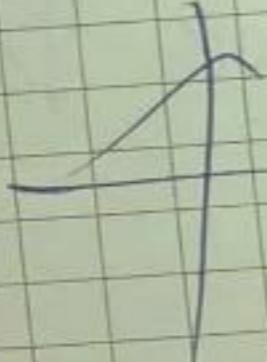
Port nevalship

cup



plan

- |      |                    |                   |
|------|--------------------|-------------------|
| 1C   | 19 B               | 35 A/B            |
| 2A   | 20 A               | 36 C              |
| 3E   | 21 A               | 37 <del>B</del> B |
| 4B   | 22 C               | 38 A              |
| 5D   | 23 D               | 39 E              |
| 6B   | 24 C               | 40 D              |
| 7B   | 25 D               | 41 P              |
| 8B   | 26 C               | 42 C              |
| 10 A | 27 A               | 43 B              |
| 11 B | 28 <del>A</del> P. | 44 C              |
| 12 C | 29 A               | 45 B              |
| 13 A | 30 D               | 46 E              |
| 14 A | 31 B               | 47 B              |
| 15 P | 32 A               | 48 E              |
| 16 B | 33 D               | 49 C              |
| 17 B | 34 DC              | 50 C              |
| 18 A |                    |                   |



Dy N<sub>2</sub> And As

As<sub>2</sub>O<sub>3</sub> N<sub>2</sub> Can:

2N<sub>2</sub> + 3As<sub>2</sub>O<sub>3</sub> → 3As<sub>2</sub>O<sub>5</sub> + N<sub>2</sub>

812°C → melt → Non -

A amorphous, Bi<sub>2</sub>O<sub>3</sub>-As-Cl

A amorphous, As-Cl

Dy N<sub>2</sub> Can

As<sub>2</sub>O<sub>3</sub> + S : melt

white

S + O + S + (from glass) + S + O + S

Melt the glass

Tin flows LC And Brook Free Glass  
out true when air; (and / because)

- Câu trắc. Nói trên từ : (and, because)  
Tôi Plays LCQ And play Free Nine.

- Một số Quen hủ  
 $S + V + O + (Đau tay quen hủ) + S + V + O$   
which.

- Ấp Duy Nhứt từ :  $S_1 + V_1$ , V-ing  
Duy Nhứt cùm

A chos B, B stands A

$\Rightarrow$  A chos B, Bing stands A

- Not only . . . but also :

$S_1$  not only  $+ V_1$ , but also  $+ V_2$ :

K' như nà cùm :

Dù như And : As well as.

— older

Mud

+ some old clay

green clay

in mud

clay

—

red

glaze — I-mbo

more usually

old clay

As well as  $\text{Na}^+$  ions  
Dy with  $\text{Al}_2\text{O}_3$   
K only Na can  
Si need only +  $\text{Al}_2\text{O}_3$   
 $\text{Na}^+$  only but also  
A chro B, Bi, Cu  
A chro B, B chro C  
Dy the case  
- after Dy  
Li +  $\text{Al}_2\text{O}_3$  :  $\text{Si} + \text{Al}_2\text{O}_3$   
which  
+ O +  $\text{Si} + \text{Al}_2\text{O}_3$   
Nel the down hill  
 $\text{S} + \text{U} + \text{O}$   
- (cause the Nel here this is And that Free Enr  
The play LC And that (and because)  
- (cause the Nel here this is And that Free Enr

— Alkaline Earth Metal Oxides:  
Ca + U + O → (Calcium Oxide) + S + U + O  
— Alkaline Earth Metal Hydroxides:  
Ca + 2H₂O → (Calcium Hydroxide) + H₂↑  
— Alkaline Earth Metal Carbonates:  
Ca + CO₂ + H₂O → (Calcium Carbonate) + H₂↑  
— Alkaline Earth Metal Sulfides:  
Ca + S → (Calcium Sulfide)  
— Alkaline Earth Metal Chlorides:  
Ca + Cl₂ → (Calcium Chloride)  
— Alkaline Earth Metal Fluorides:  
Ca + F₂ → (Calcium Fluoride)  
— Alkaline Earth Metal Iodides:  
Ca + I₂ → (Calcium Iodide)  
— Alkaline Earth Metal Oxides:  
Mg + U + O → (Magnesium Oxide) + S + U + O  
— Alkaline Earth Metal Hydroxides:  
Mg + 2H₂O → (Magnesium Hydroxide) + H₂↑  
— Alkaline Earth Metal Carbonates:  
Mg + CO₂ + H₂O → (Magnesium Carbonate) + H₂↑  
— Alkaline Earth Metal Sulfides:  
Mg + S → (Magnesium Sulfide)  
— Alkaline Earth Metal Chlorides:  
Mg + Cl₂ → (Magnesium Chloride)  
— Alkaline Earth Metal Fluorides:  
Mg + F₂ → (Magnesium Fluoride)  
— Alkaline Earth Metal Iodides:  
Mg + I₂ → (Magnesium Iodide)  
— Alkaline Earth Metal Oxides:  
Be + U + O → (Boron Oxide) + S + U + O  
— Alkaline Earth Metal Hydroxides:  
Be + 2H₂O → (Boron Hydroxide) + H₂↑  
— Alkaline Earth Metal Carbonates:  
Be + CO₂ + H₂O → (Boron Carbonate) + H₂↑  
— Alkaline Earth Metal Sulfides:  
Be + S → (Boron Sulfide)  
— Alkaline Earth Metal Chlorides:  
Be + Cl₂ → (Boron Chloride)  
— Alkaline Earth Metal Fluorides:  
Be + F₂ → (Boron Fluoride)  
— Alkaline Earth Metal Iodides:  
Be + I₂ → (Boron Iodide)

By Possibly → the first rule of calculus  
then use the chain rule and the product  
rule to find the first derivative of the function  
+ solve the equation A for the critical  
points and then use the second derivative  
test to determine whether each critical  
point is a local maximum or a local  
minimum or an inflection point





First of all, the most is important. Why I support this idea  
specific, this is very good for our life. To be more  
attention in this factor. We can see that doing that not only helps peoples  
but also helps them easily. In a famous Study  
Harvard University showed that Cleavly Shows that  
and wonderful for development Society.

) this is example

.) really necessary

- voluntaries,

Why I support this idea

First of all, the most important reason is very good for our life. To be more specific, this is a positive factor. This factor has attention and this is the most important. Why? If people pay attention to this factor, they can get many great advantages. We can see that doing that not only helps peoples' study easily. In a famous study, Harvard University showed that this is example but also helps them to succeed. In America, it is really necessary. Cleary shows that this is really necessary for development society. and wonderful for development society.

-volunteers.

QdO →

+ some of the Al in  
Mud + Al Chloride

for the mud → Embodiment

+ map users know

why we do this

by posing → me for our

— Old —

Mud —

+ some old choi

AT

Choi

new

old

for the first — Embryo

new user's

do this

by posly — new for all

— Câu trúc Nội Kèn từ? (and, because)  
Tôi Play UQ And play Free Fine.

— Một từ Quen hé  
 $S+V+O + (Đại từ quen hờ) + S+V+O$   
which.

— Để Duy Nhìn từ :  $S_1 + V_1$ , V-ing  
Duy Nhìn cún

A chos B, B dacs A

$\Rightarrow$  A chos B, B ing dacs A

— Not only . . . but also :

$S_1$  not only +  $V_1$ , but also +  $V_2$ :

K'nhig Ma Con:

Duy như And : As well as.

Code

Source code analysis  
Module A

for Loops → Embedded

loop nesting, etc.

depth of loops →  
nesting depth

By posing  $\rightarrow$  the  $\mu$  of  $C_{\alpha\beta}$   
With  $\lambda$  in  $C_{\alpha\beta} \partial_{\alpha} \partial_{\beta} u$   
we have  $\lambda^2 = 24$   
and  $u_{\alpha\beta} u^{\alpha\beta} = 1$   
 $\Rightarrow$   $u^{\alpha\beta} u_{\alpha\beta} = 1$   
Thus  $u^{\alpha\beta} u_{\alpha\beta} = 1$   
and  $u^{\alpha\beta} u_{\alpha\beta} = 1$   
+ some other terms  
With  $\lambda = 1$   
we have  $\lambda^2 = 1$   
and  $u^{\alpha\beta} u_{\alpha\beta} = 1$

Model

paddle OCR

→ Hé sinh - Phai  
model Truy quét  
Phát triển bởi Paddle

Dựa trên Deep Learning  
- Paddle paddle.

Paddlepaddle (Parallel Distribution  
Deep Learning)

Học sâu phân tán (Say Song)



Có 3 loại: PP-OCR

1. Text Detection (phát hiện văn bản)

2. Direction classifier (phân loại hướng)

3. Text Recognition (Nhận dạng văn bản)

chữ và từ

thứ tự từ

Top Chữ từ VI

Say Markdown/HTML

on the other hand). Another thing that we must do is consider carefully serious problem that we cannot ignore. This is a big serious problem. This is a big serious problem. That we do not ignore. In this case, this is a big serious problem. That we do not ignore. It affects many people in negative way. They hereby hardly solve this problem soon. I think that the government and individual must work together to find solution for a issue. Therefore I am here to say that we must work together to find solution for a issue in our future.

### 1. Text Detection

- Huân Tín : DBNet
- EAST
- DPText - DETR
- SwinText

Distinguishable

Binaryization

(Distinguish)

Binary Data

### 2. Direction Classifier (Phân loại Hán)

- Xác định Chữ có đúng hướng K°

Đoạn Hán K°

Số đo Khoen trục. MobileNet V3 Small

### 3. Text Recognition (Nhận diện văn)

- Huân Tín : SVTR. or CRNN

### PDF - PDF Searchable

- Dùng OCR get layout - Chữ và logo etc
- Dùng  $\frac{1}{2}$  thu view và ép chữ ten vi
- Edit - Chuyển sang Markdown / HTML



1. base, place flat As  
2. polynomial  
3. integers  
4. rational  
5. absolute value  
6. exponent  
7. base  
8. exponent  
9. product  
10. sum  
11. difference  
12. quotient  
13. reciprocal  
14. order of operations  
15. area  
16. volume  
17. surface area  
18. Pythagorean theorem  
19. triangle inequality  
20. congruent triangles  
21. similar triangles  
22. area of a triangle  
23. area of a parallelogram  
24. area of a trapezoid  
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295. area of a triangle  
296. area of a parallelogram  
297. area of a trapezoid  
298. area of a circle  
299. area of a sector  
300. area of a segment





order : ~~Accept~~ ~~Accept~~ (Chung), ~~Wait~~ (Thien)

submit : ~~Accept~~ (Hai), ~~Wait~~ (Thien).

document : ~~Ask~~ ~~Document~~.

deliver : ~~Accept~~ (Hai) place. (give Hay)

reject : ~~Accept~~ (Hai) (give Hay)

implement : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

notify : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

wave : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

accordance : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

explan : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

choose : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

offer : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

partieship : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

drive out : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

give out : ~~Accept~~ (Hai) ~~Wait~~ (Thien)

given  
drive off  
polite  
costa Rica  
appliance  
service  
need  
agree  
visit  
concrete  
atmosphere  
proposal  
convince  
convinced  
ask  
accept  
accept  
order : very, fast (cheap)  
Submid : Nap (had), the team.  
document : this layout.  
deliver : plan place (quico had)  
raise : here on, the day  
implication : the house  
receive : nylon, keep receipt home  
wrist : white  
notify : many bee, notification  
introduce : grey trousers  
work : vice latin  
accammodation : sunny coffee, as big noisy cup  
explain : quiet words  
house : colour white, choice



2024

2000

Oldishman

: problem

~~Explanation~~

Sum

the car has  
been used.

Chitwan National Park, Nepal

Schuljahr 1999 - 2000: Zu: Maßnahmen

Ziel: English reward. In 1999: English through learning English. This will help you to get the best grades.

- 1. Pragmatic store. This will be used to buy things from time to time.
- 2. Convincing students. This will be used to buy things from time to time.
- 3. Problem end. This will be used to buy things from time to time.
- 4. Plan. This will be used to buy things from time to time.
- 5. Reward. This will be used to buy things from time to time.

Establishment → PTA : Club → PTA  
Establishment → In 1999 : PTA → Club →  
Learning English . Here they will  
work with native speakers . They  
will help you . The car from Germany  
comes from them like

car (car)  
be held  
group (group)  
candy (candy)  
this (this) → French (French)  
for (for) car (car)  
play (play)  
the last (the last)  
The things you know (you know)  
Last (last)  
Last night (last night)  
Influence  
Propose  
Intervisit  
Establishment  
government  
problem  
academic discipline  
provide support  
Explanation  
Please  
Piano  
Car  
Last  
Play