#### DATA SCIENCE: CAREER OF THE FUTURE

# INTRODUCTION TO DATA SCIENCE

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# **SCHEDULE**

Session	Date	Time	Торіс
I	Sep 25	7:00 pm – 8:00 pm	Introduction to data science and associated tools.
2	Oct 2	7:00 pm – 8:00 pm	Introduction to Python. Learn how to use Python for data analysis. Python is simple, yet powerful language that is often used in data science.
3	Oct 9	7:00 pm – 8:00 pm	Data wrangling with Python. Learn how to gather data and make it useful for analysis.
4	Oct 16	7:00 pm – 8:00 pm	Data visualization and analysis with Python. Learn how to create useful visualizations to aid in the analysis of the data.
5	Oct 23	7:00 pm – 8:00 pm	Brief introduction to artificial intelligence and machine learning. Get a peek into how to make data based predictions.

Note: All classes are on Wednesdays.



# SESSION I – RECAP

- Data Science Background
- Environment Setup
- References
- Examples
- Exercises



# SESSION 2: INTRODUCTION TO PYTHON

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# INTRODUCTION TO PYTHON

- Data Types
  - Numbers
  - Strings
  - Lists
- Variables, Assignments, Operations
- Control Flow Statements
  - if statement
  - for statement
  - while statement
  - Remember to indent

- Modules
  - import
- Comments
- Packages
  - pandas
  - numpy
  - pyplot
  - seaborn
  - mplot3d



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#### **DATA TYPES**

- Numbers
  - int
    - **◆** 1, 5, 43, 100.....
  - Float
    - 1.0, 2.0, 4.5, 5.7, 50.9 .....
  - Other ones, FYI only for now
    - Decimal, Fraction, complex numbers
- Strings
  - Enclose in "like this" or 'like this'
  - "I live in N Potomac"
  - 'I live in N Potomac'

- Be careful of special characters like "\"
   as they have a special meaning
- Use + to concatenate two strings
- Index with I<sup>st</sup> character as index 0
- Negative index starts from the right
- Slicing allows extracting substrings
- Can not be modified
- **len** (string) returns the string length



# **DATA TYPES**

#### Lists

- [1, 5, 43, 100]
- ['p', 'y', 't', 'h', 'o', 'n']
- First position is referenced by 0, not 1
- Indexing and slicing works like strings
- Lists can be modified using indexing, slicing, append (),
- len (list) returns the list length
- FYI only for now, lists can be nested





# **OPERATORS**

- Arithmetic Operators
  - +: addition of numbers, concatenation of strings
  - : subtraction
  - \*: multiplication
  - / : division
  - //: Floor division (returns only integer result)
  - %: modulus (calculates remainder in division)
  - \*\* : Exponentiation (to the power of)

- Comparison Operators
  - == : equal to
  - < : less than</p>
  - > : greater than
  - <= : less than or equal to
  - >= : greater than or equal to
  - != : not equal to
- Assignment Operators
  - = : assignment
  - += : addition and assignment





- Assignment Operators (contd.)
  - -= : subtraction and assignment
  - \*= : multiplication and assignment
  - /= : division and assignment
  - %=, //=, \*\*= are some of the others
- Logical Operators
  - and : returns True if both sides are true
  - **or**: returns True if one of the sides is true
  - **not** : negates the results

- Other Operators
  - Identity
  - Membership
  - Bitwise
- Comments
  - Adding information to clarify code
  - Comments are not executed
  - #This is one way to add a comment

    x = 5 #This is second way

    #This is the third way

# VARIABLES, ASSIGNMENTS, OPERATIONS



$$x = 43$$

$$y = 50.9$$

$$z = x + y$$

- aString = "I live in N Potomac"
- bString = aString + ", MD "
- aString [0:5]
- len (aString)
- aString [-5:-1]
- aString [-7:]

• 
$$aList = [1, 5, 43, 100]$$

- anotherList = ['p', 'y', 't', 'h', 'o', 'n']
- len (anotherList)
- anotherList [0:3]
- anotherList [-4:]
- anotherList.append ('is great')



# CONTROL FLOW

- if statement
  - Used for decision making
  - Example:

Multiple conditions? Use elif

#### for statement

- Used for going through a list or performing operation(s) in a <u>loop for a</u> <u>defined number of steps</u>
- Example:

```
ageList = [5, 17, 18, 27, 43, 55]

for i in ageList:

    if i < 18:

        canVote = 'No'

    else:

        canVote = 'Yes'

    print (i, canVote)
```



# CONTROL FLOW

- while statement
  - Used for performing operation(s) in a until a condition remains true
  - Example:

- Few other things:
  - Indentation is important
  - range () function
  - Example:

```
ageList = [5, 17, 18, 27, 43, 55]

print (ageList [1])

ageList [1] += 2

print (ageList [1])

ageList [1] = ageList [1] ** 2

print (ageList [1])

ageList.append (60)

print (ageList)
```



# PACKAGES/LIBRARIES

- Packages
  - Useful to build and add new capabilities to Python language
  - Also referred to as Libraries
  - Key relevant examples:
    - pandas
      - \* Example IO tools (like read\_csv)
    - numpy
      - \* Example N-dimensional array

- matplotlib, pyplot
  - \* Example Bar graph
- seaborn
  - \* Example Scatter plot
- mplot3d
  - \* Example 3D graphs



# INTRODUCTION TO PYTHON

Package	Description	Website
	Official website for Python	https://www.python.org/
	Another good Python reference	https://www.w3schools.com/python/default.asp
pandas	Open source library providing data structure and data analysis tools	https://pandas.pydata.org/
numpy	Fundamental package for scientific computing with Python	https://numpy.org/



#### EXERCISE-I: IF AND FOR STATEMENTS

- Create a Python file with name "S2-Ex1"
- Type and execute the following code:

```
ageList = [5, 11, 17, 18, 27, 43, 55, 65, 67]

for i in ageList:

    if i < 18:

        canVote = 'No'

    else:

        canVote = 'Yes'

    print (i, canVote)
```

- Now add more classification to this exercise
  - Count and print the number of children (0-12 years), teenagers (13-17 years), adults (18-59 years), and senior adults (60 years and above).



# EXERCISE-2: IF AND FOR STATEMENTS

- Create a Python file with name "S2-Ex2"
- Now try another example where you are given score/marks 13 students got in class and you have to
  - assign a letter grade (A for 90-100, B for 70-89, C for 50-69, D for 30-49, E for 10-29, F for < 10)</li>
  - compute the average of all the scores/marks
- Assume the following list of scores/marks is given to you:
  - marks = [7, 11, 29, 30, 50, 57, 69, 75, 88, 89, 90, 92, 97]



#### EXERCISE-3: WHILE STATEMENT

- Create a Python file with name "S2-Ex3"
- Type and execute the following code:

```
#Sums expenses for Jan-Mar
expenseList = [509.50, 1019.43, 1527.22]
i = 0
totalExpense = 0
while i < 3:
    totalExpense = totalExpense + expenseList [i]
    i = i + 1
print (totalExpense)</pre>
```

 Another exercise: Assume you are a soccer player who played 7 games in a championship. Add all the goals you have scored. Use range () and len () functions.



#### **EXERCISE-4: BINARY SEARCH**

- Create a Python file with name "S2-Ex4" to implement binary search algorithm.
- Binary search is used to search for an element in an array sorted in an increasing order.
- Type and execute the following code:

```
idList = (2, 5, 10, 17, 20, 29, 33, 49, 51)

searchForItem = 20 \# Try different items

i = 0

j = len (idList) - 1

found = False

while i <= j:

k = (i + j)//2
```



# **EXERCISE-4: BINARY SEARCH**

```
if idList [k] < searchForItem:</pre>
          i = k + 1
    elif idList [k] > searchForItem:
          j = k - 1
    else:
          found = True
          break
if (found == True):
      print ('Item found at position: ', k)
else:
      print ('Item not found')
```

# EXERCISE-5: CREATE A SIMPLE BAR GRAPH

- Create a Python file with name "S2-Ex5"
- This is a sample from pyplot library
- Type and execute the following code:

```
y = (17, 20, 15, 17, 15)

x = ('Class I', 'Class 2', 'Class 3', 'Class 4', 'Class 5')

plt.xlabel ('Class')

plt.ylabel ('Attendance')

plt.title ('Class Attendance')

plt.bar (x, y)
```

Share your observations. Any thoughts on why you got an error?

# EXERCISE-5: CREATE A SIMPLE BAR GRAPH

- We also need to add the libraries to be able to use the plot capabilities to fix the error.
- Create a new cell <u>before</u> the cell in which you entered the code on previous slide.
- Now insert the following code in that new cell:
  - import matplotlib
  - import matplotlib.pyplot as plt
  - import numpy as np
- Now execute the code in both the cells in sequence
- You should be able to see the bar graph now (you may have to click on "Run" more than once to see the graph – please contact the instructor if the graph doesn't show after repeated clicks on "Run").



# SESSION 2 – RECAP

- Data Types
- Control Flow Statements
- Packages/Libraries
- Introduced Plots
- Exercises (reach out to the library or the instructor for solution to the exercises if needed)



#### SESSION 2 – HOME WORK

- Do more Python programming practice relating to this session.
  - Refer to the following websites:
    - https://docs.python.org/3/tutorial
    - https://www.w3schools.com/python/
  - Experiment with different data types.
  - Experiment with all the control flow statements.
  - Experiment with additional items you find in the above tutorials.
  - Write a program to implement Bubble sort.
  - Now try the binary search we implemented earlier on the data you sorted using Bubble sort.



#### SESSION 3 – AGENDA

- Data wrangling with Python. Learn how to gather data and make it useful for analysis.
- Learn how to use Python for data analysis. We will start to learn how to make the data suitable for the problem, clean/convert/transform it – sometimes referred to as data wrangling or data munging.
- Specifically we will focus on DataFrames, large amount of data, and how to analyze that.



- Familiarize with pandas library (https://pandas/pydata.org)
- It provides two primary data structures:
  - Series (1-dimensional)
  - DataFrame (2-dimensional)
- Review and try examples/code from the following:
  - Intro to data structures (https://pandas.pydata.org/pandas-docs/stable/getting\_started/dsintro.html )
  - 10 minutes to pandas (https://pandas.pydata.org/pandas-docs/stable/getting\_started/10min.html)
  - Try Cookbook on pandas website (https://pandas.pydata.org/pandas-docs/stable/user\_guide/cookbook.html#cookbook)



- Make a copy of S1-Ex2 to see some of the capabilities of DataFrames. Name the new file S3-Ex1.
- Also, make a new copy of the data file and name it "S3-Ex1-US-Presidents.csv" change the first heading from "No." to "Number" and save the data file.
- Now modify the S3-Ex1 to read from the new data file "S3-Ex1-US-Presidents.csv".
- Execute all of the code in S3-Ex1.
- Now add the following lines, each line in a new cell. Execute each cell.

listOfPresDf.columns

listOfPresDf.count ()

listOfPresDf ['Name']

listOfPresDf ['State'] = "



```
listOfPresDf
```

listOfPresDf.dtypes

listOfPresDf = listOfPresDf.append ({'Number': II, 'Name': 'James K. Polk', 'Term': '1845-1850', 'State': "}, ignore\_index = True)

listOfPresDf.loc [listOfPresDf.Number == 11, 'Term'] = '1845-1849'

listOfPresDf.head (20)

listOfPresDf.drop (columns = ['State'])

listOfPresDf.head (20)



- Explore large data sets and pick one per your interest:
  - Montgomery County, MD data sets https://data.montgomerycountymd.gov/
    - Download Montgomery College Enrollment Data from https://data.montgomerycountymd.gov/Education/Montgomery-College-Enrollment-Data/wmr2-6hn6
  - US Govt. open data sets https://www.data.gov/
  - Non Govt. website with lots of data sets https://www.kaggle.com/
  - Pay attention to the licensing terms before downloading
  - You may contact the library or the instructor for any help in identifying data set(s) you might be looking for or for any other questions related to the data set(s).



#### REFERENCES

Note: you are not required to sign-up for an account on any of the sites to read these articles.

- 1. Official website for Python and tutorials https://www.python.org/
- Another good Python reference and tutorials https://www.w3schools.com/python/default.asp
- 3. pandas (Open source library providing data structure and data analysis tools) https://pandas.pydata.org/
- 4. numpy (Fundamental package for scientific computing with Python) https://numpy.org/