

## Assignment 01 "EXPECTED" Solution

Group No.: [Your Group No.]

Group Members' Names & NSU IDs: [List Names & IDs]

Course Code: [Your Course Code]

Section: [Your Section]

Semester: Summer 2025

Submission Date: June 30, 2025

### 1. Number System and 2's Complement (Simple base division technique used)

Base 26 Conversion of 550 (Base 10):

$$550 / 26 = 21 \text{ remainder } 4 \Rightarrow \text{Symbol for } 4 = E$$

$$21 / 26 = 0 \text{ remainder } 21 \Rightarrow \text{Symbol for } 21 = V$$

Thus, 550 (Base 10) = VE (Base 26)

2's Complement Subtraction 51 - 89:

$$51 = 0110011 \text{ (7 bits)}$$

$$89 = 1011001 \text{ (7 bits)}$$

$$1's \text{ complement of } 1011001 = 0100110$$

$$\text{Add 1: } 0100110 + 1 = 0100111$$

Addition:

$$0110011 \text{ (51)}$$

$$+0100111 \text{ (-89)}$$

-----

$$1011010$$

Most Significant Bit (Leftmost bit of answer) is 1, so it's negative. 2's complement for magnitude:

$$1's \text{ complement: } 0100101$$

Add 1: 0100110 = 38

Result: -38 (Decimal)

## 2. Comparison (Easy AF)

RAM vs ROM:

- RAM: Temporary, Volatile, Read & Write, Active programs
- ROM: Permanent, Non-volatile, Mostly Read-Only, Boot instructions

Operating System vs Application Software:

- OS: Manages hardware & software, Platform for apps
- Application Software: Specific tasks, Runs on OS

## 3. Identifiers Classification

void: C reserved word

MAX\_ENTRIES: Constant macro name

double: C reserved word

time: Standard identifier

G: Other valid identifier

Sue's: Invalid

return: C reserved word

printf: Standard identifier

xyz123: Other valid identifier

part#2: Invalid

"char": Invalid

#insert: Invalid

this\_is\_a\_long\_one: Other valid identifier

#### 4. Best Variable Types (Not sure of the stars number tho)

- Area of circle: double
- Number of cars: int
- First letter of last name: char
- Tuition amount: double
- Number of stars: long long

#### 5. Preprocessor and Declarations (Basic declaration)

```
#define SIZE 100
```

```
double radius, area, circumference;
```

```
int num_circ;
```

```
char circ_name;
```

#### 6. Expression Evaluation

color = 2, crayon = -1.3, straw = 1, red = 3, purple = 3.0

white = 1.6667

orange = 0

blue = -3.0

lime = 2

purple = 0

```
white = 2 * 2.5 / 3.0 = 5.0 / 3.0 = 1.6667
orange = 2 / 3 = 0 (integer division)
blue = (2 + 1) / (-1.3 + 0.3) = 3 / (-1.0) = -3.0
lime = 3 / 2 + 3 % 2 = 1 + 1 = 2
purple = 1 / 3 * 2 = 0 * 2 = 0 (integer division)
```

#### 7. Program to Execution Process (Keu slides dekhe janao hoise naki na)

Source Code -> (Compiler) -> Object Code -> (Linker) -> Executable File -> (Loader) -> Memory -> Execution

#### 8. Information Flow During Execution (Keu slides dekhe janao hoise naki na(2))

Input -> CPU (Processing) -> Output

^

## Memory

### 9. Memory, Devices

1 Byte = 8 Bits

Memory Cell = Smallest addressable unit (typically 1 Byte)

Input: Keyboard, Mouse

Output: Monitor, Printer

Secondary Storage: Hard Drive, USB

### 10. Most Important Step

Problem Definition - Because it clarifies what to solve, prevents incorrect solutions.

### 11. Function Prototypes

```
void my_func_one();
```

```
char my_func_two();
```

```
int my_func_three(float);
```

```
double my_func_four(int, float);
```

### 12. gosper\_factorial Function Variants (Assuming sir gave the standard value of R.W. Gosper formula)

With Parameters and Return Value:

```
double gosper_factorial(int n) { return sqrt(2 * pi * n) * pow(n / e, n) * pow(..., 1.0/6); }
```

With Parameters and No Return Value:

```
void gosper_factorial(int n) { double result = ...; printf("%lf", result); }
```

No Parameters and With Return Value:

```
double gosper_factorial() { int n = 5; return ...; }
```

No Parameters and No Return Value:

```
void gosper_factorial() { int n = 5; double result = ...; printf("%lf", result); }
```