Annexure 1: STUDENT INTERNSHIP PROGRAM APPLICATION

Complete and submit to the TPO/ Internship Program Coordinator. Type or write clearly.

1. Student Name:			-
			T
2. Campus Address:			Phone:
3. Home Address:			Phone:
3a. Student email add	dress:		
4. Academic Concent	ration	5. Internship Semester:	Year.
6. Overall GPA:			
9. Internship Preferen	ces		
	Location	Core Area	Company/ institution
Preferance-1			
Preferance-2			
Preferance-3			
Faculty mentor Signa	ture:	Date	·
Signature confirms that t	he student has attended the in		
•	participate in the internship pro	•	·
Student Signature: Date			
Signature confirms that th	e student agrees to the terms, co	onditions, and requirements o	f the Internship Program



Rajiv Gandhi University of Knowledge Technologies

(A.P. Govt. Act 18 of 2008 & Telangana Govt. Adaptation G.O.Ms No.29 Dt.17.12.2014)

Basar (Village & Mandal), Nirmal District, Telangana State – 504107, India.

Vveppage: www.rgukt.ac.in

D-4	
Date:	

To

Dear Sir/Madam

Subject: Letter of Recommendation for Internship

About us:

RGUKT-Basar is established by State Govt. in the year 2008 (ACT 18) with a mission to impart high quality technical education to the talented, but deprived rural students of Andhra Pradesh and Telangana state.

Mr. Rahul Bojja, IAS is the Vice Chancellor of this university.

RGUKT is a technical university with several unique features in term of admission, method of teaching, curriculum, faculty and mission of university. Admission in to 6 year integrated course (2 years of PUC + 4 years of engineering) is based on class X marks (top 1% who pass class X would get admission), use of Information and communication Technology (ICT) for teaching the courses (first of its kind in the country), curriculum similar to IIT, more than 90% faculty members have one of the degrees from IIT, 100% residential green campus like IIT, mission to provide a value based technical education to rural students, first of its kind in the country, are some of the unique features of this university. For more details about this university, please visit www.rgukt.ac.in

Since its inception in 2008 with student strength of more than 2000 per annum, the institute has come a long way. The institute has diversified to offer B. Tech Degree in seven engineering courses such as Chemical Engineering, Civil Engineering, Computer Science and Engineering, Electronics & Communications Engineering, Materials Science and Metallurgical Engineering, Electrical Engineering and Mechanical Engineering. The courses have the best of faculties and staff from reputed universities, and adopts an IT-enabled pedagogy in teaching and as well as for examinations. In addition to providing an excellent professional training, the institute also inculcates human values and professional ethics in the students that help them in becoming better citizens.

Details of students interested in internship with your esteemed organization.

College ID number	Name	Branch	Mobile Number	Area of interest (if any)

Above students, as a part of academic curricula are to undergo internship training between May 2020to July 2020 for a duration of 08 weeks. They are interested in applying to your prestigious organization for the scientific research/industrial experience as summer internship position.

We believe that the students would be an asset to your program. This internship would provide them the ideal opportunity to assist at your organization and to expand their research/practical skills.

In view of the above, I request your good self to allow our following _____students for practical raining in your esteemed organization. Kindly accord your permission and give at least one-week time for students to join training after confirmation.

If vacancies exist, kindly do plan for Campus/Off Campus Interview for 2021 Graduates.

A line of confirmation will be highly appreciated.

With warm regards,	
Yours sincerely,	
Head of the Department	
Dept of	
Mail: intern@rguk.ac.in	

Annexure 3: OBJECTIVES/ GUIDELINES/ AGREEMENT: INTERNSHIP SYNOPSIS (THIS WILL BE PREPARED IN CONSULTATION WITH FACULTY MENTOR)

An internship is a unique learning experience that integrates studies with practical work. This agreement is written by the student in consultation with the faculty Mentor and Industrial supervisor. It shall serve to clarify the educational purpose of the internship and to ensure an understanding of the total learning experience among the principal parties involved.

Part I: Contact Information

Student			
Name:		Student ID#	Class Year:
Campus Address: Room No	Hostel	IIIT Basar	Campus RGUKT Basar.
Phone:		Email:	
Industrial Supervisor			
Name:		Title:	
Company/Organization:			
Internship Address:			
City, State, Pin:			
Phone:		Email:	
Faculty Mentor			
Name:		Phone:	
Campus Address:			
Academic Credit Information	on		
Internship Title:		Department:	
Course #:		Credits:	
Grading Option:		Credit/Non-credit	
Beginning Date:			
Hours per Week:		Internship is:F	Paid Unpaid

AICTE INTERNSHIP POLICY: GUIDELINES & PROCEDURES

Part II: Internship Objectives/Learning Activities

Internship Objectives: What do you intend to learn, acquire and clarify through this internship? Try to use

concrete, measurable terms in listing your learning objectives under each of the following categories:
Knowledge and Understanding
• Skills
Learning Activities: How will your internship activities enable you to acquire the knowledge/understanding, and skills you listed above?
On the job: Describe how your internship activities will enable you to meet your learning objectives. Include projects, research, report writing, conversations, etc., which you will do while working, relating them to what you intend to learn.
Teaching/Mentoring Activities: How your technical knowledge can be applied at the site of the internship. How you can create value through mentoring/help people learn new things.
Off the job: List reading, writing, contact with faculty supervisor, peer group discussion, field trips, observations, etc., you will make and carry out which will help you meet your learning objectives.

Evaluation: Your Internship supervisor will provide a written evaluation of your internship. Describe in detail what other evidence you will provide to your faculty Mentor to document what you have learned (e.g. journal, analytic paper, project, descriptive paper, oral presentation, etc.) Include deadline dates.

Part III: The Internship	
Job Description: Describe in as much detail as possible yo List duties, project to be completed, deadlines, etc. How can	
cist duties, project to be completed, deadines, etc. Flow can	you contribute to the organization/site of internship:
Supervision: Describe in as much detail as possible	the supervision to be provided/peeded at the
work site. List what kind of instruction, assistance, co	·
Evaluation: How will your work performance be eva	luated? By whom? When?
Part IV: Agreement	
This contract may be terminated as amended by atus	lant faculty acardinator or work supervisor
This contract may be terminated or amended by stud at any time upon written notice, which is received an	•
Student	Date
Faculty Mentor	Date
Industry Supervisor	Date



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Basar (Village & Mandal), Nirmal District, Telangana State – 504107, India.

Webpage: www.rgukt.ac.in

Part – II RELIEVING LETTER OF STUDENT

To			
• • /			
••			
Subject: I	Relieving letter of student and industry		
Dear Sir,			
self the fo	fer your letter/e-mail dated on the aboullowing students will undergo Industrial Internship in y& directions.	· ·	
S. No.	Name of the Student	ID No.	Branch
This train	sing being an assential part of the curriculum, the follow	ving guidelines ha	wa haan praccribed in the
Dear Sir, Kindly re self the for guidance S. No.	fer your letter/e-mail dated on the about ollowing students will undergo Industrial Internship in y& directions.	ID No.	anization under your sole Branch

This training being an essential part of the curriculum, the following guidelines have been prescribed in the curriculum for the training. You are therefore, requested to please issue following guidelines to the concerned manager/Industrial Supervisor.

- 1. Internship schedule may be prepared and a copy of the same may be sent to us.
- 2. Each student is required to prepare internship diary and report.
- 3. Kindly check the internship diary of the student daily.
- 4. Issue instruction regarding working hours during training and maintenance of the attendance record.

You are requested to evaluate the student's performance on the basis of grading i.e. Excellent, Very Good, Satisfactory and Non Satisfactory on the below mentioned factors. The performance report may please be forwarded to the undersigned on completion of training in sealed envelope.

S. No.	Name of Students	Evaluation Ranking
a	Attendance and general behavior	
b	Relation with workers and supervisors	
с	Initiative and efforts in learning	
d	Knowledge and skills improvement	
e	Contribution to the organization	

Your efforts in this regard will positively enhance knowledge and practical skills of the students, your cooperation will be highly appreciated and we shall feel obliged.

Yours sincerely,

Dean/HOD/Administrration

Part-II (1): STUDENT'S DAILY DIARY/ DAILY LOG (Week-1)

Deptt./ Division	Name of the HOD/Supervisor		
	Email ID		
DAY-1	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-2	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-3	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-4	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-5	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day		. ,	
DAY-6	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			

STUDENT'S DAILY DIARY/ DAILY LOG (Week-2)

Deptt./ Division		Name of the HOD/Supervisor		
'		Email ID		
DAY-1		DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY	-2	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY	-3	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY	-4	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY	- -5	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY	-6	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				

STUDENT'S DAILY DIARY/ DAILY LOG (Week-3)

Deptt./ Division	Name of the HOD/Supervisor		
	Email ID		
DAY-1	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-2	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-3	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-4	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			
DAY-5	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day		. ,	
DAY-6	DATE		
Time of arrival	Time of Departure	Remark s	
Main points/work of the day			

STUDENT'S DAILY DIARY/ DAILY LOG (Week-4)

Deptt./ Division		Name of the HOD/Supervisor		
		Email ID		
DAY-	1	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY-	-2	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day			,	
DAY-	3	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY-	4	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day		,		
DAY-	·5	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day		,	1	
DAY-	-6	DATE		
Time of arrival		Time of Departure Remark		
Main points/work of the day		,	,	

STUDENT'S DAILY DIARY/ DAILY LOG (Week-5)

Deptt./ Division		Name of the HOD/Supervisor		
		Email ID		
DAY-	1	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY-	-2	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day			,	
DAY-	3	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY-	4	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day		,		
DAY-	·5	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day		,	1	
DAY-	-6	DATE		
Time of arrival		Time of Departure Remark		
Main points/work of the day		,	,	

STUDENT'S DAILY DIARY/ DAILY LOG (Week-6)

Deptt./ Division		Name of the HOD/Supervisor		
		Email ID		
DAY-	1	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY-	-2	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day			,	
DAY-	3	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day				
DAY-	4	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day		,		
DAY-	·5	DATE		
Time of arrival		Time of Departure	Remark s	
Main points/work of the day		,	1	
DAY-	-6	DATE		
Time of arrival		Time of Departure Remark		
Main points/work of the day		,	,	

Part-II (2): SUPERVISOR EVALUATION OF INTERN

Student Name:	Date:				
Work Supervisor:		Tit	le:		
Supervisor Mobile No	Email				
Company/Organization:					
Internship Address:				 	
Dates of Internship: From					
Please evaluate your intern by indicating the fre					
riease evaluate your intern by indicating the ne		u observed the		aviois.	
Parameters	Needs improvement	Satisfactory	Good	Excellent	
Behaviors					
Performs in a dependable manner					
Cooperates with co-workers and supervisors					
Shows interest in work					
Learns quickly					
Shows initiative					
Produces high quality work					
Accepts responsibility					
Accepts criticism					
Demonstrates organizational skills					
Uses technical knowledge and expertise					
Shows good judgment					
Demonstrates creativity/originality					
Analyzes problems effectively					
Is self-reliant					
Communicates well					
Writes effectively					
Has a professional attitude					
Gives a professional appearance					
Is punctual					
Uses time effectively					
Additional comments, if any:					
Please complete the following details for this car and potential based on your knowledge of his/he		reciate your opi	nion concern	ing the applicant's aptitude	
Take the various components/Paramet	ers of the student's pe PERFORMANCE:	rformance as m	entioned abo	ve.	
(In figures);	(in	words)			
				upervisor/Guide/Adviso Supervisor/guide/Adviso	
(Office Cool)		,		,	
(Office Seal)		1		1	

Request to the supervisor/guide/Advisor: Details in the above form should be filled up and put it in an envelope, seal it and post to the address given in Part C of this annexure III.

Part-III

STUDENT FEEDBACK OF INTERNSHIP (TO BE FILLED BY STUDENTS AFTER INTERNSHIP COMPLETION)

Student Name:	Date:	Date:				
Industrial Supervisor:	Title: _	Title:				
Supervisor Email:	Intern	ship is:	_PaidL	Jnpaid		
Company/Organization:						
Internship Address:						
Faculty Coordinator:	Departme	Department:				
Dates of Internship: From		To				
***Please fill out the above in full deta						
Give a brief description of your intern	ship work (ti	tle and tasks	s for which yo	ou were res	ponsible):	
Was your internship experience relat	•		-		'	
Yes, to a large degree	•	•	•	No, not	related at all	
Indicate the degree to which you agre	ee or disagre	ee with the fo	ollowing state	ements.		
This experience has:	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	
Given me the opportunity to explore a career field						
Allowed me to apply classroom theory to practice						
Helped me develop my decision-making and problem-solving skills						
Expanded my knowledge about the work world prior to permanent employment	i					
Helped me develop my written and oral communication skills						
Provided a chance to use leadership skills (influence others, develop ideas with others, stimulate decision-making and action)						
This experience has:	Strongly Agree	Agree	No Opinion	Disagree	Strongly Disagree	
Expanded my sensitivity to the ethical implications of the work involved						

AICTE INTERNSHIP POLICY: GUIDELINES & PROCEDURES

Made it possible for me to be more			
confident in new situations			
Given me a chance to improve my			
interpersonal skills			
Helped me learn to handle responsibility			
and use my time wisely			
Helped me discover new aspects of			
myself that I didn't know existed before			
Helped me develop new interests and			
abilities			
Helped me clarify my career goals			
Provided me with contacts which may			
lead to future employment			
Allowed me to acquire information and/			
or use equipment not available at my			
Institute			

In the Institute internship program, faculty members are expected to be mentors for students. Do you feel that your faculty coordinator served such a function? Why or why not?

How well were you able to accomplish the initial goals, tasks and new skills that were set down in your learning contract? In what ways were you able to take a new direction or expand beyond your contract? Why were some goals not accomplished adequately?

In what areas did you most develop and improve?

What has been the most significant accomplishment or satisfying moment of your internship?

What did you dislike about the internship?

Considering your overall experience, how would you rate this internship? (Circle one).

(Satisfactory/ Good/ Excellent)

Give suggestions as to how your internship experience could have been improved. (Could you have handled added responsibility? Would you have liked more discussions with your professor concerning your internship? Was closer supervision needed? Was more of an orientation required?)

PROFORMA FOR EVALUTION OF INTERNSHIP BY RGUKT BASAR

Eva	lluation (I)				
1.	Name of Student	Mob. No.			
2.	College Roll No				
3.	Branch/Semester				
4.	Home Address with contact No				
5.	Address of Training Site:				
6.	Address of Training Providing Agency:				
7.	Name/Designation of Training In- charge				
8.	Type of Work				
9.	Date of Evaluation				
	a) Attendance: _ (Satisfactory/ Good/ Excellent) Part-II (1)				
	b) Practical Work: (Satisfactory/ Good/ Excellent				
	c) Faculty's Evaluation: _ (Satisfactory/ Good/ Excellent)				
	d) Evaluation of Industry: (Satisfactory/ Good/ Excellent) Par	t –II (2)			
Ove	erall grade: (Satisfactory/ Good/ Excellent)				
Sig	nature of Faculty Mentor	Head of the Department Dept of			
		With date and stamp			
	*Photocopy of the attendance record duly attested by the training in-charge should be attached with the evaluation Proforma				

Note: A copy to be submitted to Training & Placement Office for records.