

Code: 20AM3603

III B.Tech - II Semester – Regular Examinations - APRIL 2025

**NATURAL LANGUAGE PROCESSING
(ARTIFICIAL INTELLIGENCE & MACHINE LEARNING)**

Duration: 3 hours**Max. Marks: 70**

- Note: 1. This paper contains questions from 5 units of Syllabus. Each unit carries 14 marks and have an internal choice of Questions.
 2. All parts of Question must be answered in one place.

BL – Blooms Level

CO – Course Outcome

| | | | BL | CO | Max. Marks |
|--|--|--|----|----|------------|
|--|--|--|----|----|------------|

UNIT-I

| | | | | | |
|---|----|---|-----|----|-----|
| 1 | a) | Explain the differences between syntax, semantics, and pragmatics in the context of language understanding. | CO1 | L2 | 7 M |
| | b) | Discuss the primary applications of NLP in daily life. Provide at least three examples. | CO1 | L2 | 7 M |

OR

| | | | | | |
|---|----|---|-----|----|-----|
| 2 | a) | How can text be represented as words, sentences and documents in NLP? | CO1 | L2 | 7 M |
| | b) | Describe tokenization, stemming and lemmatization? Provide examples for each. | CO1 | L2 | 7 M |

UNIT-II

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|---|----|---|-----|----|-----|
| 3 | a) | Explain the process of removing stop words, punctuation and special characters from text. | CO2 | L3 | 7 M |
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| | b) | Illustrate text normalization and how it handles misspellings and variations in text. | CO2 | L3 | 7 M |
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OR

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|---|----|--|-----|----|-----|
| 4 | a) | Explain N-grams and their role in NLP. How do they help in feature extraction? | CO2 | L3 | 7 M |
| | b) | How can text features be evaluated and visualized? Describe at least two techniques. | CO2 | L3 | 7 M |

UNIT-III

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|---|----|---|-----|----|-----|
| 5 | a) | Compare BERT with traditional language models in NLP. | CO3 | L3 | 7 M |
| | b) | How can BERT be fine-tuned for specific downstream NLP tasks? | CO3 | L3 | 7 M |

OR

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|---|----|--|-----|----|-----|
| 6 | a) | Explain real-world applications of BERT in natural language understanding. | CO4 | L4 | 7 M |
| | b) | Illustrate the advantages of transfer learning in BERT for NLP applications. | CO3 | L3 | 7 M |

UNIT-IV

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|---|----|--|-----|----|-----|
| 7 | a) | Compare the key differences between traditional language models and Transformer-based models? | CO4 | L4 | 7 M |
| | b) | Explain multi-head attention and how does it enhance the representation diversity in Transformers? | CO3 | L3 | 7 M |

OR

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|---|----|--|-----|----|-----|
| 8 | a) | Explain the role of Transformers in language summarization and modeling. | CO3 | L3 | 7 M |
|---|----|--|-----|----|-----|

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|--|----|---|-----|----|-----|
| | b) | Explain real-world examples of a Transformer-based model. | CO4 | L4 | 7 M |
|--|----|---|-----|----|-----|

UNIT-V

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|---|----|---|-----|----|-----|
| 9 | a) | Compare and Contrast GPT and BERT models. | CO4 | L4 | 7 M |
| | b) | Analyse the impact of biases on GPT and its output. | CO4 | L4 | 7 M |

OR

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|----|----|--|-----|----|-----|
| 10 | a) | Illustrate the ethical consideration of large language models like GPT. | CO3 | L3 | 7 M |
| | b) | Explain GPT model and analyse its performance in program generation and code completion tasks. | CO3 | L3 | 7 M |

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$$5 \times 14 = 70 \text{ Marks}$$

1(a) Explain the differences between syntax, semantics, and pragmatics in the context of language understanding. (7M)

- **Syntax:** Structure or grammar of a sentence. [3Marks]
- **Semantics:** Meaning of words and sentences. [2Marks]
- **Pragmatics:** Meaning based on context. [2Marks]

1(b) Discuss the primary applications of NLP in daily life. Provide at least three examples. (7M)

2-3 Marks for each application

2(a) How can text be represented as words, sentences, and documents in NLP? (7M)

1. **Words** – "NLP is fun" = [NLP, is, fun] (3Mark)
2. **Sentences** – Whole sentences used as input.(2Mark)
3. **Documents** – Large texts used in training or analysis.(2Marks)

2(b) Describe tokenization, stemming, and lemmatization. Provide examples for each. (7M)

- **Tokenization:** Splitting text into words. "I love cats" -> [I, love, cats] [3Marks]
- **Stemming:** Removing endings. "Playing" -> "play" [2Marks]
- **Lemmatization:** Getting base word. "Better" -> "good" [2Marks]

3(a) Explain the process of removing stop words, punctuation, and special characters from text. (7M)

- Stop word removal (2 marks)
- Punctuation removal (2 marks)
- Special character removal (2 marks)
- Purpose/importance of cleaning (1 mark)

3(b) Illustrate text normalization and how it handles misspellings and variations in text. (7M)

- Lowercasing (**2 mark**)
- Removing misspellings/contractions (**3 marks**)
- Handling variations in formats (dates, numbers) (**2 marks**)

4(a) Explain N-grams and their role in NLP. How do they help in feature extraction? (7M)

- Definition of N-gram and it's types (**3 marks**)
- Example (unigram, bigram, trigram) (**2 marks**)
- Helps model understand word combinations. (**2 marks**)

4(b) How can text features be evaluated and visualized? Describe at least two techniques. (7M)

- Visualizing embeddings using t-SNE and PCA (**5 marks**)
- Application in understanding text features (**2 marks**)

5(a) Compare BERT with traditional language models in NLP. (7M)

- Bidirectional vs unidirectional (**2 marks**)
- Context understanding/comparison (**2 marks**)
- Speed (**1 mark**)
- Task performance (fine-tuning on multiple tasks) (**2 marks**)

5(b) How can BERT be fine-tuned for specific downstream NLP tasks? (7M)

- Load pretrained BERT model (**4 marks**)
- Add task-specific output layer (**3 marks**)

6(a) Explain real-world applications of BERT in natural language understanding. (7M)

2-3 Marks for each application

6(b) Illustrate the advantages of transfer learning in BERT for NLP applications. (7M)

- First train on big data. (**3 marks**)
- Then re-use it for smaller tasks. (**2 marks**)
- Saves time and gives better results. (**2 marks**)

7(a) Compare the key differences between traditional language models and Transformer-based models. (7M)

- Unidirectional vs. Bidirectional/Autoregressive (**2 marks**)
- Sequential processing vs. Parallel attention (**2 marks**)
- Applications(**2 marks**)

- Additional valid comparison or example (1 marks)

7(b) Explain multi-head attention and how does it enhance the representation diversity in Transformers? (7M)

- Definition of Multi-head Attention (parallel attention heads) (3marks)
- Role of different heads capturing different relationships (2 marks)
- How it enhances diversity in representations (2 marks)

8(a) Explain the role of Transformers in language summarization and modeling. (7M)

- Use of encoder-decoder for summarization (3 marks)
- Advantages: long context, bidirectional context (2 marks)
- Real-world applications (e.g., summarization, text gen.) (2 mark)

8(b) Explain real-world examples of Transformer-based model. (7M)

2-3 Marks for each application

9(a) Compare and Contrast GPT and BERT models. (7M)

- GPT is unidirectional; BERT is bidirectional (2 marks)
- GPT for generation; BERT for classification (2 marks)
- Real-world usage or concluding summary (2 marks)
- GPT predicts next word; BERT uses MLM (1 marks)

9(b) Analyse the impact of biases on GPT and its output. (7M)

- Training Data Bias (e.g., stereotypes) (3 marks)
- Language or Decision-Making Bias (2 marks)
- Ethical concerns from biased outputs (2 marks)

10(a) Illustrate the ethical consideration of large language models like GPT. (7M)

- May give wrong or fake info. (2 marks)
- May remember private data. (2 marks)
- Can be used to create spam. (2 marks)
- Uses a lot of electricity to train. (1 marks)

10(b) Explain GPT model and analyse its performance in program generation and code completion tasks. (7M)

- GPT architecture overview (3 mark)
- Pretraining and fine-tuning steps (2 marks)
- Strengths in code generation (syntax, basic tasks) (2 marks)

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1(a) Explain the differences between syntax, semantics, and pragmatics in the context of language understanding. (7M)

Answer:

- **Syntax:**
 - Deals with the grammatical structure of sentences.
 - Concerned with how words are combined to form valid sentences.
- **Semantics:**
 - Focuses on the meaning of words and sentences.
 - Ensures that the sentence makes logical sense.
- **Pragmatics:**
 - Deals with the context and intended meaning behind the words.
 - Interprets how real-world context affects language understanding.

1(b) Discuss the primary applications of NLP in daily life. Provide at least three examples. (7M)

Answer: (Any three)

1. **Virtual Assistants** – Siri, Alexa use NLP to understand voice commands.
2. **Machine Translation** – Google Translate converts text between languages.
3. **Chatbots** – Answer queries in customer service.
4. **Text Prediction/Autocorrect** – Suggests words and corrects spelling.
5. **Sentiment Analysis** – Detects emotions in reviews or social media.
6. **Email Filtering** – Filters spam using text analysis.
7. **Search Engines** – Understand user queries and rank results.
8. **Voice-to-Text** – Converts speech to written text.
9. **Text Summarization** – Creates short summaries of long texts.

10. Grammar Checkers – Tools like Grammarly correct grammar and style.

OR

2(a) How can text be represented as words, sentences, and documents in NLP? (7M)

Answer:

1. Word Representation:

- Individual words are represented as tokens (e.g., "NLP" → ['NLP']).
- Can be further converted into vectors .

2. Sentence Representation:

- A sequence of word tokens forms a sentence.
- Often represented using sentence embeddings (e.g., using BERT).

3. Document Representation:

- A document is a collection of sentences.
- Represented using models like TF-IDF, Doc2Vec, or averaged sentence embeddings.

2(b) Describe tokenization, stemming, and lemmatization. Provide examples for each. (7M)

Answer:

● Tokenization:

- Splitting text into smaller units (tokens).
- Example: "NLP is fun" → ['NLP', 'is', 'fun'].

● Stemming:

- Reduces words to their root form by chopping suffixes.
- Example: "running", "runner" → "run".
- May not produce actual words.

● Lemmatization:

- Reduces words to their dictionary form using linguistic knowledge.
- Example: "was", "is" → "be"; "running" → "run".
- More accurate than stemming.

UNIT - II

3(a) Explain the process of removing stop words, punctuation, and special characters from text. (7M)

Answer:

- **Stop Words Removal:**
 - Removes common words like "is", "the", "and" which add little meaning.
 - Improves model efficiency and focuses on meaningful content.
- **Punctuation Removal:**
 - Removes symbols like . , ! ? to clean text.
 - Helps prevent irrelevant tokens from affecting results.
- **Special Characters Removal:**
 - Eliminates characters like #, @, &, %, which are not useful in most cases.
 - Done using regular expressions or string filtering.

3(b) Illustrate text normalization and how it handles misspellings and variations in text. (7M)

Answer:

1. **Text Normalization:**
 - Converts text into a standard format.
 - Essential for consistency in NLP tasks.
2. **Handling Misspellings:** (anyone)
 - Lowercasing: "Apple" → "apple"
 - Removing punctuation: "hello!" → "hello"
 - Expanding contractions: "don't" → "do not"
 - Spelling correction: "teh" → "the"
 - Slang handling: "u" → "you"
3. **Handling Variations:**
 - Normalizing dates, numbers, currency formats.
 - Example: "\$5.00" → "five dollars"

OR

4(a) Explain N-grams and their role in NLP. How do they help in feature extraction? (7M)

Answer:

- **N-gram Definition:**
 - A sequence of N words from a given text.
 - Types: Unigram (1-word), Bigram (2-word), Trigram (3-word), etc.
- **Example:**
 - Sentence: "Natural Language Processing"

- Bigrams: ("Natural Language"), ("Language Processing")
- **Role in NLP:**
 - Captures word context and sequence.
 - Helps models understand word relationships.

4(b) How can text features be evaluated and visualized? Describe at least two techniques. (7M)

Answer:

- **Word Embeddings Visualization:**
 - Tools like t-SNE or PCA reduce word vectors to 2D or 3D for visualization.
 - Shows semantic similarity (e.g., "king" close to "queen").
 - **Feature Importance Charts:**
 - Plots showing the most influential words for model predictions.
 - **Word Clouds:**
 - Visually displays most frequent words in a text.
-

UNIT - III

5(a) Compare BERT with traditional language models in NLP. (7M)

Answer: (any 4 points)

| Traditional Language Models | BERT (Bidirectional Encoder Representations from Transformers) |
|---|--|
| Unidirectional (usually left-to-right or right-to-left) | Bidirectional – considers both left and right context simultaneously |
| Based on N-gram models, RNNs, or LSTMs | Based on Transformer encoder architecture |
| Predict the next word in a sequence | Masked Language Modeling (MLM) + Next Sentence Prediction (NSP) |
| Limited understanding (depends on past or future only) | Deep understanding using full sentence context |
| Sequential word processing → slower training | Parallel word processing using attention → faster training |
| Needs to be trained from scratch or modified per task | Pretrained model can be fine-tuned for many downstream tasks |
| struggles with complex tasks | Achieves state-of-the-art results on various NLP benchmarks |

5(b) How can BERT be fine-tuned for specific downstream NLP tasks? (7M)

Answer:

1. Process:

- Load pre-trained BERT.
- Add appropriate output layer.
- Train on task-specific dataset (fine-tuning all layers or just top).

2. Examples of Tasks:

- Sentiment analysis, Named Entity Recognition, Question Answering.

3. Add Task-Specific Layer:

- Append a classification or regression head to BERT's output.

4. Advantages:

- Requires less data and training time than training from scratch.
- Leverages learned representations.

OR

6(a) Explain real-world applications of BERT in natural language understanding. (7M)

Answer: (any 4 points)

- **Question Answering** – Finds precise answers from text (e.g., Google Search, chatbots).
- **Sentiment Analysis** – Understands positive/negative tone in reviews or tweets.
- **Spam Detection** – Classifies emails based on intent and context.
- **Text Summarization** – Generates concise summaries of long content.
- **Named Entity Recognition (NER)** – Identifies names, places, dates in text.
- **Semantic Search** – Matches queries with meaning, not just keywords.
- **Text Classification** – Categorizes documents (e.g., News, Sports, Legal).

6(b) Illustrate the advantages of transfer learning in BERT for NLP applications. (7M)

Answer: (any 3 points)

1. Pre-trained Knowledge:

- BERT is trained on massive datasets (e.g., Wikipedia).

2. Reduces Data Requirement:

- Effective even with small labeled datasets.

3. **Improves Accuracy:**
 - o Outperforms traditional models across benchmarks.
 4. **Faster Development:**
 - o Minimal changes needed to adapt to new tasks.
 5. **Versatile Use:**
 - o Can be fine-tuned for classification, NER, QA, etc.
-

UNIT - IV

7(a) Compare the key differences between traditional language models and Transformer-based models. (7M)

Answer: (any 3 points)

| Traditional Language Models | Transformer-based Models (e.g., BERT, GPT) |
|---|---|
| Based on N-grams , RNNs, or LSTMs. | Based on the Transformer architecture (self-attention). |
| Often unidirectional (left-to-right or right-to-left). | Bidirectional or autoregressive (depends on the model type). |
| Processes text sequentially , one word at a time. | Processes entire input in parallel using attention mechanisms. |
| Limited context (usually considers only the previous words). | Considers global context (all words in a sentence at once). |
| Typically trained to predict the next word (e.g., language modeling). | Trained with Masked Language Modeling (MLM) or Next Sentence Prediction (NSP) (for BERT). |
| Slower due to sequential processing of text. | Faster due to parallel processing with self-attention. |
| Generally performs well on simpler tasks, but struggles with long-range dependencies. | Achieves state-of-the-art performance across a wide range of NLP tasks. |
| Usually trained for a single task from scratch. | Pretrained on large corpora and fine-tuned for specific tasks. |

7(b) Explain multi-head attention and how does it enhance the representation diversity in Transformers? (7M)

Answer:

1. **Multi-head Attention:**
 - o Applies attention multiple times in parallel with different learned projections.

- Each "head" focuses on different parts of the sequence.
2. **Enhancing Diversity:**
- Captures multiple types of relationships (e.g., syntactic, semantic).
 - Improves model's ability to understand complex patterns.
3. **Example:**
- One head might focus on verbs, another on nouns in a sentence.

OR

8(a) Explain the role of Transformers in language summarization and modeling. (7M)

Answer:

1. **Language Summarization:**
 - Use encoder-decoder architecture.
2. **Language Modeling:**
 - Predict next word/token (GPT), or masked tokens (BERT).
 - Learn contextual word usage.
3. **Advantages:**
 - Better handling of long texts.
 - Supports bidirectional context understanding.
4. **Applications:**
 - News summarization, auto-email reply, text generation.
 -

8(b) Explain real-world examples of Transformer-based model. (7M)

Answer: (any 3 points)

Transformer-based models like **BERT**, **GPT**, and **RoBERTa** have revolutionized NLP by enabling more accurate and contextually aware understanding of text. These models are widely applied in real-world tasks like:

- Search engines (e.g., Google Search),
- Customer service (e.g., chatbots),
- Content generation (e.g., GPT-3),
- Document processing (e.g., summarization, classification),
- Translation and speech recognition.

UNIT – V

9(a) Compare and Contrast GPT and BERT models. (7M)

Answer: (any 4 points)

| GPT (Generative Pretrained Transformer) | BERT (Bidirectional Encoder Representations from Transformers) |
|---|---|
| Autoregressive (unidirectional), generates text. | Bidirectional, reads text in both directions (left-to-right and right-to-left). |
| Next word prediction (predicts the next word in sequence). | Masked Language Model (MLM) (predicts missing words in a sentence). |
| Designed for text generation (creating coherent sequences). | Designed for understanding and classifying text. |
| Unidirectional (left-to-right). | Bidirectional (considers both left and right context). |
| Fine-tuned for specific tasks like text generation. | Fine-tuned for a wide range of tasks (classification, QA, NER, etc.). |
| Used in text generation, chatbots, and creative writing. | Used in question answering, sentiment analysis, NER, etc. |
| Excels in text generation and language modeling. | Excels in contextual understanding and task-specific NLP tasks. |

9(b) Analyse the impact of biases on GPT and its output. (7M)

Answer: (any 3 points)

Training Data Bias: GPT learns biases from its training data, which can include harmful stereotypes.

Language Bias: GPT can favor certain linguistic styles or language structures, excluding others.

Decision-Making Bias: Bias in GPT affects tasks like sentiment analysis and recommendations.

Mitigation Efforts: Developers use debiasing techniques, but some biases persist.

Ethical Concerns: Biased outputs can lead to unfair treatment, especially in sensitive fields.

OR

10(a) Illustrate the ethical consideration of large language models like GPT. (7M)

Answer: (any 3 points)

- **Bias and Fairness:** GPT may produce biased outputs, reinforcing harmful stereotypes.
- **Misinformation:** GPT can generate false or misleading information, spreading fake news.
- **Privacy:** Risk of revealing sensitive or private data unintentionally.
- **Accountability:** Unclear responsibility for harmful consequences of model outputs.
- **Job Displacement:** AI automation may lead to job loss in fields like content creation and customer service.
- **Lack of Transparency:** Difficulty in understanding model decisions, affecting trust.
- **Manipulation:** Potential for misuse in activities like scams or creating deepfakes.
- **Environmental Impact:** High energy consumption during model training contributes to carbon footprint.

10(b) Explain GPT model and analyse its performance in program generation and code completion tasks. (7M)

Answer:

1. **Architecture:** GPT uses unidirectional (autoregressive) Transformer architecture.
2. **Pretraining:** Trained on large text corpora to learn language patterns.
3. **Fine-tuning:** Can be fine-tuned for specific tasks (e.g., code generation, text generation).

Performance:

1. **Code Generation:**
 - **Strengths:** Generates syntactically correct code snippets for simple tasks.
 - **Weaknesses:** Struggles with complex logic and produces suboptimal solutions.
2. **Code Completion:**
 - **Strengths:** Predicts next lines of code and completes common patterns quickly.
 - **Weaknesses:** May generate incorrect or inefficient code for complex scenarios.