# **Student Final Report**

#### **Student Details and Information**

Name: GNH-Koushik-Oct5-Inclass2024 Email: gattukaushik2008@gmail.com Date Submitted: 25-Jan-2025 4:58 AM

### **English Report**

English 1: 267/299 (89.30%) English 2: 200/291 (68.73%) Total English: 467/590 (79.15%)

### **Math Report**

Math 1: 0/0 (N/A)

Math 2: 156/290 (53.79%) Total Math: 156/290 (53.79%)

### **Overall Performance**

Overall: 623/880 (70.80%)

Module: 1 - (Mock - 119) Module REVISED - 1 SAT Digital Reading And Writing

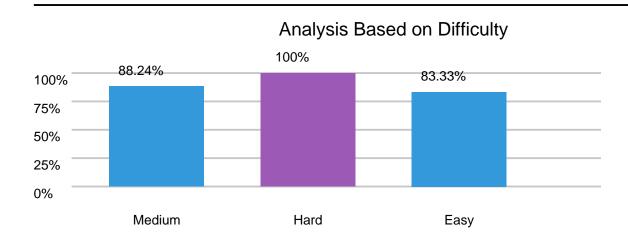
Date Submitted: 03-Dec-2024 12:42 AM

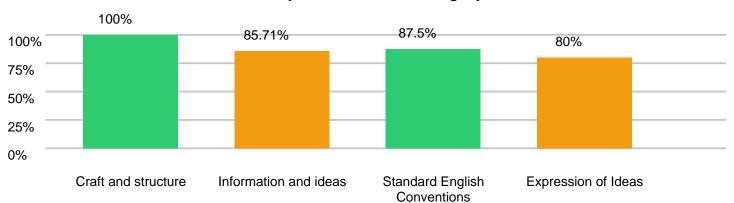
Username: ArushJuneja-SAT-Aug-Inclass2024

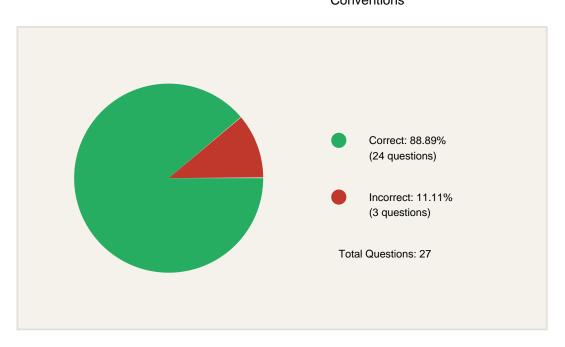
Email: aarushjuneja21@gmail.com

Score: 267 / 299 (89%)

Duration: 29m:56s







| Number | Q Category                         | Q Type                           | Q Sub-Type            | Difficulty<br>Level | Technique   | Correct<br>Answer | Your<br>Answer |
|--------|------------------------------------|----------------------------------|-----------------------|---------------------|---|-------------------|----------------|
| 1      | Craft and structure                | Words in context                 |                       | Medium              | Understand the context of the passage; learn the vocabulary           | А                 | А              |
| 2      | Craft and structure                | Words in context                 |                       | Medium              | Understand the context of the passage; learn the vocabulary           | A                 | А              |
| 3      | Craft and structure                | Words in context                 |                       | Medium              | Understand the context of the passage; learn the vocabulary           | A                 | A              |
| 4      | Craft and structure                | Text<br>Structure<br>and Purpose | Purpose               | Medium              | Understand the summary; find the puprose                              | В                 | В              |
| 5      | Craft and structure                | Text<br>Structure<br>and Purpose | Purpose               | Hard                | Understand the summary; find the puprose                              | В                 | В              |
| 6      | Craft and structure                | Text<br>Structure<br>and Purpose | Purpose               | Medium              | Understand the summary; find the puprose                              | В                 | В              |
| 7      | Craft and structure                | Cross Text<br>Connections        |                       | Hard                | Understand the relationship between two texts. Focus on the question. | А                 | А              |
| 8      | Information and ideas              | Central<br>Ideas and<br>Details  | Details               | Medium              | Understand the Summary; focus on exact details                        | D                 | D              |
| 9      | Information and ideas              | Central<br>Ideas and<br>Details  | Details               | Easy                | Understand the Summary; focus on exact details                        | В                 | В              |
| 10     | Information and ideas              | Central<br>Ideas and<br>Details  | Details               | Easy                | Understand the Summary; focus on exact details                        | В                 | В              |
| 11     | Information and ideas              | Command of Evidence              | Textual               | Hard                | Understand the claim to identify the evidence                         | А                 | А              |
| 12     | Information and ideas              | Command of Evidence              | Quantitative          | Easy                | Find the evidence from the table to support the argument              | С                 | С              |
| 13     | Information and ideas              | Inferences                       |                       | Medium              | Identify what can be correctly deduced                                | С                 | С              |
| 14     | Information and ideas              | Inferences                       |                       | Medium              | Identify what can be correctly deduced                                | С                 | В              |
| 15     | Standard<br>English<br>Conventions | Form,<br>Structure,<br>and Sense | Pronoun<br>Antecedent | Medium              | Find the noun that has to be referred by the pronoun                  | D                 | D              |
| 16     | Standard<br>English<br>Conventions | Form,<br>Structure,<br>and Sense | Verb Forms            | Medium              | Keep the tense consistent with the sentence                           | А                 | А              |
| 17     | Standard                           | Form,                            | Modifiers             | Hard                | Find the noun that has to   | С                 | С              |

| Number | Q Category                         | Q Type                           | Q Sub-Type            | Difficulty<br>Level | Technique  | Correct<br>Answer | Your<br>Answer |
|--------|------------------------------------|----------------------------------|-----------------------|---------------------|--|-------------------|----------------|
|        | English<br>Conventions             | Structure, and Sense             |                       |                     | be modified  |                   |                |
| 18     | Standard<br>English<br>Conventions | Form,<br>Structure,<br>and Sense | Pronoun<br>Antecedent | Easy                | Find the noun that has to be referred by the pronoun                       | А                 | А              |
| 19     | Standard<br>English<br>Conventions | Boundaries                       | Linking<br>Clauses    | Medium              | Identify the connection between two clauses                                | В                 | В              |
| 20     | Standard<br>English<br>Conventions | Boundaries                       | Punctuations          | Medium              | Understand the usage of punctuation marks                                  | С                 | С              |
| 21     | Standard<br>English<br>Conventions | Boundaries                       | Punctuations          | Easy                | Understand the usage of punctuation marks                                  | С                 | A              |
| 22     | Standard<br>English<br>Conventions | Boundaries                       | Punctuations          | Medium              | Understand the usage of punctuation marks                                  | А                 | А              |
| 23     | Expression of Ideas                | Transitions                      |                       | Easy                | Understand the relationship between information before and after the blank | А                 | А              |
| 24     | Expression of Ideas                | Transitions                      |                       | Medium              | Understand the relationship between information before and after the blank | D                 | D              |
| 25     | Expression of Ideas                | Transitions                      |                       | Medium              | Understand the relationship between information before and after the blank | D                 | D              |
| 26     | Expression of Ideas                | Rhetorical<br>Synthesis          |                       | Medium              | Medium Focus on the question; read the notes only if needed                |                   | В              |
| 27     | Expression of Ideas                | Rhetorical<br>Synthesis          |                       | Medium              | Focus on the question; read the notes only if needed                       | С                 | В              |

| Total    | Attempt question | Correct | Incorrect | Raw   | Total | Percent | Percent |
|----------|------------------|---------|-----------|-------|-------|---------|---------|
| Question |                  | Answer  | Answer    | Score | (max) | Attempt | Correct |
| 27       | 27               | 24      | 3         | 24    | 27    | 100.00% | 88.89%  |

#### Performance by Difficulty

| DIFFICULTY<br>LEVEL |    | Attempted<br>Questions | Correct<br>Answers | Incorrect<br>Answers | Raw<br>Score | Total<br>(Max) | Percent<br>Attempted | Percent<br>Correct |
|---------------------|----|------------------------|--------------------|----------------------|--------------|----------------|----------------------|--------------------|
| Medium              | 17 | 17                     | 15                 | 2                    | 15           | 17             | 100.00%              | 88.24%             |
| Hard                | 4  | 4                      | 4                  | 0                    | 4            | 4              | 100.00%              | 100.00%            |
| Easy                | 6  | 6                      | 5                  | 1                    | 5            | 6              | 100.00%              | 83.33%             |

#### Performance by Category

| SL<br>NO. | CATEGORY                        | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|---------------------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Craft and structure             | 7                 | 7                | 7                 | 0                   | 7            | 7              | 100.00%            | 100.00%            |
| 2         | Information and ideas           | 7                 | 7                | 6                 | 1                   | 6            | 7              | 100.00%            | 85.71%             |
| 3         | Standard English<br>Conventions | 8                 | 8                | 7                 | 1                   | 7            | 8              | 100.00%            | 87.50%             |
| 4         | Expression of Ideas             | 5                 | 5                | 4                 | 1                   | 4            | 5              | 100.00%            | 80.00%             |

| SL<br>NO. | Q TYPE                | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|-----------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Unknown               | 11                | 11               | 9                 | 2                   | 9            | 100            | 100.00%            | 81.82%             |
| 2         | Purpose               | 3                 | 3                | 3                 | 0                   | 3            | 35             | 100.00%            | 100.00%            |
| 3         | Details               | 3                 | 3                | 3                 | 0                   | 3            | 31             | 100.00%            | 100.00%            |
| 4         | Textual               | 1                 | 1                | 1                 | 0                   | 1            | 13             | 100.00%            | 100.00%            |
| 5         | Quantitative          | 1                 | 1                | 1                 | 0                   | 1            | 10             | 100.00%            | 100.00%            |
| 6         | Pronoun<br>Antecedent | 2                 | 2                | 2                 | 0                   | 2            | 21             | 100.00%            | 100.00%            |
| 7         | Verb Forms            | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 8         | Modifiers             | 1                 | 1                | 1                 | 0                   | 1            | 13             | 100.00%            | 100.00%            |
| 9         | Linking<br>Clauses    | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 10        | Punctuations          | 3                 | 3                | 2                 | 1                   | 2            | 22             | 100.00%            | 66.67%             |

### **Summary Note**

You have made three or four mistakes, leading to a score drop of 50-60 points. Maintain an error log to track mistakes.

# **Feedback Based on Difficulty**

| DIFFICULTY LEVEL | Feedback   |
|------------------|--|
| MEDIUM           | You demonstrate a solid understanding of the concepts, but reviewing the specific errors and focusing on similar question types can help you refine your skills and aim for a perfect score.   |
| HARD             | You demonstrate exceptional mastery of advanced grammar, complex sentence structure, and nuanced reading comprehension; to maintain this level of performance, continue practicing with high-level material and focus on maintaining consistency under timed conditions. |
| EASY             | You have made a few mistakes in easy questions. Be mindful of SAT traps and check your answer against the question statement. Don't lose your focus.   |

| CATEGORY              | Feedback   |
|-----------------------|--|
| Craft and structure   | Your performance shows excellent ability to analyze context, purpose, structure, and relationships within passages, with consistent recognition of nuanced clues, complex vocabulary, and subtle structural patterns.  |
| Information and ideas | You have a solid grasp of skills but need to refine subtle inferences and complex evidence connections, so practicing moderately challenging passages, analyzing errors, and focusing on nuances through timed tests will help you achieve consistency and prepare for harder texts. |

| CATEGORY                     | Feedback  |
|------------------------------|---|
| Standard english conventions | You have a strong grammar understanding but may struggle with nuanced concepts, so analyzing error patterns, practicing harder questions, and reviewing missed questions will improve consistency and accuracy. |
| Expression of ideas          | You perform well but miss subtle nuances in transitions and synthesis questions, so analyzing errors and practicing finer distinctions will improve your accuracy.  |

Module: 2 - (Mock - 117) Module - 2 (B) SAT Digital Reading and Writing.

Date Submitted: 15-Jul-2023 6:33 AM

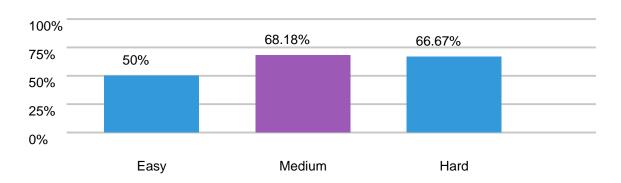
Username: HarshitR\_Uwezo

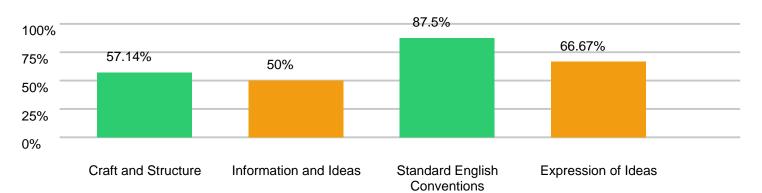
Email: harshithr0201@gmail.com

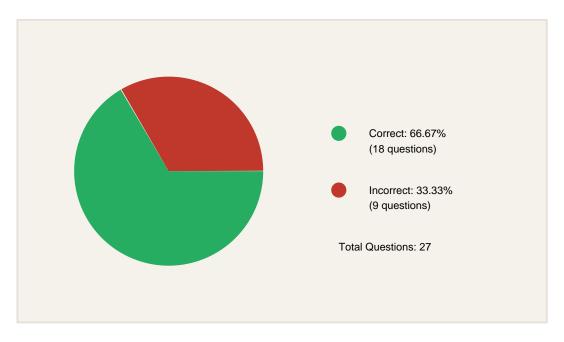
Score: 200 / 291 (68%)

Duration: 30m:23s

### Analysis Based on Difficulty







| Number | Q Category                         | Q Type   | Q Sub-Type                       | Difficulty<br>Level | Technique | Correct<br>Answer | Your<br>Answer |
|--------|------------------------------------|--|----------------------------------|---------------------|-----------|-------------------|----------------|
| 1      | Craft and<br>Structure             | Understand the context of the passage; learn the vocabulary                              |                                  | Easy                |           | А                 | С              |
| 2      | Craft and<br>Structure             | Understand the context of the passage; learn the vocabulary                              |                                  | Medium              |           | A                 | D              |
| 3      | Craft and<br>Structure             | Understand the context of the passage; learn the vocabulary                              |                                  | Hard                |           | С                 | С              |
| 4      | Craft and<br>Structure             | Understand the relationship<br>between underlined portion<br>and the rest of the passage | Part to<br>Whole<br>Relationship | Medium              |           | С                 | C              |
| 5      | Craft and<br>Structure             | Understand the summary; find the puprose   | Purpose                          | Medium              |           | А                 | D              |
| 6      | Craft and<br>Structure             | Understand the relationship between two texts. Focus on the question.                    |                                  | Hard                |           | В                 | В              |
| 7      | Information and Ideas              | Understand the Summary   | Main Idea                        | Medium              |           | С                 | С              |
| 8      | Craft and<br>Structure             | Understand the summary; find the puprose   | Purpose                          | Medium              |           | А                 | А              |
| 9      | Information and Ideas              | Understand the claim to identify the evidence  | Textual                          | Hard                |           | В                 | D              |
| 10     | Information and Ideas              | Find the evidence from the graph to support the argument                                 | Quantitative                     | Medium              |           | D                 | D              |
| 11     | Information and Ideas              | Find the evidence from the table to support the argument                                 | Quantitative                     | Medium              |           | D                 | D              |
| 12     | Information and Ideas              | Identify what can be correctly deduced   |                                  | Medium              |           | D                 | В              |
| 13     | Information and Ideas              | Identify what can be correctly deduced   |                                  | Medium              |           | С                 | D              |
| 14     | Standard<br>English<br>Conventions | Understand the usage of punctuation marks  | Punctuations                     | Medium              |           | D                 | D              |
| 15     | Standard<br>English<br>Conventions | Identify the connection between two clauses  | Linking<br>Clauses               | Medium              |           | С                 | С              |
| 16     | Standard<br>English<br>Conventions | Keep the tense consistent with the sentence  | Verb Forms                       | Medium              |           | А                 | А              |
| 17     | Standard<br>English<br>Conventions | Keep the tense consistent with the sentence  | Verb Forms                       | Easy                |           | D                 | D              |

| Number | Q Category                         | Q Type   | Q Sub-Type            | Difficulty<br>Level | Technique | Correct<br>Answer | Your<br>Answer |
|--------|------------------------------------|--|-----------------------|---------------------|-----------|-------------------|----------------|
| 18     | Standard<br>English<br>Conventions | Find the noun that has to be referred by the pronoun                       | Pronoun<br>Antecedent | Medium              |           | В                 | В              |
| 19     | Standard<br>English<br>Conventions | Understand the usage of punctuation marks                                  | Punctuations          | Medium              |           | В                 | С              |
| 20     | Standard<br>English<br>Conventions | Keep the tense consistent with the sentence                                | Verb Forms            | Medium              |           | O                 | С              |
| 21     | Standard<br>English<br>Conventions | Find the noun that has to be referred by the pronoun                       | Pronoun<br>Antecedent | Medium              |           | O                 | С              |
| 22     | Expression of Ideas                | Understand the relationship between information before and after the blank |                       | Medium              |           | Α                 | А              |
| 23     | Expression of Ideas                | Understand the relationship between information before and after the blank |                       | Medium              |           | А                 | В              |
| 24     | Expression of Ideas                | Understand the relationship between information before and after the blank |                       | Medium              |           | В                 | В              |
| 25     | Expression of Ideas                | Focus on the question; read the notes only if needed                       |                       | Medium              |           | А                 | А              |
| 26     | Expression of Ideas                | Focus on the question; read the notes only if needed                       |                       | Medium              |           | D                 | D              |
| 27     | Expression of Ideas                | Focus on the question; read the notes only if needed                       |                       | Medium              |           | С                 | В              |

| Total    | Attempt question | Correct | Incorrect | Raw   | Total | Percent | Percent |
|----------|------------------|---------|-----------|-------|-------|---------|---------|
| Question |                  | Answer  | Answer    | Score | (max) | Attempt | Correct |
| 27       | 27               | 18      | 9         | 18    | 27    | 100.00% | 66.67%  |

#### Performance by Difficulty

| DIFFICULTY<br>LEVEL | Total<br>Questions | Attempted Questions | Correct<br>Answers | Incorrect<br>Answers | Raw<br>Score | Total<br>(Max) | Percent<br>Attempted | Percent<br>Correct |
|---------------------|--------------------|---------------------|--------------------|----------------------|--------------|----------------|----------------------|--------------------|
| Easy                | 2                  | 2                   | 1                  | 1                    | 1            | 2              | 100.00%              | 50.00%             |
| Medium              | 22                 | 22                  | 15                 | 7                    | 15           | 22             | 100.00%              | 68.18%             |
| Hard                | 3                  | 3                   | 2                  | 1                    | 2            | 3              | 100.00%              | 66.67%             |

#### Performance by Category

| SL<br>NO. | CATEGORY                        | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|---------------------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Craft and<br>Structure          | 7                 | 7                | 4                 | 3                   | 4            | 7              | 100.00%            | 57.14%             |
| 2         | Information and Ideas           | 6                 | 6                | 3                 | 3                   | 3            | 6              | 100.00%            | 50.00%             |
| 3         | Standard English<br>Conventions | 8                 | 8                | 7                 | 1                   | 7            | 8              | 100.00%            | 87.50%             |
| 4         | Expression of Ideas             | 6                 | 6                | 4                 | 2                   | 4            | 6              | 100.00%            | 66.67%             |

| SL<br>NO. | Q TYPE                     | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|----------------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Unknown                    | 12                | 12               | 6                 | 6                   | 6            | 70             | 100.00%            | 50.00%             |
| 2         | Part to Whole Relationship | 1                 | 1                | 1                 | 0                   | 1            | 7              | 100.00%            | 100.00%            |
| 3         | Purpose                    | 2                 | 2                | 1                 | 1                   | 1            | 11             | 100.00%            | 50.00%             |
| 4         | Main Idea                  | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 5         | Textual                    | 1                 | 1                | 0                 | 1                   | 0            | 0              | 100.00%            | 0.00%              |
| 6         | Quantitative               | 2                 | 2                | 2                 | 0                   | 2            | 22             | 100.00%            | 100.00%            |
| 7         | Punctuations               | 2                 | 2                | 1                 | 1                   | 1            | 11             | 100.00%            | 50.00%             |
| 8         | Linking Clauses            | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 9         | Verb Forms                 | 3                 | 3                | 3                 | 0                   | 3            | 33             | 100.00%            | 100.00%            |
| 10        | Pronoun<br>Antecedent      | 2                 | 2                | 2                 | 0                   | 2            | 24             | 100.00%            | 100.00%            |

### **Summary Note**

You have made more than four mistakes. Review all errors, analyze root causes, and attend the mock review session.

# **Feedback Based on Difficulty**

| DIFFICULTY LEVEL | Feedback  |
|------------------|---|
| EASY             | You have made a few mistakes in easy questions. Be mindful of SAT traps and check your answer against the question statement. Don't lose your focus.  |
| MEDIUM           | You need to focus on improving passage analysis skills, such as identifying main ideas and interpreting details, while also reviewing key grammar rules and practicing with similar question types to boost accuracy.                   |
| HARD             | You show a strong command of advanced grammar and reading comprehension skills; reviewing the specific errors to identify patterns and practicing with challenging, timed questions can help you achieve a perfect score on this level. |

| CATEGORY              | Feedback  |
|-----------------------|---|
| Craft and structure   | Your performance indicates a moderate understanding of Craft and Structure questions, with noticeable gaps in areas like identifying purpose, recognizing subtle context clues, or analyzing part-to-whole relationships.  Also need to work on vocabulary. |
| Information and ideas | You have a moderate understanding but need to strengthen foundational skills, such as identifying main ideas and interpreting graphs, by practicing easier texts and reviewing mistakes for improvement.  |

| CATEGORY                     | Feedback  |
|------------------------------|---|
| Standard english conventions | You have a strong grammar understanding but may struggle with nuanced concepts, so analyzing error patterns, practicing harder questions, and reviewing missed questions will improve consistency and accuracy. |
| Expression of ideas          | You perform well but miss subtle nuances in transitions and synthesis questions, so analyzing errors and practicing finer distinctions will improve your accuracy.  |

Module: 1 - (Mock - 119) Module REVISED - 1 SAT Digital Reading And Writing

Date Submitted: 25-Jan-2025 4:58 AM

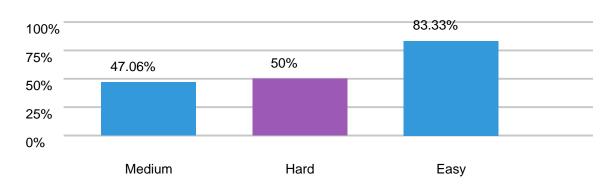
Username: GNH-Koushik-Oct5-Inclass2024

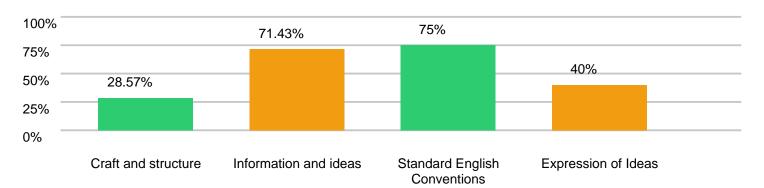
Email: gattukaushik2008@gmail.com

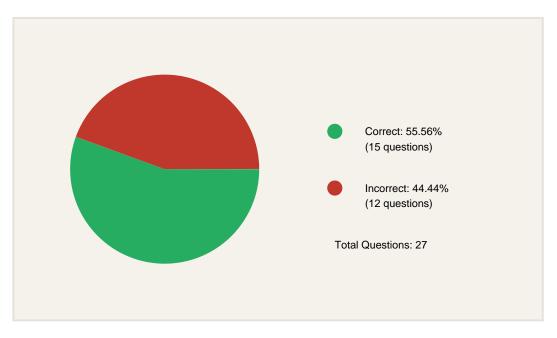
Score: 164 / 299 (54%)

Duration: 32m:00s

### Analysis Based on Difficulty







| Number | Q Category                         | Q Type                           | Q Sub-Type            | Difficulty<br>Level | Technique   | Correct<br>Answer | Your<br>Answer |
|--------|------------------------------------|----------------------------------|-----------------------|---------------------|---|-------------------|----------------|
| 1      | Craft and structure                | Words in context                 |                       | Medium              | Understand the context of the passage; learn the vocabulary           | А                 | A              |
| 2      | Craft and structure                | Words in context                 |                       | Medium              | Understand the context of the passage; learn the vocabulary           | А                 | В              |
| 3      | Craft and structure                | Words in context                 |                       | Medium              | Understand the context of the passage; learn the vocabulary           | A                 | D              |
| 4      | Craft and structure                | Text<br>Structure<br>and Purpose | Purpose               | Medium              | Understand the summary; find the puprose                              | В                 | A              |
| 5      | Craft and structure                | Text<br>Structure<br>and Purpose | Purpose               | Hard                | Understand the summary; find the puprose                              | В                 | В              |
| 6      | Craft and structure                | Text<br>Structure<br>and Purpose | Purpose               | Medium              | Understand the summary; find the puprose                              | В                 | D              |
| 7      | Craft and structure                | Cross Text<br>Connections        |                       | Hard                | Understand the relationship between two texts. Focus on the question. | A                 | С              |
| 8      | Information and ideas              | Central<br>Ideas and<br>Details  | Details               | Medium              | Understand the Summary; focus on exact details                        | D                 | В              |
| 9      | Information and ideas              | Central<br>Ideas and<br>Details  | Details               | Easy                | Understand the Summary; focus on exact details                        | В                 | В              |
| 10     | Information and ideas              | Central<br>Ideas and<br>Details  | Details               | Easy                | Understand the Summary; focus on exact details                        | В                 | В              |
| 11     | Information and ideas              | Command of Evidence              | Textual               | Hard                | Understand the claim to identify the evidence                         | А                 | D              |
| 12     | Information and ideas              | Command of Evidence              | Quantitative          | Easy                | Find the evidence from the table to support the argument              | С                 | С              |
| 13     | Information and ideas              | Inferences                       |                       | Medium              | Identify what can be correctly deduced                                | С                 | С              |
| 14     | Information and ideas              | Inferences                       |                       | Medium              | Identify what can be correctly deduced                                | С                 | С              |
| 15     | Standard<br>English<br>Conventions | Form,<br>Structure,<br>and Sense | Pronoun<br>Antecedent | Medium              | Find the noun that has to be referred by the pronoun                  | D                 | D              |
| 16     | Standard<br>English<br>Conventions | Form,<br>Structure,<br>and Sense | Verb Forms            | Medium              | Keep the tense consistent with the sentence                           | А                 | А              |
| 17     | Standard                           | Form,                            | Modifiers             | Hard                | Find the noun that has to   | С                 | С              |

| Number | Q Category                         | Q Type                           | Q Sub-Type            | Difficulty<br>Level | Technique  | Correct<br>Answer | Your<br>Answer |
|--------|------------------------------------|----------------------------------|-----------------------|---------------------|--|-------------------|----------------|
|        | English<br>Conventions             | Structure, and Sense             |                       |                     | be modified  |                   |                |
| 18     | Standard<br>English<br>Conventions | Form,<br>Structure,<br>and Sense | Pronoun<br>Antecedent | Easy                | Find the noun that has to be referred by the pronoun                       | A                 | В              |
| 19     | Standard<br>English<br>Conventions | Boundaries                       | Linking<br>Clauses    | Medium              | Identify the connection between two clauses                                | В                 | В              |
| 20     | Standard<br>English<br>Conventions | Boundaries                       | Punctuations          | Medium              | Understand the usage of punctuation marks                                  | С                 | С              |
| 21     | Standard<br>English<br>Conventions | Boundaries                       | Punctuations          | Easy                | Understand the usage of punctuation marks                                  | С                 | С              |
| 22     | Standard<br>English<br>Conventions | Boundaries                       | Punctuations          | Medium              | Understand the usage of punctuation marks                                  | A                 | D              |
| 23     | Expression of Ideas                | Transitions                      |                       | Easy                | Understand the relationship between information before and after the blank | А                 | А              |
| 24     | Expression of Ideas                | Transitions                      |                       | Medium              | Understand the relationship between information before and after the blank | D                 | A              |
| 25     | Expression of Ideas                | Transitions                      |                       | Medium              | Understand the relationship between information before and after the blank | D                 | D              |
| 26     | Expression of Ideas                | Rhetorical<br>Synthesis          |                       | Medium              | Focus on the question; read the notes only if needed                       | В                 | С              |
| 27     | Expression of Ideas                | Rhetorical<br>Synthesis          |                       | Medium              | Focus on the question; read the notes only if needed                       | С                 | В              |

| Total    | Attempt question | Correct | Incorrect | Raw   | Total | Percent | Percent |
|----------|------------------|---------|-----------|-------|-------|---------|---------|
| Question |                  | Answer  | Answer    | Score | (max) | Attempt | Correct |
| 27       | 27               | 15      | 12        | 15    | 27    | 100.00% | 55.56%  |

#### Performance by Difficulty

| DIFFICULTY<br>LEVEL |    | Attempted<br>Questions | Correct<br>Answers | Incorrect<br>Answers | Raw<br>Score | Total<br>(Max) | Percent<br>Attempted | Percent<br>Correct |
|---------------------|----|------------------------|--------------------|----------------------|--------------|----------------|----------------------|--------------------|
| Medium              | 17 | 17                     | 8                  | 9                    | 8            | 17             | 100.00%              | 47.06%             |
| Hard                | 4  | 4                      | 2                  | 2                    | 2            | 4              | 100.00%              | 50.00%             |
| Easy                | 6  | 6                      | 5                  | 1                    | 5            | 6              | 100.00%              | 83.33%             |

#### Performance by Category

| SL<br>NO. | CATEGORY                        | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|---------------------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Craft and structure             | 7                 | 7                | 2                 | 5                   | 2            | 7              | 100.00%            | 28.57%             |
| 2         | Information and ideas           | 7                 | 7                | 5                 | 2                   | 5            | 7              | 100.00%            | 71.43%             |
| 3         | Standard English<br>Conventions | 8                 | 8                | 6                 | 2                   | 6            | 8              | 100.00%            | 75.00%             |
| 4         | Expression of Ideas             | 5                 | 5                | 2                 | 3                   | 2            | 5              | 100.00%            | 40.00%             |

| SL<br>NO. | Q TYPE                | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|-----------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Unknown               | 11                | 11               | 5                 | 6                   | 5            | 54             | 100.00%            | 45.45%             |
| 2         | Purpose               | 3                 | 3                | 1                 | 2                   | 1            | 13             | 100.00%            | 33.33%             |
| 3         | Details               | 3                 | 3                | 2                 | 1                   | 2            | 20             | 100.00%            | 66.67%             |
| 4         | Textual               | 1                 | 1                | 0                 | 1                   | 0            | 0              | 100.00%            | 0.00%              |
| 5         | Quantitative          | 1                 | 1                | 1                 | 0                   | 1            | 10             | 100.00%            | 100.00%            |
| 6         | Pronoun<br>Antecedent | 2                 | 2                | 1                 | 1                   | 1            | 11             | 100.00%            | 50.00%             |
| 7         | Verb Forms            | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 8         | Modifiers             | 1                 | 1                | 1                 | 0                   | 1            | 13             | 100.00%            | 100.00%            |
| 9         | Linking<br>Clauses    | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 10        | Punctuations          | 3                 | 3                | 2                 | 1                   | 2            | 21             | 100.00%            | 66.67%             |

## **Summary Note**

You have made more than four mistakes. Review all errors, analyze root causes, and attend the mock review session.

# **Feedback Based on Difficulty**

| DIFFICULTY LEVEL | Feedback  |
|------------------|---|
| MEDIUM           | You need to focus on improving passage analysis skills, such as identifying main ideas and interpreting details, while also reviewing key grammar rules and practicing with similar question types to boost accuracy.                   |
| HARD             | You show a strong command of advanced grammar and reading comprehension skills; reviewing the specific errors to identify patterns and practicing with challenging, timed questions can help you achieve a perfect score on this level. |
| EASY             | You have made a few mistakes in easy questions. Be mindful of SAT traps and check your answer against the question statement. Don't lose your focus.  |

| CATEGORY              | Feedback   |
|-----------------------|--|
| Craft and structure   | You need to focus on developing basic skills to tackle Craft and Structure questions effectively. You may be struggling with understanding the vocabulary, understanding context, or recognizing the function of specific sentences or paragraphs.                                   |
| Information and ideas | You have a solid grasp of skills but need to refine subtle inferences and complex evidence connections, so practicing moderately challenging passages, analyzing errors, and focusing on nuances through timed tests will help you achieve consistency and prepare for harder texts. |

| CATEGORY                     | Feedback  |
|------------------------------|---|
| Standard english conventions | You have a strong grammar understanding but may struggle with nuanced concepts, so analyzing error patterns, practicing harder questions, and reviewing missed questions will improve consistency and accuracy. |
| Expression of ideas          | You show moderate skill but struggle with synthesis questions, so revisiting transition basics, practicing simpler passages, and reviewing errors will help improve your understanding and performance.         |

Module: 4 - (Mock - 117) Module REVISED- 1 SAT Digital Math.

Date Submitted: 06-May-2023 6:12 AM

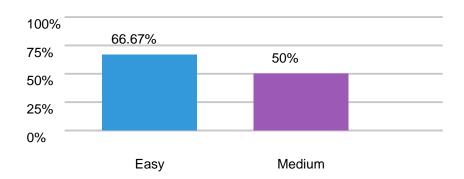
Username: Alekhya\_Feb23

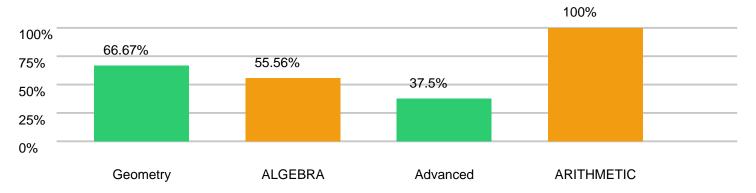
Email: nspurnima@gmail.com

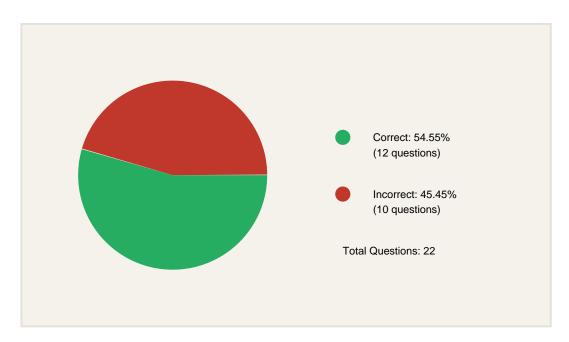
Score: 156 / 290 (53%)

Duration: 27m:24s

### Analysis Based on Difficulty







| Number | Q Category | Q Type      | Q Sub-Type                | Difficulty<br>Level | Technique | Correct<br>Answer | Your<br>Answer |
|--------|------------|-------------|---------------------------|---------------------|-----------|-------------------|----------------|
| 1      | Geometry   | Application | Test                      | Easy                | Concept   | В                 | D              |
| 2      | ALGEBRA    | Direct      | Test                      | Easy                | Desmos    | С                 | А              |
| 3      | ALGEBRA    | Direct      | Test                      | Easy                | Solve     | С                 | С              |
| 4      | ALGEBRA    | Direct      | Linear Equations          | Easy                | Solve     | С                 | С              |
| 5      | Geometry   | Application | Test                      | Medium              | Concept   | А                 | А              |
| 6      | Geometry   | Application | Test                      | Medium              | Concept   | С                 | С              |
| 7      | ALGEBRA    | Application | Linear Equations          | Medium              | Concept   | D                 | В              |
| 8      | ALGEBRA    | Direct      | Cats                      | Easy                | Solve     | D                 | D              |
| 9      | Advanced   | Application | Translation & expressions | Medium              | Concept   | В                 | В              |
| 10     | Advanced   | Direct      | Cats                      | Medium              | Desmos    | С                 | С              |
| 11     | Advanced   | Direct      | Exponential               | Medium              | Plug-in   | А                 | С              |
| 12     | Advanced   | Direct      | Exponential               | Medium              | Plug-in   | А                 | В              |
| 13     | ALGEBRA    | Direct      | System of equations       | Medium              | Desmos    | А                 | В              |
| 14     | ALGEBRA    | Application | System of equations       | Medium              | Concept   | В                 | В              |
| 15     | Advanced   | Application | Exponential               | Medium              | Concept   | D                 | А              |
| 16     | ALGEBRA    | Direct      | Line equations            | Easy                | Plug-in   | 3                 | 3              |
| 17     | Advanced   | Application | Linear                    | Medium              | Concept   | 50                | 220            |
| 18     | Advanced   | Direct      | Dogs                      | Medium              | Desmos    | 9                 | 6.32           |
| 19     | ALGEBRA    | Direct      | Quadilaterals equations   | Medium              | Desmos    | 6                 | 7/4            |
| 20     | Advanced   | Application | Radicals                  | Medium              | Concept   | 4                 | 4              |
| 21     | ARITHMETIC | Direct      | Unit conversion           | Medium              | Concept   | D                 | D              |
| 22     | ARITHMETIC | Direct      | Dogs                      | Medium              | Observe   | С                 | С              |

| Total    | Attempt question | Correct | Incorrect | Raw   | Total | Percent | Percent |
|----------|------------------|---------|-----------|-------|-------|---------|---------|
| Question |                  | Answer  | Answer    | Score | (max) | Attempt | Correct |
| 22       | 22               | 12      | 10        | 12    | 22    | 100.00% | 54.55%  |

#### Performance by Difficulty

| DIFFICULTY<br>LEVEL |    | Attempted Questions | Correct<br>Answers | Incorrect<br>Answers | Raw<br>Score | Total<br>(Max) | Percent<br>Attempted | Percent<br>Correct |
|---------------------|----|---------------------|--------------------|----------------------|--------------|----------------|----------------------|--------------------|
| Easy                | 6  | 6                   | 4                  | 2                    | 4            | 6              | 100.00%              | 66.67%             |
| Medium              | 16 | 16                  | 8                  | 8                    | 8            | 16             | 100.00%              | 50.00%             |

#### Performance by Category

| SL<br>NO. | CATEGORY   | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Geometry   | 3                 | 3                | 2                 | 1                   | 2            | 3              | 100.00%            | 66.67%             |
| 2         | ALGEBRA    | 9                 | 9                | 5                 | 4                   | 5            | 9              | 100.00%            | 55.56%             |
| 3         | Advanced   | 8                 | 8                | 3                 | 5                   | 3            | 8              | 100.00%            | 37.50%             |
| 4         | ARITHMETIC | 2                 | 2                | 2                 | 0                   | 2            | 2              | 100.00%            | 100.00%            |

| SL<br>NO. | Q TYPE                    | Total<br>Question | Attempt question | Correct<br>Answer | Incorrect<br>Answer | Raw<br>Score | Total<br>(max) | Percent<br>Attempt | Percent<br>Correct |
|-----------|---------------------------|-------------------|------------------|-------------------|---------------------|--------------|----------------|--------------------|--------------------|
| 1         | Test                      | 5                 | 5                | 3                 | 2                   | 3            | 39             | 100.00%            | 60.00%             |
| 2         | Linear<br>Equations       | 2                 | 2                | 1                 | 1                   | 1            | 11             | 100.00%            | 50.00%             |
| 3         | Cats                      | 2                 | 2                | 2                 | 0                   | 2            | 25             | 100.00%            | 100.00%            |
| 4         | Translation & expressions | 1                 | 1                | 1                 | 0                   | 1            | 14             | 100.00%            | 100.00%            |
| 5         | Exponential               | 3                 | 3                | 0                 | 3                   | 0            | 0              | 100.00%            | 0.00%              |
| 6         | System of equations       | 2                 | 2                | 1                 | 1                   | 1            | 14             | 100.00%            | 50.00%             |
| 7         | Line equations            | 1                 | 1                | 1                 | 0                   | 1            | 11             | 100.00%            | 100.00%            |
| 8         | Linear                    | 1                 | 1                | 0                 | 1                   | 0            | 0              | 100.00%            | 0.00%              |
| 9         | Dogs                      | 2                 | 2                | 1                 | 1                   | 1            | 14             | 100.00%            | 50.00%             |
| 10        | Quadilaterals equations   | 1                 | 1                | 0                 | 1                   | 0            | 0              | 100.00%            | 0.00%              |
| 11        | Radicals                  | 1                 | 1                | 1                 | 0                   | 1            | 14             | 100.00%            | 100.00%            |
| 12        | Unit conversion           | 1                 | 1                | 1                 | 0                   | 1            | 14             | 100.00%            | 100.00%            |

## **Summary Note**

You have made more than four mistakes. Review all errors, analyze root causes, and attend the mock review session.

# **Feedback Based on Difficulty**

| DIFFICULTY LEVEL | Feedback  |
|------------------|---|
| EASY             | Made a few mistakes in easy questions. Be mindful of SAT traps and check your answer against the question statement.  |
| MEDIUM           | Needs to do more formula revision and also practice to master how to use the formulas for solving SAT math questions. |

| CATEGORY   | Feedback  |
|------------|---|
| Geometry   | Practice more Geometry questions applying the essential formulas which improves application by visualization.   |
| Algebra    | Unable to properly analyze, create and solve equations using strategies for Algebra questions. Attend the workshops for improvement.                    |
| Advanced   | Not skilled enough at manipulating expressions and interpreting and building functions. Practice and get more familiar with Advanced Algebra questions. |
| Arithmetic | The student is capable of applying math knowledge to practical situations and looking at actual statistics  |