

# Student Final Report

## Student Details and Information

Name: DakshaM\_Apr@uwezo  
Email: mudumbaiv@gmail.com  
Date Submitted: 06-May-2023 7:42 AM

## English Report

English 1: 231/291 (79.38%)  
English 2: 133/291 (45.70%)  
Total English: 364/582 (62.54%)

## Math Report

Math 1: 0/0 (N/A)  
Math 2: 170/293 (58.02%)  
Total Math: 170/293 (58.02%)

## Overall Performance

Overall: 534/875 (61.03%)

# Student Quiz Report

Module: 2 - (Mock - 117) Module - 2 (B) SAT Digital Reading and Writing.

Date Submitted: 15-Oct-2023 11:36 PM

Username: ShashankJune15

Email: shashankreddyhyd.2008@gmail.com

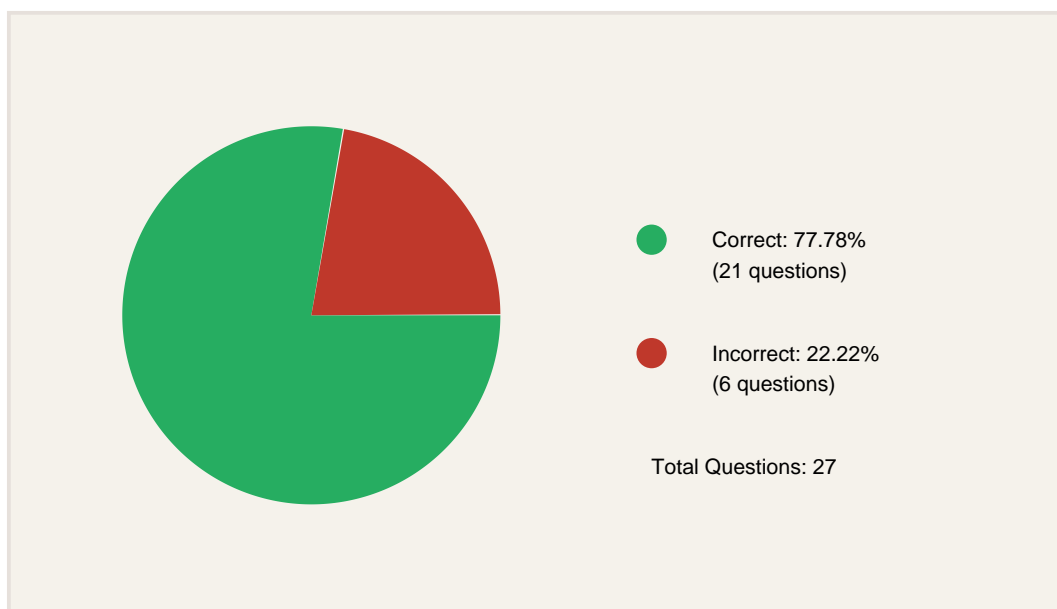
Score: 231 / 291 (79%)

Duration: 22m:25s

## Analysis Based on Difficulty



## Analysis Based on Category



| SL No | Q Category                   | Q Type   | Q Sub-Type                 | Difficulty Level | Technique | Correct Answer | Your Answer | Link 1 | Link 2 |
|-------|------------------------------|--|----------------------------|------------------|-----------|----------------|-------------|--------|--------|
| 1     | Craft and Structure          | Understand the context of the passage; learn the vocabulary                        |                            | Easy             |           | A              | A           |        |        |
| 2     | Craft and Structure          | Understand the context of the passage; learn the vocabulary                        |                            | Medium           |           | A              | A           |        |        |
| 3     | Craft and Structure          | Understand the context of the passage; learn the vocabulary                        |                            | Hard             |           | C              | C           |        |        |
| 4     | Craft and Structure          | Understand the relationship between underlined portion and the rest of the passage | Part to Whole Relationship | Medium           |           | C              | D           |        |        |
| 5     | Craft and Structure          | Understand the summary; find the puprose   | Purpose                    | Medium           |           | A              | D           |        |        |
| 6     | Craft and Structure          | Understand the relationship between two texts. Focus on the question.              |                            | Hard             |           | B              | B           |        |        |
| 7     | Information and Ideas        | Understand the Summary   | Main Idea                  | Medium           |           | C              | C           |        |        |
| 8     | Craft and Structure          | Understand the summary; find the puprose   | Purpose                    | Medium           |           | A              | A           |        |        |
| 9     | Information and Ideas        | Understand the claim to identify the evidence                                      | Textual                    | Hard             |           | B              | B           |        |        |
| 10    | Information and Ideas        | Find the evidence from the graph to support the argument                           | Quantitative               | Medium           |           | D              | D           |        |        |
| 11    | Information and Ideas        | Find the evidence from the table to support the argument                           | Quantitative               | Medium           |           | D              | A           |        |        |
| 12    | Information and Ideas        | Identify what can be correctly deduced   |                            | Medium           |           | D              | D           |        |        |
| 13    | Information and Ideas        | Identify what can be correctly deduced   |                            | Medium           |           | C              | D           |        |        |
| 14    | Standard English Conventions | Understand the usage of punctuation marks  | Punctuations               | Medium           |           | D              | D           |        |        |
| 15    | Standard English Conventions | Identify the connection between two clauses  | Linking Clauses            | Medium           |           | C              | C           |        |        |
| 16    | Standard English Conventions | Keep the tense consistent with the sentence  | Verb Forms                 | Medium           |           | A              | C           |        |        |
| 17    | Standard English Conventions | Keep the tense consistent with the sentence  | Verb Forms                 | Easy             |           | D              | D           |        |        |
| 18    | Standard English Conventions | Find the noun that has to be referred by the pronoun                               | Pronoun Antecedent         | Medium           |           | B              | B           |        |        |
| 19    | Standard English Conventions | Understand the usage of punctuation marks  | Punctuations               | Medium           |           | B              | B           |        |        |
| 20    | Standard English Conventions | Keep the tense consistent with the sentence  | Verb Forms                 | Medium           |           | C              | C           |        |        |
| 21    | Standard English             | Find the noun that   | Pronoun Antecedent         | Medium           |           | C              | C           |        |        |

| SL No | Q Category          | Q Type   | Q Sub-Type | Difficulty Level | Technique | Correct Answer | Your Answer | Link 1 | Link 2 |
|-------|---------------------|--|------------|------------------|-----------|----------------|-------------|--------|--------|
|       | Conventions         | has to be referred by the pronoun  |            |                  |           |                |             |        |        |
| 22    | Expression of Ideas | Understand the relationship between information before and after the blank |            | Medium           |           | A              | A           |        |        |
| 23    | Expression of Ideas | Understand the relationship between information before and after the blank |            | Medium           |           | A              | A           |        |        |
| 24    | Expression of Ideas | Understand the relationship between information before and after the blank |            | Medium           |           | B              | B           |        |        |
| 25    | Expression of Ideas | Focus on the question; read the notes only if needed                       |            | Medium           |           | A              | A           |        |        |
| 26    | Expression of Ideas | Focus on the question; read the notes only if needed                       |            | Medium           |           | D              | C           |        |        |
| 27    | Expression of Ideas | Focus on the question; read the notes only if needed                       |            | Medium           |           | C              | C           |        |        |

## Overall Performance Summary

| Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 27             | 27               | 21             | 6                | 21        | 27          | 100.00%         | 77.78%          |

## Performance by Difficulty

| DIFFICULTY LEVEL | Total Questions | Attempted Questions | Correct Answers | Incorrect Answers | Raw Score | Total (Max) | Percent Attempted | Percent Correct |
|------------------|-----------------|---------------------|-----------------|-------------------|-----------|-------------|-------------------|-----------------|
| Easy             | 2               | 2                   | 2               | 0                 | 2         | 2           | 100.00%           | 100.00%         |
| Medium           | 22              | 22                  | 16              | 6                 | 16        | 22          | 100.00%           | 72.73%          |
| Hard             | 3               | 3                   | 3               | 0                 | 3         | 3           | 100.00%           | 100.00%         |

## Performance by Category

| SL NO. | CATEGORY                     | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|------------------------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | Craft and Structure          | 7              | 7                | 5              | 2                | 5         | 7           | 100.00%         | 71.43%          |
| 2      | Information and Ideas        | 6              | 6                | 4              | 2                | 4         | 6           | 100.00%         | 66.67%          |
| 3      | Standard English Conventions | 8              | 8                | 7              | 1                | 7         | 8           | 100.00%         | 87.50%          |
| 4      | Expression of Ideas          | 6              | 6                | 5              | 1                | 5         | 6           | 100.00%         | 83.33%          |

## Performance by Question Type

| SL NO. | Q TYPE                     | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|----------------------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | Unknown                    | 12             | 12               | 10             | 2                | 10        | 108         | 100.00%         | 83.33%          |
| 2      | Part to Whole Relationship | 1              | 1                | 0              | 1                | 0         | 0           | 100.00%         | 0.00%           |
| 3      | Purpose                    | 2              | 2                | 1              | 1                | 1         | 11          | 100.00%         | 50.00%          |
| 4      | Main Idea                  | 1              | 1                | 1              | 0                | 1         | 11          | 100.00%         | 100.00%         |
| 5      | Textual                    | 1              | 1                | 1              | 0                | 1         | 11          | 100.00%         | 100.00%         |
| 6      | Quantitative               | 2              | 2                | 1              | 1                | 1         | 11          | 100.00%         | 50.00%          |
| 7      | Punctuations               | 2              | 2                | 2              | 0                | 2         | 22          | 100.00%         | 100.00%         |
| 8      | Linking Clauses            | 1              | 1                | 1              | 0                | 1         | 11          | 100.00%         | 100.00%         |
| 9      | Verb Forms                 | 3              | 3                | 2              | 1                | 2         | 22          | 100.00%         | 66.67%          |
| 10     | Pronoun Antecedent         | 2              | 2                | 2              | 0                | 2         | 24          | 100.00%         | 100.00%         |

# Overall Performance Summary

## Summary Note

You have made more than four mistakes. Review all errors, analyze root causes, and attend the mock review session.

## Feedback Based on Difficulty

| DIFFICULTY LEVEL | Feedback   |
|------------------|--|
| EASY             | You must make sure that you maintain the consistency.  |
| MEDIUM           | You need to focus on improving passage analysis skills, such as identifying main ideas and interpreting details, while also reviewing key grammar rules and practicing with similar question types to boost accuracy.  |
| HARD             | You demonstrate exceptional mastery of advanced grammar, complex sentence structure, and nuanced reading comprehension; to maintain this level of performance, continue practicing with high-level material and focus on maintaining consistency under timed conditions. |

## Feedback Based on Category

| CATEGORY                     | Feedback   |
|------------------------------|--|
| Craft and structure          | You are performing well but have room for improvement in certain areas. Your understanding of text structure and relationships is generally strong, but you may occasionally overlook subtleties in tone, purpose, or context.   |
| Information and ideas        | You have a solid grasp of skills but need to refine subtle inferences and complex evidence connections, so practicing moderately challenging passages, analyzing errors, and focusing on nuances through timed tests will help you achieve consistency and prepare for harder texts. |
| Standard english conventions | You have a strong grammar understanding but may struggle with nuanced concepts, so analyzing error patterns, practicing harder questions, and  |

| CATEGORYFeedback    |  |
|---------------------|--|
|                     | reviewing missed questions will improve consistency and accuracy.  |
| Expression of ideas | You perform well but miss subtle nuances in transitions and synthesis questions, so analyzing errors and practicing finer distinctions will improve your accuracy. |

# Student Quiz Report

Module: 2 - (Mock - 117) Module - 2 (B) SAT Digital Reading and Writing.

Date Submitted: 15-Jul-2023 4:33 AM

Username: Nikhil\_UwezoApr16

Email: mamathachandra1993@gmail.com

Score: 133 / 291 (45%)

Duration: 31m:46s

## Analysis Based on Difficulty



## Analysis Based on Category





| SL No | Q Category                   | Q Type   | Q Sub-Type                 | Difficulty Level | Technique | Correct Answer | Your Answer | Link 1 | Link 2 |
|-------|------------------------------|--|----------------------------|------------------|-----------|----------------|-------------|--------|--------|
| 1     | Craft and Structure          | Understand the context of the passage; learn the vocabulary                        |                            | Easy             |           | A              | A           |        |        |
| 2     | Craft and Structure          | Understand the context of the passage; learn the vocabulary                        |                            | Medium           |           | A              | A           |        |        |
| 3     | Craft and Structure          | Understand the context of the passage; learn the vocabulary                        |                            | Hard             |           | C              | C           |        |        |
| 4     | Craft and Structure          | Understand the relationship between underlined portion and the rest of the passage | Part to Whole Relationship | Medium           |           | C              | D           |        |        |
| 5     | Craft and Structure          | Understand the summary; find the puprose   | Purpose                    | Medium           |           | A              | C           |        |        |
| 6     | Craft and Structure          | Understand the relationship between two texts. Focus on the question.              |                            | Hard             |           | B              | C           |        |        |
| 7     | Information and Ideas        | Understand the Summary   | Main Idea                  | Medium           |           | C              | B           |        |        |
| 8     | Craft and Structure          | Understand the summary; find the puprose   | Purpose                    | Medium           |           | A              | A           |        |        |
| 9     | Information and Ideas        | Understand the claim to identify the evidence                                      | Textual                    | Hard             |           | B              | C           |        |        |
| 10    | Information and Ideas        | Find the evidence from the graph to support the argument                           | Quantitative               | Medium           |           | D              | B           |        |        |
| 11    | Information and Ideas        | Find the evidence from the table to support the argument                           | Quantitative               | Medium           |           | D              | A           |        |        |
| 12    | Information and Ideas        | Identify what can be correctly deduced   |                            | Medium           |           | D              | D           |        |        |
| 13    | Information and Ideas        | Identify what can be correctly deduced   |                            | Medium           |           | C              | B           |        |        |
| 14    | Standard English Conventions | Understand the usage of punctuation marks  | Punctuations               | Medium           |           | D              | D           |        |        |
| 15    | Standard English Conventions | Identify the connection between two clauses  | Linking Clauses            | Medium           |           | C              | C           |        |        |
| 16    | Standard English Conventions | Keep the tense consistent with the sentence  | Verb Forms                 | Medium           |           | A              | A           |        |        |
| 17    | Standard English Conventions | Keep the tense consistent with the sentence  | Verb Forms                 | Easy             |           | D              | D           |        |        |
| 18    | Standard English Conventions | Find the noun that has to be referred by the pronoun                               | Pronoun Antecedent         | Medium           |           | B              | B           |        |        |
| 19    | Standard English Conventions | Understand the usage of punctuation marks  | Punctuations               | Medium           |           | B              | B           |        |        |
| 20    | Standard English Conventions | Keep the tense consistent with the sentence  | Verb Forms                 | Medium           |           | C              | C           |        |        |
| 21    | Standard English             | Find the noun that   | Pronoun Antecedent         | Medium           |           | C              | B           |        |        |

| SL No | Q Category          | Q Type   | Q Sub-Type | Difficulty Level | Technique | Correct Answer | Your Answer | Link 1 | Link 2 |
|-------|---------------------|--|------------|------------------|-----------|----------------|-------------|--------|--------|
|       | Conventions         | has to be referred by the pronoun  |            |                  |           |                |             |        |        |
| 22    | Expression of Ideas | Understand the relationship between information before and after the blank |            | Medium           |           | A              | B           |        |        |
| 23    | Expression of Ideas | Understand the relationship between information before and after the blank |            | Medium           |           | A              | B           |        |        |
| 24    | Expression of Ideas | Understand the relationship between information before and after the blank |            | Medium           |           | B              | D           |        |        |
| 25    | Expression of Ideas | Focus on the question; read the notes only if needed                       |            | Medium           |           | A              | C           |        |        |
| 26    | Expression of Ideas | Focus on the question; read the notes only if needed                       |            | Medium           |           | D              | D           |        |        |
| 27    | Expression of Ideas | Focus on the question; read the notes only if needed                       |            | Medium           |           | C              | B           |        |        |

## Overall Performance Summary

| Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 27             | 27               | 13             | 14               | 13        | 27          | 100.00%         | 48.15%          |

## Performance by Difficulty

| DIFFICULTY LEVEL | Total Questions | Attempted Questions | Correct Answers | Incorrect Answers | Raw Score | Total (Max) | Percent Attempted | Percent Correct |
|------------------|-----------------|---------------------|-----------------|-------------------|-----------|-------------|-------------------|-----------------|
| Easy             | 2               | 2                   | 2               | 0                 | 2         | 2           | 100.00%           | 100.00%         |
| Medium           | 22              | 22                  | 10              | 12                | 10        | 22          | 100.00%           | 45.45%          |
| Hard             | 3               | 3                   | 1               | 2                 | 1         | 3           | 100.00%           | 33.33%          |

## Performance by Category

| SL NO. | CATEGORY                     | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|------------------------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | Craft and Structure          | 7              | 7                | 4              | 3                | 4         | 7           | 100.00%         | 57.14%          |
| 2      | Information and Ideas        | 6              | 6                | 1              | 5                | 1         | 6           | 100.00%         | 16.67%          |
| 3      | Standard English Conventions | 8              | 8                | 7              | 1                | 7         | 8           | 100.00%         | 87.50%          |
| 4      | Expression of Ideas          | 6              | 6                | 1              | 5                | 1         | 6           | 100.00%         | 16.67%          |

## Performance by Question Type

| SL NO. | Q TYPE                     | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|----------------------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | Unknown                    | 12             | 12               | 5              | 7                | 5         | 45          | 100.00%         | 41.67%          |
| 2      | Part to Whole Relationship | 1              | 1                | 0              | 1                | 0         | 0           | 100.00%         | 0.00%           |
| 3      | Purpose                    | 2              | 2                | 1              | 1                | 1         | 11          | 100.00%         | 50.00%          |
| 4      | Main Idea                  | 1              | 1                | 0              | 1                | 0         | 0           | 100.00%         | 0.00%           |
| 5      | Textual                    | 1              | 1                | 0              | 1                | 0         | 0           | 100.00%         | 0.00%           |
| 6      | Quantitative               | 2              | 2                | 0              | 2                | 0         | 0           | 100.00%         | 0.00%           |
| 7      | Punctuations               | 2              | 2                | 2              | 0                | 2         | 22          | 100.00%         | 100.00%         |
| 8      | Linking Clauses            | 1              | 1                | 1              | 0                | 1         | 11          | 100.00%         | 100.00%         |
| 9      | Verb Forms                 | 3              | 3                | 3              | 0                | 3         | 33          | 100.00%         | 100.00%         |
| 10     | Pronoun Antecedent         | 2              | 2                | 1              | 1                | 1         | 11          | 100.00%         | 50.00%          |

## Overall Performance Summary

### Summary Note

You have made more than four mistakes. Review all errors, analyze root causes, and attend the mock review session.

## Feedback Based on Difficulty

| DIFFICULTY LEVEL | Feedback  |
|------------------|---|
| EASY             | You must make sure that you maintain the consistency.   |
| MEDIUM           | You need to focus on improving passage analysis skills, such as identifying main ideas and interpreting details, while also reviewing key grammar rules and practicing with similar question types to boost accuracy.                   |
| HARD             | You show a strong command of advanced grammar and reading comprehension skills; reviewing the specific errors to identify patterns and practicing with challenging, timed questions can help you achieve a perfect score on this level. |

## Feedback Based on Category

| CATEGORY                     | Feedback   |
|------------------------------|--|
| Craft and structure          | Your performance indicates a moderate understanding of Craft and Structure questions, with noticeable gaps in areas like identifying purpose, recognizing subtle context clues, or analyzing part-to-whole relationships. Also need to work on vocabulary. |
| Information and ideas        | You struggle with basic comprehension and analysis, so focusing on summarizing passages, identifying key ideas, and practicing step-by-step approaches will help improve accuracy and confidence.  |
| Standard english conventions | You have a strong grammar understanding but may struggle with nuanced concepts, so analyzing error patterns, practicing harder questions, and  |

| CATEGORY            | Feedback  |
|---------------------|---|
|                     | reviewing missed questions will improve consistency and accuracy.   |
| Expression of ideas | You need to focus on foundational concepts like transitions and synthesis strategies, practicing basic exercises and reviewing errors to build confidence and improve skills. |

# Student Quiz Report

Module: 5 - (Mock - 117) REVISED Module - 2B SAT Digital Math.

Date Submitted: 06-May-2023 7:42 AM

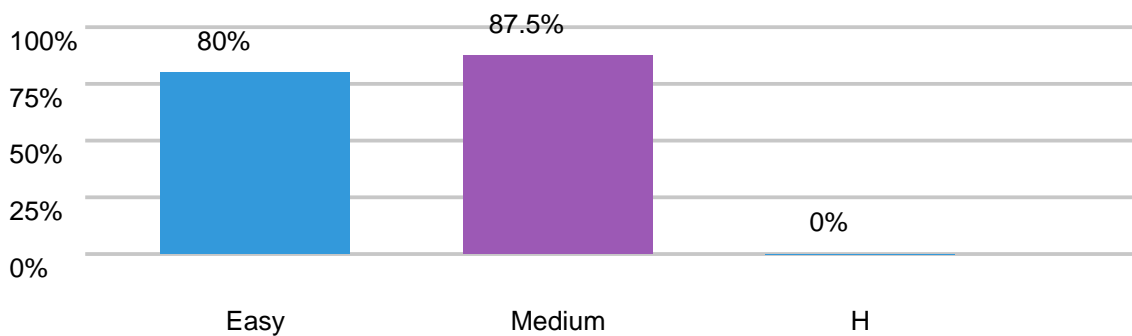
Username: DakshaM\_Apr@uwezo

Email: mudumbaiv@gmail.com

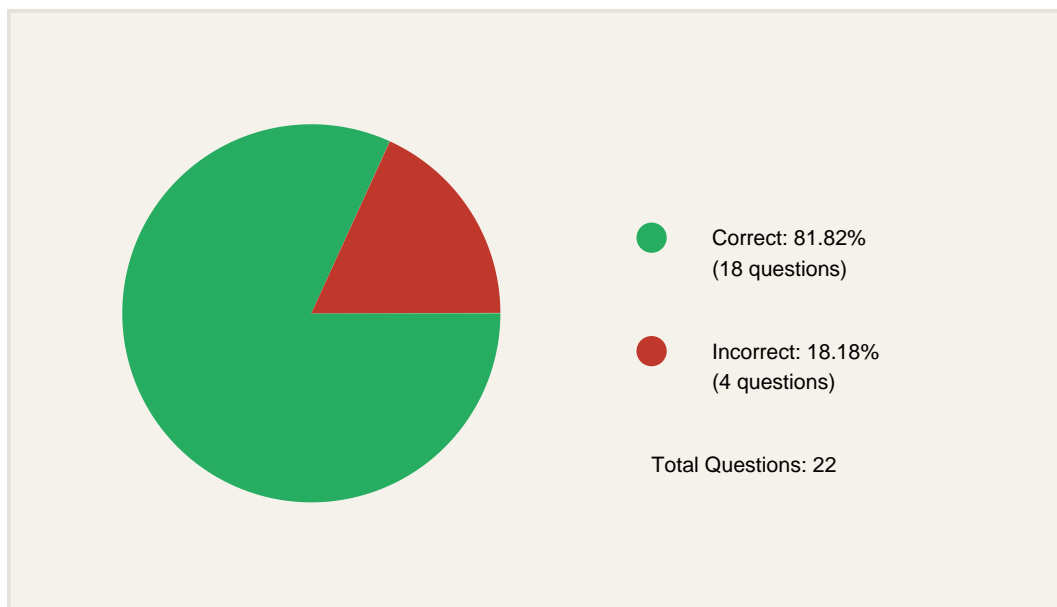
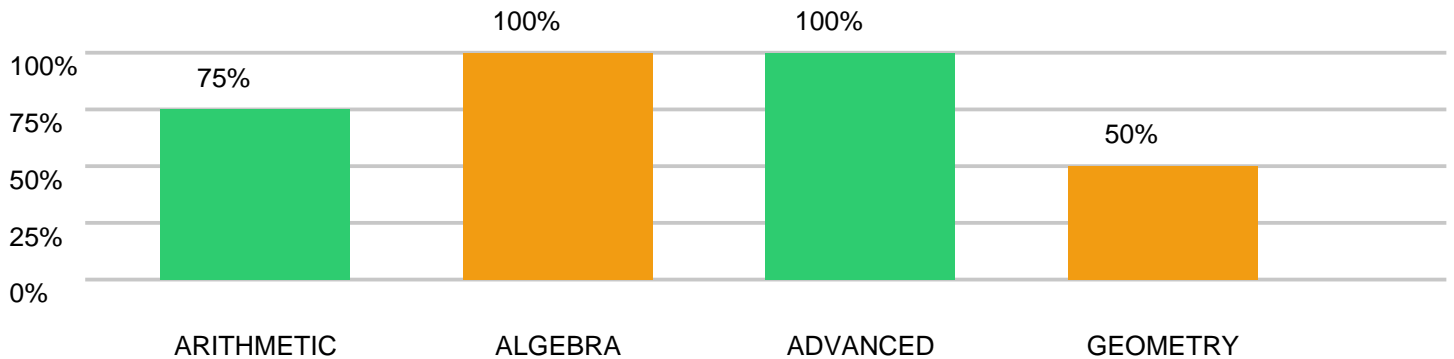
Score: 240 / 294 (81%)

Duration: 28m:51s

## Analysis Based on Difficulty



## Analysis Based on Category



| SL No | Q Category | Q Type      | Q Sub-Type                   | Difficulty Level | Technique | Correct Answer | Your Answer | Link 1 | Link 2 |
|-------|------------|-------------|------------------------------|------------------|-----------|----------------|-------------|--------|--------|
| 1     | ARITHMETIC | Application |                              | Easy             | Concept   | A              | A           |        |        |
| 2     | ALGEBRA    | Direct      | Linear equations             | Easy             | Solve     | B              | B           |        |        |
| 3     | ARITHMETIC | Direct      |                              | Easy             | Solve     | B              | B           |        |        |
| 4     | ARITHMETIC | Application |                              | Medium           | Concept   | C              | C           |        |        |
| 5     | ARITHMETIC | Application |                              | Medium           | Concept   | D              | D           |        |        |
| 6     | ARITHMETIC | Direct      | Scattred Plots               | Medium           | Observe   | C              | C           |        |        |
| 7     | ADVANCED   | Application | Exponential                  | Medium           | Concept   | D              | D           |        |        |
| 8     | ARITHMETIC | Application | Standard deviation & Boxplot | Medium           | Concept   | B              | B           |        |        |
| 9     | ALGEBRA    | Direct      | System of equation           | Medium           | Solve     | D              | D           |        |        |
| 10    | GEOMETRY   | Application |                              | Medium           | Concept   | A              | A           |        |        |
| 11    | ADVANCED   | Direct      | Linear                       | Medium           | Plug-in   | C              | C           |        |        |
| 12    | ALGEBRA    | Direct      |                              | Medium           | Solve     | A              | A           |        |        |
| 13    | ALGEBRA    | Application | Quadratic equations          | Medium           | Concept   | C              | C           |        |        |
| 14    | ADVANCED   | Direct      | Linear                       | Medium           | Plug-in   | A              | A           |        |        |
| 15    | ARITHMETIC | Application | Scattred Plots               | Medium           | Concept   | A              | B           |        |        |
| 16    | ALGEBRA    | Direct      |                              | Medium           | Solve     | A              | A           |        |        |
| 17    | ARITHMETIC | Application |                              | Medium           | Concept   | C              | A           |        |        |
| 18    | ARITHMETIC | Application |                              | Easy             | Concept   | D              | D           |        |        |
| 19    | ARITHMETIC | Application |                              | Easy             | Concept   | 7070           | 7700        |        |        |
| 20    | ARITHMETIC | Application |                              | Medium           | Concept   | 4              | 4           |        |        |
| 21    | ARITHMETIC | Application |                              | Medium           | Concept   | 1.62           | 1.62        |        |        |
| 22    | GEOMETRY   | Application |                              | H                | Concept   | 1              | 5           |        |        |

## Overall Performance Summary

| Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 22             | 22               | 18             | 4                | 18        | 22          | 100.00%         | 81.82%          |

## Performance by Difficulty

| DIFFICULTY LEVEL | Total Questions | Attempted Questions | Correct Answers | Incorrect Answers | Raw Score | Total (Max) | Percent Attempted | Percent Correct |
|------------------|-----------------|---------------------|-----------------|-------------------|-----------|-------------|-------------------|-----------------|
| Easy             | 5               | 5                   | 4               | 1                 | 4         | 5           | 100.00%           | 80.00%          |
| Medium           | 16              | 16                  | 14              | 2                 | 14        | 16          | 100.00%           | 87.50%          |
| H                | 1               | 1                   | 0               | 1                 | 0         | 1           | 100.00%           | 0.00%           |

## Performance by Category

| SL NO. | CATEGORY   | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | ARITHMETIC | 12             | 12               | 9              | 3                | 9         | 12          | 100.00%         | 75.00%          |
| 2      | ALGEBRA    | 5              | 5                | 5              | 0                | 5         | 5           | 100.00%         | 100.00%         |
| 3      | ADVANCED   | 3              | 3                | 3              | 0                | 3         | 3           | 100.00%         | 100.00%         |
| 4      | GEOMETRY   | 2              | 2                | 1              | 1                | 1         | 2           | 100.00%         | 50.00%          |

## Performance by Question Type

| SL NO. | Q TYPE                       | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|------------------------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | Unknown                      | 13             | 13               | 10             | 3                | 10        | 131         | 100.00%         | 76.92%          |
| 2      | Linear equations             | 1              | 1                | 1              | 0                | 1         | 11          | 100.00%         | 100.00%         |
| 3      | Scattred Plots               | 2              | 2                | 1              | 1                | 1         | 14          | 100.00%         | 50.00%          |
| 4      | Exponential                  | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |
| 5      | Standard deviation & Boxplot | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |
| 6      | System of equation           | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |
| 7      | Linear                       | 2              | 2                | 2              | 0                | 2         | 28          | 100.00%         | 100.00%         |
| 8      | Quadratic equations          | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |



# Overall Performance Summary

## Summary Note

You have made three or four mistakes, leading to a score drop of 50-60 points. Maintain an error log to track mistakes.

## Feedback Based on Difficulty

| DIFFICULTY LEVEL | Feedback   |
|------------------|--|
| EASY             | You have made a few mistakes in easy questions. Be mindful of SAT traps and check your answer against the question statement. Don't lose your focus.   |
| MEDIUM           | You demonstrate a solid understanding of the concepts, but reviewing the specific errors and focusing on similar question types can help you refine your skills and aim for a perfect score. |

## Feedback Based on Category

| CATEGORY   | Feedback   |
|------------|--|
| Arithmetic | The student has to revise all the Arithmetic formulas and also practice more questions applying techniques discussed in the classes. |
| Algebra    | Able to analyze, create and solve equations using techniques for algebra questions.  |
| Advanced   | Skilled at manipulating expressions and also interpreting and building functions questions in Advanced Algebra.                      |
| Geometry   | Practice more Geometry questions applying the essential formulas which improves application by visualization.                        |

# Student Quiz Report

Module: 5 - (Mock - 117) REVISED Module - 2A SAT Digital Math.

Date Submitted: 14-Oct-2023 7:23 AM

Username: Uwezo@Nitya

Email: nityakairavi@gmail.com

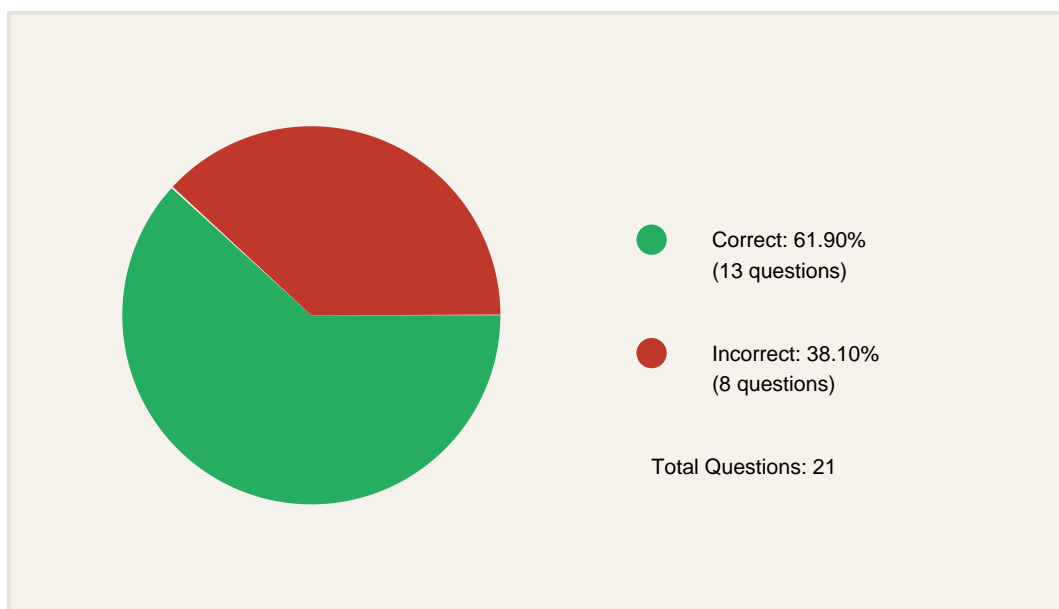
Score: 170 / 293 (58%)

Duration: 19m:29s

## Analysis Based on Difficulty



## Analysis Based on Category



| SL No | Q Category | Q Type      | Q Sub-Type                   | Difficulty Level | Technique | Correct Answer | Your Answer | Link 1                | Link 2                |
|-------|------------|-------------|------------------------------|------------------|-----------|----------------|-------------|-----------------------|-----------------------|
| 1     | ARITHMETIC | Application |                              | Easy             | Concept   | A              | A           | <a href="#">Click</a> | <a href="#">Click</a> |
| 2     | ALGEBRA    | Direct      | Linear equations             | Easy             | Solve     | B              | B           | <a href="#">Click</a> | <a href="#">Click</a> |
| 3     | ARITHMETIC | Direct      |                              | Easy             | Solve     | B              | D           | <a href="#">Click</a> | <a href="#">Click</a> |
| 4     | ARITHMETIC | Application |                              | Medium           | Concept   | C              | C           | <a href="#">Click</a> | <a href="#">Click</a> |
| 5     | ARITHMETIC | Application |                              | Medium           | Concept   | D              | A           | <a href="#">Click</a> | <a href="#">Click</a> |
| 6     | ARITHMETIC | Direct      | Scattred Plots               | Medium           | Observe   | C              | C           | <a href="#">Click</a> | <a href="#">Click</a> |
| 7     | ADVANCED   | Application | Exponential                  | Medium           | Concept   | D              | D           | <a href="#">Click</a> | <a href="#">Click</a> |
| 8     | ARITHMETIC | Application | Standard deviation & Boxplot | Medium           | Concept   | D              | D           | <a href="#">Click</a> | <a href="#">Click</a> |
| 9     | ALGEBRA    | Direct      | System of equation           | Medium           | Solve     | A              | A           | <a href="#">Click</a> | <a href="#">Click</a> |
| 10    | GEOMETRY   | Application |                              | Medium           | Concept   | C              | C           | <a href="#">Click</a> | <a href="#">Click</a> |
| 11    | ADVANCED   | Direct      | Linear                       | Medium           | Plug-in   | A              | A           | <a href="#">Click</a> | <a href="#">Click</a> |
| 12    | ALGEBRA    | Direct      |                              | Medium           | Solve     | C              | C           | <a href="#">Click</a> | <a href="#">Click</a> |
| 13    | ALGEBRA    | Application | Quadratic equations          | Medium           | Concept   | A              | D           | <a href="#">Click</a> | <a href="#">Click</a> |
| 14    | ADVANCED   | Direct      | Linear                       | Medium           | Plug-in   | A              | C           | <a href="#">Click</a> | <a href="#">Click</a> |
| 15    | ARITHMETIC | Application | Scattred Plots               | Medium           | Concept   | A              | C           | <a href="#">Click</a> | <a href="#">Click</a> |
| 16    | ALGEBRA    | Direct      |                              | Medium           | Solve     | C              | D           | <a href="#">Click</a> |                       |
| 17    | ARITHMETIC | Application |                              | Medium           | Concept   | D              | D           | <a href="#">Click</a> |                       |
| 18    | ARITHMETIC | Application |                              | Easy             | Concept   | 7070           | 7070        | <a href="#">Click</a> | <a href="#">Click</a> |
| 19    | ARITHMETIC | Application |                              | Easy             | Concept   | 4              | 121         | <a href="#">Click</a> | <a href="#">Click</a> |
| 20    | ARITHMETIC | Application |                              | Medium           | Concept   | 1.62           | 97          | <a href="#">Click</a> | <a href="#">Click</a> |
| 21    | ARITHMETIC | Application |                              | Medium           | Concept   | 1/3            | 1/3         | <a href="#">Click</a> |                       |

## Overall Performance Summary

| Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 21             | 21               | 13             | 8                | 13        | 21          | 100.00%         | 61.90%          |

## Performance by Difficulty

| DIFFICULTY LEVEL | Total Questions | Attempted Questions | Correct Answers | Incorrect Answers | Raw Score | Total (Max) | Percent Attempted | Percent Correct |
|------------------|-----------------|---------------------|-----------------|-------------------|-----------|-------------|-------------------|-----------------|
| Easy             | 5               | 5                   | 3               | 2                 | 3         | 5           | 100.00%           | 60.00%          |
| Medium           | 16              | 16                  | 10              | 6                 | 10        | 16          | 100.00%           | 62.50%          |

## Performance by Category

| SL NO. | CATEGORY   | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | ARITHMETIC | 12             | 12               | 7              | 5                | 7         | 12          | 100.00%         | 58.33%          |
| 2      | ALGEBRA    | 5              | 5                | 3              | 2                | 3         | 5           | 100.00%         | 60.00%          |
| 3      | ADVANCED   | 3              | 3                | 2              | 1                | 2         | 3           | 100.00%         | 66.67%          |
| 4      | GEOMETRY   | 1              | 1                | 1              | 0                | 1         | 1           | 100.00%         | 100.00%         |

## Performance by Question Type

| SL NO. | Q TYPE                       | Total Question | Attempt question | Correct Answer | Incorrect Answer | Raw Score | Total (max) | Percent Attempt | Percent Correct |
|--------|------------------------------|----------------|------------------|----------------|------------------|-----------|-------------|-----------------|-----------------|
| 1      | Unknown                      | 12             | 12               | 7              | 5                | 7         | 89          | 100.00%         | 58.33%          |
| 2      | Linear equations             | 1              | 1                | 1              | 0                | 1         | 11          | 100.00%         | 100.00%         |
| 3      | Scattred Plots               | 2              | 2                | 1              | 1                | 1         | 14          | 100.00%         | 50.00%          |
| 4      | Exponential                  | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |
| 5      | Standard deviation & Boxplot | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |
| 6      | System of equation           | 1              | 1                | 1              | 0                | 1         | 14          | 100.00%         | 100.00%         |
| 7      | Linear                       | 2              | 2                | 1              | 1                | 1         | 14          | 100.00%         | 50.00%          |
| 8      | Quadratic equations          | 1              | 1                | 0              | 1                | 0         | 0           | 100.00%         | 0.00%           |

## Overall Performance Summary

### Summary Note

You have made more than four mistakes. Review all errors, analyze root causes, and attend the mock review session.

### Feedback Based on Difficulty

| DIFFICULTY LEVEL | Feedback  |
|------------------|---|
| EASY             | You have made a few mistakes in easy questions. Be mindful of SAT traps and check your answer against the question statement. Don't lose your focus.  |
| MEDIUM           | You need to focus on improving passage analysis skills, such as identifying main ideas and interpreting details, while also reviewing key grammar rules and practicing with similar question types to boost accuracy. |

### Feedback Based on Category

| CATEGORY   | Feedback   |
|------------|--|
| Arithmetic | The student has to revise all the Arithmetic formulas and also practice more questions applying techniques discussed in the classes. |
| Algebra    | Able to analyze the question but made errors in creating or solving the equations in Algebra.  |
| Advanced   | Skilled at manipulating expressions but has to become more familiar interpreting and building functions in Advanced Algebra.         |
| Geometry   | Knows Geometry formulas very well, understands the properties of different shapes and also visualizes the 3-D objects.               |