



## Institutional Information for Quality Assessment(IIQA)

### MLA ACADEMY OF HIGHER LEARNING,BENGALURU,KARNATAKA

	Date of submission	:	14/08/2019
	AISHE ID	:	C-21015
	Institution Track ID	:	KACOGN15073

1	Application For	Accreditation			
	Cycle of Accreditation	Cycle2			
		Cycle	Date	Grade	Score
		1	05/05/2014	B	2.32
	2	02/02/2021	B++	2.85	
2	Name of the College	MLA ACADEMY OF HIGHER LEARNING			
3	Date of establishment of the Institution	02/08/2006			
4	Name of the Head of the Institution	Dr .			
		PADMAJA P.V.			
	Designation	Principal			
5	Does the college function from Own Campus	Yes			
6	Address of the College	MLA Academy of Higher Learning,14th Cross, Malleswaram			
	State/UT	KARNATAKA			
	District				
	City	BENGALURU			
	Pin	560003			
	Phone No	080-23462632			
	Fax No	-			
	Mobile No	9845434477			
	Registered Email	mla_hl@yahoo.co.in			
	Alternate Email	padmajavenkat123@gmail.com			
7	Alternate Faculty Contact Details	Mrs .			
		SUMA T.S.			
		IQAC / CIQA coordinator			
	Address	MLA Academy of Higher Learning, 14th Cross, Malleswaram			

	State/UT	KARNATAKA					
	City	BENGALURU					
	Pin	560003					
	Phone No	080-23464245					
	Fax No	-					
	Mobile No	9844356043					
	Email	sumarao7801@yahoo.com					
	Alternate Email	iqacahl@gmail.com					
8	Website	<a href="http://www.mlaahl.edu.in">www.mlaahl.edu.in</a>					
9	Has the Institution completed 6 years of existence / Years of graduation of last two batches	Yes Year1- 2018 Year2- 2019					
10	Nature of the college	Private and Self Financing					
11	College Affiliation	Affiliated  (Affiliated PG & Above college)					
12	Name of the affiliating University(ies) and the state(s) in which the University(ies) is located						
	State	University Name	Documents				
	Karnataka	Bengaluru Central University	<a href="#">View Document</a>				
13	Is the Institution recognized under section 2(f) of the UGC Act?	Yes 20/09/2012  <a href="#">View Document</a>					
14	Is the Institution recognized under section 12B of the UGC Act?  If yes, date of recognition by UGC under section 12B along with latest Plan General Development Grant release letter	Yes 29/12/2016  <a href="#">View Document</a>					
15	Is the institution recognised as an Autonomous College by the UGC?	No					
16	Is the institution recognised as a 'College with Potential for Excellence (CPE)' by the UGC?	No					
17	Is the institution recognised as a 'College of Excellence' by the UGC?	No					
18	Is the College offering any programmes recognised by any Statutory Regulatory Authority (SRA)	No					
	Statutory Regulatory Authorities	<table border="1"> <tr> <td>SRA program</td><td>Document</td></tr> <tr> <td colspan="2">No Content</td></tr> </table>		SRA program	Document	No Content	
SRA program	Document						
No Content							
19	If the institution is not affiliated to a university and is	Not Applicable					

	offering programmes recognized by any Statutory Regulatory Authorities (SRA), are the programmes recognized by Association of Indian Universities(AIU) or other appropriate Government authorities as equivalent to UG / PG Programmes of a University																					
20	Whether the Institution is registered in the National Academic Depository (NAD) system	No																				
21	Number of programmes offered <table><tr><td>Programmes</td><td>Number</td></tr><tr><td>UG</td><td>2</td></tr><tr><td>PG</td><td>1</td></tr><tr><td>Post Master's (DM,Ayurveda Vachaspathi,M.Ch)</td><td>0</td></tr><tr><td>Pre Doctoral (M.Phil)</td><td>0</td></tr><tr><td>Doctoral (Ph.D)</td><td>0</td></tr><tr><td>Post Doctoral (D.Sc , D.Litt , LLD)</td><td>0</td></tr><tr><td>PG Diploma recognised by statutory authority including university</td><td>0</td></tr><tr><td>Diploma</td><td>0</td></tr><tr><td>Certificate / Awareness</td><td>0</td></tr></table>		Programmes	Number	UG	2	PG	1	Post Master's (DM,Ayurveda Vachaspathi,M.Ch)	0	Pre Doctoral (M.Phil)	0	Doctoral (Ph.D)	0	Post Doctoral (D.Sc , D.Litt , LLD)	0	PG Diploma recognised by statutory authority including university	0	Diploma	0	Certificate / Awareness	0
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22	Programme Details <table><tr><td>Program</td><td>Department</td><td>University Affiliation</td><td>SRA Recognition</td><td>Affiliation Status</td></tr><tr><td>BCom</td><td>Commerce And Management</td><td>Bengaluru Central University</td><td></td><td>Permanent</td></tr><tr><td>BBA</td><td>Commerce And Management</td><td>Bengaluru Central University</td><td></td><td>Permanent</td></tr><tr><td>MCom</td><td>Commerce And Management</td><td>Bengaluru Central University</td><td></td><td>Temporary</td></tr></table> <a href="#">View Document</a>		Program	Department	University Affiliation	SRA Recognition	Affiliation Status	BCom	Commerce And Management	Bengaluru Central University		Permanent	BBA	Commerce And Management	Bengaluru Central University		Permanent	MCom	Commerce And Management	Bengaluru Central University		Temporary
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23	Number of Teaching Staff by employment status (permanent / temporary) and by gender <table><tr><td>Male</td><td>Female</td><td>Transgender</td><td>Total</td></tr><tr><td>2</td><td>10</td><td></td><td>12</td></tr><tr><td>4</td><td>7</td><td></td><td>11</td></tr></table>		Male	Female	Transgender	Total	2	10		12	4	7		11								
Male	Female	Transgender	Total																			
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24	Number of Non-Teaching Staff by employment status (permanent / temporary) and by gender <table><tr><td>Male</td><td>Female</td><td>Transgender</td><td>Total</td></tr><tr><td>2</td><td>13</td><td></td><td>15</td></tr></table>		Male	Female	Transgender	Total	2	13		15												
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25	Number of Students on roll by gender											
	<table><tr><td>Male</td><td>Female</td><td>Transgender</td><td>Total</td></tr><tr><td>58</td><td>455</td><td></td><td>513</td></tr></table>	Male	Female	Transgender	Total	58	455		513			
Male	Female	Transgender	Total									
58	455		513									
26	Does the institution have statutory cells / committees	1.Committee for SC/ST 2.Minority Cell 3.Grievance Redressal Committee 4.Internal Compliant Committee 5.Anti-ragging Committee 6.OBC Cell										
27	Date of establishment of IQAC	12/07/2011										
	The minutes of IQAC meeting and Action Taken Report should be uploaded on the institutional website.	<table><tr><td>Date</td><td>View Document</td></tr><tr><td>07/08/2019</td><td><a href="http://www.mlaahl.edu.in/MinutesofIQAC.php">http://www.mlaahl.edu.in/MinutesofIQAC.php</a></td></tr></table>	Date	View Document	07/08/2019	<a href="http://www.mlaahl.edu.in/MinutesofIQAC.php">http://www.mlaahl.edu.in/MinutesofIQAC.php</a>						
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07/08/2019	<a href="http://www.mlaahl.edu.in/MinutesofIQAC.php">http://www.mlaahl.edu.in/MinutesofIQAC.php</a>											
28	Date of submission of AQARs of last 4 years to NAAC	<table><tr><td>Date</td><td>View Document</td></tr><tr><td>29/04/2015</td><td><a href="http://www.mlaahl.edu.in/aqar_file_src/fd83b8adac2e44d09698a06cf901bfb72014-15.pdf">http://www.mlaahl.edu.in/aqar_file_src/fd83b8adac2e44d09698a06cf901bfb72014-15.pdf</a></td></tr><tr><td>14/05/2016</td><td><a href="http://www.mlaahl.edu.in/aqar_file_src/c9cb31affd4de7f1c23b5154ad27b6952015-16.pdf">http://www.mlaahl.edu.in/aqar_file_src/c9cb31affd4de7f1c23b5154ad27b6952015-16.pdf</a></td></tr><tr><td>16/05/2017</td><td><a href="http://www.mlaahl.edu.in/aqar_file_src/b54df09082731c60f27de84b28f5097e2016-17.pdf">http://www.mlaahl.edu.in/aqar_file_src/b54df09082731c60f27de84b28f5097e2016-17.pdf</a></td></tr><tr><td>16/05/2018</td><td><a href="http://www.mlaahl.edu.in/aqar_file_src/abeda858bb4cd656b3e96ece7bfdb4f42017-18.pdf">http://www.mlaahl.edu.in/aqar_file_src/abeda858bb4cd656b3e96ece7bfdb4f42017-18.pdf</a></td></tr></table>	Date	View Document	29/04/2015	<a href="http://www.mlaahl.edu.in/aqar_file_src/fd83b8adac2e44d09698a06cf901bfb72014-15.pdf">http://www.mlaahl.edu.in/aqar_file_src/fd83b8adac2e44d09698a06cf901bfb72014-15.pdf</a>	14/05/2016	<a href="http://www.mlaahl.edu.in/aqar_file_src/c9cb31affd4de7f1c23b5154ad27b6952015-16.pdf">http://www.mlaahl.edu.in/aqar_file_src/c9cb31affd4de7f1c23b5154ad27b6952015-16.pdf</a>	16/05/2017	<a href="http://www.mlaahl.edu.in/aqar_file_src/b54df09082731c60f27de84b28f5097e2016-17.pdf">http://www.mlaahl.edu.in/aqar_file_src/b54df09082731c60f27de84b28f5097e2016-17.pdf</a>	16/05/2018	<a href="http://www.mlaahl.edu.in/aqar_file_src/abeda858bb4cd656b3e96ece7bfdb4f42017-18.pdf">http://www.mlaahl.edu.in/aqar_file_src/abeda858bb4cd656b3e96ece7bfdb4f42017-18.pdf</a>
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29/04/2015	<a href="http://www.mlaahl.edu.in/aqar_file_src/fd83b8adac2e44d09698a06cf901bfb72014-15.pdf">http://www.mlaahl.edu.in/aqar_file_src/fd83b8adac2e44d09698a06cf901bfb72014-15.pdf</a>											
14/05/2016	<a href="http://www.mlaahl.edu.in/aqar_file_src/c9cb31affd4de7f1c23b5154ad27b6952015-16.pdf">http://www.mlaahl.edu.in/aqar_file_src/c9cb31affd4de7f1c23b5154ad27b6952015-16.pdf</a>											
16/05/2017	<a href="http://www.mlaahl.edu.in/aqar_file_src/b54df09082731c60f27de84b28f5097e2016-17.pdf">http://www.mlaahl.edu.in/aqar_file_src/b54df09082731c60f27de84b28f5097e2016-17.pdf</a>											
16/05/2018	<a href="http://www.mlaahl.edu.in/aqar_file_src/abeda858bb4cd656b3e96ece7bfdb4f42017-18.pdf">http://www.mlaahl.edu.in/aqar_file_src/abeda858bb4cd656b3e96ece7bfdb4f42017-18.pdf</a>											
29	Has the institution made statutory declaration on the institution website under Section 4 (1) (b) of the RTI Act 2005 as issued and amended from time to time.	Yes  <a href="http://www.mlaahl.edu.in/pdf/Right%20to%20Information%20act.pdf">http://www.mlaahl.edu.in/pdf/Right%20to%20Information%20act.pdf</a>										
30	Does the college have an academic MoU with any foreign institution	No										
31	Date of uploading data on MHRD website for All India Survey on Higher Education (AISHE).	18/02/2019  <a href="#">View Document</a>										
32	Attach Certification by the Head of the Institution for having complied with Rules & Regulations of Central Government, UGC and other Statutory Bodies, State Government and Affiliating University in the	<a href="#">View Document</a>										

	prescribed format enclosed herewith.	
33	Registration Fee paid details.	<b>Online</b>  Receipt No: 15798 Transaction ID:QHMP7845289047 Transaction Date:07/08/2019 Amount:29500.00 Bank ID :HMP Bank Reference No :088745 Status :Received