

Kerala Reader

English

Standard II

Part - 1



Government of Kerala
Department of Education

State Council of Educational Research and Training
(SCERT, Kerala)
2016

PLEDGE

India is my country. All Indians are my brothers and sisters. I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tava shubha name jage,
Tava shubha asisa mage,
Gahe tava jaya gatha,
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he!

Kerala Reader English

Standard II Part 1

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Department of Education

2016



PREFACE



Dear learners,

You love learning English, don't you? Here is your new English Reader. It has interesting stories and poems for you to read and enjoy. You can listen, speak, read and write English. The stories in this Reader will take you to the world of English. Listen to your teacher, read the stories and enjoy them. I'm sure, you'll love them.

There are some interesting activities as well in this book. Enjoy doing them on your own and with the help of your teacher. You can read, write, play, draw pictures and take part in language games. The activities and games in this Reader will provide you opportunities for learning English in a joyful atmosphere.

Enjoy learning English.

Wish you all success.

Dr. P. A. Fathima

Director

SCERT

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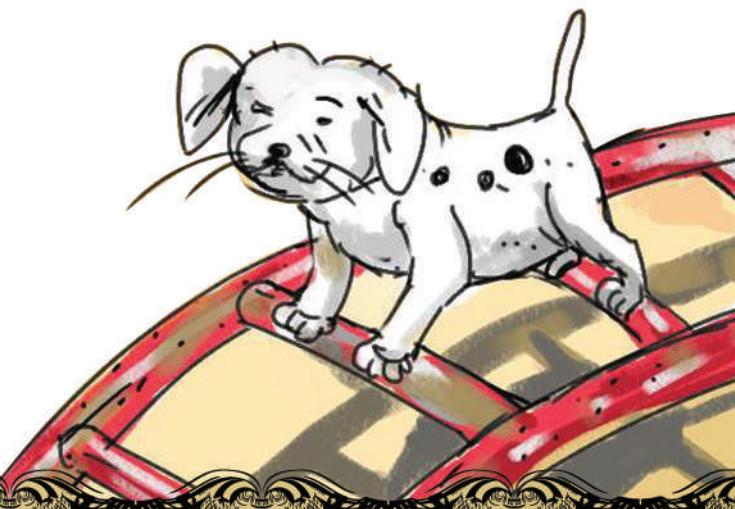
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UNIT 1

Bruno, the Puppy

Bruno, the Puppy



UNIT 1

Bruno, the Puppy

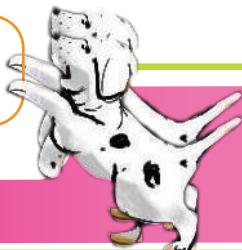
Look at the picture.
What is the boy doing?
Will the pup bring the ball back?



'Bruno, go and fetch the ball!' Sachin called out to his puppy. Bruno rushed towards the ball. He came back with the ball. He wagged his tail.

'Well done Bruno! You are my best friend. Come, let's go.' Sachin hugged Bruno.

Do you play with your pet?
Name some games you play with your pet.



UNIT 1

Bruno, the Puppy

You can see Bruno running to the gate.
Why is Bruno running to the gate?



'What's that sound? Oh! A fish seller!'

Bruno ran towards the gate.

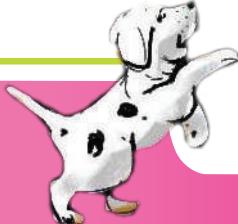
'The gate is open!' Sachin ran after Bruno.

'Bruno, Bruno, don't go out!' Sachin shouted.

But Bruno ran out of the gate.

Sachin became sad. 'Father...' Sachin called out.

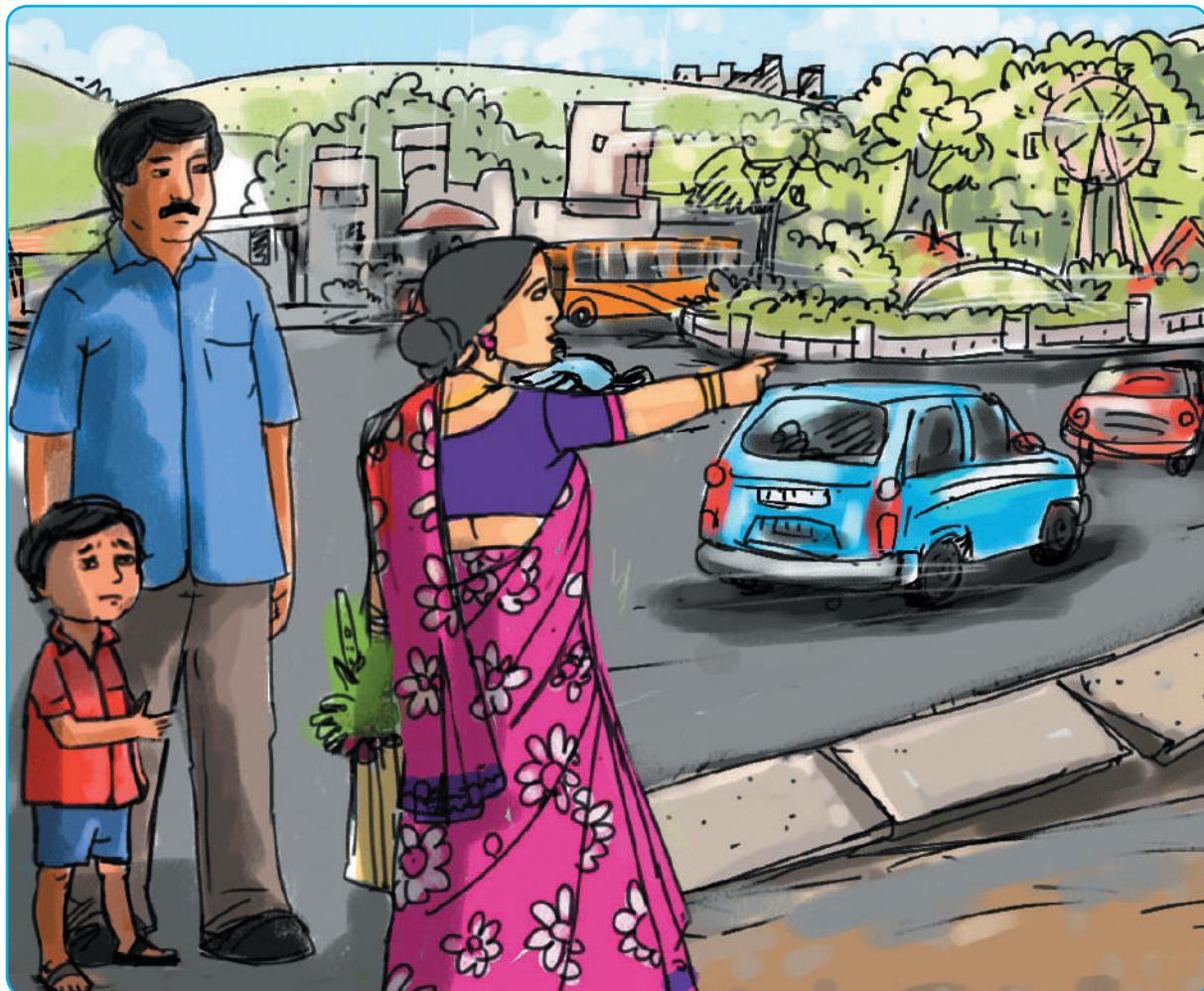
What will Sachin do now?
Will his father help Sachin?



UNIT 1

Bruno, the Puppy

What is Sachin asking the woman?



'Did you see my puppy?' Sachin asked a woman on the street.

'Yes, I just saw one running to the park,' said the woman.

'Where is the park?'

'It's not far from here. Go straight, it's near the bus stand,' said the woman pointing to the park.

'Thank you.' Sachin and his father hurried to the park.

Will Sachin and his father find Bruno in the park?
Have you ever been to a park?
What do you see in a park?



UNIT 1

Bruno, the Puppy

What will Bruno do in the park?



'What a nice place!' Bruno ran around the park.

He sat on the swing.

The swing moved to and fro. He jumped down from the swing.

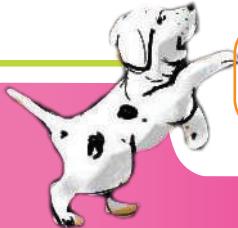
'Wow! A slide! He climbed up and slid down.

He rolled on the grass.'Hi! A climber!' He climbed up .
Bruno then jumped onto a bench.

'Go away,' shouted a boy. Bruno ran off.

Do you like playing in the park?

Which rides and games do you like to play in a park?



Will Sachin find Bruno?



Sachin and his father couldn't find Bruno anywhere.
‘Did you see a puppy?’ Sachin asked a boy.
‘Is it a white puppy with black spots?’ the boy asked.
‘Yes, which way did it go?’
‘That way, to the right,’ said the boy pointing to a shop.

Who did Sachin and his father meet? What did they ask?
Where is Bruno now?

UNIT 1

Bruno, the Puppy

Bruno is going after someone. Who is he?
What is Bruno jumping at?



'Oh, how beautiful!' Bruno looked at the balloons.
The balloons were bouncing up and down.
Bruno tried to catch them.
'BANG!' A balloon burst.
'Bow... bow.' Bruno ran away frightened.

Why was Bruno frightened?
Will Sachin meet the balloon man?



What will Sachin ask the balloon man?
Why is the balloon man angry?



'Balloon man, did you see a puppy?' Sachin asked.
'Was it your puppy? It burst one of my balloons.'
He looked quite angry. 'Sorry uncle, we will pay for it.'
'It's alright. I saw your puppy in front of the vegetable shop.'
'Where is the vegetable shop?' Sachin asked.
'Go straight, then turn left,' said the balloon man.
'Thank you uncle,' Sachin said.

Where is Bruno now?
What will Bruno do in the vegetable shop?



What is Bruno doing in the picture?
Name the vegetables you see in the shop.



Bruno ran into the vegetable shop.

'Hi! A ball! Bruno kicked at a potato. It went under a box.

Then, he jumped onto a pumpkin. It started rolling.

'Hi! Red balls!' He climbed on the box of tomatoes. It fell down. Tomatoes scattered all over the floor.

'Hey, naughty dog! Get off from here.' The vegetable seller shouted and raised a stick. Bruno ran off.

What are the mischiefs done by your pet?
Will Sachin and his father find Bruno?



UNIT 1

Bruno, the Puppy

What will the vegetable seller tell Sachin and his father?
Did he beat Bruno?



'The pup went away. I will kill him if it comes again. He messed up my shop.' The vegetable seller shouted angrily.

'Look father, he beat my Bruno.' Sachin started crying.

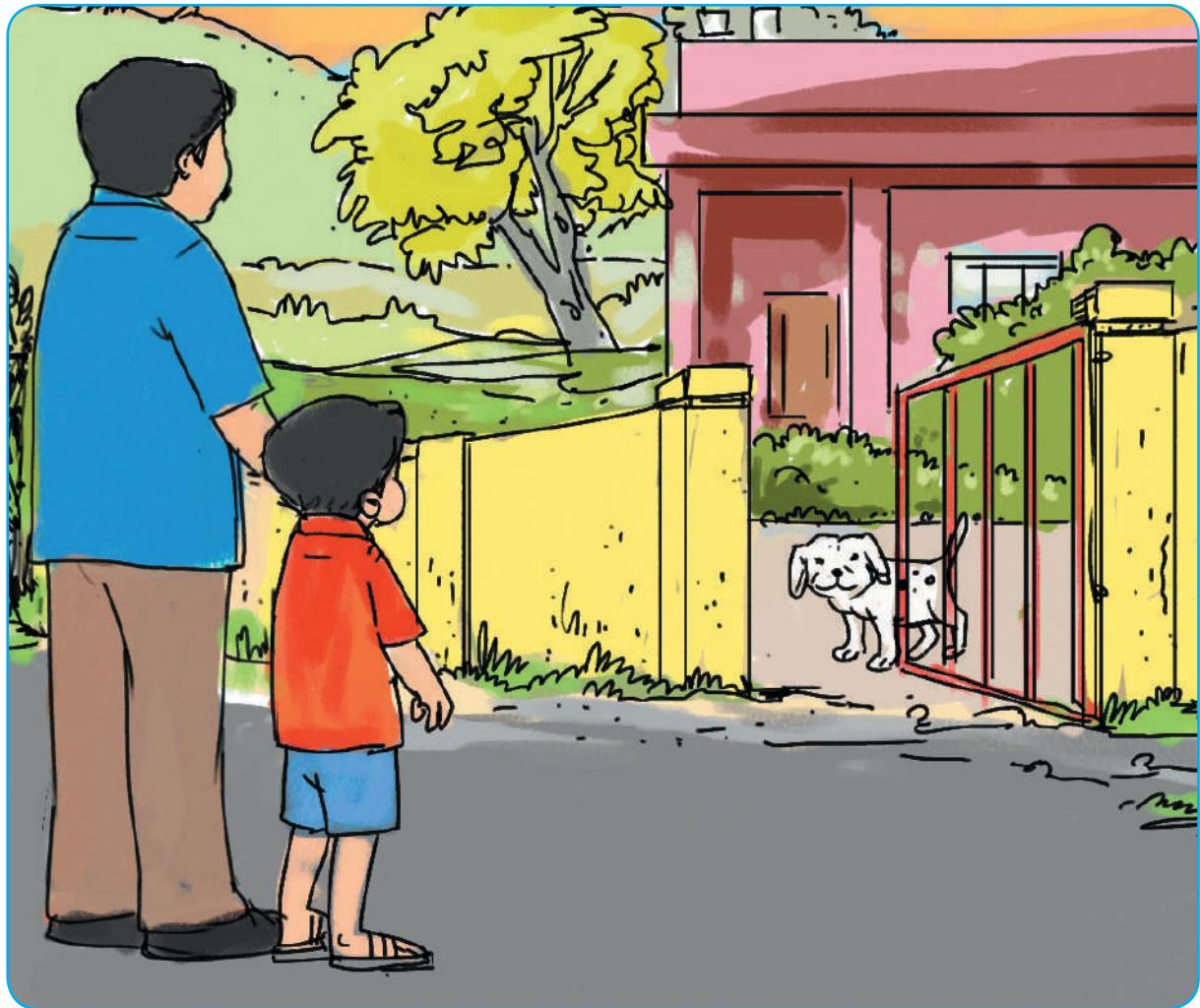
'My dear, don't cry. We will get him back.' Father patted him on his shoulder.

'It's getting late. Let's go home.'

Why was Sachin crying?
Will he get his pup back?



Where is Sachin and his father now?



'Look father! There's our Bruno!' Sachin ran to Bruno.
Bruno jumped into Sachin's arms.

'You naughty pup! Where were you?' Sachin asked.
Bruno wagged its tail.

'Come on dear.'

Sachin hugged Bruno.

'Oh! you are so dirty! Come, let's have a wash.'

Have you ever lost your pet?
How did you get it back? Talk about it.



UNIT 1

Let's sing and enjoy!

My Puppy



My puppy has a doghouse,
just outside my door.
He licks me when I pet him,
and wags his tail for more.
He's always there beside me,
no matter what I do.
My puppy is my special friend,
and a family member too.



UNIT 1

Activity 1

Sachin wants to go to some places. He says these to Bruno. Complete what he says.



Let's go to the playground.



..... the garden.



.....



.....



UNIT 1

Activity 2

Look at the pictures. Sachin and Bruno are doing something. Say what they are doing and write them down. One is done for you.



(pat/wag)

Sachin is patting Bruno.
Bruno is wagging its tail.



(run/jump)

Sachin is
Bruno is



(read/roll)

.....
.....



(kick/sleep)

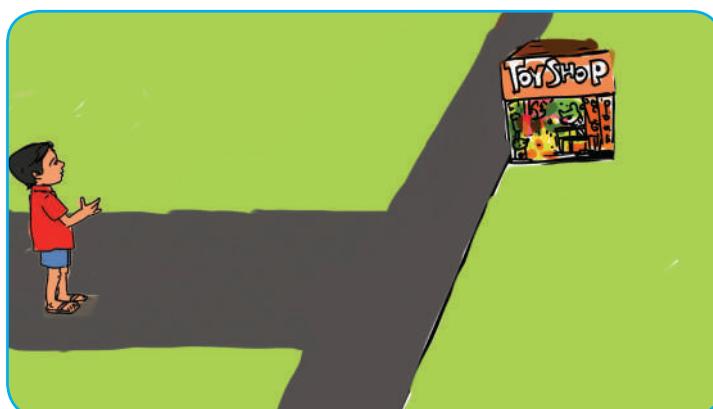
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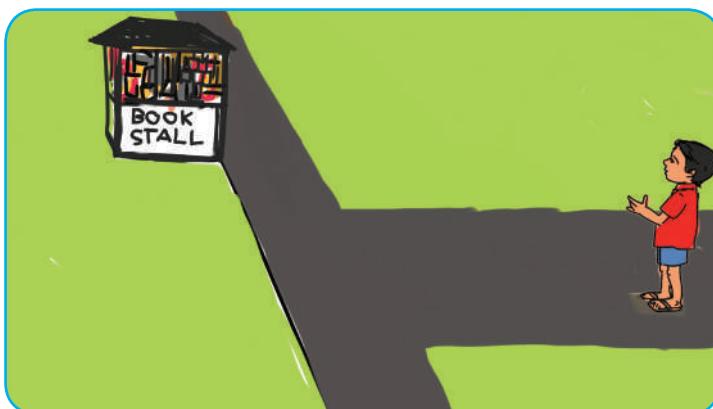
UNIT 1

Activity 3

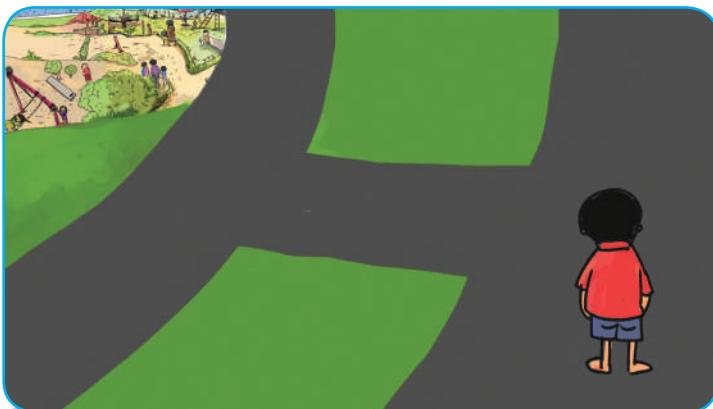
Sachin is in the town. He wants to go to the toy shop first. Then he would like to go to the bookstall and later to the park. But he doesn't know how to reach these places. Give him the proper directions. One is done for you.



Walk straight.
Turn left.
Go straight.
You will reach the toy
shop.



You will reach the
bookstall.



.....
.....
.....
.....
.....



UNIT 1

Activity 4

Look at the pictures. Write a sentence each about the pictures.
One set is done for you.



There is a carrot on the plate.



There are some carrots in the basket.



..... on the swing.



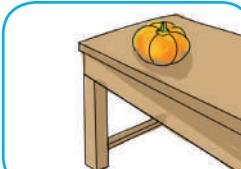
..... on the see-saw.



..... the slide.



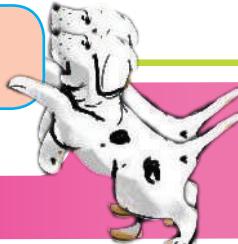
..... bench.



.....



.....



UNIT 1

Activity 5

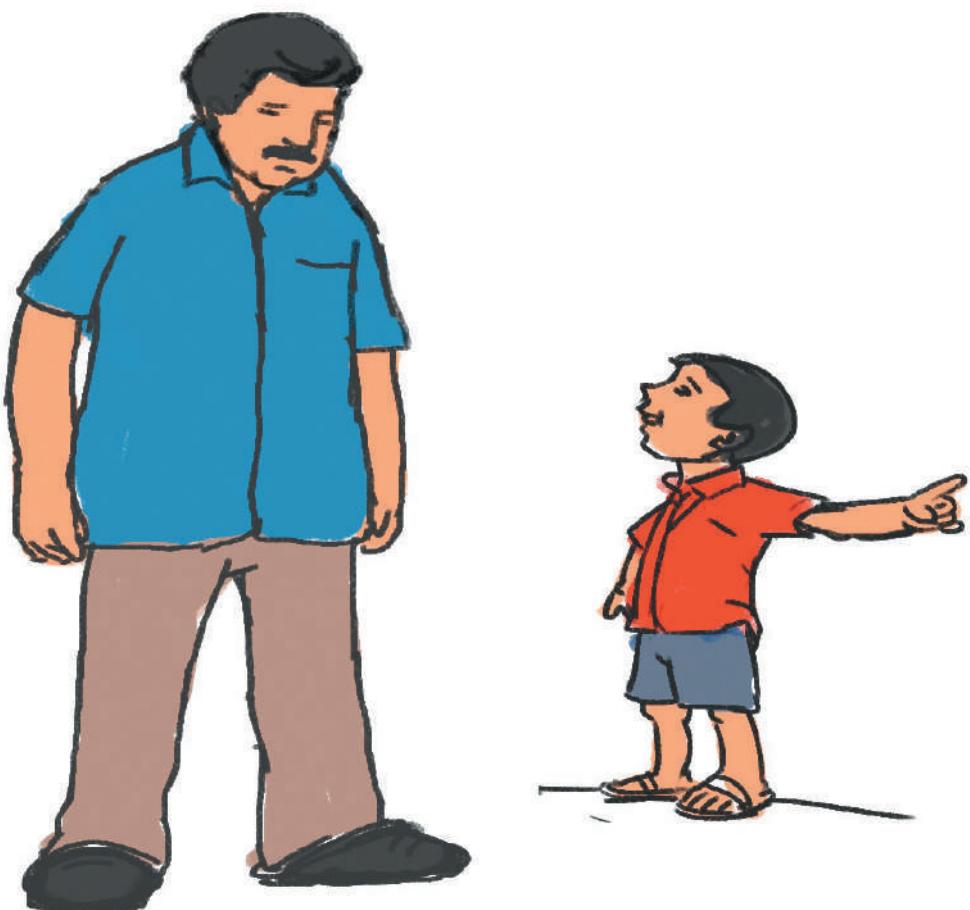
Sachin saw Bruno running out of the gate. Sachin tried to stop him.

But he could not. He ran to his father.

What will Sachin tell his father?

What will his father say?

Write the conversation between Sachin and his father.



Sachin : Father,

Father :

Sachin :

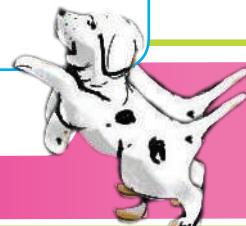
Father :



UNIT 1

Activity 6

'It's getting late. Let's go home.' Sachin and his father started walking home. Sachin was very sad. He thought about Bruno. What would he think about Bruno? Write the thoughts of Sachin.



UNIT 1

Activity 7

Bruno went to the vegetable shop.
Name the vegetables Bruno saw there.
Some clues are given below.

Its colour is orange.

Rabbits like it.

It is sweet.

C						
---	--	--	--	--	--	--

It's round.

It's big.

It looks like a football.

P							
---	--	--	--	--	--	--	--

Draw a vegetable you like. Name it and write a few sentences about it.



UNIT 1

PROJECT

Vegetables are good for our health. Name the vegetables we commonly use. Now look at the table given below. Complete the columns. You may draw or paste the pictures of more vegetables and write about them.

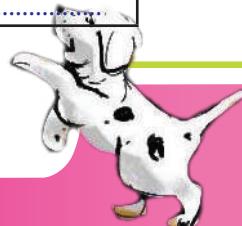
Picture	Vegetable	Colour	Taste	Size	Hard/Soft
	Chilly	Green	Hot	Small	Soft
	Pumpkin	Orange	Sweet	Big	Hard






Do you have a vegetable garden at home?

Name the vegetables you grow there.



UNIT 1

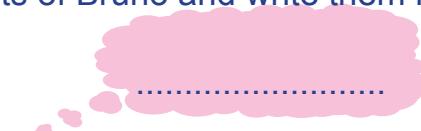
I Know

I like Bruno's story.

I can identify the different places where Bruno went. I can imagine what he thinks when he was there.

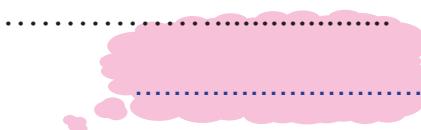
Write the place where Bruno is, on the lines below the picture.

Select the thoughts of Bruno and write them in the thought bubbles.



Where is Bruno now?

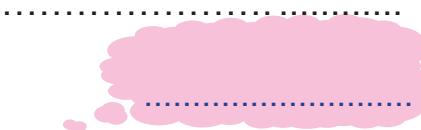
Bruno is.....



Oh, so colourful! I want one.



Where is my friend?



Oh! So many vehicles!
How can I cross?



Let me kick the ball.



UNIT 1

My learner can

identify and read the words related to a park.	
use the expression 'let's' in meaningful situations.	
give proper directions to find out the way to reach certain places.	
describe vegetables specifying their colour, taste and size.	
identify and write simple action words related to the story.	
use plural words in suitable situations.	
construct simple conversations in meaningful contexts.	
predict the thoughts of different characters.	
sing/recite songs and poems with proper rhythm and actions.	



Flying Kites



What are the children doing?



'What a beautiful red kite! It is flying so high!' Minu said.
 'It's mine,' Riyaz said proudly.
 'Minu, do you want to fly the kite?' Riyaz asked.
 Minu liked to fly the kite.
 But she said, 'No... it's ok... I'll sit and watch.'
 Kites of different colours flew up in the sky.
 Children shouted with joy.
 'One day I will also fly my kite,' Minu said to herself.

Why didn't Minu take Riyaz's kite?

What was Minu's wish?

Will she get a kite for herself?



Why are the children running?



The kites flew in the gentle wind. Slowly, the wind became stronger.

‘Maya, Dinu, look, it is going to rain.

It will spoil our kites. Let’s go home.’ Riyaz shouted.

Children stopped playing.

They ran home with their kites.

Minu got up and walked home.

‘Kee... Kee...,’ she heard a cry. She turned back.

Whose cry did Minu hear?



Where does Minu find the little bird?



'A little bird... it is shivering. Oh! its wings are wet.'

The little bird tried to flap its wings.

'How cute and soft! It can't fly.' Minu thought.

Carefully, she took the bird in her hands.

Minu held it close to her heart.

The little bird opened its little red beak.

'What happened, dear?

Where is your mother? Are you alone?'

'Kee... kee...', cried the little bird.

'Don't be afraid my dear,' Minu whispered.

How did the little bird come there?

What will Minu do with the little bird?



What is Mother asking Minu?



'Look Mother! A little bird,' Minu said.

'A bird? Why did you bring it home?' asked her mother.

'Mother , it is too small.'

'Where did you get it from?' mother asked.

'I got it from the playground. See,it can't fly.

Mother, let me keep it here, please!' Minu begged.

Why did Minu bring the little bird home?
Will her mother allow her to keep the bird at home?



What is Minu doing?
Where is the little bird now?



'Eat these nuts, my dear,' Minu said.
The little bird pecked the nuts from Minu's hand.
'Oh, you tickle me!' Minu giggled. 'What will I call you?'
'Kitty...? Yes, Kitty. It is a nice name!'
'Kee...kee....' The little bird looked at Minu happily.
'My Kitty will be alright soon.' Minu took a deep breath.

Can the bird fly now?
What is the name of your pet?
Do you like the name Kitty?



Why is Minu so happy?
What changes do you see in Kitty?



'Look mother... Kitty is flying!
Beautiful wings. The tail is like a ribbon.' Minu said happily.
The bird sat on the top of the shelf.
It flew up again and sat on Minu's shoulder.
She patted the bird lovingly. 'Shall we go out?' asked Minu.
'Minu, Kitty can fly now. Let it go,' mother said.

Will Minu let Kitty go?



What is Minu doing?



Kitty and Minu became close friends. One day they were playing under a tree. 'Kitty, you can now fly high. Don't you want to go to your mother?' Minu asked.

'Fly... Kitty... fly....' Minu held Kitty in her hands. She tossed her into the air. Kitty flew up and sat on the branch of a tree. Minu looked up at Kitty.

'Don't you want to go?' Minu asked.

Kitty flew down and sat on her arm. Minu held Kitty close to her. 'Oh! sweetie! I know you don't want to leave me. Let's go to my friends,' said Minu.

Will Kitty fly away?
How would Minu feel then?



Is Minu flying a kite?
Is she happy? Why?



'My kite is flying high,' Riyaz said.
'No, my yellow one is higher,' said Maya.
'But look there is another one flying above all our kites,'
Riyaz said. Everyone looked up.
'Oh! It has a colourful tail. Whose kite is that?' Dinu asked.
'It's not a kite. It's a bird,' Maya said.
'It is mine.'
'Who is that?' The friends looked back.
'Minu...! Is it yours? They asked in wonder.
'Yes, it's my Kitty.' Minu's face shone with joy.

Will Kitty stay with Minu?
Why is Kitty so happy with Minu?



Let's sing aloud.

COLOUR KITES

Red kites, blue kites, flying by
Yellow kites, green kites, sailing in the sky
They fly high and they fly low
Twirling, whirling, round they go
Red kites, blue kites, flying by
Yellow kites, green kites,
sailing in the sky.

Elizabeth Mckinnon

UNIT 2

Activity 1

Kitty has grown up into a big, colourful bird. She now looks like a rainbow. Have you seen rainbows?

Here is a rainbow song for you. Read and enjoy it.



I can name the
colours of the Rainbow.
Red, Orange, Yellow and Green
Blue, Indigo and Violet
Are seen in the rainbow.

I can find the colours in the rainbow.
Red, Orange, Yellow and Green
Blue, Indigo and Violet
Are seen in the rainbow.

Name the colours of the rainbow.

1. V _ _ I _ _
2. _n _ i _ _
3. _ l _ _
4. G _ _ _ _
5. _ e _ _ _ w
6. _ _ a _ g _
7. _ _ d

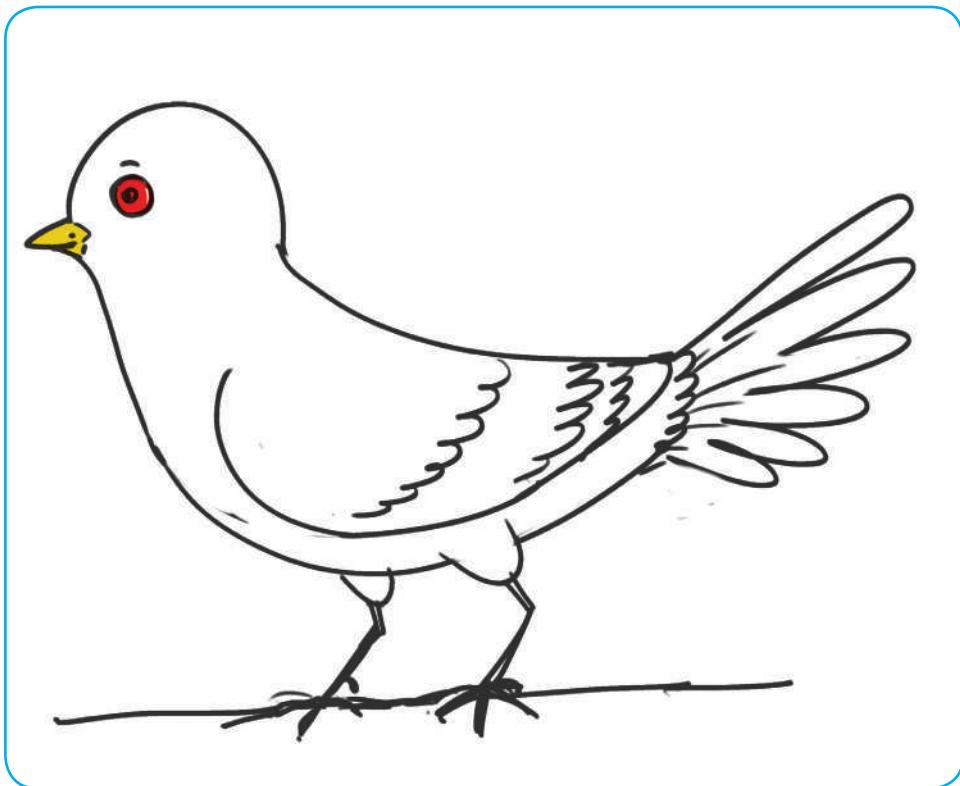
Write the first letter of each colour in the box given below.

<input type="text"/>						
1	2	3	4	5	6	7



UNIT 2

Here is the picture of a bird. Colour the picture with the colours of the rainbow and describe the bird.



The bird has a yellow beak.
It has red eyes.



UNIT 2

Activity 2



Mother sees a little bird in Minu's hand.

What does mother ask Minu?

You may begin like this.

Mother: Minu, what is in your hand?

Complete their conversation.

Minu :

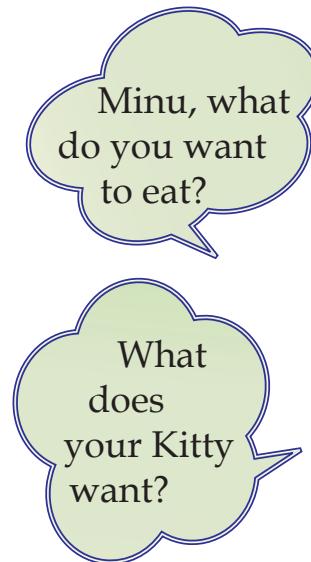
Mother :



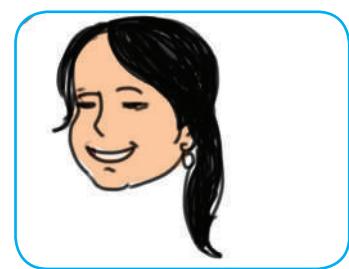
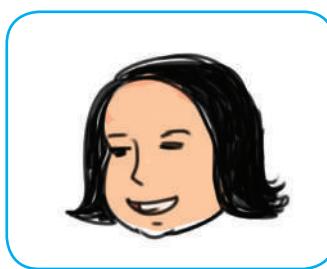
UNIT 2

Activity 3

Mother gives some fruits to Minu and Kitty. Let's see what they talk.



We see Minu's friends in the pictures given below. You can choose any two fruits from the plate for each of them. Write the names of the fruits selected.



papaya and
pineapple

.....

.....



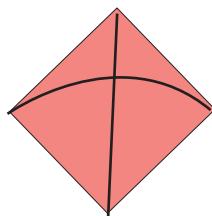
UNIT 2

Activity 4

Let's Make a Kite



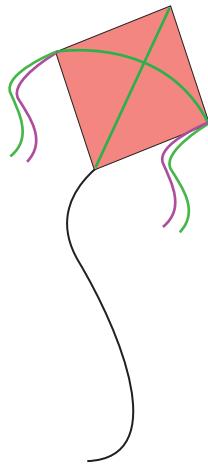
Take a square shaped colour paper.



Take a splinter and bend it. Place it on the paper as shown in the picture.

Fix the two ends of the stick using a tape.

Take another splinter, place it across the first one as shown in the picture.



Cut tails from the coloured papers. Paste the tails on the edges of the sticks. Join them with another long string from the middle, as shown in the picture. Take a roll of strong string. Tie one end to the kite. Loosen the roll as the kite flies.



Your kite is ready.

Now, you can fly your kite.





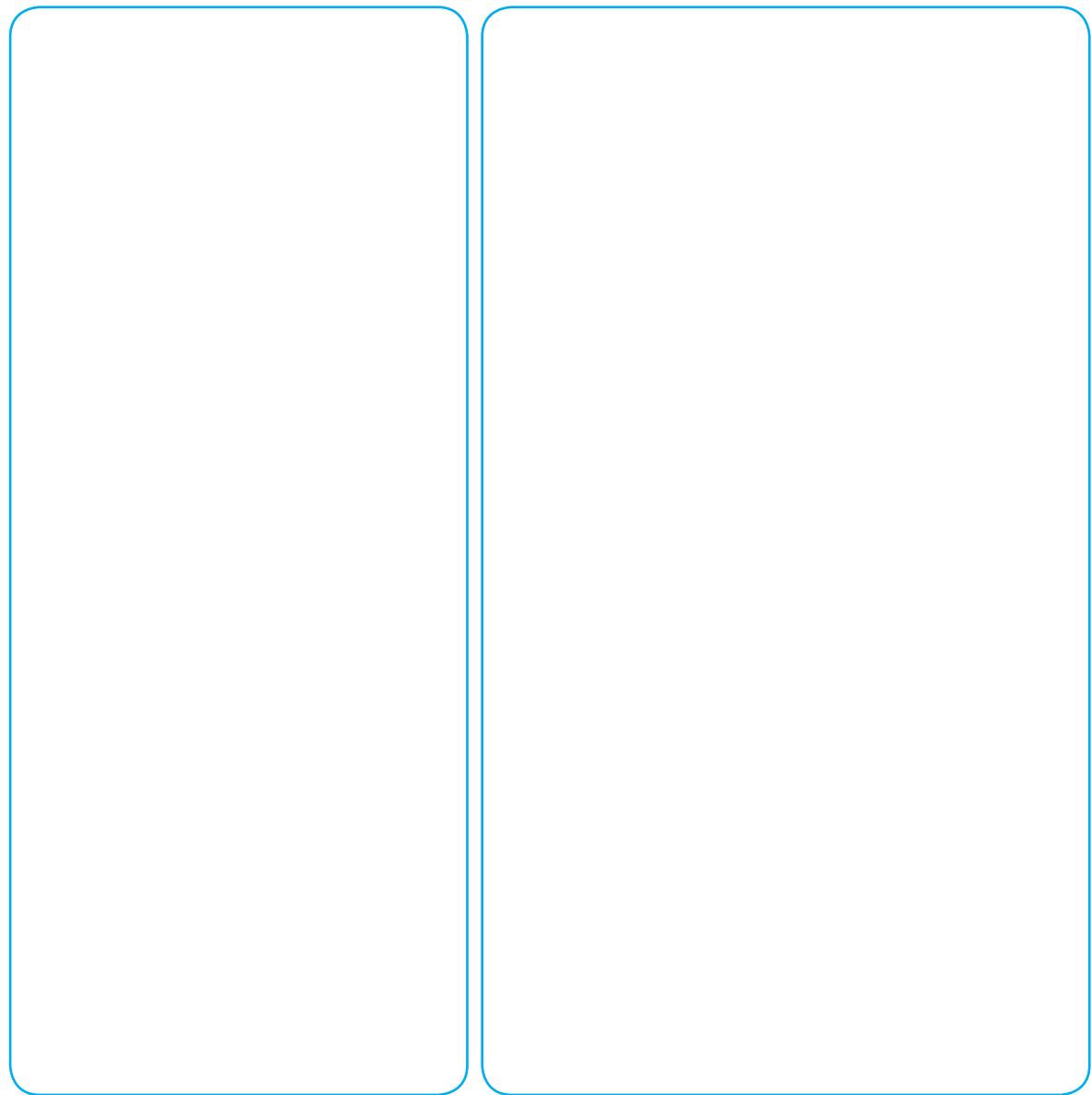
UNIT 2

ACTIVITY 5

Collect pictures of birds. Identify them and write down their names.

Draw and colour the bird you like the most.

Describe the bird (its colour, size and features).



UNIT 2

I can identify the events in the story.

I can arrange the events as in the story.

I Know

Minu fed Kitty with nuts and fruits.
The children were flying kites.
Kitty flew above all the kites.
Minu was happy with Kitty.
Minu saw a little bird.
Minu tossed Kitty up in the sky.

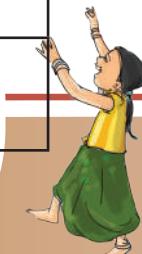




UNIT 2

My learner can

identify the colours of the rainbow.	
colour the picture of a bird following the given instructions.	
describe a bird based on its features and draw it.	
use the word 'and' to combine two describing words or objects.	
do simple papercraft following instructions.	
identify and use describing words in meaningful contexts.	
interact within groups while involving in group activities.	
write and present simple conversation in meaningful contexts.	
undertake a project on the birds around us.	
read and enjoy simple stories.	
recite/sing songs and poems with proper rhythm and actions.	



The Mother Tree



UNIT 3

The Mother Tree

Where are the sparrows?
What are they doing?
What time of the day is it?



'Good morning little birds!'
The neem tree greeted the sparrows.
'What a wonderful morning! Look out.'
The neem tree shook its branches.
'Kee... kee... kee....' The birds peeped out of their nest.
The sun's bright rays touched the green leaves.

Where is the Mother sparrow?



UNIT 3

The Mother Tree

What is the Mother sparrow doing?



'I am hungry.'

'Me too... me too....'

The little sparrows cried together.

'I am going to fetch some fruits,' Mother sparrow said.

'Neem tree...! Neem tree...!'

My children are alone. I may be late.

Please take care of my children,' she requested.

'Oh sure, I'll take care of them.'

The neem tree nodded its branches.

What did the Mother sparrow say to the neem tree?

Where will the Mother sparrow get fruits from?



UNIT 3

The Mother Tree

Where is the Mother sparrow now?



'What a nice valley!
Ripe fruits! Red and yellow.
Many trees, tall and short!
Beautiful birds and butterflies!
Ah! Red cherries!'
Mother sparrow flew towards the cherry tree.

What did she see there?
Do you like cherries? Why?
Did you like the place? Why?



UNIT 3

The Mother Tree

Who are there in the picture?
What are the birds and insects doing?



Mother sparrow sat on a branch.
It was full of red, ripe cherries.
'Yum...Yum....' She swallowed a red cherry.
'Yum...Yum... How sweet it is!' The parrot said.
'Let me take some cherries for my children.' Mother sparrow plucked a bunch of cherries.

Is the Mother sparrow happy? Why?
Why did the Mother sparrow pluck a bunch of cherries?



UNIT 3

The Mother Tree

What does the Mother sparrow see?



'SMOKE....! Clouds of smoke! Where is it coming from?
What is happening there?'
Mother sparrow looked around.
Parrots are flying away in fear!
Animals are running here and there.
Eagles are screaming and moving around in the sky.
Fire....! Fire....!
Mother sparrow heard the cry of birds and animals.

What will the Mother sparrow do?
What are the animals and birds doing?
Are you afraid of fire? Why?

UNIT 3

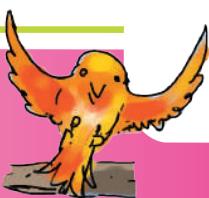
The Mother Tree

What is the Mother sparrow doing?



'Fire...! Fire...! Everywhere.
It will swallow everything. Oh, my little children!
They can't fly.... How can I save my children?'
Mother sparrow cried aloud. She rushed towards
the neem tree.

Will Mother sparrow fly above the fire?
Is there anyone to save the little sparrows?



What will the neem tree ask the fire to do?



The fire grabbed the neem tree with its red hot hands.
‘It’s so hot. I am burning. Ah! I can’t bear it.’ The fire began to eat up the tree. The flames climbed up and up.
‘Kee... kee... kee....’ The birds in the nest cried aloud.
‘Poor little birds. How can I save them?’ the tree thought.
‘Oh fire, take me, leave the little ones!’ The neem tree begged to the fire.
‘Sorry... I can’t stop burning.’
The fire grew stronger and stronger.

If you were the tree what would you say?
Is there anyone to help the tree and the sparrows?

UNIT 3

The Mother Tree

Who comes near the neem tree?
What does the tree ask the wind?

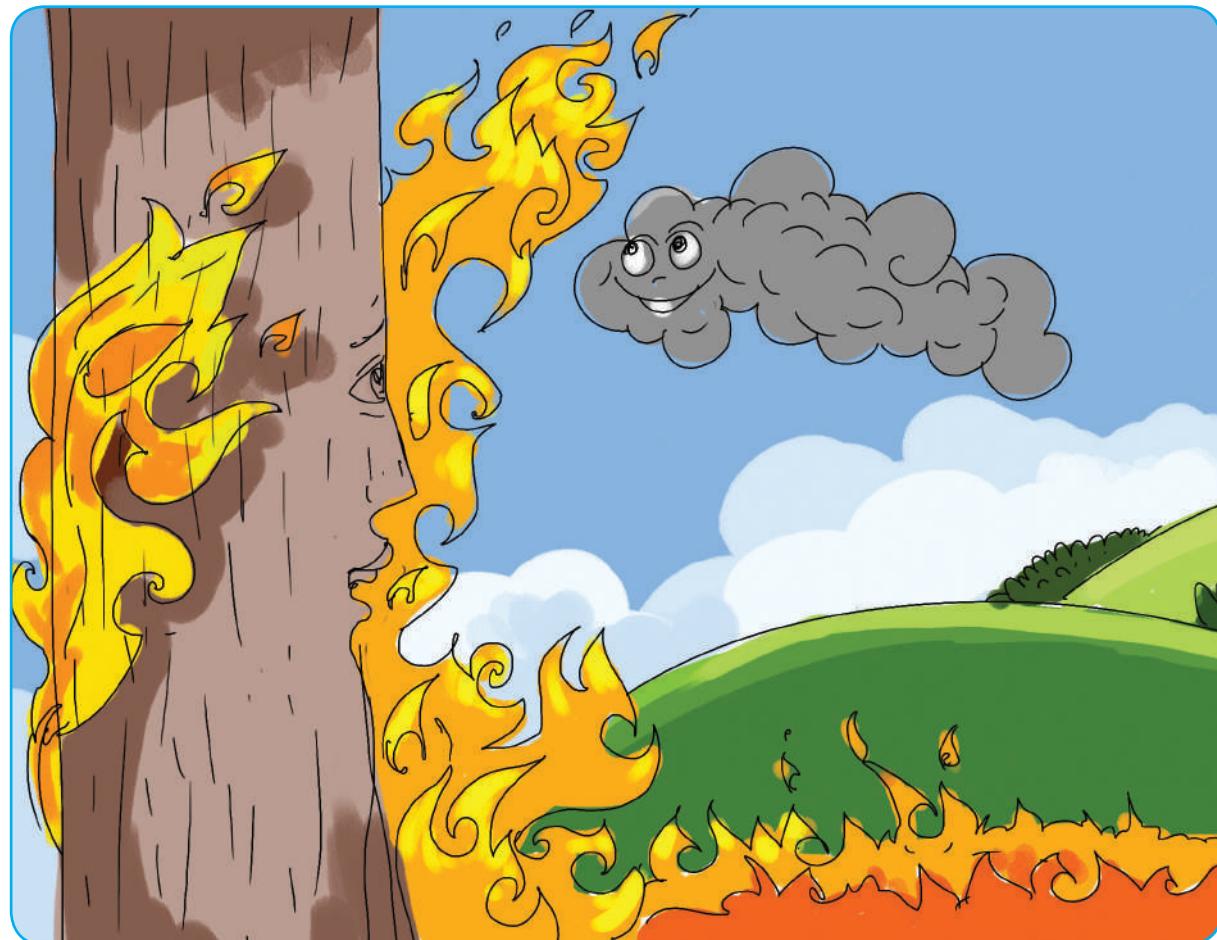


'Oh! The wind is blowing this way.
Will it help me?' The neem tree looked at the wind hopefully.
'Mighty wind, please help me. Save the little birds from the fire.' The neem tree begged to the wind.
The wind blew and blew.
The flames grew taller and taller.
'Sorry dear, I can't help you, but I think my friends can.
I'll bring them soon,' said the wind and blew away.

Why did the wind blow away?
Why can't the wind stop the fire?



Whom did the wind bring?



'Oh! The wind is coming back with dark clouds.'
The neem tree looked up.
The dark clouds were moving one after the other.
They moved faster towards the neem tree.
'Will the clouds stop the fire?
Will they save the little birds?'
The neem tree looked hopefully at the clouds.

Why did the neem tree look hopefully at the clouds?
How will the clouds help the neem tree?
What will happen to the fire?

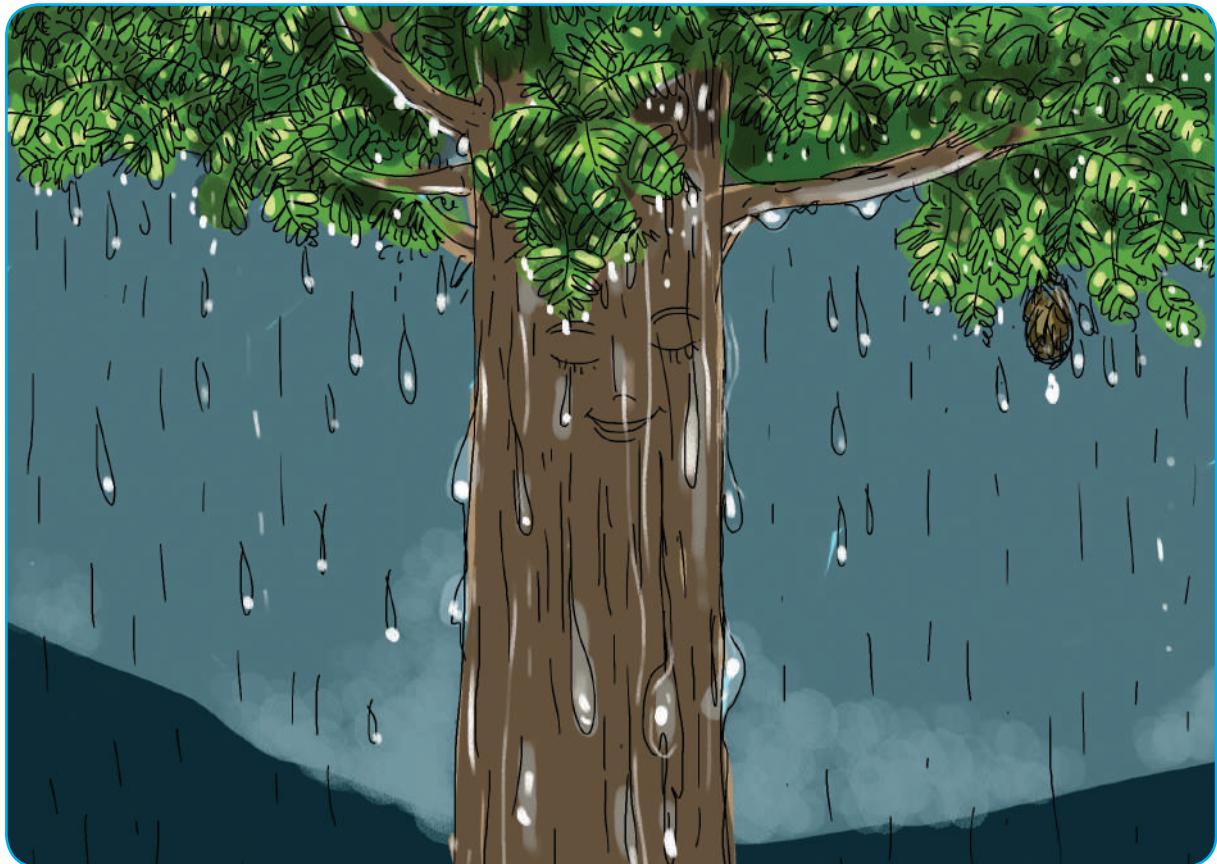




UNIT 3

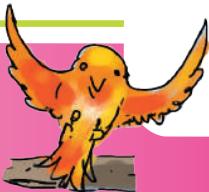
The Mother Tree

Is the tree happy now? Why?



A cool breeze touched the neem tree.
Rain started pouring down from the dark clouds.
Raindrops fell on the leaves of the neem tree.
Water was flowing down the branches.
The flames became shorter and shorter.
The rain put out the fire.
'My dear rain, you healed my burns.'
The tree swayed its branches.
'Ah! The dark clouds saved us.'

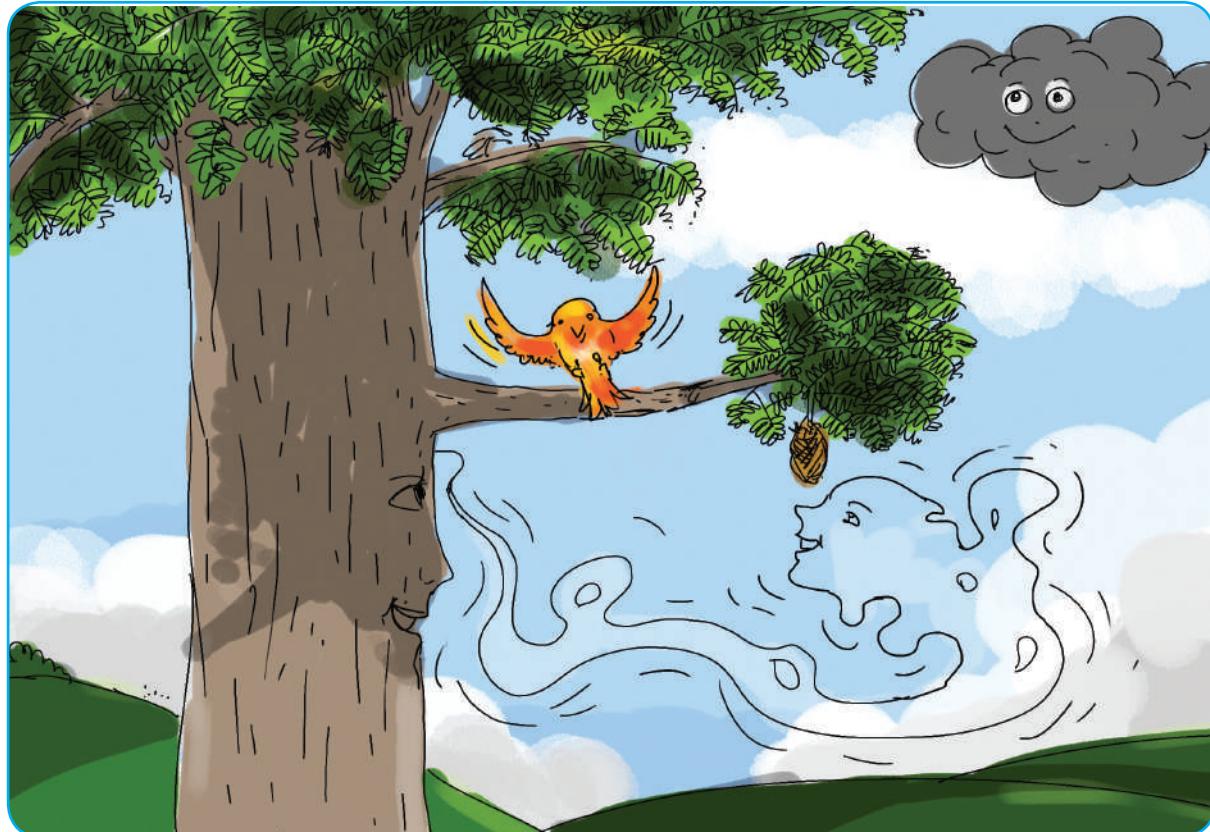
What will the little birds do?
Will they see their mother?
Where is the Mother sparrow now?



UNIT 3

The Mother Tree

What is the bird telling the wind and the clouds?



'Children, my children, where are you?'

Mother sparrow flew towards the neem tree.

'Kee... kee... kee....'

The Mother sparrow heard the cry of the little sparrows.

She went to the nest and hugged her little ones.

'You saved my children. Thank you dear neem tree,' the mother bird said.

'No my dear, the clouds saved your children.'

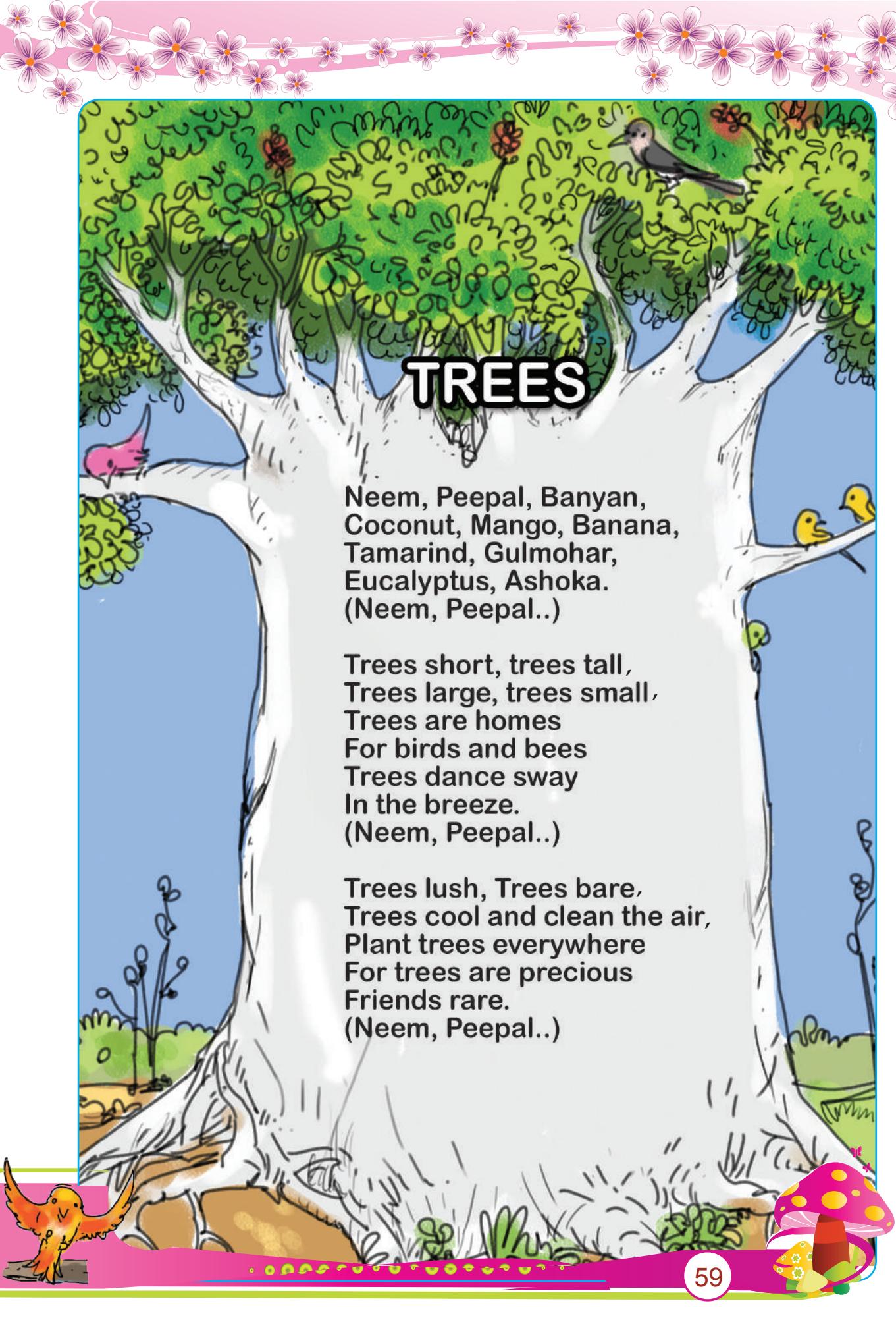
The Mother sparrow looked at the smiling clouds.

'Not me.... the wind brought me here.'

The cloud smiled and moved away.

Did you like the story?
Who do you like the most?





TREES

Neem, Peepal, Banyan,
Coconut, Mango, Banana,
Tamarind, Gulmohar,
Eucalyptus, Ashoka.
(Neem, Peepal..)

Trees short, trees tall,
Trees large, trees small.
Trees are homes
For birds and bees
Trees dance sway
In the breeze.
(Neem, Peepal..)

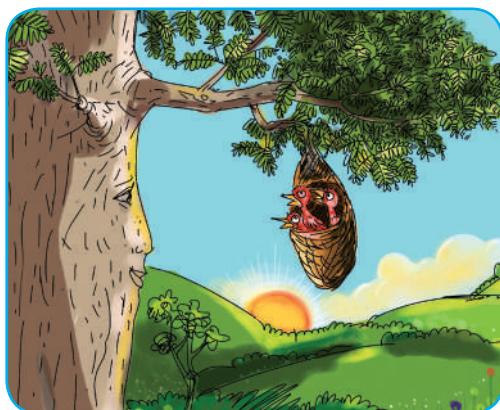
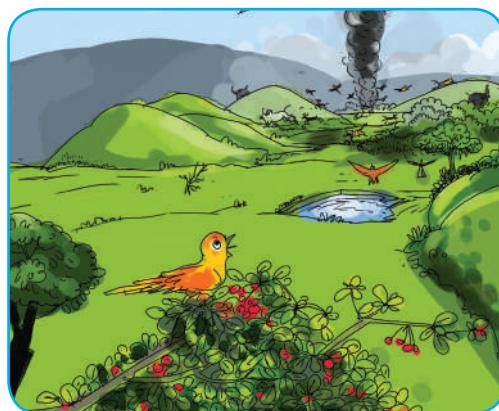
Trees lush, Trees bare,
Trees cool and clean the air,
Plant trees everywhere
For trees are precious
Friends rare.
(Neem, Peepal..)

UNIT 3

Activity 1

Did you enjoy reading the story?

Here are some pictures related to the story. They are in a jumbled order. Put them in the right order. You may number them too. Select suitable events from the list given below. Write them in the boxes given below.



- The Mother sparrow is plucking a bunch of cherries.
- The birds are peeping out of the nest.
- Smoke is rising at a distance.
- The fire is eating up the neem tree.

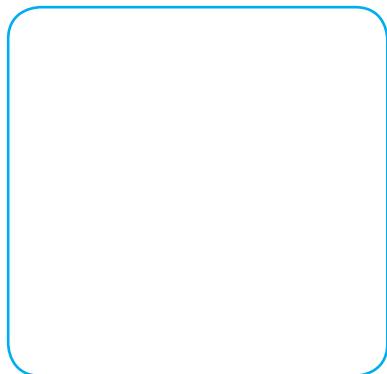


UNIT 3

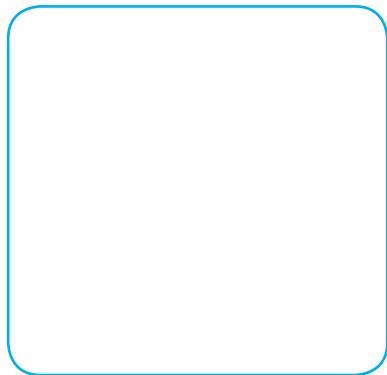
Activity 2

The little sparrow went to the valley. She saw many fruits there. The names of the fruits are hidden in the magic square given below. Find them out and list them down. Draw their pictures and colour them.

P	C	O	A	E	D
L	G	R	A	P	E
U	B	A	N	A	R
M	A	N	G	O	K
D	P	G	O	B	D
C	H	E	R	R	Y



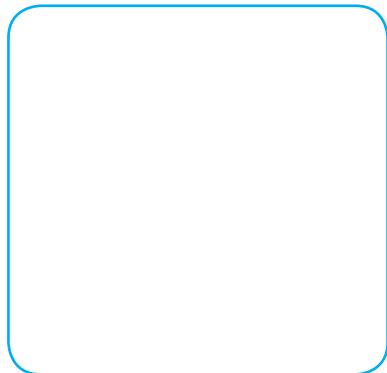
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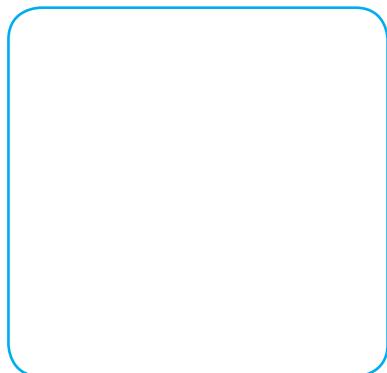
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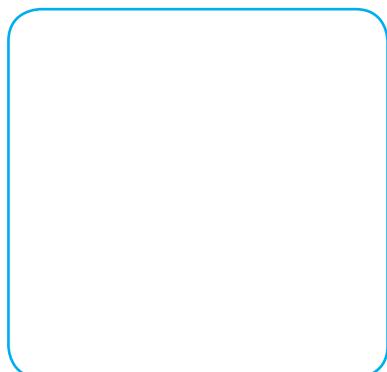
UNIT 3



.....
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.....
.....



.....
.....

Which fruit do you like the most?

Write a few sentences about it.

I like _____.

It is _____.

_____.

_____.



UNIT 3

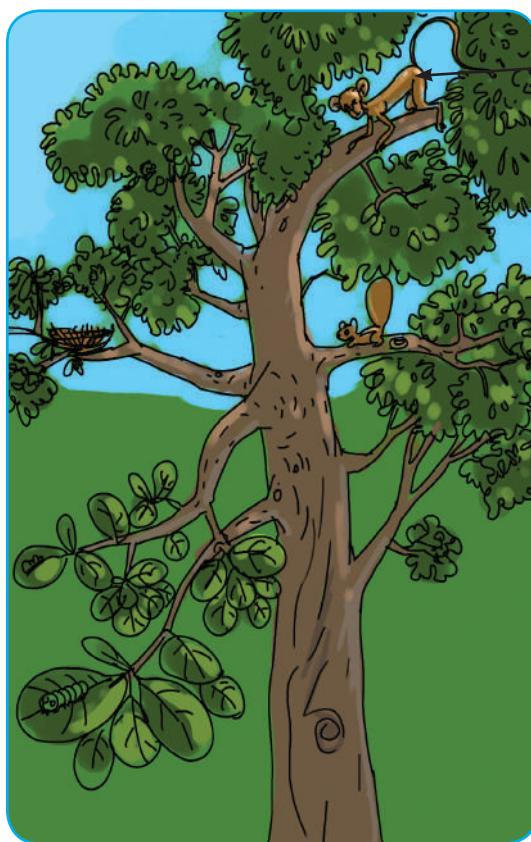
Activity 3

Look at the picture of a tree given below.

The tree is the home of many creatures.

Identify the animals from the picture that live on trees. There are some sentences in the box below. Select the suitable sentences and write them in the yellow boxes.

Draw the picture of an animal or creature that lives on trees. Write a sentence about it. Draw arrows as shown in the first yellow box.



A monkey is on the branch of the tree.

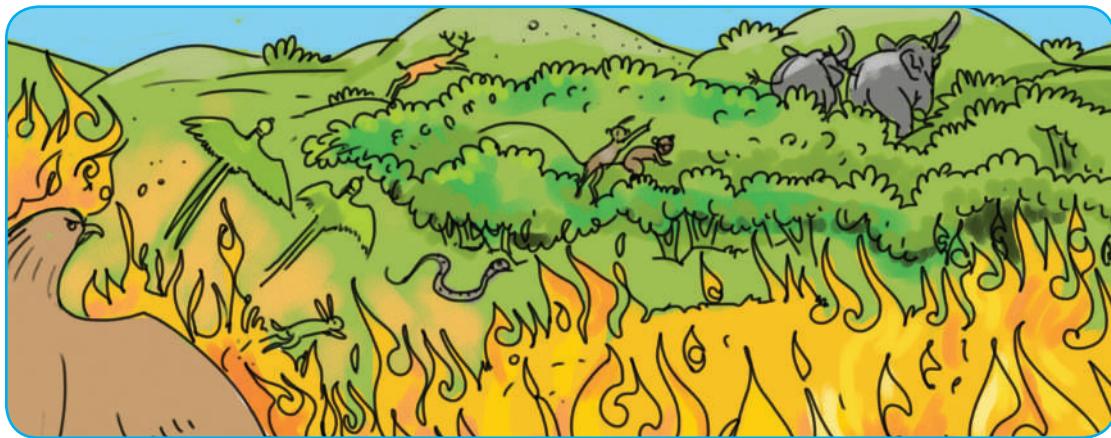
- A nest is on the branch of the tree.
- A worm is on the leaf of the tree.
- A monkey is on the branch of the tree.
- A squirrel is on the tree.



UNIT 3

Activity 4

Look at the picture. The forest is on fire.
Which animals and birds are there in the picture?
Can you see an eagle in it?



Read the thoughts of the eagle given below.

I looked down. Smoke! It is growing bigger and bigger.

Fire! The flames are rising higher and higher. They are eating up the trees and the grass. The animals and birds are crying. Their cries are becoming louder and louder.

What are the animals and the birds doing?

Select the words from the box given below and complete the sentences.

crawling, jumping, flying, walking, hopping

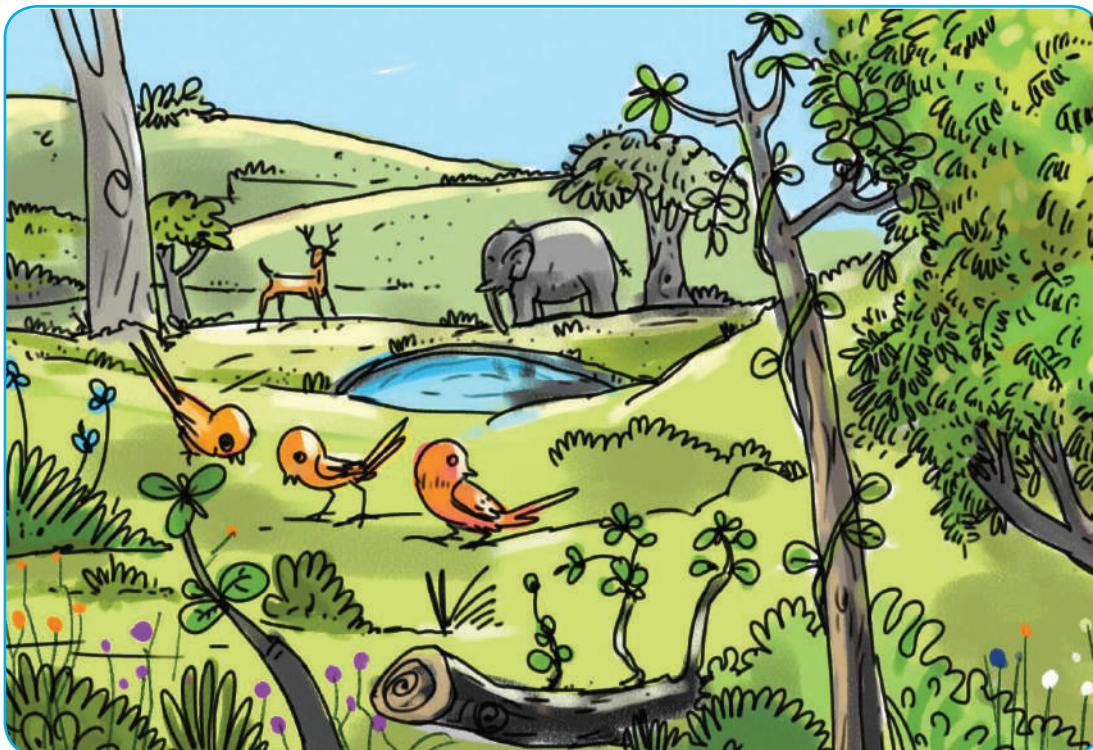
- The parrots are
- The elephants are
- The snake is
- The monkeys are
- The rabbit is



UNIT 3

Activity 5

Children, would you like to know what happened to the forest after the fire?



Read the paragraph and complete it using the words given in the box below.

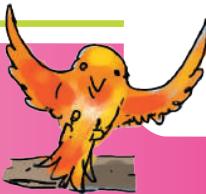
**bigger and bigger, larger and larger, higher and higher,
taller and taller, deeper and deeper**

Days passed. It started to rain. The trees became taller and taller. The neem tree was again full of green leaves.

Day by day the leaves grew

The vines crept..... The ponds were filled with water and became..... The little birds grew.....

The birds and animals were happy thereafter.



UNIT 3

Activity 6

'The fire rose higher and higher. The hot flames reached near the nest. The little birds woke up. They looked out of the nest.

'Mother... mother...', they cried aloud. But Mother sparrow had not yet returned. The little birds were afraid. What did they think? Write the thoughts of the little birds.



Thoughts of the little birds

Mother is not here.
.....
.....
.....
.....





UNIT 3

Activity 7

The wind went to call the clouds for help.

What did he say to the clouds? What was the clouds' reply?

Write the conversation between the wind and the cloud.



Oh friends, please come with me.



?



To the forest.



What happened there?



.....



.....



.....



UNIT 3

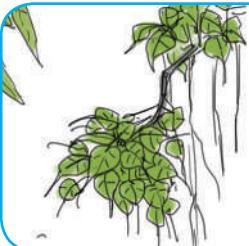
PROJECT

There are so many trees around us. Name some of them.

Collect the leaves of trees and write their names. You can make a leaf album out of that.



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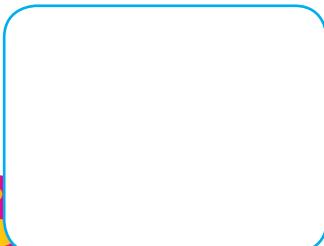


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Draw the pictures of leaves and write the names of trees.



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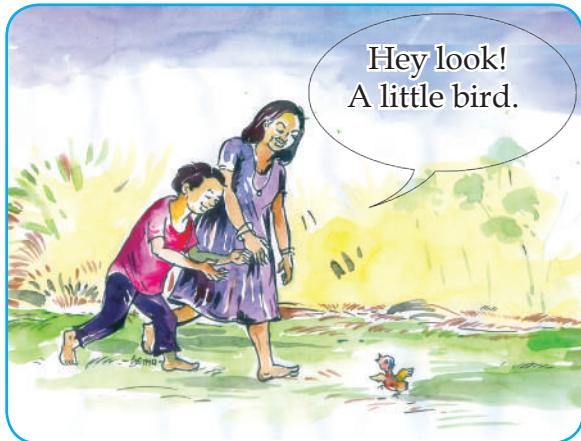


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UNIT 3

Baby bird



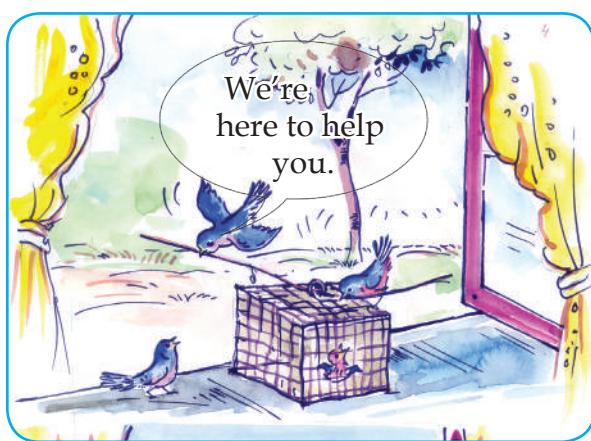
One day Manu and Ammu were playing near their house.



Manu caged the bird. He kept the cage near the front window.



The father bird and the mother bird flew to the cage.



The mother bird and the father bird came with their friends.



UNIT 3



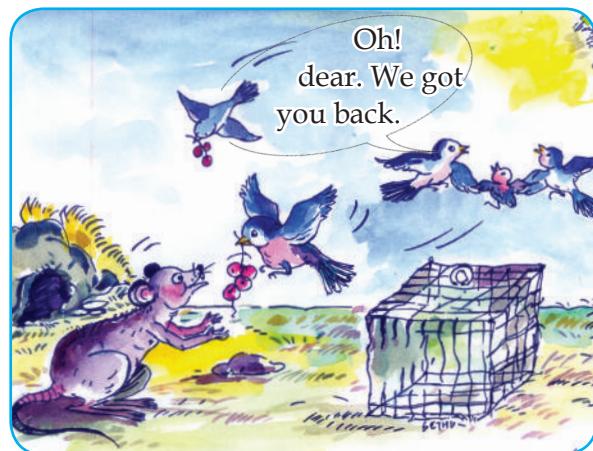
The birds flew up with the cage.
They saw a rat hole near a bush.



They kept the cage near the rat hole.
A rat came out from the hole.

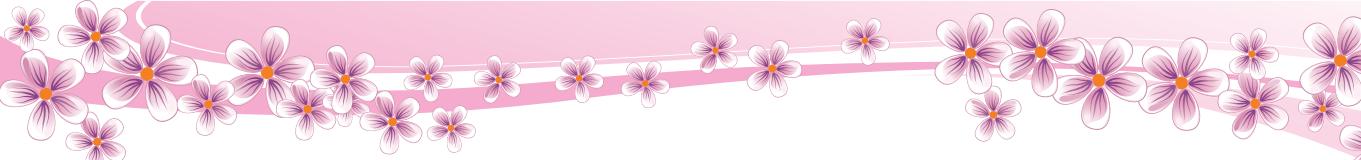


The rat cut the cage with its sharp teeth.



The little bird came out of the cage. It flew up. The birds thanked the rat and gave some cherries.





UNIT 3

I Know

I know the characters in the story. I can draw them. I can understand their feelings. I can match the characters with their dialogues.



Wind

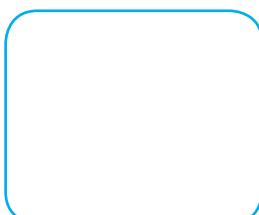
'Oh, Fire! Eat me....leave the little ones'
'Sorry, I can't stop burning.'
'I'll bring my friend soon.'
'The wind brought me here.'
'Please take care of my children.'
'We are hungry.'
'Fire...fire'



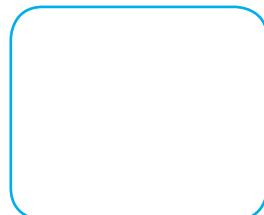
Little sparrows



Neem tree



Mother sparrow



Clouds





UNIT 3

My learner can

identify the characters related to nature such as tree, fire, wind, cloud, rain, etc.	
identify the names of fruits.	
express likes and dislikes and justify them.	
identify the creatures who live on trees.	
identify the names of trees and plants in their surroundings.	
sing the given song and participate in choreography.	
use action words like 'crawling', 'jumping', 'flying', 'running', etc. in different meaningful situations.	
imagine and write the thoughts and feelings of characters in the story.	
describe things by specifying their colour, size, taste, etc.	
read and enjoy simple graphic stories.	
undertake simple project work to make a leaf album.	



Kerala Reader

English Standard II

Part - 2



Government of Kerala
Department of Education

State Council of Educational Research and Training
(SCERT, Kerala)
2015



PLEDGE

India is my country. All Indians are my brothers and sisters. I love my country, and I am proud of its rich and varied heritage. I shall always strive to be worthy of it.

I shall give my parents, teachers and all elders respect, and treat everyone with courtesy.

To my country and my people, I pledge my devotion. In their well-being and prosperity alone lies my happiness

THE NATIONAL ANTHEM

Jana-gana-mana-adhinayaka, jaya he
Bharata-bhagya-vidhata.
Punjab-Sindh-Gujarat-Maratha
Dravida-Utkala-Banga
Vindhya-Himachala-Yamuna-Ganga
Uchchala-Jaladhi-taranga.
Tava shubha name jage,
Tava shubha asisa mage,
Gahe tava jaya gatha,
Jana-gana-mangala-dayaka jaya he
Bharata-bhagya-vidhata.
Jaya he, jaya he, jaya he,
Jaya jaya jaya, jaya he!

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Standard II Part 1
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Government of Kerala
Department of Education
2015

PREFACE

Dear learners,

You love learning English; don't you? Here is your new English Reader. It has interesting stories and poems for you to read and enjoy. You can listen, speak, read and write English. The stories in this Reader will take you to the world of English. Listen to your teacher, read the stories and enjoy them. I'm sure, you'll love them.

There are some interesting activities as well in this book. Enjoy doing them on your own and with the help of your teacher. You can read, write, play, draw pictures and take part in language games. The activities and games in this Reader will provide you opportunities for learning English in a joyful atmosphere.

Enjoy learning English.

Wish you all success.

Dr S. Raveendran Nair
Director
SCERT

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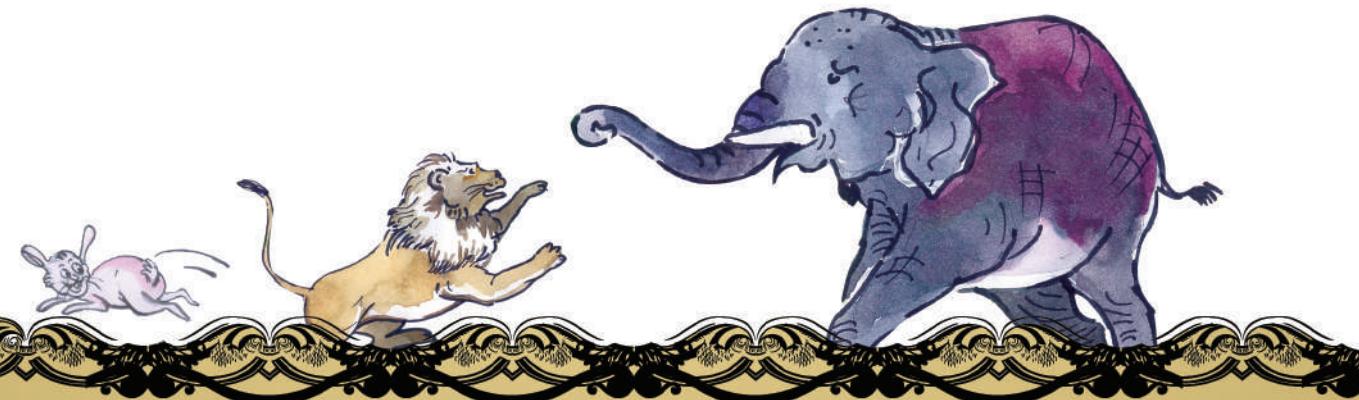
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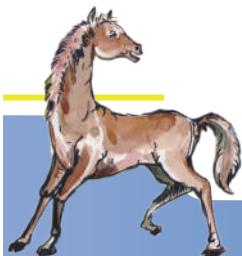


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The Jungle Fight

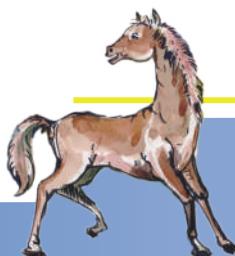


Look at the picture.
 Where is the man standing?
 What is he doing?
 Who are near him?



'Dum...Dum....' The drummer was beating the drum.
 'Listen, here's a special announcement for you.
 The King wants a pet. Who is ready to come with me to the palace?' The drummer asked.
 'I'm ready,' said the elephant.
 'No, no. I shall come with you,' said the horse.
 'I'm ready, I'm ready....'
 All the animals came forward.

Which animal will the drummer choose?
 How will he select the king's pet?



Why are the lion and the elephant fighting with each other?
Who is stronger, the elephant or the lion?



'Stop! You have to prove yourselves,' the drummer said.
'You have to fight with each other. The one who wins will be the king's pet. But remember, your back shouldn't touch the ground,' the drummer announced.
'OK. Shall we start?' The drummer asked.
The elephant and the lion came forward.
'I'll be the winner,' the elephant trumpeted.
'No one can beat me,' the lion roared. At once he jumped and hit on the elephant. The elephant fell flat on the ground.

Who won the fight - the elephant or the lion?
Who will come next?



Who is now fighting with the lion?
Do you think the lion will win? Why?



'You may beat the elephant, but you can't beat me.'

Saying this, the tiger came forward.

The lion looked at the tiger sharply.

He jumped at the tiger.

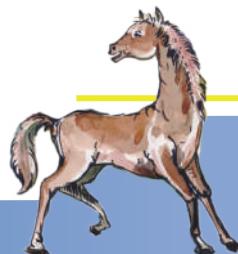
'I am the king of the forest. Nobody can beat me.'

But the tricky tiger slid away.

He grabbed the lion's leg.

The lion fell down on his back.

Who won the fight?
Which animal will come next?



Which animal is standing on two legs?
Can the bear beat the tiger? Why?



'Who is the next?' asked the tiger.
'Me.' The bear came forward.
'Ha... ha... blacky.... You!'
'I will show you what blackies can do.'
The tiger jumped upon the bear.
The bear pulled the tiger's tail.
The tiger couldn't do anything.
He lost his balance.
The tiger fell upside down.

How did the bear beat the tiger?
Who will fight with the bear next?

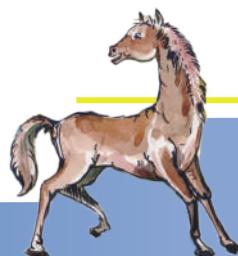


Who came to fight with the bear?
Who will win the fight?



'Now it's my turn blacky,' the giraffe came forward.
'Oh! You browny joker?' Look down..., here, upon me.
Your height will not make you win,' the bear said.
'I will show you what I can do,' the giraffe said.
Within no time, the giraffe kicked the bear away.
'Pooh... hoo...!' The giraffe gritted its teeth.

Why did the giraffe grit its teeth?
Who lost the fight?
Who will come next?



Who is ready to fight with the giraffe?
Will the bull beat the giraffe?



'Come, fight with me.' The bull shook his head and jumped forward.

'Are you challenging me?' The giraffe asked angrily.

'I am the tallest. No one can beat me.'

The giraffe stepped forward.

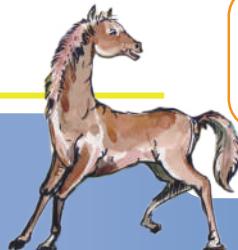
'Thud....'

The bull butted his horns on the giraffe.

The giraffe fell down.

He howled with pain.

How did the bull beat the giraffe?
Will anybody challenge the bull?

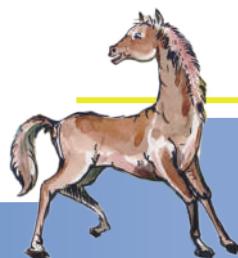


Who are fighting with each other?
Who do you think is the strongest?



'Come on.... Who is the next fighter?' The bull bellowed.
'I'm here to fight with you,' the horse neighed.
The bull and the horse stood face to face.
The bull rushed to the horse.
The horse stepped aside.
'Thud....' The horse kicked the bull on his belly.
'Ah....!' The bull fell down.

Whom will the horse fight next?



Why is the horse looking back?



'Hurray... hurray.... I won... I won...', neighed the horse.
 'Not yet, my dear,' the fox jumped into the fighting ground.
 The horse stared at him.

They stood face to face ready to fight.

'Hey look there's something behind you,' the fox said
 cunningly.

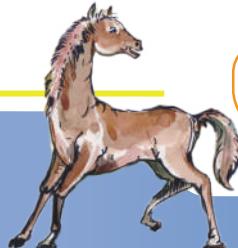
At once the horse turned and looked back.

'Crunch...' The fox bit the horse's neck.

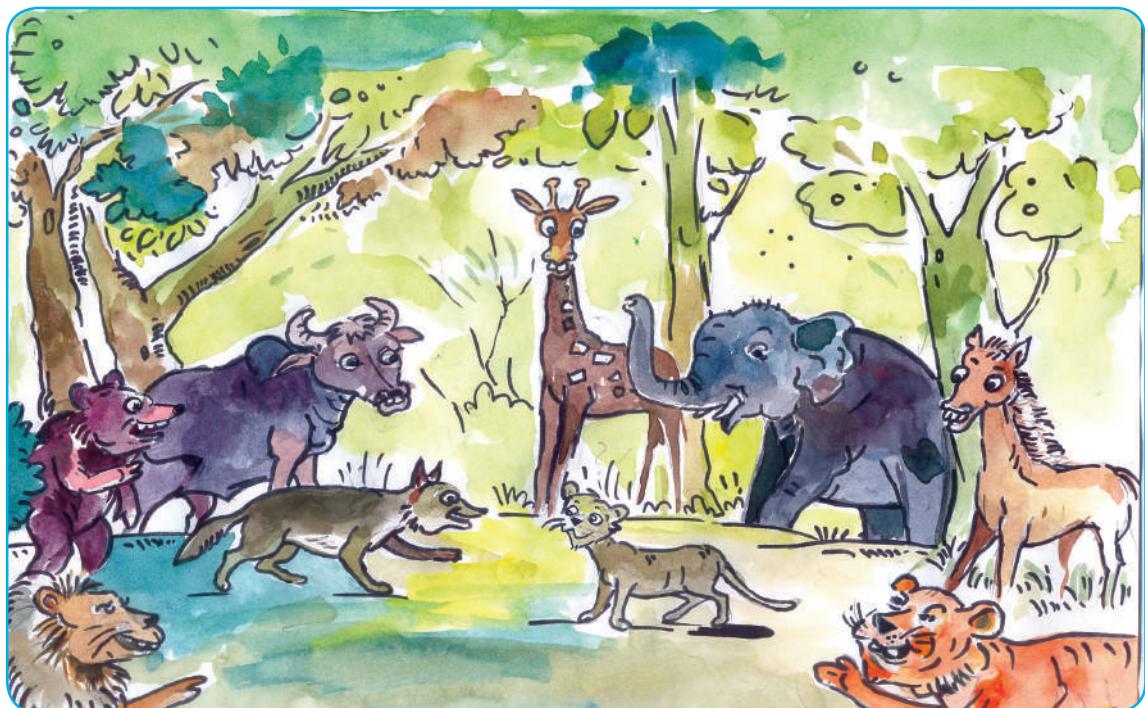
The horse fell down.

'Ha...ha..., I am the final winner,' laughed the fox.

What did the fox say?
 What was the fox's trick?

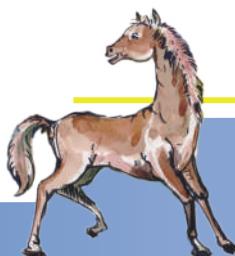


Who is standing in front of the fox?
Is he going to fight with the fox?
What are the other animals doing?



'Meow... meow.... Will you give me a chance?'
The cat stepped forward.
'Yeh! Ha... ha...! Everybody laughed at the cat.
'I can throw you up like a feather.'
The fox threw the cat into the air.

Why did all the animals laugh at the cat?
Will the cat be able to fight with the fox?



Where is the cat now?
Will he fight with the fox?



The cat landed on his paws. The fox got angry.
 'Here, you go up again.'
 Once again he caught the cat and threw him up.
 Again the cat landed on his four legs.
 He laughed at the fox. This made the fox more angry.
 He threw the cat up several times.
 But the cat always landed on his paws.

Why did the fox get angry?
 Why did the fox throw the cat up several times?
 What will the fox do now?



What is the fox doing?
Will the fox be the winner?



'Can you jump up and land on your legs?'

The cat challenged the fox.

'Why not?' The fox asked. He jumped into the air.

He thought he would land on his feet.

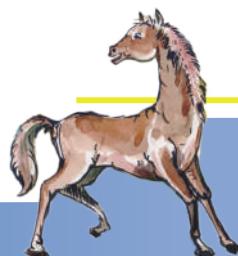
'Thud....' The fox fell down. His back touched the ground.

'Hurray....' The cat jumped with joy.

'Dum... dum... dum.... The cat is the winner,' the drummer announced.

Hearing this, everybody clapped.

Who will go with the drummer to the palace?
Who will become the king's pet?



UNIT 4

POEM

Animal Sounds

The cows go 'moo moo'
The dogs go 'bow wow'
The cats go 'meow meow'
The animals say, 'hello'.

The ducks go 'quack quack'
The pigs go 'oink oink'
The donkeys go 'bray bray'
The animals say, 'hello'.

The horses go 'neigh neigh'
The rhinos go 'snort snort'
The lions go 'roar roar'
The animals say, 'hello'.

The doves go 'coo coo'
The crows go 'caw caw'
The chickens go 'cackle cackle'
The animals say, 'hello'.

The mice go 'squeak squeak'
The snakes go 'hiss hiss'
The monkeys go 'chatter chatter'
The animals say, 'hello'.

The sheep go 'bleat bleat'
The frogs go 'croak croak'
The wolves go 'howl howl'
The animals say, 'hello'.



UNIT 4

Activity 1

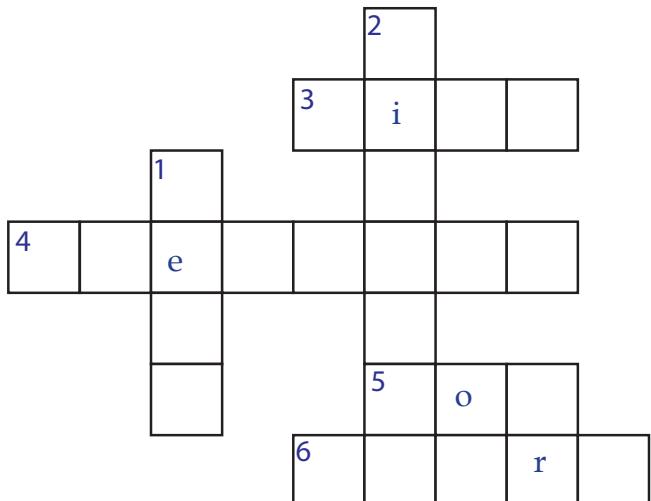
'Who is ready to come with me?' asked the drummer. All the animals began to talk loudly about themselves.

Let's find out who they are.

Down



1. I like honey. I can walk on two legs. (4 letters)
2. I am the tallest animal.
I have a long neck. (7 letters)



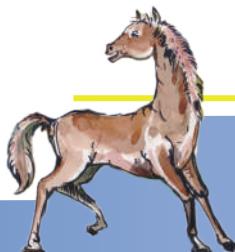
Across

3. I am the king of the forest.
I can roar. (4 letters)
4. I am the biggest animal
on land. I have a long
nose. (8 letters)
5. I can howl. I'm very cunning. (3 letters)
6. I look like a horse. I have stripes on my body. (5 letters)

Look at the picture.



Identify this animal.
How will he talk about himself? Write it down.



UNIT 4

Activity 2

The animals gathered around the drummer.

Imagine that the animals are standing in alphabetical order.
Which animal will come first?

Arrange the names of the animals in the alphabetical order.

(giraffe, cat, zebra, tiger, elephant, lion, fox, bear, horse, bull)

bear,
.....
.....

Activity 3

Look at the pictures of animals. They are speaking about themselves.
Select the apt sounds from the box. Write about them.

growl, neigh, trumpet, howl, bellow, roar



I am a lion.
I can roar.



.....
.....



.....
.....



.....
.....



.....
.....



.....
.....



UNIT 4

Activity 4

Say what the fighters are doing. You can select words from the box to write the sentences. One is done for you.

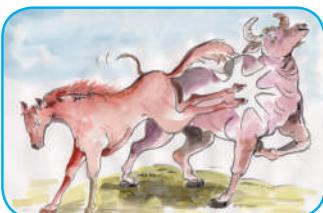
throwing, biting, hitting, kicking, butting



The lion is hitting the elephant.



.....



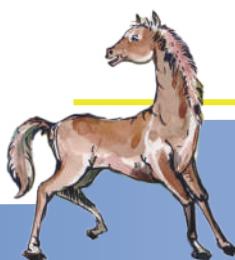
.....



.....



.....



UNIT 4

Activity 5

The king is very happy with his new pet, the cat. He wanted to know how the cat became the winner. The king asked the cat about the fight. This is what the cat said. Can you complete it?

The elephant was big but the lion beat him.

The lion was strong but the tiger beat him.

The tiger was brave

The bear was fat.....

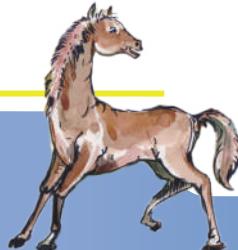
The giraffe was tall.....

The bull was smart.....

The horse was fast

The fox was cunning.....

I was small but I won the fight.





UNIT 4

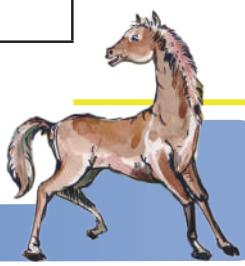
PROJECT

Collect pictures of different animals and paste them in your notebook.
Classify the animals as wild and domestic animals in the table below.

Domestic animals	Wild animals

Which animal do you like the best?

Write a few sentences about it.



Read the following picture story.
Helping Hand

Grrr....
What a lovely
sight.



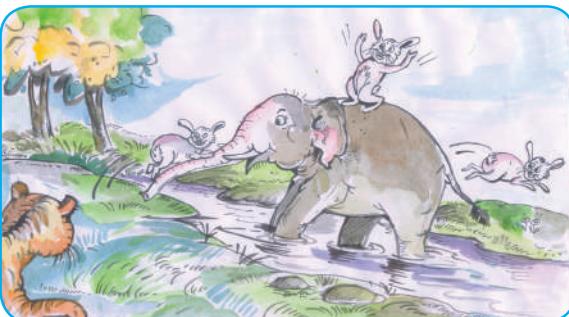
Hop a little
Jump a little....
One two three...

One day three rabbits were playing together. They were very happy. They sang and danced. A tiger was watching all this from behind a bush. The tiger became happy.



Run... run...
The tiger is just
behind us.

The tiger jumped out from the bush. The rabbits saw the tiger. They ran as fast as they could. The tiger chased the rabbits. The rabbits ran and ran.



Friends,
come jump
onto my trunk.

Grrr.....
I will catch
you now.

The rabbits reached the river side. A big elephant was there. The elephant stretched out its trunk. The rabbits jumped onto the trunk. They climbed up to the elephant's back and got down from its tail.



UNIT 4



Have a
nice bath!

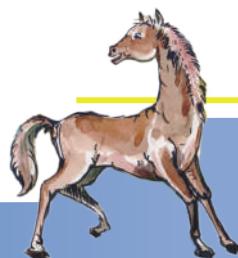
The elephant filled its trunk with water. Then it sprayed the water on the tiger. The water went into the tiger's eyes, mouth and ears.

Hey ,
stop...
stop....



Thank
you dear
elephant.
You saved
our lives.

The elephant sprayed the water again and again. The tiger fell down. The rabbits clapped their hands and laughed. They thanked the elephant.



UNIT 4

I know

I can name the animals who participated in the jungle fight.

I enjoyed reading the story. I know the events of the story.

Look at the pictures and write the suitable sentences in the box below them.

The horse kicked the bull.

The fox threw the cat.

The lion hit the elephant.

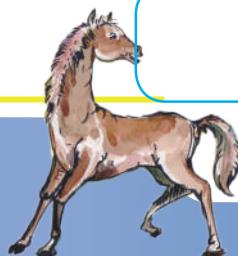
The horse looked back.

The cat landed on four legs.

~~The drummer announced the message.~~



The drummer announced the message.

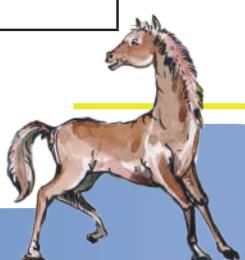




UNIT 4

My learner can

identify the sounds of different animals.	
understand the features of wild animals.	
arrange the words in alphabetical order.	
use 'but' while speaking / writing about the qualities of characters.	
classify animals as wild and domestic.	
enjoy adventurous stories with curiosity.	
understand the action words and use them in relevant contexts.	
undertake simple projects on animals.	
write a few sentences on a given theme.	
recite/sing the songs or poems with proper rhythm and actions.	



Who is Our Neighbour?



Who are the children in the picture?
What are they looking at?



'Lizzy, look, someone new is moving next door.'

Sam said to his sister.

'How do you know that?' Lizzy asked.

'See, there is a lorry in front of that house.'

What are the men doing?

What are the children talking about?



'Who are they?' Lizzy asked.

'I don't know. But I really hope they have a boy of my age.'

Sam said eagerly.

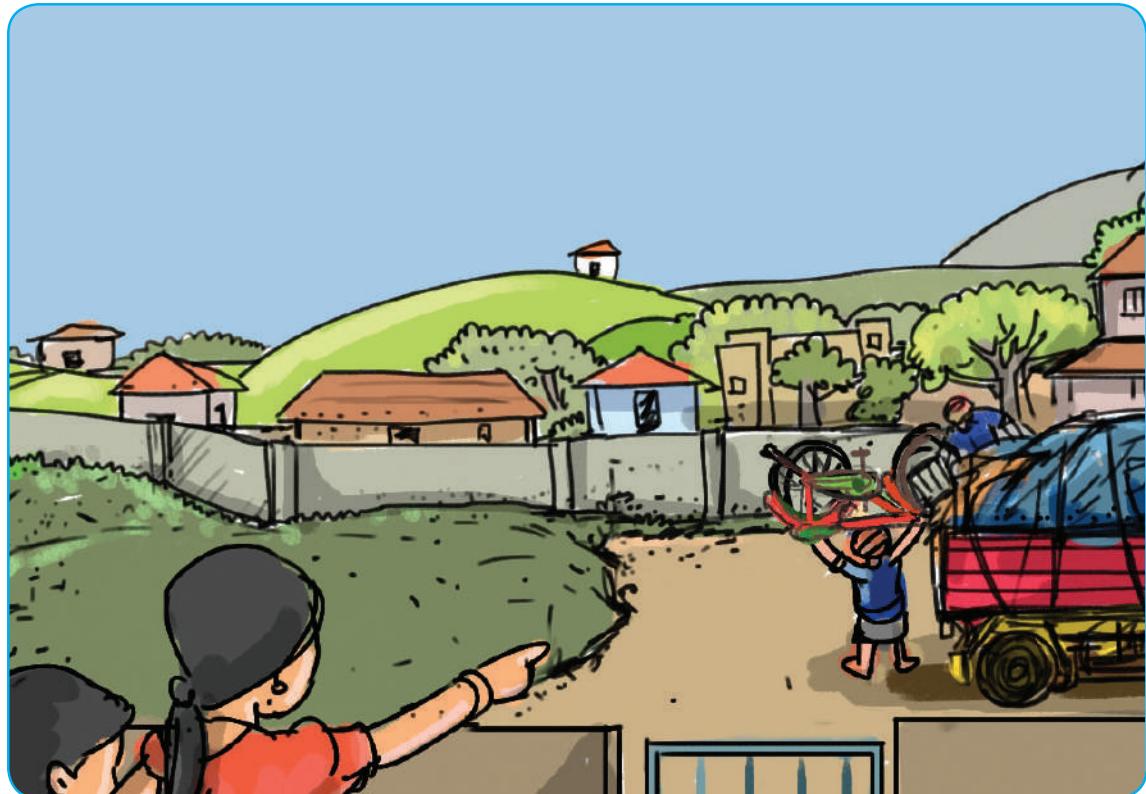
'Or maybe a girl like me,' Lizzy said.

The two children looked out of the window.

Why does Sam hope that there was a boy of his age?
Do you play with children in your neighbourhood?



What are the men carrying into the house?
Whose bicycle is it?
Do you ride a bicycle?

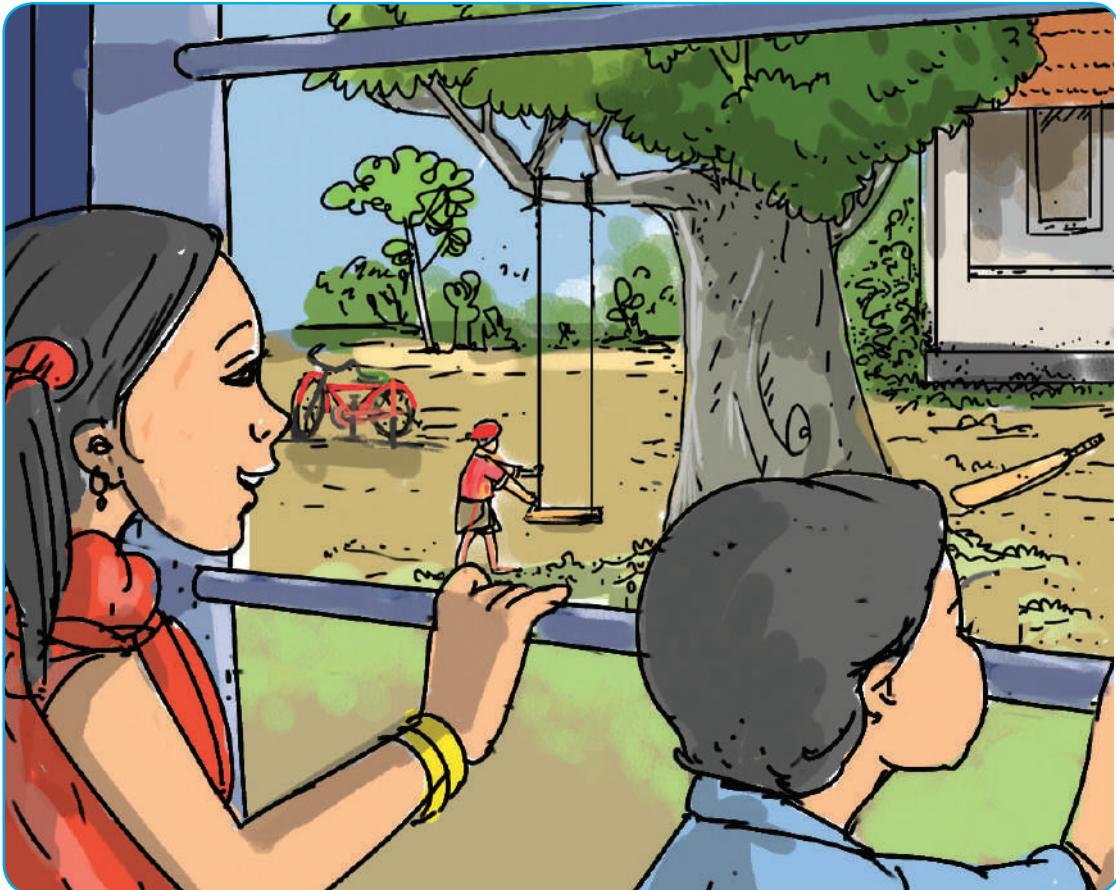


Sam and Lizzy saw the men carrying things into the house.
'Look, it is a cycle!' cried Lizzy.
'Gee, It looks like a boy's cycle,' Sam said happily.
'But girls too can ride that cycle,' Lizzy said with a smile.

Why does Sam say that it was a boy's bicycle?
Is Sam happy now? Why?



What is the man doing?
What are the children looking at?



'Hey Sam, that man is tying a swing on the tree!
I'm sure it is for a girl,' Lizzy said happily.
'Boys too play on swings,' said Sam.
'Did you see that? A cricket bat!' Sam shouted.
'Now I'm sure there is a boy.'
'Hey, hey, don't we play cricket together?' Lizzy asked.
Sam and Lizzy stood at the window, looking at the house.

What will the children see next?



Why is Sam happy?



'Look, a football!

I can play football with that boy.' Sam was cheerful.

'Why? I too play football at school,' said Lizzy.

'Wow! Look, a toy car!' said Sam.

'Yes. It's beautiful!' Lizzy liked it.

'We can play with them,' Lizzy said.

Do you like toys?

Do you like playing football?

Sam and Lizzy are looking at the neighbour's yard. Why?

What is Lizzy pointing at?
What do they see now?



Sam and Lizzy looked for more toys to come.
'Hey, did you see that...? A skipping rope on the ground!'
Lizzy asked.
'I am sure there is a girl.'
'But, we both play with a skipping rope, don't we?' asked
Sam.
'Anyhow I'm so happy that we are getting new friends,'
Lizzy said.
'Me too,' said Sam.

Why are Sam and Lizzy happy now?
Who will be their neighbour?



What are Sam and Lizzy doing?
What are they talking about?



'Sam, there is a way to find out who our neighbours are,'
Lizzy said.

'What's that?' asked Sam.

'It's simple. We'll go there and have a look.'

'Great! Shall we go now?' Sam was thrilled.

'Oh, not now. They may be busy today.'

We'll go tomorrow,' Lizzy said.

'Okay. That's fine,' said Sam.

Will Sam and Lizzy get new friends?
Will they all play together?



Where are the children now?
What do they see in the next house?



The next day Sam and Lizzy returned home after school.
'Lizzy, come let's go there.' Sam dragged Lizzy to the neighbour's house.

They reached the gate.

The gate was open.

'Sam listen, what's that noise?' Lizzy said.

'Hey... look, there....'

Sam pointed to the yard.

It was such a wonderful sight.

Sam and Lizzy walked in.

What did Sam and Lizzy see there?
Will there be children in the yard?
Will Sam and Lizzy go inside?



What do they see in the yard?



Sam and Lizzy saw many children there.
They were their friends who lived nearby.
Some were playing with toys.
Some were playing games.
'Uncle Tom... Aunt Betty, here are our friends.'
The children called out together.
'I'm Sam and she is Lizzy.' Sam introduced themselves to
uncle and aunt.

Will uncle and aunt allow Sam and Lizzy to play with the
other children?



Who are standing at the door?
 What are they giving to Sam and Lizzy?
 Name the playthings you see in the picture.



'Hello, welcome Lizzy and Sam. Have this.'
 Uncle and Aunt gave them two glasses of fruit juice.
 'Thank you Uncle Tom and Aunt Betty.'
 Sam and Lizzy smiled at them.
 'Children, this is your home. All these toys are for you.
 You can come here at any time.'
 Sam and Lizzy walked towards the toys.
 They read the board in front of the house.
 'Children's Paradise.'

Why did Uncle Tom and Aunt Betty set up playthings for children?
 Do you think Sam and Lizzy are happy now? Why?



UNIT 5

Let's sing aloud:

Girls and Boys Come out to Play

Girls and boys come out to play
The moon does shine as bright as day
Leave your supper and leave your sleep
And join your play fellows in the street.
(Girls and boys...)

Come with a doll and come with a ball
Come with a good will
or come not at all.

Up the ladder and down the wall
Join your play fellows
In the street.
(Girls and boys...)



UNIT 5

Activity 1

There are many types of houses. Some are big and some are small. Some houses have two or three rooms. Some houses have many rooms. These rooms have different uses.

Look at the pictures given below and write the names of the rooms.



Can you say what we do in these rooms?

Match the rooms with their uses.

A	B
bedroom	to cook
bathroom	to welcome guests
drawing room	to take bath
dining room	to sleep
store room	to store things
kitchen	to eat

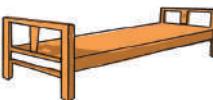


UNIT 5

Activity 2

We have seen the house of Sam and Lizzy.

(a) There are several pieces of household items in their house. Here are some of them. Read the names of the items given and fill in the blanks suitably.



cot



chairs



table



stove



almirah

1. They have a in the bedroom.
2. They have a in the dining room.
3. They keep their dress in an
4. They have two in the drawing room.
5. They have a in the kitchen.

(b) Now, write about the furniture in your house.

We have in our

We have in our

We have

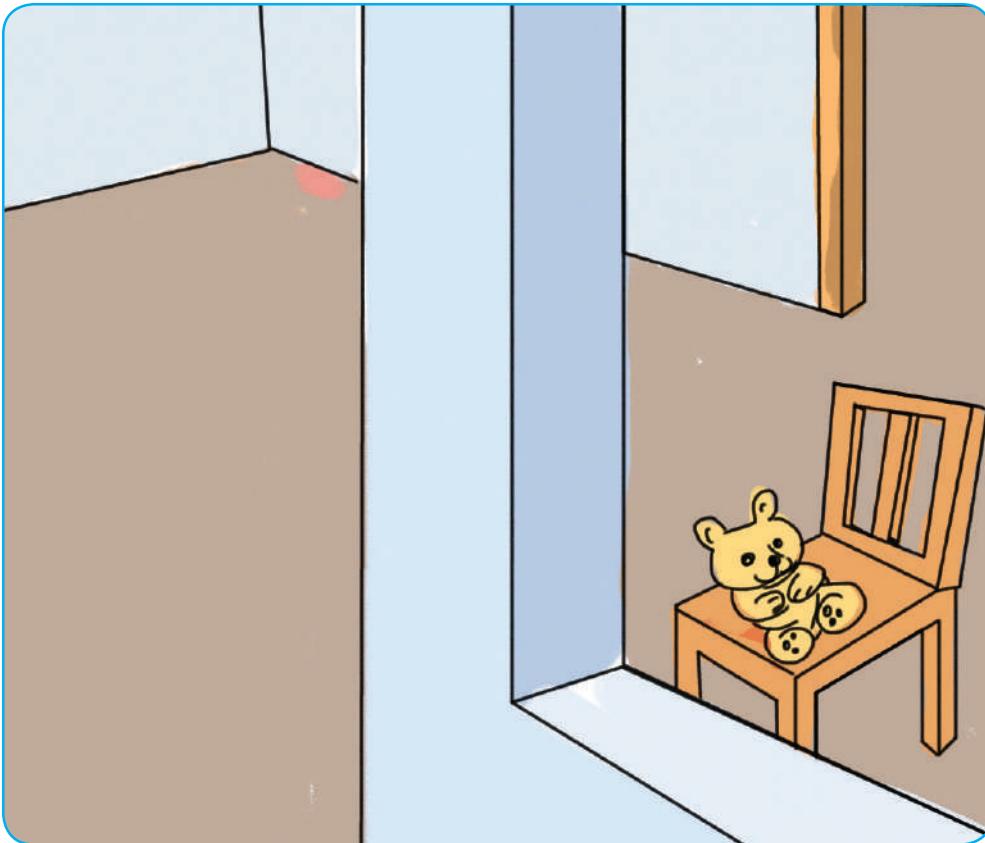
We have



UNIT 5

Activity 3

One day Sam and Lizzy saw a beautiful teddy bear on a chair in the verandah of 'Children's Paradise'.



What would be their conversation? Write it.

Sam : Hey, look there.....

Lizzy :

Sam :

Lizzy :



Activity 4

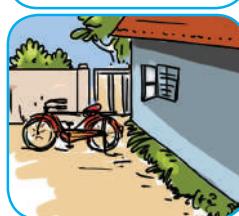
You have seen many toys and playthings in ‘Children’s Paradise’.
Look at the picture and say where they are.
One is done for you.

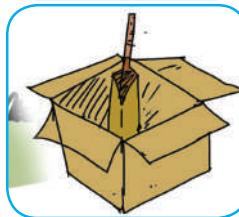


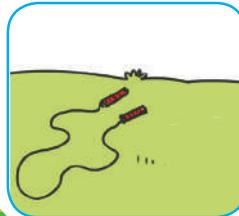
The teddy bear is on the chair.













UNIT 5

Activity 5

Sam and Lizzy went to their neighbour's house.
They saw a wonderful scene there.



Can you describe the scene? Prepare a description.

Description

A boy and a girl are playing chess.
A boy is on a swing.





UNIT 5

PROJECT

Collect pictures of different games that you know.

Identify and classify them as indoor and outdoor games.

Find out the materials needed for each game and write them down.

Also write where you play these games.

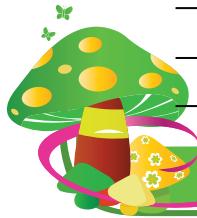
Specify the number of players in each game if you know.

Write two or three sentences about any two games you like.

Sl. No	Game	Indoor/ Outdoor	Things needed	Number of players in a team

1 _____

2 _____



Reading Corner

The Squirrel Crosses the River

Hi,
Sonu.
How are you?

Fine
Minni! Today
is my birthday. Please
come for the party.



Minni is a baby squirrel. She lives on a tree near the river.
One day Minni was fishing in the river.
Sonu, the rabbit lives on the other side of the river.
Sonu invited Minni to his birthday party.

Thank you.
But how can
I cross the river?

Throw the
string
to me.



Hearing this, Minni became very happy. But she couldn't swim. Then how could she go for Sonu's birthday party?
Suddenly Sonu had an idea. 'Throw the string to me.
Fix the fishing hook on the tree,' said Sonu.

UNIT 5

Hang
the umbrella on the
string. I will tie it here



Minni, the squirrel, fixed the hook on the tree.
Sonu tied the string on a bush on the other side.
Minni hung her umbrella on the string.

Hey....
Hey... Here I
come!



Minni sat on the umbrella and crossed the river.
Minni and Sonu enjoyed the birthday party.



UNIT 5

I know

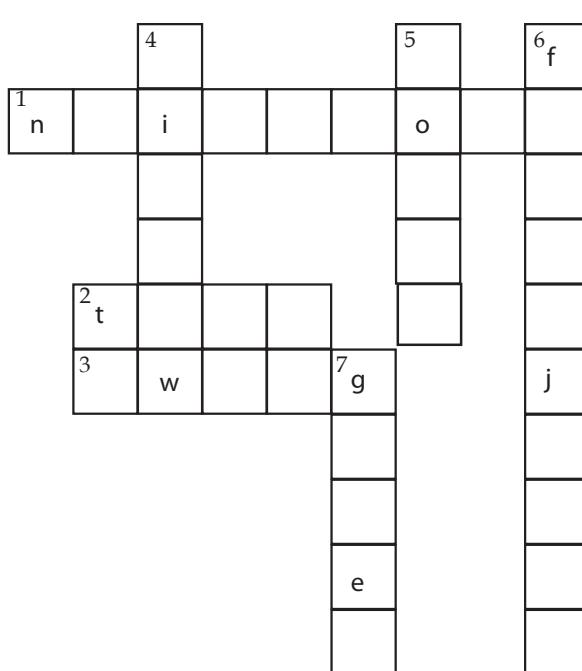
I know the events of the story.
I can read the given events.
I can find answers to the puzzle on my own.

Across →

- 1) Lizzy and Sam got a new _____. (9 letters)
- 2) Sam and Lizzy saw many _____ in the next door. (4 letters)
- 3) A man was tying a _____ on the tree. (5 letters)

Down ↓

- 4) Sam and Lizzy looked out through the _____. (6 letters)
- 5) There was a board in front of the _____. (5 letters)
- 6) Uncle Tom and Aunt Betty gave Sam and Lizzy two glasses of _____. (10 letters)
- 7) The children were playing many _____. (5 letters)





UNIT 5

My learner can

Identify words like 'neighbours', 'next door', 'window', 'busy', 'toys', 'games', 'fruit juice', 'uncle', 'aunt', etc.	
name the rooms of a house and identify their purposes.	
identify the names of different pieces of furniture we have in our houses.	
identify the location of objects and speak about them.	
match the games with their features.	
identify the features of games and categorise them as indoor and outdoor games.	
identify, talk and write about the games in simple language.	
describe a picture or a scene orally.	
construct simple conversations in meaningful contexts and role-play them.	
undertake a project based on games.	
sing a song rhythmically and enact it.	
read and enjoy simple picture stories.	



The First Flight



What do you see in the picture?
Have you seen owls?
Do you like owls?



An owl family lived on a big tree.
A father owl, a mother owl and three baby owls.
The babies were very young. They couldn't fly.

Do you know the sound made by owls?



How many owls can you see in the picture?
 What time of the day is it?
 What are the owls doing?
 Who are sitting on the tree? Who are flying?



'Children, get ready.
 The moon has come up. Today is our first day out,'
 Father owl said to the babies.
 Two baby owls flapped their wings and rose up.
 But the third one sat still.
 'Rouly, what happened my dear?
 Come let's fly out with Father,' mother said.
 'Mother, I can't see anything. It is dark,' Rouly, the owlet said.

Why couldn't Rouly go out?
 Can Rouly ever go out?



Who is sitting on the branch of the tree?
Why is she sad?



'Rouly, we are owls. We can see at night.
Come on, just try dear.' Mother said.
'But Mother, I can't even see you clearly.
I can only hear your voice.' Rouly sobbed.
'Don't cry my little one. You will be okay. Stay here. I'll bring
you food.' Saying this, mother owl flew away.
Rouly was alone.
Slowly Rouly slipped into a sound sleep.

Where is Rouly's mother?
Why didn't Rouly go with her parents?
When will Rouly's parents come back?



What time of the day is it?
Who is sitting inside the hole of the tree?

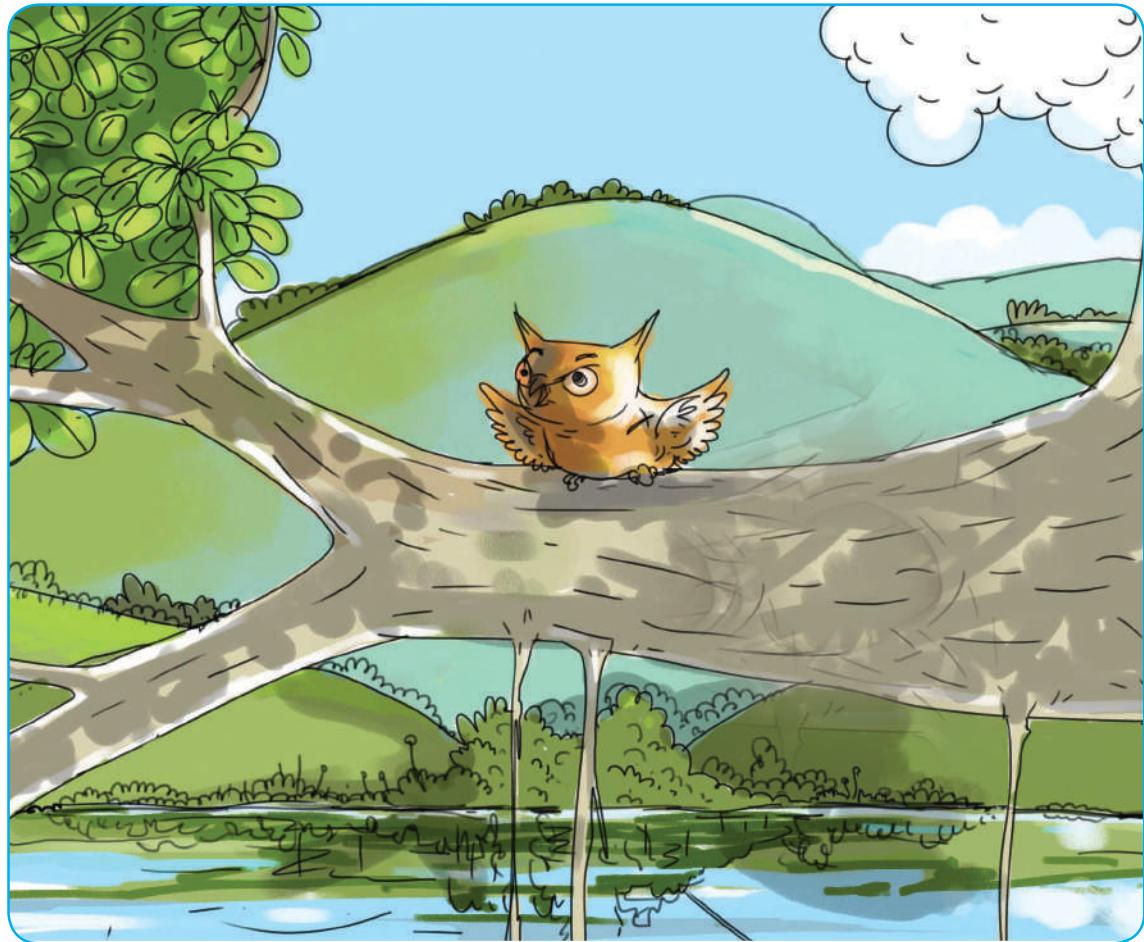


The day broke. Rouly woke up.
'Ah food....' Rouly started eating the food.
Bright sunlight was peeping into the nest.
'Father, mother and my sisters are sleeping.
They can see at night. They can fly out. But I can't!
What is wrong with me?' Rouly thought.
Rouly slowly came out of the nest.

Who are sleeping on the branch?
Why do owls sleep during the day?



What will Rouly do now ?



'Wow! What a bright light!' Rouly blinked her eyes.

'I can see everything. The green trees, the yellow flowers, the white clouds, the blue sky!'

She flapped her wings, 'Mother, I can see now.'

Rouly stretched out her wings. 'I can fly.'

Shall I go for my first flight?' She cried in joy.

Rouly flew up.

Will Rouly go out?
Where will she go?



Where is Rouly now?
What do you see in the picture?



Rouly flapped her wings in joy. Slowly she moved through the air.

'I am perfectly all right.' Rouly flew up.

Above the trees... above the hills... up in the sky. Rouly enjoyed her first flight. A cool breeze kissed her wings.

'Wow... It's wonderful!' She thought.

How does Rouly feel now?
Is she happy?



Who is talking to Rouly?
Why is Rouly angry?
What is the mouse doing?



'Oh I am hungry.' Rouly looked down. She saw a mouse near a bush. Rouly flew down and landed on a rock.

'Hey, Hawk, please don't eat me.' The mouse cried aloud.

'Hawk? I am not a hawk. I am an owlet,' Rouly said angrily.

'Owlet? In day light! Ha... ha... ha...! But owls cannot fly in daylight,' said the mouse.

Why did the mouse laugh at Rouly?
Will Rouly eat up the mouse?



What does Rouly say to the mouse?



'Don't laugh at me you silly mouse!
I am an owlet and I am hungry too.
I am going to eat you up,' Rouly said.
'Oh! You are a special owlet, I agree.
But please don't eat me. I will give you some tasty food.'
Saying this, the mouse ran towards his hole.
Rouly waited outside the hole.

What will the mouse give Rouly?
Will Rouly be happy?



Where is Rouly now?



'All these are for you. Please have them,' the mouse said.
Rouly tasted a banana.

'Tu... whoo... it is sticky. Give me something else.'

'Then have this....' The mouse gave her some peanuts.

'Tu... whoo... it is so small.'

'Taste this.' The mouse offered an almond.

'No... no... it is too hard.'

'What about this? I am sure you will like this.'

The mouse gave Rouly some cashew nuts.

'Wow... so tasty! I like it. Give me some more.'

Rouly enjoyed eating the nuts.

What all food items did the mouse give Rouly to eat?
If you get these food items which one will you take?
Will Rouly and the mouse become friends now?



What time of the day is it?
Look at Rouly. Is she in a happy mood?



'It's too hot! Let's stop playing,' Rouly moved towards the shade.

'Hey friend, what happened?' The mouse followed him.

'Oh... I can't open my eyes. The sun is so bright.

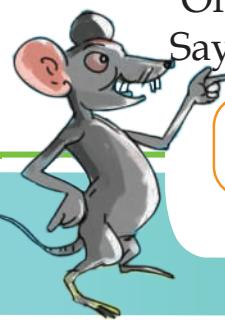
My body.... It's too hot. It's painful.

I'm not feeling good.'

Rouly slowly lay down.

'Oh... I see... stay here. I have an idea...! I will be back soon.'
Saying this, the mouse rushed through the bush.

Why is Rouly sad?
How will the mouse help Rouly?



The mouse brings something for Rouly. What are they?



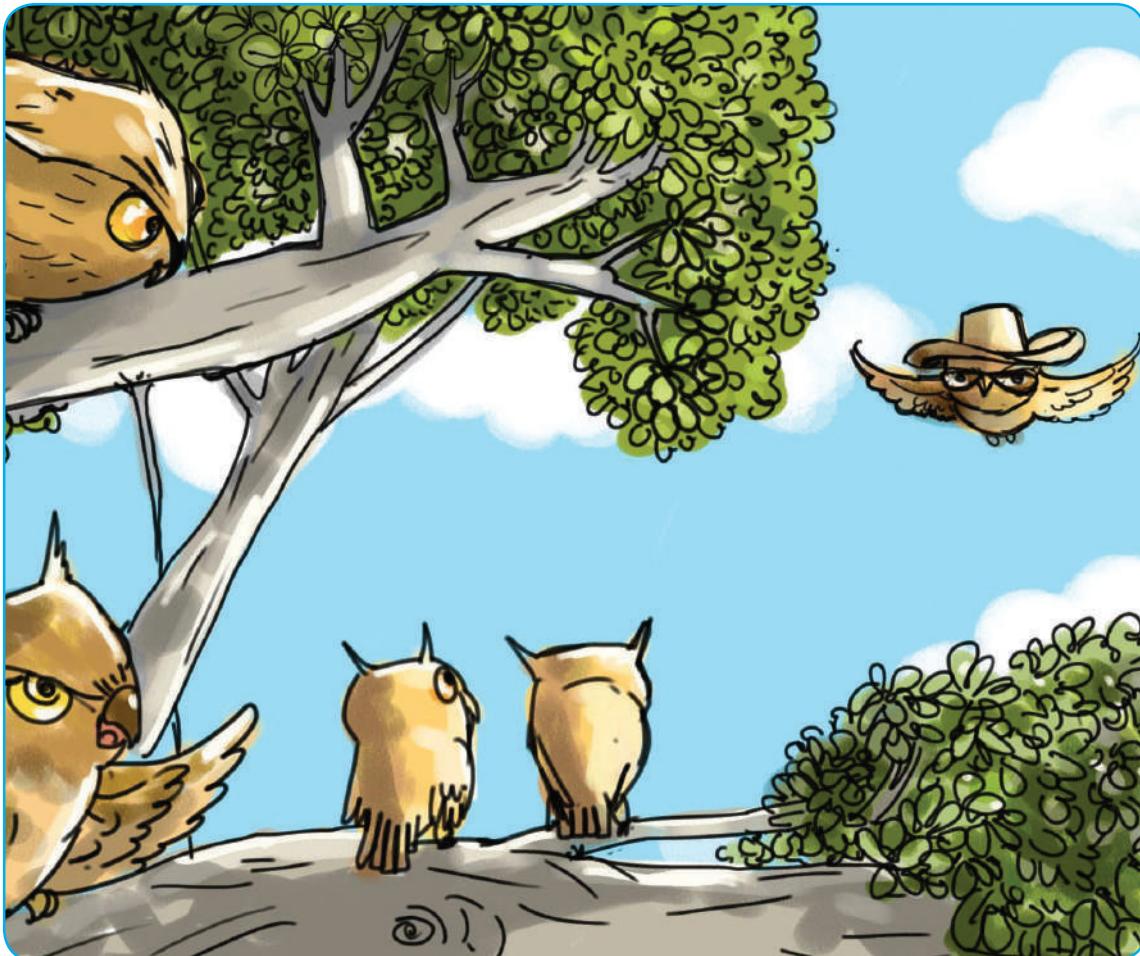
'Oh, friend you are back! What is it in your hand?'
Rouly wondered.

'Rouly, my friend, these are for you.' The mouse said happily.
'For me! What for?'

'Rouly, put on this hat, wear this sunglass. You will stay cool.'
The mouse helped Rouly to wear the hat and glasses.
'Rouly, how do you feel now?' The mouse asked.
'Thank you friend. I feel better,' Rouly said, smiling.

Will these things help Rouly to feel better?
How will an owlet look like with the hat and sunglass?

Where is Rouly now?
How does she look like?



The sun was setting. The owls woke up.
'Where is Rouly?' The mother owl looked around.
'Oh, look! Who is that?'
Father owl pointed to the sky. Everyone looked at the sky.
A bird with a hat and glasses! Rouly landed on the branch.
'Who are you?' Father owl asked.

Why did other owls look in wonder at Rouly?
Why couldn't the father owl recognise Rouly?



Rouly is back. What will her parents ask her?



'It's me... your Rouly.' Rouly said.

'Where were you dear? Who gave you the hat and the glasses?' Father asked. 'I can see everything in daylight. So I went out. I got a new friend too. He gave me all these things,' Rouly said smiling.

'Oh... dear! You're someone special. So special.'
Everyone hugged her.

Are Rouly's parents happy now? Why?
Why is Rouly so special?



Let's sing:

Poem

Over in the Meadow

Over in the meadow,
In a hole in a tree,
Lived an old mother owl,
And her little owls three.
'Tu-whoo,' said the mother,
'Tu-whoo,' said the three,
So they 'tu-whoo-ed' all day,
In a hole in a tree.

Edna Hamilton

UNIT 6

Activity 1

1. Here are some letters in the picture. Identify them and write them in the boxes below.



<input type="text"/>									
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Make words using these letters. Fill in the puzzle. The following clues will help you.

Towards right

- I have a long tail. I am afraid of cats. My first letter is 'M'. (5 letters)
- I have no legs and hands. I crawl. My first letter is 'W'. (4 letters)
- I have six legs. I am a small creature. My last letter is 'T'. (3 letters)

1 → M	4 ↓					
	2 →				M	
L		3 →				T

Downwards

- I can see at night. I am a bird. (3 letters)



UNIT 6

Activity 2

Rouly and the mouse played near the river. 'Shall we go to my house. There is a party for you.' The mouse said.



What things do you see in the picture? Write what Rouly says.



Rouly, they are for you.



Oh!..... almonds, several potatoes, a carrot,
and



UNIT 6

Activity 3

Rouly can do certain things. The mouse can do some other things.
Write in the blanks, what they 'can' do and what they 'can't'.



I can fly.



I can't fly.



I can make holes.



.....



I can turn my head round and round.



.....



..... swim.



.....



I walk in daylight.

.....



UNIT 6

Activity 4

Some statements of Rouly are given below. Match the pictures with Rouly's statements. Write down her feelings in the space provided. One is done for you.

I can't see at night.

Rouly is sad.

I have got a new friend.

I can't bear the hot sun.

I can see everything.

I'll eat you up.



happy



sad



surprised



angry



tired



TINKU'S WINGS

Reading Corner



Tinku, the cat was on his morning walk. He looked at the sky. The beautiful blue sky. He saw birds flying in the sky. 'Hmm.....I too like to fly.'

On the way he saw a pair of wings!

'Wow two wings!' Tinku looked around.

'Hi.....I got it. Ha...ha...ha.... I can fly. I will fly up in the sky like a kite.'

He took the wings. He ran to the hills top. He fixed the wings on his hands.

'Ready...one...two....three....'Tinku flapped his wings.

He tried to fly up. No use...! He tried again. He flapped his wings again and jumped up. Tinku was now in the air.

'What's happening? Oh... no.... I'm not flying..... I'm falling... falling down.....Help, help me.... I don't want to fly....'

Tinku, the poor cat cried aloud!



UNIT 6

I Know

I liked the story. I know the events of the story. I can read the sentences given.

Put a ‘’ for true and a ‘’ for false statements.

- Rouly is the mother owl.
- Rouly cannot fly.
- She flies out in daylight.
- The flowers and hills are not beautiful.
- The mouse becomes Rouly’s friend.
- Rouly does not like to play with the mouse.
- The mouse gives her some food.
- Rouly does not feel tired in daylight.
- The mouse gives Rouly a hat and a sunglass.
- Rouly is a special owlet .

I can edit the false statements and rewrite them.

.....
.....
.....
.....





UNIT 6

My learner can

identify words like 'light,' 'bright,' 'sight,' 'night,' 'cloud,' 'mouse,' 'special' etc.	
understand simple questions like 'Who are you?,' 'What are you doing?,' Where is ...?' etc.	
engage in language games, solving puzzles, etc.	
enjoy riddles and identify the things/beings.	
follow simple instructions and make objects using papercrafts.	
use words like 'a,' 'some' and 'many' in meaningful contexts.	
express ability and inability using 'can' and 'can't'.	
interact using simple dialogues.	
sing a song rhythmically and enact it.	
read and enjoy simple picture stories.	

