

SREESANTH R NAIR

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 LinkedIn Profile

PROFILE

Graduate in Computer Science with a strong foundation in theory and a passion for data-driven problem-solving. Proven ability to apply knowledge to practical problems. Seeking a challenging and rewarding career in the IT industry, focusing on Data Science and Analytics, with a company that values innovation and continuous learning.

SKILLS

- **Programming & Data Tools:** Python (Pandas, NumPy, Scikit-learn), SQL, HTML.
- **Data Science & ML:** Data Analysis, Predictive Modeling, Machine Learning (Concepts), NLP, Research.
- **Other Skills:** Web Development, Desktop Application Development, Problem-solving, Team Collaboration.

CERTIFICATIONS

- GenAI Powered Data Analytics Simulation
 - Completed Tata's GenAI Powered Data Analytics simulation on Forage.
 - Involved AI-powered data analysis, predictive modeling, and AI-driven strategy development for the Financial Services team at Tata iQ.

EDUCATION

Data Science and Analytics	ICT Academy, Trivandrum	<i>July 2025</i>
B.Sc. Computer Science	College of Applied Science, IHRD, Konni	<i>2022-2025</i>
Higher Secondary (Computer Science)	Government Higher Secondary School, Chittar	<i>2021-2022</i>

PROJECTS

Vehicle Service Management System

- Developed a web-based system to manage vehicle service details, track real-time status, and maintain historical records.
- Designed interfaces for customers, service executives, and administrators to streamline service operations and billing.

Inventory Management System

- Created a desktop application for efficient stock management, transaction tracking, and automated report generation.
- Simplifies day-to-day inventory tracking for small and medium businesses.

Seminar: Detecting Fake Posts on Social Media Using NLP

- Conducted a detailed seminar exploring the application of Natural Language Processing (NLP) techniques for identifying and classifying fraudulent social media posts.

LEADERSHIP

- Served as Class Representative during graduate studies, successfully bridging communication between faculty and students.