

## Assessment Instructions

**Please note there are two options for this assessment. You only need to do one.**

### *Option A*

**Instructions:** Write a one act skit in which an adult and a teenager discuss online safety.

1. The characters in the skit are a parent and his/her teenager (the child's age and gender are up to you).
2. The setting is the adult's home office late in the evening on a dark and stormy school night.
3. The plot is that the adult received inappropriate online contact from an unknown individual earlier in the evening.
4. The nature of the contact (e.g., solicitation, pornography, cyber stalking) is up to you.
5. Write the dialog between the adult and the teenager as they try to deal with the situation in a reasonable way. Tension between the views of the adult and teenager will add interest; recollections of your own parent-child dialogs may bring out your inner muse.
6. The skit should be long enough (approximately 1½ to 2 pages, single spaced) to accurately reflect information about Internet safety.
7. Assume that this is a traumatic situation because it is the first time the **adult** has ever received offensive material online.
8. Fortunately, the teenager is somewhat knowledgeable about such situations after learning more about Internet Safety in AP Computer Science.
9. The adult is shocked by his/her unpleasant experience and may want to impose the "nuclear option"... no more Internet access for anyone in the family!
10. Portray how this knowledgeable teenager should deal with the situation to everyone's satisfaction.

**Grading:** Your assessment will be graded according to the following rubric.

<b>Grading Rubric</b>	<b>Pts</b>	<b>Earned</b>
The skit is organized and has unity.	3	
The dialog between the parent and teenager is authentic.	5	
Accurate information about Internet safety is provided.	4	
There are no errors in grammar, usage, or mechanics.	1	
Essay is written with a word processor and is of appropriate length.	1	

Thoughtful PMR included.	1	
<b>Total</b>	<b>15</b>	

**Submission:** Submit the written word processed script as Legal Issues for a grade.

Reminder: If you choose to do Option A, you do not need to do option B.

### ***Option B***

**Instructions:** Write an essay expressing your personal opinion about intellectual property rights in relation to digital media such as music, movies, games, publications, etc.

1. In a well planned essay, defend, challenge, or qualify **one** of the following assertions:
  - Selling virtual assets (RMT) derived from online games should be illegal.
  - Enforcement of intellectual property rights stifles innovation.
  - Web sites that offer pre-release versions of copyrighted music, books, etc., should be legally prosecuted.
2. Include a clear thesis statement, relevant support, and a thoughtful conclusion (i.e., write this essay as if you were submitting it to an English teacher).
3. For support, you may use assigned readings from this module, personal experience, and/or additional research.
4. Your essay should be word processed, spell checked, grammatically correct, and no longer than 250 words.
5. Remember, you have to respond to only one of the assertions, not all three.

**Grading:** Your assessment will be graded according to the following rubric.

<b>Grading Rubric</b>	<b>Pts</b>
Essay begins with an appropriate thesis statement.	1
Essay is well organized and has unity.	2
Paragraphs discuss similarities and/or differences in logical order.	2
Paragraphs and ideas are connected with transitional words and phrases.	2

Opinions supported with readings, research, and/or personal experience.	3
Conclusion summarizes main points and restates the thesis in different words.	2
There are no errors in grammar, usage, or mechanics.	1
Essay is written with a word processor and is of appropriate length.	1
Thoughtful PMR included.	1
<b>Total</b>	<b>15</b>

**Submission:** Submit the written word processed essay for a grade.

Reminder: If you choose to do Option B, you do not need to do option A.