



UNIVERSITY OF KERALA

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|----------------|---|------------------|-------------------|--------------------|------------------|
| Discipline | POLITICAL SCIENCE | | | | |
| Course Code | UK1MDCPOS101 | | | | |
| Course Title | Gandhian Thought and Peace Studies | | | | |
| Type of Course | MDC | | | | |
| Semester | 1 | | | | |
| Academic Level | 100-199 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours/Week |
| | 3 | 3 hours | - | - | 3 |
| Pre-requisites | 1. 2. | | | | |
| Course Summary | This course provides a comprehensive exploration of Mahatma Gandhi's philosophy, emphasizing concepts such as nonviolence, Satyagraha, and Sarvodaya in the context of peace building and conflict resolution. Through theoretical study, practical application, and case analyses, students gain insights into Gandhi's approach to fostering peace and social justice in both historical and contemporary contexts. | | | | |

Detailed Syllabus:

| | | | | |
|-----|---|--|---|-----------------------------|
| I | Gandhian Philosophy of Peace | | 9 | |
| | 1 | Ahimsa | | |
| | 2 | Satyagraha | | |
| | 3 | Sarvodaya | | |
| II | Peace Studies: Concepts and Frameworks | | 9 | |
| | 4 | Introduction to peace studies Peace building vs. peacemaking Conflict resolution approaches: Positive peace vs. negative peace | | |
| | | 5 | | International Peace Systems |
| | | | | |
| III | Gandhi's Approach to Peace building and Conflict Resolution | | 9 | |
| | 6 | Gandhian perspective on peace building and conflict resolution | | |
| | 7 | Resolving conflicts through dialogue, negotiation, and reconciliation | | |
| | 8 | Case study: Gandhian influence on peace movements worldwide | | |
| IV | Gandhism in Contemporary Contexts | | 9 | |
| | 0 | Application of Gandhian principles in modern conflicts | | |
| | 10 | Gandhian influences on global leaders and movements | | |
| | 11 | Relevance of Gandhian economic principles to combat growing inequality | | |
| V | Seminar on Gandhian Thought and Peace Studies | | 9 | |



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| | 12 | The instructor can divide students into different groups and ask them to make presentations on the importance of Gandhian thought in peace studies. The content of the presentations can later be submitted as an assignment. | |
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Essential Readings

- Allen D. (2008). *The Philosophy of Mahatma Gandhi for Twenty-first Century*. Lexington Books.
- Baxi, U., & Parekh, B. (Eds.). (1995). *Contemporary India*. Sage.
- Bhattacharya, B. (1969). *The Evolution of Political Philosophy of Gandhi*. Calcutta Book House.
- Bondurant, J. V. (1988). *The Gandhian Philosophy of Conflict*. Princeton University Press.
- Borman, W. (1986). *Gandhi and Nonviolence*. State University of New York.
- Chakrabarty, B. (2006). *Social and Political Thought of Mahatma Gandhi*. Taylor & Francis.
- Chakrabarty, B., & Pandey, R. K. (2009). *Modern Indian Political Thought- Text And Content*. Sage.
- Fischer, L. (1950). *The Life of Mahatma Gandhi*. Harper Brothers.
- Fischer, L. (2012). *The Essential Gandhi: An Anthology of his Writings on His Life, Work and Ideas*. Vintage Books.
- Gandhi, M. K. (2007). *The Story of My Experiments with Truth*. Penguin.
- Gangrade, K. D. (2005). *Gandhian Approach To Development And Social Work*. Concept.
- Ghosh, B. N. (2007). *Gandhian Political Economy: Principles, Practice and Policy*. Ashgate.
- Guha, R. (2011). *India After Gandhi: The History of the World's Largest Democracy*. Macmillan.
- Heredia, R. C. (1999). Interpreting Gandhi's Hind Swaraj. *Economic and Political Weekly*.
- Johnson, M. W. (1971). *Gandhian Satyagraha: An Alternative*. Whitman College.
- Kantowsky, D. (1980). *Sarvodaya: The Other Development*. Vikas.
- Kapoor, A. (1993). *Gandhi's Trusteeship: Concept and Relevance*. Deep & Deep.
- Kaushik, A. (2002). *Globalization, Democracy and Culture: Situating Gandhian Alternatives*. Pointer.
- Kishwar, M. (1985). Gandhi on Women. *Economic and Political Weekly*, 20(40), 1691-1702.
- Kumar, R. (2008). *Gandhian thought – New world, New Dimensions*. Kalpaz.
- Mahesh, R. (Ed.). (2012). *Social Movements in India*. Pearson.
- Mishra, K. P., & Gangal, S. C. (Eds.). (1981). *Gandhi and the Contemporary World*. Chanakya.
- Misra, A. D. (1995). *Fundamentals of Gandhism*. Mittal.
- Misra, A. D. (1996). *Gandhian Approach to Contemporary Problems*. Mittal.
- Misra, A. D. (2003). *Challenges of 21st Century: Gandhian Alternatives*. Mittal.
- Misra, A. D. (2012). *Reading Gandhi*. Pearson.
- Misra, R. P. (2007). *Rediscovering Gandhi vol.1-Hind Swaraj*. Concept.
- Misra, S. (2005). *Gandhian Alternative (Vol.I: Gandhian World View)*. Concept.
- Narasimhan, I. R. (1985). *Gandhian Trusteeship in Theory and Practice*. Concord.
- Narayanawamy. (2003). *The Sarvodaya Movement: Gandhian Approach to Peace and Non-violence*. Mittal.
- Pantham, T., & Deutsch, K. (1986). *Political Thought in Modern India*. Sage.
- Parekh, B. (1989). *Gandhi's Political Philosophy: A Critical Examination*. Macmillan.
- Parekh, B. (1997). *Gandhi*. Oxford University Press.
- Pasricha, A. (2011). *Gandhi in Twenty First Century*. Deep and Deep.
- Patel, S. (1988). Construction and Reconstruction of Woman in Gandhi. *Economic and Political Weekly*, 23(8), 377-387.
- Prasad, S. (2001). Towards Understanding of Gandhi's Views on Science. *Economic and*



Political Weekly, 36(39), 3721-3732.

Pruthi, R. K., & Chaturvedi, A. (2009). *Mahatma Gandhi and Freedom Struggle*. Commonwealth.

Course Outcomes

| No. | Upon completion of the course the graduate will be able to | Cognitive Level | PSO Addressed |
|------|---|------------------|---------------|
| CO-1 | Recall,analyse and critically evaluate key principles of Gandhian thought and peace studies, including concepts such as Ahimsa, Satyagraha, and Sarvodaya. | U, An, E | PSO1 |
| CO-2 | Understand analyse and critically evaluate studies related with peace building. Analyse and evaluate Conflict resolution approaches: Positive peace vs. negative peace and evaluate the significance of International Peace Systems. | U An E | PSO4 |
| CO-3 | Analyse and evaluate relevance and implications of Gandhian philosophy in addressing contemporary issues of conflict, violence, and social injustice apply Gandhian principles and methods to practical scenarios, analyzing conflicts, and proposing strategies for peaceful resolution and social transformation. | An E | PSO6 |
| CO-4 | Critically analyse ,apply and evaluate the effectiveness and limitations of Gandhian approaches to peace building and conflict resolution, considering diverse perspectives and real-world case studies. | Ap An E, C | PSO8 |
| CO-5 | Design and implement projects that integrate Gandhian principles into initiatives aimed at promoting peace, justice, and sustainable development in their communities or globally. | C | PSO6 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module

Name of the Course: Gandhian Political Thought

Credits: 3:0:0 (Lecture: Tutorial: Practical)

| CO No. | CO | PO/PSO | Cognitive Level | Knowledge Category | Lecture (L)/Tutorial (T) | Practical (P) |
|--------|--|----------|-----------------|--------------------|--------------------------|---------------|
| CO-1 | Recall ,analyse and critically evaluate key principles of Gandhian thought and peace studies, including concepts such as | PO5/PSO1 | U An E | F | L | - |



| | | | | | | |
|------|---|----------|--------------|---|---|---|
| | Ahimsa, Satyagraha, and Sarvodaya. | | | | | |
| CO-2 | Conflict resolution approaches: Positive peace vs. negative peace and evaluate the significance of Internet Understand analyse and critically evaluate studies related with peace building. Analyse and valuatinal Peace Systems. | PO3/PSO4 | U An E | P | L | - |

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|------|---|----------|------------------|---|---|---|
| CO-3 | Apply and evaluate the significance of Gandhian principles and methods to practical scenarios, analyzing conflicts, and proposing strategies for peaceful resolution and social transformation. | PO2/PSO6 | Ap E | C | L | - |
| CO-4 | Critically analyse, apply and evaluate the effectiveness and limitations of Gandhian approaches to peacebuilding and conflict resolution, considering diverse perspectives and real-world case studies. democratic processes. | PO6/PSO8 | Ap E An, C | C | L | - |
| CO-5 | Design and implement projects that integrate Gandhian principles into initiatives aimed at promoting peace, justice, and sustainable development in their communities or globally. | PO4/PSO6 | C | M | L | - |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive



Mapping of COs with PSOs and POs

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 | PSO 8 | PSO 9 | PSO 10 | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|-------------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|------|------|------|------|------|------|
| CO 1 | 2 | - | - | - | - | - | - | - | - | - | - | - | - | - | 2 | - |
| CO 2 | - | - | - | 3 | - | - | - | - | - | - | - | - | 2 | - | - | - |
| CO 3 | - | - | - | - | - | - | - | 2 | - | - | - | 2 | - | - | - | - |
| CO 4 | - | - | - | - | - | 3 | - | 3 | - | - | - | - | - | - | - | 2 |
| CO 5 | - | - | - | - | - | 3 | - | - | - | - | - | - | - | 1 | - | - |

Correlation Levels:

| Level | Correlation |
|-------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|-----|---------------|------------|--------------------|---------------------------|
| CO1 | ✓ | ✓ | - | ✓ |
| CO2 | ✓ | ✓ | - | ✓ |
| CO3 | ✓ | ✓ | - | ✓ |
| CO4 | ✓ | ✓ | - | ✓ |

