Discipline	POLITICAL SCIENCE				
Course Code	**UK1DSCPOS102**				
Course Title	**Human Rights**				
Type of Course	**DSC**				
Semester	**1**				
Academic Level	100 – 199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	4	4 hours	-	-	4
Pre-requisites	1. 2.				
Course Summary	This course provides a comprehensive exploration of human rights theory, practice, and challenges in both global and local contexts. It examines the philosophical foundations, legal frameworks, and socio-political dynamics underpinning human rights, with a particular focus on their application and realization in contemporary society. Through interdisciplinary perspectives, students will be able to critically analyze historical developments, contemporary issues, and key actors shaping the human rights discourse.				

Detailed Syllabus:

Module	Unit	Content	Hrs
I		**Introduction to Human Rights**	**12**
	1	Human rights: Meaning, definition, evolution, nature and importance of Human Rights	
	2	Three Generations of human rights: Civil and Political Rights, Economic, Social and Cultural Rights, Solidarity or Collective Rights	
II		**Theoretical Foundations of Human Rights**	**12**
	3	Liberal Marxist, and Feminist perspectives on human rights	
III		**International Institutions and Legal Framework for Human Rights**	**12**
	4	Overview of major international human rights instruments: The Universal Declaration of Human Rights (UDHR) and its significance, ICCPR, ICESCR, CRC, CEDAW	

21

	5	Role of international non-governmental organizations (NGOs) and civil society in human rights advocacy – Amnesty International, OXFAM, Doctors without Borders, Human Rights Watch	

IV		**Contemporary Human Rights Issues**	**12**
	6	Rights of marginalized groups: women, children, LGBTQ+ communities, indigenous peoples, and persons with disabilities.	
	7	Threats to human rights: Environmental Degradation and climate change Refugees and Human trafficking War as a humanitarian crisis	
	8	Challenges and limitations to human rights protection globally	
V		**Human Rights in Practice: Case Studies and Applications**	**12**
	10	Analysis of contemporary human rights issues through case studies, newspaper reports, film analysis etc.	
	11	Report preparation based on lectures of activists working in the field of human rights.	
	12	Visit a jail/ human rights commission/ an orphanage/ local NGO and know about their functioning	

Essential Readings

Alston, P., & Mégret, F. (1992). *The United Nations and Human Rights: A Critical Appraisal*. OUP.

Alston, P. (2000). *Promoting Human Rights through Bills of Rights: Comparative Perspectives*. OUP.

An-Na'im, A. (2014). *Human Rights: Old Problems, New Possibilities*. The University of Chicago Press.

Bajpai, A. (2018). *Child Rights in India: Law, Policy and Practice*. OUP.

Boersema, D. (2018). *Philosophy of Human Rights: Theory and Practice*. Routledge.

Brown, G. (2016). *The Universal Declaration of Human Rights in the 21st Century: A Living Document in a Changing World*. Global Citizenship Commission. Open Book.

Chakrabarty, B., & Pandey, R. K. (2008). *Indian Government and Politics*. Sage.

Donnelly, J. (2019). *The Concept of Human Rights*. Routledge.

Evans, T. (2019). *International Human Rights Law*. Oxford University Press.

Freeman, M. (2011). *Human Rights: An Interdisciplinary Approach*. Polity Press.

Halme-tuomisaari, M., & Slotte, P. (Eds.). (2015). *Revisiting the Origins of Human Rights*. Cambridge University Press.

Halder, D., Brahmbhatt, & Shrut, S. (2021). *Advancement of Human Rights in India: Contemporary and Emerging Challenges*. Sage.

Ignatieff, M. (2001). *Human Rights as Politics and Idolatry*. Princeton University Press.

Ishay, M. (2008). *The History of Human Rights: From Ancient Times to the Globalization Era*. University of California Press.

International Journal of Human Rights. Routledge, Taylor & Francis Group.

Journal of Human Rights. Routledge, Taylor & Francis Group.

Krishna Iyer, V. R. (1980). *Minorities, Civil Liberties and Criminal Justice*. People's Publishing House.

22

Malik, L. (Ed.). (2020). *Judicial Review: Process, Powers, and Problems (Essays in Honour of Upendra Baxi)*. Cambridge University Press.

Manindranath, D. S. (2015). *Judicial Activism in Post-emergency Era*. Notion Press.

Mégret, F., & Alston, P. (2020). *The United Nations and Human Rights: A Critical Appraisal*. OUP

Moyn, S. (2014). *Human Rights and the Uses of History*. Verso Books.

Mukherjee, R., Kumar, & Sumant. (2017). *Protection of Child Rights in India: An Uncertain Future*. S.K. Books.

NORDIC Journal of Human Rights. Routledge, Taylor & Francis Group.

Palczewski, C. H., et al. (Eds.). (2022). *Gender in Communication: A Critical Introduction*. Sage.

Quataert, J., & Wildenthal, L. (2019). *The Routledge History of Human Rights*. Routledge.

Sudarshanam, G. (2019). *Human Rights in India: Prospective and Retrospective*. Rawat.

Thukral, E. G. (2002). *Children in Globalising India: Challenging Our Conscience*. HAQ Centre for Child Rights.

Tripathi, S. M. (2016). *Fundamental Rights and Directive Principles in India*. Anchor Academic.

Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Understand the historical evolution and conceptualization and significance of human rights.	U, An	PSO-1 PSO-2
CO-2	Analyze diverse theoretical perspectives on human rights, such As Liberal, Marxist, And Feminist frameworks, as well as decolonial perspectives.	U, An, E	PSO-1
CO-3	Apply their knowledge of international institutions and legal frameworks to evaluate the role of organizations like the UN and NGOs in human rights advocacy and to understand the significance of the Universal Declaration of Human Rights.	U, Ap, E	PSO-5
CO-4	Critically analyze challenges, limitations, and threats to human rights protection globally.	Ap, An, C	PSO-1
CO-5	Assess the effectiveness of various strategies and interventions in promoting and protecting human rights and apply in real life situations through case studies	Ap, C	PSO-6

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create
Note: 1 or 2 COs/module

23

Name of the Course: Human Rights
Credits: 4:0:0 (Lecture: Tutorial: Practical)

CO No.	CO	PO/PSO	Cognitive Level	Knowledge Category	Lecture (L)/Tutorial (T)	Practical (P)
CO1	Demonstrate understanding of the historical evolution and conceptualization of human rights.	PO1 PSO-1 PSO-2	U, An	F, C	L	-
CO2	Analyze diverse theoretical perspectives on human rights, such as liberal, Marxist, and feminist frameworks, as well as decolonial perspectives.	PO1 PSO-1	U, An, E	F,C	L	-
CO3	Apply their knowledge of international institutions and legal frameworks to evaluate the role of organizations like the UN and NGOs in human rights advocacy and to understand the significance of the Universal Declaration of Human Rights.	PO2 PSO-5	U, Ap, E	P	L	-
CO4	Critically analyze challenges, limitations, and threats to human rights protection globally.	PO1 PSO-1	Ap, An, C	C		-
CO5	Assess the effectiveness of various strategies and interventions in promoting and protecting human rights.	PO2 PSO-6	Ap, C	P	L	P

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

24

Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO4	PS O5	PSO 6	PO1	PO2	PO3	PO4	PO5	PO6
CO 1	1	2	-	-	-	-	2	-	-	-	-	-
CO 2	-	-	-	-	-	-	-	-	-	-	3	-
CO 3	1	-	-	-	-	-	-	-	-	-	-	3
CO 4	-	-	-	-	2	-	-	-	-	-	-	-
CO 5	-	-	-	-	-	-	-	-	-	-	-	-
CO 6	-	-	-	-	-	-	-	-	3	-	-	-

Correlation Levels:

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

Assessment Rubrics:
- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	✓	✓		✓
CO 2	✓	✓		✓
CO 3	✓	✓		✓
CO 4	✓	✓		✓
CO 5	✓	✓		✓
CO 6	✓	✓		✓

25