



UNIVERSITY OF KERALA

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|----------------|--|------------------|-------------------|--------------------|------------------|
| Discipline | POLITICAL SCIENCE | | | | |
| Course Code | UK1DSCPOS100 | | | | |
| Course Title | Politics Matters | | | | |
| Type of Course | DSC | | | | |
| Semester | 1 | | | | |
| Academic Level | 100-199 | | | | |
| Course Details | Credit | Lecture per week | Tutorial per week | Practical per week | Total Hours/Week |
| | 4 | 4 hours | - | - | 4 |
| Pre-requisites | 1. 2. | | | | |
| Course Summary | This introductory course provides an overview of key concepts and themes in political science. Students will explore the nature of politics, the role of the state, and the concept of citizenship. Through readings, discussions, and case studies, students will gain a foundational understanding of political systems and their impact on society. | | | | |

Detailed Syllabus:

| Module | Unit | Content | Hrs |
|------------|------|---|-----------|
| I | | Why Study Politics? | 10 |
| | 1 | Human beings as political animals | |
| | 2 | Power is everywhere and power comes from everywhere | |
| | 3 | Politics in the age of Artificial Intelligence | |
| II | | Why do we have States? | 14 |
| | 4 | State - Natural or Human Creation | |
| | 5 | Welfare States – From Womb to Tomb | |
| | 6 | The era of Globalisation: From Nanny to Neoliberal States | |
| | 7 | Populist Democracies in the 21st Century | |
| III | | Who is a Citizen? | 16 |
| | 8 | From Subjects to Citizens | |
| | 9 | Rights and Duties | |
| | 10 | Political Participation | |
| | 11 | Netizens – Social Media and Digital Democracy | |
| | 12 | Citizenship in Crisis – Refugees and Migration | |
| IV | | How do they Differ? | 8 |
| | 13 | Rights – Fundamental and Legal | |
| | 14 | Freedoms – Negative and Positive | |
| | 15 | Institutions – Constitutional and Statutory | |



| V | Are they Identical? (Workshop/Seminar Mode) | | 12 |
|---|---|-----------------------|----|
| | 16 | The State and Nation | |
| | 17 | Power and Sovereignty | |
| | 18 | Federation and Union | |

Essential Readings

- Abbas, H., Hovyeda, & Kumar, R. (2012). *Political Theory*. Pearson.
- Bhargava, R., & Acharya, A. (2008). *Political theory: An introduction*. Pearson.
- Garner, R., Ferdinand, P., & Lawson, S. (2023). *Introduction to political science*. Oxford University Press.
- Gaub, O. P. (2009). *An Introduction to Political theory*. McMillan Publishers Hawkesworth, M., & Kogan, M. (Eds.). (2004). *Encyclopedia of Government and Politics* (2nd ed.). Routledge.
- Heywood, A. (2017). *Political ideologies: An introduction*. Palgrave Macmillan.
- Heywood, A. (Year of publication not provided). *Political theory: An introduction*.
- Held, D. (2006). *Models of democracy*. Stanford University Press.
- Kymlicka, W. (2002). *Contemporary political philosophy: An introduction*. Oxford University Press.
- Magstadt, T. M. (2017). *Understanding politics: Ideas, institutions, and issues*. Cengage Learning.
- Mukhopadhyay, A. K. (2020). *An Introduction to Political Theory*. Sage Publications India Pvt Ltd.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., Jones, W. S., & Walter, R. (2016). *Political science: An introduction*. Pearson.
- Roskin, M. G., Cord, R. L., Medeiros, J. A., Jones, W. S., & Walter, R. (2017). *Countries and concepts: Politics, geography, culture*. Pearson.
- Sabine, G. H. (1939). Introducing Political Theory. *Journal of Politics*, 1(1), 1-16.
- Vinod, M. J., & Deshpande, M. (2013). *Contemporary Political Theory*. Prentice Hall India Private Limited

Course Outcomes

| No. | Upon completion of the course the graduate will be able to | Cognitive Level | PSO Addressed |
|------|--|-----------------|---------------|
| CO-1 | understand the fundamental role of power in politics and its diverse sources and manifestations. | U, An, E | PSO1 |
| CO-2 | analyze state's role across various historical epochs and its pivotal re-emergence within a democratic political framework. | U, An, E | PSO3 |
| CO-3 | evaluate the rights, duties, and modes of participation inherent in citizenship within evolving global contexts. | U, E, Ap | PSO7 |
| CO-4 | critically examine the impact of digital technologies and social media on political participation and democratic processes. | Ap, An, E, C | PSO8 |
| CO-5 | compare and contrast key concepts such as rights, freedom, and institutional structures to deepen comprehension of political systems and their variations. | Ap, C | PSO6 |

R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create

Note: 1 or 2 COs/module



Name of the Course: Politics Matters
Credits: 4:0:0 (Lecture: Tutorial: Practical)

| CO No. | CO | PO/PSO | Cognitive Level | Knowledge Category | Lecture (L)/Tutorial (T) | Practical (P) |
|--------|--|----------|-----------------|--------------------|--------------------------|---------------|
| CO-1 | Understand the fundamental role of power in politics and its diverse sources and manifestations. | PO1/PSO1 | U, An, E | F | L | - |
| CO-2 | Analyze state's role across various historical epochs and its pivotal re-emergence within a democratic political framework. | PO1/PSO3 | U, An, E | P | L | - |
| CO-3 | Evaluate the rights, duties, and modes of participation inherent in citizenship within evolving global contexts. | PO3/PSO7 | U, E, Ap | C | L | - |
| CO-4 | Critically examine the impact of digital technologies and social media on political participation and democratic processes. | PO7/PSO8 | Ap, An, E, C | C | L | - |
| CO-5 | Compare and contrast key concepts such as rights, freedom, and institutional structures to deepen comprehension of political systems and their variations. | PO8/PSO6 | Ap, C | M | L | - |

F-Factual, C- Conceptual, P-Procedural, M-Metacognitive

Mapping of COs with PSOs and POs

| | PSO 1 | PSO 2 | PSO 3 | PSO 4 | PSO 5 | PSO 6 | PSO 7 | PSO 8 | PSO 9 | PSO 10 | PO 1 | PO 2 | PO 3 | PO 4 | PO 5 | PO 6 |
|------|-------|-------|-------|-------|-------|-------|-------|-------|-------|--------|------|------|------|------|------|------|
| CO 1 | 2 | - | - | - | - | - | - | - | - | - | 2 | - | - | - | - | - |
| CO 2 | | - | 3 | - | - | - | - | - | - | - | 1 | - | 2 | - | - | - |
| CO 3 | - | - | - | - | - | - | 2 | - | - | - | - | - | - | - | 3 | - |



| | | | | | | | | | | | | | | | | |
|-------------|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|---|
| CO 4 | - | - | - | - | - | - | - | 3 | - | - | - | 1 | - | - | - | - |
| CO 5 | - | - | - | - | - | 6 | - | - | - | 3 | - | - | - | - | - | - |

Correlation Levels:

| Level | Correlation |
|--------------|--------------------|
| - | Nil |
| 1 | Slightly / Low |
| 2 | Moderate / Medium |
| 3 | Substantial / High |

Assessment Rubrics:

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

Mapping of COs to Assessment Rubrics:

| | Internal Exam | Assignment | Project Evaluation | End Semester Examinations |
|-----|---------------|------------|--------------------|---------------------------|
| CO1 | ✓ | ✓ | - | ✓ |
| CO2 | ✓ | ✓ | - | ✓ |
| CO3 | ✓ | ✓ | - | ✓ |
| CO4 | ✓ | ✓ | - | ✓ |
| CO5 | ✓ | ✓ | - | ✓ |

