



## University of Kerala

Discipline	<b>PHYSICS</b>				
Course Code	<b>UK1MDCPHY104</b>				
Course Title	<b>PHYSICS OF EVERYDAY APPLIANCES</b>				
Type of Course	<b>MDC</b>				
Semester	<b>I</b>				
Academic Level	<b>100 - 199</b>				
Course Details	Credit	Lecture per week	Tutorial per week	Practical per week	Total Hours/Week
	3	3 Hrs	-	-	3 Hrs
Pre-requisites					
Course Summary	“This course provides a basic exploration of the physical principles underlying everyday appliances and technologies. From the basics of electronics and electricity to modern communication technology, students will gain a comprehensive understanding of how various devices work, their impact on energy consumption and efficiency.”				

### BOOKS FOR STUDY:

1. Louis A Bloomfield – “How things works – The physics of everyday life” - 5-th Edition - Willy Publications (2013)
2. Eric Kleinert - “Trouble shooting and repairing major appliances” Third Edition - McGraw Hills companies (2013)
3. Disseminating Star Labelling in Household Appliance (DISHA) Operational Manual, Bureau of Energy Efficiency

**BOOKS FOR REFERENCE:**

1. Edison's Electric Light: The Art of Invention (Johns Hopkins Introductory Studies in the History of Technology)
2. LED Lighting: A Primer to Lighting the Future, Sal Cangeloso
3. "The Physics of Everyday Things: The Extraordinary Science Behind an Ordinary Day" by James Kakalios
4. "Optics" by Eugene Hecht

**WEB REFERENCES**

1. <https://www.energy.gov/articles/history-light-bulb>
2. Energy\_efficient\_Ceiling\_fans\_using\_BLDC\_motors-A\_practical\_implementation - Dr Mahesh Rao ([https://www.researchgate.net/profile/Mahesh-Rao-8/publication/325922681\\_Energy\\_efficient\\_Ceiling\\_fans\\_using\\_BLDC\\_motors-A\\_practical\\_implementation/links/5b2c7dcfa6fdcc8506bc8680/Energy-efficient-Ceiling-fans-using-BLDC-motors-A-practical-implementation.pdf](https://www.researchgate.net/profile/Mahesh-Rao-8/publication/325922681_Energy_efficient_Ceiling_fans_using_BLDC_motors-A_practical_implementation/links/5b2c7dcfa6fdcc8506bc8680/Energy-efficient-Ceiling-fans-using-BLDC-motors-A-practical-implementation.pdf))
3. Induction stoves: An option for clean and efficient cooking in Indonesia – Tiandho, Yuant et al 2020 (doi:10.1088/1757-899X/1034/1/012068)

**DETAILED SYLLABUS: THEORY**

Module	Unit	Content	Hrs	CO No
I	<b>Lighting Devices</b> <b>(Ref Web Link -1, Book-1 section 13.2-13.3, Book 3)</b>			9
	1	History of light bulbs	1	1
	2	Discharge lamps, fluorescent lamps - mercury, metal-halide, and sodium lamps	3	1
	3	Light-emitting diodes- working of led	2	1
	4	Lasers - types of lasers	1	1
	5	Need for saving energy - bee standards & labelling	2	1
II	<b>Mirrors, Lenses, and Camera</b> <b>(Book-1, section 14.1)</b>			7
	6	Introduction to mirrors and lenses, real images - focusing and lens diameter	2	2

	7	Focal lengths and f-numbers - improving the quality of a camera lens - the viewfinder and virtual images	2	2
	8	Image sensors - limit of resolution	2	2
	9	Eyes and eye glasses	1	2
III	<b>Heat Transfer and Cooling Systems (Book-1, section 7.1, 8.2, 8.1)</b>		<b>11</b>	
	10	Woodstoves -thermal conductivity, conduction, convection, radiation, heat capacity	1	3
	11	Microwave ovens – speed, frequency, and wavelength in electromagnetic waves - polar and nonpolar molecules - working of ovens	2	3
	12	Induction stoves - basic principles	2	3
	13	Automobiles - using thermal energy: heat engines – the internal combustion engine, efficiency	3	3
	14	Air conditioners - pumping heat against its natural flow - how an air conditioner cools the indoor air - how an air conditioner warms the outdoor air	3	3
	<b>Other Domestic Appliances (Book-1, section 9.1, 9.2, Web Link-2 )</b>		<b>9</b>	
IV	15	Clocks- working - time and space, natural resonance, simple harmonic motion, frequency, period, amplitude	3	1
	16	Musical Instruments: sound; music; vibrations in strings, air, surfaces, fundamental and higher-order modes; harmonic and nonharmonic overtones; sympathetic vibration; standing and traveling waves; transverse and longitudinal waves.	5	1
	17	BLDC Motors - features, applications (Fan, Pump)	1	1
V*	<b>Hands on Training (Book-2, Chapter 6 &amp; 7)</b>		<b>9</b>	
	18	(Any five experiments to be done) 1. Soldering technique 2. Electric tester	9	4

		<p>3. Checking the continuity of electrical components in simple circuits using multimeter</p> <p>4. Assembling/replacing of fuse wire in household devices</p> <p>5. Familiarization of resistor, capacitor, diode, transformer</p> <p>6. One lamp controlled by one switch - soldering</p> <p>7. One lamp controlled by two switch - soldering</p> <p>8. Led bulb/tube light making, and troubleshooting</p> <p>9. Finding the focal length of lens</p> <p>10. Making of simple electrical extension boards</p> <p>11. Electric earthing system</p> <p>12. Energy auditing of devices</p>		
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**COURSE OUTCOMES**

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Summarize the basics of lighting technology, domestic appliances including proficiency in energy efficiency standards and labelling programs established by the Bureau of Energy Efficiency (BEE)	R, U	PSO-1, 4,6
CO-2	Understand the working of optical systems and imaging devices such as camera.	R, U	PSO-1, 2,3,4
CO-3	Discuss basic knowledge of heat transfers and technology in common appliances.	R, U	PSO-1, 4
CO-4	Administer practical skills through hands-on experiments, including soldering, circuit construction etc.	R, U, Ap	PSO-3,6,7

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create**

**Name of the Course: PHYSICS OF EVERYDAY APPLIANCES****Credits: 3:0:0 (Lecture: Tutorial: Practical)**

<b>CO No.</b>	<b>CO</b>	<b>PO / PSO</b>	<b>Cognitive Level</b>	<b>Knowledge Category</b>	<b>Lecture (L)/ Tutorial (T)</b>	<b>Practical (P)</b>
CO-1	Demonstrate a comprehensive understanding of lighting technology.	PO 4,7/ PSO-1, 4,6	U	F, C	L	P
CO-2	Understand the working of optical systems and imaging devices such as camera.	PO 4,7/ PSO-1, ,2,3,4	R, U	F, C, P	L/T	P
CO-3	Develop basic knowledge of heat transfers and technology in common appliances.	PO 4,7/ PSO-1,4	R, U	F, C, P	L	-
CO-4	Develop fundamental Knowledge of electronics and electricity and also to develop practical skills through hands-on experiments, including soldering, circuit construction etc.	PO 3,4,7/ PSO-3,67	R, U, A	F,C,P	L	P

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

**Mapping of COs with PSOs and POs :**

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PSO 6	PSO 7	PO 1	PO 2	PO 3	PO 4	PO 5	PO 6	PO 7	PO 8
CO-1	2	-	-	3	-	3	-	-	-	-	1	-	-	1	-
CO-2	2	3	3	3	-	-	-	-	-	-	1	-	-	1	-
CO-3	2	-	-	3	-	-	-	-	-	-	1	-	-	1	-
CO-4	-	-	3	-	-	3	3	-	-	1	1	-	-	3	-

**Correlation Levels:**

Level	-	1	2	3
Correlation	Nil	Slightly / Low	Moderate / Medium	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

CO No	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO-1	✓	-	-	✓
CO-2	✓	-	-	✓
CO-3	✓	✓	-	✓
CO-4	✓	✓	-	-