

**University of Kerala**

<b>Discipline</b>	<b>CHEMISTRY</b>				
<b>Course Code</b>	<b>UK2DSCCHE105</b>				
<b>Course Title</b>	<b>BIOMOLECULES AND BIOPHYSICAL CHEMISTRY-I</b>				
<b>Type of Course</b>	<b>DSC</b>				
<b>Semester</b>	<b>2</b>				
<b>Academic Level</b>	<b>100 - 199</b>				
<b>Course Details</b>	<b>Credit</b>	<b>Lecture per week</b>	<b>Tutorial per week</b>	<b>Practical per week</b>	<b>Total Hours/Week</b>
	4	3 hours	-	2 hours	5
<b>Pre-requisites</b>	1. Higher secondary level science knowledge 2. Any first semester DSC (Chemistry) offered by UoK (preferable)				
<b>Course Summary</b>	The course covers the chemistry of carbohydrates, amino acids and proteins, heterocyclic and bio inorganic compounds, solutions & colloids, Acids, Bases & Buffers. Students learn about the, physical and chemical properties of different classes of biomolecules and their importance. They gain a detailed understanding of solutions of acids, bases, and buffer. Students also get an idea about the biologically important heterocyclic compounds				

**Detailed Syllabus:**

<b>Module</b>	<b>Unit</b>	<b>Content</b> <b>BIOMOLECULES AND BIOPHYSICAL CHEMISTRY-I</b>	<b>Hrs</b> <b>75</b>
<b>I</b>	<b>CARBOHYDRATES</b>		<b>9</b>
	1	Classification, configuration of D & L glyceraldehydes. Structure of ribose, 2-deoxy ribose, glucose, fructose, mannose and galactose. Properties of glucose and fructose - due to functional groups - hydroxyl, aldehyde and ketone, action of acids and alkali on sugars, Reducing actions of sugars	3
	2	Pyranoside structures of glucose and fructose. Furanoside structure of fructose (structure elucidation not expected). Mutarotation and epimerization. Glycosides and amino sugars.	2
	3	Structure and biological importance of disaccharides - sucrose, lactose, maltose and cellobiose. Inversion of sucrose.	2
<b>II</b>	<b>PROTEINS AND NUCLEIC ACIDS</b>		<b>12</b>
	5	Amino acids -Classification and properties, Essential and non-essential amino acids, Zwitter ion, isoelectric point	2
	6	Synthesis of amino acids - glycine, alanine and tryptophan.	3

	Polypeptides and proteins - peptide linkage. Peptide synthesis - Carbobenzoxy, Sheehan and solid phase synthesis	
7	Proteins -primary, secondary, tertiary and quarternary structure of proteins. Denaturation and colour reactions of proteins	3
8	RNA and DNA – Structure of purines and pyrimidines, nucleosides, nucleotides, phosphodiester linkages.	2
9	Hydrolysis of nucleoproteins, structure of nucleic acids. their biological role. Replication of DNA.	2
<b>III</b>	<b>SOLUTIONS, COLLOIDS, ACIDS, BASES &amp; BUFFERS</b>	<b>15</b>
10	Meaning of normality, molarity, molality, percentage solution, mole fractions, simple numerical problems from the above	2
11	Fundamental principles of diffusion and osmosis, biological importance of osmosis. Isotonic, hypotonic and hypertonic solutions.	2
12	Meaning of true solution, colloidal solution, and coarse suspension, distinction between lyophilic and lyophobic sols	1
13	Fundamental study of Donnan equilibrium- application in biological system, membrane permeability, methods of preparation of colloidal solution, separation of colloidal solutions, elementary study of charge on colloids	3
14	Tyndall effect, emulsion and emulsifying agents, application of colloidal chemistry.	1
16	Dissociation of water, ionic product of water, concepts of pH, pOH, simple numerical problems of pH. Determination of pH using indicators, pH meter and theoretical calculations.	2
17	Dissociation of weak acids and electrolytes, Bronsted and Lewis theory of acids and bases, Meaning of $K_a$ and $pK_a$ values.	1
18	Buffers: buffer action, buffers in biological system, Henderson -Hasselbach equation with derivation, simple numerical problems involving application of this equation.	3
<b>IV</b>	<b>HETEROCYCLIC AND BIO INORGANIC COMPOUNDS</b>	<b>9</b>
19	Structure of furan, pyrrole, thiophene, 1,3-diazole, 1,3-thiazole, pyridine, 1,3-diazine, indole, quinoline, isoquinoline, purine and pyrimidine bases (structure only), Aromaticity of five and six membered heterocyclics.	3
20	Metalloporphyrins – cytochromes, chlorophyll, photosynthesis and respiration, haemoglobin and myoglobin, mechanism of $O_2$ – $CO_2$ transportation.	3
21	Biological fixation of nitrogen, Carbon fixation and carbon cycle.	1
22	Role of alkali and alkaline earth metals in biological systems Biological functions and toxicity of Cr, Mn, Ni, Cu, Se, Mo, Co, Fe & Zn (mention only).	2
<b>V</b>	<b>PRACTICAL - ORGANIC COMPOUND ANALYSIS</b>	<b>30</b>
23	<b>Section A: Organic Qualitative Analysis (Any 5 compounds with different functional groups are compulsory)</b> Systematic analysis with a view to identify the organic compound (aromatic – aliphatic, saturated – unsaturated, detection of elements and	15

		detection of functional groups) – polynuclear hydrocarbons, alcohols, phenols, halogen compounds, nitro compounds, amino compounds, aldehydes, ketones, carboxylic acids, amides, urea, thiourea and esters. Only monofunctional compounds are to be given.	
24	<b>Section B (Open ended: Any 3 experiments are to be conducted - May be selected from the list or the teacher can add experiments)</b> a. Preparation of derivatives of above analysed organic compounds b. Identification of Carbohydrates: Glucose, fructose, sucrose and starch. c. TLC - Separation and identification- Determination of Rf value of o-and p-nitroanilines, o- and p-chloroanilines, p-chlorophenol and p-nitrophenol, p-chloroaniline and p-nitroaniline, benzil and o-nitroaniline or any two amino acids.	15	

### References

1. Dr. U.Satyanarayana, Dr.U.Chakrapani, *Biochemistry*, Books and Allied (P) Ltd
2. J. L. Jain, Sunjay Jain, Nitin Jain, *Fundamentals of Biochemistry*, S.Chand & Co. Ltd.
3. RK Murray, DK Granner, PA Mayers, VW Rodwell, *Harper's Biochemistry*, Prentiace-Hall International Editions.
4. Sharma, Madan and Pahania, *Principles of Physical Chemistry*, Vishal Publishing Co.
5. J.D. Lee, *Concise Inorganic Chemistry*.
6. Puri, Sharma and Kalia, "Inorganic Chemistry".
7. Arthur I. Vogel, B. S. Furniss, *Vogel's Textbook of practical organic chemistry*, 5th ed., Longman Scientific & Technical, London, 1996.

### Course Outcomes

No.	Upon completion of the course the graduate will be able to	Cognitive Level	PSO addressed
CO-1	Analyze the characteristics of carbohydrates and evaluate their biological roles, chemical reactivity, and transformations.	An	PSO-1&5
CO-2	Understand and analyze the structural and functional properties of proteins, and nucleic acids their synthesis, classification, structural organization, and biological roles.	Ap, An	PSO-2&5
CO3	Analyze the fundamental principles and applications of solution chemistry, colloidal systems, osmosis, acid-base theories, and buffer systems and solving related numerical problems to understand their biological and practical significance.	An, E	PSO-2&5

CO 4	Analyze the structural features, aromaticity, and biological significance of heterocyclic compounds and discuss metalloporphyrins, as well as the roles and toxicities of essential and trace elements in biological systems.	An, C	PSO-2&5
CO 5	Proficiency in chemical tests to detect specific functional groups in organic compounds, to equip with essential skills for qualitative analysis in organic chemistry laboratories.	An, Ap	PSO-2&4

**R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-CREATE**

### Name of the Course: BIOMOLECULES AND BIOPHYSICAL CHEMISTRY-I

Credits: 3:0:1 (Lecture:Tutorial:Practical)

CO No.	CO	PO/ PSO	Cognitive Level	Knowledge Category	Lecture (L)/ Tutorial (T)	Practical (P)
1	CO1	PO-2 PSO-1&5	An	C	L	
2	CO2	PO-1 PSO-2&5	Ap, An	C	L	
3	CO3	PO-1 PSO-2&5	An, E	F	L	
4	CO4	PO-1&2 PSO-2&5	An, C	C	L	
5	CO5	PO-1 &3 PSO-1&2	An, Ap	C, M	L	

**F-Factual, C- Conceptual, P-Procedural, M-Metacognitive**

### Mapping of COs with PSOs and POs:

	PSO 1	PSO 2	PSO 3	PSO 4	PSO 5	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO 1	2	-	-	-	2	-	2	-	-	-	-	-	-
CO 2	-	2	-	-	2	2	-	-	-	-	-	-	-
CO 3	-	2	-	-	2	2	-	-	-	-	-	-	-
CO 4	-	2	-	-	2	2	2	-	-	-	-	-	-
CO 5	2	2	-	-	-	2	-	2	-	-	-	-	-

**Correlation Levels:**

Level	Correlation
-	Nil
1	Slightly / Low
2	Moderate / Medium
3	Substantial / High

**Assessment Rubrics:**

- Quiz / Assignment/ Quiz/ Discussion / Seminar
- Midterm Exam
- Programming Assignments
- Final Exam

**Mapping of COs to Assessment Rubrics:**

	Internal Exam	Assignment	Project Evaluation	End Semester Examinations
CO 1	√	√		√
CO 2	√	√		√
CO 3	√	√		√
CO 4	√	√		√
CO 5	√			√



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