



## University of Kerala

Discipline	Mathematics				
Course Code	UK2DSCMAT105				
Course Title	Applications of Differentiation and Ordinary Differential Equations				
Type of Course	DSC				
Semester	II				
Academic Level	100-199				
Course Details	Credit	Lecture per week	Tutorial per week	Practical	Total Hours per week
	4	3	-	2	5
Pre-requisites	Differentiation, Integration				
Course Summary	This course enable the students to understand the applications of differentiation and to solve certain differential equations				

## Detailed Syllabus

Module	Unit	Contents	Hrs
I		<b>Applications of Derivatives</b>	<b>9</b>
	1	Related Rates, Analysis of functions - Increasing, Decreasing and Concavity, Relative Extrema excluding analysis of polynomials, Relative Maxima and minima, first derivative test, second derivative test, geometric implications of multiplicity	
	Chapter 2: Section 2.8 and Chapter 3: Section 3.1, 3.2 of Text[1]		
II		<b>Maximum Minimum Problems</b>	<b>9</b>
	2	Absolute maxima and minima (for finite closed intervals only), Applied maximum minimum problems (excluding application to economics), Mean value theorem, Rolle's Theorem	
	Chapter 3: Section 3.4, 3.5 and 3.8 of Text[1]		

<b>Module</b>	<b>Unit</b>	<b>Contents</b>	<b>Hrs</b>
<b>III</b>	<b>Differential Equations</b>		<b>9</b>
	3	Solution curves without a solution (not meant for examination purpose), Separable Equations Chapter 2: Sections 2.1, 2.2 of Text [2]	
	4	Linear Equations, Exact Equations Chapter 2: Section 2.3, 2.4 of Text [2]	
	5	Solutions by Substitutions, A Numerical Method Chapter 2: Section 2.5, 2.6 of Text [2]	
<b>IV</b>	<b>Higher Order Differential Equations</b>		<b>9</b>
	6	Initial-Value and Boundary-Value Problems, Homogeneous Equations, Nonhomogeneous Equations Chapter 3: Sections 3.1 of Text [2]	
	7	Homogeneous Linear Equations with Constant Coefficients Chapter 3: Section 3.3 of Text [2]	
<b>V</b>	<b>Suggestions for teacher designed module</b>		<b>9</b>
	8	Absolute maxima and minima on infinite intervals Absolute maxima and minima on open intervals Problems involving intervals that are not both finite and closed Linear Models Nonlinear Models Reduction of Order Cauchy–Euler Equations	
	These topics can be found on Chapter 2: Section 2.7, 2.8, Chapter 3: Section 3.6 of Text [2])		

## Topics for Practical sessions – 30 hours

1. Introducing the SAGEMATH interface, SAGE cell server; basic arithmetic involving operators  $+, -, /$ , exponentiation; functions like  $\sin, \cos, \tan, e, \log, \sqrt{}$ , constant  $\pi$   
Ref: P1, or section 2.3 of P2
2. Defining and using lists, dictionaries, sets, and accessing elements in lists and dictionaries  
Ref: section 5.1, 5.3, 5.4 of P3
3. Defining variables using `var`, defining polynomials, polynomial functions, evaluating them  
Ref: P3 or section 1.4 of P4
4. `diff` command to find derivatives of standard functions, polynomials, including higher order derivatives  
Ref: Section 3.1 of P4

5. Solving polynomial equations and equations involving standard functions  
Ref : Section 2.2 of P7
6. Sketching graphs of curves using `plot`  
Ref : Section 6.1 of P2
7. Finding maxima, minima using first and second derivative tests.  
Ref : Section 4.2 of P4
8. Finding points of inflection and sketching them  
Ref : Section 4.2 of P4
9. Mean value theorem – verification and demonstration via sketching the curve and tangent  
Ref : P9
10. `diff` command to find derivatives of standard functions, polynomials  
Ref: Section 3.1 of P4
11. Solving differential equations (de) using `desolve`  
Ref : P11
12. Solving linear ODE of first order  
Ref : Section 1.4 of P10, Section 10.1 of P2
13. Solving separable ODE of first order  
Ref : Section 1.4 of P10, Section 10.1 of P2
14. ODE Initial value problems  
Ref : Section 1.2 of P10
15. Solving Higher order constant coefficient linear homogeneous ODEs  
Ref : Section 1.3 of P10
16. Numerical solutions to ODE  
Ref : Section 1.6 of P10

## **Problems for the practical examination**

1. Solving polynomial equations and equations involving standard functions
2. Sketching graphs of curves using `plot` with various styling options (thickness, line style, color etc)
3. Finding maxima, minima using first and second derivative tests.
4. Determine if the curve is concave up or down, sketch it.
5. Finding points of inflection and sketching them
6. Mean value theorem verification, and sketching
7. Solving linear ODE of first order

8. Solving separable ODE of first order
9. ODE Initial value problems
10. Numerical solutions to ODE

A record should be maintained with atleast 7 problems from the above. Each problem in the record must have a description of the problem, algorithm (step by step procedure), commands used, input given and output obtained accordingly. For the ESE, from the list of above 10 problems, the student should be able to answer two selected (from the 7 available in the record) by the examiner.

## Textbooks

1. H Anton, I Bivens, S Davis, *Calculus*, 10<sup>th</sup> Edition, John Wiley & Sons, 2012.
2. Dennis G. Zill, *Advanced Engineering Mathematics* 6<sup>th</sup> Edition, Jones & Bartlett Learning, 2016.

## References

1. Erwin Kreyszig, *Advanced Engineering Mathematics*, Wiley Publishers, 10<sup>th</sup> Edition, 2018.
2. Joel Hass, Maurice D. Weir, *Thomas' Calculus Early Transcendentals*, 12<sup>th</sup> Edition, Addison-Weseley Publishing Company, 2004.
3. Peter V. O. Neil, *Advanced Engineering Mathematics*, Thompson Publications, 2007.
4. G. F. Simmons, *Differential Equations with Applications and Historical Notes*, Tata McGraw- Hill, 2003.
5. J Stewart, *Calculus with Early Transcendental Functions*, 7<sup>th</sup> Edition, Cengage India Private Limited, 2008.
6. G B Thomas, R L Finney, *Calculus*, 9<sup>th</sup> Edition, Addison-Weseley Publishing Company, 2004.

## Resources for practical sessions

- P1. Sagemath documentation – Introductory Sage Tutorial <https://doc.sagemath.org/html/en/prep/Intro-Tutorial.html>
- P2. Saskia Roos, Michael Jung, *An Introductory Course on Sage, Lecture Notes* [https://www.math.uni-potsdam.de/fileadmin/user\\_upload/An\\_Introductory\\_Course\\_on\\_Sage.pdf](https://www.math.uni-potsdam.de/fileadmin/user_upload/An_Introductory_Course_on_Sage.pdf)
- P3. Sagemath documentation – Symbolic variables <https://doc.sagemath.org/html/en/reference/calculus/sage/calculus/var.html>

- P4. Tuan A. Le, Hieu D. Nguyen, SageMath Advice for calculus <https://users.rowan.edu/~nguyen/sage/SageMathAdviceforCalculus.pdf>
- P5. Sagemath documentation – Parametric plots  
[https://doc.sagemath.org/html/en/reference/plot3d/sage/plot/plot3d/parametric\\_plot3d.html#sage.plot.plot3d.parametric\\_plot3d.parametric\\_plot3d](https://doc.sagemath.org/html/en/reference/plot3d/sage/plot/plot3d/parametric_plot3d.html#sage.plot.plot3d.parametric_plot3d.parametric_plot3d)
- P6. P. Zimmermann *et al*, Computational Mathematics with SageMath, <https://www.sagemath.org/sagebook/english.html>
- P7. Gregory V. Bard, Sage for Undergraduates <http://www.people.vcu.edu/~clarson/bard-sage-for-undergraduates-2014.pdf>
- P8. SageMath documentation – 3D Graphics <https://doc.sagemath.org/html/en/reference/plot3d/index.html>
- P9. Ajit Kumar, One Variable Calculus with SageMath  
[https://ajitmathsoft.wordpress.com/wp-content/uploads/2019/07/cal\\_onevar\\_sage.pdf](https://ajitmathsoft.wordpress.com/wp-content/uploads/2019/07/cal_onevar_sage.pdf)
- P10. David Joyner, Marshall Hampton, *Introductory Differential Equations using Sage*  
[http://www.sandal.tw/upload/Introduction%20to%20Differential%20Equations%20Using%20Sage%20\[David%20Joyner,%20Marshall%20Hampton.pdf](http://www.sandal.tw/upload/Introduction%20to%20Differential%20Equations%20Using%20Sage%20[David%20Joyner,%20Marshall%20Hampton.pdf)
- P11. Sagemath documentation – Sage Quickstart for Differential Equations  
<https://doc.sagemath.org/html/en/prep/Quickstarts/Differential-Equations.html>

## Course Outcomes

CO No.	Upon completion of the course the graduate will be able to	PO/PSO	Cognitive Level	Knowledge Category	Lecture(L) Tutorial (T)	Practical (P)
CO 1	Define maxima, minima, critical points and points of inflection	PSO 1	U	F, C	L	
CO 2	Apply the concept of differentiation in real life situation	PSO 3, 4	Ap, An	P	L	
CO 3	Demonstrate a thorough understanding of basic concepts in ordinary differential equations and initial value problems.	PSO 1	U	F, C	L	
CO 4	Able to solve various types of first-order, second order ordinary differential equations, including separable equations, linear equations and equations with constant coefficients	PSO 2, 5	Ap	P	L	

(R-Remember, U-Understand, Ap-Apply, An-Analyse, E-Evaluate, C-Create)

(F-Factual, C-Conceptual, P-Procedural, M-Metacognitive)

## Mapping of CO with PSOs and POs

	PSO1	PSO2	PSO3	PSO4	PSO5	PSO6	PO1	PO2	PO3	PO4	PO5	PO6	PO7	PO8
CO1	3	-	-	3	-	-	3	-	-	-	-	-	-	-
CO2	-	-	2	3	-	-	-	3	2	-	-	-	-	-
CO3	3	-	-	-	-	-	-	-	-	-	-	-	-	-
CO4	-	3	-	-	3	-	-	-	-	-	-	-	-	-

( - -Nil, 1-Slightly/Low, 2-Moderate/Medium, 3-Substantial/High)

## Assessment Rubrics

- Quiz/Assignment/Discussion/Seminar
- Midterm Exam

- Programming Assignments
- Final Exam

## Mapping of COs to Assessment Rubrics

	Internal Examination	Assignment	Project Evaluation	End Semester Exam
CO1	✓			✓
CO2	✓	✓		✓
CO3	✓			✓
CO4	✓	✓		✓