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## Portfolio

- I`Syntax – Sorfina’s Portfolio Development  
<https://irfahhsorfinaaa.vercel.app>
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## Career Objective

I am a versatile and motivated second-year student pursuing a Diploma in Digital Design and Development at Republic Polytechnic, enthusiastic with a strong passion for creating meaningful, user-centred digital experiences. I have hands-on experience in full-stack development and UI/UX design, and I enjoy turning ideas into functional, well-designed solutions. I am also actively exploring emerging technologies such as AR/VR and AI to broaden my skill set and stay adaptable in a fast-evolving digital landscape. Detail-oriented and solution-driven, I work well in collaborative and agile environments and am comfortable taking initiative when tackling challenges. I am seeking an internship at a forward-thinking company where I can contribute fresh perspectives, sharpen my technical and design skills, and continue growing as a digital designer and developer in a creative, learning-focused environment.

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## Key Skills

### Technical Skills

- **Programming & Development:** Proficient in Python, JavaScript, HTML/CSS, and SQL
- **Database Management:** Skilled in MySQL and relational database design
- **Full Stack Development:** Experienced in developing both front-end and back-end applications using frameworks like React, React Native, and Node.js

- **Mobile App Development:** Skilled in designing and developing cross-platform mobile applications for Android and iOS, with a focus on responsive and user-friendly interfaces
- **Web Development:** Competent in building responsive websites with strong attention to UI/UX design principles
- **UI/UX Design:** Experienced in mobile UI/UX design using Figma for wireframing, prototyping, and design systems. Skilled in user research, usability testing, and creating digital assets (icons, illustrations, components)
- **IT Project Management:** Familiar with project management methodologies and tools for planning, executing, and monitoring IT projects
- **Augmented & Virtual Reality (AR/VR):** Familiar with designing interactive AR/VR experiences using Unity, including 3D asset integration and user interaction design

## Soft Skills

- Strong problem-solving and critical thinking skills
- Effective Communication
- Excellent leadership & Team Collaboration
- Adaptability & Continuous Learning
- Project & Time Management

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## Education

### Republic Polytechnic

Diploma in Digital Design & Development · 2024 – 2027(Expected)

- **Relevant Modules:** Web & Mobile App Development, AR/VR, AI, UI/UX for Apps

### Springfield Secondary School (2019 – 2023)

- **GCE 'O' Levels (2023)** – 6 subjects passed
- **GCE 'N' Levels (2022)** – 6 subjects passed

## Certifications & Courses

- 2026 - HackerRank React (Basic)
  - 2026 - HackerRank JavaScript (Basic)
  - 2026 - HackerRank SQL (Basic)
  - 2020-2022 - Edusave Scholarship Bursary
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## Projects & Experience

### RP plate: Innovation and practice (Republic Polytechnic)

- Led the innovation project to implement a digital waste management system, enhancing food waste monitoring for school vendors
  - Implemented feedback mechanisms within the app to continuously improve functionality and user experience based on vendor input
  - Developed a user-friendly mobile application that allows vendors to track daily food waste and receive real-time notifications about school events
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## Leadership & Volunteer Experience

### Republic Polytechnic

- **Orientation Student Leader, SOI Club (2025)**
  - Facilitated orientation sessions for incoming students, enhancing their understanding of campus resources and layout, resulting in smoother transition and increased campus engagement
  - Developed and distributed resource guides that outlined key academic and extracurricular opportunities, empowering students to make informed decisions and enhancing their overall college experience
  - Organized and led ice-breaking activities that fostered peer connections among freshman cohorts, promoting a supportive classroom environment and improving collaboration among students

- **Peer supporter (2025)**
  - Encourage positive communication and foster a sense of belonging among students
  - Provide empathetic emotional and academic support to peers, strengthening campus and developing high-level active listening and communication skills crucial for team collaboration

### **Springfield Secondary School**

- **Class Vice-Chairperson (2022)**
  - Facilitated class discussions and student engagement initiatives, ensuring smooth communication between students and teachers

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## **Achievements & Awards**

### **Springfield Secondary School:**

- Good Progress Award (2021)
- Edusave Scholarship Bursary (2020 - 2022)

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## **References**

Available upon request.