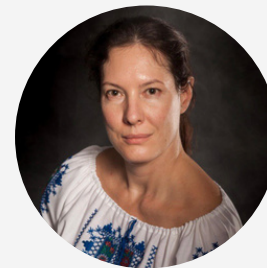


IANA SAMOILOVA

(Pronounce as “Yana Samoylova”)

SPECIAL EDUCATION TEACHER



CONTACTS

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EDUCATION

University of Colorado Colorado Springs (UCCS), USA

Special Education Generalist (2025 - present)

V. N. Karazin Kharkiv National University, Ukraine

BA/MA, Philologist, teacher of Russian language and literature with the rights of teaching Ukrainian language and literature (1995-2000).

Evaluated by ECE (2025), U.S. Equivalent

Summary: BA/MA, major of study:

Russian Language and Literature

Initial Teacher License, CO,

Endorsed in Russian (Grades K-12)

LANGUAGES

English Advanced

Russian Native

Ukrainian Native

German Beginner

SKILLS

Special Education & Inclusive Practices

- Knowledge of autism spectrum disorder, including Level III autism and severe needs, attachment theory, and trauma-informed supports.
- Strong understanding of inclusive education, UDL, and strength-based instructional design.
- Trained in self-determination, transition planning, and student empowerment strategies.

Behavior Support & Data Practices

- Skilled in behavior observation (ABC), analysis, and proactive supports aligned with ABA principles.
- Competent in implementing BIPs, documenting data trends, and supporting goal progress monitoring.

PROFILE

Special Education teacher with hands-on experience supporting students with diverse learning, behavioral, communication, and sensory needs, including Level III autism and severe needs. Skilled in evidence-based practices such as ABA principles, visual structure, and proactive behavior supports. Experienced in creating individualized strategies, managing structured learning environments, and fostering inclusive participation across settings.

Knowledgeable in autism spectrum disorder, child psychology, and trauma-informed interventions, with strong ability to analyze behavior and apply effective supports. Committed to inclusive education and Universal Design for Learning to ensure accessible, strengths-based learning.

Collaborative team member with a background as a SPED paraeducator, experienced in adapting curriculum, integrating assistive technology, collecting meaningful data, and building positive relationships with students and families. Recognized for calm de-escalation, creative problem-solving, and flexible solutions that help students succeed.

Holds an active Colorado Initial Teacher License and is completing the SPED Generalist endorsement through UCCS.

WORK EXPERIENCE

SPED paraeducator

D11, Chipeta Elementary School, full-time

Aug. 2024 – Present

- Provided direct support to students with autism and other special needs, assisting with academic tasks, communication, social skills, and daily routines in both structured and inclusive settings.
- Supported the implementation of IEP goals by delivering accommodations, collecting progress monitoring data, and providing instructional and behavioral support under teacher and therapist guidance.
- Assisted non-verbal and high-support students using AAC, PECS, visual supports, and proactive behavior strategies, including sensory regulation and safety practices.
- Contributed to the adaptation of instructional materials and classroom routines by sharing observations, data trends, and student response patterns with the SPED team.
- Participated in the implementation of behavior intervention plans (BIPs) by tracking antecedents, modeling replacement behaviors, and reinforcing individualized strategies.
- Provided input for ABLLS activities and skill acquisition plans by documenting student performance and collaborating with teachers and behavior specialists.
- Helped maintain a highly structured, supportive learning environment that increased engagement, reduced problem behaviors, and promoted independence.
- Supported students through transitions using visual schedules, first-then boards, and consistent routines to reduce anxiety and increase predictability.
- Collaborated closely with teachers, therapists, ABAs, and families to ensure consistency across settings and to align supports with student needs.
- Maintained a safe, inclusive, and emotionally supportive classroom environment, promoting student well-being and positive relationships.

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SKILLS

- Experience with communication systems such as AAC, PECS, and visual schedules.

Educational Technology

- Proficient in instructional tools: Canva Education, Kahoot, Quizlet, Google Forms, Google Classroom, Google Sheets, and interactive digital resources.
- Understanding of TPACK and SECTIONS frameworks for effective technology integration.
- Experienced in using assistive technology to support communication, sensory regulation, and executive functioning.

Communication & Instructional Design

- Skilled in developing engaging materials using Canva, Keynote, PowerPoint, and Google Workspace.
- Able to design visual supports, step-by-step guides, schedules, and parent-facing communication.

Collaboration & Coordination

- Experienced in collaborating with teachers, therapists, ABAs, administrators, and families to align student supports across settings.
- Strong coordination skills in organizing classroom systems, facilitating transitions, and supporting daily routines.

Documentation & Compliance

- Competent in maintaining educational records, preparing reports, and assisting with IEP implementation.
- Understanding of SPED legal and philosophical foundations.

Instructional Enrichment Skills

- Skilled in integrating hands-on, creative, and multisensory activities to enhance engagement, fine-motor skills, and self-regulation.
- Proficient in knitting, embroidery, quilting, quilling, beading, and culinary arts, using applied creativity to support sequencing, coordination, and student confidence.

Creative Problem-Solving & Adaptability

- Known for flexible thinking, calm de-escalation, and creative solutions that enhance accessibility and student engagement.

WORK EXPERIENCE

Teacher Assistant

Aug.2023 – Aug.2024

D11, Chipeta Elementary School, KG, full-time

- Supported the lead teacher by preparing instructional materials and assisting with small-group literacy, handwriting, and craft activities.
- Helped create a positive, inclusive classroom environment, promoting social-emotional skills, peer interaction, and student independence.
- Provided individualized support to students needing extra academic, behavioral, or emotional assistance, adapting tasks to meet diverse needs.
- Reinforced classroom expectations and routines, using positive behavior strategies to support self-regulation and smooth transitions.
- Collaborated with the lead teacher by sharing observations and adjusting support strategies to meet student needs.

ESL Teacher Assistant, Volunteer–

May 2023 – Aug.2023

ESL Summer Program, part-time

- Assisted the lead teacher in delivering English as a Second Language lessons to adult learners, focusing on speaking and listening skills.
- Supported students individually and in small groups to enhance their workplace communication skills and overall English proficiency.
- Helped facilitate conversational practice sessions, encouraging students to build confidence in spoken English.
- Provided guidance to students preparing for community involvement.
- Created a welcoming and inclusive environment, ensuring that all students felt supported.

Owner

Jan.2018 – Feb.2022

Internet Shop "The Bust Friendly Club"– Elite Women Lingerie Retailing, full-time

- Managed all aspects of the business, from product procurement to client delivery.
- Developed and implemented SMM strategies for the internet shop and showroom.
- Created unique content, including copywriting and product photography.
- Provided expert bra-fitting services, specializing in difficult sizes and plus-size clients.

Office manager

Promotion Outsourcing, LLS – official representation

Sept.2016 – Jan.2017

of SAMSUNG Electronics Ukraine Company, LLC, full-time

- Coordinated office activities and operations, ensuring efficiency and compliance with company policies.
- Managed agendas, travel arrangements, and meetings and appointments for upper management.
- Handled phone calls and correspondence (email, letters, packages).
- Supervised administrative staff and delegated responsibilities.
- Organized office layout and arranged necessary repairs.

Head of Foreign Activity Department

Sept.2013 – Feb.2015

ALTRON, PRJSC, full-time

- Conducted short- and long-term planning for department operations, including pricing strategies and workload forecasting.
- Collaborated with regulatory agencies, including the Security Service of Ukraine, the Export Control Service of Ukraine, and customs authorities.

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CERTIFICATES AND AWARDS

- Initial Teacher License, CO, Endorsed in Russian (Grades K-12), valid 2025-2028.
- Google Prompting Essentials (Coursera, authorized by Google), 2025.
- Nonviolent Crisis Intervention Training (CPI), 2025.
- Adult first Aid (CPR AED), 2023.
- ESL Program Lev.6 Completion. Outstanding Student for 2022-23, COS D11, Adult and Family Education, 2023.
- Colorado cottage food training, 2023.
- SMM Strategy Certificate. Special cert. for the best SMM Strategy, 2021.
- Base and advanced pastry course. Kenwood Ukraine, 2021.
- Cynologist and Breeder Certificate. Federation Cynologique Internationale and Ukrainian Kennel Union, 2020.
- Quality Assurance Core: Manual software testing Certificate, 2016.
- PADI advanced open water diver, 2016.
- Aikido — Braun belt, 1 ku, masters — Kevin Choate Sensey (USA), Stephane Benedetti Sensey (France), 2006.
- Secretary-typist Certificate, 1996.
- Graduated from high school with a medal, 1995.

HOBBIES

- Cooking
- Calligraphy
- Quilting
- Beading
- Swimming

REFERENCES

(Contacts available upon request)

- **Scott Kupferman**, Ph.D., SPED Associate Professor, UCCS
- **Tiffany Brown**, Principal, Chipeta Elementary School
- **Stephen Sorensen**, SSN Special Education Teacher, Chipeta Elem.

WORK EXPERIENCE

- Developed, monitored, and implemented business processes and documentation to ensure compliance with Ukrainian legislation.
- Performed compliance audits and prepared required reports for regulatory bodies.
- Managed the creation, review, and maintenance of contracts and agreements.
- Organized and supervised export deliveries of dual-use products and special technical devices, ensuring full regulatory compliance.
- Arranged equipment demonstrations, presentations, and development of promotional materials, and coordinated the company's participation in international exhibitions.
- Organized receptions for foreign delegations and managed international and domestic business travel.
- Oversaw human resources functions, conducted job interviews, and supported positive team dynamics.

Project Manager

Oct.2006 – Sept.2013

ALTRON, PRJSC, full-time

- Managed project agreements from draft to full completion, ensuring compliance with contractual obligations.
- Developed phased project plans, scheduled manpower, and coordinated cross-department collaboration.
- Monitored project milestones, facilitated communication among stakeholders, and maintained strong customer and vendor relations.
- Prepared reports for clients, leadership, and regulatory bodies, ensuring accuracy and timely submission.

ALTRON, PRJSC, full-time

Administrative Manager of IT Department

Mar.2004 – Oct.2006

- Managed administrative operations, procurement processes, and vendor communication for the IT department.
- Coordinated deliveries, inventory, documentation, and certification workflows to ensure timely and accurate project execution.
- Collaborated with sales, assembly, and technical teams, supporting logistics, reporting, and customer service tasks.

Warehouse Manager

May 2002 – Mar.2004

DiOlle, LTD, full-time

- Managed central material store and handled warehousing logistics.
- Maintained depot accounts.
- Tracked inventory and ensured accuracy.

1 Grade Technician

Jan.2000 – May 2002

V. N. Karazin Kharkiv National University, Valeological Laboratorie, full-time

- Supported laboratory operations, maintained equipment, and provided technical assistance for scientific projects and conferences.
- Assisted with documentation, logistics, and hardware setup.
- Helped laboratory staff working with deaf and blind children by preparing materials and ensuring accessible equipment.