

# AI-Powered Personalized Learning Assistant - Recommendation Design

## 1. Signals Driving Personalization

| Signal                                      | Description                                | Why it Matters  |
|---|--|---|
| Module Type (Video, Quiz, Article, Webinar) | Format of learning content                 | Helps match learner preferences to content types they engage with most              |
| Time Spent on Module                        | Duration spent per module                  | Indicates depth of engagement, long engagement can signal interest or difficulty    |
| Completion Status                           | Completed vs. started modules              | Reveals motivation and persistence, useful for targeting support or recommendations |
| Quiz Scores                                 | Learner performance on assessments         | Identifies knowledge gaps, drives remedial content recommendations                  |
| Module Rating                               | Feedback given by learner                  | Reflects learner satisfaction and helps prioritize highly rated modules             |
| Department/Role                             | Learner's position or team                 | Helps contextualize learning needs based on role-specific skills                    |
| Historical Engagement Patterns              | Past learning behavior                     | Enables trend-based recommendations and segmentation                                |
| Learning Style (Inferred)                   | Short/long modules, interactive preference | Supports format-based personalization (e.g., Fast Finisher - short modules)         |

## 2. Recommendation Logic

### Visual Learners

- Rule: If learner prefers visual style - recommend Video modules with rating  $\geq 4$ .
- Justification: Aligns content format with learner engagement signals.

### Remedial Support

- Rule: If quiz score  $< 60\%$  - recommend foundational articles or high-completion modules.
- Justification: Helps learners improve weak areas with structured content.

### Exploratory Learners

- Rule: If learner starts many modules but completes few - recommend short, high-rated micro-modules.
- Justification: Reduces friction and increases module completion rates.

### High Engagement Learners

- Rule: If time spent on modules is high - recommend deeper or advanced modules in similar topics.
- Justification: Keeps motivated learners challenged and engaged.

### Collaborative Insights

- Rule: If peers with similar roles completed a module and rated it highly - recommend the same module.
- Justification: Leverages peer learning trends for effective recommendations.

### 3. Recommendation Approach

- Content-Based Filtering: Matches modules to learners based on preferences (format, topic, difficulty) and historical engagement.
- Collaborative Filtering (Optional/Hybrid): Suggests modules that learners with similar behavior or role-levels enjoyed.
- Hybrid Approach: Combines both methods for more robust personalization: format preferences + peer engagement.

#### Rationale:

- Ensures recommendations are personalized for individual learning styles.
- Leverages peer trends for improved engagement.
- Supports scalability for new learners and new modules without extensive historical data.