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II/IV B.Tech (Regular/Supplementary) DEGREE EXAMINATION

February, 2023

Common to CSE/CB/DS & IT Branches

Third Semester

Computer Organization

Time: 3 Hours

Maximum Marks:70

Answer question 1 compulsory.

(14X1 = 14 Marks)

Answer one question from each unit.

(4X14=56 Marks)

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|----|----|--|-----|----|----|
| 1. | a) | Convert $(F3)_{16}$ into decimal. | CO1 | L2 | 1M |
| | b) | State the formulas for $(r-1)$'s Complement and r 's Complement | CO1 | L1 | 1M |
| | c) | What is register transfer language? | CO1 | L1 | 1M |
| | d) | Name any four logic microoperations. | CO1 | L1 | 1M |
| | e) | Define instruction code and operation code. | CO2 | L1 | 1M |
| | f) | List out the memory-reference instructions. | CO2 | L1 | 1M |
| | g) | How to represent control variables? | CO2 | L2 | 1M |
| | h) | Show the microinstruction format for the control memory. | CO2 | L1 | 1M |
| | i) | State the operations on a stack. | CO3 | L1 | 1M |
| | j) | What are the most common fields found in instruction format? | CO3 | L1 | 1M |
| | k) | Expand RISC and CISC. | CO3 | L3 | 1M |
| | l) | When is status command used? | CO4 | L2 | 1M |
| | m) | Define bootstrap loader. | CO4 | L1 | 1M |
| | n) | Show the connection of I/O bus to input-output devices. | CO4 | L3 | 1M |
- Unit –I**
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|----|----|---|-----|----|----|
| 2. | a) | Draw the arithmetic logic shift unit and show the function table for arithmetic logic shift unit. | CO1 | L1 | 7M |
| | b) | What are the number systems conversions available? Explain with an example. | CO1 | L2 | 7M |
- (OR)**
- | | | | | | |
|----|----|---|-----|----|----|
| 3. | a) | What are the different ways to implement a common bus system and explain with a neat sketch | CO1 | L2 | 7M |
| | b) | Label the diagram for 4-bit binary adder and 4-bit adder-subtractor. | CO1 | L3 | 7M |
- Unit –II**
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|----|----|--|-----|----|----|
| 4. | a) | Name the registers for the basic computer with number of bits used and describe their functionality. | CO2 | L3 | 7M |
| | b) | Interpret the symbols and binary code used for microinstruction fields. | CO2 | L2 | 7M |
- (OR)**
- | | | | | | |
|----|----|--|-----|----|----|
| 5. | a) | State the phases of an instruction cycle? Design the flowchart for instruction cycle | CO2 | L1 | 7M |
| | b) | Show the block diagram of the microprogram sequencer and discuss. | CO2 | L2 | 7M |
- Unit –III**
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|----|----|--|-----|----|----|
| 6. | a) | Examine the procedure involved in reverse polish notation with an example. | CO3 | L3 | 7M |
| | b) | Inspect the hardware for signed-magnitude addition and subtraction. | CO3 | L2 | 7M |
- (OR)**
- | | | | | | |
|----|----|--|-----|----|----|
| 7. | a) | List out any seven addressing modes and interpret each addressing mode with syntax. | CO3 | L2 | 7M |
| | b) | Display the flowchart for Booth multiplication operation and discuss the operations performed. | CO3 | L4 | 7M |
- Unit –IV**
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|----|----|---|-----|----|----|
| 8. | a) | Examine the working of associate memory with a neat diagram. | CO4 | L2 | 7M |
| | b) | Illustrate the mapping procedures while considering the organization of cache memory. | CO4 | L3 | 7M |
- (OR)**
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|----|--|--|-----|----|-----|
| 9. | | Analyse the various modes of data transfer to and from peripherals | CO4 | L2 | 14M |
|----|--|--|-----|----|-----|