

Sridharan M

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Test Date: June 30, 2023

Computer Programming	Logical Ability	English Comprehension	Quantitative Ability (Advanced)
36 /100	52 /100	49 /100	33 /100
Computer Science	WriteX - Essay Writing	Automata	Automata Fix
41 /100	5 /100	4 /100	0 /100
Personality			
Completed			

Computer Programming			36 / 100
Basic Programming	Data Structures	OOP and Complexity Theory	
36 / 100	34 / 100	39 / 100	

Logical Ability			52 / 100
Inductive Reasoning	Deductive Reasoning	Abductive Reasoning	
52 / 100	52 / 100	52 / 100	

English Comprehension			49 / 100
Grammar	Vocabulary	Comprehension	
49 / 100	47 / 100	50 / 100	

Quantitative Ability (Advanced)

33 / 100

Basic Mathematics

31 / 100

Advanced Mathematics

31 / 100

Applied Mathematics

36 / 100

Computer Science

41 / 100

OS and Computer Architecture

42 / 100

DBMS

47 / 100

Computer Networks

29 / 100

WriteX - Essay Writing

5 / 100

CEFR: A1

Content Score

5 / 100

Grammar Score

5 / 100

Automata

4 / 100

Programming Ability

10 / 100

Programming Practices

0 / 100

Functional Correctness

10 / 100

*This can potentially be a non-serious attempt.

Automata Fix

0 / 100

Logical Error

0 / 100

Code Reuse

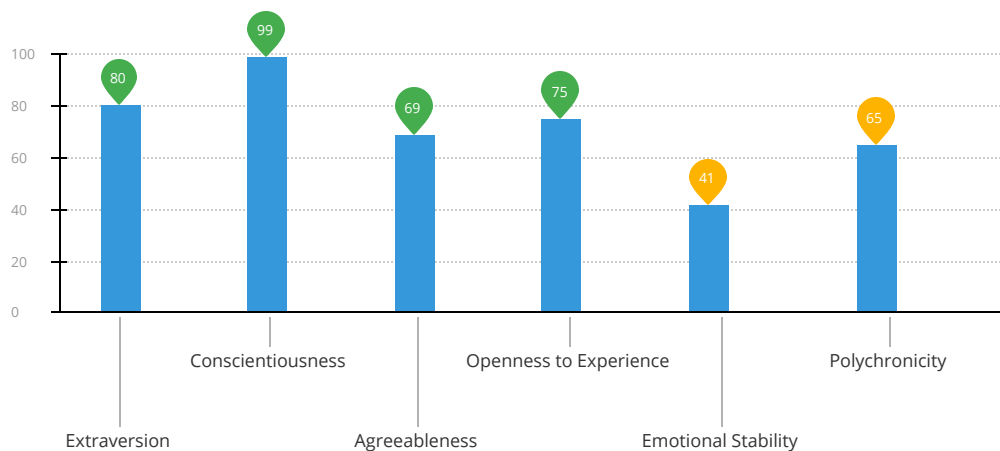
0 / 100

Syntactical Error

0 / 100

Personality

Completed



Competencies

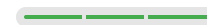
People Interaction



Self-Drive



Trainability



Repetitive Job Suitability



Work Attributes

1 | Introduction

About the Report

This report provides a detailed analysis of the candidate's performance on different assessments. The tests for this job role were decided based on job analysis, O*Net taxonomy mapping and/or criterion validity studies. The candidate's responses to these tests help construct a profile that reflects her/his likely performance level and achievement potential in the job role

This report has the following sections:

The **Summary** section provides an overall snapshot of the candidate's performance. It includes a graphical representation of the test scores and the subsection scores.

The **Insights** section provides detailed feedback on the candidate's performance in each of the tests. The descriptive feedback includes the competency definitions, the topics covered in the test, and a note on the level of the candidate's performance.

The **Interview Questions** section provides a few probing questions on those competencies where the candidate's performance has been low. The interviewer can use these as a reference in case s/he wishes to assess the candidate on any of these competencies during the interview process.

The **Proctoring** section captures the output of the different proctoring features used during the test.

The **Learning Resources** section provides online and offline resources to improve the candidate's knowledge, abilities, and skills in the different areas on which s/he was evaluated.

Score Interpretation

All the test scores are on a scale of 0-100. All the tests except personality and behavioural evaluation provide absolute scores. The personality and behavioural tests provide a norm-referenced score and hence, are percentile scores. Throughout the report, the colour codes used are as follows:

- Scores between 67 and 100
- Scores between 33 and 67
- Scores between 0 and 33

2 | Insights

English Comprehension

49 / 100

This test measures the candidate's vocabulary, grammar and reading comprehension skills.

The candidate is able to construct short sentences and understand simple text. The ability to read and comprehend is important for most jobs. However, it is of utmost importance for jobs that involve research, content development, editing, teaching, etc.

Quantitative Ability (Advanced)

33 / 100

This test measures the candidate's ability to solve problems on basic arithmetic operations, probability, permutations and combinations, and other advanced concepts.

The candidate is able to perform simple arithmetic operations. Apart from their relevance in monetary transactions, these operations are used in other situations, such as dividing up tasks with one's colleagues, managing one's time at work, and planning the resources required to complete a task.

Logical Ability

52 / 100



Inductive Reasoning

52 / 100

This competency measures the candidate's ability to synthesize information and derive conclusions.

The candidate is able to work out rules based on specific information and solve general work problems using these rules. This skill is required in data-driven research jobs where one needs to formulate new rules based on variable trends.



Deductive Reasoning

52 / 100

This competency measures the candidate's ability to synthesize information and derive conclusions.

It is good that the candidate is able to draw valid inferences based on simple rules and instructions. The problems that one faces at work are generally complex and involve several factors. Hence it is important to take into account all the relevant inputs and then make the final decision.



Abductive Reasoning

52 / 100

This competency measures the candidate's ability to reach a possible conclusion by forming and testing the hypothesis using the known information.

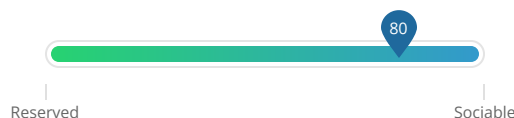
The candidate is able to use the available information and formulate simple hypothesis for further testing. But he may not be able to reach expected conclusions with more complex information.

Personality

Competencies



Extraversion



Extraversion refers to a person's inclination to prefer social interaction over spending time alone. Individuals with high levels of extraversion are perceived to be outgoing, warm and socially confident.

- The candidate is outgoing and seeks out opportunities to meet new people.
- He tends to enjoy social gatherings and feels comfortable amongst strangers and friends equally.
- He displays high energy levels and likes to indulge in thrilling and exciting activities.
- He may tend to be assertive about his opinions and prefers action over contemplation.
- He takes initiative and is more inclined to take charge than to wait for others to lead the way.
- The candidate's personality is well suited for jobs demanding frequent interaction with people.



Conscientiousness



Conscientiousness is the tendency to be organized, hard working and responsible in one's approach to her/his work. Individuals with high levels of this personality trait are more likely to be ambitious and tend to be goal-oriented and focused.

- The candidate is likely to value order and self-discipline and tends to pursue ambitious endeavours.
- He believes in the importance of structure and is very well-organized.
- He is likely to carefully review facts before arriving at conclusions or making decisions based on them.
- He adheres to rules strictly and carefully considers the situation before making decisions.
- He tends to have a high level of self confidence and does not doubt his abilities.
- The candidate generally sets and works toward goals, tries to exceed expectations and is likely to excel in most jobs, especially those which require a careful or meticulous approach.



Agreeableness



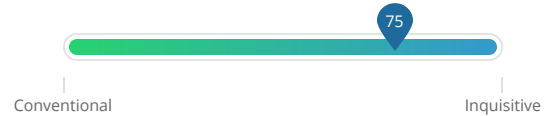
Agreeableness refers to an individual's tendency to be cooperative with others and it defines her/his approach to interpersonal relationships. People with high levels of this personality trait tend to be more considerate of people around them and are more likely to work effectively in a team.

- The candidate is likely to be considerate and sensitive to the needs of others.
- He tends to put the needs of others ahead of his own.
- He is likely to trust others easily without doubting their intentions.

- He is compassionate and may be strongly affected by the plight of both friends and strangers.
- He is humble and modest and prefers not to talk about personal accomplishments.
- The candidate's personality is more suitable for jobs demanding cooperation among employees.



Openness to Experience

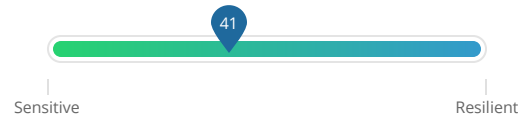


Openness to experience refers to a person's inclination to explore beyond conventional boundaries in different aspects of life. Individuals with high levels of this personality trait tend to be more curious, creative and innovative in nature.

- The candidate tends to be curious in nature and is generally open to trying new things outside his comfort zone.
- He may have a different approach to solving conventional problems and tends to experiment with those solutions.
- He is creative and tends to appreciate different forms of art.
- He is likely to be in touch with his emotions and is quite expressive.
- The candidate's personality is more suited for jobs requiring creativity and an innovative approach to problem solving.



Emotional Stability



Emotional stability refers to the ability to withstand stress, handle adversity, and remain calm and composed when working through challenging situations. People with high levels of this personality trait tend to be more in control of their emotions and are likely to perform consistently despite difficult or unfavourable conditions.

- The candidate is likely to be calm and relaxed in most situations.
- He might experience a range of emotions in high pressure situations. He may tend to worry when working in critical conditions.
- He may not like attention drawn towards him. He may take some time to become confident and comfortable around people.
- He is likely to subdue his impulses and tends to act in a rational manner.
- The candidate's personality is suited for jobs that have a moderate amount of stress.



Polychronicity



Polychronicity refers to a person's inclination to multitask. It is the extent to which the person prefers to engage in more than one task at a time and believes that such an approach is highly productive. While this trait describes the personality disposition of a person to multitask, it does not gauge their ability to do so successfully.


- The candidate neither has a strong preference nor dislike to perform multiple tasks simultaneously.
- He is open to both options - pursuing multiple tasks at the same time or working on a single project at a time.
- Whether or not he will succeed in a polychronous environment depends largely on his ability to do so.

3 | Interview Questions


Personality

Competencies


 Extraversion ●

 Describe a situation where you were a member of a team. How did you positively contribute to the team?


 Conscientiousness ●

 Describe a time when you were assigned a task that you thought was tedious and boring. What was the task? Did you attempt to make it more engaging?

 Agreeableness ●

 Describe a time when you failed to convince someone of something that you knew was correct.


 Openness to Experience ●

 Have you ever refrained from making a decision or voicing your opinion because you thought that you did not have sufficient information? Please explain.

 Emotional Stability ●

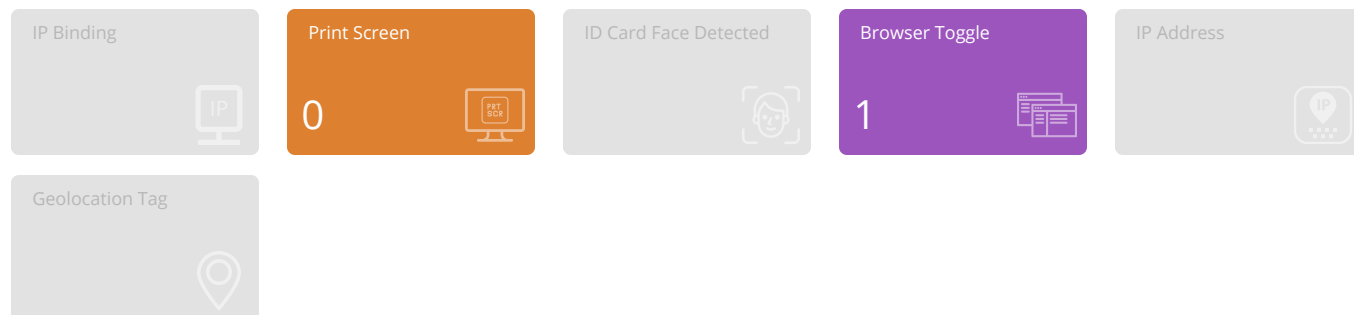
 Describe an instance when you were forced to compromise for the benefit of your team.

 Polychronicity ●

 You are a college student and you must complete an assignment for your professor. You are very familiar with the topic and the assignment is simple. What would be your work method in this instance? Would you watch TV and listen to music while completing it? Or would you concentrate on the assignment in silence, and then watch TV?

4 | Proctoring

Standard Proctoring



AI Proctoring Information

Print Screen:	The number of times the candidate attempted to take a screenshot of the assessment screen using the “print screen” function on their device. Note: This impacts proctoring index.
ID Card Face Detected:	Looks at the candidate images captured during the assessment and flags anywhere different people appear to be present. Snapshots are included in the report.
Browser Toggle:	Either the proportion of time the candidate spent focused on a tab/window other than that of assessment screen (%), or the number of times the candidate toggled to another tab/window (count). Note: This impacts proctoring index.
IP Address:	Confirms that the candidate took the assessment from the specified IP address(s).
Geolocation Tag:	Detects whether the candidate attempted the assessment from a location beyond the distance set by the administrator.

5 | Learning Resources

English Comprehension

[Improve your reading skills by reading novels](#)



[Learn about business e-mail etiquettes](#)



[Learn about written english comprehension](#)



Quantitative Ability (Advanced)

[Learn about mathematic operations](#)



[Learn about real world mathematics](#)



[Learn about multiplication and division in the real world contexts](#)



Logical Ability

[Play Sudoku and develop your skills of deduction!](#)



[Learn about the art of deduction](#)



[Learn about the fallacies in deductive reasoning](#)



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