Student Name: Sonya

Motion: THW suspend labour unions in times of economic crisis.

Student spoke for the duration of the specified time frame.	N/A	1	2	3	4	5
Student offered and/or accepted a point of information relevant to the topic.	N/A	1	2	3	4	5
Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow).	N/A	1	2	3	4	5
Student's argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis.	N/A	1	2	3	4	5
Student argument reflects application of theory taught during class time.	N/A	1	2	3	4	5
Student's rebuttal is effective, and directly responds to an opponent's arguments.	N/A	1	2	3	4	5
Student ably supported teammate's case and arguments.	N/A	1	2	3	4	5
Student applied feedback from previous debate(s).	N/A	1	2	3	4	5
Competition Score:	69.5					

Rubric

- 1 Unobserved.
- 2 Student attempt noted. Needs extended teacher support to properly execute skill.
- 3 Student effort noted. Can execute skill with minimal teacher input and guidance.
- 4 Student can execute skill with little to no prompting.
- 5 Student can execute skill without prompting; exceeds expectations for child of that level.

Teacher comments:

Good content, but we need to have better analysis in our speaking! We also need to translate the energy into better style!

Hook

- We need a direction in the hook!
- We also need clear conviction!

Rebuttal 1: Affordability

- Your response on efficiency is important; we need more analysis why is it true
- You also said affordability in itself is not as important; please extend on why that is true
- POI (do not take it while explaining a point, time them in transition points instead) it's ok to say your 2nd argument will address it, but briefly address it too!

Argument 1: Efficiency

- Good point is that private companies generally improve a lot because of having more competition!
- POI on monopoly: answer was it does not happen often because it is not "easy", but we need to structurally explain this point!

Argument 2: Governments burden decreases

- You had to rush it for not giving it enough time!
- Please explain why this burden matters to begin with!

Style:

- We need to decrease our pauses in the speech
- We need to have more hand gestures!
- Please try to look at the audience more!

Speaking time: 4:30!