Student Name:	Kyle

Motion:	THW suspend labour unions in times of economic crisis.

	N/A	1	2	3	4	5
Student spoke for the duration of the specified time frame.	N/A	1	2	**3**	4	5
Student offered and/or accepted a point of information relevant to the topic.	N/A	1	2	3	4	**5**
Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow).	N/A	1	2	3	**4**	5
Student's argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis.	N/A	1	2	**3**	4	5
Student argument reflects application of theory taught during class time.	N/A	1	2	**3**	4	5
Student's rebuttal is effective, and directly responds to an opponent's arguments.	N/A	1	2	3	**4**	5
Student ably supported teammate's case and arguments.	N/A	1	2	**3**	4	5
Student applied feedback from previous debate(s).	N/A	1	2	3	**4**	5
Competition Score:	69					

Rubric
1 - Unobserved.
2 - Student attempt noted. Needs extended teacher support to properly execute skill.
3 - Student effort noted. Can execute skill with minimal teacher input and guidance.
4 - Student can execute skill with little to no prompting.
5 - Student can execute skill without prompting; exceeds expectations for child of that level.

Teacher comments:
Good content, but we need to have better analysis in our speaking! We also need to translate the energy into better style!

Hook
- Good use of the 1990 UK rail case!
- But please deliver it with more conviction!

Setup:
- Please give more illustration here, tell me "how" you are able to deliver to so many people!

Rebuttal 1:
- Do not just say they did not analyze. Extend yours!

Argument 1
- Good point that private company may have less support to offer, especially in difficult times!
- I am unclear how government companies are ensuring quality (which was key as you were building your P1's point).

Style:
- We need to decrease our pauses in the speech
- We need to have more hand gestures!
- Please try to look at the audience more!

Further thoughts:
- If we run out of points, we may want to use the "why train" to extend on our analysis!
- You had some good points, but we need to extend them more!

Speaking time: 2:20 – we need to speak longer!