Student Name: Ari

Motion: THW suspend labour unions in times of economic crisis.

Student spoke for the duration of the specified time frame.	N/A	1	2	3	4	5
Student offered and/or accepted a point of information relevant to the topic.	N/A	1	2	3	4	5
Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow).	N/A	1	2	3	4	5
Student's argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis.	N/A	1	2	3	4	5
Student argument reflects application of theory taught during class time.	N/A	1	2	3	4	5
Student's rebuttal is effective, and directly responds to an opponent's arguments.	N/A	1	2	3	4	5
Student ably supported teammate's case and arguments.	N/A	1	2	3	4	5
Student applied feedback from previous debate(s).	N/A	1	2	3	4	5
Competition Score:	69.5					
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Rubric

- 1 Unobserved.
- 2 Student attempt noted. Needs extended teacher support to properly execute skill.
- 3 Student effort noted. Can execute skill with minimal teacher input and guidance.
- 4 Student can execute skill with little to no prompting.
- 5 Student can execute skill without prompting; exceeds expectations for child of that level.

Teacher comments:

Good content, but we need to have better analysis in our speaking! We also need to translate the energy into better style!

Hook

- Good illustration encompassing global examples!
- But we need to say this with a lot more conviction and strength!

Setup:

- We need to have a clear setup in your speech!

Arg 1: Better services

- We need better analysis as to why this is true!
- Just citing examples of Canadian healthcare wont work (especially because they have really bad waiting times and are failing at many aspects as of now!)

Style:

- We need to decrease our pauses in the speech
- We need to have more hand gestures!
- Please try to look at the audience more!

Speaking time: 4:05