Student Name: Amber

**Motion:** THW suspend labour unions in times of economic crisis.

Student spoke for the duration of the specified time frame.	N/A	1	2	3	4	5
Student offered and/or accepted a point of information relevant to the topic.	N/A	1	2	3	4	5
Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow).	N/A	1	2	3	4	5
Student's argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis.	N/A	1	2	3	4	5
Student argument reflects application of theory taught during class time.	N/A	1	2	3	4	5
Student's rebuttal is effective, and directly responds to an opponent's arguments.	N/A	1	2	3	4	5
Student ably supported teammate's case and arguments.	N/A	1	2	3	4	5
Student applied feedback from previous debate(s).	N/A	1	2	3	4	5
Competition Score:	69					_

# Rubric

- 1 Unobserved.
- 2 Student attempt noted. Needs extended teacher support to properly execute skill.
- 3 Student effort noted. Can execute skill with minimal teacher input and guidance.
- 4 Student can execute skill with little to no prompting.
- 5 Student can execute skill without prompting; exceeds expectations for child of that level.

#### Teacher comments:

Good content, but we need to have better analysis in our speaking! We also need to translate the energy into better style!

#### Hook

- Very good directions making it clear why innovation is key in this debate!
- But we need stronger placement of the hook; we need to sound more confident in our speech!

# Setup:

- Good connection with the customer base was drawn!

## Rebuttal 1: Quality

- Give more analysis of what your better education or healthcare looks like compared to what opposition has!

### Style:

- We need to decrease our pauses in the speech
- We need to have more hand gestures!
- Please try to look at the audience more!

### Further thoughts:

- If we run out of points, we may want to use the "why train" to extend on our analysis!
- You had some good points, but we need to extend them more!

Speaking time: 2:10 - we need to speak longer!