Student Name: Maddie

Motion: THW suspend labour unions in times of economic crisis.

Student spoke for the duration of the specified time frame.	N/A	1	2	3	4	5
Student offered and/or accepted a point of information relevant to the topic.	N/A	1	2	3	4	5
Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow).	N/A	1	2	3	4	5
Student's argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis.	N/A	1	2	3	4	5
Student argument reflects application of theory taught during class time.	N/A	1	2	3	4	5
Student's rebuttal is effective, and directly responds to an opponent's arguments.	N/A	1	2	3	4	5
Student ably supported teammate's case and arguments.	N/A	1	2	3	4	5
Student applied feedback from previous debate(s).	N/A	1	2	3	4	5
Competition Score:	71					

Rubric

- 1 Unobserved.
- 2 Student attempt noted. Needs extended teacher support to properly execute skill.
- 3 Student effort noted. Can execute skill with minimal teacher input and guidance.
- 4 Student can execute skill with little to no prompting.
- 5 Student can execute skill without prompting; exceeds expectations for child of that level.

Teacher comments:

Good content, but we need to have better analysis in our speaking! We also need to translate the energy into better style!

Hook

- Good start with energy!
- Prioritize your winning points more clearly!

Clash 1

- Good explanation how low price leads to accessibility, especially for the average population!
- Good nuance of the "essential" requirements of these services!
- Good point why the poor would not be able to access expensive facilities, and that they matter! Very well articulated here!
- Good angle that the poor "needs" the help more, and that the vulnerable matters more!

Clash 2

- Good point on income inequality!
- Explain more on why this matters!

Style:

- We need to have more hand gestures!
- We just need to give clearer transitions when moving from one point of the other!
- We need to look at the entire audience more in our speech!

Speaking time: 4:30 – we need to speak longer!