Student Name: Tania

Motion: THW suspend labour unions in times of economic crisis.

Student spoke for the duration of the specified time frame.	N/A	1	2	3	4	5
Student offered and/or accepted a point of information relevant to the topic.	N/A	1	2	3	4	5
Student spoke in a stylistic and persuasive manner (e.g. volume, speed, tone, diction, and flow).	N/A	1	2	3	4	5
Student's argument is complete in that it has relevant Claims, supported by sufficient Evidence/Warrants, Impacts, and Synthesis.	N/A	1	2	3	4	5
Student argument reflects application of theory taught during class time.	N/A	1	2	3	4	5
Student's rebuttal is effective, and directly responds to an opponent's arguments.	N/A	1	2	3	4	5
Student ably supported teammate's case and arguments.	N/A	1	2	3	4	5
Student applied feedback from previous debate(s).	N/A	1	2	3	4	5
Competition Score:	70					_

Rubric

- 1 Unobserved.
- 2 Student attempt noted. Needs extended teacher support to properly execute skill.
- 3 Student effort noted. Can execute skill with minimal teacher input and guidance.
- 4 Student can execute skill with little to no prompting.
- 5 Student can execute skill without prompting; exceeds expectations for child of that level.

Teacher comments:

Good content, but we need to have better analysis in our speaking! We also need to translate the energy into better style!

Hook

- Good illustrative start!
- Good energy on the hook too!
- But we may want to prioritize your winning points more clearly!

Rebuttal 1: Quality

- You said quality betters more but we need details here! What exactly are we getting more, or less?

Rebuttal 2: Capacity

- I am unclear why the government will lose all its money by running essential services?
- It is in most cases unlikely!

Clash 1:

- You again mentioned better quality of healthcare. Please explain what exactly is better? What else other than the bus coming on time?

Best case v worst case

- We need more analysis on how this is going to work in the long run – how are governments taking hits in economically challenging times?

Style:

We need to have more hand gestures!

Speaking time: 5:04!