| **Student:** Amanda Ye |
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| **Topic:**  That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! Let’s try to move away from the imagination if… hooks though. I would like to see some diversity in your opening lines! * Good argument selection!   Speaking time: 04:53.38, good job! | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * Slow down Amanda! I feel as though you were speeding through your speech today. * Don’t forget your definitions and set-up Amanda! It’s very important that you do this. * I like the argument that it's only adults doing this now; tell me why this is a bad thing! How does this impact communities, etc? * Volunteer jobs aren’t paid though Amanda! So this argument may not really work or apply in this situation. | |

| **Student:** Hasun Kang |
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| **Topic:**  That every child should be required to do community service. |
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**My Teacher’s Observations and Feedback**

| **What was the BEST thing about my speech?** | * Good hook! * Good emphasis at the end of some sentences!   Speaking time: 03:35.28, good job! Try to get to 4 minutes next time. | |
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| **What part of my speech NEEDS IMPROVEMENT?** | * I want you to sound more assertive and confident when you are speaking! * Hand gestures Hasun! You gotta make sure that you are doing this well and throughout your speech - because it's attention grabbing! * Rebuttals   + Why is community service worse than homework? Tell me the reason here! * Try not to imagine if, or what if, arguments - the reason is because these arguments are contingent on specific scenarios! What if you do have gloves in this scenario? * Why would you go to another country to pick up trash if there is no trash though? * I don’t think you told me enough of why it has to be your choice to do community service! | |