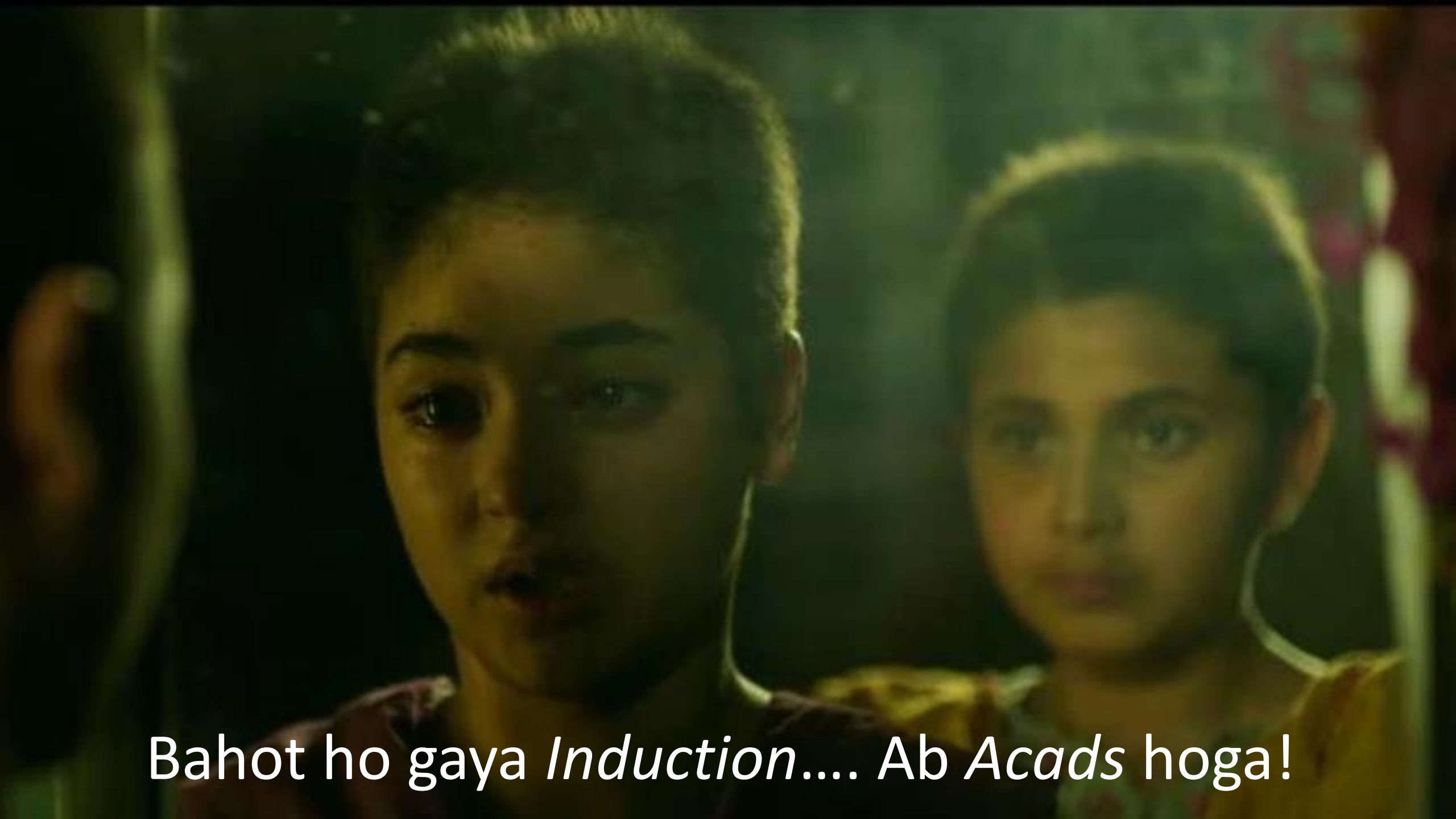


Lecture 1 – Introduction and Number systems

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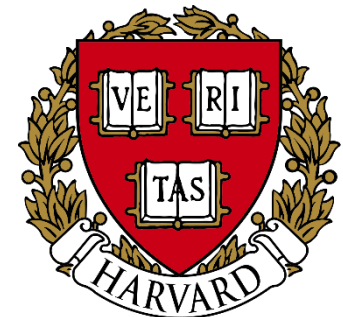
Chapter 1 (first half)



Bahot ho gaya *Induction*.... Ab *Acads* hoga!

Introductions

- B. Tech in IIT Roorkee (2009):
- After B. Tech.:
 - Design Engineer, Analog Devices India (2011)
- Joined KAUST as M.S. in 2011
- Continued as Ph.D. from Jan 2013
- Postdoc in Harvard University up to Jan 2018
- Total of 74 research papers and 7 patents in the last 6 years
 - 800+ citations in Google scholar



Courses

- Digital Systems and Microcontrollers (DSM) [UG1 core]
 - Digital logic
 - Basic digital circuits
 - Basics of microcontrollers
- Principles of Semiconductor Devices [Elective]
 - Quantum mechanics and physics of silicon lattice
 - Electron/hole motion in silicon
 - Function of pn junction and transistors from basic physics
- Flexible Electronics [Elective]
 - Semiconductor fabrication
 - Materials for flexible electronics
 - Processes and applications

About the course

- Name: Digital Systems and Microcontrollers (DSM)
- Textbook:
 - M. Morris Mano and Michael D. Ciletti, “Digital Design”, 6th edition
- Logistics:
 - Two 1.5 hour lectures per week
 - One 3 hour lab per week
 - One 1 hour Tut per week
- Faculty: Dr. Aftab M. Hussain
- Office: B6-306, Vindhaya
- Office timings: Prefer drop-ins if I am there or appointments through email

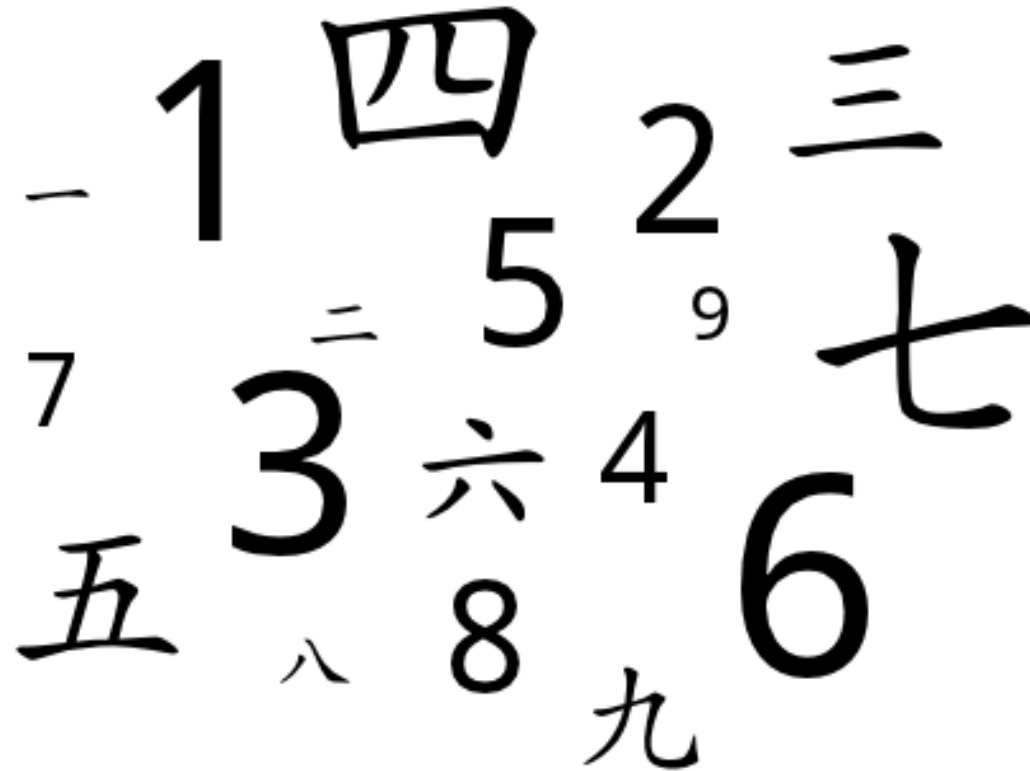
Digital systems and Microcontrollers

- Everything around us uses digital systems – phones, computers, TVs, internet, watches
- Why digital? Information is harder to corrupt and corrupt information is easier to decorrupt in digital domain
- Some systems are naturally digital (or quantized) like cricket – each ball has a fixed number of runs associated with it
- Others are more continuous like football – harder to determine fixed moments in time when a particular event occurred

Counting

- Lets relearn counting...

0 1 2 3 4 5 6 7 8 9 **10**



Counting

- Lets relearn counting...

0 1 2 3 4 5 6 7 8 9 **10**

- The number system:
 - Put symbols in specific places/positions to denote their “power”
 - The *base* or the *radix* of the decimal number system is 10

1 0 6 6

10^3 10^2 10^1 10^0
1000 100 10 1

$$1 \times 1000 + 0 \times 100 + 6 \times 10 + 6 \times 1 = 1066$$

1 9 4 0

10^3 10^2 10^1 10^0
1000 100 10 0

$$1 \times 1000 + 9 \times 100 + 4 \times 10 + 0 \times 1 = 1940$$

Various number systems

- Octal number system
 - The base or radix is 8
 - The symbols are: 0, 1, 2, 3, 4, 5, 6, 7
- Hexadecimal number system
 - The base or radix is 16
 - The symbols are: 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, A, B, C, D, E, F
- Binary number system
 - The base or radix is 2
 - The symbols are: 0, 1
- We denote the base of the number using a suffix subscript: $(10395)_{10}$
- In general a number $(a_4a_3a_2a_1a_0)_r = a_4r^4 + a_3r^3 + a_2r^2 + a_1r^1 + a_0r^0$

Conversions to decimal

- Octal number system
 - $(110)_8 = 1*8^2 + 1*8^1 + 0*8^0 = (72)_{10}$
 - $(777)_8 =$
 - $(11)_8 =$
- Hexadecimal number system
 - $(110)_{16} = 1*16^2 + 1*16^1 + 0*16^0 = (272)_{10}$
 - $(BAD)_{16} =$
 - $(DAD)_{16} =$
- Binary number system
 - $(110)_2 = 1*2^2 + 1*2^1 + 0*2^0 = (6)_{10}$
 - $(101010)_2 =$
 - $(1111)_2 =$

Conversions from decimal

- Algorithm:
 - Divide by radix
 - Save the remainder
 - Repeat
 - Arrange remainders in reverse order
- Octal number system
 - 912
 - 75
 - 22
- Hexadecimal number system
 - 1729
 - 133
 - 15
- Binary number system
 - 21
 - 10
 - 43

Conversions from Oct/Hex to Binary

- From Oct/Hex to binary, we can take a short cut because the bases are $(2)^3$ and $(2)^4$ respectively
- For octal: take each digit and convert it individually into *three* bits
- For hex: take each digit and convert it individually into *four* bits

- Octal number system
 - $(433)_8$
 - $(70)_8$
- Hexadecimal number system
 - $(DEAD)_{16}$
 - $(FEED)_{16}$

Conversions from Binary to Oct/Hex

- The reverse course can be taken for converting binary to oct or hex
- For octal: take *three* bits and convert it individually into a symbol
- For hex: take *four* bits and convert it individually into a symbol
- Octal number system
 - $(110101011)_2$
 - $(1010111101)_2$
- Hexadecimal number system
 - $(11101011)_2$
 - $(110000110)_2$
 - $(101011111)_2$

Addition

- Octal number system
 - $(73)_8 + (157)_8$
 - $(57)_8 + (23)_8$
 - $(113)_8 + (23)_8$
- Hexadecimal number system
 - $(AA)_{16} + (BB)_{16}$
 - $(BAD)_{16} + (DAD)_{16}$
 - $(93)_{16} + (157)_{16}$
- Binary number system
 - $(1101)_2 + (111)_2$
 - $(10101)_2 + (100)_2$
 - $(11)_2 + (111)_2$

Subtraction

- Octal number system
 - $(172)_8 - (161)_8$
 - $(32)_8 - (21)_8$
 - $(107)_8 - (67)_8$
- Hexadecimal number system
 - $(BB)_{16} - (AA)_{16}$
 - $(DAD)_{16} - (BAD)_{16}$
 - $(63)_{16} - (F)_{16}$
- Binary number system
 - $(1101)_2 - (111)_2$
 - $(10101)_2 - (100)_2$
 - $(1011)_2 - (111)_2$

Multiplication

- Binary number system

1 0 1 0	→	Multiplicand
× 1 0 1 1	→	Multiplier

1 0 1 0	→	Partial product 1
1 0 1 0	→	Partial product 2
0 0 0 0	→	Partial product 3
1 0 1 0	→	Partial product 4

1 1 0 1 1 1 0		

- Examples:
 - $(111)_2 * (110)_2$
 - $(1011)_2 * (1010)_2$

The “decimal” point

- The powers of radix decrease after the decimal point
- Binary to decimal:
 - $(1.011)_2 = 1*2^0 + 0*2^{-1} + 1*2^{-2} + 1*2^{-3}$
 $= 1 + 0.25 + 0.125$
 $= 1.375$
 - $(0.1101)_2$
- Decimal to binary:
 - $(0.75)_{10} = 0.75*2 = 1.50$
 $0.5*2 = 1.00$
 $= (11)_2$
 - $(0.625)_{10}$

