Use following file for this practice assignment : "census_income.csv" . Many questions already contain expected output. What you need to do is to write the codes which will result in those outputs

Quick Summary

Take a quick look at the data. Generate quick summary for the numeric variables which looks like this:

##		vars	n	mean	sc	l median	trimmed	mad
##	age	1	32561	38.58	13.64	ł 37	37.69	14.83
##	fnlwgt	2	32561	189778.37	105549.98	178356	180802.36	88798.84
##	education.num	3	32561	10.08	2.57	' 10	10.19	1.48
##	capital.gain	4	32561	1077.65	7385.29	0	0.00	0.00
##	capital.loss	5	32561	87.30	402.96	5 0	0.00	0.00
##	${\tt hours.per.week}$	6	32561	40.44	12.35	5 40	40.55	4.45
##		min	n m	ax rang	e skew ku	ırtosis	se	
##	age	17	•	90 7	3 0.56	-0.17	0.08	
##	fnlwgt	12285	14847	05 147242	0 1.45	6.22	584.94	
##	education.num	1	-	16 1	5 -0.31	0.62	0.01	
##	capital.gain	C	999	9999	9 11.95	154.77	40.93	
##	capital.loss	C	43	356 435	6 4.59	20.37	2.23	
##	$\verb hours.per.week $	1		99 9	8 0.23	2.92	0.07	

Next, write a for loop to generate summary of categorical variables. [Individual frequency counts]. Output should look like this: [Only two variable outcome is shown, you need to generate it for all the variables]

##	[1] "	Summary	for	workclass"					
##									
##			?	Feder	al-gov		Local-go	V	Never-worked
##			1836		960		209	3	7
##		Pri	ivate	Self-e	mp-inc	Self-	emp-not-in	С	State-gov
##		2	22696		1116		254	1	1298
##		Without	t-pay						
##			14						
##	[1] "	Summary	for	education"					
##									
##		10th	1	11th		12th	1st-	4th	5th-6th
##		933	3	1175		433		168	333
##		7th-8th	1	9th	Assoc	-acdm	Assoc-	voc	Bachelors
##		646	3	514		1067	13	382	5355
##	D	octorate	Э	HS-grad	Ma	sters	Presch	ool	Prof-school
##		413	3	10501		1723		51	576
##	Some	-college	Э						
##		7291	1						

Similar Categories

You'll study your predictive modelling modules that your data needs to be numeric for applying any predictive modelling technique [few exceptions such as Decision Tress are there]. Categorical variables are converted to dummy variables to deal with this. You make n-1 dummy variables for a categorical variable which takes n

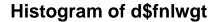
distinct values. Sometimes you can bring down the number of dummy variables that you need to create by finding similar categories for the categorical variables and treating them as one. This discovery is enabled by cross table between categorical variable and target [which is also categorical].

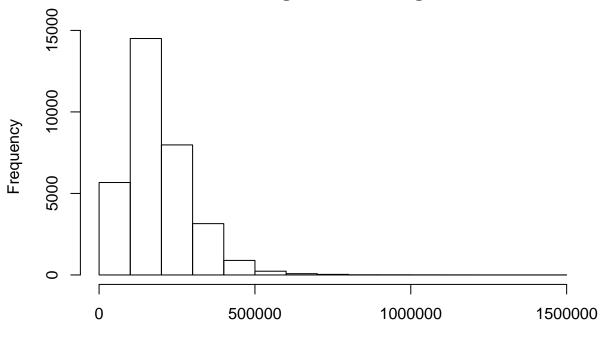
For this purpose prepare a cross table between variable education & Y. This needs to be a percentage cross table where row percentages should add up to 1. output should look like this:

##			
##		<=50K	>50K
##	10th	0.93	0.07
##	11th	0.95	0.05
##	12th	0.92	0.08
##	1st-4th	0.96	0.04
##	5th-6th	0.95	0.05
##	7th-8th	0.94	0.06
##	9th	0.95	0.05
##	Assoc-acdm	0.75	0.25
##	Assoc-voc	0.74	0.26
##	Bachelors	0.59	0.41
##	Doctorate	0.26	0.74
##	HS-grad	0.84	0.16
##	Masters	0.44	0.56
##	Preschool	1.00	0.00
##	Prof-school	0.27	0.73
##	Some-college	0.81	0.19

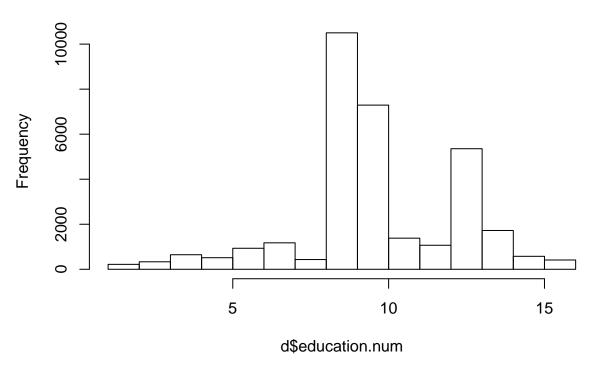
Finding Outliers

Plot histogram for variables fnlwgt and education.num.





d\$fnlwgt
Histogram of d\$education.num



As you can see that these are skewed distributions of values and if you were looking for outliers; a simple $\mu \pm 3 * \sigma$ limits will not work. Find q1,q2 and IQR values for these variables and use following limits to report number of outliers according to each variable: [q1 - 1.5IQR, q3 + 1.5IQR].

HINT: Use function "quantile" to find q1 and q3 which are nothing but 25 and 75 percentiles of the data.

Your Results should be as follows

```
## [1] "Outlier Limits For fnlwgt are :"
## [1] -61009 415887

## [1] "Number of outliers according to these limits for fnlwgt:"
## [1] 0
## [1] "Outlier Limits for education.num are :"
## [1] 4.5 16.5

## [1] "Number of outliers according to these limits for education.num:"
## [1] 0
```

Also see what would be the result if you go by $\mu \pm \ 2 * \sigma$ limits.