



# AP English Language and Composition Skills

BIG IDEAS		RHS Rhetorical Situation		CLE Claims and Evidence		REO Reasoning and Organization		STL Style	
ENDURING UNDERSTANDINGS		<p>Individuals write within a particular situation and make strategic writing choices based on that situation.</p> <p>Writers make claims about subjects, rely on evidence that supports the reasoning that justifies the claim, and often acknowledge or respond to other, possibly opposing, arguments.</p>							
SKILLS		Skill Category 1		Skill Category 2		Skill Category 3		Skill Category 4	
Rhetorical Situation – Reading	Writing	Rhetorical Situation – Reading	Writing	Claims and Evidence – Reading	Writing	Reasoning and Organization – Reading	Writing	Reasoning and Organization – Writing	Writing
Explain how writers' choices reflect the components of the rhetorical situation.	Make strategic choices in a text to address a rhetorical situation.	Identify and describe the claims and evidence of an argument.	Analyze and select evidence to develop and refine a claim.	Identify and describe a claim and evidence supporting the claim.	Develop a paragraph that includes a claim and evidence supporting the claim.	Describe the reasoning, organization, and development of an argument.	Use organization and commentary to illuminate the line of reasoning in an argument.	Describe the line of reasoning and explain whether it supports an argument's overarching thesis.	Select words and use elements of composition to advance an argument.
1.A Identify and describe components of the rhetorical situation: the exigence, audience, writer, purpose, context, and message.	2.A Write introductions and conclusions appropriate to the purpose and context of the rhetorical situation.	3.A Identify and evidence within an argument.	4.A Develop a statement that requires proof or defense and that may preview the structure of the argument.	5.A Identify and describe the overarching thesis of an argument, and any indication it provides of the argument's structure.	6.A Write a thesis statement that requires proof or defense and that may preview the structure of the argument.	7.A Explain how the organization of a text creates unity and coherence and reflects a line of reasoning.	8.A Strategically use words, comparisons, and syntax to convey a specific tone or style in an argument.	6.B Use transitional elements to guide the reader through the line of reasoning of an argument.	7.B Explain how writers create, combine, and place independent and dependent clauses to show relationships between and among ideas.
1.B Explain how an argument demonstrates understanding of an audience's beliefs, values, or needs.	2.B Demonstrate an understanding of an audience's beliefs, values, or needs.	3.B Explain ways claims are qualified through modifiers, counterarguments, and alternative perspectives.	4.C Qualify a claim using modifiers, counterarguments, or alternative perspectives.	5.C Recognize and explain the use of methods of development to accomplish a purpose.	6.C Use appropriate methods of development to advance an argument.	7.C Explain how grammar and mechanics contribute to the clarity and effectiveness of an argument.	8.C Use established conventions of grammar and mechanics to communicate clearly and effectively.	6.D Explain how grammars and mechanics contribute to the clarity and effectiveness of an argument.	7.D Explain how grammars and mechanics contribute to the clarity and effectiveness of an argument.