



# Course Skills

The AP African American Studies skills describe what students should be taught to do while exploring course topics and examining sources. The skills are embedded and spiraled throughout the course, providing recurring opportunities for students to develop and practice these skills and then transfer and apply the skills in the Individual Student Project and on the AP Exam.

Skill Category 1	Skill Category 2	Skill Category 3
<i>Applying Disciplinary Knowledge</i>	<i>Source Analysis</i>	<i>Argumentation</i>
<i>Explain course concepts, developments, patterns, and processes (e.g., cultural, historical, political, social).</i>	<i>Evaluate written and visual sources and data (including historical documents, literary texts, music lyrics, works of art, material culture, maps, tables, charts, graphs, and surveys).</i>	<i>Develop an argument using a line of reasoning to connect claims and evidence.</i>
<b>1A</b> Identify and explain course concepts, developments, and processes.	<b>2A</b> Identify and explain a source's claim(s), evidence, and reasoning.	<b>3A</b> Formulate a defensible claim.
<b>1B</b> Identify and explain the context of a specific event, development, or process.	<b>2B</b> Describe a source's perspective, purpose, context, and audience.	<b>3B</b> Support a claim or argument using specific and relevant evidence.
<b>1C</b> Identify and explain patterns, connections, or other relationships (causation, changes, continuities, comparison).	<b>2C</b> Explain the significance of a source's perspective, purpose, context, and audience.	<b>3C</b> Strategically select sources—evaluating the credibility of the evidence they present—to effectively support a claim.
<b>1D</b> Explain how course concepts, developments, and processes relate to the discipline of African American Studies.	<b>2D</b> Describe and draw conclusions from patterns, trends, and limitations in data, making connections to relevant course content.	<b>3D</b> Select and consistently apply an appropriate citation style.
		<b>3E</b> Use a line of reasoning to develop a well-supported argument.