

Students at this age often use fingers and objects to add. At Math Plus Academy, we want the students to concentrate on a more mental approach as much as possible. Using a number line and other objects will help them to visualize what addition and subtraction can look like and help them to perform calculations mentally.

Add 3 to the following numbers. Circle the next 3 squares and then write your answer.



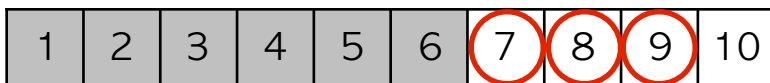
$3 + 3 = \underline{6}$



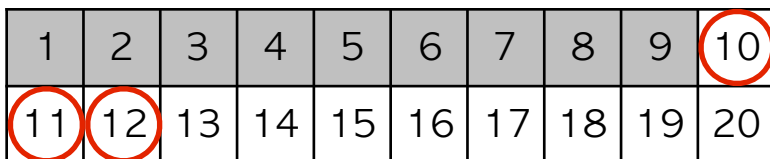
$5 + 3 = \underline{8}$



$2 + 3 = \underline{5}$



$6 + 3 = \underline{9}$



$9 + 3 = \underline{12}$

☐ Easy ☐ Just Right ☐ Hard Comment: _____

Shade in the correct number of boxes to represent the first number and then circle the next squares to represent the second number. Finally, write the answer.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$9 + 5 = \underline{14}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$8 + 6 = \underline{14}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$13 + 2 = \underline{15}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$15 + 4 = \underline{19}$$

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$9 + 9 = \underline{18}$$

☐ Easy ☐ Just Right ☐ Hard Comment: _____

Tens and ones.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{17} =$$

1 ten and 7 ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{12} =$$

1 ten and 2 ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{15} =$$

1 ten and 5 ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{18} =$$

1 ten and 8 ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{14} =$$

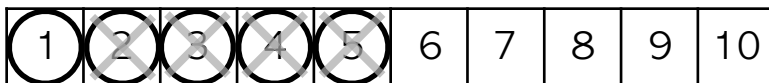
1 ten and 4 ones

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20

$$\boxed{10} =$$

1 ten and 0 ones☐ Easy ☐ Just Right ☐ Hard Comment: _____

The first number is represented with circles. Use x's to represent the other number working backwards from you starting number



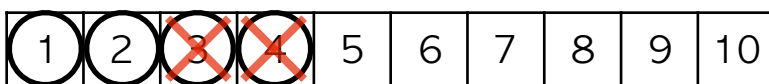
$5 - 4 = \underline{1}$



$8 - 2 = \underline{6}$



$7 - 5 = \underline{2}$



$4 - 2 = \underline{2}$



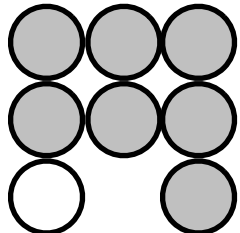
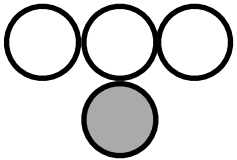
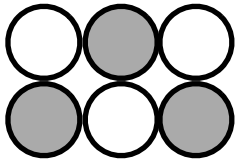
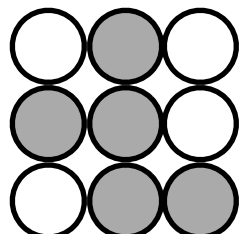
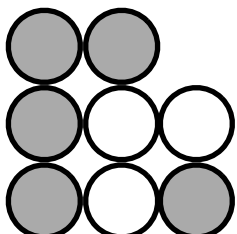
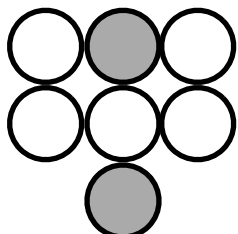
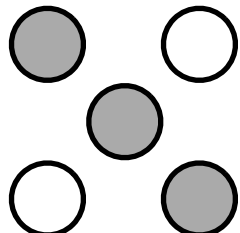
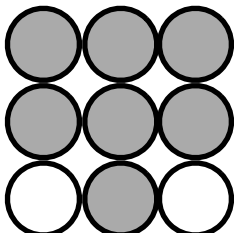
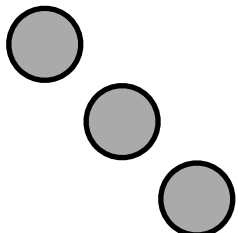
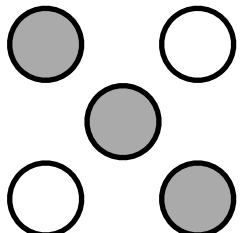
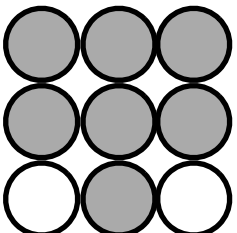
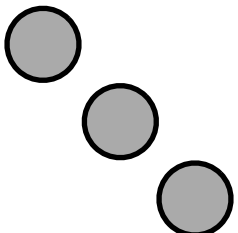
$9 - 4 = \underline{5}$



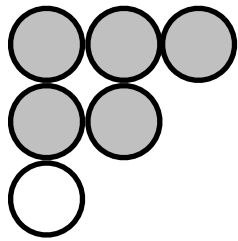
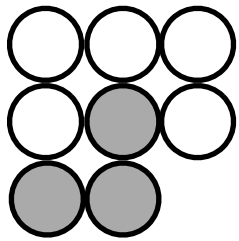
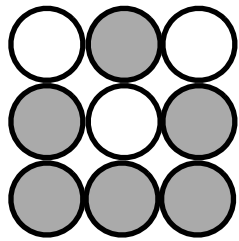
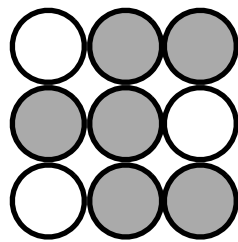
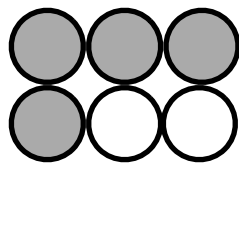
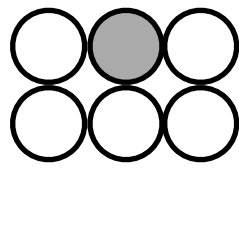
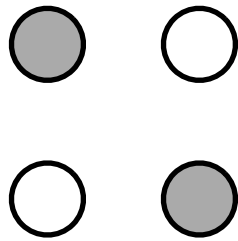
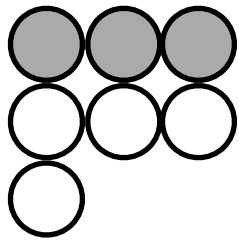
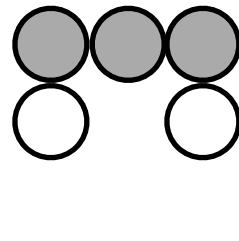
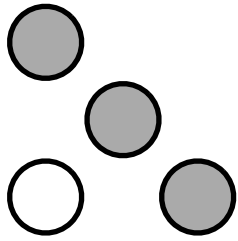
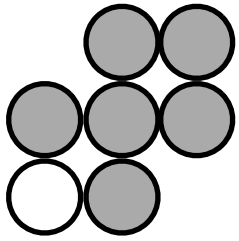
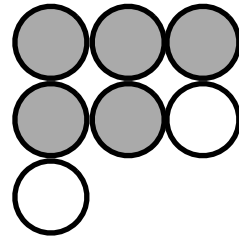
$8 - 7 = \underline{1}$

☐ Easy ☐ Just Right ☐ Hard Comment: _____

After the shaded shapes are removed how many are left?


$$8 - 7 = \underline{1}$$

$$4 - 1 = \underline{3}$$

$$6 - 3 = \underline{3}$$

$$9 - 5 = \underline{4}$$

$$8 - 5 = \underline{3}$$

$$7 - 2 = \underline{5}$$

$$5 - 3 = \underline{2}$$

$$9 - 7 = \underline{2}$$

$$3 - 3 = \underline{0}$$

$$5 - 3 = \underline{2}$$

$$9 - 7 = \underline{2}$$

$$3 - 3 = \underline{0}$$

☐ Easy ☐ Just Right ☐ Hard Comment: _____


$$6 - 5 = \underline{1}$$

$$8 - 3 = \underline{5}$$

$$9 - 6 = \underline{3}$$

$$9 - 6 = \underline{3}$$

$$6 - 4 = \underline{2}$$

$$6 - 1 = \underline{5}$$

$$4 - 2 = \underline{2}$$

$$7 - 3 = \underline{4}$$

$$5 - 3 = \underline{2}$$

$$4 - 3 = \underline{1}$$

$$7 - 6 = \underline{1}$$

$$7 - 5 = \underline{2}$$

☐ Easy ☐ Just Right ☐ Hard Comment: _____