Math 150.17/.18: Calculus with Analytic Geometry I

SEMESTER: Fall 2020

INSTRUCTOR: Christopher Natoli

### **Details**

Course website: https://nato.li/teaching

Email: chrisnatoli@gmail.com (do not email me at any other address)

Textbook: Essential Calculus by James Stewart, second edition

### Online instruction

This course will be taught completely online without any in-person component. All lectures will be asynchronous: they will be uploaded to YouTube on Mondays and Wednesdays, with links to the videos posted on the course website. You do not have to watch the videos during the official class time, but you are encouraged to keep a consistent schedule so you don't fall behind. You are also encouraged to take your own notes while watching the video lectures, as if it were an in-person class.

Office hours will be on Zoom. They will be weekly on Mondays, PM Eastern Time. You are encouraged to bring questions from the lecture or homework.

All announcements and details will be posted on the course website. There is no Blackboard page for this course. You can come to office hours or reach me by email if you have questions.

### Homework

Like anything, math is best learned through practice, so homework is an essential component of this course. For most weeks, problem sets will be assigned on Wednesdays and due the following Wednesday

at PM Eastern Time. All problem sets will be conducted on an online platform called Lumen. You must pay \$ to use Lumen. Details about how to find this course on Lumen will come shortly.

#### **Exams**

There will be three quizzes and one final exam. The first three quizzes will each cover the material since the last exam, but the final exam will be cumulative. The current plan is that all exams will be conducted online through Lumen. They will be open-book in the sense that you can refer to your notes, the textbook, the video lectures, but graphing calculators and online calculators are not allowed, nor are you allowed to work with others on exams.

## Grading

Your final grade will be % problem sets + exams. The final exam is worth the same as two quizzes.

Your lowest exam grade will be dropped; if the final is the lowest grade, it will be worth the same as one quiz. If you miss an exam, that will count as your lowest grade, so it will be dropped.

#### Lecture schedule

Introduction and Review . § The Definition of Limits § Calculating Limits § Continuity § Limits involving Infinity . § Derivatives and Rates of Change	<ul> <li>§ The Mean Value Theorem</li> <li>§ Derivatives and the Shapes of Graphs</li> <li>§ Curve Sketching</li> <li>§ Optimization Problems</li> <li>§ Antiderivatives</li> <li>. Quiz</li> <li>. §</li> </ul>
§ The Derivative as a Function	. Areas and Distances . §
. §§ Basic Differentiation Formulas and	. The Definite Integral . §
the Product and Quotient Rules	. Evaluating Definite Integrals . § The Fundamental Theorem of
§ The Chain Rule	. Calculus . §
. § . Implicit Differentiation	. The Substitution Rule
. § . Related Rates	. Areas Between Curves
Quiz . Linear Approximations and	. Volumes . §
. § Differentials § Maximum and Minimum Values	. Volumes by Cylindrical Shells Quiz
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## Fine print

## **Academic integrity**

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

# Disability

In compliance with the American Disability Act of (ADA) and with Section of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical and/or Learning) consult the Office of AccessABILITY located in Room B Hunter East to secure necessary academic accommodations. For further information and assistance please call (212-772-4857)/TTY (212-650-3230).

### **Sexual misconduct**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College reaffirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationships. Students who have experi-enced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College. See the CUNY Policy on Sexual Misconduct link: http://www.cuny.edu/about/administration/offices/la/Policy-on-SexualMisconduct- - - with-links.pdf

- **A.** Sexual Violence: Students are strongly encouraged to immediately report the incident by calling contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police prec inct, or contacting the College's Public Safety Office (212-772-4444).
- **B.** All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose (jtrose@hunter.cuny.edu or or Colleen Barry (colleen.barry@hunter.cuny.edu or 212-772-4534) and seek

### Free CUNY

Free CUNY is a student-led organization working for a free and liberatory university. Our vision of a free CUNY is rooted in the long history of Black and Brown working-class student organizing at CUNY, and incorporates anti-racist and abolitionist principles in our work. Free CUNY advocates for a tuition-free university, as well as for free MetroCards and childcare, zero-cost textbook classes, and many other ways to transform our university. In addition to protests and events, Free CUNY holds open weekly meetings, and we invite all students, workers, and community members to come through! Follow us on Instagram @freecuny, Twitter @cuny\_free, and Facebook: Free CUNY.