



REC-CIS

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 100 | 106 | 106 | ✓ |
| | 6 | 94 | 94 | |
| | | 600 | 600 | |
| | | 16 | 16 | |
| | | 4 | 4 | |

Passed all tests! ✓

Question 3

Correct

Marked out of
7.00[Flag question](#)

A bakery sells loaves of bread for \$3.49 each. Day old bread is discounted by 60 percent. Write a program that begins by reading the number of loaves of day old bread being purchased from the user. Then your program should display the regular price for the bread, the discount because it is a day old, and the total price. Each of these amounts should be displayed on its own line with an appropriate label. All of the values should be displayed using two decimal places.

Input Format

Read the number of day old loaves.

Output Format

First line, print Regular price: price

Second line, print Discount: discount

Third line, print Total: total

Note: All of the values should be displayed using two decimal places.

Sample Input 1

10

Sample Output 1

Regular price: 34.90

Discount: 20.94

Total: 13.96

Answer: (penalty regime: 0 %)

```

1 #include<stdio.h>
2 int main(){
3     int a;
4     scanf("%d",&a);
5     float Reg = a*3.49;
6     float Dis = Reg*0.6;
7     float tot = Reg-Dis;
8     printf("Regular price: %.2f",Reg);
9     printf("\nDiscount: %.2f",Dis);
10    printf("\nTotal: %.2f",tot);
11 }
```

| | Input | Expected | Got |
|---|-------|---|---|
| ✓ | 10 | Regular price: 34.90 Discount: 20.94 Total: 13.96 | Regular price: 34.90 Discount: 20.94 Total: 13.96 |

Passed all tests! ✓

[Finish review](#)

REC-CIS

GE23131-Programming Using C-2024

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Show one page at a time

Finish review

Status

Finished

Started

Monday, 23 December 2024, 5:33 PM

Completed

Wednesday, 23 October 2024, 11:10 AM

Duration

61 days 6 hours

Question 1

Correct

Marked out of 3.00

Flag question

Goki recently had a breakup, so he wants to have some more friends in his life. Goki has N people who he can be friends with, so he decides to choose among them according to their skills set $Y_i(1 \leq i \leq n)$. He wants atleast X skills in his friends. Help Goki find his friends.

INPUT

First line contains a single integer X - denoting the minimum skill required to be Goki's friend. Next line contains one integer Y - denoting the skill of the person

OUTPUT

Print if he can be friend with Goki. 'YES' (without quotes) if he can be friends with Goki else 'NO' (without quotes).

CONSTRAINTS

$1 \leq N \leq 1000000$

$1 \leq X, Y \leq 1000000$

SAMPLE INPUT 1

100 110

SAMPLE OUTPUT 1

YES

SAMPLE INPUT 2

100 90

SAMPLE OUTPUT 2

NO

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main(){
3     int a,b;
4     scanf("%d %d",&a,&b);
5     if (a<=b)
6         printf("YES");
7     else
8         printf("NO");
9 }
```

| | Input | Expected | Got | |
|---|---------|----------|-----|---|
| ✓ | 100 110 | YES | YES | ✓ |
| ✓ | 100 90 | NO | NO | ✓ |

Passed all tests! ✓

Question 2

Correct

Marked out of 5.00

Flag question

Before the outbreak of corona virus to the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N , the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

$0 < N < 106$

SAMPLE INPUT 1

1

SAMPLE OUTPUT

0

SAMPLE INPUT 2

2

SAMPLE OUTPUT 2

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main(){
3     int a,b;
4     scanf("%d",&a);
5     b = (a*(a-1))/2;
6     printf("%d",b);
7 }
```



REC-CIS

Correct

Marked out of
5.00[Flag question](#)

Before the outbreak of corona virus in the world, a meeting happened in a room in Wuhan. A person who attended that meeting had COVID-19 and no one in the room knew about it! So everyone started shaking hands with everyone else in the room as a gesture of respect and after meeting unfortunately everyone got infected! Given the fact that any two persons shake hand exactly once, Can you tell the total count of handshakes happened in that meeting? Say no to shakehands. Regularly wash your hands. Stay Safe.

Input Format

Read an integer N, the total number of people attended that meeting.

Output Format

Print the number of handshakes.

Constraints

 $0 < N < 106$

SAMPLE INPUT 1

1

SAMPLE OUTPUT

0

SAMPLE INPUT 2

2

SAMPLE OUTPUT 2

1

Explanation Case 1: The lonely board member shakes no hands, hence 0. Case 2: There are 2 board members, 1 handshake takes place.

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main(){
3     int a,b;
4     scanf("%d",&a);
5     b = (a*(a-1))/2;
6     printf("%d",b);
7 }
```

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 1 | 0 | 0 | ✓ |
| ✓ | 2 | 1 | 1 | ✓ |

Passed all tests! ✓

Question 3

Correct

Marked out of
7.00[Flag question](#)

In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his teams wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers.

```

4     scanf("%d",&a);
5     b = (a*(a-1))/2;
6     printf("%d",b);
7 }

```

| | Input | Expected | Got | |
|---|-------|----------|-----|---|
| ✓ | 1 | 0 | 0 | ✓ |
| ✓ | 2 | 1 | 1 | ✓ |

Passed all tests! ✓

Question 3

Correct

Marked out of 7.00

[Flag question](#)

In our school days, all of us have enjoyed the Games period. Raghav loves to play cricket and is Captain of his team. He always wanted to win all cricket matches. But only one last Games period is left in school now. After that he will pass out from school. So, this match is very important to him. He does not want to lose it. So he has done a lot of planning to make sure his teams wins. He is worried about only one opponent - Jatin, who is very good batsman. Raghav has figured out 3 types of bowling techniques, that could be most beneficial for dismissing Jatin. He has given points to each of the 3 techniques. You need to tell him which is the maximum point value, so that Raghav can select best technique. 3 numbers are given in input. Output the maximum of these numbers.

Input:

Three space separated integers.

Output:

Maximum integer value

SAMPLE INPUT

8 6 1

SAMPLE OUTPUT

8

Explanation Out of given numbers, 8 is maximum.

Answer: (penalty regime: 0 %)

```

1 #include<stdio.h>
2 int main (){
3     int a,b,c;
4     scanf("%d %d %d" ,&a,&b,&c);
5     if(a>=b&&a>=c)
6         printf("%d",a);
7     else if (b>=a&&b>=c)
8         printf("%d",b);
9     else
10        printf("%d",c);
11
12 }

```

| | Input | Expected | Got | |
|---|----------|----------|-----|---|
| ✓ | 81 26 15 | 81 | 81 | ✓ |

Passed all tests! ✓

[Finish review](#)



Arithmetic Operator...

rajalakshmicolleges.org



REC-CIS

The **remainder operator** (%) requires that both the operands be **integers** and the second operand be **non-zero**. Similarly the **division operator** (/) requires that the second operand be **non-zero**.

The format for usage of arithmetic operator is as follows:
operand1operatoroperand2

According to the **coding conventions in C**, a **single space should be provided to the left and to the right of an operator**.

The table given below demonstrates the use of various **arithmetic operators** using two variables num1 and num2 of type int with values 10 and 3 respectively:

| Expression | Result |
|-------------|--------|
| num1 + num2 | 13 |
| num1 - num2 | 7 |
| num1 * num2 | 30 |
| num1 / num2 | 3 |
| num1 % num2 | 1 |

Read the code given below to understand the usage of **arithmetic operators**. Retype in the space provided.

```
#include <stdio.h>
```

```
int main()
```

```
{
```

```
    int num1 = 10, num2 = 3;
```

```
    printf("Addition Result = %d\n", (num1 + num2));
```

```
    printf("Subtraction Result = %d\n", (num1 - num2));
```

```
    printf("Multiplication Result = %d\n", (num1 * num2));
```

```
    printf("Division Result = %d\n", (num1 / num2));
```

```
    printf("Remainder = %d", (num1 % num2));
```

```
    return 0;
```

```
}
```

Answer: (penalty regime: 0 %)

```
1 #include<stdio.h>
2 int main()
3 {
4     int num1 = 10, num2 = 3;
5     printf("Addition Result = %d\n", (num1
6     printf("Subtraction Result = %d\n", (n
7     printf("Multiplication Result = %d\n"
8     printf("Division Result = %d\n", (num1
9     printf("Remainder = %d", (num1 % num2)
10    return 0;
11 }
```

| | Expected | Got |
|---|--|---|
| ✓ | Addition Result = 13 Subtraction Result = 7 Multiplication Result = 30 Division Result = 3 Remainder = 1 | Addition Result Subtraction Resu Multiplication R Division Result Remainder = 1 |

Passed all tests! ✓

Question **2**

Correct

Marked out of
1.00

Flag question

Division of one integer by another integer is referred to as **integer** division. This operation always results in an integer with truncated quotient.

If a **division** operation is carried out with two **floating point numbers** or with one **floating point number** and one **integer**, the result will be a **floating point quotient**.

| | Expected | Got |
|---|--|---|
| ✓ | Addition Result = 13 Subtraction Result = 7 Multiplication Result = 30 Division Result = 3 Remainder = 1 | Addition Result Subtraction Resu Multiplication R Division Result Remainder = 1 |

Passed all tests! ✓

Question 2

Correct

Marked out of 1.00

Flag question

Division of one integer by another integer is referred to as **integer** division. This operation always results in an integer with truncated quotient.

If a **division** operation is carried out with two **floating point numbers** or with one **floating point number** and one **integer**, the result will be a **floating point quotient**.

The table given below demonstrates the usage of various **arithmetic operators** using two variables num1 and num2 of type float with values 12.5 and 2.0 respectively:

| Expression | Result |
|-------------|-----------|
| num1 + num2 | 14.500000 |
| num1 - num2 | 10.500000 |
| num1 * num2 | 25.000000 |
| num1 / num2 | 6.250000 |

Note that the **remainder operator (%)** is not applicable for **floating point numbers**.

In the program given below, type the missing code to find the **result** of applying different **arithmetic operators** on **floating point numbers**.

Answer: (penalty regime: 0 %)

Reset answer

```

1 #include <stdio.h>
2
3 int main()
4 {
5     float num1 = 12.5, num2 = 2.0;
6     printf("Result of addition = %f\n", (
7     printf("Result of subtraction = %f\n"
8     printf("Result of multiplication = %f\n"
9     printf("Result of division = %f\n", (
10    return 0;
11 }
```

| | Expected | Got |
|---|--|--------------------------------------|
| ✓ | Result of addition = 14.500000 Result of subtraction = 10.500000 Result of multiplication = 25.000000 Result of division = 6.250000 | Result Result Result Result |

Passed all tests! ✓

Question 3

Correct

Marked out of 1.00

Flag question

The table given below demonstrates the use of various **arithmetic operators** using two variables c1 and c2 of type char with values 'A' and 'D' respectively:

| Expression | Result |
|---------------|--------|
| c1 | 65 |
| c1 + c2 | 133 |
| c1 + c2 + 5 | 138 |
| c1 + c2 + '5' | 186 |

In the above examples, the character 'A' is substituted with