

National Institute of Technology, Delhi

Name of the Examination: B. Tech. / M. Tech. / Ph.D.

Mid-Semester Examination September, 2019

Branch	: CSE (BTech)	Semester	: 3 rd
Title of the Course	: System Programming	Course Code	: CSL203

Time: 2 Hours

Maximum Marks: 25

Note : Attempt all Questions. There is an internal choice in Q5.

Q1. (a) Explain the instruction format of the instruction. (1)

ST 2, 964 (4, 1)

(b) Write a micro-program for the above mention instruction with comments. (3)

Q2. Represent the following numbers in the corresponding data format. (0.5 * 5 + 1.5 = 4)

- a) $(131)_{10}$ into short form fixed point
- b) $(131)_{10}$ into long form fixed point
- c) $(131)_{10}$ into packed decimal
- d) $(131)_{10}$ into unpacked decimal format
- e) $(13.45)_{10}$ into single precision IEEE 754 format.
- f) $(13.45)_{10}$ into floating point representation where sign field takes 1 bit, bias is computed using 9 bits and mantissa takes 6 bits.

Q3. Construct the following: (2+2+2 = 6)

- a) Variable tables (symbol table, literal table and base table) , (1+0.5+0.5)
- b) MOT, POT (1+1)
- c) Also show the relative assembled location mnemonic program after pass1 and pass2 for the following assembly language program. (1+1)

```

TEST  START
BEGIN  BALR 15, 0
        USING BEGIN+2, 15
        SR 4, 4
        L 3, = F'10'
LOOP   L 2, DATA(4)
        A 2, = F'49'
        ST 2, DAT(4)
        A 4, = F'4'
        BCT 3, *-16
        BR 14
        LTORG

DATA   DC F'1,3,3,3,3,4,5,9,0'

        END

```

Q4. Consider the problem of finding the sum of 10 numbers. These numbers are stored in 10 adjacent words in the memory of machine. The program is stored in core at absolute location 72. Make necessary assumptions related to the relative locations in memory. Write the following programs: (6)

- Machine language program using Instruction as data
- Machine language program using loops
- Assembly language program using literals.

Q5. For the following MACRO definition show the contents of ALA, MNT and MDT (3)

```

MACRO
XYZ      &A
ST      1,&A
MEND
MACRO
MIT      &Z
MACRO
&Z      &W
AR      4,&W
XYZ      ALL
MEND
ST      &Z,ALL
MEND
PROG     START
        USING
MIT      *,15
ST      HELLO
        2,3
        YALE
YALE     EQU 5
ALL      DC  F'3'
        END

```

or

Q5. Draw the flow chart for processing macro calls and expansion. (3)

Q6. How the constants are represented with DC pseudo-op in assemblers. Discuss. (2)