

# Give and Take



I am Kittu. This is my home. Isn't it huge? It has 100 rooms. Help me in painting some of the rooms

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00 rooms. Help me in painting some of the rooms.											
								of les	**	à h	
	91	92	93	94	95	96	97	98	99	100	
	81	82	83	84	85	86	87	88	89	90	
	71	72	73	74	75	76	77	78	79	80	
d/(n	61	62	63	64	65	66	67	68	69	70	
<i>[ ]</i>	51	52	53	54	55	56	57	58	59	60	
1/1/0	41	42	43	44	45	46	47	48	49	50	
	31	32	33	34	35	36	37	38	39	40	
// { }	21	22	23	24	25	26	27	28	29	30	
	11	12	13	14	15	16	17	18	19	20	
7//	1	2	3	4	5	6	7	8	9	10	17//
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NEWS .											

I start from room 2. I add 10 to 2 to reach room 12 and paint it. To add 10 to 2, we can go all the way to the right to 10. Then up to 11, and one step right to 12.

This is one way to go from 2 to 12.

Is there a shortcut? Of course! Follow me.

We can jump up one row.

A jump from 2 to 12 is like taking \_\_\_\_\_ steps.



Now try one jump up from 14.

Colour this room.





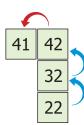
How will I go from 22 to 41? Jump from

Then one step left. We can write it like this.

$$22 + 20 = 42$$

$$42 - 1 = 41$$

How many steps did I go in all? \_

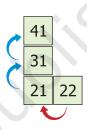


You could also go this way:

From 22 take one step left to 21.

Then two jumps up to 41.

$$22 - 1 = 21$$



# Find My Food

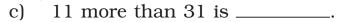
### Try these on Kittu's home:

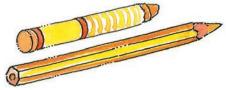
Hey! I have something more interesting for you.

Ma told me, there are sweets to eat in some rooms.

Help me find that room. The answers from the next page will help you find that room. Mark them in my home.

a) 10 less than 34 is \_\_\_\_\_.

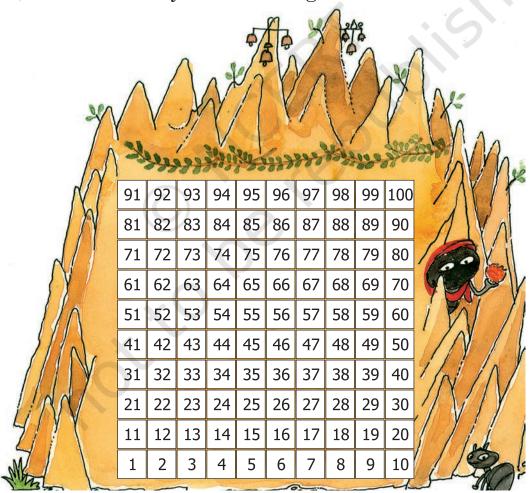


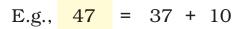


The 10×10 number grid is a useful aid for adding and subtracting two-digit numbers. Children should be encouraged to try these operations mentally using the grid as often as possible.

d) 11 less than 66 is \_\_\_\_\_.

- e) 62 + 13 = \_\_\_\_\_
- f) 23 less than 89 is \_\_\_\_\_.
- g) 10 and 40 more is \_\_\_\_\_.
- h) 9 added to 28 gives \_\_\_\_\_.
- i) The sum of 9 and 44 is \_\_\_\_\_.
- j) Reducing 98 by 34 gives \_\_\_\_\_.
- k) 4 and 37 more is \_\_\_\_\_.
- 1) Take 35 away from 83. We get \_\_\_\_\_\_



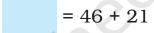


Is there a shortcut to do this?





Will it be easier to go to 46 + 20 first?





## Adding Made Easy



Anisha bought apples for 37 rupees. Raja bought bananas for 21 rupees. The woman selling fruits said:

37 is 30 and 7

21 is 20 and 1

So 37 and 21 make 58.

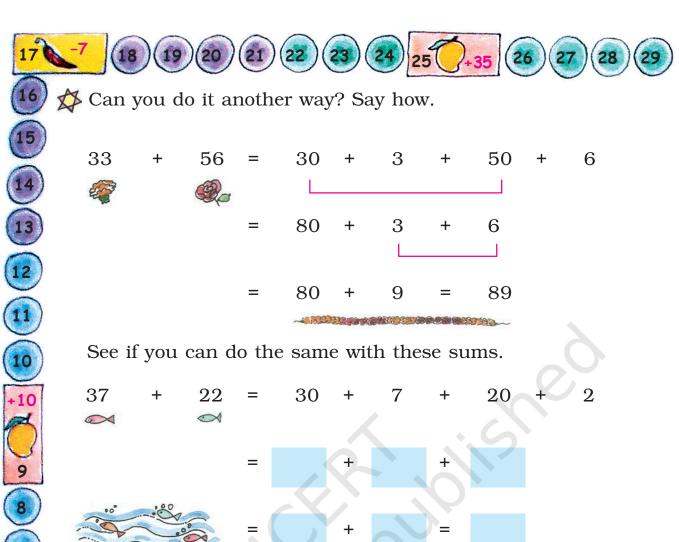


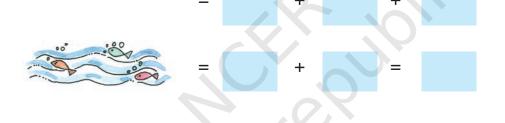
Let us also try. Look at this sum.

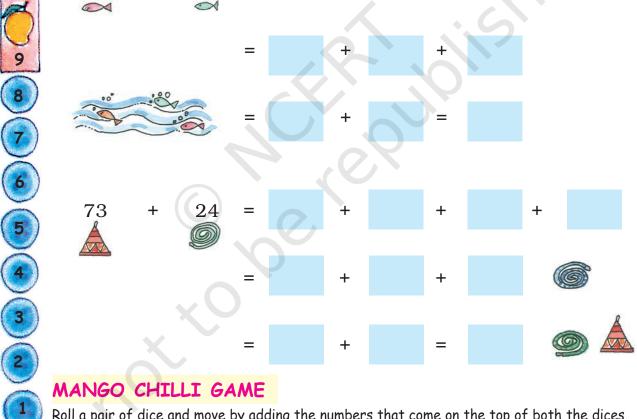
We break 26 into 20 + 6 and 43 into 40 + 3.

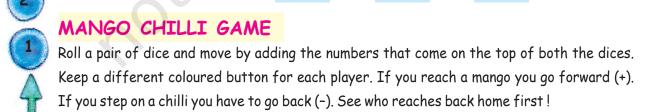


Then it's easy: we add 20 + 40 and 3 + 6!

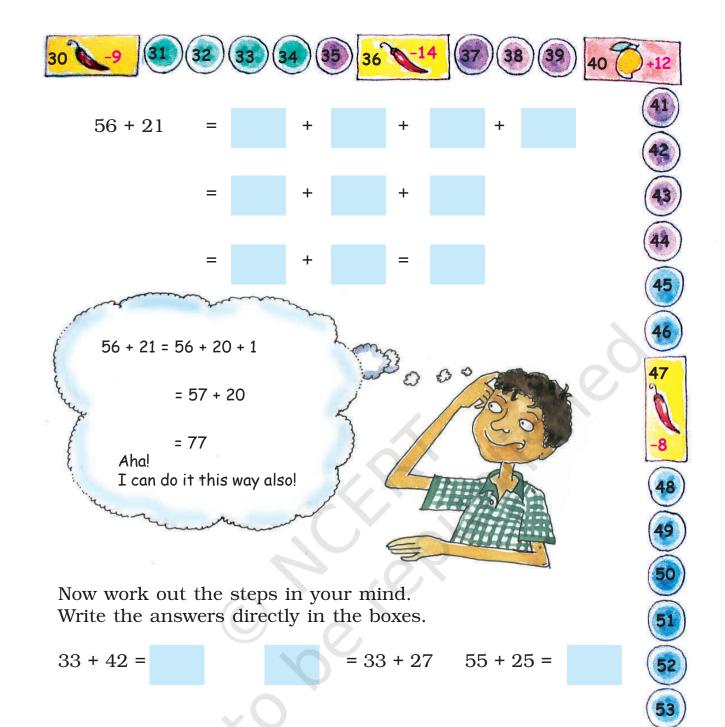














$$= 48 + 42$$















































## Let Me Tell You a Story.....

Once a baby lion lost his way in the jungle. He started crying and called out for his mother. An old deer took pity on him. He took him to his place. But the other deer got really scared. So did their other friends — rabbits, squirrels and birds. A lion among us! Oh, no! He will eat up our babies. The old deer said — don't worry. I will warn him about this. In the morning the baby lion thanked every one and started to leave. But a rabbit said — wait, he cannot go like this! Let us count to see if he has done any mischief. We should be 240 in all. Let's, count.



Tillu counted rabbits and deer.
There were 27 and 48

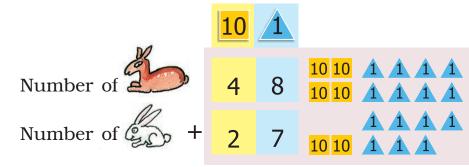
The old deer counted birds and squirrels.

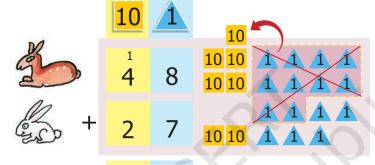
There were 124 and 38

In the chapter Fun with Numbers, children would have made token cards. The same token cards should be used for exercises in addition before children do written sums.

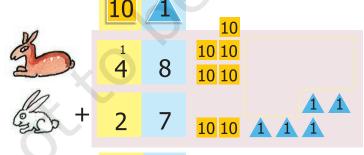


Let's add and find out how many deer and rabbits were there...



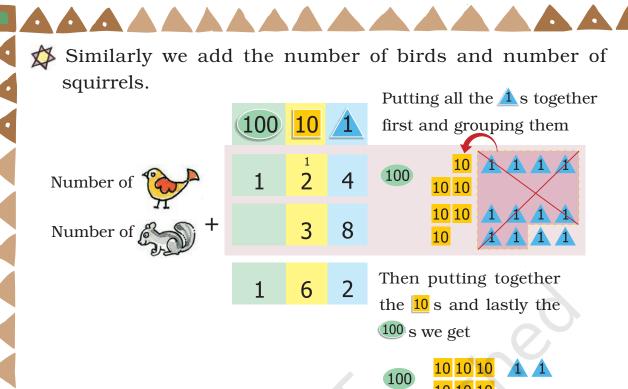


Putting all the <u></u>s together, 5 we get fifteen 🗘 s Ten 📤 s make one 🔟 and we are left with five 1 s



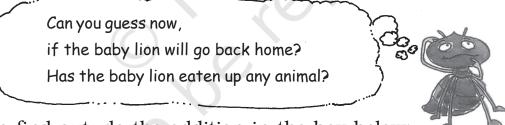
Now putting together all the  $\frac{10}{5}$  s, we get seven 10 s

So total number of and and

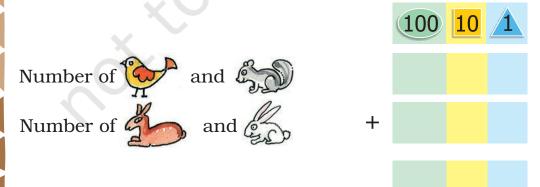


So together birds and squirrels were 162, and deer and rabbits were 75.

The old deer said — we were 240 in number, now how many are we in all?



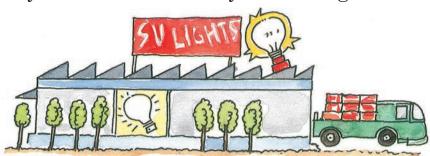
To find out, do the addition in the box below:



## How Many Bulbs?

1. A factory made 270 bulbs on the first day. On the second day it made 123 bulbs.

How many bulbs did the factory make altogether?



First day - 270 bulbs



Second day - 123 bulbs



270 + 123 Is the sum more than

350

or less than 350?

I think..

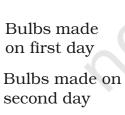
270 and 100 is 370? The sum is more than

350.

How many altogether?

Solution:

Sum

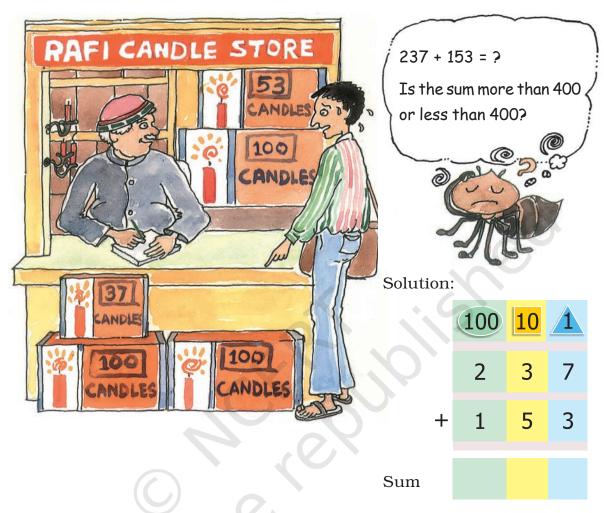


100 10

2 0 2 1 3

9 3 3

2. A shopkeeper Rafi had 153 candles. Paras gave him 237 more candles. How many candles does Rafi have now?



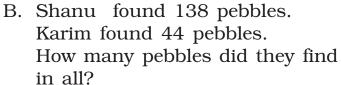
Work out the following story problems in the same way.

Read each problem and say it in your words.

Guess the answer before writing it.

A. A train compartment is carrying 132 people. Another compartment is carrying 129 people. In all, how many people are there in both the compartments?









C. A teacher kept a record of, the fruits students like. This is what she found:

Students	Oranges	Mangoes	Total
Girls	136	240	0
Boys	128	243	(6)
Total			



#### Find out:

(a) How many students in the school like oranges?



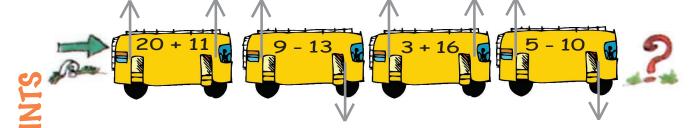
(b) How many students in the school like mangoes?



- (c) Altogether, how many students are there in the school?
- (d) Is the number of girls more than 350 or less than 350?



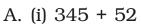




#### Practice Time





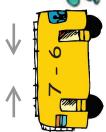


(iv) 
$$643 + 345$$

$$(v) 750 + 219$$

(iii) 
$$245 + 93$$





В. 319

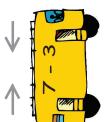
+ 323

304

363



456

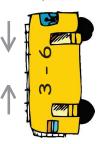


427

+ 248

684

+ 232

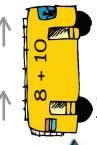


PuZZ<sub>le</sub>

Addition is my best friend We never have a fight When I am done

Call out to him

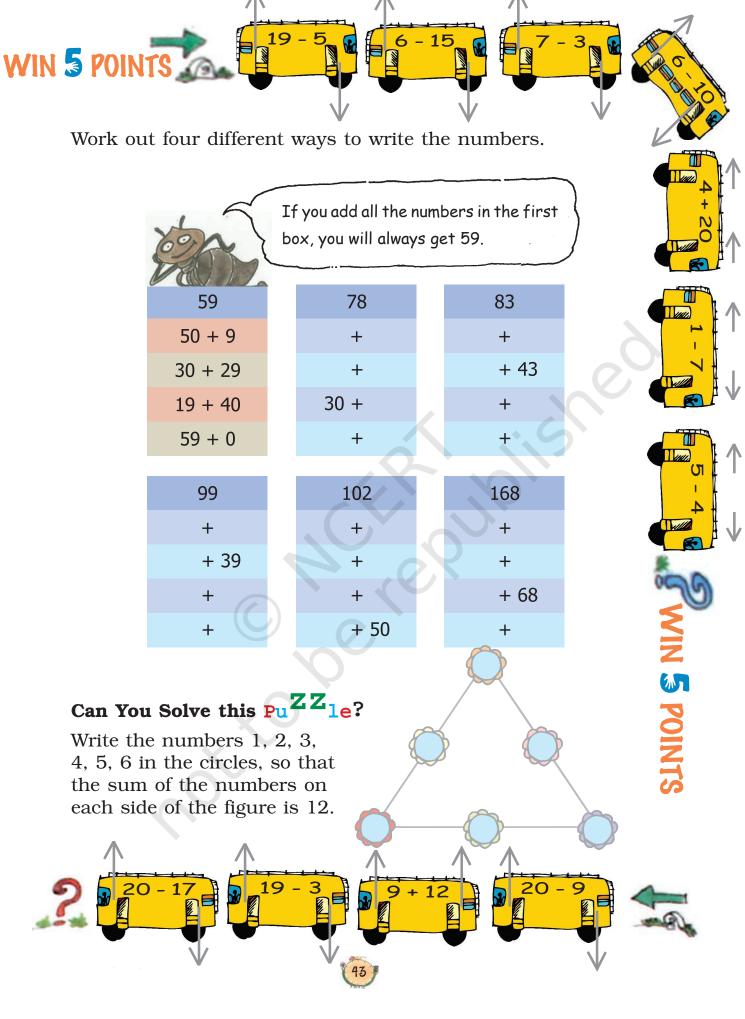
And check if I am right



# MIND BUS GAME :

Two friends play this game. You look at the bus. Some people come in (+)  $(\uparrow)$  and some leave (-) ( $\downarrow$ ) at each bus stop. How many are there in all? Solve in your MIND! Discuss your answer. The friend who gets the right answer first wins some points. List down your points. Add to find who wins the most!





## Find Mithoo's Bag

Do all the sums mentally:



a) 
$$75 + 20 =$$

g) 
$$670 + 120 =$$

b) 
$$90 + 60 =$$

150

c) 
$$25 + 30 + 3 =$$

i) 
$$205 + 650 =$$

d) 
$$9 + 40 + 31 =$$

e) 
$$500 + 200 =$$

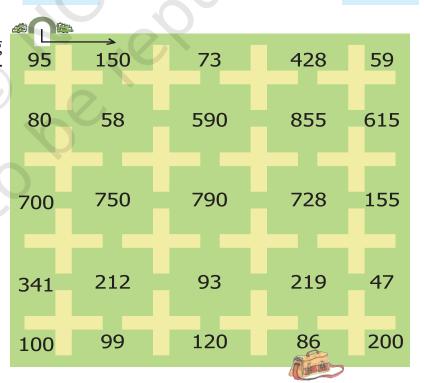
$$k)$$
 150 + 69 =

f) 
$$400 + 350 =$$

1) 
$$37 + 46 + 3 =$$

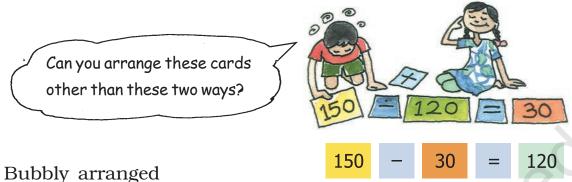
Find Mithoo's bag and check your answers.

Draw a line through the numbers which are answers written in the boxes above.

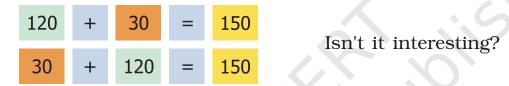


## Card Game

One day Bubbly and Gopu were playing. Bubbly gave three number cards to Gopu. He arranged the cards in two ways.



Bubbly arranged them this way:



You can also play it. Here are the cards for you. Work out the combination. Place the cards in the right boxes.

