



The Smart Monkey

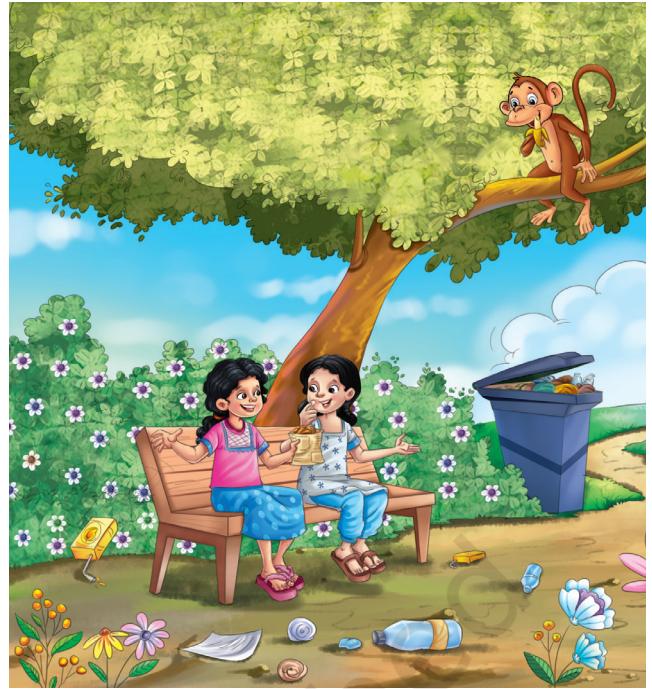
One day Anju and Farida went to the market. Anju bought a bag and Farida bought a water bottle. Later, they went to a shop and bought a packet of groundnuts and a bottle of juice.



They felt tired. They sat on a bench under a tree to rest. There was a monkey on the branch of the tree above them.

Farida and Anju did not see the monkey. They took out their food from the bag and began to eat. The monkey had a banana. He peeled the banana and ate it. Farida and Anju took out the groundnuts and started eating. They threw the packet down. Then they drank the juice and threw down the bottle.

Just then, the monkey climbed down the tree with the banana peel. There was a dustbin nearby. The monkey threw the banana peel into the dustbin.





Farida and Anju saw this and felt ashamed. They picked up the packet and the empty bottle and threw them into the dustbin.

Sight words

then | down | on | and | with |
in | them | under | nearby |



New words

shopping | groundnuts | branch |
peel | dustbin | threw | empty |

Note to the teacher

- Let children know that groundnuts are also known as peanuts.





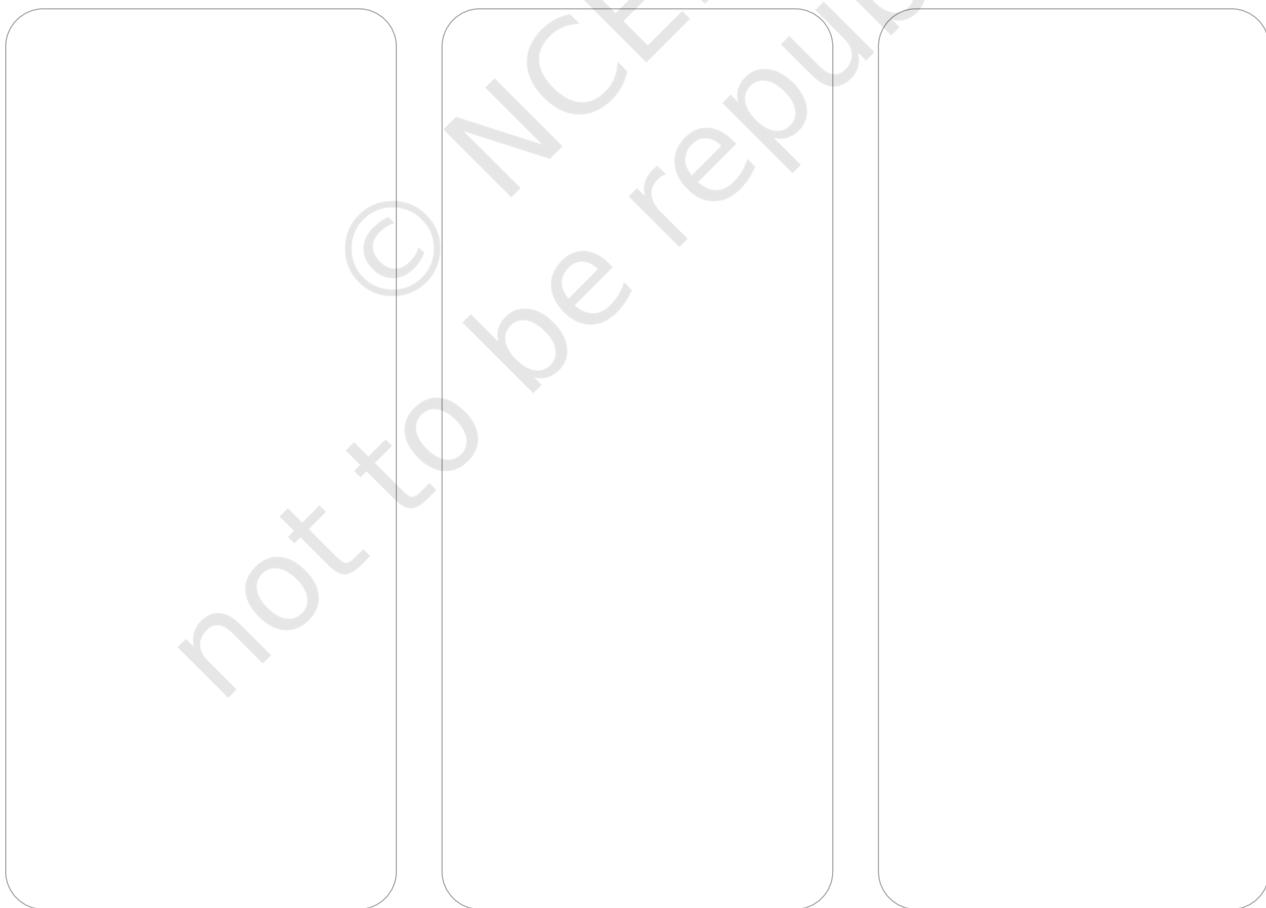
Let us speak

1. Have you seen people throwing packets or bottles in the park or on the road? Talk about it.
2. After having biscuits, what do you do with the wrapper?
3. Imagine you are sitting under a tree. What do you see on the tree?
4. Is there a dustbin in your school?
Do you know where it is?



Let us draw

- A. Draw any three things that you use to clean your house.





Let us listen

- A. Close your eyes and listen to your teacher say the following words.

mar ket → market

mon key → monkey

pack et → packet

dust bin → dustbin

class room → classroom

An ju → Anju

ba na na → banana

Fa ri da → Farida

Say your name, clapping for each syllable of the name. How many times did you clap?





Let us write

- A. Read the following sentences. Put a ✓ for correct sentences and a ✗ for incorrect sentences.

1. Anju and Farida went to their school.
2. Anju bought a bag and Farida bought a water bottle.
3. There was a bird on the branch of the tree.
4. The monkey had a banana.
5. The monkey threw the banana peel in the dustbin.

- B. Complete the following sentences.

1. Farida and Anju sat on _____ under the tree to rest.
2. There was a monkey sitting _____ of the tree.
3. The two girls had a _____ and a bottle of juice.
4. The monkey threw the _____ into _____.

- C. Write some of the things you do to keep your home and classroom clean.
-
-
-





Let us do

Project Work

- A. Have you ever gone to a nearby shop with your family members? Share your experiences in the class. You may also draw or paste pictures of some of the things you liked in the shop, in the box given below.

Note to the teacher

- Encourage children to share their experiences in English. They may use few words in their mother tongue and later move to speaking completely in English.
- Encourage children to share what they like and what they do not like during shopping.



Let us speak

Look at the pictures.

Read the words below each picture

fl



flag

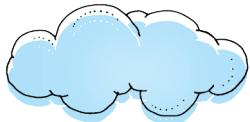


flower



floor

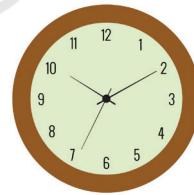
cl



cloud



clap



clock

Write sentences using the above words.

One has been done for you.

There is a clock in the classroom.

Note to the teacher

- Ensure that children say the blends correctly.
- Provide regular exercise of the above blends.

