

TEAM 9717

ROBOT-A

St. Catharine Comets

Coach: Sheree Petrignani

St. Catharine Academy

Meet the team!

MEET THE TEAM 9717-A



TEAM 9717 ST. CATHARINE COMETS

Team members:

- ◎ Mahnoor Sultan: Captain, Lead Mechanical
- ◎ Nayeli Acevedo: Co-Captain, Lead Mechanical
- ◎ Olivia Chadwick: Lead Mechanical, lead driver
- ◎ Antonella Qetaj: Lead programmer, special skills, electronics, engineering notebooks
- ◎ Laura Ngoyen: mechanical
- ◎ Samia Rivera: mechanical, driver
- ◎ E'Manna Evans: mechanical, driver
- ◎ Marcelle Cooper: mechanical, driver
- ◎ Amaya Rojas: mechanical, driver
- ◎ Jasmine Carrion: programmer, special skills driver
- ◎ Brianna Rios: programmer, special skills driver
- ◎ Alyssa Montes: Driver, powerpoint
- ◎ AutoDesk CAD/CAM: Kristina Pereira, Yudelis Mateo- Moronta, Miraclelynn Breban

SEASON 9

- 1/29 Kennedy High School, LI (canceled)
- 2/5 Freeport High School, LI
- 2/12 Vaughn College, Queens, NY
- 2/19 Harvey School, Katonah, NY
- 2/26 Adelphi University, LI
- 3/5 Kennedy High School, LI
- 3/12 States, Queens, NY

INSPECTION CHECKLIST



Robot Inspection Checklist

Team Number _____



Size Inspection

<input type="checkbox"/> Robot fits within starting size restrictions (18" x 18" x 18") does not touch walls or ceiling of the sizing box! Robot should be measured WITH Team ID # Plates installed.	R4
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Overall Inspection

<input type="checkbox"/> Team is only competing with ONE robot - they have no spare or replacement robots.	R1
<input type="checkbox"/> Robot displays colored VEX Team Identification plates on at least (2) opposing sides.	R19
<input type="checkbox"/> Robot does NOT contain any components which will be intentionally detached on the playing-field.	G11
<input type="checkbox"/> Robot does NOT contain any components that could entangle or damage the playing-field or other robots.	R3
<input type="checkbox"/> Robot does NOT contain any sharp edges or corners.	R3
<input type="checkbox"/> Robot on/off switch is accessible & Microcontroller lights are visible without moving or lifting the robot.	R16

VEX Parts Inspection

<input type="checkbox"/> ALL Robot components are (or are IDENTICAL to) OFFICIAL VEX Products as sold on VEXrobotics.com (No 3D printed functional parts are allowed)	R5 R6 R7
<input type="checkbox"/> Robot does not use VEX products not intended for use as a robot component or any VEX packaging.	R5b
<input type="checkbox"/> ALL Components on the Robot NOT meeting VRC Inspection Criteria are NON-FUNCTIONAL decorations	R7d
<input type="checkbox"/> Any grease is used only in moderation on components that do not contact the field, objects, or other robots.	R7e
<input type="checkbox"/> Any non shattering plastic on the robot was cut from a single sheet up to 0.070" material not larger than 12"x24".	R7f
<input type="checkbox"/> Robot has only (1) VEX EDR Microcontroller.	R9
<input type="checkbox"/> Robot utilizes the VEXnet wireless communication system.	R10
<input type="checkbox"/> None of the electronics are from the VEXplorer, VEXpro, VEX-RCR, VEX IQ, or VEX Robotics by Hexbug.	R10b
<input type="checkbox"/> Total number of Servos and Motors is not more than twelve (12) without use of pneumatics or ten (10) with use of pneumatics.	R11
<input type="checkbox"/> Each 2-wire motor is plugged into its own 2-wire port or into a Model 29 motor controller	R11-2a
<input type="checkbox"/> A motor may only be controlled by a single controller port	R11-2b
<input type="checkbox"/> Robot uses a maximum of (1) Y-Cable per each 3-wire Motor Port (cannot "Y" off a 2-wire Motor Port)	R12
<input type="checkbox"/> Robot uses (1) VEX 7.2V (Robot) Power Pack as the primary power source.	R13
<input type="checkbox"/> If the Robot has a Power Expander, it has a 2nd 7.2V (Robot) Power Pack	R13
<input type="checkbox"/> Robot uses a maximum of (1) VEX Power Expander	R13b
<input type="checkbox"/> Robot has a charged 9V Backup Battery connected	R13c
<input type="checkbox"/> Team only utilize VEX Battery Chargers for charging VEX 7.2V Battery Packs	R13e
<input type="checkbox"/> Robot is not controlled by more than (2) VEX hand-held transmitters.	R14
<input type="checkbox"/> NO VEX electrical components have been modified from their original state.	R15a
<input type="checkbox"/> NO Method of attachment NOT provided by the VEX Design System is used. (Welding, Gluing, etc.)	R15b
<input type="checkbox"/> Robot uses a maximum of two (2) VEX pneumatic air reservoirs. (Maximum 100 psi per air reservoir)	R18

Field Control Check

<input type="checkbox"/> Robot successfully completes the "Field Control Check" Procedure. See Inspection Guidelines.	R21
<input type="checkbox"/> Robot enters Autonomous mode when prompted with no driver control for duration of Autonomous.	R20
<input type="checkbox"/> The Hand-held Controller(s) ONLY control the robot when robot is in Driver mode.	R20

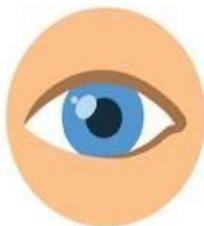
PTC Verification Testing

Failure to pass this test will result in immediate Event Disqualification	Pass / Fail: _____	Tested By: _____	R15 R21
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Final Inspection Pass / Fail: _____ Inspector Signature: _____ Team Initials: _____

DESIGN CONCEPT: NATURE (HEARING, SIGHT, AND SMELL)

5 Senses



Sight



Hearing



Touch



Smell



Taste

NATURE IN ENGINEERING

- **Biomimicry**: the imitation of the models, systems, and elements of nature for the purpose of solving complex human problems.
- Nature is one of the most fundamental sources of inspiration for many Engineering projects, just look at a mouse on any computer!
- Nature is a self-sustaining system that has individual parts that work in unison. Similarly, the different components of our robot work in unison to be an efficient system.
- Looking into nature for design inspiration helps us fine tune our design to work more precisely and efficiently.
- Nature also has patterns that engineers can use to better predict behavior in their own projects.
- By using an animal for our design, we supply ourselves with a structural idea, movements, and functions. This solid foundation helps us progress much faster in building.

EXAMPLES OF BIOMIMICRY

Some basic examples are:

- Wright Brothers: observed turkey-vultures to design the first airplane.
- Japanese Bullet Train: kingfisher bill gliding through water.
- Velcro: observed burrs sticking to the fur of animals.
- Submarines: modeled after the shape/movement of whales.

ROBOTS INSPIRED BY REAL CREATURES

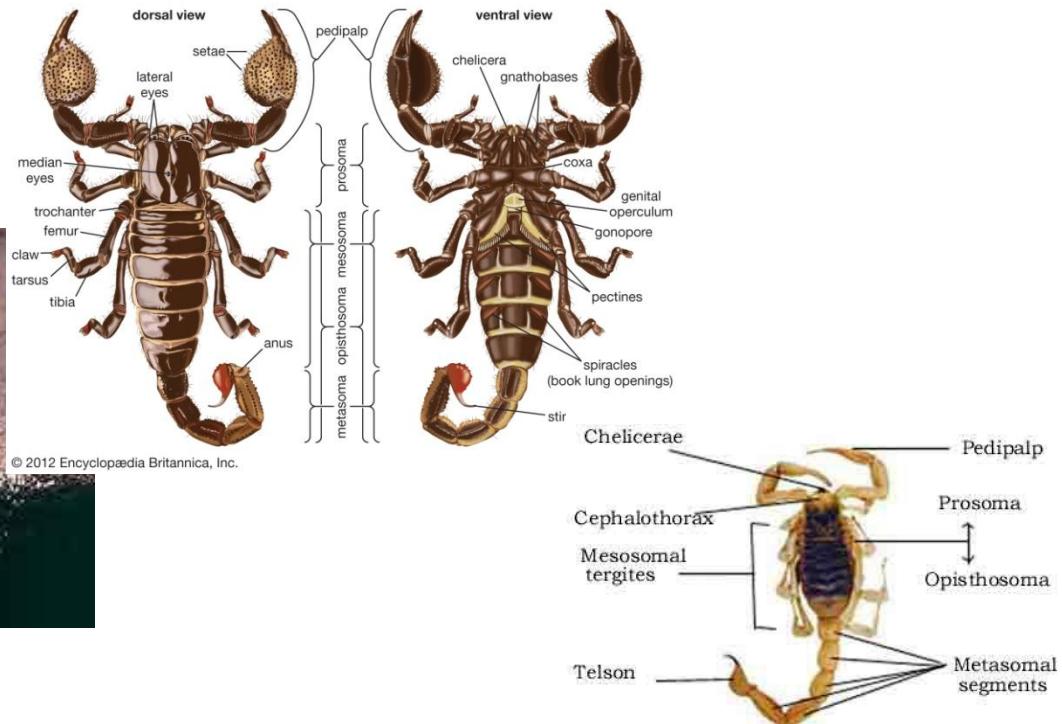
Octopus Robot - Modeled after the octopus. The robot has a squishy body with no rigid parts on it. It was tested successfully in the Mediterranean Sea and uses its 8 legs to swim.

Dog Robot - The BigDog and Spot robots are modeled after a dog. These robots are capable of running at very high speeds and have the ability to transport heavy things around.

Snake Robot - The Guardian S is a waterproof robot modeled after a snake. It is capable of moving on any kind of terrain and even climbing up stairs.

OVERVIEW OF A SCORPION

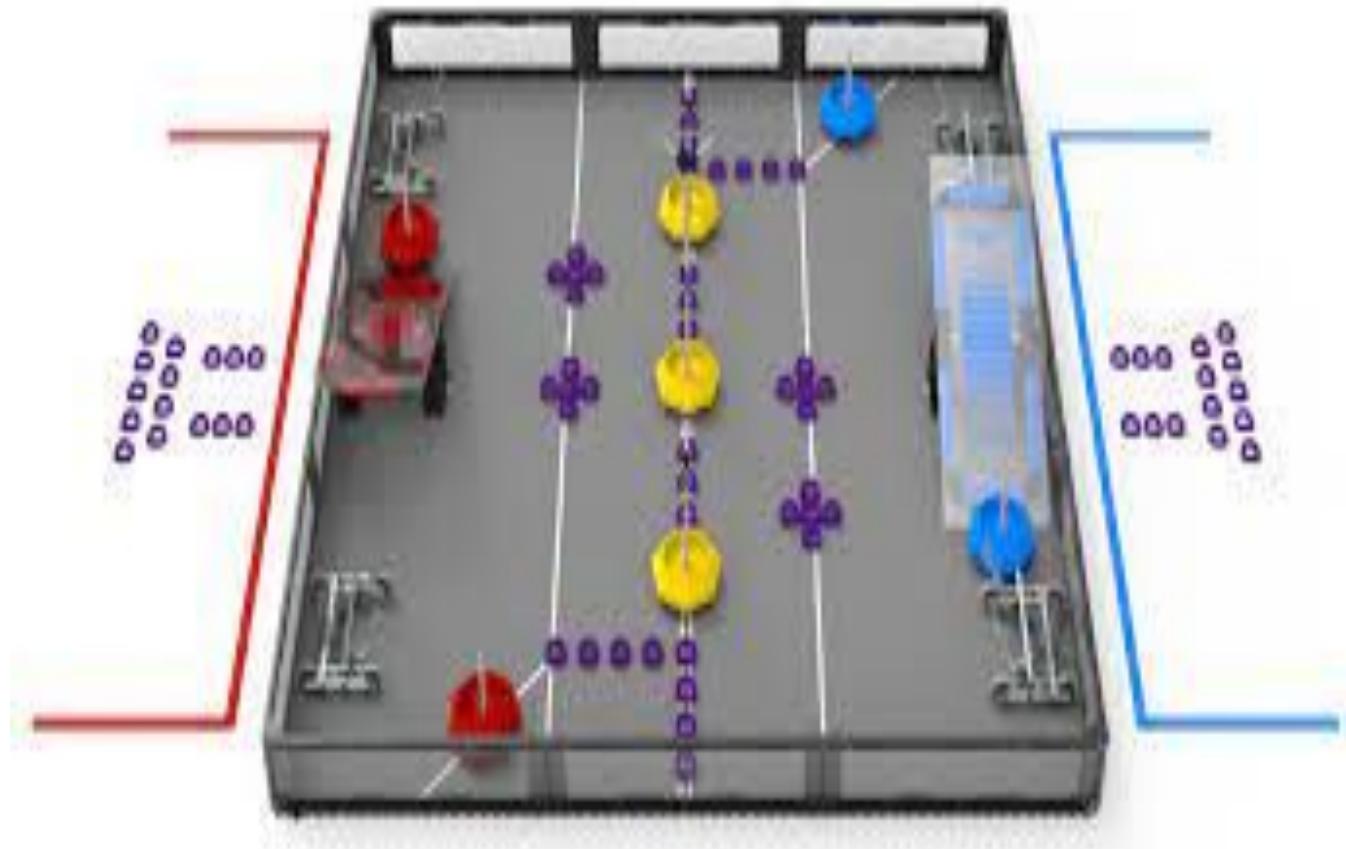
- Fun Fact: Scorpions are an exoskeleton. They are made of chitin which is a tough, protective molecule made of polysaccharide and nitrogen. This is a model of a scorpion:



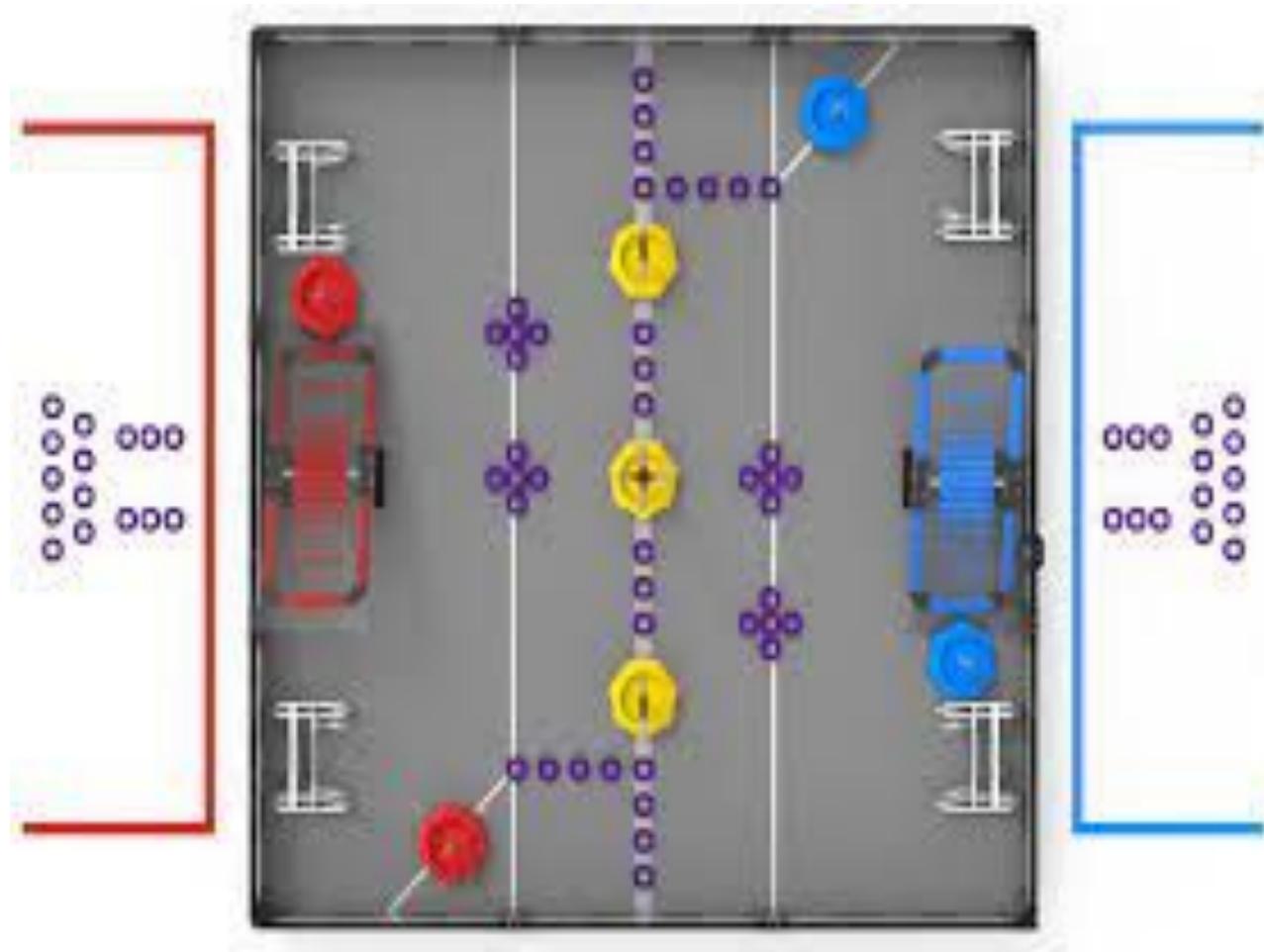
GAME OVERVIEW: INITIAL THOUGHTS



GAME DETAILS:



GAME OBJECT MANIPULATION:



FIELD OVERVIEW AND POINT SYSTEM:



INITIAL THOUGHTS

Cap and Ball Specs:

SECTION A-A SCALE 1 : 3

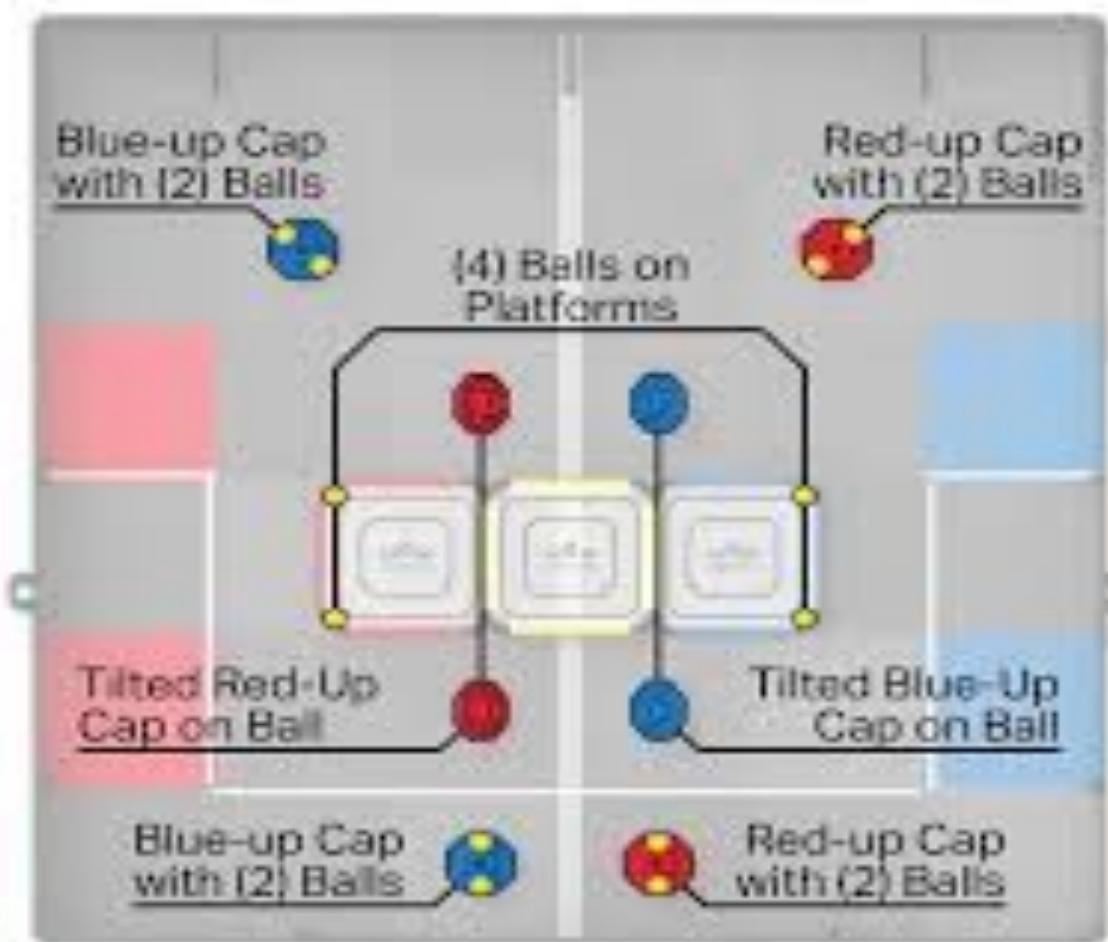
Cap Weight: 335 grams \pm 10 grams

Ball Weight: 55 grams \pm 10 grams

Description 2018-2019 Game Specs [1]	
Dwg No	276-5677-000 Rev3_Field Specifications
Project	VRC 2018-2019
Release	4/5/2018
ALL DIMENSIONS ARE IN INCHES.	

www.VEXROBOTICS.COM

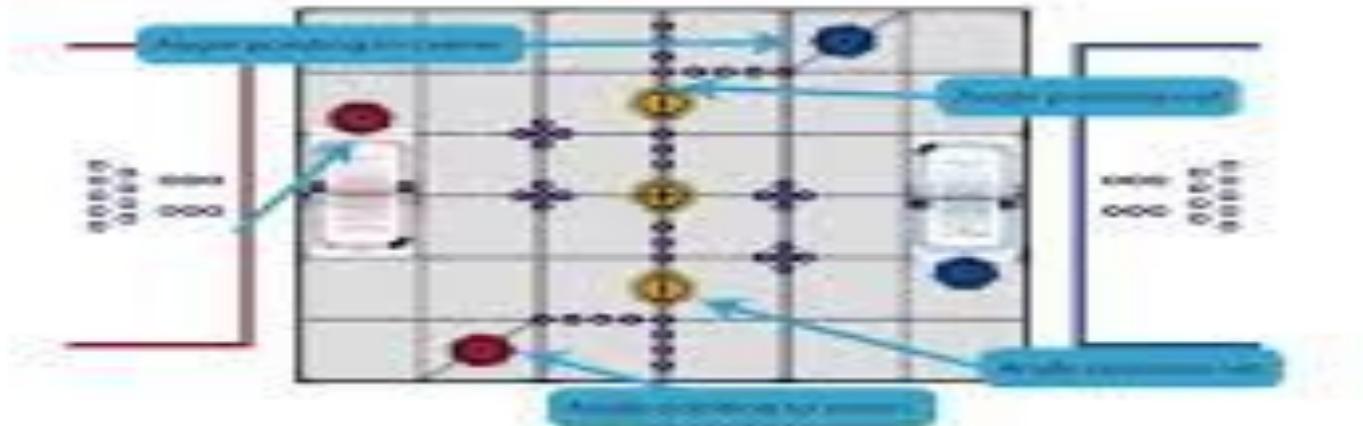
STRATEGY PLANS: OFFENSE AND DEFENSE



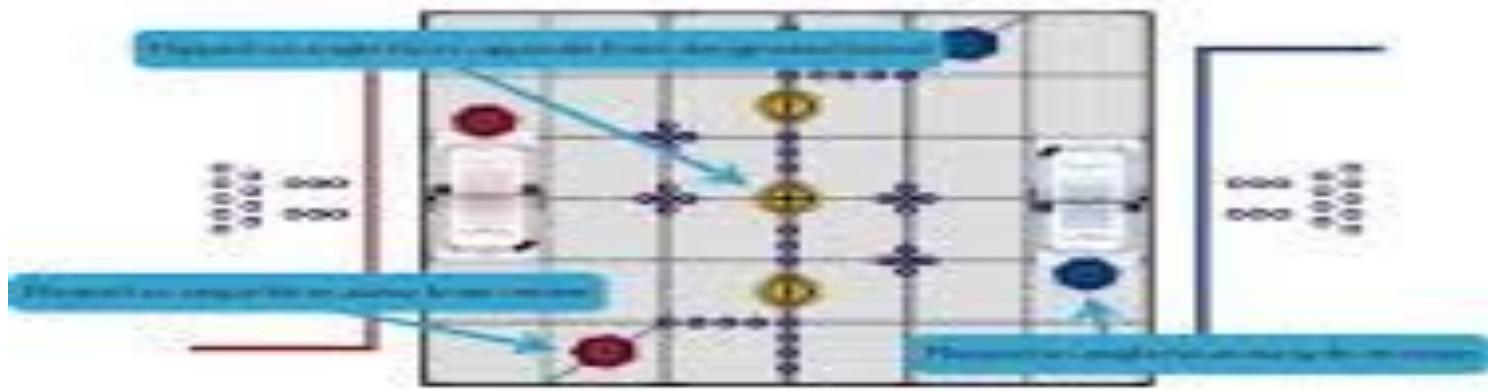
STRATEGY PLAN FOR AUTONOMOUS:

Tipping Point Game Element Placement

As shown in Field Assembly Instructions:



Markings to setup - see below (if applicable).



SCORING TABLE

8:13 * 77%

← Tipping Point ⌛

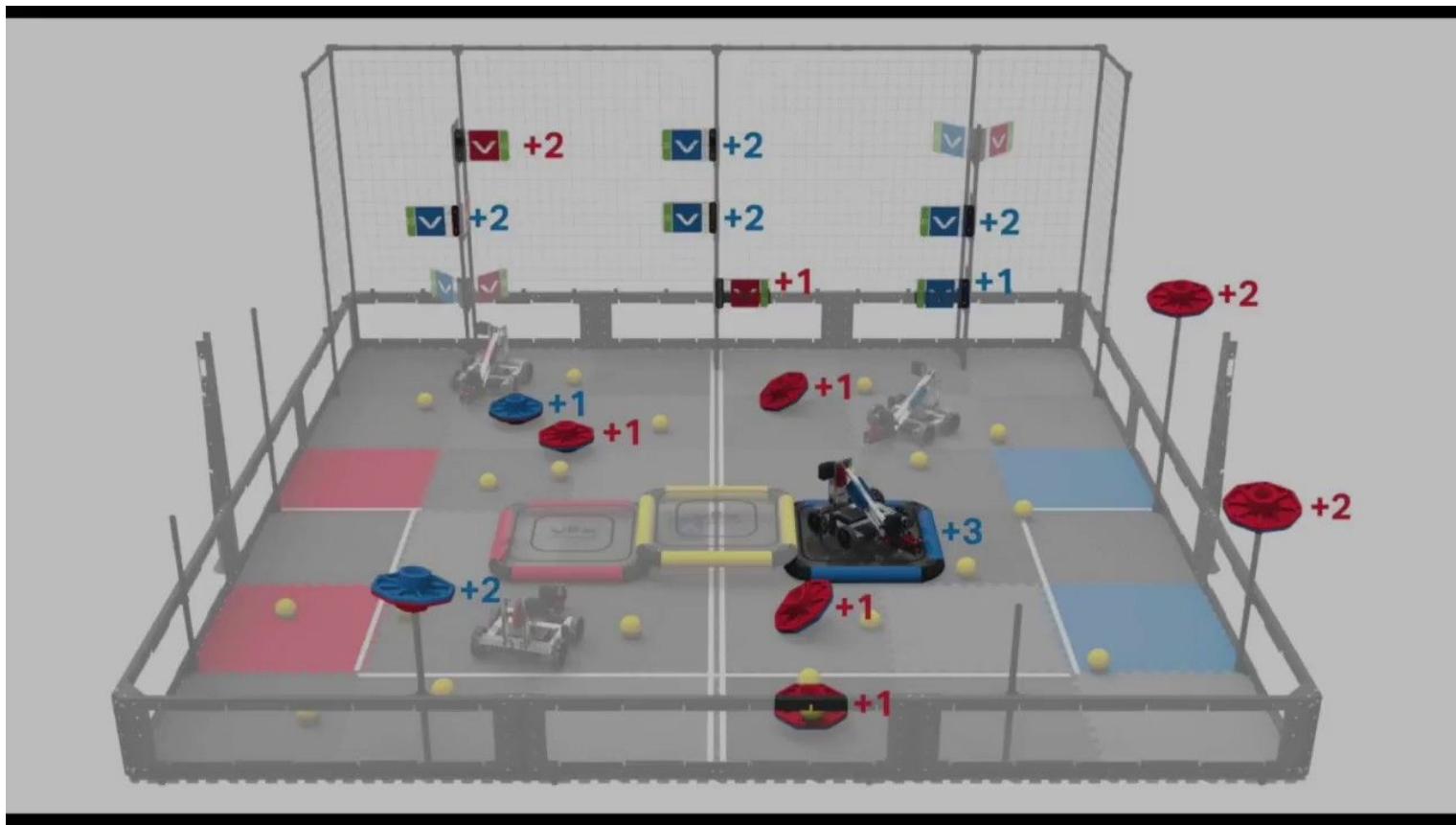
0	(A)	A	452
- 0 +			- 8 +
- 0 +			- 24 +
- 0 +			- 40 +
- 0 +			- 5 +
- 0 +			- 2 +

III 0 <

SCORING STRATEGY:

Red Score:	280	Blue Score:	252
Red robots on platform:	2	Blue robots on platform:	2
Goals on red platform:	5	Goals on blue platform:	2
Goals in red zone:	0	Goals in blue zone:	0
Rings in goal base:	0	Rings in goal base:	52
Rings in goal branch:	0	Rings in goal branch:	20
Rings in high branch:	0	Rings in high branch:	0
Points from auton:	20	Points from auton:	0
Rings scored:	72	out of 72	
Goals Scored:	7	out of 7	

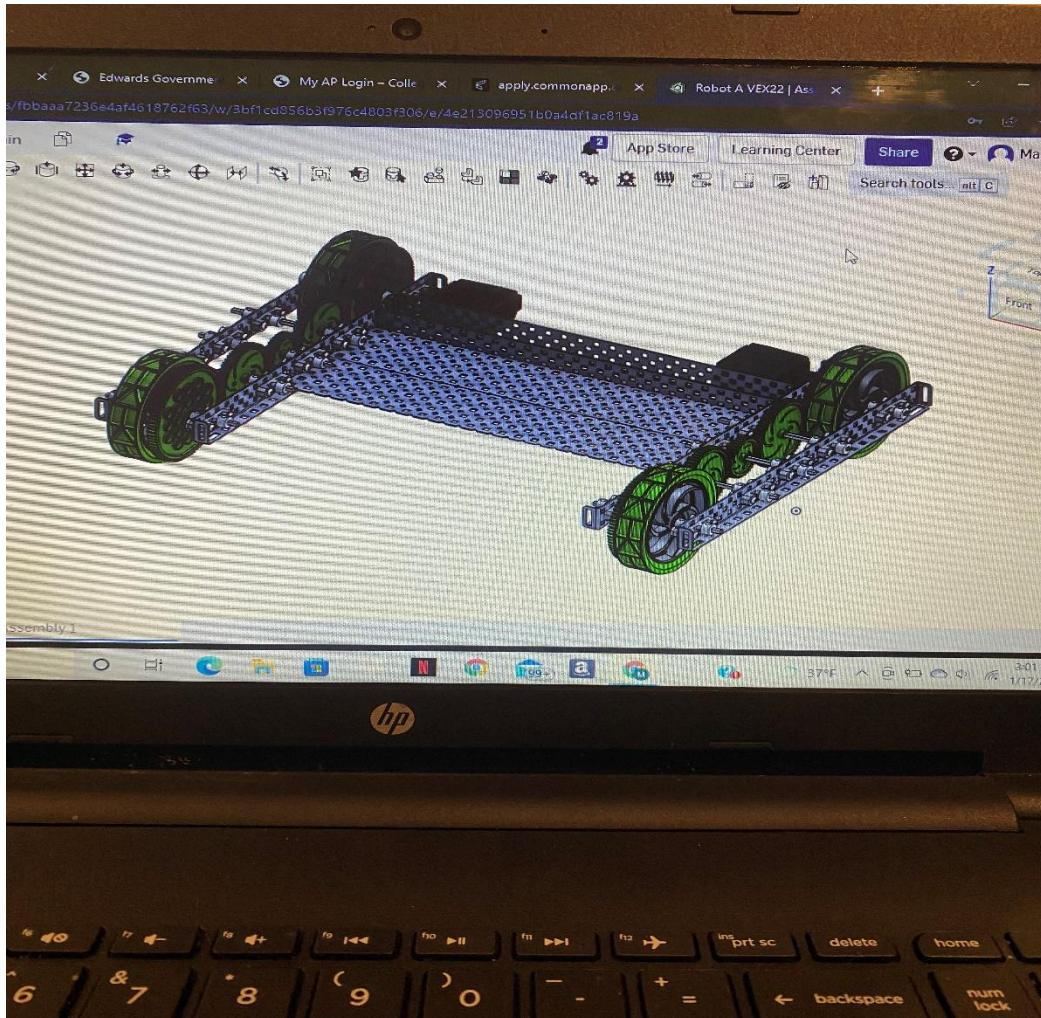
SCORING STRATEGY:



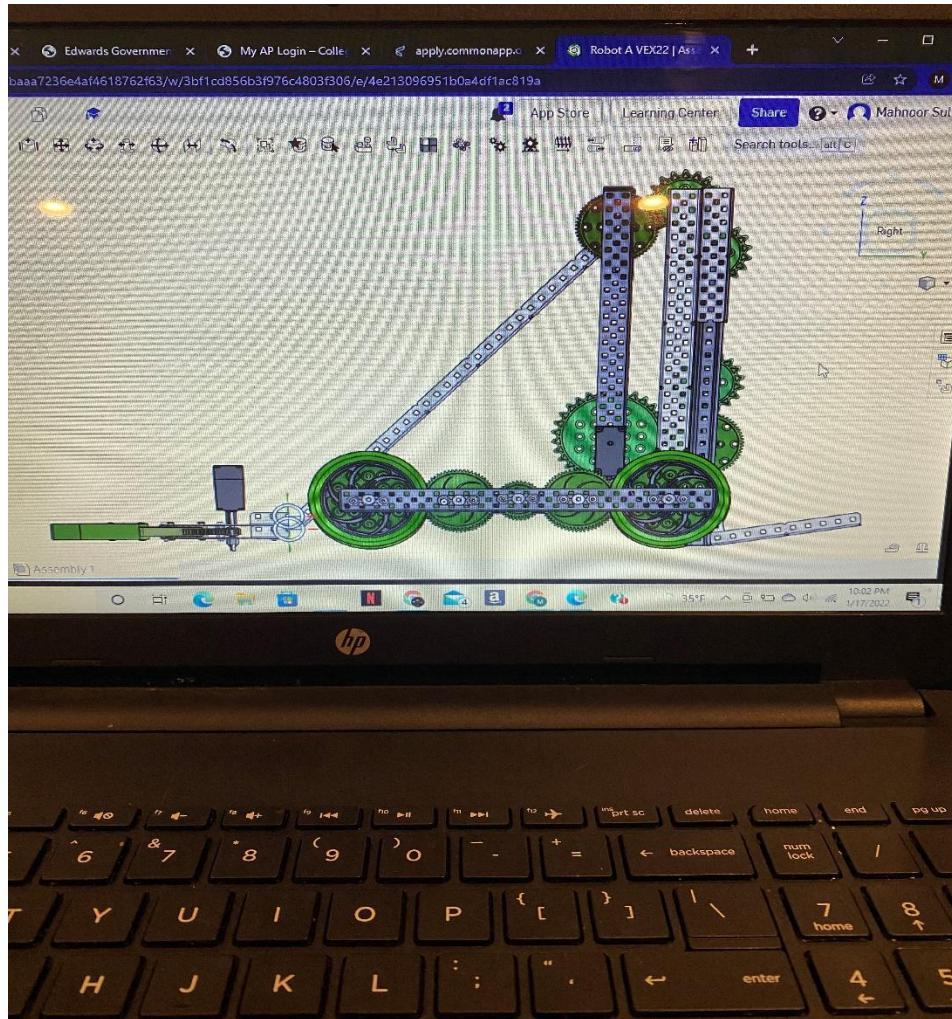
CAD BUILDING PROGRESS:

- While thinking of a design, we decided to start building on software such as Tinker CAD, Robot Mesh Studio & OnShape. It helped us to brainstorm and made sure that the performance of the robot is optimal.

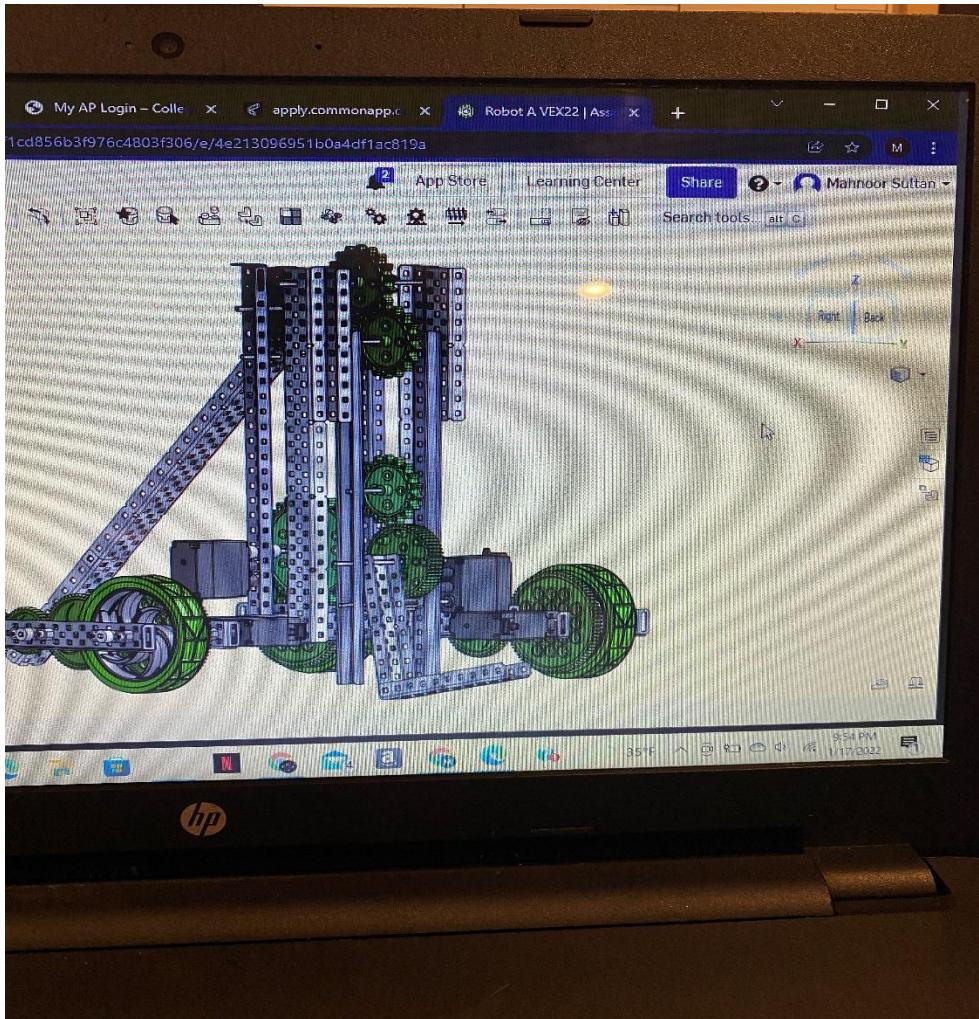
CAD/CAM PROCESS (VIRTUAL BUILDING PROCESS)



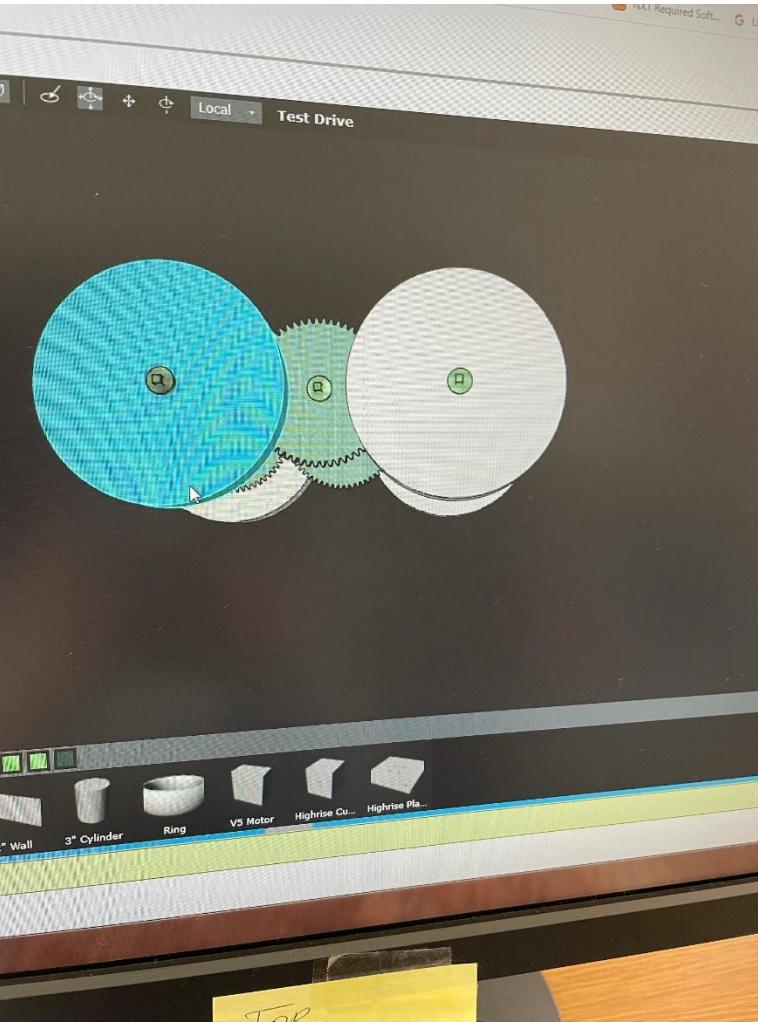
ONSHAPE CAD/CAM



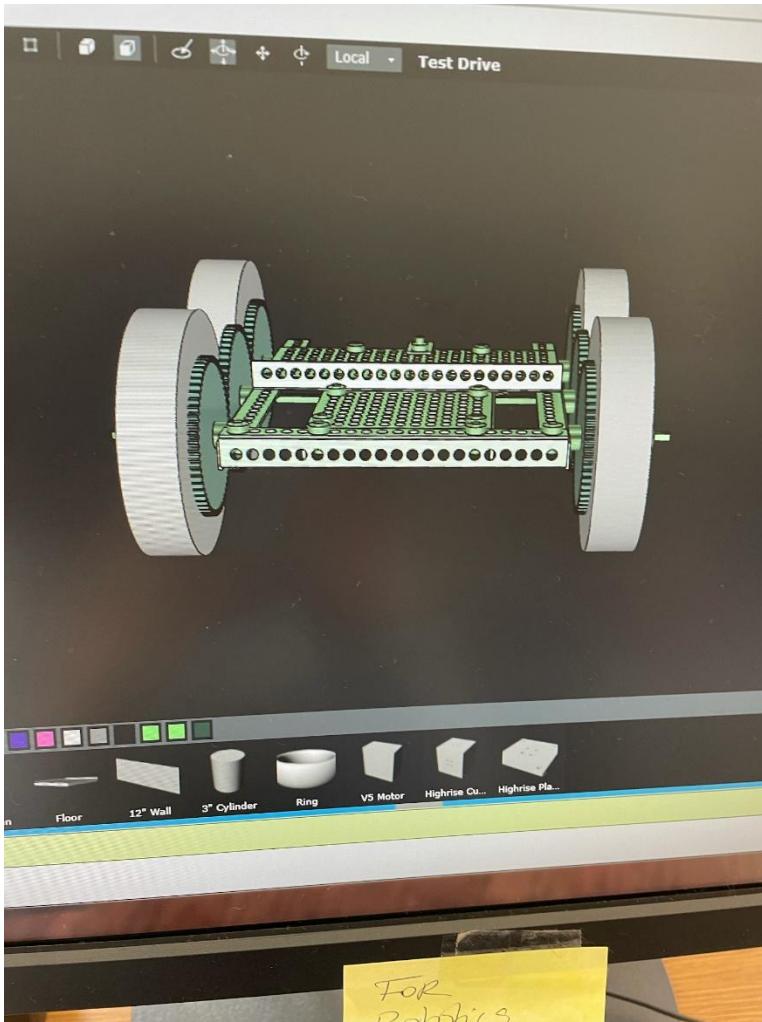
ONSHAPE CAD/CAM



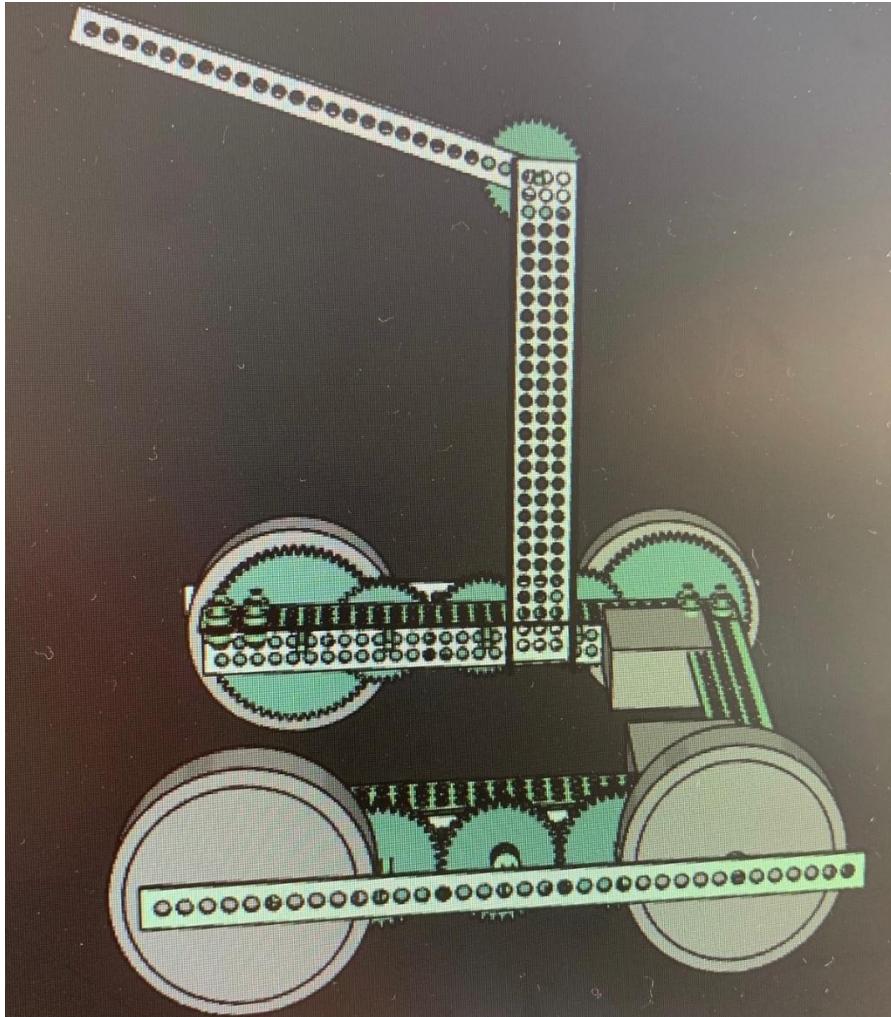
CAD/CAM AUTODESK GEARTRAIN



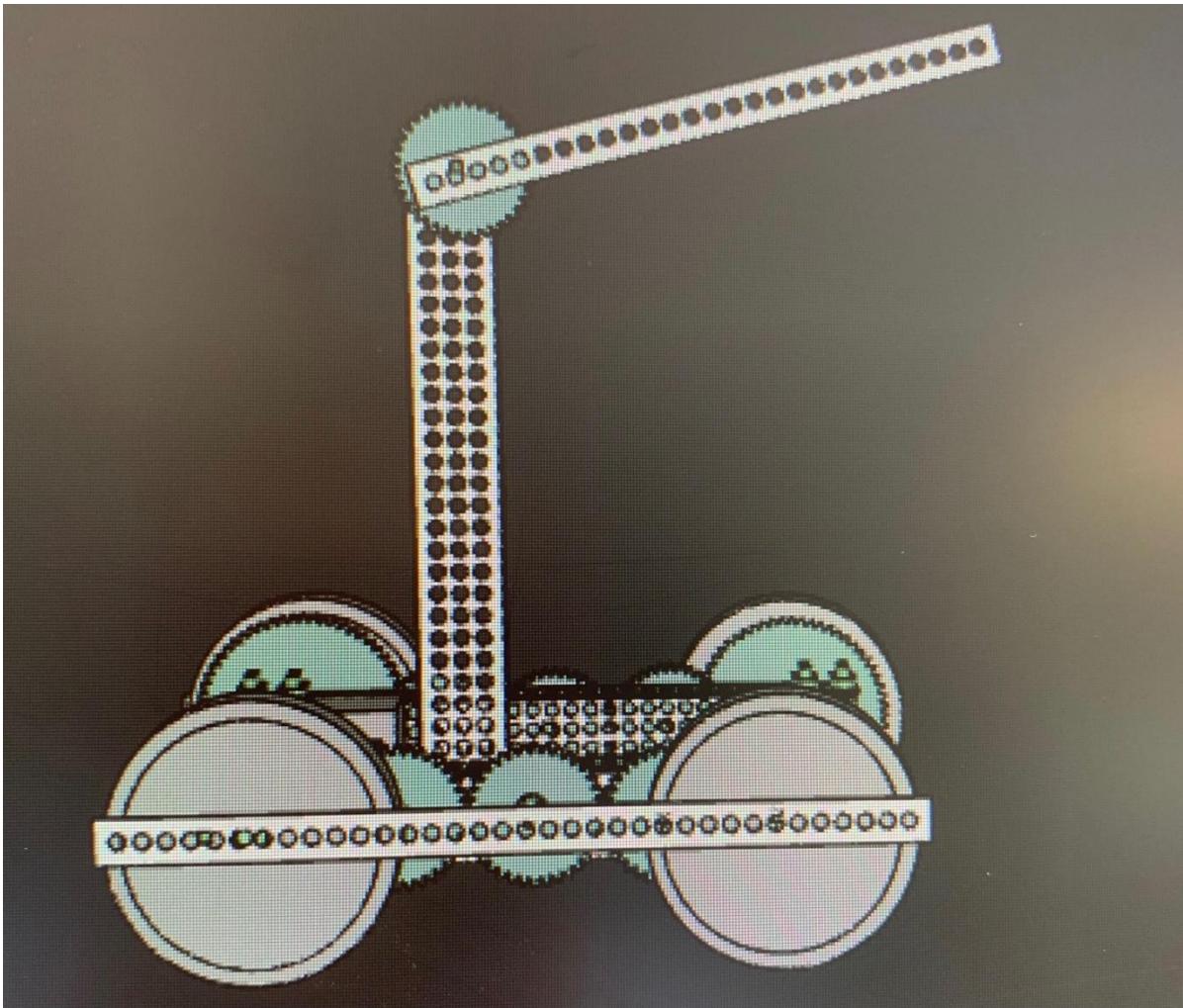
CAD/CAM AUTODESK GEARTRAIN

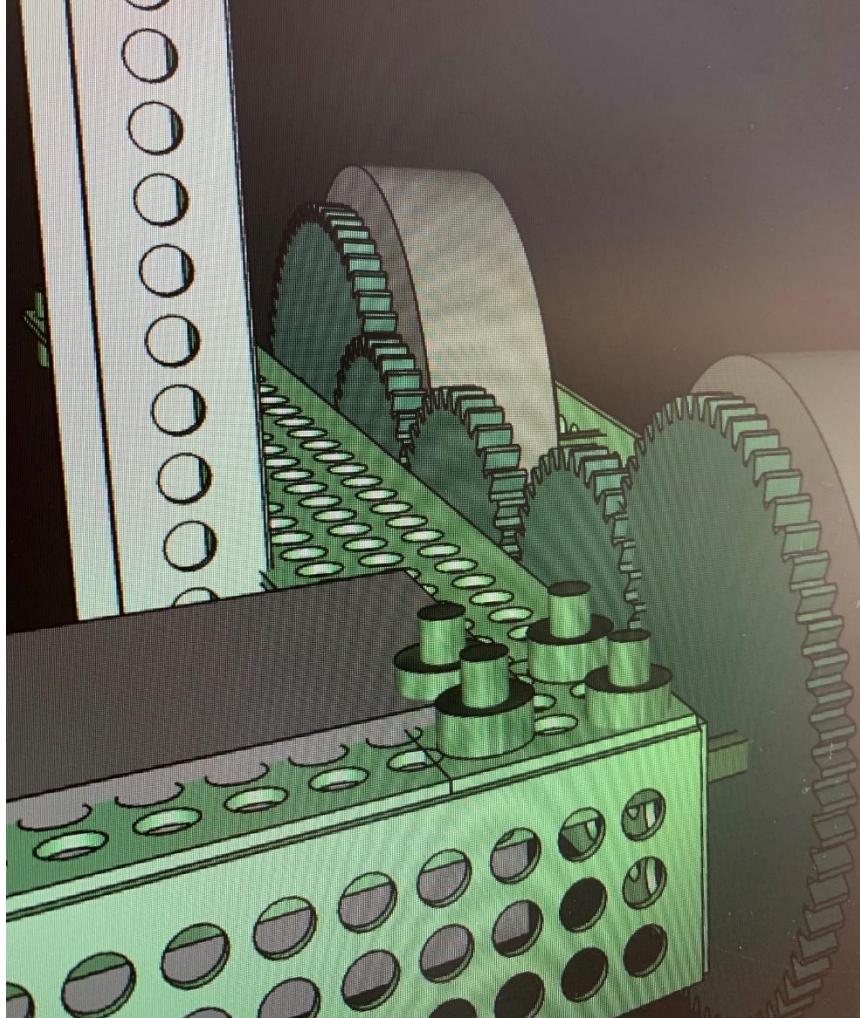


GEARTRAIN WITH CLAWLIFT

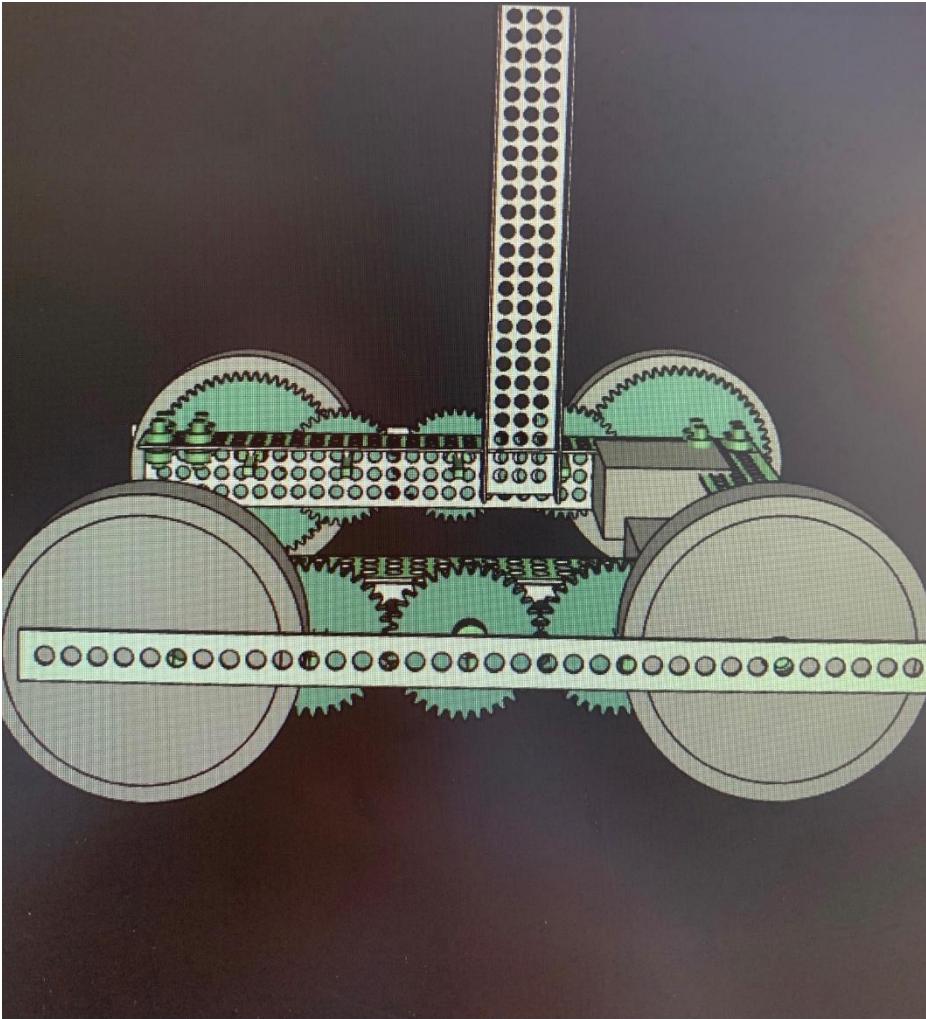


GEARTRAIN WITH CLAWLIFT

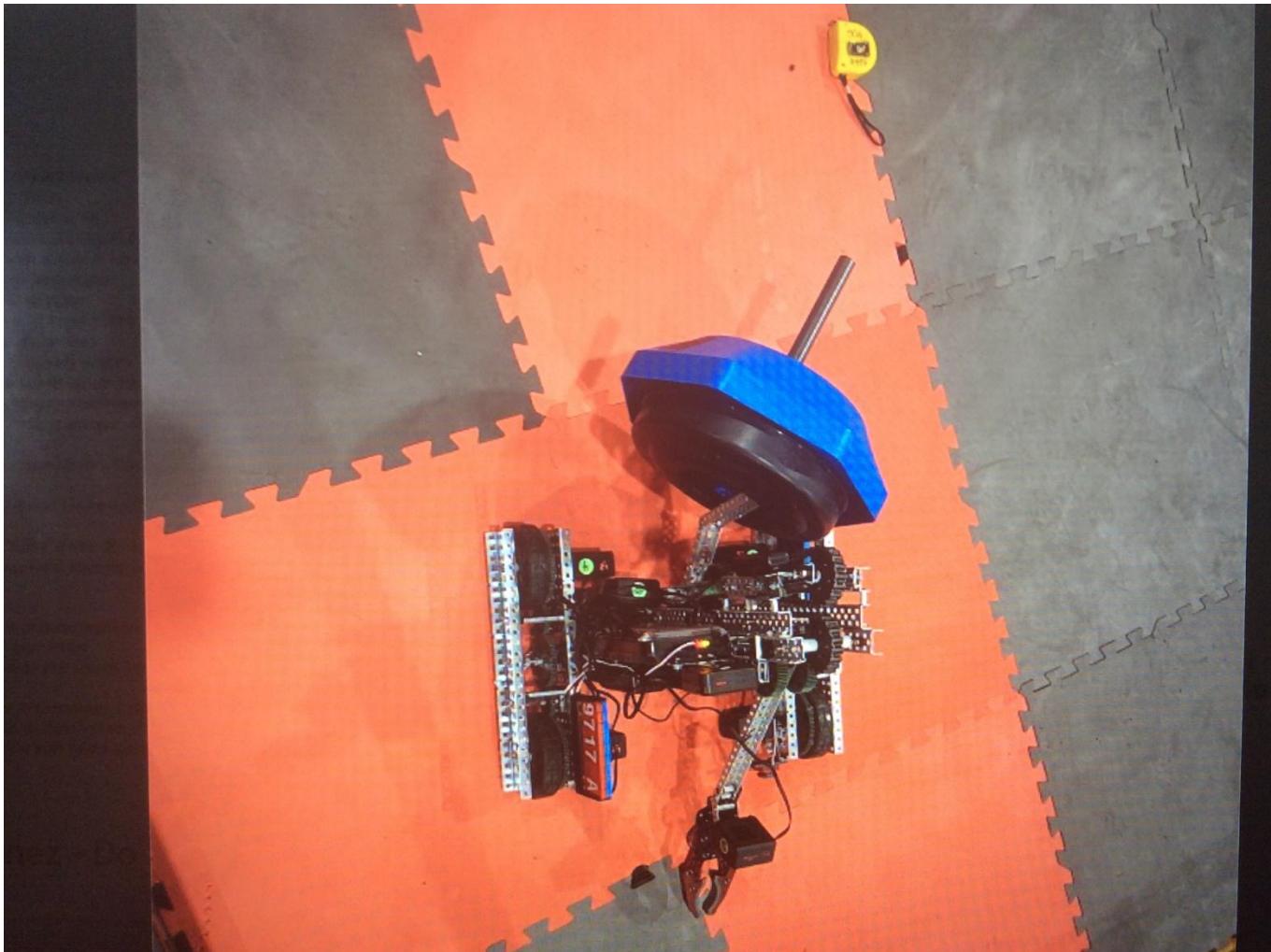




GEARTRAIN 2-WHEEL DRIVE



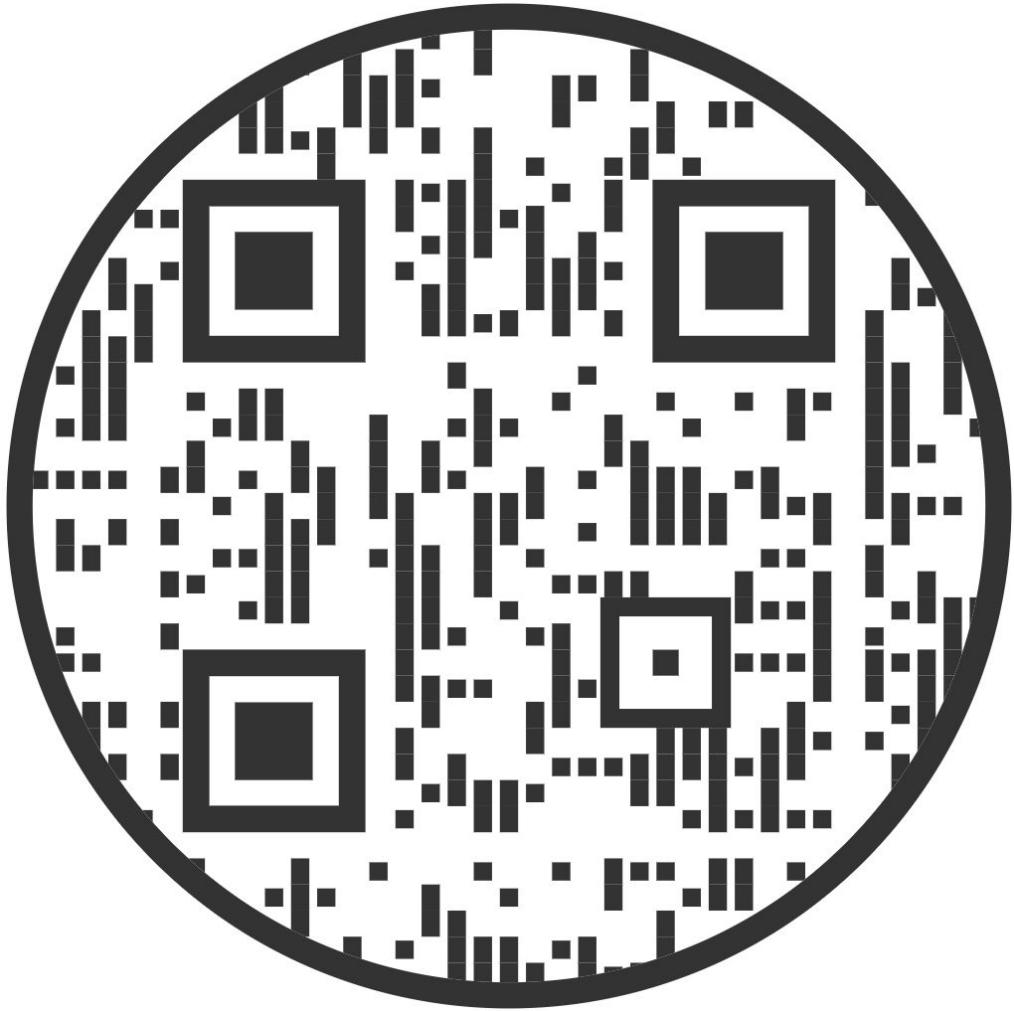
ROBOT A- HOOKS GOALIE



PERFORMANCE ROBOT A-SKILLS AUTONOMOUS
CLICK THE QR CODE, WATCH IN MOTION, ENJOY!



PERFORMANCE OF ROBOT A-SKILLS DRIVE
CLICK THE QR CODE, WATCH IN MOTION, ENJOY!



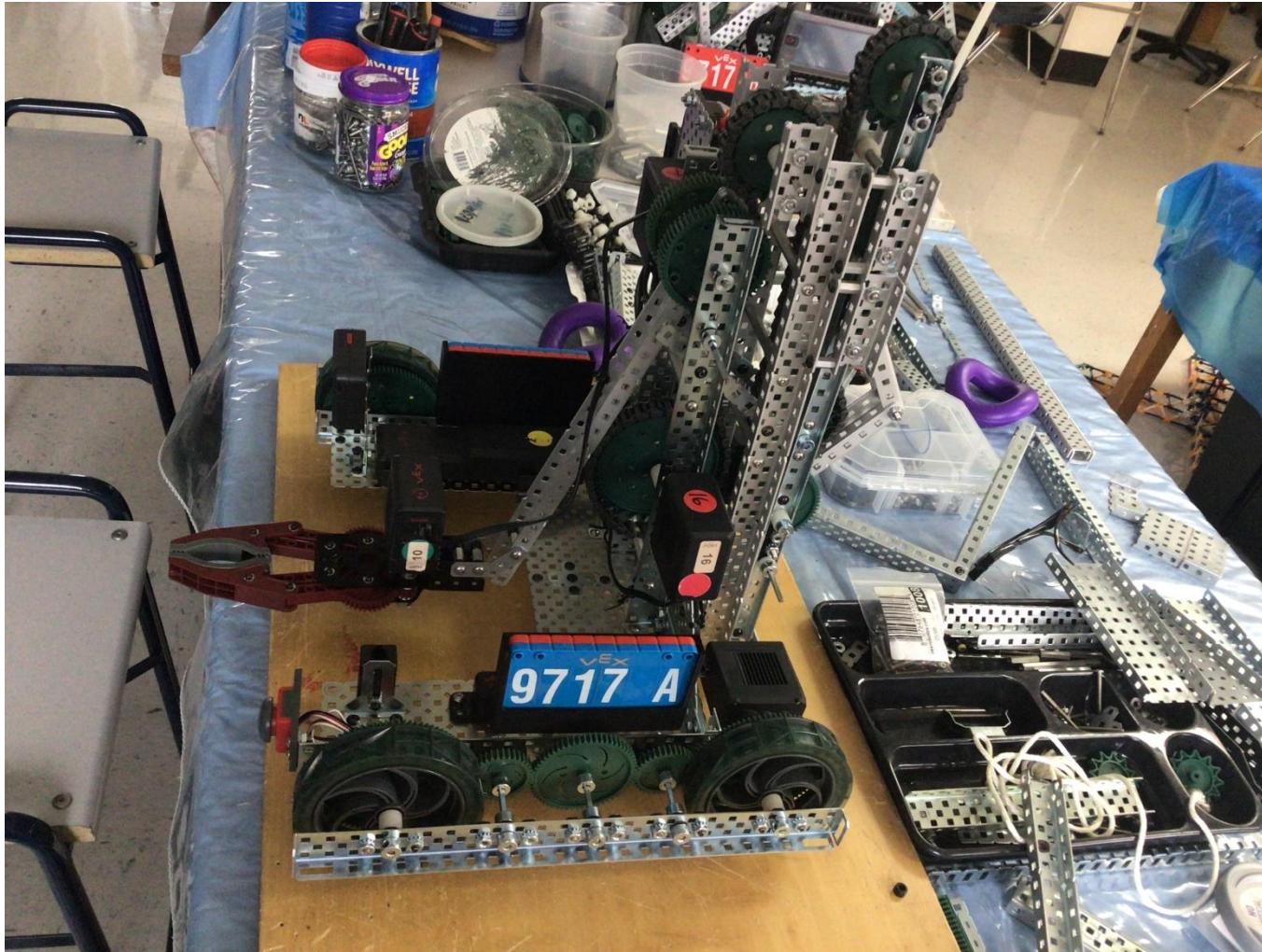
PERFORMANCE OF ROBOT A-SKILLS DRIVE/SPIN
CLICK THE QR CODE, WATCH IN MOTION, ENJOY!



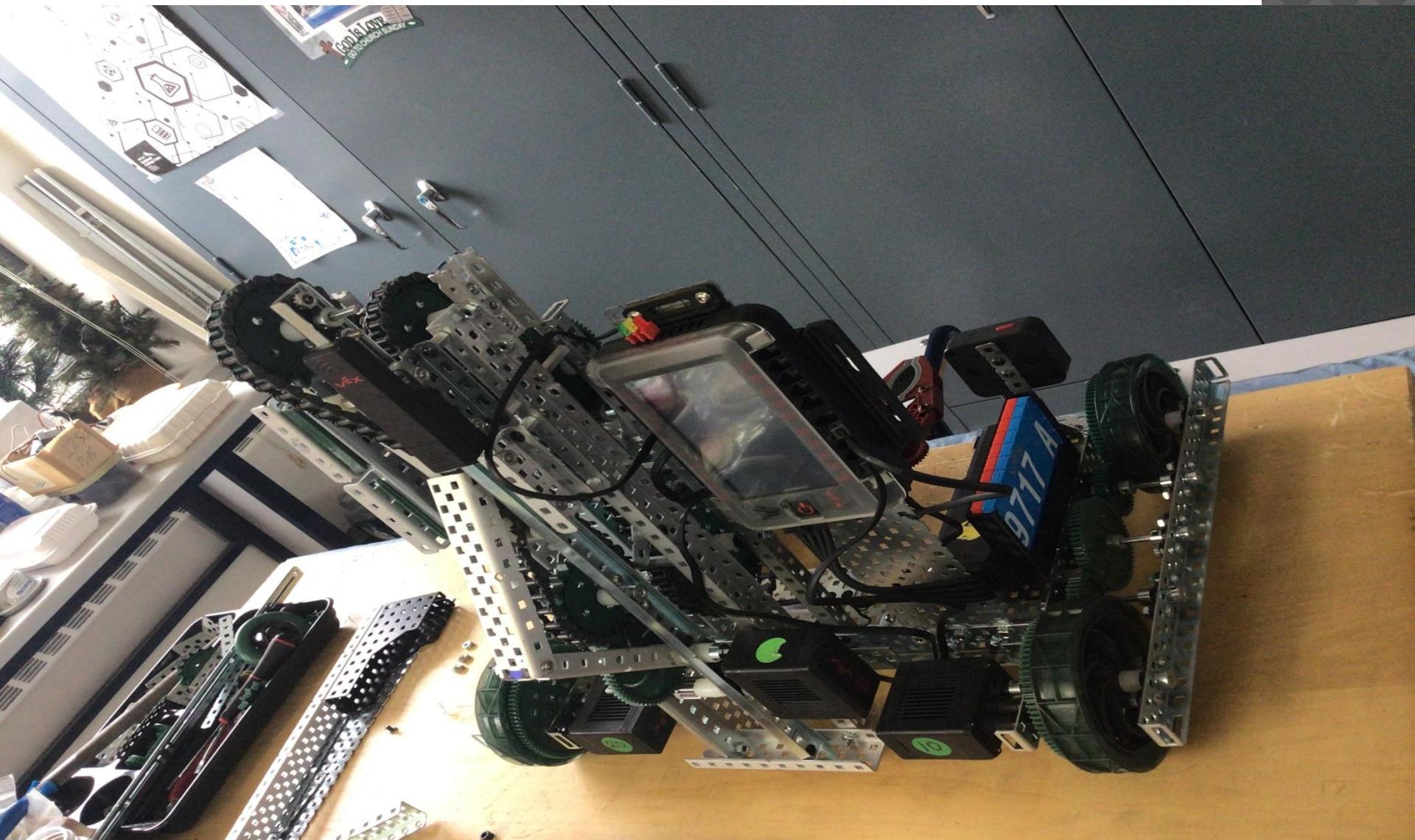
BUILDING LOG (IN-PERSON)

- On the next slides, we will be showing the building progress since our school allowed all students to go in person and we were able to build in the lab.

BUILD LOG ROBOT A



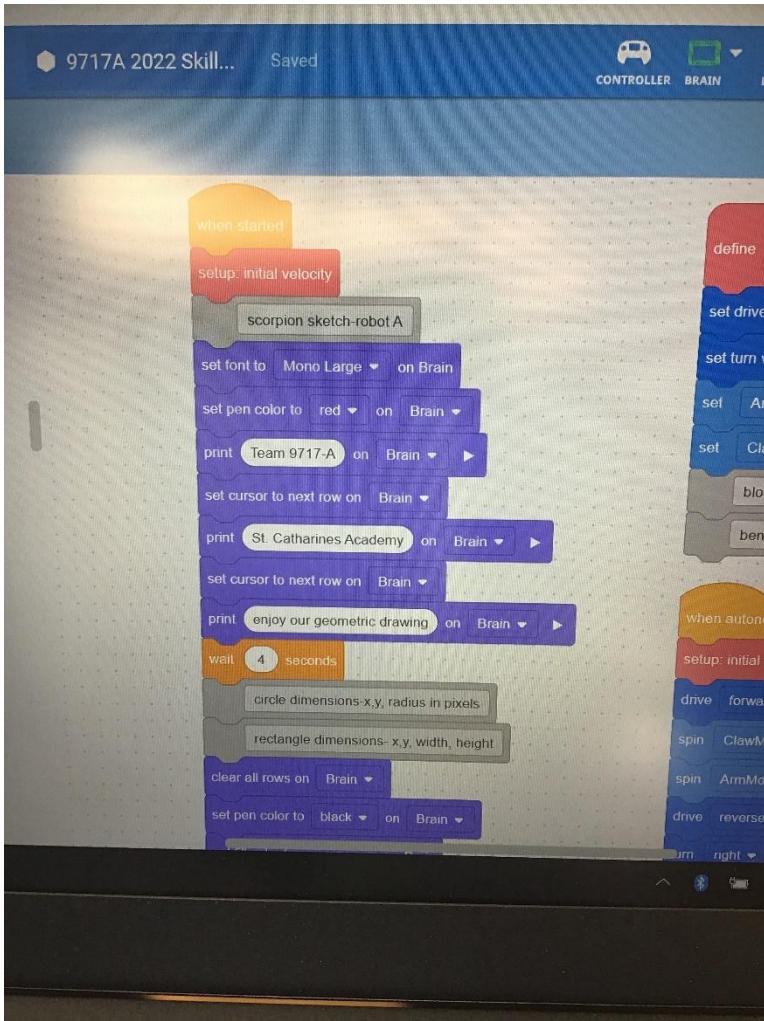
ROBOT A



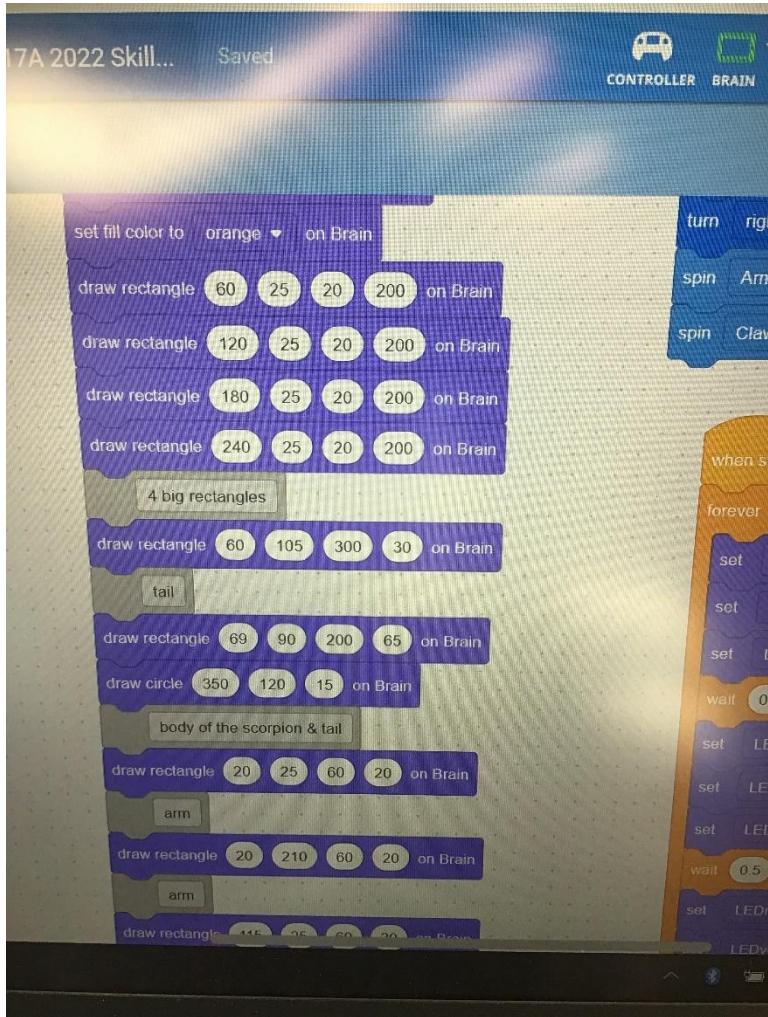
BUILDING REVISIONS

PROGRAMMING: AUTONOMOUS, TEST/TRIALS

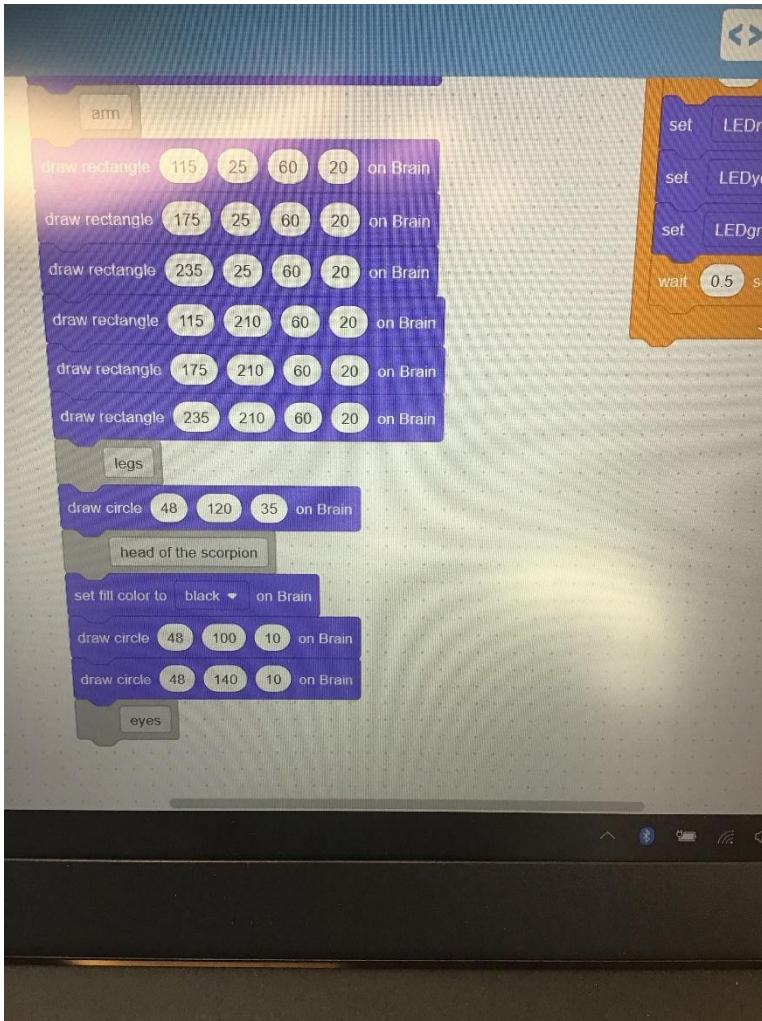
CODE FOR SPECIAL SKILLS



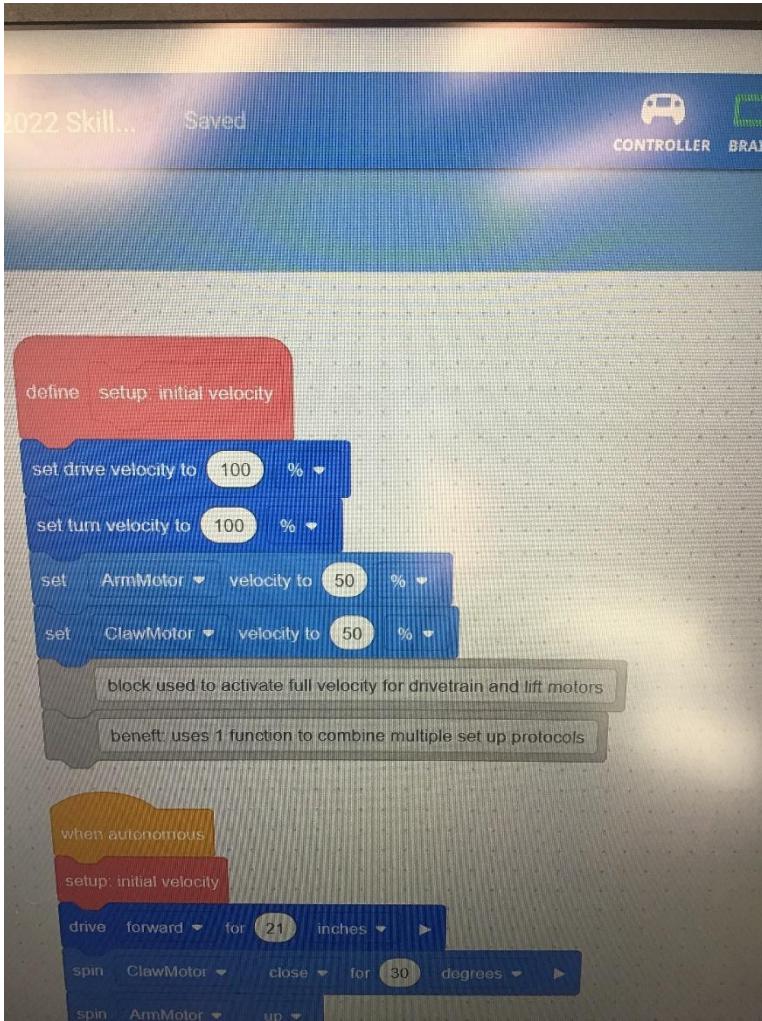
CODE FOR SPECIAL SKILLS



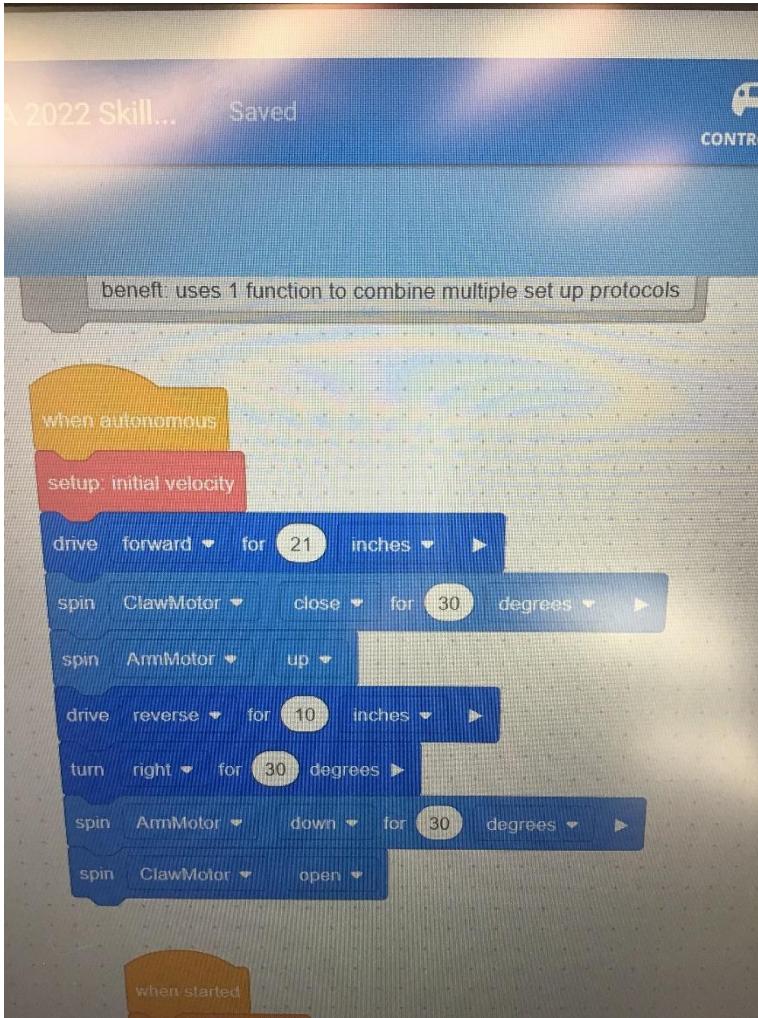
CODE FOR SPECIAL SKILLS



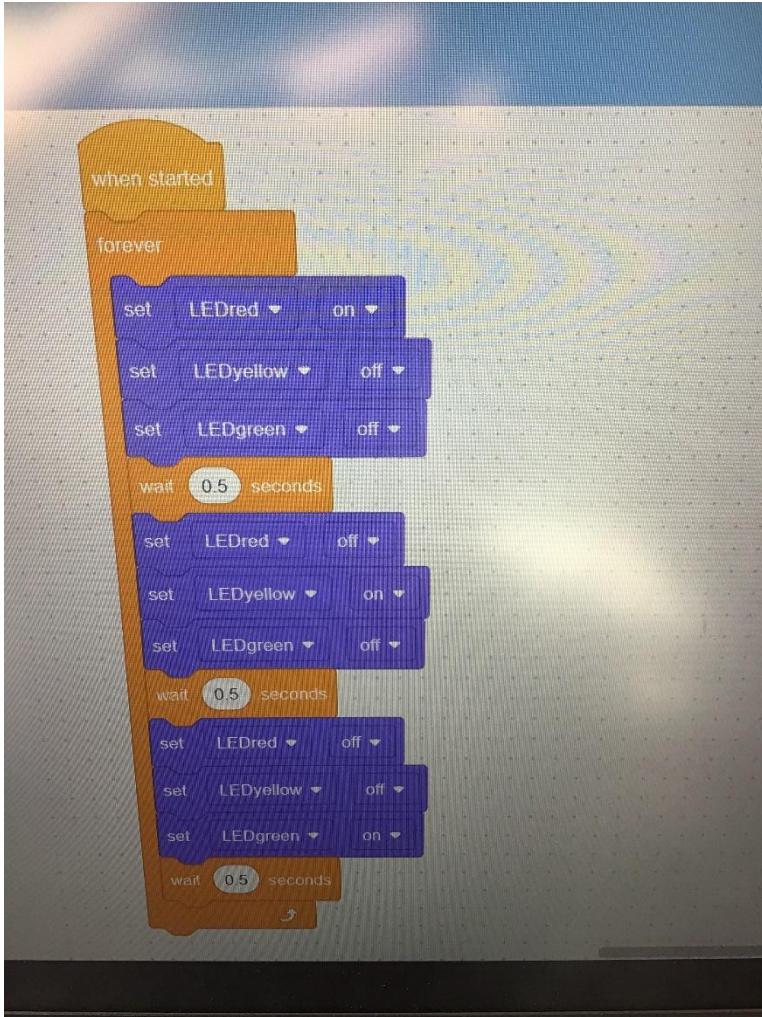
CODE FOR SPECIAL SKILLS



CODE FOR SPECIAL SKILLS



CODE FOR SPECIAL SKILLS

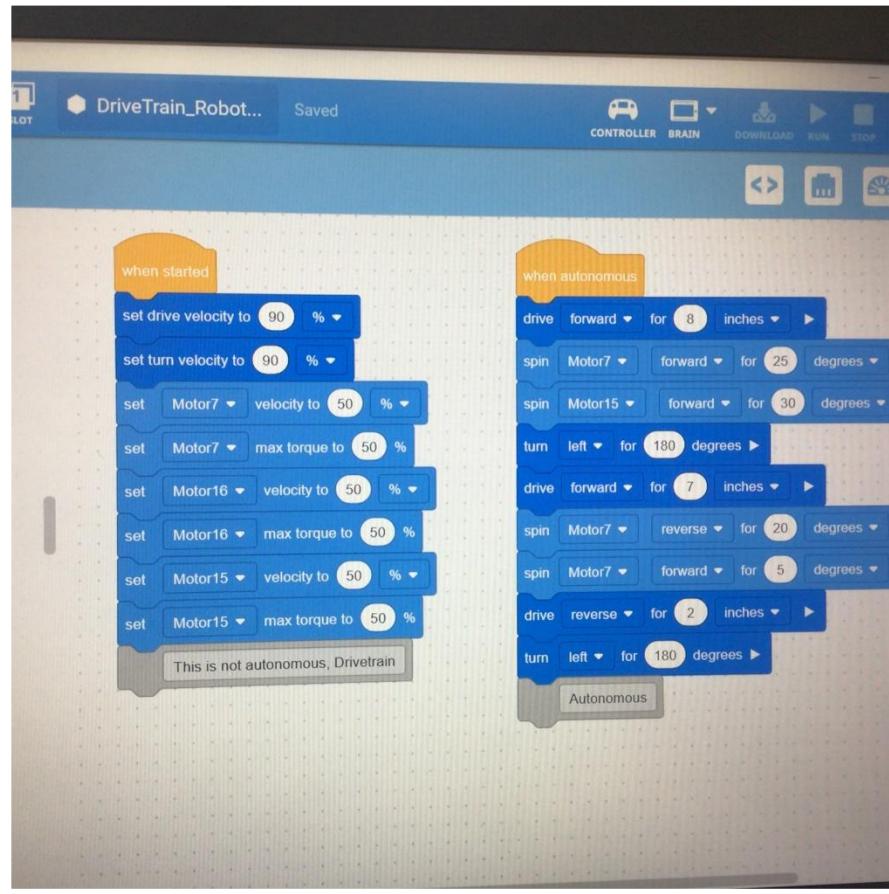


PROTOTYPE A

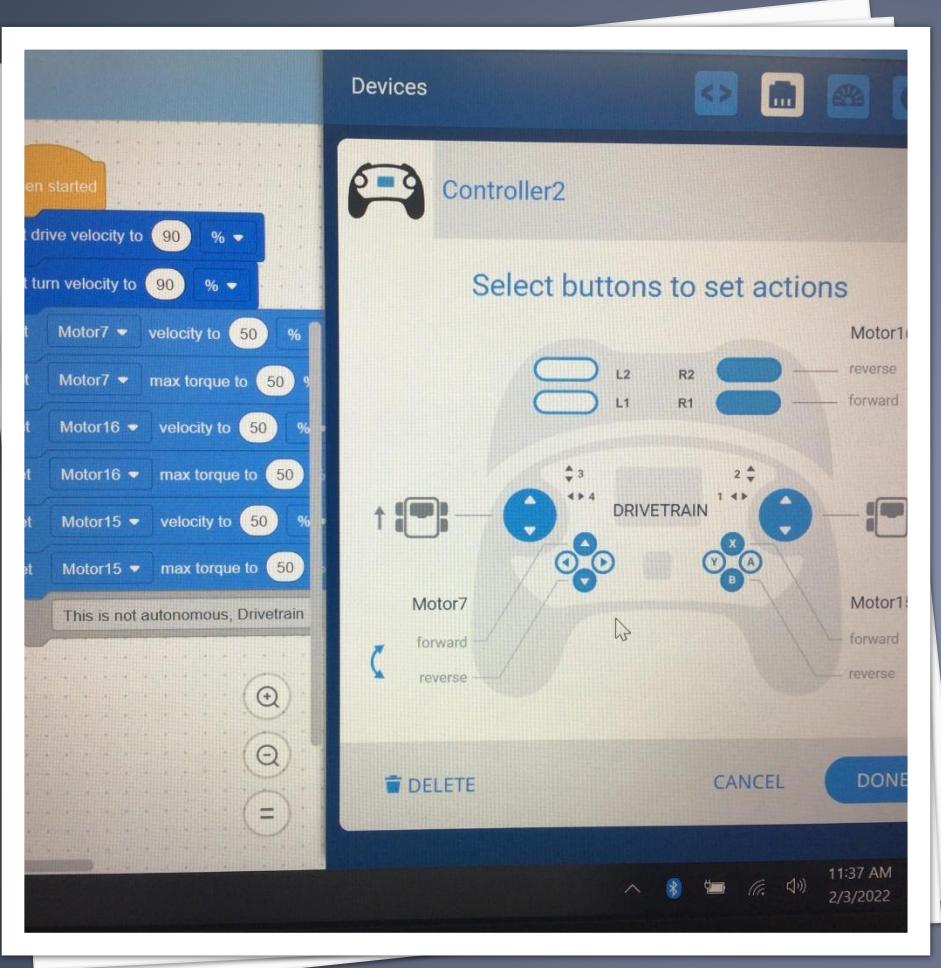


PURPOSE OF THE PROTOTYPE

- The prototype is essentially our initial tester robot where we can experiment with different design ideas and function.
- We can test different gear trains and see how our motors will operate with each mechanism.
- We can also quickly edit and change our design on the prototype before we build the final version.
- Programming: we can program different autonomous programs and test the basic movements of our program before transferring to the official bot.
- Overall: gives a gauge of performance and efficiency of our robots

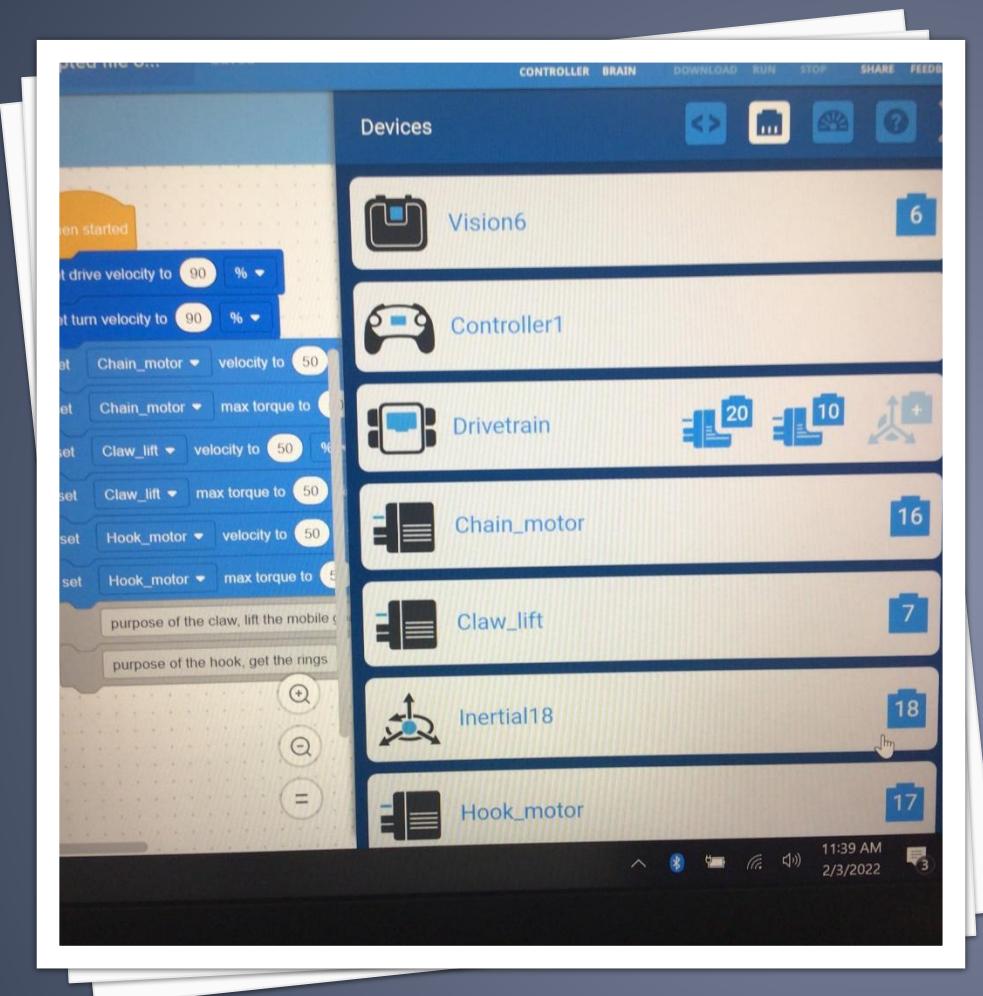


CODING DRIVETRAIN



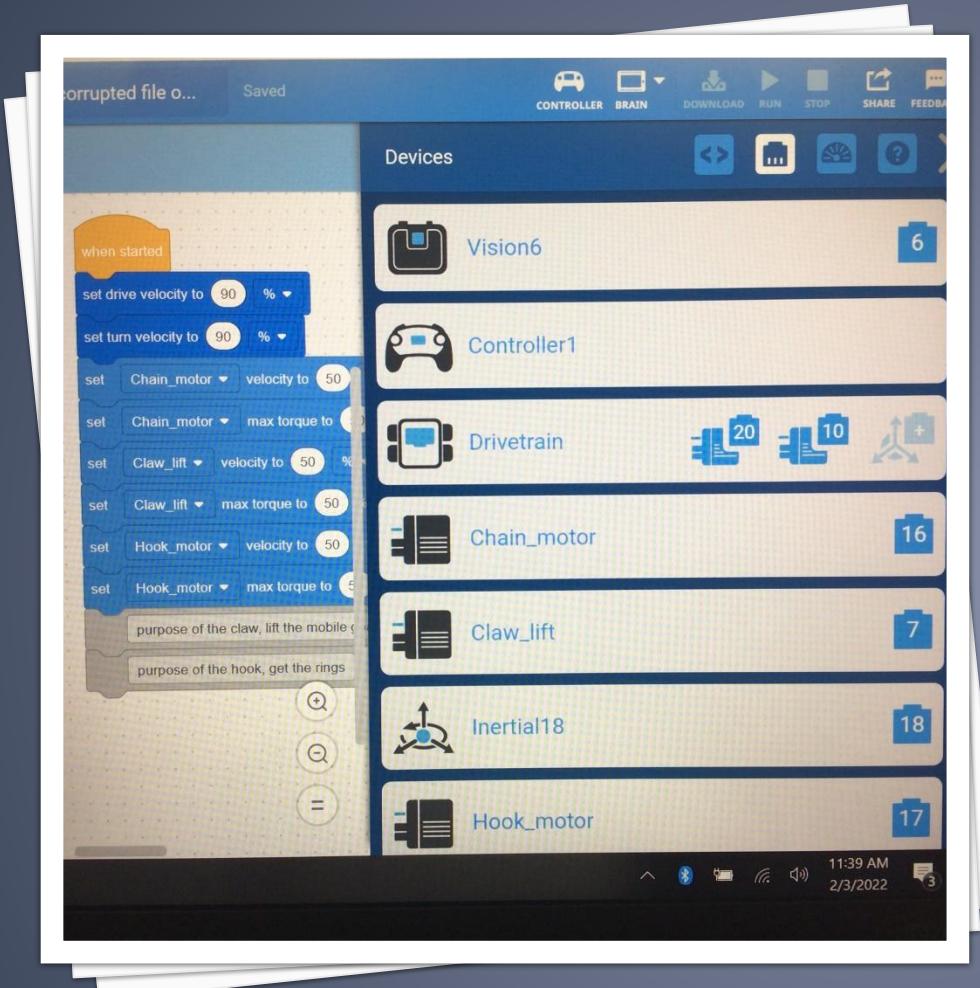
CODE JOYSTICK

CODE ROBOT'S DEVICES



CONTROLS, MOTORS, JOYSTICK

Vision sensor, interial, distance, bumper



SPECIAL SKILLS- SCORPION



SPECIAL SKILLS- SCORPION

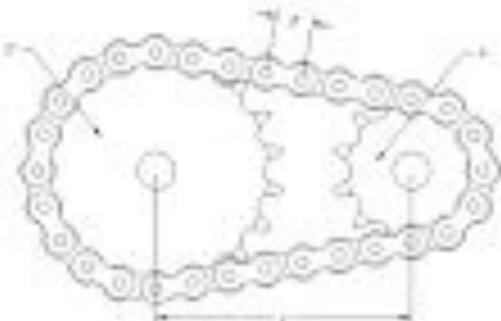


SENSORS: 4 USED IN AUTONOMOUS

- Vision- to see colors of rings & goalies on playing field
- Distance- to count how many inches to drive in autonomous & skills
- Inertia- Newton's 1st law, when detects motion drive train will drive in Newton's 2nd Law, hopefully pure kinetic energy in Newton's 3rd Law of coefficient of friction
- Bumper- if hit object robot bounces away from it

CALCULATIONS: RPM TO MPH CONVERSIONS.

Roller Chain Definition



Input

p = Chain Pitch (inches)	<input type="text" value="625"/>
n = Number of Countershaft Sprocket Teeth	<input type="text" value="15"/>
N = Number of Rear Sprocket Teeth	<input type="text" value="51"/>
c = Center to Center of both sprockets (inches)	<input type="text" value="10.282"/>

Answer

Number of Links **
Chain Length (inches)
Sprocket Reduction Ratio

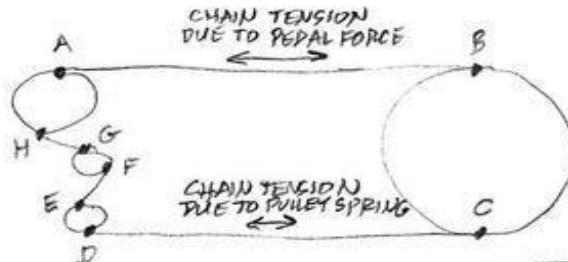
inch for 520, 525, and 530 chains is .625 inch

Chain pitch for a 630 chain is .630 inch

Chain Pitch for 420, 425, 435 is .500 inch. (Harley double row primary chain is 425)

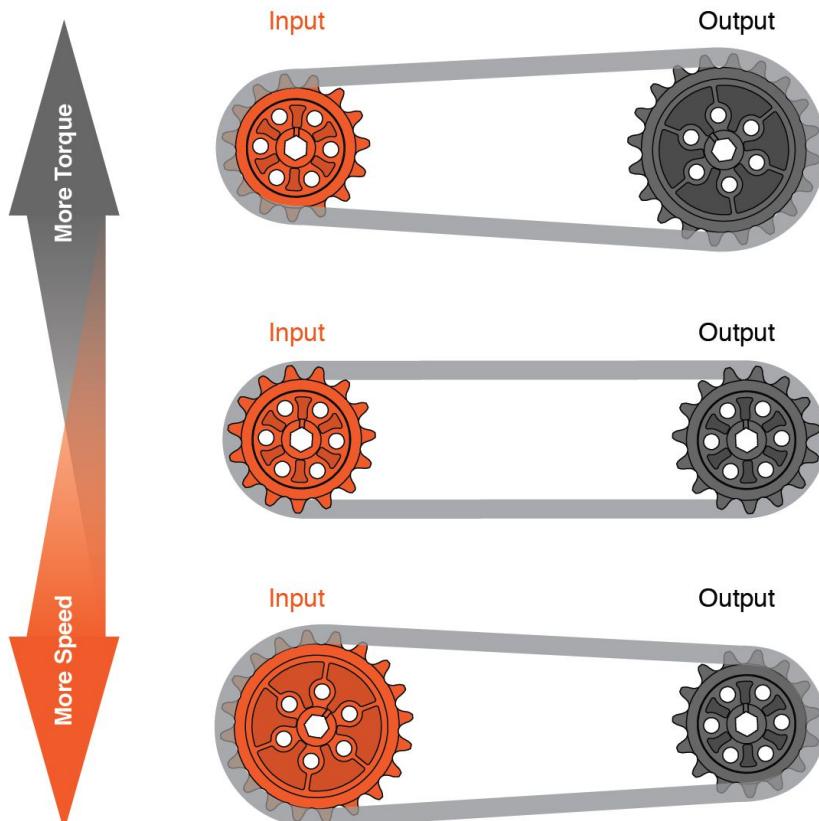
** Note: If your result is an odd number of links add one link to get an even number

CALCULATIONS: VELOCITY AND ACCELERATION



VELOCITY = 20 MPH				POWER = 260 WATT				CADENCE = 126 RPM			
GEAR: 52 RING / 26 COG				GEAR: 26 RING / 13 COG							
# LINKS PER PEDAL REVOLUTION	LINK SEND ANGLE °	CHAIN TENSION 1bF	LINKS X ANGLE X TENSION	% OF TOTAL	# LINKS PER PEDAL REVOLUTION	LINK SEND ANGLE °	CHAIN TENSION 1bF	LINKS X ANGLE X TENSION	% OF TOTAL		
A 52	360/26	85	61,414	34.5	26	360/13	14	12,621	5.6		
B 52	360/52	85	30,707	17.3	26	360/26	10	3,600	1.5	Design Strategies	
C 52	360/52	10	3,600	2.0	26	360/26	10	3,600	1.5	Speed, Power, Torque & DC Motors	
D 52	360/10	10	18,720	10.5	26	360/10	10	9,360	4.0	Mechanical Power Transmission	
E 52	360/10	10	18,720	10.5	26	360/10	10	9,360	4.0	Drivetrain Design	
F 52	360/10	10	18,720	10.5	26	360/10	10	9,360	4.0	Lifting Mechanisms	
G 52	360/10	10	18,720	10.5	26	360/10	10	9,360	4.0	Systems Integration	
H 52	360/26	10	7,200	4.0	26	360/13	10	7,200	3.1	Testing & the Iteration Process	
TOTAL			177,902		TOTAL			232,483			
								(1.31x)			

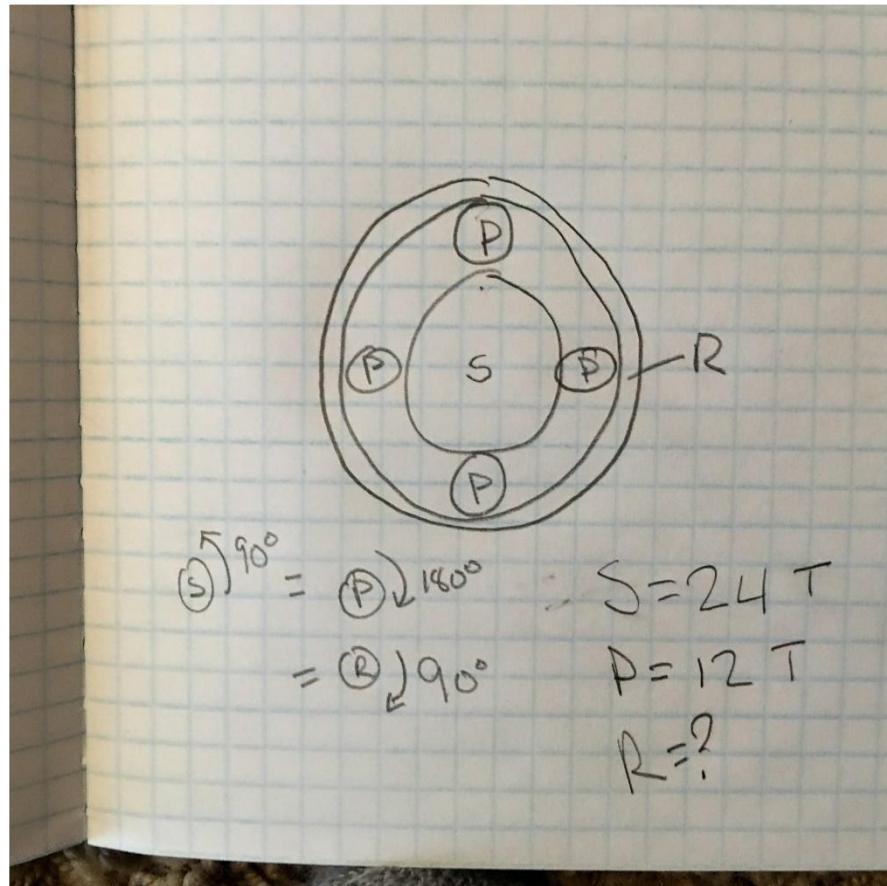
CALCULATIONS: MAXIMUM ACCELERATION /VELOCITY





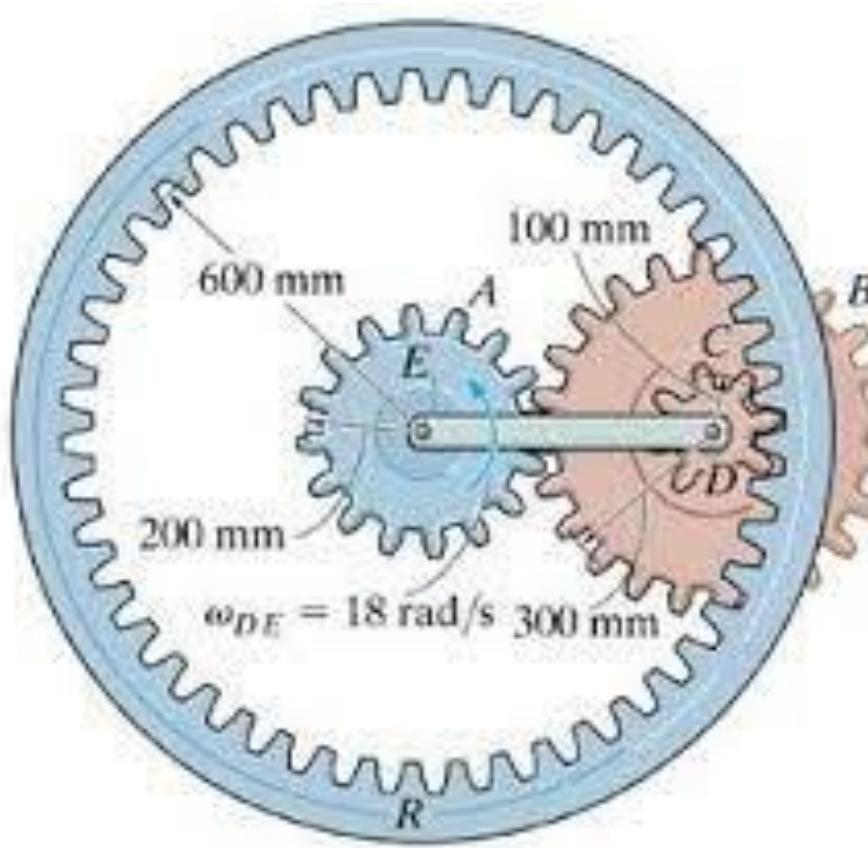
CALCULATION: GEAR TRAINS

Planetary/Epicyclic gear train for
motors running 2-wheel drive at 200
rpms
Claw lift is 100 rpms



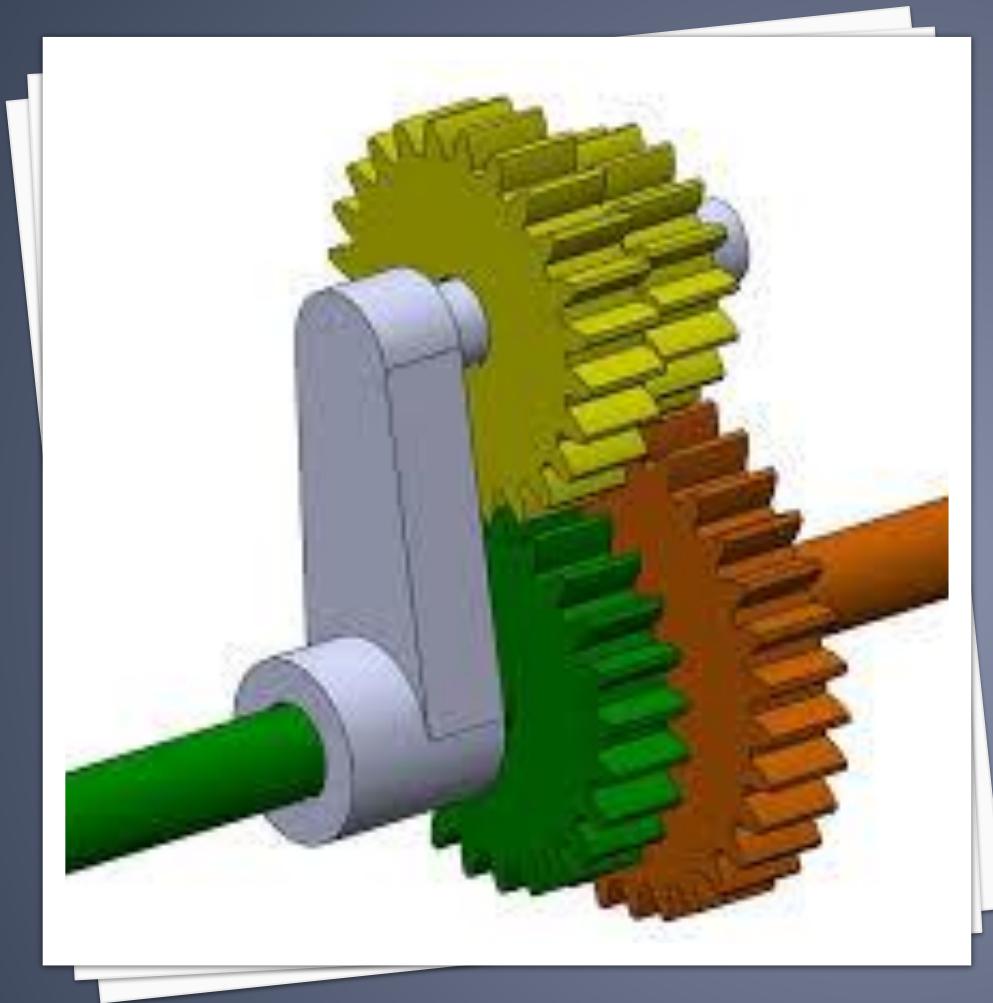
CALCULATION: GEAR TRAIN-INTAKE ARMS

Planetary calculation



EPICYCLIC GEAR TRAIN WITH ARM

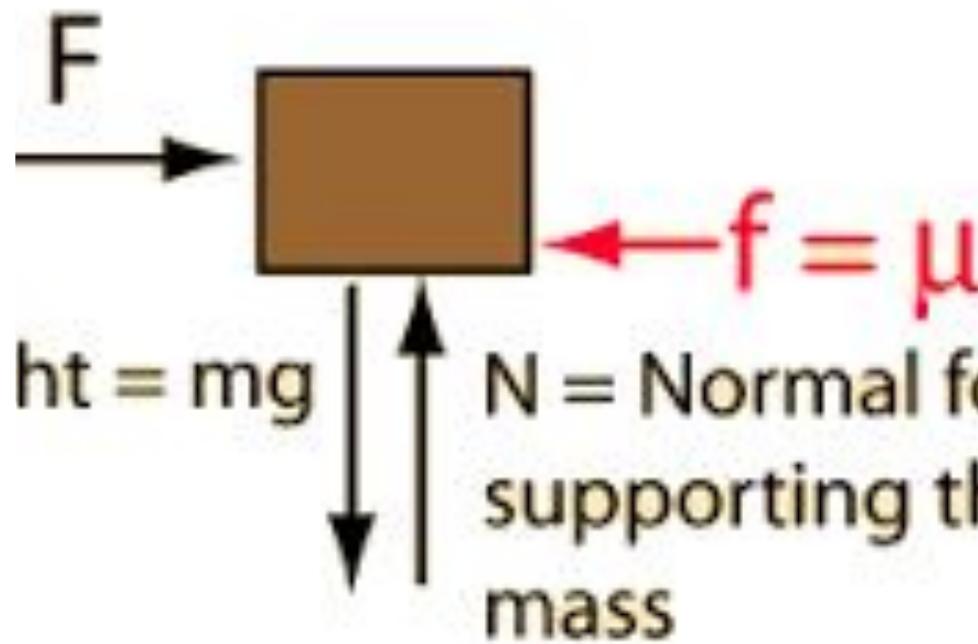
Motion synchs with planetary gear train



CALCULATIONS: REVISED INTAKE ARM GEAR TRAIN

Vertical angle of geartrain

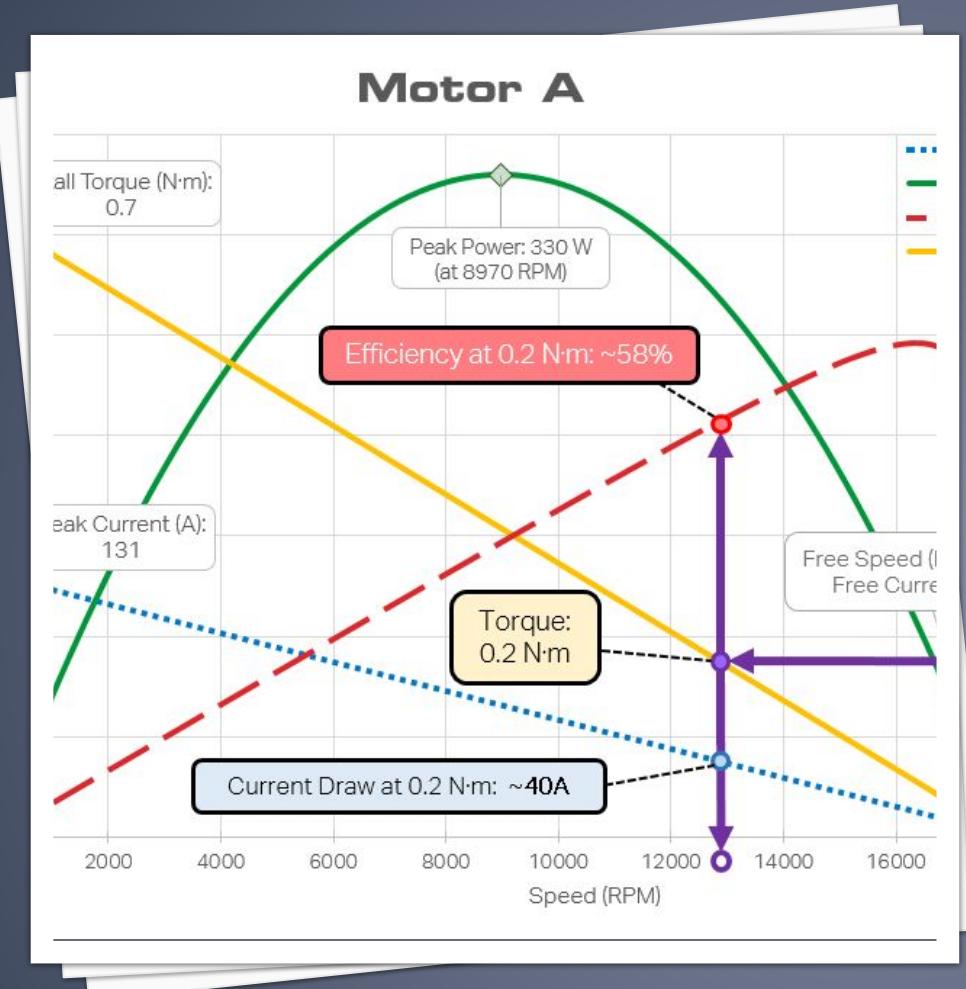
Free Body Diagram



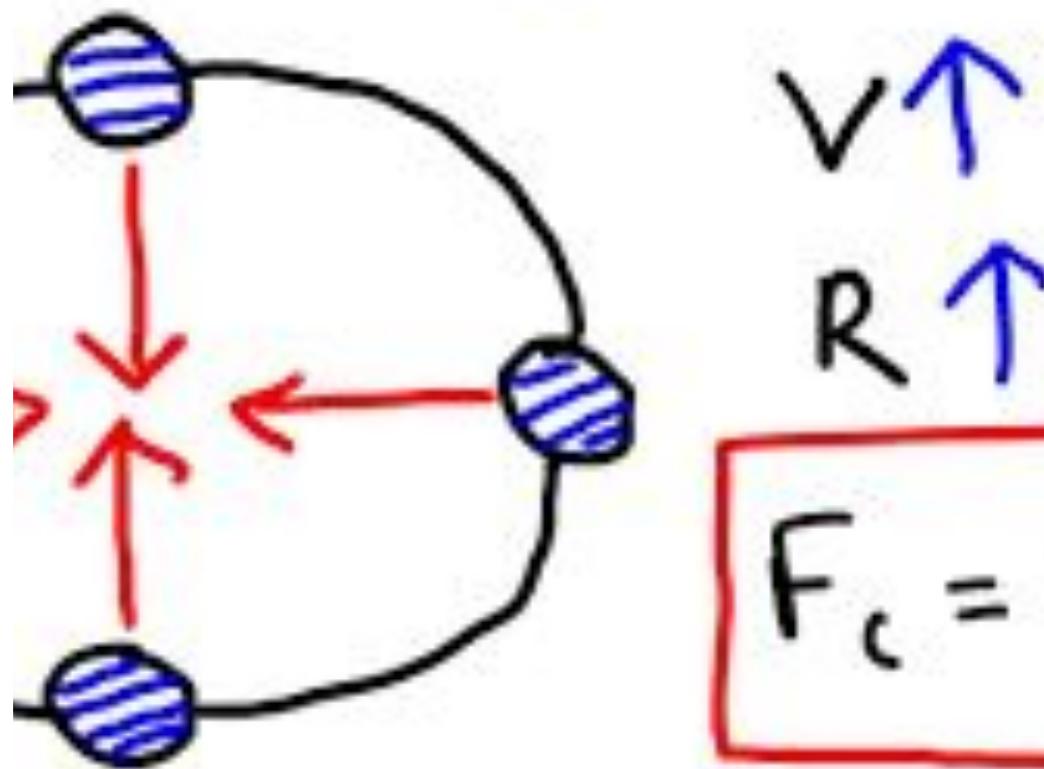
CALCULATIONS: NEWTON'S 3 LAWS OF MOTION

Center Gravity, distribution of Forces

CALCULATION: PROJECTILE MOTION



Centripetal F



CALCULATION:
CENTRIPETAL
FORCE (WHEELS)

K, Energy & P

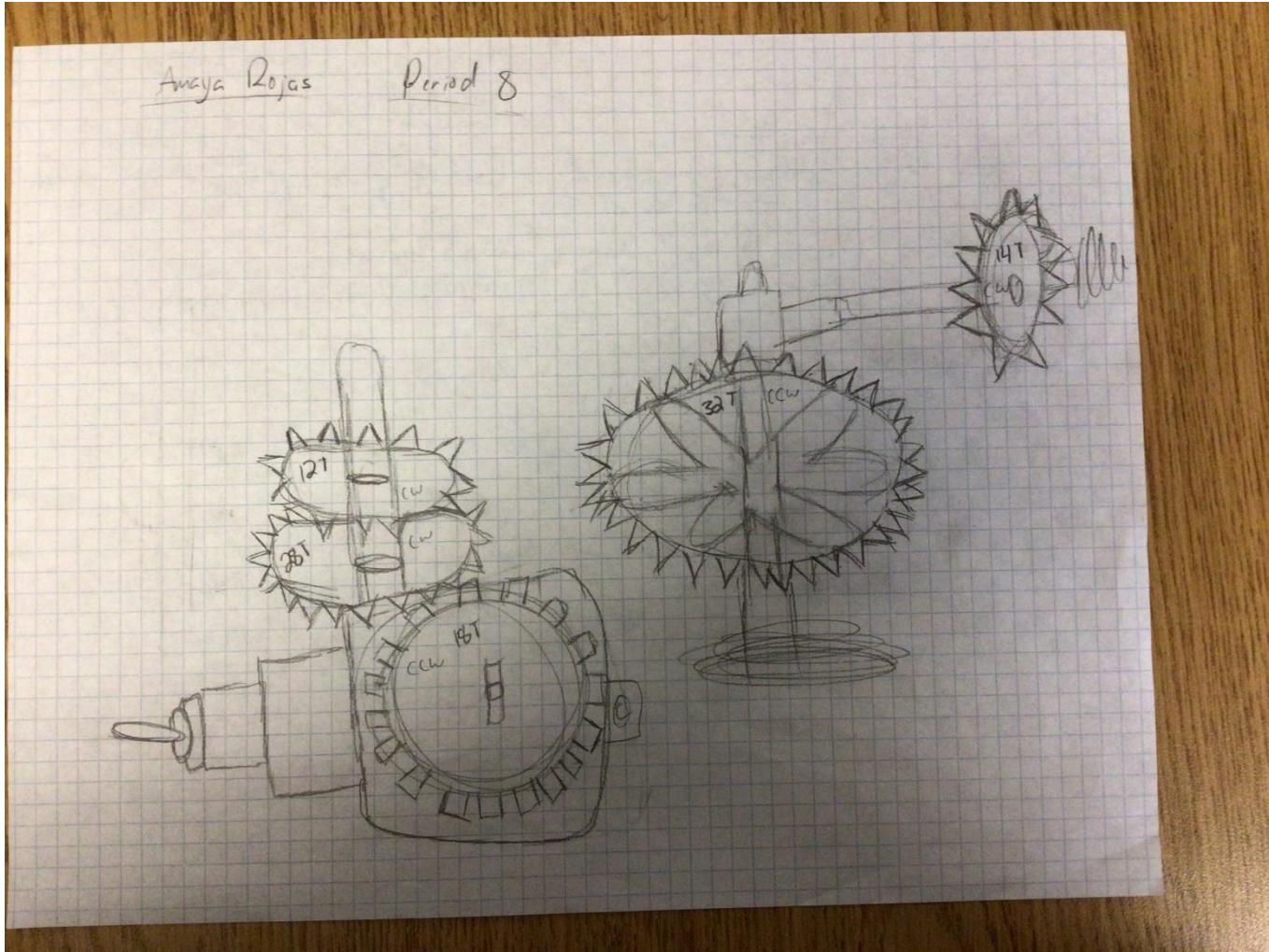


A diagram illustrating work done by a force. A green arrow labeled F represents the force, and a white arrow labeled d represents the displacement. The angle between the force and the displacement is labeled θ . A blue rectangular box highlights the formula $Fd \cos \theta$.

$$KE =$$
$$PE =$$
$$F d \cos \theta$$
$$P =$$

CALCULATIONS:
WORK, POWER,
ENERGY.

COMPLEX COMPOUND GEAR TRAIN



GEAR RATIOS, RPMS, TORQUE

directions

Small yellow pinion = 12T	→ CCW
Large yellow pinion = 24T	→ CW
Green gear = 16T	CCW
Small red gear = 14T	Side-Side
Large red gear = 32T	CCW
Small orange rack = 11T	CCW
Large blue rack = 21T	Side-Side

Motor Rpm = 30

Gear Ratio (driver / driven)

Gears 1+2: $\frac{14}{32} = 7:16$ → gearing up

Gears 4+3: $\frac{12}{11} = 12:11$ → gearing up

Gears 6+7: $\frac{21}{24} = 7:8$ → gearing up

Gears 3+6: $\frac{44}{16} = 3:2$ → gearing down

Math

Torque = 0

RPM

G1 = 30 rpm	t = 0
G2 = 69 rpm	54 (Force)
G3 = 30 rpm	.02 (Radius)
G4 = 30 rpm	Sine 180
G5 = 75 rpm	
G6 = 30 rpm	
G7 = 60 rpm	

Small yellow pinion = driver Large blue rack = driven

Large yellow pinion = driver

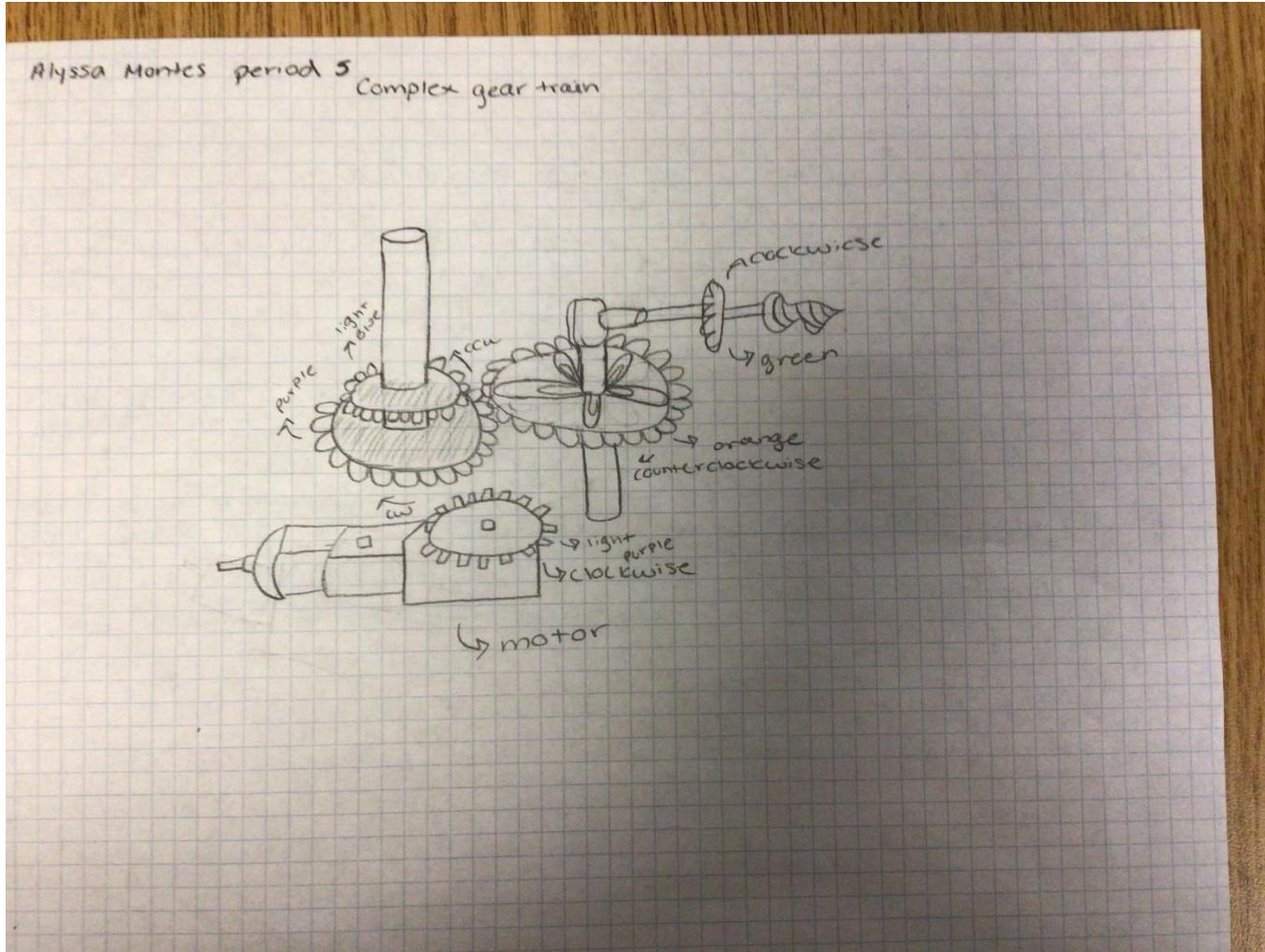
Green gear = idler

Small red gear = driven

Large red gear = driver

Small orange rack = driven

GEAR IDLER ON COMPOUND GEARTRAIN



VELOCITY RATIO, RPMs, TORQUE

Math

Orange = 32T
Green = 14T
Dark Purple = 28T
Light purple = 18T
Light blue = 12T

RPM

Gears:

G A = $145 \text{ rpm} (18\text{T}) > 29 \text{ rpm}$

G B = $29 \text{ rpm} (28\text{T})$

G C = $29 \text{ rpm} (12\text{T}) > 11 \text{ rpm}$

G D = $11 \text{ rpm} (32\text{T}) > 25 \text{ rpm}$

G E = $25 \text{ rpm} (14\text{T})$

Gear ratio: Math

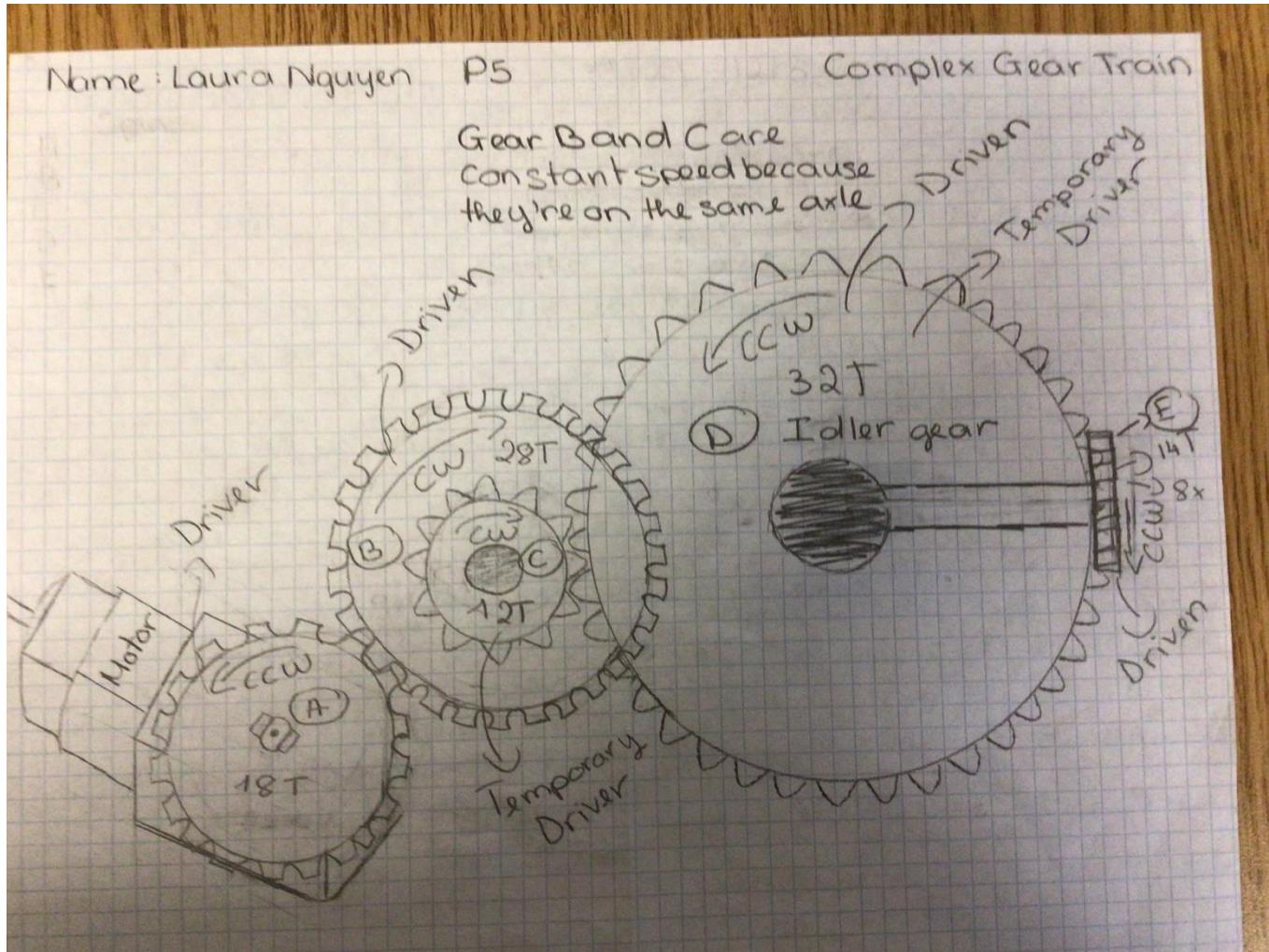
$\frac{28\text{T}}{18\text{T}} \div 2 = \frac{14\text{T}}{9\text{T}} = 14:9 \text{ (gearing down)}$

$\frac{32\text{T}}{12\text{T}} \div 3 = \frac{28\text{T}}{3\text{T}} = 8:3 \text{ (gearing down)}$

$\frac{14\text{T}}{32\text{T}} \div 2 = \frac{7\text{T}}{16\text{T}} = 7:16 \text{ (gearing up)}$

$\frac{28}{18} = 1.56$
 $\frac{32}{14} = 2.28$
 $\frac{32}{12} = 2.67$

GEAR TRAIN LAYOUT TO MESH



GEARING UP & GEARING DOWN

Gear Ratio: $\frac{\text{Driven}}{\text{Driver}} = \frac{B}{A} = \frac{28 \div 2}{18 \div 2} = \frac{14}{9} = 14:9$ Gear Down

A spins 14 times B spins 9 times

Gear Ratio: $\frac{\text{Driven}}{\text{Driver}} = \frac{D}{C} = \frac{32 \div 4}{12 \div 4} = \frac{8}{3} = 8:3$ Gear Down

C spins 8 times D spins 3 times

Gear Ratio: $\frac{\text{Driven}}{\text{Driver}} = \frac{E}{D} = \frac{14 \div 2}{32 \div 2} = \frac{7}{16} = 7:16$ Gear Up

D spins 7 times E spins 16 times

RPM

$A = 18T = 45 \text{ rpm}$ original RPM

$B = 28T = 28.8 \text{ rpm}$

$C = 12T = 28.8 \text{ rpm}$ same rpm because they're on the same axle

$D = 32T = 10.786 \text{ rpm}$

$E = 14T = 24.59 \text{ rpm}$

Gear A and B = $\frac{28}{18} = 1.56$ gear down $B = \frac{45}{1.56} = 28.8$

Gear C and D = $\frac{32}{12} = 2.67$ gear down $D = \frac{28.8}{2.67} = 10.786$

Gear D and E = $\frac{32}{14} = 2.28$ gear up $E = 10.786 \times 2.28 = 24.59$

Torque

Equation: $T = r \cdot F \cdot \sin \theta$

$\sin 15$

Force = 54 N

Radius = 3.5 m

Solve:

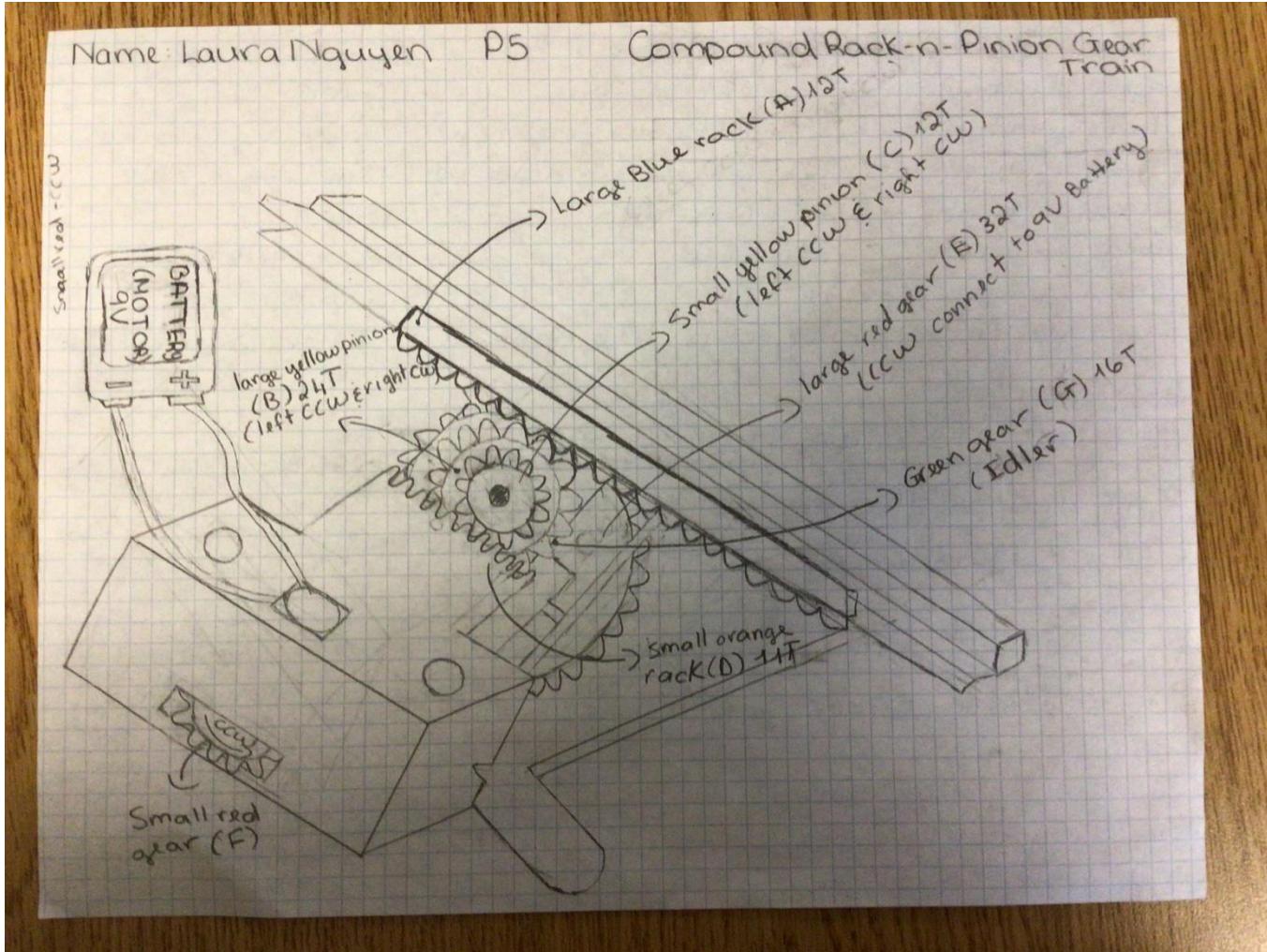
$T = rF(\sin \theta)$

$T = 3.5(54)(\sin 15^\circ)$

$T = 48.9167995244$

$T = 49 \text{ Nm}$

RACK -N- PINION GEAR TRAIN



DIRECTION CCW OR CW

Color	I	# Teeth	Direction	Driven or Driver
Large blue rack	A	21T	left & right	Driven
Large yellow pinion	B	24T	left CCW & right CW	Temporary Driver
Small yellow pinion	C	12T	left CCW & right CW	Temporary Driver
Small orange rack	D	11T	Constant	Driven
large red gear	E	32T	CCW	Driver (9V Battery)
Small red gear	F	14T	CW	Driven
Green gear (Idler)	G	16T	left & CCW & right CW	Idler (Temporary Driver)

Gear Ratios:

Driven	Driver
$\frac{A}{B} = \frac{21}{24} = \frac{7}{8}$	$7:8$ Gear Up
$\frac{D}{C} = \frac{11}{12} =$	$11:12$ Gear up
$\frac{F}{E} = \frac{14}{32} = \frac{7}{16}$	$7:16$ Gear up
$\frac{C}{G} = \frac{84}{16} = \frac{3}{2}$	$3:2$ Gear down

RPM CALCULATION:
 $E \& F: \frac{32}{14} = 2.29; 30 \times 2.29 = 68.57$

$G = 68.7 \text{ RPM}$

$C \& G = \frac{34}{16} = 1.5; 68.57 + 1.5 = 65.713$

$A \& B = \frac{24}{21} = 1.14; 30 \times 1.14 = 34.2$

rack = $34.2 \times 1.14 = 38.988$

RPM

Gear E = 30 RPM
 Gear F = 68.57 RPM Same RPM because they're on the same axle
 Gear G = 68.57 RPM Same axle
 Gear C = 45.713 RPM
 Gear B = 34.2 RPM
 Rack A (Blue) = 38.988 RPM

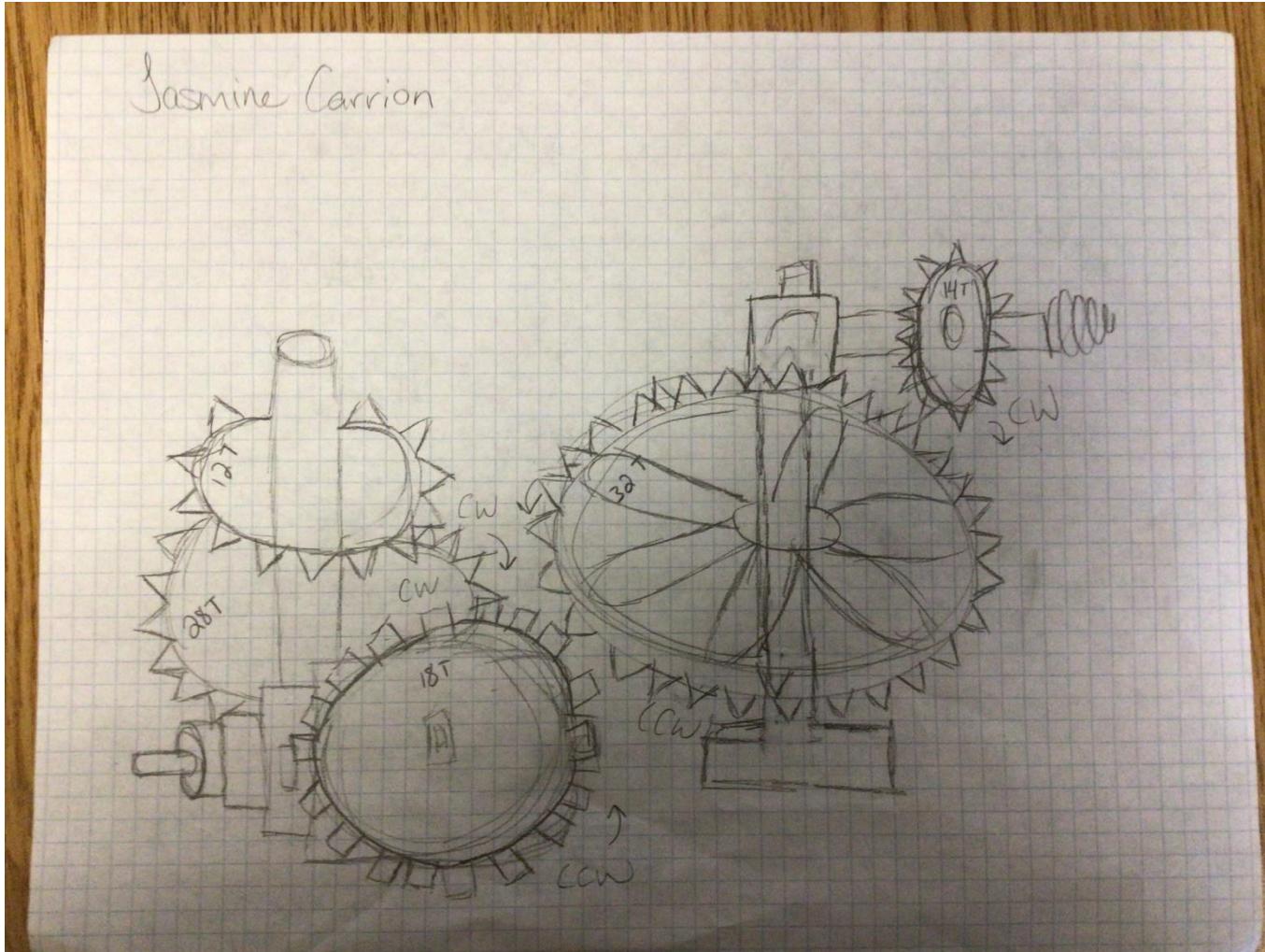
Torque Equation: $\tau = r \cdot F \cdot \sin \theta$

Force = 54 N Solve: $\tau = rF(\sin \theta)$
 Radius = .02 m $\tau = .02m(54)(180^\circ)$
 $\sin = 180^\circ$

hence $\cos 180^\circ = -1$ (moving left)
 $\cos -180^\circ = +1$ (moving right), Because it is perpendicular motion

$\tau = 0 \text{ Nm}$

COMPLEX GEAR TRAIN



VELOCITY RATIO, RPMs, TORQUE

Jasmine Carrion Period 8

Gear Ratios:

$$\frac{\text{Dark Purple}}{\text{Driver}} : \frac{\text{Light Purple}}{\text{Driver}} = \frac{DP}{LP} = \frac{28}{18} = \frac{14}{9} \quad \boxed{14:9}$$

gearing down

$$\frac{\text{Blue}}{\text{Driver}} : \frac{\text{Orange}}{\text{Driver}} = \frac{32}{12} = \frac{8}{3} \quad \boxed{8:3}$$

gearing down

$$\frac{\text{Orange}}{\text{Driver}} : \frac{\text{Green}}{\text{Driver}} = \frac{14}{32} = \frac{7}{16} \quad \boxed{7:16}$$

gearing up

Light blue, orange, green:

$$\frac{\text{Driven}}{\text{Driver}} = \frac{B}{A} = \frac{32}{12} = \frac{8}{3} \quad \boxed{8:3} \quad \text{gearing down}$$

$$\frac{\text{Driven}}{\text{Driver}} = \frac{C}{B} = \frac{14}{32} = \boxed{7:16} \quad \text{gearing up}$$

Light purple, Purple, Light blue:

$$\frac{\text{Driven}}{\text{Driver}} = \frac{12}{8} = \frac{2}{3} \quad \boxed{2:3} \quad \text{gearing up}$$

Complex Gear Train

RPMs:

190 rpm

$$190 : \frac{14}{9} = \boxed{\begin{array}{l} \text{Light purple: } 190 \\ \text{Purple: } 290 \text{ rpm} \end{array}}$$

Blue and orange:

$$122 : \frac{8}{3} = \boxed{\begin{array}{l} \text{Light Blue: } 290 \text{ rpm} \\ \text{Orange: } 1790 \end{array}}$$

orange and green:

$$45.80 \times \frac{16}{7} = \boxed{\begin{array}{l} \text{Orange: } 790 \text{ rpm} \\ \text{Green: } 1805.7 \text{ rpm} \end{array}}$$

Light blue, orange, green:

$$104.69 \times \frac{16}{7} = \boxed{\begin{array}{l} \text{Light Blue: } 290 \text{ rpm} \\ \text{Orange: } 290 \text{ rpm} \\ \text{Green: } 1505.7 \text{ rpm} \end{array}}$$

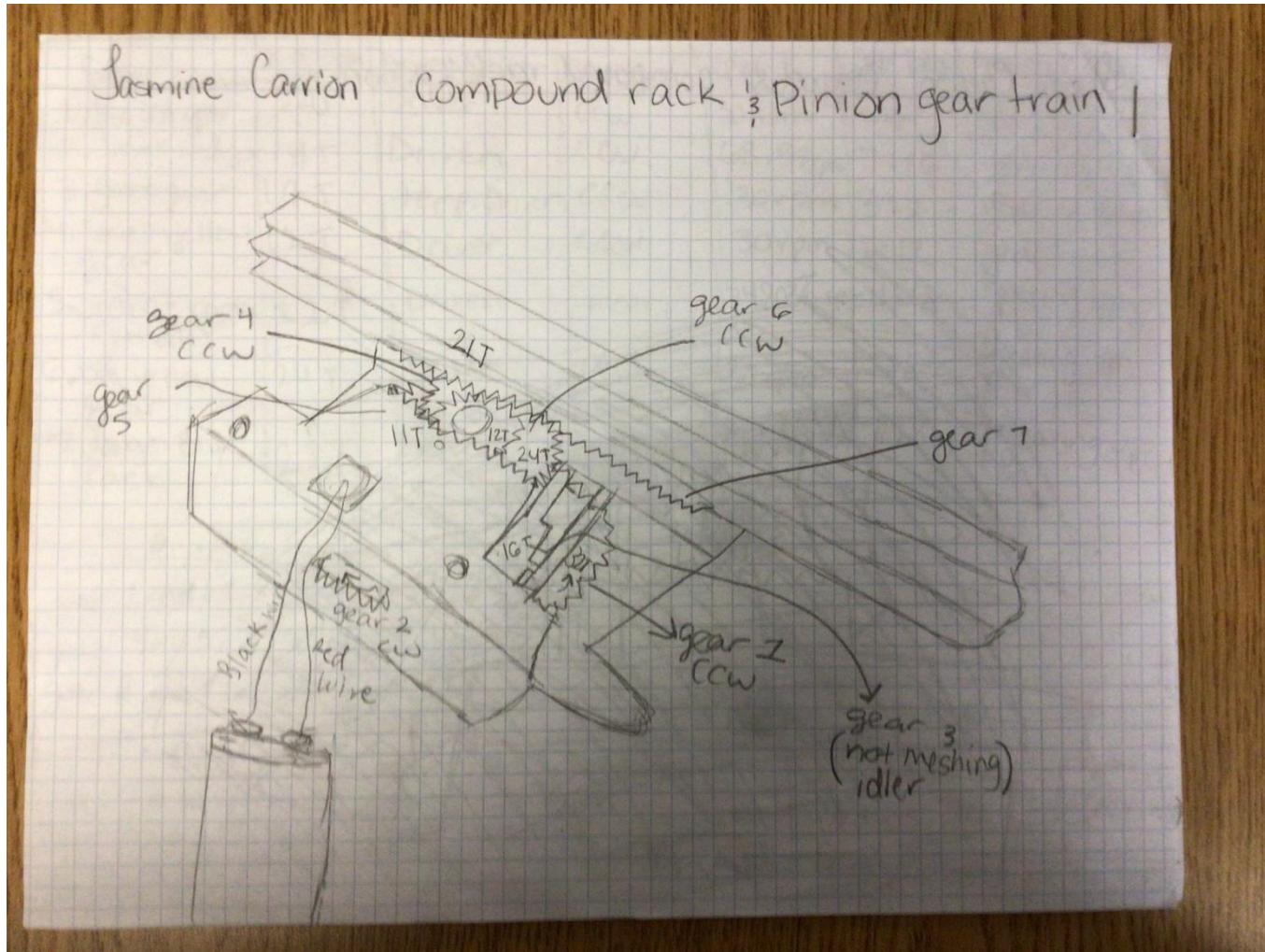
Light purple, Light blue:

$$239.29 \times \frac{3}{2} = \boxed{\begin{array}{l} \text{Light Purple: } 140 \text{ rpm} \\ \text{Light Blue: } 290 \text{ rpm} \end{array}}$$

Torque:

$$\begin{aligned} T &= rF(\sin\theta) \\ T &= 54 \text{ m} (0.35) (\sin 30^\circ) \\ T &= 1.89 (\sin 330) \\ T &= -0.25 \text{ Nm} \end{aligned}$$

RACK -N- PINION RE-DESIGN



GEARING UP & GEARING DOWN

Gears	# of Teeth	Driven/Driver	Direction	RPM	Gear Ratio	gearing ↑ or ↓
1. big red gear	32T	Driver	CCW	30 rpm	7:16	gearing up
2. Small red gear	14T	Driven	CCW	68.57 rpm	7:16	gearing up
3. green gear	16T	temp. Driver	CCW	30 rpm	3:2	gearing down
4. Small yellow gear	12T	Driver	CCW	30 rpm	11:12	gearing up
5. Orange rack (small)	11T	Driven	Linear	74.8036 rpm	11:12	gearing up
6. big yellow gear	24T	Driver	CCW	30 rpm	7:8	gearing up
7. large Blue rack	21T	Driven	Linear	78.37 rpm	7:8	gearing up

Gear Ratios

$$\text{gear 1 and 2: } \frac{32}{1} = \frac{14}{32} \rightarrow 7:16$$

$$\text{gear 4 and 5: } \frac{12}{4} \rightarrow \frac{11}{12} \Rightarrow 11:12$$

$$\text{gear 6 and 7: } \frac{24}{6} \rightarrow \frac{21}{24} \rightarrow 7:8$$

RPMs

$$\text{gear 1} \rightarrow 30 \text{ rpm}$$

$$\text{gear 2} \rightarrow 68.57 \text{ rpm}$$

$$\text{Gear 3} \rightarrow 30 \text{ rpm}$$

$$\text{Gear 4} \rightarrow 30 \text{ rpm}$$

$$\text{gear 5} \rightarrow 74.8036 \text{ rpm}$$

$$\text{gear 6} \rightarrow 30 \text{ rpm}$$

$$\text{Gear 7} \rightarrow 78.37 \text{ rpm}$$

Torque?

$$54 \text{ N} = \text{Force}$$

$$\text{radius} = .02$$

$$\text{Sine } 180$$

Torque is zero bc the rotation makes it perpendicular

$$t = F \cdot r \cdot \sin$$

$$t = 64 \cdot .02 \cdot (\sin 180)$$

$$t = 0$$

COMMUNITY SERVICE-SPEND A DAY IN ENGINEERING MIDDLE SCHOOLS



BUILDING IN OUR STEM LAB



FREEPORT HS TOURNAMENT

- Revision problems:
- Drivetrain on left side not running right, friction
- Claw not opening 30/60 degrees in autonomous
- Tough driving on Vex mat on field
- Changed side chassis pieces for 18 inch³ inspection
- Changed the chain lift, smooth uplift
- Redesigned the claw
- Inverted the motors on 2-wheel drive
- Changed coding for drivetrain & lift
- Added another sensor (now have distance, inertial, Vision)

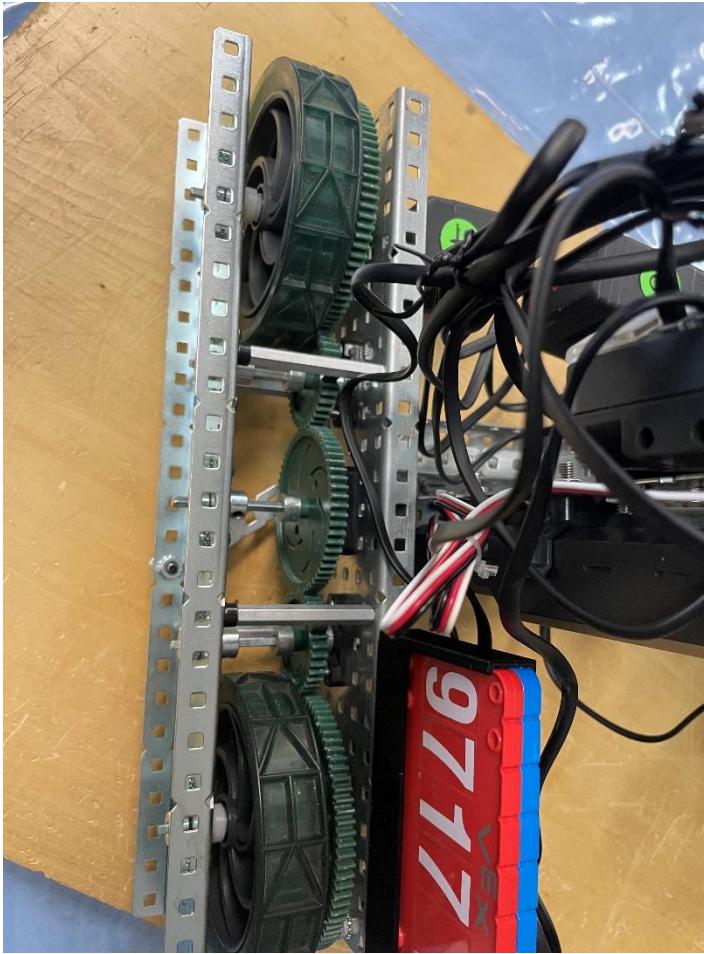
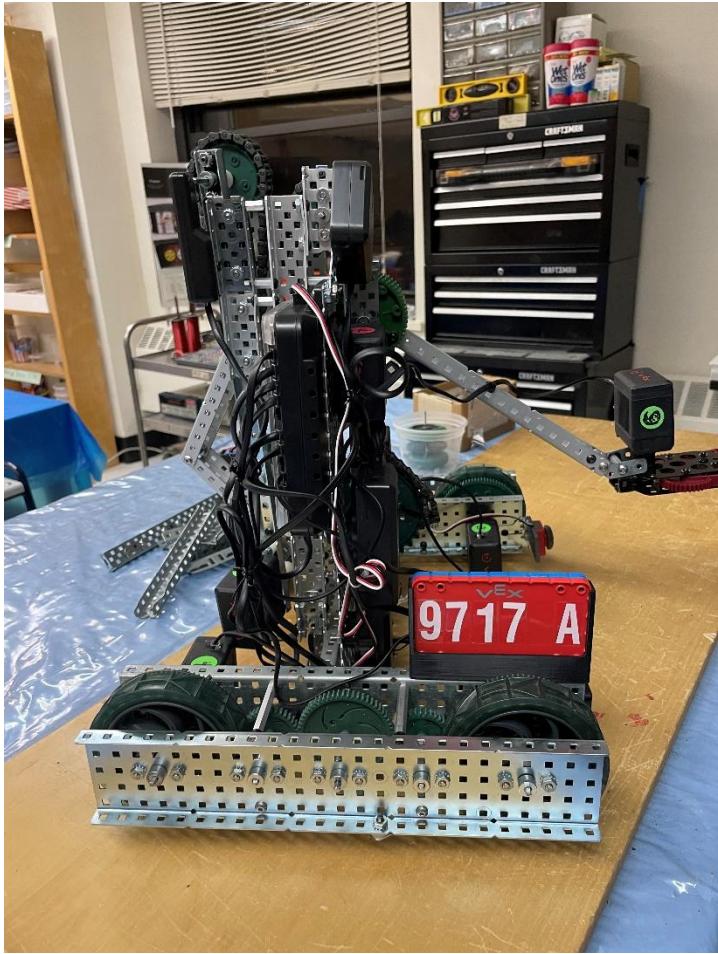
VAUGHN COLLEGE TOURNAMENT

- Revisions:
- Claw was damaged, cut chassis piece and attach differently so stronger & stable
- Left & right side 2-wheel drive train alternately not turning
- Fix the claw
- Motors on 2-wheel drive train over heating
- Next match will drive Robot A onto the teeter seesaw pulling the mobile goalie

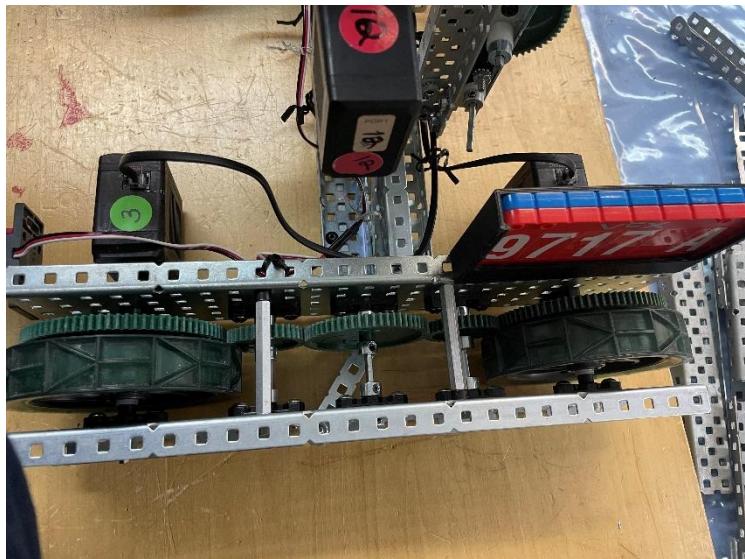
HARVEY SCHOOL TOURNAMENT

- Revisions:
- Re-attached and lifted claw
- Change the U-hook intake
- Added 2 more motors, now 4-wheel drive
- Tweaked speed of chain lift
- Changed all wheels to omni wheels
- Tried U-intake then went back to claw lift

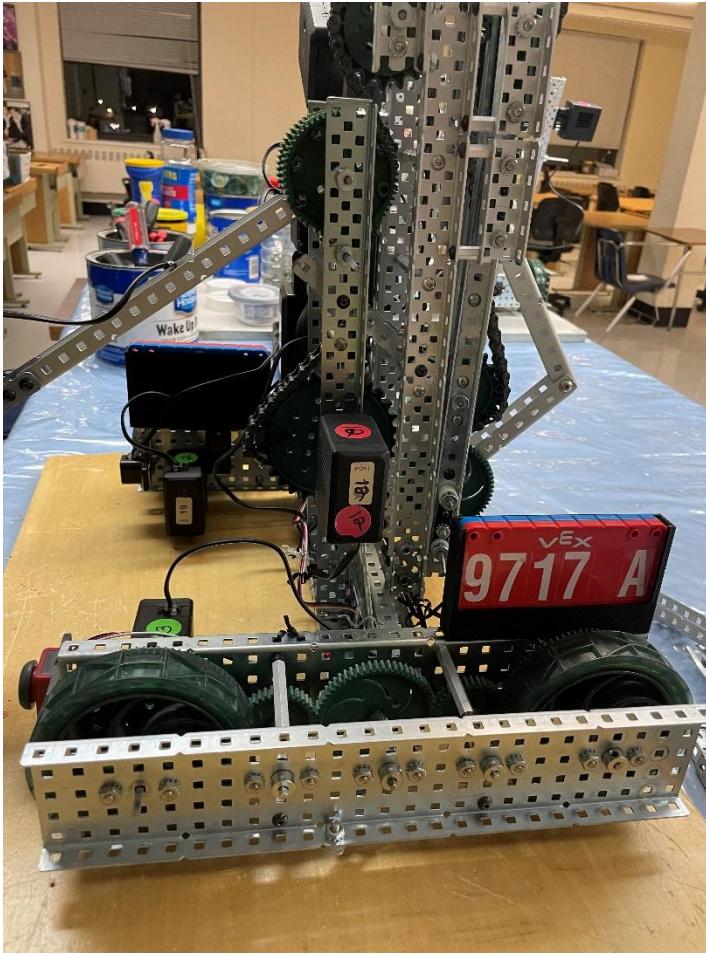
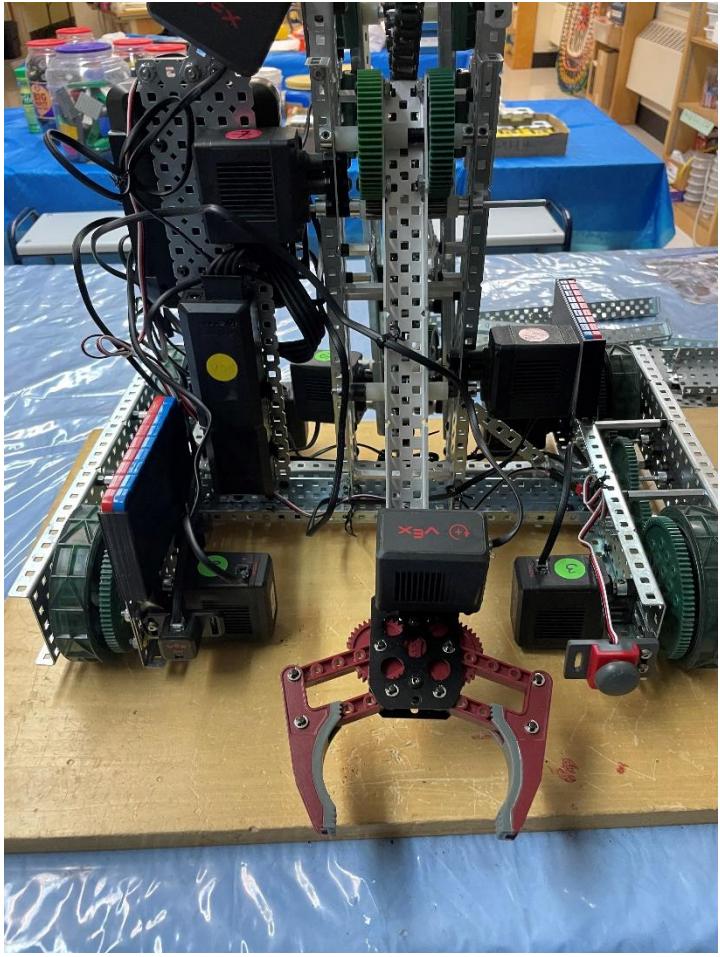
ROBOT A-EPICYCLIC GEARTRAIN



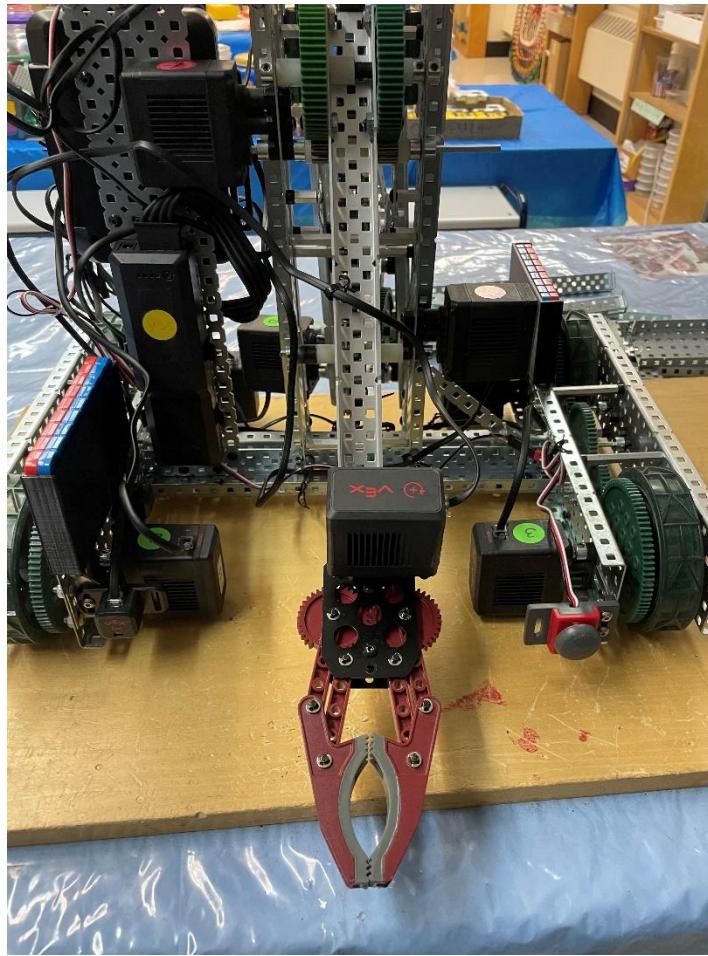
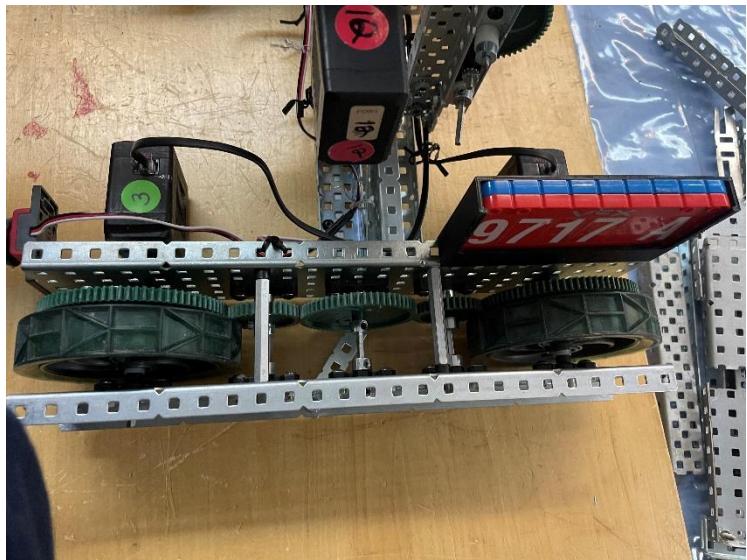
ROBOT A- CLAW LIFT HEIGHT



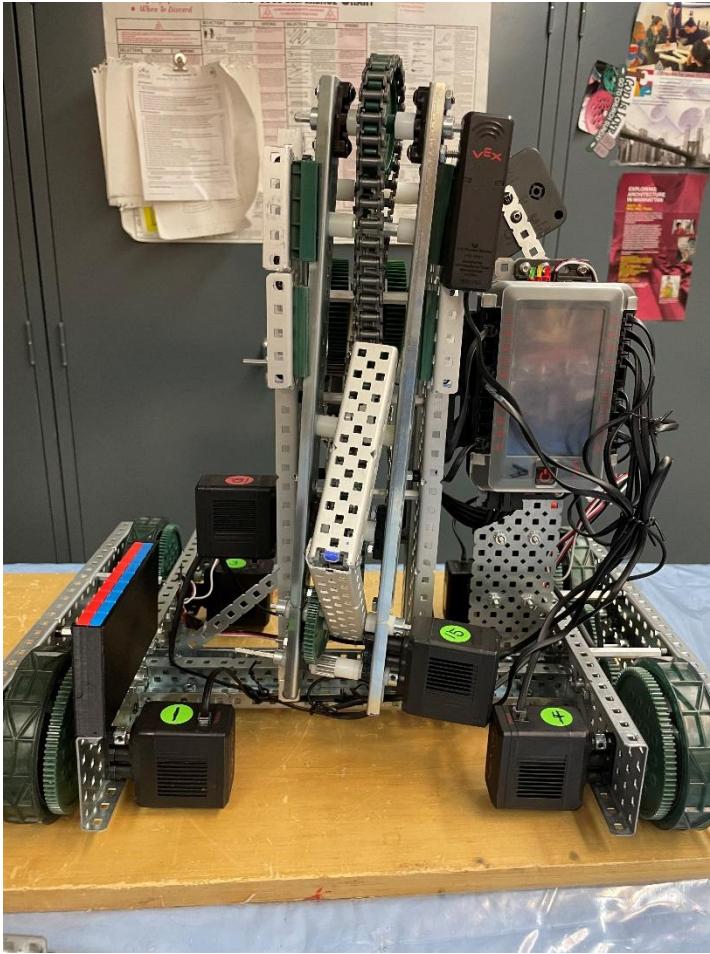
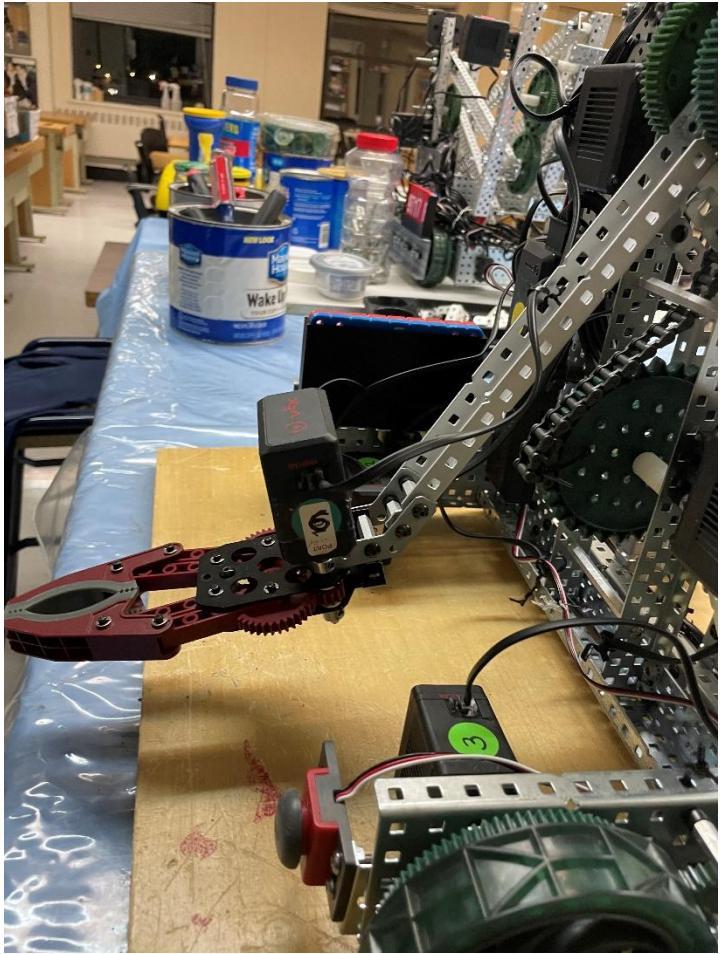
ROBOT A- CLAW GRAB



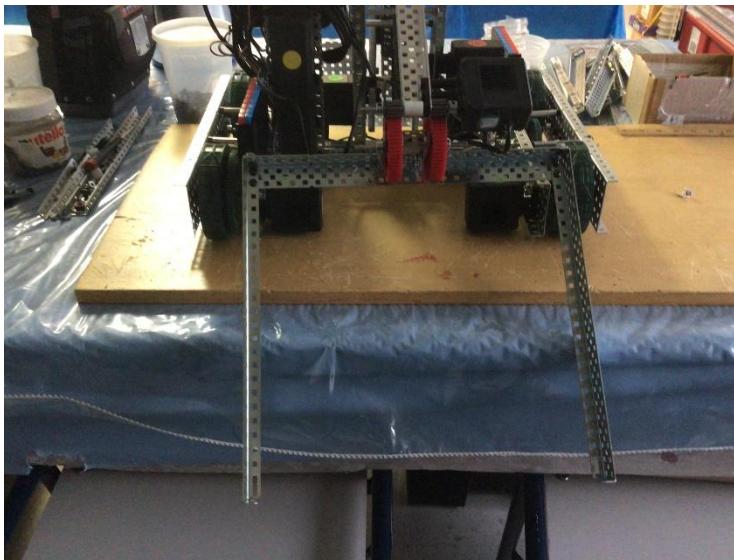
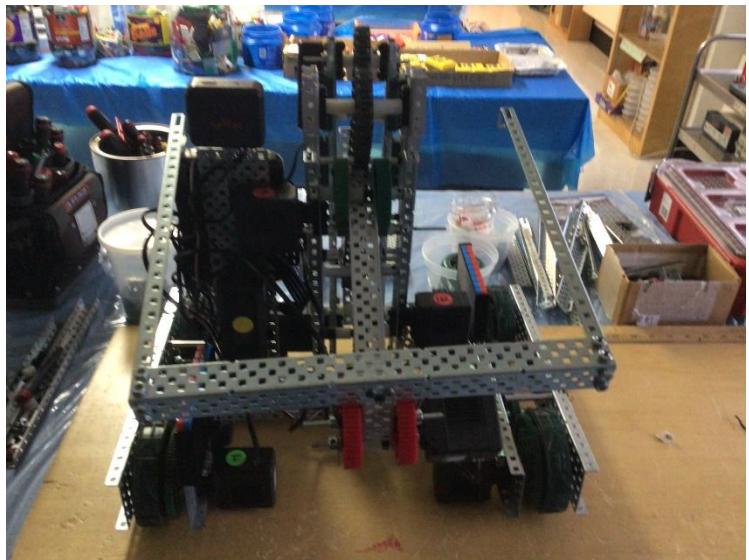
ROBOT A- GEARTRAIN & 4 SENSORS



ROBOT A- CLAW LIFT



ROBOT A- TRIED U-INTAKE



ROBOT A- U HAUL & CHAIN LIFT

