Rosen 1.8, Exercise 6:

The rule of even numbers is there is an even number x if there exists an integer n where x = 2n.

The rule of odd numbers is there is an odd number y if there exists an integer m where y = 2m + 1.

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For 5x + 5y:

5x + 5y

= 5(2n) + 5(2m + 1)

= 10n + 10m + 5

= 5(2n + 2m + 1)

= 5(2(n + m) + 1)
```

If n and m are both integers, there will also be an integer n + m.

Following the rule for odd numbers, 2(n + m) + 1, furthermore using the below proof, two odd number multiplied by one another will always return an odd number, so 5(2(n + m) + 1) will be odd, proving that 5x + 5y is odd.

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Proof for product of odd numbers being odd odd number x = 2n + 1 odd number y = 2m + 1 xy = (2n + 1)(2m + 1)= 4nm + 2n + 2m + 1= 2(2nm + n + m) + 1
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Which satisfies the rule of odd numbers with 2nm + n + m being an integer.

Rosen 1.8, Exercise 10:

 $2 \cdot 10^{500} + 15$ and $2 \cdot 10^{500} + 15$ are both consecutive integers which means that the only possibility is that they are consecutive squares. However,

If we assume $2 \cdot 10^{500} + 15 = x$ and that x is a perfect square, being equal to n^2 for some integer n. The consecutive greater perfect square would be:

$$(n+1)^2 = n^2 + 2n + 1$$

= $x + 2n + 1$

$$x + 2n + 1 > x + 1$$

 $2n + 1 > 1$

This means that the difference between consecutive perfect squares will always be greater than 1 so consecutive numbers like $2 \cdot 10^{500} + 15$ and $2 \cdot 10^{500} + 15$ cannot both be perfect squares.

Rosen 1.8, Exercise 30:

$$2x^2 + 5y^2 = 14$$
 where x and y are both integers.

$$x^2 \ge 0$$
 and $y^2 \ge 0$

$$5u^2 < 14$$

$$5y^2 \le 14$$
 when y = 2: $5(2)^2 = 20$ and $20 > 14$

$$2x^2 < 14$$

$$2x^2 \le 14$$

when $x = 3$: $2(3)^2 = 18$ and $18 > 14$

So the only possible values for y are 0 and 1, while the only possible values for x are 0, 1 and 2.

For
$$f(x, y) = 2x^2 + 5y^2$$

$$f(0, 0) = 0$$

$$f(1, 0) = 2$$

$$f(2, 0) = 8$$

$$f(0, 1) = 5$$

$$f(1, 1) = 7$$

$$f(2, 1) = 13$$

None of the possible combinations satisfy the statement therefore there are no integer solutions to the equation.

Rosen 4.1, Exercise 14(f):

Put your answer inside the box. Show your work outside the box.

If your answer is correct, but you don't show your work, you only get 80% of the points.

$$c=14$$

 $a \equiv 11 (mod 19)$

 $b \equiv 3 \pmod{19}$

 $0 \le c \le 18$

$$c \equiv a^{3} + 4b^{3} \pmod{19}$$

$$= (11)^{3} + 4(3)^{3} \pmod{19}$$

$$= 1331 + 108 \pmod{19}$$

$$= 1439 \pmod{19}$$

$$= 14 \pmod{19}$$

Rosen 4.1, Exercise 28(a):

Put your answer inside the box. Show your work outside the box.

If your answer is correct, but you don't show your work, you only get 80% of the points.

$$37\not\equiv 3 (mod 7)$$

$$37 - 3 = 34$$

 $34 \div 7 = 7 \cdot 4 + 6$ 34 is not divisible by 7 so 37 is not congruent to $3 \pmod{7}$.

Rosen 4.1, Exercise 28(c):

Put your answer inside the box. Show your work outside the box.

If your answer is correct, but you don't show your work, you only get 80% of the points.

$$-17\not\equiv 3 (mod 7)$$

$$-17 - 3 = -20$$

 $-20 \div 7 = 7 \cdot 2 - 6 \cdot 20$ is not divisible by 7 so -17 is not congruent to $3 \pmod{7}$.

Rosen 4.1, Exercise 42: Only prove the associativity property - not all the properties requested.

Associativity is defined by: $(a +_m b) +_m c = a +_m (b +_m c)$ Will use the properties: $a +_m b = (a + b) \mod(m)$ $a +_m b = (a \mod(m)) +_m b$ $a +_m b = a +_m (b \mod(m))$ (a + b) + c = a + (b + c) $(a +_m b) +_m c$ $= ((a + b) \mod(m)) +_m c$ $= ((a + b) +_m c)$ $= ((a + b) +_c c) \mod(m)$ $= (a + (b + c)) \mod(m)$ $= a +_m (b + c)$ $= a +_m ((b + c) \mod(m))$ $= a +_m (b +_c c)$

Rosen 4.3, Exercise 34:

Put your answer inside the box. Show your work outside the box.

 $\underline{\text{If your answer is correct, but you don't show your work, you only get 80% of the points.$

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 $\gcd(21, 34)$

$$34 = (21 \cdot 1) + 13$$

$$21 = (13 \cdot 1) + 8$$

$$13 = (8 \cdot 1) + 5$$

$$8 = (5 \cdot 1) + 3$$

$$5 = (3 \cdot 1) + 2$$

$$3 = (2 \cdot 1) + 1$$

$$2 = 1 \cdot 2$$

There are a total of 7 divisions for this particular gcd.