# Sneha R. Krishna Kumaran

srkrish2@illinois.edu | (503)-964-9335 | http://srkrish2.web.engr.illinois.edu/personal\_website/

### **EDUCATION**

University of Illinois at Urbana-Champaign, Urbana, IL

PhD, Computer Science, GPA: 4.00/4.00

August 2015—Expected May 2021

Oregon State University, Corvallis, OR BS, Computer Science, GPA: 3.98/4.00,

Thesis: "Identifying a Ranking of Plant Preferences for a Pollinator", June 2015

September 2012-June 2015

### RESEARCH EXPERIENCE

### Representation of designs in online communities: University of Illinois, Urbana, IL.

September 2017 – Present

Many people go to online communities, such as Reddit, to get feedback on projects ranging from resumes to graphic design, to product design. We built a web crawler to track posts requesting feedback and looked at how the project owners represented their design. We aim to determine how users of online communities decide to represent their work and what feedback they get.

# Methods for improved peer feedback in design education: University of Illinois, Urbana, IL.

August 2015 - May 2017

Conducted a classroom study to provide empirical evidence for how mentorship and providing context affect the feedback quality and the engagement students have with the feedback in a product design course. This study required both qualitative and quantitative analysis.

Paper: Increasing Quality and Involvement in Online Peer Feedback Exchange (CSCW 2018; Acceptance Rate: 27%)

### Cross-domain and cross-culture collaboration: Bosch, Pittsburgh, PA

May 2017—August 2017

Large corporations often consist of small internal teams that function independently from one another. Therefore, it can be difficult for teams with different expertise to collaborate and build off of each other's ideas. To address this, we developed a method that can match teams to one another based on a schema of the challenges they face in addition to their expertise.

### Undergraduate Research Assistant: Oregon State University, Corvallis, OR

September 2013 - June 2015

Modeled a pollinator's interaction with various plant species in a meadow

Used a multinomial model and gradient descent to explain the number of visits a pollinator was observed making Found that assigning a preference to each plant improved the model

Cumulated in an undergraduate thesis

## **TECHNICAL EXPERIENCE**

# Research Intern: Bosch, Pittsburgh, PA.

May 2017—August2017

Developed a MEAN based social community for expert technicians to share their knowledge and novices to learn. This app displayed information that was gathered as a chatbot (built using api.ai) asked questions to a mechanic about his work process.

# Validation Intern: Intel Corporation, Hillsboro, OR.

June 2015 – August 2015

Developed a kernel driver for firmware security validation of Intel's Xeon Phi software stack

Added two modules to test for unique CPU APIC IDs and correct register access types utilizing Python and C++ extensions

Cross-compiled the driver to test on the older Xeon Phi Knight's Corner coprocessor

#### Software Intern: Intel Corporation, Hillsboro, OR.

June 2014 - September 2014

Automated tests and created regression tests for the security team of the Intel Xeon Phi software stack for Linux and Windows Worked autonomously to write several shell scripts for Linux and Windows to help the automation of the tests Reported progress to two full-time employees

### **PUBLICATIONS**

Sneha R. Krishna Kumaran, Deana C. McDonagh, and Brian P. Bailey. 2017. Increasing Quality and Involvement in Online Peer Feedback Exchange. Proceedings of the ACM Human-Computer Interaction. 1, 1, Article 63 (To Appear), 18 pages. https://doi.org/10.1145/3134698

# Sneha R. Krishna Kumaran

srkrish2@illinois.edu | (503)-964-9335 | http://srkrish2.web.engr.illinois.edu/personal\_website/

# **CLASS PROJECTS**

### Charta: A Visual Map of Papers in a Researcher's Library, Urbana, IL.

August 2015 - December 2015

Developed the user interface using a JavaScript framework as a term project for the User-Interface Design course

Worked in a group of 5 computer science students at various levels of education

Created an innovate way to visualize how the ideas in research papers are connected

# Home Sensor to Optimize Energy Use and Save Money, Corvallis, OR.

September 2014 - June 2015

Developed the user interface for a home energy monitoring and control system

Provided the user information about their energy use and optimized

Collaborated with electrical engineers

### Wearable Skin Sensor for Research in Music. Corvallis. OR.

December 2013 - June 2014

Collaborated with a Professor of Music to create a device to measure emotional response through skin conductance

Worked in a team with 2 computer science and 1 electrical engineering student

Wrote software to visualize and perform computations on data received from the hardware using Node.js, Python, and QT

### LEADERSHIP AND TEACHING EXPERIENCE

Girls Who Code Facilitator: University of Illinoiss, Urbana, IL

January 2016—Present

### Online Tutor: Oregon State University, Corvallis, OR.

February 2015 - June 2015

Worked with online students returning to university with previous backgrounds in non-engineering fields

Tutored students in Discrete Math and Introduction to Algorithms coursework with proofs and problems in reductions

Visualized problems for students and helped them convert visuals into equations they could solve

### Undergraduate Teaching Assistant: Oregon State University, Corvallis, OR.

September 2012 - March 2014

Led 2 lab sessions for the Introduction to Computer Science series for a diverse group of students

Encouraged students to stay with computer science and engineering majors

Evaluated students objectively through grading assignments and tests

Communicated feedback about the labs and assignments and suggested solutions to the course professor

## **SKILLS**

Quantitative: Data Analysis, Statistics, Regression

Programming Languages (years): C/C++ (4), Python (7), R (4), MATLAB (2), SQL (2), HTML (3), JavaScript (3)

Web stacks: MEAN, AJAX, Maven

Soft Skills: Teamwork, Quick Learner, Communication, Training/Teaching

### RELEVANT COURSEWORK

Research methods in Human-Computer Interaction, Introduction to Human-Computer Interaction, Data-Driven Design, Computer Vision, Natural Language Processing, User-Interface Design, Machine Learning, Artificial Intelligence,

### **HONORS AND AWARDS**

**Ducilla Shepard Smith Award**, Oregon State University. **Rensselaer Polytechnic Institute Medalist**.

2013 - 2015

2010