

Statistical Inference

January 6, 2019 9:08 PM

Basics: Introduction

- Statistical inference is not so much about the methods of statistics but the "why".
- What is statistics as a subject all about?
- Statistical methods are used in:
 - Finance
 - Machine learning
 - medicine
 - quantum physics
 - ...
 - more!
- Furthermore, "statistical reasoning" is becoming more and more important!
- It is being used as a tool to reason about reality.
- Note: Significant decisions are made based on statistical analysis.
- So we want the rules of statistical reasoning to be _____ = logical, free or contradiations, _____, etc ... so we feel confident that whatever the conclusion/inference we draw makes sense.
- Current state of statistics
 - Many different points of view about what the correct statistical reasoning is.
 - This makes learning the subject hard.
- Purpose of this course (STAT38 - Statistical Inference)
 - 1.) Survey the various approaches
 - 2.) present the outline of a logical way to develop a theory of statistical reasoning.
- Some phenomenon/context in the real world that we have questions about
- Questions like:
 - 1) What is the value of some quantity of interests?
eg. mean half life length of a neutron
 - 2) Does a certain quantity take a particular value?
- When can statistical inference play a role?

Statistical Problems

- The first thing we need to do is be very clear about what a statistical problem is.
 - It is all based on "measuring" and counting.
 - We have a population Ω = a finite set of objects of interests.
- Eg. Ω = set of all students enrolled at UoT on Jan 2, 2015

- $\#(\Omega) < \infty$
cardinality / # of items in the set

- we have a measurement(s) defined on Ω

$$X: \Omega \rightarrow \mathcal{X}$$

- for $w \in \Omega$ = set of students at UoT.

Define

$X_1(w)$ = height of w in cm (interval)

$X_2(w)$ = weight of w in kg (interval)

$X_3(w)$ = gender of w (categorical)

$$X = (x_1, x_2, x_3): \Omega \rightarrow \mathbb{R} \times \mathbb{R} \times \{M, F\}$$

- Ω and X define relative frequency function over \mathcal{X} .

$$f_X(x) = \frac{\# \{w: X(w) = x\}}{\#(\Omega)}$$

= proportion of individuals in Ω whose X measurement is $x \in \mathcal{X}$.

- note: i) $0 \leq f_X(x) \leq 1$

$$\text{ii) } \sum_{x \in \mathcal{X}} f_X(x) = 1$$

and only finitely many $x \in \mathcal{X}$ have $f_X(x) > 0$.

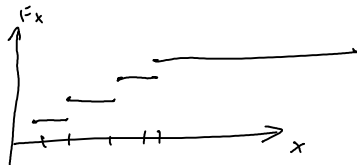
- When $\mathcal{X} = \mathbb{R}$ (or an interval)

$$F_X(x) = \frac{\# \{w: X(w) \leq x\}}{\#(\Omega)} = \begin{matrix} \text{cumulative distributive} \\ \text{function of } x \\ \text{(CDF of } x) \end{matrix}$$

$$= \sum_{z \leq x} f_X(z)$$

$$F_X(x) = F_X(x) - F_X(x-0) \quad , \text{ where } F_X(x-0) = \lim_{z \uparrow x} F_X(z)$$

- So F_X and f_X are two equivalent ways of presenting a frequency distribution.

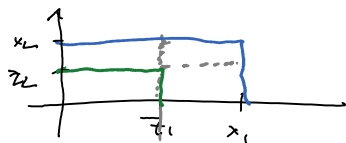


- when $\mathcal{X} = \mathbb{R}^2$

$$F_X(x_1, x_2) = \frac{\# \{w: x_1(w) \leq x_1, x_2(w) \leq x_2\}}{\#(\Omega)}$$

$$= \sum_{\substack{z_1 \leq x_1 \\ z_2 \leq x_2}} f_X(z_1, z_2)$$

$$f_x(x_1, x_2) = \lim_{z_1 \uparrow x_1} \left[F_x(x_1, z_2) - F_x(x_1, z_2) - F_x(z_1, x_2) + F_x(z_1, z_2) \right]$$



$$\text{So, } F_x \leftrightarrow f_x$$

- The whole point of any statistical analysis is to learn something about F_x .
- how do we do this?
- If possible we do a census, namely compute $x(\omega)$ $\forall \omega \in \Omega$ of the form f_x .
- Typically count (return to this in a moment)
- why do we want to know F_x ?

eg relationships among variables.

- Suppose (x, y) , where $x: \Omega \rightarrow X$, $y: \Omega \rightarrow Y$
and we want to know if there is a relationship between x & y on Ω .

- form the conditional relative frequency distribution.

$$\begin{aligned} f_{y|x}(y|x) &= \frac{\# \{ \omega : x(\omega) = x, y(\omega) = y \}}{\# \{ \omega : x(\omega) = x \}} \\ &= \frac{f(x, y)(x, y_2)}{f_x(x)} \end{aligned}$$

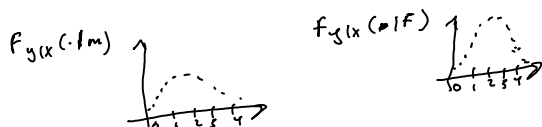
Definition: x and y are related variables over Ω if $f_{y|x}(\cdot|x)$ changes as x changes.

- The "form" of the relationship between x and y is given by how $f_{y|x}(\cdot|x)$ changes as x changes.

eg. $\Omega = 1^{\text{st}}$ year students at UofT

$Y = \text{GPA as of Dec 31, 2015}$

$X = \text{gender}$



- often simplifying assumptions are introduced.

- regression assumption: $f_{y|x}(\cdot|x)$ changes at most through its mean as x changes, $E(y|x)(x) = \sum y(\omega)$

$$= \frac{1}{\# \{ \omega : x(\omega) = x \} \sum \omega : x(\omega) = x}$$

$$E_x = \sum_y y f_{y|x}(y|x)$$