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Learning Time-dependent Strategies in Cribbage through Reinforcement

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Cribbage is a multi-phase card game in which different portions of each phase are of varying importance throughout the game and thus how cards are chosen must be taken into account. Reinforcement learning is a machine learning strategy in which an agent learns to accomplish a task by collecting rewards when successfully completing a subtask. In this thesis, reinforcement learning is applied to the game of cribbage in order to learn when a particular strategy to pickin set of

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1 Introduction

I just want to see if unicode characters will appear. Jag måste se om unicode-characterer funger. minä haluan katsoa kirjain öööö.

Generic introductory stuff giving a sentence or probably a paragraph about each of the sections covered.

1.1 Cribbage

Cribbage is a multi-phase card game, typically played between two opposing players. While variants exist for three or more players, this paper will focus on the two-player variant. The game presents an interesting research area because of its unique scoring methodology: each hand is counted in two slightly different ways within each round and the first player to reach as score of 121 points or more is declared the winner. Players will usually keep track of their points by *pegging* them on a characteristic board. Because of its atypical win condition, different strategies hold differing levels of importance throughout the game.

1.1.1 Rules of the Game

In order to be able to understand the crucial nature of the temporally dependent strategies, the rules and flow of a game of cribbage must be fully understood. While a complete set of tournament rules can be found at [ACC], what follows is an overview complete enough such that a novice player, following the scoring rules found in Appendix A could play a complete game, albeit likely not well.

The zeroth step, taken once per game, is to determine which player will be the dealer for the first round and who will be the pone. In order to determine these roles, each player cuts the deck once to get a single card: the player with the lower-valued card[1] is the dealer; the other player is called the pone. In the case of a tie, this step is repeated until two unique cards are cut from the deck. From there, the usual round structure begins and proceeds in the following steps:

1. Each player is dealt 6 cards.
2. Each player selects 4 cards to keep for their own hand and 2 cards to toss into the crib.
3. A random card is cut from the remaining cards of the deck and placed face-up on top of the deck. If this cut card is a Jack of any suit, the dealer is awarded 2 points and pegs the points accordingly.
4. Starting with the pone, each player alternates playing a single card, keeping track of the total value of all card played so far, until all cards have been played,

[1] Ace $<$ 2 $<$ 3 $<$ 4 $<$ 5 $<$ 6 $<$ 7 $<$ 8 $<$ 10 $<$ Jack $<$ Queen $<$ King

or neither player can play a card without exceeding a collective value of 31. In the latter case, the player last to play a card will be awarded points before the count is reset and play continues. If any of the combination of cards mentioned in Appendix A is seen in the immediately preceding cards, the amount of points earned is immediately pegged on the board for the appropriate player. In cribbage terms, this is called *the play*.

5. After all cards have been played, the pone then counts his or her hand using the randomly cut card as a 5^{th} card in hand before pegging these points on the board.

6. The dealer then proceeds to count his or her hand and peg the points in the same fashion, also considering the randomly cut card to be the 5^{th} card in the hand.

7. The dealer then does the same for the crib.

8. The dealer and the pone swap roles and repeat from step 1.

If at any point a player achieves a score greater than or equal to 121, that player is immediately declared the winner and the game is over.

The win condition for this game can occur at any moment of the game, even beyond either player's control (note Step 3). Because of this, it is crucial to play according to different strategies during different times of the game, where time can be defined by what score the player has, combined with what score their opponent has and which player is the dealer for that round. Typically, during early and middle-game play, the pone will attempt to maximize their own hand, while avoiding giving too much opportunity for the dealer to score points from the crib. However, in later play, this may no longer be a concern. For example, should the player be the pone and their score is 116 and the dealer has 117 points, due to the counting precedence, the player needs not concern themselves with what points the dealer will obtain through the crib if their own hand has at least 5 points guaranteed since the pone will count first and win. This only works, however, if the pone does not allow the dealer to score 4 points from *the play*. As can be seen, the player must balance multiple competing factors with varying emphasis over the course of the game.

2 Literature Review

Overview of the current literature surrounding this topic.

- Research done in cribbage
- Research done in related imperfect information games (e.g. poker)
- Overview on expert witness machine learning
- Any other topic that ends up getting used (Bayesian logic, statistics?)

2.1 Reinforcement Learning

Reinforcement learning is the machine learning equivalent of learning from one's failures, rather than being coached to the correct answer. In classical machine learning methodologies, the agent discovers an optimum model for a problem by approximation methods centered around minimizing a set loss function over a given set of data while assuming a known model for the solution. In reinforcement learning, however, the agent finds the optimal solution to the problem by repeatedly taking an action in an environment and gaining a reward or punishment for each action taken. It is the same principle used in teaching a pet or animal to do a trick: offer a full or partial reward for successful completion of the trick or for progress in the correct direction. As a comparison to teaching a human how to add, the strategy used in classical machine learning would be what is used in classrooms today: teach the method of adding digits and handling carry-over, giving some guidance and sample problems to ensure the technique is solidly replicable. Meanwhile, teaching a human how to add by reinforcement learning would mean merely quizzing the subject by asking him to answer an addition problem while giving a vague hint as to how right or wrong they were. After enough rounds of this, the student will eventually figure out his own method for adding two numbers with the same accuracy as an established method.

While this may seem like a silly example where classical methods would clearly be the superior method, where reinforcement learning comes into its own is in situations in which no known answer exists for a problem. Take for instance the problem of learning chess. In humans basic strategies for how to handle certain situations can be taught, but these are all from one's own or others' prior experience, and while they may bolster knowledge on heretofore unknown situations, they cannot possibly cover all possible chessboard layouts. The best way to learn, in humans and computers, is by doing. Barring savants such as Bobby Fischer, humans will learn how to play chess better by playing games against varying opponents. After a game has been played, the player can see what worked and failed during the game to cause the win or loss and extrapolate what to do if a similar situation occurs. Classical teaching methodologies would not be highly applicable in this situation because there is no single correct strategy in chess that can be taught.

2.1.1 Rewards and the Environment

The three most important, constantly interacting components in a reinforcement learning scenario are the environment, the agent, and rewards. The agent must learn to navigate the environment in order to maximize its rewards, much like a mouse navigating a maze to retrieve the cheese at the end.

2.1.1.1 The Environment In reinforcement learning scenarios, the agent interacts with and navigates what is known as the environment. The environment is a set of states in which an agent can find itself. What exactly constitutes the environment is problem-specific and the line between agent and environment is not often clearly defined. An individual state can be any situation in which the agent finds itself and can be in either discrete or continuous space. For instance, in chess a discrete state would be a specific board arrangement. In golf, an example of a state in continuous state would be the location of the ball along the course of play and the current wind velocity. An action is an interaction the agent can make with the environment to alter its current state. In the example of chess, an action is discrete and would be to move a piece X to position Y, e.g. moving the bishop to G4. In golf, the action is again continuous and may be which club to use in which direction and with how much power.

2.1.1.2 Goals and Rewards Merely being able to move around in an environment does not satisfy the requirement for learning unless a given task is being completed. This desired task can be called the goal of the agent. For games scenarios this is simply the notion of winning.

Rewards can be thought of as a way of enticing the agent to accomplish the goal. A reward is a positive feedback event that encourages and affirms progress towards the goal. As with a dog learning to jump through a hoop, a treat is given after the dog has successfully jumped through the hoop, or perhaps a partial treat for first walking through a stationary hoop or other similar subtask.

Expressed mathematically, a reward R_t is the reward at a given time t. A goal G_t is the expected return over time:

$$G_t = \sum_{k=t+1}^{T} R_k$$

where T is the final time step. This goal formula can also incorporate a discounting factor γ to encourage actions conducive to reaching the terminal state in a speedy fashion:

$$\begin{aligned} G_t &= \sum_{k=t+1}^{T} \gamma^{k-t-1} R_k \\ &= R_{t+1} + \gamma R_{t+2} + \gamma^2 R_{t+3} ... \\ &= R_{t+1} + \gamma G_{t+1} \end{aligned}$$

2.1.1.3 Policies A policy is a mapping of actions to states. A policy π describes a set probabilities $P(a|s)$ where $a \in \mathcal{A}$ is an action in the set of actions and $s \in \mathcal{S}$ is a state somewhere in the environment. An optimal policy π_*, of which there may be several, is any policy which achieves a maximum expected reward over the course of taking its actions.

2.1.2 Learning an Optimal Policy

Although applicable to both discrete and continuous state representations, it is useful for the sake of illustration to limit the scope of discussion to discrete representations. Heretofore, unless otherwise stated, all discussion will assume a discrete representation.

2.1.2.1 Metrics A state can have a *value* associated with it given a policy π. The value of a state $s \in \mathcal{S}$ under policy π is denoted $v_\pi(s)$ which can signal the "worth" of the given state and is defined as the expected total reward by following policy π from state s:

$$\begin{aligned} v_\pi(s) &= \mathbb{E}_\pi \left[G_t | S_t = s \right] \\ &= \mathbb{E}_\pi \left[\sum_{k=0}^{\infty} \gamma^k R_{t+k+1} | S_t = s \right] \end{aligned}$$

The optimum value of a state $v_*(s)$ is defined as:

$$v_*(s) = \max_\pi v_\pi(s) \ \forall s \in \mathcal{S}$$

Similarly, an action can have its own "worth" or *quality* assigned to it under a specific policy. The quality of an action $a \in \mathcal{A}$ at state $s \in \mathcal{S}$ under policy π is defined as:

$$\begin{aligned} q_\pi(s,a) &= \mathbb{E}_\pi \left[G_t | S_t = s, A_t = a \right] \\ &= \mathbb{E}_\pi \left[\sum_{k=0}^{\infty} \gamma^k R_{t+k+1} | S_t = s, A_t = a \right] \end{aligned}$$

and its optimum $q_*(s,a)$ is accordingly defined as:

$$q_*(s,a) = \max_\pi q_\pi(s,a) \ \forall a \in \mathcal{A} \ \forall s \in \mathcal{S}$$

As previously discussed, an optimal policy π_* is any policy which maximizes the expected reward received. Furthermore, policies can be compared. A policy π is greater than another policy π' if and only if the value of all states under policy π are greater than or equal to the value of all states under π'

$$\pi \geq \pi' \iff v_\pi(s) \geq v_{\pi'}(s) \ \forall s \in \mathcal{S}$$

Algorithm 1 Policy Evaluation

Require: π
Require: θ = some small number
Let $V[1...n]$ be an array of values for all states ($n = |\mathcal{S}|$)
repeat
    $\Delta \leftarrow 0$
    for all $s \in \mathcal{S}$ **do**
        $v \leftarrow V[s]$
        $V[s] \leftarrow \sum_a \pi(a|s) \sum_{s',r} p(s', r|s, a) [r + \gamma V(s')]$
        $\Delta \leftarrow \max(\Delta, |v - V[s]|)$
    end for
until $\Delta < \theta$
return $V \approx v_\pi$

2.1.2.2 Policy Evaluation

Policy evaluation is the iterative process of approximating the state-value function v_π for some policy π. By repeatedly ... TODO ...

2.1.2.3 Policy Improvement and Iteration

2.1.2.3.1 Generalized Policy Iteration

2.1.2.4 Value Improvement

2.1.2.5 Monte Carlo Methods

2.2 Prior Cribbage Research

3 Data and Methods

Walk-through of how I went about researching the topic. (Maybe I should keep a diary or log or something so this isn't half made up at the end.) When all is said and done, include the final "output" graph in some easily viewable format (121-by-121 table of miniature bar graphs, RGB combination in each cell?).

- Creation of framework
- Creation of "expert advisor"
- Training method for listener/combiner
- Initializations for training

3.1 Methods

3.1.1 Strategies

A few basic behavioral strategies were coded for the agent to learn over the course of multiple simulated games. These represented most of the basic factors which a player will consider when making their decision as to which cards to keep. These included:

- `hand_max_min`: The hand(s) which has the maximum minimum possible score for the kept cards will be more highly desired. This is equivalent to choosing the hand with the largest guaranteed points.
- `hand_max_avg`: The hand(s) with the maximum average points over all possible cut cards will be the most highly desired. This strategy is useful for trying to maximize the expected score of one's own hand.
- `hand_max_med`: The hand(s) with the maximum median points possible to score will be the most highly desired. Similar to `hand_max_avg`, this strategy is useful when trying to maximize one's hand's expected score.
- `hand_max_poss`: The hand(s) with the maximum possible score will be the most highly desired. This strategy can be thought of as Hail Mary choice for the player trying to score as many points as possible, not taking into account its unlikelihood.
- `crib_min_avg`: The hand(s) with the minimum average amount of points scored in the crib is the most highly desired. This strategy would be a very defensive strategy typically used by the pone to avoid giving points to the dealer.

- `pegging_max_avg_gained`: The hand(s) with the maximum average points gained through pegging is the most highly desired. This strategy would be useful for end-game play in a tight game. For instance, if both players are close to winning, the dealer may choose to forego placing points into their hand and instead try to "peg out" since it is unlikely that they will get a chance to count their hand at all.

- `pegging_max_med_gained`: The hand(s) with the maximum median points scored during play will be the most highly desired. This strategy is similar to `pegging_max_avg_gained` in its use, but uses a slightly different internal measure for ranking.

- `pegging_min_avg_given`: The hand(s) with the minimum average points scored by the opposing player will be the most highly desired. This is a very defensive strategy also useful at the end of the game to prevent the opposing player from pegging out.

The above definitions refer to a hand's desirability. This can be thought of as an internal ranking of how likely a given strategy would be willing to choose a particular combination of cards. This desirability score is then scaled to to lie in the range $[0, 1]$ with 1 representing the best possibilities. This scaling allows for possibilities which are "almost as good" to not be ignored in later weighting stages.

Because of the massive amount of possible combinations—many of which were unique due to the cards' position affecting the scoring outcome—the evaluation of some of these possibilities in which the crib was involved in real-time took a handful of seconds to evaluate during development. This was deemed much too slow as over the course of hundreds or thousands of simulated games, this delay would very quickly accumulate to performance-affecting delays. As a result, an alternative strategy of pre-computing the required knowledge and storing the values of interest into a database was implemented instead.

There are $\binom{52}{6}$ possible combinations of card which can be dealt to either player. Of these possibly dealt hands, there are then $\binom{6}{4} = 15$ possible combinations of cards that can be kept and "tossed" to the crib. For each of these 15 possible there are a further $(52 - 6) = 46$ possible cards that must be considered as possible cut cards for the kept hand. Additionally, for the thrown set of cards, there are $\binom{46}{2} = 1035$ possible combinations of cards which can be thrown by the opposing player into the crib as well as the $(46 - 2) = 44$ remaining possible cut cards. These cut cards must be considered separately in such a manner of evaluating $\binom{46}{2} \times 44 = 45540$ possibilities rather than simply looking at each of $\binom{46}{3} = 15180$ possibilities because whether or not the card is in the crib or not can affect the score.[2] Just as crucially, there are small differences in scoring the crib as opposed to scoring the player's own hand that mean that previous evaluations results are not reusable. For instance,

[2]For example, as per the right-jack rule, a hand of 5C 5H 5S JD with a cut card of 5D is a perfect hand with a score of 29, but moving those cards around so that the jack is no longer in the hand and is instead the cut (i.e. hand of 5C 5H 5S 5D with a cut of JD) yields a score of 28.

the rule for gaining points from a flush are more lenient for one's own hand than for the crib: the crib's flush must be a five-card flush containing the cut card whereas the player's own hand needs only be a four-card flush of their own hand with bonus points gained from the crib also matching. This means that, altogether, there are

$$\binom{52}{6}\binom{6}{4}\left((46)+\left(\binom{46}{2}\times 44\right)\right)\approx 1.3921\times 10^{13}$$

possible combinations of cards that need to be evaluated in total to fully understand the statistics of a cribbage game for each hand.

Although the majority of this project was coded in Python for its ease of use and speed of development, due to the performance-crucial, basic mathematical operations involved, the overheads of using a higher-level language was deemed too critical and this particular tool was developed in C instead. To put the performance gains into perspective, at its fastest, most parallelly processed state, the Python database populator was estimated to take approximately 4 months to simply list and evaluate all possible scores on a development machine, disregarding the file I/O operations required to write the results to the database. The same functionality, with the addition of file I/O, in the C program would take a relatively mere 14 days on that same machine. Thankfully, most of the framework for this rewrite had actually been developed previously as part of a mental exercise, so the loss in time for the rewrite was minimal and well worth the time saved in execution. Furthermore, access to a high-performance server allowed for futher paralellization which cut the final run time down to approximately 5 and a half days.

Careful consideration and preparation needed to be taken for the retrieval of this information, however. The trillions of combinations could not be quickly searched by card value as doing so would search the entirety of the database on each lookup, decreasing the performance so much as to be worse than simply enumerating the combinations on-demand. A rather simple solution to this problem was to search by index instead of by card comparison. These indices could not simply be stored in the memory of the running program because the sheer size required to store all of the indices at all times would rival that of the database, and its population would take considerable enough time. Thus, a quick and reliable method for creating and recreating these keys needed to be used. As the cards were represented internally as an integer between 0 and 51 (inclusive) and there were only 6 cards for indexing, the concatenation of the cards' digits in (keep,toss) order would create a number with at most twelve digits, with an absolute maximum value of 484950514647, well within the range of numbers addressable by an integer.[3] This index could be created by a very simple process of 6 multiplications and 5 additions while still being guaranteeably unique.

While the combinations of chosen and tossed scores could be evaluated before any games had actually been played, the hands' usefulness during the pegging portion

[3]Thanks to implementation, the order of cards was guaranteed to be sorted within each tuple, so each combination of cards was tracked and not permutation.

of the round needed to be evaluated in semi real-time. A single pegging agent was programmed with a simple one-ahead greedy heuristic: the card that gained the most points when played next was selected with ties broken by choosing the lower-valued card that reached that score. This agent was then played against a copy of itself with randomly allocated cards and the results of that round were recorded for each agent to provide an initial knowledge base. These results would then be queried by the agent during the choose phase of the game and contributed to at the end of the pegging phase.

3.1.2 Weighting

For the purposes of this project, how well certain combinations of cards are played with different strategies is not explored. Instead, only the player's position in score-space affects the decision as to which strategies to play by. Put another way, the agent does not care what cards it is dealt as much as where it is located on the board. Each possible score-space location can be thought of as a discrete coordinate defined by the parameters *PlayerScore* $\in [0, 120]$, *OpponentScore* $\in [0, 120]$, and *Dealer?* $\in \{0, 1\}$. At each score-space location is a vector $w_{p,o,d} = [w_1, w_2, \ldots, w_m]$ where m is the number of all possible strategies to be considered. At the beginning of each round, each of m strategies is evaluated for all $n = \binom{6}{4}$ possible combinations of cards kept to produce an $m \times n$ matrix S where $S_{i,j}$ is the desirability of the i^{th} keep/toss combination according to the j^{th} strategy further constrained by $0 \leq S_{i,j} \leq 1 \ \forall i, j$. A value vector P of length n representing the total perceived value of a possible keep combination can then be computed by $P = wS$ wherein $\text{argmax}_x P_x$ can be thought of to be the most desired combination of cards and $\text{argmin}_x P_x$ as the least. These collective desirability metrics can be later used to determine which combination of cards to choose and which to toss.

3.1.3 Training

After a complete game had been played, the winning and losing agents need to modify their weights in order to decide a "correct" strategy at that time coordinate. In contrast with textbook forms of reinforcement learning, the agent is not directly learning which cards to take and throw. To do so would require a search space of $\binom{6}{4}\binom{52}{6}$ at each state. Instead, the agent is learning which subset of strategies make the best decision in combination at a given point. Therefore, there is no deterministic single action taken at any given time. Instead, the strategies which advocated most for the chosen hand would be held responsible for the success or failure of the given hand and thought of as the action at the given step. The strategies which most advocated for the hand were determined by those whose values in S were the highest in its column. This subset of strategies, carefully chosen to only include the outliers or top percentage of contributors to avoid resulting uniform weights, would then be adjusted by a percentage of itself according to the formula:

$$w_{i,new} = cw_{i,old}$$

for all indices i which are in the most-highly-advocated group and where c is a shared adjustment constant. All other weights would be left alone before re-normalizing the weights vector. Since locations earlier in the game have a higher number of potential resulting states and are less likely to affect the final outcome of the game, they are modified less than their later counterparts. This is accomplished by decaying the adjustment amount for each step taken backward along the visited path of states:

$$c_j = C \cdot (1 - d)^{T-j}$$

where j is the index along the path starting at 1, C is a starting value of the adjustment constant, T is the final step index, and d is the rate of decay expressed as a ratio such that $0 < d < 1$.

The resulting effect is to slightly reward or punish the weights corresponding to only the strategies which were most in favor of choosing the chosen cards. Note that this is not necessarily the same set of weights which were the highest contributors to the final choice. It may be the case that weights x,and y are the highest at a given point, but that strategies u and v with slightly lower weight values had higher advocacy for a given hand which summed up to a larger value. Were this not the case and instead the highest weights were to be directly punished or rewarded instead, without looking at their position on the current hand, it is more likely that a single group of weights would simply cycle back and forth in value, never yielding control to other strategies.

The reinforcement training framework operated very simply. Given an initialization weights file for each agent, a new agent would be created with those stored weights. These agents would then be placed into a game and played against each other. After the game had been completed, the weights for each agent would be adjusted accordingly along the path which the agent took. After a set number of epochs, the agent would save its weight-state to a checkpoint file. This allowed not only for tracking of weight adjustments over time, but also allowed for the ability to more easily recover potential issues and for more promising states to be explored further by using a checkpoint as an initialization state on a subsequent training run. This checkpointing system allowed agents to be mixed and matched together to allow different combinations to learn from one another.

To facilitate an adequate rate of exploration of the search space, randomized initializations were used for each of the training games. A random score was chosen for each of the agents, keeping the spread of scores to within 60 points in order to limit the search space to only imaginably likely reachable situations. This value was chosen since, with a maximum point total of 121, it is highly unlikely to get into a situation where one player is half the board behind the other. While there have been anecdotes of losses by more than that amount, it is a very rare occurrence and can be thought of as a failure of luck rather than of skill. As this is a matter of training skill and proficiency in the game of cribbage, situations of exceptional bad luck can be treated as an outlier situation.

A further measure was taken to ensure adequate exploration. At any given point in the game, there was a chance of randomly selecting which cards are played, with the

percent chance p of random choice related to the variance of the weights according to the formula:

$$p = k - \mathrm{Var}(w_{m,o,d})$$

where k is a constant around $\frac{1}{3}$ empirically chosen during the development process. This was implemented in order to ensure that situations in which there were more uniform weights had a higher chance of being explored whereas those with a higher variance were deemed to be varied enough to be exploratory in nature. Furthermore, this acted as yet another barrier to the possibility of falling into the pitfall of stationary uniform weights.

After a set number of training games, in the case of this project one million, the two agents were played against each other in a tournament match fashion. The winner was determined as the agent with the most points at the end of a series of games, in this case 101, wherein two points would be awarded to the winner of a game and three if that win was by a margin of at least 31 points and ties broken by total point spread. After the match had completed, the winner would advance to the next round, training against another winner from the previous round as the process is repeated until one agent is declared the ultimate winner.

4 Findings

What are the final results of the "experiment."

- Where did each initialization family end up going?
- Were they different or did the agent learn a "single" strategy in general?
- All this and more will be answered . . . after the break!

4.1 Round 1

Round 1 consisted of 32 agents with randomly allocated starting weights paired off against each other. These two agents played one million games against each other, each starting with a random score, learning and reinforcing their weight vectors after each game.

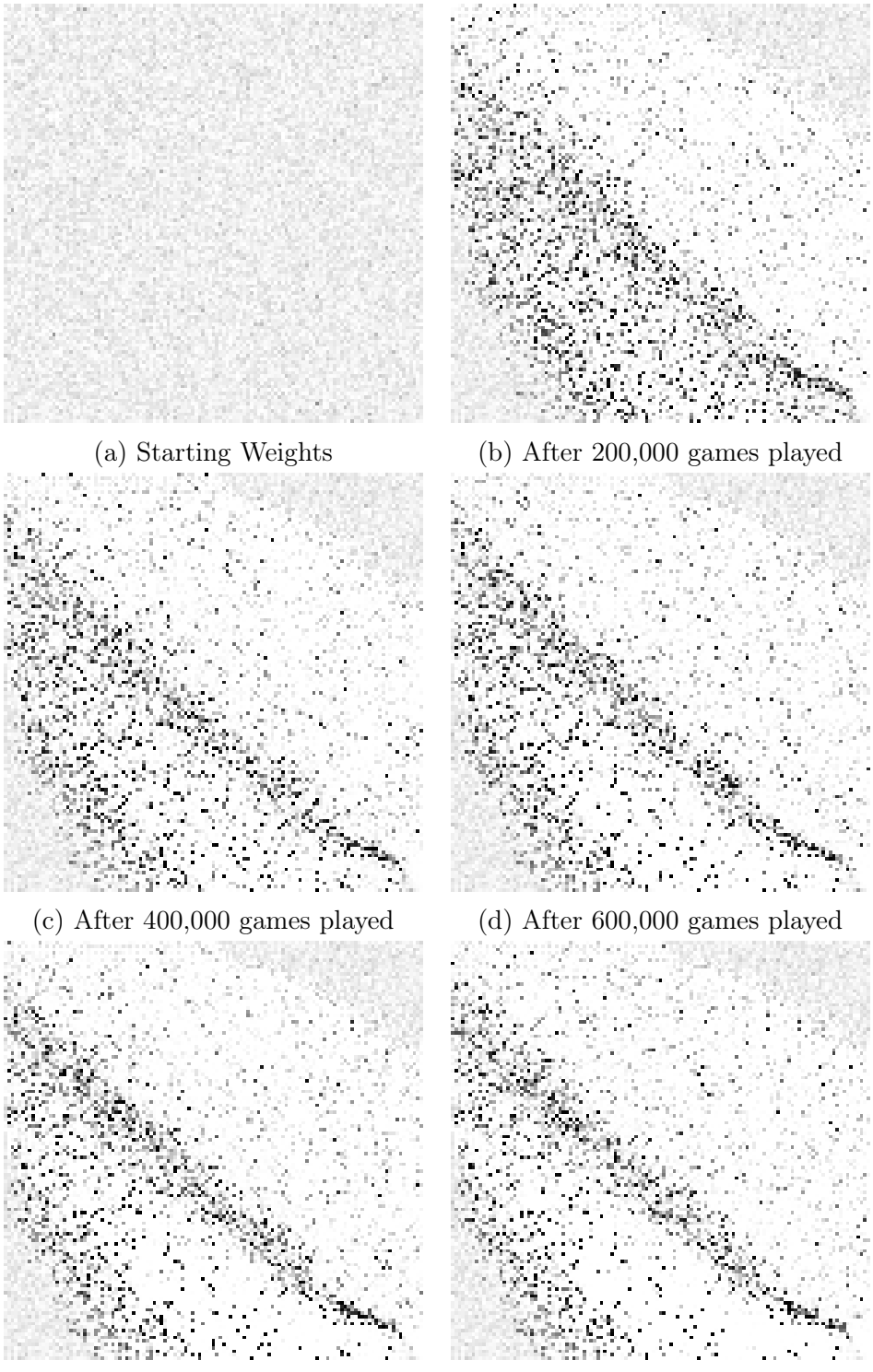
4.1.1 Learning Process

The results of the first round's training on a sample agent can be seen in Figure 1. Each individual square within the image represents the strength of a single strategy, in this case `hand_max_avg`, where white means completely absent and black means completely dominant. Each image was taken at an intermediate stage to capture and show transitions.

There are two things to note from these results. The first is the stark contrast in colors in the majority of the image. The other is the area in which these stark contrasts are present.

In the starting phase, all weights are randomly assigned and relatively uniform with only slight variances, hence the blurry dull gray appearance. As time progresses, the image becomes crisper and filled with more contrast. This indicates not only stronger preference for the strategy at the given point, but an almost all-or-nothing attitude towards adhering to a single strategy. This means there is little to no nuance to which cards are chosen and there is little to no chance for other strategies to collectively overrule or veto the major strategy.

Also of note is where the previously mentioned stark contrast is present and where it is absent. Since only those states which have been visited can have their weights influenced, the remainder will continue to stay untouched. As can be seen in the top-right and bottom-left corners, representing extremely unlikely scores to reach in which one player has achieved a rather large lead while only allowing a few points, contain only the dull gray of the initial weights. This is because even with a potential spread of 60 points when initialized, these outlandish scores are outside the realm of potential visitation. Therefore, they have not been a part of any game, so they cannot have their weights adjusted.



(a) Starting Weights

(b) After 200,000 games played

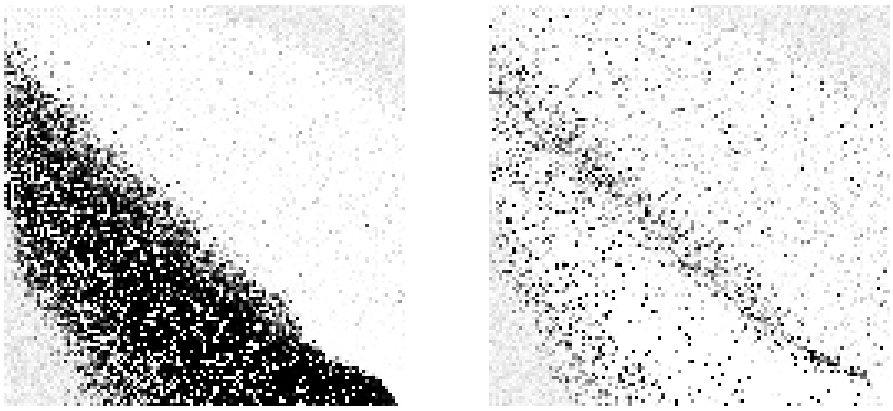
(c) After 400,000 games played

(d) After 600,000 games played

(e) After 800,000 games played

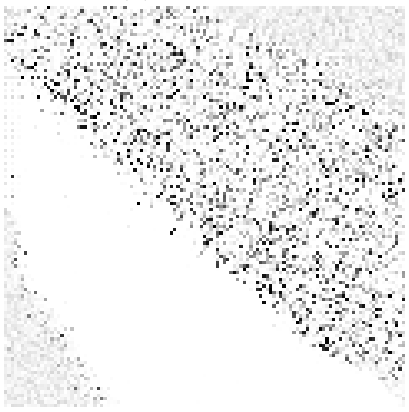
(f) Final Weights

Figure 1: Training weights representation for Agent 0's `hand_max_avg` strategy when the agent is the dealer over the course of the one million games of Round 1. In these images, the y-axis represents the player's own score, the x-axis the opponent's score, with the origin starting at the top-left of the image.

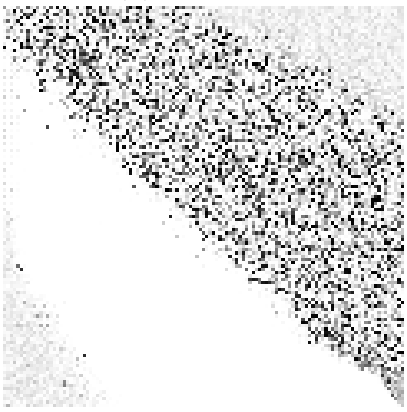


(a) `hand_max_min`

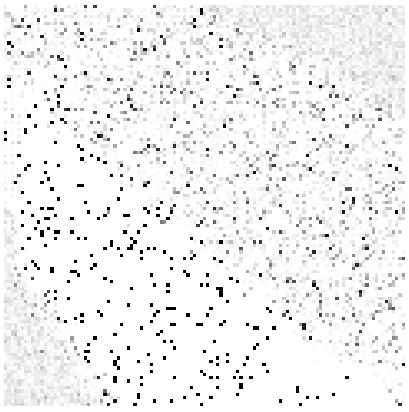
(b) `hand_max_avg`



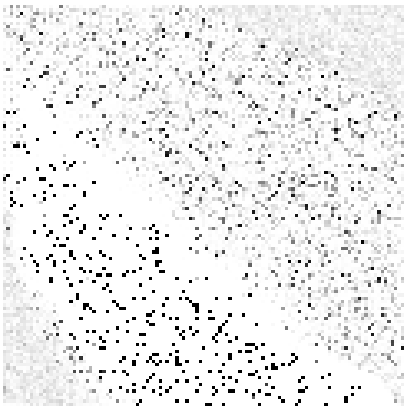
(c) `hand_max_med`



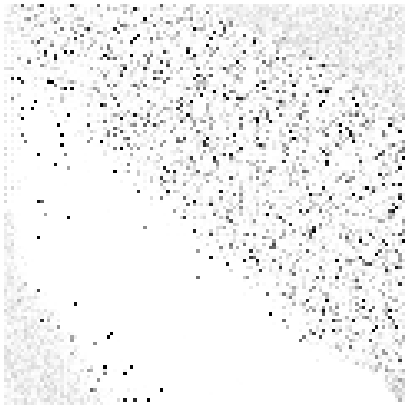
(d) `hand_max_poss`



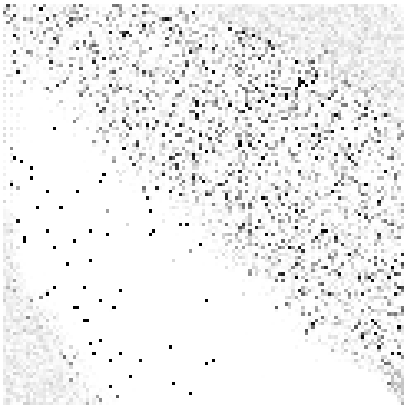
(e) `crib_min_avg`



(f) `pegging_max_avg_gained`



(g) `pegging_max_med_gained`



(h) `pegging_min_avg_given`

Figure 2: Various final strategy strengths for Agent 0 when playing as the dealer after training for one million games during Round 1.

4.1.2 Learning Results

Despite the all-or-nothing nature of how a single strategy is potentially learned, it is still worth noting that the agent did in fact learn to play different strategies at different times. As can be seen in Figure 2, the strengths of each strategy's weight do vary across score-locations. For instance, when in the lead by roughly two to twenty five points, the agent will prefer to choose the hand with the most guaranteed points in its own hand by following `hand_max_min`. However, when the game is either extremely close or when the agent is well in the lead, the agent will take a slight gamble and play for expected points. Occasionally, the agent will also attempt to pay attention to the points gained through the play phase of a round by playing a combination that pegs well. Ironically, the agent may play against its own best wishes by minimizing the average return of the crib. This is speculated to be a result of alignment of the results between `crib_min_avg` and more reasonable `hand_max_min` or `hand_max_avg`.

Of further interest is how little the agent knows how to handle a losing position. As can be seen by looking in the upper-right half of each strategy's individual graph, of the explored losing states, there is little consensus or pattern as to which strategy should dominate. It is possible that agents which end up in these positions lose more often than they win. If this is the case, the resulting punishment will decrease the top two or three strategies that were most responsible for the hand choice at that state, effectively increasing all others. This in turn would likely later lead to a cycle in which different strategies are cyclically placed in a role of strongest weight, generating the fuzz seen now.

4.1.3 Performance

While it is aggravating that the agent learns to over-trust a single strategy, it is simultaneously reassuring that general trends in play are detected. However, perhaps the only metric which matters from a learning perspective is the agent's performance. In this area, the learned agents failed miserably. The winning agent between the two learners was pitted against an agent using randomly allocated starting weights where both agents would only strictly follow the policy generated without exploration. As can be seen in Table 1, the learned agent lost easily to the randomly-weighted agent: with the exception of a spectacular loss in Game 3, all other games were close losses if not wins. This is speculated to be a result of the previously mentioned over-aggressive learning pattern and its all-or-nothing end result. Since the agent aligns so intensely to a single strategy, it is not able to overcome a local optimum and has essentially been overfit to the scenario. Another potential reason for the losses could be the lack of knowledge of how to handle losing situations. As previously discussed, in the event of a loss, most strategies will effectively be increased except those most responsible, contributing to a system of cycling weights. Furthermore, it is also likely that an agent which finds itself in a losing position does not end up recovering and winning the game, meaning that the agent effectively learns that it

Game	Random	Agent 1
1	104	121
2	121	114
3	75	121
4	121	118
5	111	121
6	121	99
7	121	87
8	110	121
9	121	64

Agent	Score	Point Spread	Wins
Random	12	+39	5
Agent 1	9	—	4

Table 1: Results of a nine-game tournament played between a randomly-weighted agent and Agent 1 after learning for one million games.

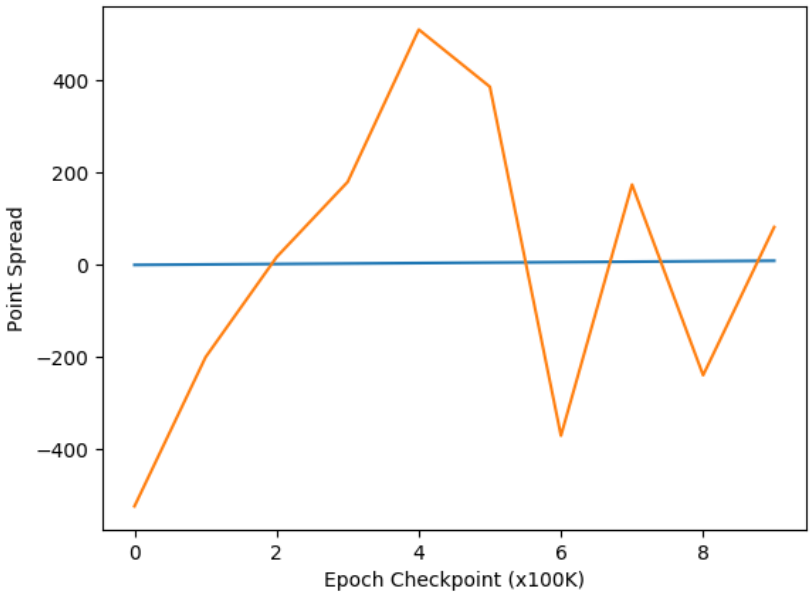
is mostly by chance that it will recover.

In order to more accurately diagnose if an overfitting situation was occurring, a winning agent was played against its own previous checkpoints. As seen in Table 2, the final agent mostly outplays its previous iterations. There exist a few notable exceptions, however. The first few checkpoints will consistently outplay the more learned agent and occasionally a later checkpoint may gain an edge. This indicates that the agent is learning how to outplay its opponent, but not learning how to best play the game, per se. Figure 3 shows the point spreads across multiple self-tournaments, where Figure 3a is from the same set of games as Table 2. As can be seen, the early iterations' checkpoints actually outperform the final agent consistently for the first hundred thousand epochs. After those few training rounds, the final agent then consistently wins against its previous iterations for another three or four hundred thousand checkpoints. After about five hundred thousand epochs, matches become a much closer set of games, and it seems almost as if the winner is chosen at random. This demonstrates that the agents are, indeed, learning to outperform each other.

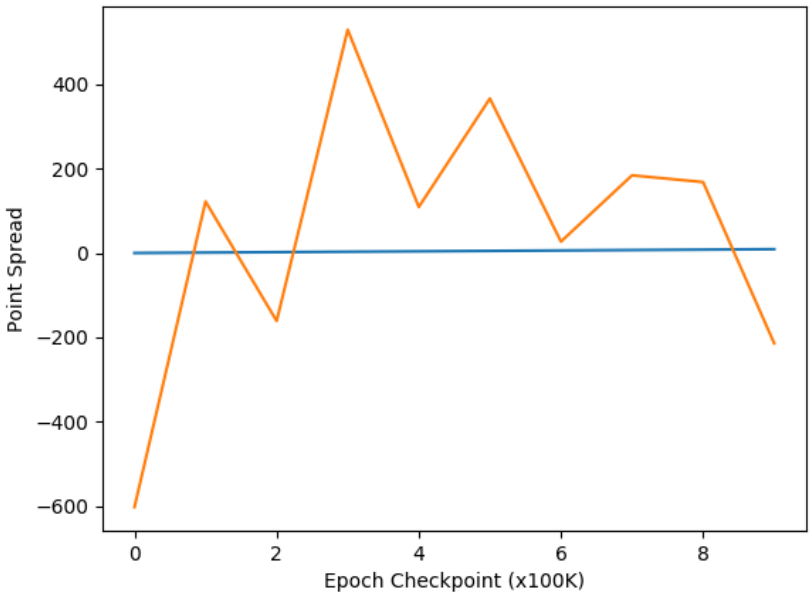
4.1.4 Applications for Round 2

As a result of the over-aggressive learning of single strategies, some learning parameters were altered for Round 2. Since it was estimated to be the primary reason for the learning behavior, the first parameter tweak made was to decrease the learning rate drastically. The learning rate was decreased to one fifth of what was used in Round 1. The other major parameter alteration was to make the exploration rate a constant and not dependent upon the variance of the weights. Because of the stipulation on the variance previously explained in the Methods section, the most strongly biased weight locations would no longer allow for exploration. This would result in a smaller likelihood of exploring in the current state, potentially further cementing of the dominant strategy in its position.

In order to see if the heavily biased weights could be tempered down to more reason-



(a)



(b)

Figure 3: Point spreads across two 100-game tournaments pitting a winning agent against its checkpoints. Here, a positive point spread indicates that the fully-trained agent has accumulated more points than its opponent, an agent created from a checkpoint generated after the number of training game epochs indicated on the x-axis.

Epochs	Score	Spread	Wins
0	126	+523	59
1MM	86	—	41
Epochs	**Score**	**Spread**	**Wins**
200K	108	-27	47
1MM	118	—	53
Epochs	**Score**	**Spread**	**Wins**
400K	87	-510	41
1MM	133	—	59
Epochs	**Score**	**Spread**	**Wins**
600K	117	370	52
1MM	98	—	48
Epochs	**Score**	**Spread**	**Wins**
800K	124	239	56
1MM	96	—	44

Epochs	Score	Spread	Wins
100K	122	+200	55
1MM	104	—	45
Epochs	**Score**	**Spread**	**Wins**
300K	105	-180	48
1MM	116	—	52
Epochs	**Score**	**Spread**	**Wins**
500K	97	-386	43
1MM	129	—	57
Epochs	**Score**	**Spread**	**Wins**
700K	107	-174	48
1MM	115	—	52
Epochs	**Score**	**Spread**	**Wins**
900K	111	-82	51
1MM	111	—	49

Table 2: Results of multiple 100-game tournaments played between agents using various epoch checkpoints from the training and the final agent from the round. The weights used here are from Agent 1.

able mixes which could outplay a random agent, the structure of the tournament was updated. In addition to having the winners of the previous pair of agents square off against one another, there was a "loser's bracket" created in which the losers would start over from ground zero. These two ways of playing were intended as a two-pronged approach in order to see if multiple agents could be trained at the same time which could outperform random. The "winners bracket" would determine if a highly-biased set of agents could learn nuance while the "losers bracket" would test if it were possible for two constantly competing agents could ever actually increase performance when both are each updating their parameters to combat each other.

Since the agents were diagnosed with learning how to outplay each other but not the game, the next phase would attempt to determine the extent of this tailored learning. In addition to the previously mentioned alterations to the tournament structure, a couple of agents would be trained against a static, entirely random agent. Rather than both agents learning and altering their weights after each game, only one agent would train its weights. The prevailing logic behind this decision was that if each agent was indirectly affecting the other, the environment could be said to be slightly altered. This would in turn mean that the agents are no longer learning the original problem.

5 Discussion

This is the difficult part. What does this part mean? And how does it differ from what I've already covered above in the Findings section.

5.1 Future Possibilities

5.1.1 Pegging

One area of the project that can be improved was the pegging system. Because the focus of the thesis was on whether or not a collection of strategies could be learned in combination, an ideally playing agent was not the outcome. A key reason for this was the lack of time dedicated to and nonchalant nature towards learning how to actually play the crucial pegging phase.

5.1.1.1 Playing Strategy The first shortcoming of the pegging portion of the agent was the simplicity of its playing strategy. In order to focus on the overall playing strategy and to have a consistent knowledge of how a set of cards have performed in the past, the agent was only capable of following a very simple immediately greedy heuristic: of the cards left which are legal to play, play the one with the highest immediate return. From the cribbage player's perspective this has the potential issue of opening oneself up to the possibility of allowing the opponent an opportunity to score more than the agent itself just gained, resulting in a net loss. As has been demonstrated by the rest of this thesis, the idea that one strategy can be applied at all times in the game of cribbage is laughable.

In the future, a partial agent could be trained in just the pegging phase alone using reinforcement learning. In a similar way to this thesis, multiple basic strategies such as offensive or defensive play could be trained by rewarding each behavior and their combinations could in turn be learned through gameplay simulations. Alternatively, a more ground-up approach can be taken to train an unbiased agent by simply having each player learn from trial and error with certain card combinations. This has the disadvantage of taking more time to train to effectiveness. In either case, a more optimized pegging system can be made that would play better.

5.1.1.2 Performance Evaluation Even though a better pegging system can be made, key to this thesis project was the idea that performance can be predicted or at least anticipated with some amount of certainty. In this project, the performance of the pegging agent was tracked by card combination, recording the points scored and yielded during each occurrence. These records were used to anticipate how each combination of cards would play against an opponent.

Before the first round of training, however, there was relatively little pre-population of these records done: roughly one hundred thousand randomly dealt cards were

played against each other. As a result of the small sample size, performance estimates were likely to be inaccurate. Furthermore, the small sample size did not demonstrably cover all of the possible hand combinations. Because of this, data would be missing for multiple combinations of cards for the decision process throughout the first round. This would mean that the card combinations' true desirability would be misrepresented during the calculation, allowing for the possibility of a philosophically unfair punishment or reward for what would amount to a guess by the pegging-based strategies.

5.1.2 Implementation Decisions

Because of the author's previous experience in only small-scale uses for cribbage software, experience with optimizing software for large-scale computation tasks was lacking. This inexperience, in combination with the desire to develop a prototype quickly in a familiar environment, led to the decision to write the majority of this thesis in Python. This, to put it bluntly, was a mistake because of the unforeseen complications and side effects that that decision led to.

5.1.2.1 Database Dependency Because Python was the language of choice, the performance of making a decision for a single hand was abysmal: on a development machine, the decision for a single hand would take approximately ten seconds, As previously mentioned in the Methods section, the decision made from that point was to create a database such that all calculations were done ahead of time and the statistics desired would be available upon request. This succeeded in its desired goal, bringing the time required for a single decision to approximately one twentieth of a second. At this point the project was able to play two games in about a second's time on the same development machine.

Despite the speed improvements in a development environment, now the entire training process had become I/O-bound rather than CPU bound. In and of itself, this was not a problem until an attempt was made to train multiple agents simultaneously. Because of concurrency issues which would have, if even possible, taken too long to fix, no more than one process could successfully access the database with any consistency. This would mean that only two agents could be trained on each database at any given time. Furthermore, since this database file was around twenty gigabytes in size and there was only limited local storage space available on each of the compute nodes in the Computer Science Department's high performance compute cluster, jobs had to be constructed carefully and spread across nodes to avoid accidentally disrupting other users' calculations.

Were this project to be repeated, it would be recommended to use the Python code from this attempt as an outline for a rewrite in a slightly lower-level language. Using a language such as C++, which could be optimized more for run-time efficiency and memory management, would likely increase speed of computation enough to remove the necessity of a statistics database entirely. While the data gathered from

previously played pegging rounds would still need to be stored and retrieved between training rounds, the size of this data would likely not exceed a few gigabytes and would fit easily in the program's RAM space. This is especially true since the strategies utilizing the median were not learned to be a useful metric for choosing cards, meaning that a list of scores gained and given are not needed, only the cumulative amount and times seen. Also, like weight checkpoints are in the current system, these stored results could be exported in a text or otherwise simple format for transfer between rounds.

With these changes made, the training program would be CPU-bound, which thankfully can be countered by adding or improving hardware. In contrast, the I/O-bound training program used in this thesis used only half the total processing power of a single CPU core as the limitation was the database file on a solid state drive.

6 Conclusion

Generic closing remarks and rephrasing of the original introduction again in parting. Because this is a thesis and likely fairly long, "In section X, we covered Y" is probably allowed and not tacky.

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A Cribbage Scoring Rules

A.1 During Play Round

A.2 During Counting phase

B Something

C Else