| 25.    | This is a case of   |       |    |    |    |
|--------|---|-------|----|----|----|
|        | $PART - B (5 \times 10 = 50 Marks)$   | Marks | BL | со | PO |
|        | Answer ALL Questions  |       |    |    |    |
| 26. a. | Analyse the importance of emotional intelligence in personal and professional lives.      | 10    | 2  | 4  | 10 |
|        | (OR)  |       |    |    |    |
| b,     | Show the best practices of public speaking.   | 10    | 2  | 4  | 10 |
| 27. a. | Explain the concept of corporate social responsibility and highlight why it is important. | 10    | 2  | 3  | 3  |
|        | (OR)  |       |    | Ť  |    |
| b.     | Relate with the attributes required for work and life of successful entrepreneur.         | 10    | 2  | 3  | 3  |
| 28. a. | Point out the best practices for achieving self-awareness.                                | 10    | 1  | 4  | 10 |
|        | (OR)  |       |    |    |    |
| b.     | Analyse the importance of personal branding to stay relevant in the corporate world.      | 10    | 1  | 4  | 10 |
| 29. a. | Apply the knowledge of multiple intelligences in interpersonal interactions.              | 10    | 2  | 3  | 6  |
|        | (OR)  |       |    |    |    |
| b.     | Explain the key features of corporate etiquette.  | 10    | 2  | 3  | 6  |
| 30. a. | Point out the best practices to manage stress.  | 10    | 3  | 4  | 12 |
|        | (OR)  |       |    |    |    |
| b.     | Explain the best time management practices.   | 10    | 3  | 4  | 12 |
|        |   |       |    |    |    |
|        | * * * *   |       |    |    |    |

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## B.Tech. DEGREE EXAMINATION, MAY 2022

Sixth Semester

## 18MBH362T – BUSINESS COMMUNICATION AND VALUE SCIENCE – IV (For the candidates admitted from the academic year 2018-2019 to 2019-2020)

| (i)<br>(ii) |       | Part - A should be answered in OMR sheet within first 40 minutes and OMR sheet sover to hall invigilator at the end of 40 <sup>th</sup> minute.  Part - B should be answered in answer booklet. | should | l be | hand | ded |
|-------------|-------|---|--------|------|------|-----|
| Time        | : 21/ | ½ Hours   | Max.   | Maı  | ks:  | 75  |
|             |       | $PART - A (25 \times 1 = 25 Marks)$   | Marks  | BL   | CO   | PO  |
|             | 1.    | Answer ALL Questions  The concept that focuses on the availability of jobs to all the individuals without any discrimination is classified as   | 1      | 2    | 2    | 10  |
|             |       | (A) Equal employment opportunity (B) Nondiscrimination opportunity (C) Opportunity of equality (D) Discrimination opportunity   |        |      |      |     |
|             | 2.    | The competence of an effective communicator can be judged on the basis of   | 1      | 2    | 1    | 10  |
|             |       | (A) Personality of communication (B) Experience in the field  |        |      |      |     |
|             |       | (C) Inter activity with target (D) Meeting the needs of target audience audience  |        |      |      |     |
|             | 3     | Three key features that are critical to successful business writing are   | 1      | 2    | 1    | 10  |
|             | ٥,    | (A) Clarity, conciseness and (B) Composition, correctness and correctness   |        |      |      |     |
|             |       | (C) Correctness, criticism and (D) Concreteness, clarity and clarity composition  |        |      |      |     |
|             | 1     | Emotional intelligence is characterized by  | 1      | 2    | 1    | 10  |
|             | ٦.    | (A) Proficient in problem solving (B) Better interpersonal relationship (C) High abstract thinking ability (D) Good sense thinking ability  |        |      |      |     |
|             | 5     | The primary purpose of public speaking is to  | 1      | 2    | 1    | 10  |
|             | ٥.    | (A) Display your knowledge about (B) Gain a desired response from a topic listeners   |        |      |      |     |
|             |       | (C) Enhance the audience's self- (D) Promote your ethical standards concept   |        |      |      |     |
|             | 6.    | What are the four generic strategies of social responsiveness?  | 1      | 2    | 1    | 3   |
|             |       | (A) Proaction, defensive, (B) reaction, defence, reinvestment,  |        |      |      |     |
|             |       | reinvestment, reaction proaction  |        |      |      |     |
|             |       | (C) Reaction, defence, investment, (D) Reaction, defence,   |        |      |      |     |

accommodation, proaction

withdrawal

Note:

| 7.   |                           | ocial responsibility toward                         | method of production, then they are s group.  B) Shareholder   | 1 2 | . 1 | 3 | .1    |      | Emotional intelligence is different from (A) It is a set of skills   |            | It can be measured using tests   | 1    | 1 | 1 | 3  |
|------|---------------------------|---|--|-----|-----|---|-------|------|--|------------|--|------|---|---|----|
|      | (C) Employ                | `   | D) Community   |     |     |   |       | -    | (C) The focus is on emotional  | (D)        | easily   |      |   |   |    |
|      | (c) Employ                | (   | b) Community A A Transaction   |     |     |   |       | (    | (C) The focus is on emotional reasoning, ability and   | (D)        | it is a new type of intelligence   |      |   |   |    |
| 8.   |                           | rtion is required for compated to social causes?    | panies like alpha-beta, to spend on  | 1 2 | . 1 | 3 |       |      | knowledge  |            |  | 1    |   |   |    |
|      | for past                  | 3 years   | <ul><li>B) 2% of the average net profit for past 3 years</li><li>D) 5% of the average net profit for</li></ul> |     |     |   | 1     |      | Through which processes would creat (A) Reconstruction or confabulation  |            | experiential intelligence emerge Insight or automaticity   | 1    | 2 | 2 | 12 |
|      | for past                  | 5 years   | past 5 years   |     |     |   | - 160 | - (  | (C) Deductive reasoning or trial and error   | (D)        | Algorithms or inductive reasoning  |      |   |   |    |
| 9.   | Characteristic following? | cs of organizational cultu                          | re include all but which one of the  | 1 2 | . 1 | 3 | 1     | 7. \ | Which of the following is NOT a char   | acte       | ristics of conflict?   | 1    | 2 | 2 | 12 |
|      | (A) Commo                 | on language, (                                      | B) Sustainability policies   |     |     |   |       |      |  |            | Independent parties  |      |   |   |    |
|      | termino<br>behavio        | ology and norms of                                  |  |     |     |   |       | (    |  |            | Perceived interference for outside   |      |   |   |    |
|      |                           |   | D) Rulebook of do's and don't's  |     |     |   |       | 0 1  | 1 0 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1  |            |  | 1    | • | • |    |
|      |                           | al communication                                    | staff  |     |     |   | ):    | (    | n business, when you fail to recall the can ask him or her:  |            |  | 1    | 2 | 2 | 12 |
| 10.  | What is the t             | term for the set of behavior                        | ours and tasks that a member of the  | 1 2 | . 1 | 3 |       | (    | A) To excuse you for forgetting  | (B)        | For his or her surname   |      |   |   |    |
|      |                           |   | e or she is a member of the group.   |     |     |   |       |      | his or her name  | (D)        |  |      |   |   |    |
|      | (A) Group r               |   | B) Virtual teamwork  |     |     |   |       | (    | (C) For his or her initials  | (D)        | For his or her business card   |      |   |   |    |
|      | (C) Synergy               |   | D) Role making   |     |     |   | 1     | 9. 1 | Which of the following is NOT direct   | metl       | nod to solve intergroup conflict?  | 2    | 3 | 2 | 12 |
|      |                           |   |  |     |     |   |       |      |  |            | Removing key person in   |      |   |   |    |
| 11.  | Basic career              | success skills include all o                        | f the following, EXCEPT:   | 1 1 | 1   | 3 |       |      |  |            | conflict   |      |   |   |    |
|      | (A) Speakin               | ıg (  | B) Writing   |     |     |   |       | (    | C) Persuasion  | (D)        | Domination by the management   |      |   |   |    |
|      | (C) Listenir              | ng (  | D) Programming   |     |     |   |       |      |  |            |  |      |   |   |    |
| - 10 |                           | 3.00  |  |     |     |   | 2     |      | A real or perceived threat or challeng   | ge th      | at causes the body to produce a  | 1    | 2 | 2 | 12 |
| 12.  | Why do you                | need a personal brand whe                           | n searching for a job?   | 1 1 | 1   | 3 |       |      | response is a  | <b>(-)</b> |  |      |   |   |    |
|      | (A) Group                 | all like-minded (                                   | B) Distinguish yourself from your  |     |     |   |       | ,    |  | ` '        | Frustration  |      |   |   |    |
|      | candida                   | tes together  | competition  |     |     |   |       | (    | C) Stressor  | (D)        | Phobia   |      |   |   |    |
|      |                           | ntiate yourself from a (lay's brand                 | D) Group all unlike – minded candidates together   |     |     |   | 2     |      | The physical and mental response   |            |  | 1    | 3 | 1 | 6  |
|      |                           |   |  |     |     |   |       |      | exposed to challenges or perceived thr   |            | The state of the s |      |   |   |    |
| 13.  | What compor               | nents make up a personal l                          | orand?   | 1 1 | 1   | 3 |       | `    |  | ` /        | Trauma   |      |   |   |    |
|      | (A) Appeara               | ance + attributes + (                               | B) Appearance + personality +  |     |     |   |       | (    | C) Distress  | (D)        | Eustress   |      |   |   |    |
|      | -                         | value proposition tes + competencies (1             | attributes + competencies  O) Appearance + competencies  |     |     |   | 2     |      | After being exposed to a crisis, the bo s referred to as a   | dy t       | ries to return to homeostasis, this  |      |   |   |    |
|      |                           |   |  |     | 7.6 |   |       |      |  | (B)        | Overload   |      |   |   |    |
| 14.  |                           | escribe your feelings, an ef                        |  | 1 1 | 1   | 3 |       |      |  | ` /        | Adaptive response  |      |   |   |    |
|      |                           |   | B) Blame the person who triggered  |     |     |   |       | 2 1  |  |            |  | um s | _ | - |    |
|      | _                         | s, identify the particular in, use "I feel" to name | the feelings, identify the particular emotion, use "I fell"  |     |     |   | 2     |      | Which of the following is best strate ime?   | gy f       | or effectively planning out your   | 1    | 3 | 1 | 6  |
|      | the emo                   | otion   | to name the emotion  |     |     |   |       | _ (  |  | (B)        | Ignore all the unexpected work   |      |   |   |    |
|      | (C) Save up               | all of you feelings for (                           | D) Write it down   |     |     |   |       | (    | C) Delay any unnecessary work  | (D)        | Take your time to finish a task  |      |   |   |    |
|      | years                     |   |  |     |     |   |       | 1 3  | Activation is  |            |  | 1    | 2 | 1 | _  |
|      |                           |   |  |     |     |   | 2     |      | Motivation is  | (D)        | An internal state that   | 1    | 3 | 1 | U  |
|      |                           |   |  |     |     |   |       | (    | <ul> <li>A) Our ability to understand and perceive emotions</li> </ul>   | (B)        |  |      |   |   |    |
|      |                           |   |  |     |     |   |       | (    | C) Our ability to understand   | (D)        | behavior to attain the goal  |      |   |   |    |
|      |                           |   |  | 2   |     |   |       | (    | cultural norms and values  | (1)        | environment  |      |   |   |    |
|      |                           |   |  |     |     |   |       |      | THE PARTY OF THE P |            | OIL I II CIIII CIII  |      |   |   |    |

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